

**The Ministry of Education and Science of Ukraine
State University of Trade and Economics
Postgraduate and Doctoral Studies Department**

Academic degree	«Doctor of Philosophy»
Field of Study	29 «International Relations»
Subject Area	293 «International Law»

INFORMATION PACKAGE (ECTS)

**Educational and Scientific Programme
«INTERNATIONAL LAW»
Academic Degree «Doctor of Philosophy»**

Kyiv 2024

1. General information about the University

1.1. Name and address

State University of Trade and Economics: (SUTE)

Address: Ukraine, 02156, Kyiv, 19, Kyoto str.

Phone: (044) 531 31 73, (044) 531 47 41

E-mail: knute@knute.edu.ua

Official website: www.knute.edu.ua

Official pages of SUTE in social networks:

Facebook: <https://www.facebook.com/knteuofficial/>

Instagram: https://www.instagram.com/knute_official/

Telegram: <https://t.me/knteu>

YouTube: <https://www.youtube.com/user/kyotostreet>

1.2. Description of the institution (in particular, type and status)

State University of Trade and Economics (SUTE) for its history has come a long way of formation and development and is currently recognized by society and the international community as a producer of highly intelligent resources, a powerful innovative educational and scientific complex with modern material and technical base, educational technologies, global information networks.

1946	Створено Київський філіал Всесоюзного заочного інституту радянської торгівлі
1959	Філіал передано у підпорядкування Харківському інституту радянської торгівлі, пізніше – Донецькому інституту радянської торгівлі
1966	Створено Київський торгово-економічний інститут
1994	Створено Київський державний торговельно-економічний університет
2000	За вагомий внесок у розвиток вищої освіти і науки України, враховуючи загальнодержавне та міжнародне визнання, університету надано статус національного
2006	Київський національний торговельно-економічний університет приєднався до Великої хартії університетів
2022	Створено Державний торговельно-економічний університет (ДТЕУ) як правонаступник Київського національного торговельно-економічного університету КНТЕУ

1946 - Kyiv branch of All-Union Correspondence Institute of Soviet Trade was established
1959 - Kyiv branch was transferred to subordination of Kharkiv Institute of Soviet Trade, later – to Donetsk Institute of Soviet Trade
1966 - Kyiv Trade and Economic Institute was established
1994 - Kyiv State University of Trade and Economics was established
2000 - Given the national and international recognition, the University was granted the status of “National” for a significant contribution to the development of higher education and science of Ukraine
2006 - Kyiv National University of Trade and Economics joined the Grand Charter of Universities
2021 - The University celebrated its 75th Anniversary at the state level
2022 - State University of Trade and Economics (SUTE) was established as the legal successor of KNUTE

Management of the University is based on the principles of autonomy and self-government, democratization of decision-making. The quality management system of SUTE is certified by international standards.

SUTE is the flagship of education and science, a leader in high quality training. A significant contribution to the formation of the younger generation belongs to a powerful scientific and pedagogical team - experienced educators, prominent scientists, public figures, effective practitioners, stakeholders.

The University introduces European approaches to training a new generation of the nation's intellectual elite. International cooperation with foreign partners, leading universities, educational and research centers of the world opens new opportunities for students. In the coming decades of global challenges to humanity, SUTE graduates will become in-demand participants in finding effective solutions, solving national, European and global problems.

Strong human resources, involvement of practitioners in the educational process and constant updating of the content of education are the basis for a high level of training.

The educational process is aimed at meeting the needs of the labor market, the formation of students' competitive advantages, innovative competencies.

A modern library complex with an electronic reader service, access to full-text electronic resources of international databases is created.

SUTE has 3 educational institutes, 8 colleges and 2 higher commercial schools located in Kyiv, Kharkiv, Vinnytsia, Chernivtsi, Khmelnytsky, Uzhhorod, Kolomyia, Burshtyn, Zhytomyr and Odesa.

There are **6 faculties** in the basic institution of SUTE: Faculty of International Trade and Law; Faculty of Economics, Management and

Psychology; Faculty of Finance and Accounting; Faculty of Information Technology; Faculty of Technologies and Business; Faculty of Trade and Marketing.

About 17,000 students study here for 74 Bachelor's (of which 4 are taught in English) and 70 Master's (of which 13 are taught in English) educational professional programmes.

SUTE carries out the training, retraining and advanced training of specialists in foreign and domestic trade, international economic relations, public management and administration, finance and banking, insurance, entrepreneurship, trading and exchange activities, accounting and taxation, financial control and audit, management, marketing, journalism, law, international law, tourism, hotel and restaurant business, food technology, psychology, philology, sociology and IT industry: cybersecurity, software engineering, computer science and system analysis.

The university has a powerful team of highly qualified lecturers and scientists, capable of successfully performing the assigned tasks. Among them are honored figures of science and technology, honored employees of higher education, academicians and corresponding members of national and branch academies of sciences.

More than 250 postgraduate students go to the Postgraduate School of the State University of Trade and Economics, established in 1966. Training is carried out in 16 specialties in postgraduate studies and 11 specialties in doctoral studies. The language of instruction is Ukrainian and English.

After thesis defence, the vast majority of graduates remain to work at the University and are involved in the formation and implementation of policies to improve the quality of activities.

To ensure a high level of training of students as well as postgraduate and doctoral students, the following SUTE centers function: The Institute of Higher Qualification (IHQ), Distance learning system, Career Development Center, Center for Technology Transfer, Center of Pedagogical and Psychological Studies, Training and Methodical Department, Academic Office, Business Incubator, Training and Research Center for Business Simulation. On the basis of the university, a legal clinic "Center for Legal Protection" was established, as well as an educational and advisory center for mediation, which provides assistance to university students and other persons in settling disputes by organizing and conducting mediation procedures. The Institute of Higher Qualification (IHQ) ensures the implementation of the concept of lifelong education, professional development, provides educational services of an international level for the training of highly qualified specialists who are able to work in today's economic conditions and successfully compete both on the domestic and international labor markets (MBA programs, second higher education, retraining and professional development).

Creative scientific teams of the university are fruitfully working on solving current scientific problems, the results of research are published in scientific journals "Scientia Fructuosa", "Foreign Trade: Economy, Finance, Law", international scientific and practical journal "Commodities and Markets".

The share of doctors of science in 2023 was 19% of the total number of scientific and pedagogical workers, candidates of sciences – 61%, that is, the share of workers with a scientific degree was 80%.

Experts of SUTE are actively involved in developing strategic directions of quality education assurance, they take part in a number of commissions of the Ministry of Education and Science of Ukraine as well as other ministries and departments.

One of the significant advantages of SUTE is the developed material and technical base of the European level for study, living, personal development.

Modernized educational buildings, classrooms are equipped with modern demonstration equipment, and laboratories – with the necessary equipment; Numerous multifunctional open-space and co-working areas, sports grounds, football field, tennis courts, rehearsal halls, numerous restaurants and a comfortable University campus provide all the conditions for study, leisure and comfortable living.

Educational institution provides free legal and psychological assistance; there are many scientific groups and professional clubs.

State University of Trade and Economics concluded numerous agreements on cooperation with ministries, departments, organizations and enterprises, in particular with the Ministry of Economy of Ukraine, the Ministry of Finance of Ukraine, the Ministry of Foreign Affairs of Ukraine, the State Fiscal Service of Ukraine, the State Treasury Service of Ukraine, the Antimonopoly Committee of Ukraine, the State Audit Service of Ukraine, the Pension Fund of Ukraine, The Accounting Chamber of Ukraine, the National Bank of Ukraine, leading commercial banks, trade, hotel and restaurant chains, advertising agencies, logistics and distribution centers and other organizations and institutions.

Creative contacts are established and maintained with more than 100 institutions of higher education, international centers and institutions from 30 countries of the world. An exchange of teachers and students is carried out, the improvement of educational programmes at different levels of training and retraining of specialists as well as international projects on the integration of higher education are implemented, students undertake an internship in 10 foreign countries.

The university is a member of the prestigious international organizations: the European Public Law Center (EPLC), the Grand Charter of

Universities, the Magna Charta of the European Universities, the Francophone University Agency (AUF), the International Association for Commodity Science and Technology, the International Culinary Union, the European Retail Academy, the World Leisure Organization.

There are well-known public figures, heads of state and government authorities, organizations and businesses, diplomatic officials and scientists, entrepreneurs among the graduates of the university.

1.3. University Administration

**Anatolii
MAZARAKI**

Rector, Doctor of Sciences in Economics, Professor, Academician of the National Academy of Pedagogical Sciences of Ukraine, Honored Scientist of Ukraine in the field of Science and Technology, Laureate of the State Award of Ukraine in Science and Technology, Laureate of the Prize of the Cabinet of Ministers of Ukraine for the Development and Implementation of Innovative Technologies

**Nataliia
PRYTULSKA**

First Vice-Rector for Scientific and Pedagogical Work, Doctor of Technical Sciences, Professor, Laureate of the Prize of the Cabinet of Ministers of Ukraine for the Development and Implementation of Innovative Technologies

**Anzhelika
GERASYMENKO**

Vice-Rector for Research, Pedagogical Activities and International Relations, Doctor of Sciences in Economics, Professor

**Oleksii
KULIKOV**

Vice-Rector for Scientific and Pedagogical Work, Administrative and Economic Activities, PhD in Law

1.4. Educational and Scientific Programme

The educational and scientific program at the third (educational and scientific) level of higher education is a single complex of educational (learning courses, individual tasks, practices, control measures, etc.) and scientific (conducting scientific research, writing scientific publications, speaking at conferences, etc.) components directed to achieve the results of training, thesis preparation and its public defense provided by such a programme, which gives the right to obtain a specified qualification.

The applicant must master the educational and scientific programme, acquire theoretical knowledge, abilities, skills and competences defined by the standard of higher education of the third (educational and scientific) level in the relevant subject area, conduct his/her own scientific research, designed in the form of a thesis, and publish its main scientific results.

Field of Study Code & Title	Subject Area
03 Humanities	033 Philosophy
05 Social and Behavioural Sciences	051 Economics
	052 Political Science
	053 Psychology
07 Management and Administration	071 Accounting and Taxation
	072 Finance, Banking, Insurance and Stock Market
	073 Management
	075 Marketing
	076 Entrepreneurship, Trade and Exchange Activities
08 Law	081 Law
12 Information Technology	122 Computer Science
	124 System Analysis
18 Production and Technology	181 Food Technology
28 Public Management and Administration	281 Public Management and Administration
29 International Relations	292 International Economic Relations
	293 International Law

Publication of thesis results is carried out in accordance with the requirements of the Ministry of Education and Science of Ukraine.

Research thesis results must be covered in at least three scientific publications of the applicant, which include:

1) research papers in scientific publications included in the list of scientific professional publications of Ukraine on the date of publication. If the number of co-authors in such research paper (together with the applicant) is more than two people, it is equivalent to 0.5 publications (except for publications specified in subparagraph 2 of this paragraph);

2) research papers in periodicals published in the Web of Science Core Collection and / or Scopus databases (except for publications of the state recognized by the Verkhovna Rada of Ukraine as the aggressor state);

3) not more than one patent for an invention that has passed the qualification examination and directly relates to the scientific results of the dissertation, which is equivalent to one scientific publication;

4) individual monographs recommended for publication by academic councils of institutions and reviewed, except for individual monographs published in a state recognized by the Verkhovna Rada of Ukraine as an aggressor state. Individual sections in collective monographs are equated to individual monographs under the same conditions. Regulations on the procedure for the implementation of the academic mobility right at SUTE.

Research paper in the edition referred to the first - third quartiles (Q1 – Q3) according to the SCImago Journal and Country Rank or Journal Citation Reports classification, or a single monograph that meets these requirements is equivalent to two scientific publications.

Belonging of the scientific publication to the first - third quartiles (Q1 – Q3) according to the SCImago Journal and Country Rank or Journal Citation Reports classification is determined according to the rating in the year in which the relevant publication was published or if the rating for the year is not published on the date of the one-time council published rating.

Research papers are credited on the topic of the thesis provided that the obtained scientific results are substantiated in accordance with the purpose of the paper (task) and conclusions, as well as the publication of not more than one research paper in one issue of a scientific publication.

Research papers published after the entry into force of the "Procedure for awarding the “Doctor of Philosophy” degree and revocation of the decision of the one-time specialized scientific council of higher education, scientific institution on awarding the “Doctor of Philosophy” degree, approved by the Cabinet of Ministers of Ukraine from January 12, 2022 № 44 only if they have an active DOI (Digital Object Identifier), except for publications that contain information classified as a state secret one or information for official use.

1.5. Admission requirements

Information about Entrance Tests and conditions for enrolling higher education applicants of the “Doctor of Philosophy” and “Doctor of Science” degrees is posted on the website of the State University of Trade and Economics.

<https://knute.edu.ua/blog/read?n=Viddil%20aspiranturi%20i%20doktoranturi&uk>

1.6. ECTS credit distribution policy (institutional credit framework)

The European Credit Transfer and Accumulation System (ECTS) is a system created to ensure a unified interstate procedure for measuring and comparing educational results of students of higher education between educational institutions. The system is designed for the mobility of students

and teachers, it simplifies the comparison and recognition of educational programs and academic achievements of students both between domestic and foreign educational institutions.

ECTS Credit is a unit measuring the volume of academic workload of higher education applicant required to achieve specific (expected) learning outcomes. One ECTS credit equals to 30 hours.

ECTS credit distribution is based on the official duration of the study programme cycle and is determined by the curriculum. Credits are allocated to all courses studied by the student, practical training, completion of final qualification papers (projects), certification. Credits are assigned after the completion of the course study, subject to successful result of the final control, passing of practical training and certification.

1.7. Mechanisms of academic management

Mechanisms of academic management at the University are defined in:

- [Statute of SUTE;](#)
- [SUTE internal code of conduct;](#)
- [Regulations on the procedure for the preparation of Doctors of Philosophy;](#)
- [Regulations on the procedure for the preparation of Doctors of Science;](#)
- [Provision on the development and implementation of educational and scientific programs of the third level of higher education;](#)
- [SUTE Regulations on the organization of the educational process of the “Doctor of Philosophy” degree holders;](#)
- [Regulations on the certification of PhD candidates at SUTE;](#)
- [Provision on the procedure for implementing the right to academic mobility at SUTE;](#)
- [Regulations on the assessment of learning outcomes of students and postgraduate students;](#)
- [Regulations on independent work of students and postgraduate students of SUTE;](#)
- [Provision on the procedure for recognizing learning results obtained in non-formal and informal education;](#)
- [Provision on appealing the results of the final knowledge control of higher education students of SUTE;](#)
- [Provision on the candidate pool for postgraduate and doctoral studies at SUTE;](#)
- [Regulation on the observance of academic integrity by the pedagogical, academic, scientific workers and students of SUTE;](#)
- [Concept of the internal quality assurance of candidates for higher education degree “Doctor of Philosophy”;](#)
- [Procedure for awarding the “Doctor of Philosophy” degree of and annulment of the decision of the one-time specialized academic council of](#)

the institution of higher education, scientific institution on awarding the “Doctor of Philosophy” degree;

- Code of Ethics for a higher education candidate of SUTE;
- Regulation “On the scientific society of students, postgraduates and young scientists of SUTE”;
- Guidebook of a PhD candidate.

2. Resources and facilities

2.1. Accommodation/housing conditions

On the territory of the campus there is an apartment-type dormitory for postgraduate students, situated 5-minute walk from the main academic building and a 15-minute walk from the metro stations «Lisova» and «Chernihivska». The city center (Khreschatyk St.) can be reached in 30 minutes. There’s a forest park zone and Kyoto Park near the university.

Postgraduate students from other cities are accommodated in the dormitory if there are free places on the basis of submission by the Department of Postgraduate and Doctoral Studies by order of the Rector. A contract for the right to live in a dormitory is concluded between the university and the postgraduate student, which establishes the rights and obligations, as well as the mutual responsibility of the parties for their observance and fulfillment.

Dormitory address: № 5 – 6-A Miliutenko st., Kyiv, 02156;
tel. (044) 518-92-63, (044) 518-92-94

2.2. Catering

The university has modern canteens in buildings A, B, D, E and M (57 D. Doroshenko St.), where there is an opportunity to eat quality, balanced food at moderate prices, in particular, “Venice” cafeteria (building B) presents dishes of Italian cuisine.

Cafes are open every day in all educational buildings, where you can also taste own-produced dishes: main dishes (more than 15 types), side dishes (more than 10 types), cold dishes (more than 12 types), cold and hot drinks, fresh confectionery and desserts, made in our own confectionery shop (more than 35 types). There are vending machines with hot and cold drinks and confectionery in educational buildings and dormitories.

2.3. Financial support for postgraduate students

Postgraduate students of full-time education, studying at the expense of the state budget (for government contract), receive an academic scholarship once a month within proven university funding.

Size of academic scholarships, order of appointment and payment is determined by the Cabinet of Ministers of Ukraine.

For excellence in studying, taking part in scientific and public work postgraduate students may be allocated personal academic scholarship of SUTE and personalised academic scholarships of The President of Ukraine, Verkhovna Rada (Supreme Council) of Ukraine, Cabinet of Ministers of Ukraine, Kyiv City Head.

In order to improve living standards and incentives for academic achievements as well as for participation in social, sports and scientific activities, the university has the right to provide financial assistance and encouragement of undergraduate and postgraduate students enrolled for the state order for full-time study using the funds provided in the estimates of the university.

Scholarship Commission decides to provide material support and encouragement separately for each person and each payment.

Appointment and payment of scholarships to postgraduate students who are foreign citizens and stateless persons shall be in accordance with international agreements of Ukraine and of the Cabinet of Ministers of Ukraine.

2.4. Medical services

On the territory of campus there is a first aid post where a general practitioner together with a nurse and 2 paramedics, in case of need, can provide first emergency medical aid to postgraduate students.

Medical treatment of foreign citizens temporarily residing on the territory of Ukraine is carried out in public and municipal health facilities at their own expense including health insurance contracts with Ukrainian insurers.

2.5. Management of inclusive education

2.5.1. The organization of inclusive education at SUTE is regulated by Resolution № 635 of the Cabinet of Ministers of Ukraine dated 10.07.2019 "On Approval of the Procedure for the Organization of Inclusive Education in Higher Education Institutions" and is carried out in order to realize the right of persons with special educational needs to obtain quality higher education, taking into account the needs and capabilities of such persons.

2.5.2. People with special educational needs who are getting an education at a higher education institution are rated as the students with special educational needs.

2.5.3. The provision of educational services to applicants with special educational needs in SUTE is carried out on an equal basis, without discrimination, regardless of age, citizenship, place of residence, gender, skin

color, social and property status, nationality, language, origin, state of health, attitude towards religion, the presence of a criminal record, as well as other circumstances with the application of personally oriented teaching methods and taking into account the individual characteristics of the educational and cognitive activity of all education seekers, recommendations of an individual rehabilitation program for a person with a disability (if available) and/or a conclusion on a comprehensive psychological and pedagogical assessment of personal development (if available), provided by the inclusive resource center.

2.5.4. The organization of the educational process of applicants with special educational needs includes:

- creation of an inclusive educational environment;
- application of the principles of universal design in the educational process;
- bringing the territory of the University, buildings, structures and premises into compliance with the requirements of state construction norms, standards and rules. In the event that the existing buildings, structures and premises cannot be fully adapted for the needs of persons with disabilities, their reasonable adaptation is carried out taking into account the universal design;
- provision of the necessary educational and methodological materials and information and communication technologies for the organization of the educational process;
- providing, if necessary, a reasonable accommodation;
- application in the educational process of the most acceptable tools and methods of communication for students with special educational needs, including sign language, relief-dot Braille font, with the involvement of relevant specialists and teaching staff;
- ensuring the availability of information in various formats (Braille font, enlarged font, electronic format and others).

2.5.5. The individual plan for the implementation of the educational and scientific program of the applicant with special educational needs is developed with his participation, taking into account the recommendations of the individual rehabilitation program of the person with disabilities (if available) and/or the conclusion on the comprehensive psychological and pedagogical assessment of the child's development (if available).

2.5.6. Parents (other legal representatives) or persons authorized by them, social workers (workers), volunteers can accompany the applicant with special educational needs.

2.6. Digitization of University activities

There are numerous computer classes, large-format LED screens in lecture halls and projection equipment for presentations in all classrooms, a SMART library with VR technologies, a modern technical base for distance

learning, updated computer equipment, free Wi-Fi, professional computer databases by types of activity, other innovations and trends in technical support.

Technical support is constantly being modernized. New servers and modern software were purchased and put into operation, allowing to automate the registration of postgraduate students and teachers, the procedure for choosing disciplines, drawing up curricula, forming the schedule and workload, developing educational and methodological materials, creating conditions for the synchronization of various information and technical platforms of the university. **Distance learning** makes it possible to implement interactive technologies for teaching material, to obtain a comprehensive higher education or to improve qualifications and has such advantages as flexibility, relevance, convenience, modularity, interactivity. At the university, distance learning is used as an element of the educational process, which is implemented using the Moodle corporate distance learning platform, numerous professionally oriented information products, including Fidelio, Amadeus Selling Platform, MapInfoPro 12.3, QD Professional, MD Office, Murashina logistics, etc.

In addition to the corporate distance learning platform Moodle, participants in the educational process widely use such software products as video conference systems Zoom, Skype, WebEx, Office 365 Teams platforms, GoogleClassroom, Intello, etc. Numerous messengers are used to communicate with students, scientific and pedagogical workers of the university.

The modern VR studio is equipped with OculusGo **virtual reality** glasses, computers for individual work and SMART-wall. There is a specially equipped location that serves as a video studio for bloggers and recording interviews, which is equipped with digital devices for audio and video recording.

At the request of young people, the university created an **eSports zone** - this is a modern eSports arena equipped with powerful gaming computers and a plasma panel with a PlayStationPro game console. In the eSports zone, eSports teams of SUTE train and open eSports tournaments " SUTEDota 2", "SUTEHearthstone" are held.

2.7. Learning facilities

One of the advantages of SUTE is the material and technical base of the European level. Classrooms are equipped with modern demonstration equipment, laboratories with the necessary equipment. In total, the university has 60 computer rooms, among which there are classrooms equipped for webinars, lectures, and practical classes when students are at the university and the teacher is remote. The resources as well as material and technical

equipment of the library are innovative and meet the needs of training modern specialists, providing space for independent and team work.

The university has multifunctional co-working spaces specially equipped for the creative work of participants in the educational process.

SUTEHUB coworking space is designed for everyone who needs a comfortable and cozy workplace for productive work, training, meetings, searching for new ideas, negotiations, presentations, round tables and master classes. The modern, comfortable space unites 6 different zones - 3 work zones, a recreation hall, a conference hall and an area for negotiations, which ensures the cooperation of 70 participants.

PhyigitalHub coworking space is divided into several work zones: the “Artspace” zone, which is intended for holding creative events and generating ideas; the “Mediationroom” zone, where students can resolve disputes out of court, learn the art of negotiation and subtleties of diplomacy; the main hall with the “starry sky” (neon constellation of Ursa Major and Ursa Minor). Coworking spaces are equipped with everything necessary for comfortable study and relaxation.

2.8. SUTE library

The library of SUTE is an informational, educational, cultural and educational structural unit of the university with universal document funds. The library directs its work to the development and improvement of information support for the scientific activities of SUTE, the creation of comfortable conditions in which every reader - student, postgraduate student, teacher, scientist - has the opportunity to receive high-quality information support using modern information and communication technologies.

The library's document fund includes almost 900,000 copies of books, periodicals, dissertations and abstracts, educational and methodological materials, and electronic publications. Publications in the state language make 60% of the total number of the fund.

The website of the SUTE library (lib.knute.edu.ua) is functioning effectively, with full information about the library, its funds and services, an electronic catalog, available electronic resources (scientometric, bibliographic, full-text databases) and information on the possibility of using remote access to full-text electronic databases.

Users are presented with instructions for searching the documents, drawing up lists of used sources according to various styles and standards common in the world, reference and educational information, virtual book exhibitions, 3D tours, reports on events held in the library. Access to the electronic catalog of the SUTE library can be obtained from mobile devices, the corresponding link for downloading the application is available on the library website.

At the service of library users: 11 reading rooms with open access funds, 7 subscriptions, Bibliometrics room, SMART library, unique VR studio, Cybersport zone, halls of new arrivals of literature and foreign literature, special sectors of methodological publications of SUTE, fund of dissertations and abstracts, equipped with comfortable recreation areas with board games - football, chess and checkers.

The Bibliometrics Hall provides free online access to domestic and global full-text databases, scientometric research platforms: SCOPUS, Web of Science, EBSCO, etc. It contains a database of electronic textbooks, teaching materials, video courses on electronic media.

The SMART-library is an open space zoned for reading, holding conferences, lectures, workshops, presentations using the SMART-wall and plasma panel, HTC Vive virtual reality helmets and Oculus Go virtual reality glasses.

The introduction of new information technologies enables the library to significantly expand the information provision of users, which improves the quality of the educational process.

2.9. SUTE editions:

- **The scientific journal «Scientia Fructuosa» (professional journal of economic sciences, category B):**
research on the problems of macroeconomic theory and reforming the economy of Ukraine is highlighted; increasing the efficiency of business activities in various fields; management and marketing in trade, hospitality and tourism; accounting, financial analysis and control; development of stock, insurance and banking markets, etc. Published in Ukrainian and English;
- **The International scientific and practical journal «Products and Markets» (professional journal of engineering sciences, category B):**
issues of theory and practice of commodity science, new technologies, hotel and restaurant business, marketing, merchandising, logistics, quality and safety of goods (services), standardization, metrology, certification and quality management, protection of consumer rights are covered. Published in Ukrainian and English;
- **The scientific journal «Foreign trade: economics, finance, law» (professional journal of economic and legal sciences, category B):**
the results of theoretical and practical scientific research in the field of international and domestic economy, finance and law are highlighted. Published in Ukrainian and English.

The journals are registered in the international scientometric databases Index Copernicus, Directory of Research Journals Indexing, DOAJ, Research Bible, and the Google Scholar search system, are presented in the national

reference database "Ukrainika Naukova" and the Ukrainian reference journal "Dzhereło".

2.10. Organization of mobility according to educational programmes

The State University of Trade and Economics closely cooperates with universities, international partners on international mobility programs. These programs are aimed at implementing the principle of academic mobility.

Main tasks:

- promoting the participation of students of higher education of SUTE in international academic mobility educational programs of foreign HEIs-partners;
- improvement of language competences of higher education students, which are necessary for studying and teaching in foreign institutions of higher education;
- organizational and coordination work on the development and implementation of projects of the Erasmus+ program of the European Union under the direction of KA1 "Educational (academic) mobility".

SUTE provides the opportunity to study in European institutions of higher education to students of higher education and graduates who have equal rights with citizens of EU member states, in English or another foreign language in various specialties.

SUTE implements its functions on the basis of treaties on international cooperation and inter-institutional agreements, including Erasmus+ projects with higher education institutions in France, Germany, Slovenia, Bulgaria, Greece, Slovakia and other European higher education institutions. SUTE recognizes results in non-formal and informal education. The mechanisms are defined by the Regulation on the procedure for recognizing learning outcomes obtained in non-formal and informal education.

2.11. Language courses

SUTE provides training in English and French under an intensive training program that creates conditions for achieving foreign language proficiency levels from A1 to B2 (in accordance with the recommendations of the Committee on Education at the Council of Europe and Language Education).

Classes in foreign language courses are conducted by highly qualified teachers with practical teaching experience. Training takes place according to the modular system. The topics of the modules have been developed taking into account the needs of students of higher education, according to which teachers specially select topics for communication, educational materials, choose the type of tasks and types of activities.

The contingent of students is formed at the beginning of the academic year. Students and graduates of all faculties, postgraduate and doctoral

students as well as teachers and employees of SUTE can enroll for foreign language study programs. The cost of study depends on the level of the study program and the number of study hours.

Graduates of language courses who have mastered a foreign language at levels B1–B2 have the opportunity to take the exam for obtaining international language certificates (DELTA, IELTS) and participate in various forms of international academic mobility within the framework of cooperation agreements with European higher education institutions – partners of SUTE.

For additional information and to enroll for foreign language courses, contact the International Relations Department (educational building A, room 229, phone (044) 531 31 10).

2.12 Advisory assistance for postgraduate students

The Department of Postgraduate and Doctoral Studies helps postgraduate students to systematize the information scope, coordinate work between them and departments, other divisions of the university. Information is provided through online instruction, messages, during personal communication, by telephone or by means of a video conference.

The teaching staff of the SUTE departments offer consultative seminars to students of the third degree of higher education, during which young researchers are informed on both narrow professional and general scientific issues; the possibility of cooperation and establishment of partnership relations of the department with other research institutions of Ukraine; consultations on current issues of thesis, coverage of its results in domestic and foreign scientific publications. Postgraduate students have the opportunity to receive individual consultations, to report on the results of the research at the department's scientific and methodical seminars, to discuss it and to plan further steps as for the improvement of their research work. Information on programs of foreign foundations for conducting research abroad is also provided. The lecturers of the departments familiarize the students of higher education with the preparation and writing of requests for scientific internship. Young scientists receive consultations on the approval of their thesis results both at departmental seminars and at scientific conferences, get acquainted with the course of preparation of the thesis for defense and the procedure of its defense. Departments help in establishing contacts of young scientists with potential employers in universities and academic institutes of Ukraine and make efforts to maintain further scientific contacts with graduates in order to expand the scientific and research base.

2.13. Sports and recreation facilities

An important area of organizational and educational work of the University is the participation of postgraduate students in such traditional

activities as: University Day, International Students' Day, Miss & Mr SUTE, Faculty Open Days, Donor Days, Tourism Day, Championship of the intellectual games “Brain Ring” and “Your Game”, Festival of wits and humor at SUTE for the Rector’s Cup and more.

The university has culture and leisure center, which includes such creative amateur groups as: folk student academic chamber choir, contemporary dance studio, vocal and contemporary music studio.

For the development of students and popularization of a healthy lifestyle, on the basis of the Department of Physical Culture and Sports, there are sections for table tennis, fitness, volleyball, swimming, badminton, basketball, boxing, football, futsal, athletic gymnastics, athletics, wrestling, crossfit, physical rehabilitation and general physical training, tug-of-war; for big tennis, modern tennis courts equipped with a specialized surface were built on the territory of the university. A new billiards section has been opened, for which a separate room with tables for various types of games has been arranged. All conditions for physical education and sports have been created: a modern stadium with an artificial turf, sports grounds, two sports arenas, a gym, a boxing and wrestling hall, fitness rooms, and tennis courts.

2.14. Youth organizations

Public life of SUTE is rich, multifaceted and diverse. On a voluntary basis at the university operate:

- scientific society of students, postgraduate and doctoral students and young researchers;
- university student council: 6 councils of student self-government at faculties and 6 councils of student self-government in dormitories;
- student clubs: “Eco Club”, Debate Club “Polemic Union”, Philosophy Club “Phoenix”, “Law Club”, “Legal Clinic”, Entrepreneur Club “YEP Club”, “Business Club”, “Marketing”, “SapLab”, “H&SE Services”, “ProgramClub”, “TROS – creative advertising association of students”, “Luca Pacioli Accounting Club”, “Professional Accountant Club”, “Auditor Club”, “Union of SUTE Artists”, “European Club”, All-Ukrainian Movement “Youth for Consumer Rights”, Chemists Club “Start in Science”, “Culinary Club”, Psychological Club “SAPGEN”, Tourist Club “Everest”, Club “Service”, sports clubs in football, basketball, volleyball, tug-of-war and more.

2.15. Scientific society of students, postgraduate and doctoral students and young scientists

The main purpose of the activity of the Scientific society of students, postgraduates, doctoral students and young scientists of SUTE is to

comprehensively support the scientific, inventive and other creative activities of students and young scientists.

Main tasks:

1. Facilitating the formation of conditions for revealing the scientific and creative potential of young scientists.
2. Finding and supporting talented researchers among young scientists, providing them with comprehensive support.
3. Encouraging the development of the personality of a researcher, a modern scientist with a broad democratic outlook.
4. Organization and establishment of inter-university and international scientific and cultural cooperation.

Information and publishing activities.

Focus areas:

- development of science;
- work with young scientists;
- information support;
- implementation of Innovations;
- establishment of external relations.

In its activities, the Scientific society of students, postgraduates, doctoral students and young scientists of SUTE is governed by:

- the ethical code of a scientist of Ukraine;
- the regulation “On the scientific society of students, postgraduates and young scientists of the State University of Trade and Economics”;
- the regulation on the observance of academic integrity by pedagogical, academic, research workers and higher education seekers of SUTE.

3. Educational and Scientific Programme

Head of the project group (Director of the PhD Programme) –
Liliya Nevara, PhD in Law, Associate Professor, Associate Professor of the Department of International, Civil and Commercial Law.

3.1. Profile of Educational and Scientific Programme (ESP), subject area 293 «International Law»

1 – General information	
Full name of HEI and structural unit	State University of Trade and Economics
Higher education cycle	Third (educational and scientific) cycle
Higher education degree	Doctor of Philosophy
Field of study	29 International Relations
Subject area	293 International Law

Official title of the educational programme	International Law
Forms of obtaining education	Full-time form / Part-time form
Educational qualification	Doctor of Philosophy in International Law
Diploma qualification	Academic degree: Doctor of Philosophy Field of study: 29 International Relations Subject area: 293 International Law
The scope of the educational and scientific programme	240 ECTS credits
Availability of accreditation	Accredited by the National Agency for Quality Assurance of Higher Education. Certificate № 3587 dated 23.06.2022 Valid until July 01, 2026.
Cycle / level	QF for EHEA – third cycle; EQF for LLL – 8 level; NQF of Ukraine – 8 level;
Prerequisites	Master's or Specialist's degree in subject areas 293 International Law, 081 Law
Language(s) of instruction	Ukrainian
Duration of the educational programme	4 years
2 – Educational and Scientific Programme Aim	
Provide postgraduate students with in-depth knowledge, abilities, skills and other competencies sufficient for the production of new ideas, solving complex problems in the field of international law and international trade and economic relations, successful implementation of professional and/or research and innovation activities, mastering methodology of scientific and pedagogical activity, as well as conducting scientific research, the results of which have scientific novelty, theoretical and practical significance in the field of interstate relations.	
3 - Educational and Scientific Programme Characteristics	
Area of interest	<p><i>Object of activity (research):</i> complex problems and research projects in the field of international relations, the effectiveness of their research and solutions in international legal doctrine and practice; methodological approaches and methods of scientific and philosophical research, strategies of interdisciplinary research.</p> <p><i>Learning goals:</i> acquiring the ability to produce new ideas, to solve complex problems of professional and/or research and innovation activities in the field of international law, as well as to conduct one's own scientific research, the results of which have scientific novelty, theoretical and practical significance.</p> <p><i>Theoretical content of the subject area:</i> international legal doctrines, values and principles on which the creation of international law, its interpretation and application features are based.</p> <p><i>Methods, techniques and technologies:</i> general scientific methods of theoretical and empirical research; methods of assessment, forecasting, analysis and synthesis of data; project management, information search and processing technologies.</p> <p><i>Tools and equipment:</i> modern information and communication</p>

	equipment, information resources and special software used in international legal and national legal activities.
Orientation of the educational programme	Educational and scientific. Scientific research with new and improved, practically oriented and valuable theoretical and methodological results related to the regulation of international legal relations and the elimination of gaps in it.
The main focus of the educational programme	It is aimed at creating new knowledge in the field of international law, updating the methodology of international legal analysis, developing on this basis practical recommendations for increasing the effectiveness of the implementation of the norms of international law, international legal regulation of trade and economic relations, as well as increasing the effectiveness of foreign policy and ensuring the foreign economic function of the state as a whole.
Programme features	<p>The educational component of the programme provides for 48 ECTS credits, of which:</p> <ul style="list-style-type: none"> • 36 ECTS credits for compulsory educational components, including 3 ECTS credits of scientific and pedagogical practice; • 12 ECTS credits are provided for mastering optional educational components, which strengthen the cycle of professional training. The selective part of the program enables the right to choose academic disciplines, taking into account the individual needs of postgraduate students. <p>The scientific component of the programme involves carrying out scientific research under the supervision of a scientific advisor with appropriate registration and public defense of the obtained results in the form of a thesis. This component of the program covers 192 ECTS credits and is drawn up in the form of an individual plan of a postgraduate student's research work.</p>
4 – Graduate Employability and Further Learnability	
Employment suitability	<p>Positions in the field of international law, international trade, international companies, international law firms, government institutions. Graduates of the educational and scientific programme are employed in the Ministry of Foreign Affairs of Ukraine, the Ministry of Justice of Ukraine, legal departments of central state authorities, local governments, as well as in enterprises of various forms of ownership and various types of activity.</p> <p>Work according to the national classifier of Ukraine "Profession Classifier" DK 003:2010:2310. Викладачі університетів та вищих навчальних закладів.</p> <p>2419.3. Civil service professionals 242. Professionals in the field of jurisprudence 2421.1 Research staff (law) 2421.2. Lawyers and prosecutors 1231. Heads of legal units</p> <p>A graduate can hold other positions in accordance with professional job titles characterized by special professional competencies.</p>
Further learning opportunities	Obtaining the scientific degree of Doctor of Sciences as well as additional qualifications in the adult education system.
5 – Teaching and Assessment	
Teaching and learning	– a combination of lectures, practical classes, implementation of projects, analytical and research works

	<ul style="list-style-type: none"> – problem-oriented learning, self-learning – training using elements of distance and interactive learning technologies – involvement of well-known experts in the field of science and practice in advising post-graduate students – direct participation in the performance of research works
Assessment	<p>Educational component of the programme. The system of control of postgraduate students' mastery of the courses of the educational and scientific programme consists of current and final types of control. The current control is aimed at obtaining operational data on the level of knowledge of postgraduate students and the quality of the developed competencies. It involves the application of a complex of assessment methods: oral questioning, test control, implementation of project tasks, etc. The final control of knowledge is in the form of an exam/credit and is conducted as a form of assessment of the level of assimilation of theoretical and practical material by a postgraduate student in a particular academic course.</p> <p>Scientific component of the programme. Evaluation of the scientific activity of postgraduate students is carried out on the basis of quantitative and qualitative indicators characterizing the preparation of research papers, participation in scientific conferences, preparation of separate parts of a thesis in accordance with the approved individual plan of scientific work of the postgraduate student. Postgraduate students' reports based on the results of the implementation of the individual plan of scientific work are approved every six months at the meeting of the departments and the academic council of the faculty with the appropriate recommendation.</p>
6 – Programme Competences	
Integral competence	The ability to solve complex tasks and problems in the process of professional activity in the field of international law and legal support of international trade and economic relations, which involves conducting scientific research and/or implementing innovations, presenting their results and implementing the latter in practical activities and the educational process.
General competences (GCs)	<p>GC1. The ability to solve complex international legal problems in the field of international relations on the basis of a systematic scientific worldview and a broad cultural outlook in compliance with the principles of professional ethics and academic integrity.</p> <p>GC2. The ability to find, process and critically analyze information from various sources, evaluate and synthesize it.</p> <p>GC3. The ability to philosophically understand and process scientific information, its systematization, generalization and formulation of relevant conclusions.</p> <p>GC4. The ability to work in the international scientific space.</p> <p>GC5. The ability to apply modern information technologies in scientific activity.</p> <p>GC6. The ability to organize and conduct educational classes.</p> <p>GC7. The ability to manage scientific projects and/or make proposals for financing scientific research.</p> <p>GC8. The ability to register intellectual property rights.</p> <p>GC9. The ability to critically analyze facts and synthesize new scientific ideas based on logical arguments.</p>

<p>Special (professional) competences (SCs)</p>	<p>SC1. The ability to research, compare, generalize, systematize the main international legal concepts and theories, formulate and justify scientific approaches to solving current issues of international relations.</p> <p>SC2. Knowledge of the principles of modern international law and their provision at the universal, regional, and subregional levels, the ability to form a system of knowledge regarding their status, features, trends, and development prospects.</p> <p>SC3. The ability to apply scientific knowledge and methods in order to improve the legal mechanism for implementing the norms of international law at the universal, regional, and subregional levels.</p> <p>SC4. The ability to identify, formulate and propose innovative solutions to international legal problems and apply modern information and communication technologies.</p> <p>SC5. The ability to achieve scientific results that rethink the existing and create new holistic knowledge in accordance with the current problems of the development of international law using the latest methods of scientific research.</p> <p>SC6. The ability to apply legal analysis methodology, as well as multidisciplinary analysis of international legal problems.</p> <p>SC7. The ability to determine the key determinants of international development, to assess their impact on the strategies of behavior of subjects of international law and the change of international relations in general.</p> <p>SC8. The ability to model and forecast the development of international law at the universal, regional and subregional levels, including in conditions of uncertainty, risk and/or information asymmetry.</p> <p>SC9. The ability to determine the target orientations of the development of international law at the universal, regional and subregional levels, taking into account the institutional, sectoral and global prerogatives of world development.</p> <p>SC10. The ability to adapt international legal experience to the needs of a separate state, national branch of law, state authority and local government in the conditions of globalization.</p> <p>SC11. The ability to reconcile the goals of a separate subject of international law with the trends of world development, including in the global dimension.</p> <p>SC12. The ability to apply a complex system approach in the analysis, evaluation and formulation of substantiated conclusions, proposals for the development and implementation of the state's foreign policy using modern methods.</p> <p>SC13. The ability to use the norms of international law to ensure economic cooperation of states, protection of their national interests, settlement of trade disputes, investment and other types of disputes.</p>
<p>7 – Programme Learning Outcomes (PLOs)</p>	
	<p>PLO1. Have advanced conceptual and methodological knowledge in the field of international law and/or at the border of subject areas, as well as research skills that are sufficient for conducting scientific, applied research at the level of international legal and national legal achievements, obtaining new knowledge and /or implementation of innovative professional activity.</p> <p>PLO2. Apply modern tools and technologies for searching, processing</p>

	<p>and analyzing information, in particular, empirical, comparative-legal, formal-legal, historical-legal, assessment, forecasting, analysis and synthesis methods, specialized databases and information and communication technologies.</p> <p>PLO3. The ability to apply modern information and communication technologies for scientific research.</p> <p>PLO4. The ability to think abstractly, analyze and synthesize legal information in complex and unpredictable conditions.</p> <p>PLO5. Mastering the approaches and tools of international law research at the universal, regional and subregional level.</p> <p>PLO6. The ability to identify problems, define scientific tasks in the field of development of international law and choose methods for their solution.</p> <p>PLO7. Analyze and evaluate the state, trends in the development of international law, apply modern methodologies, methods and tools to solve current problems in professional practice.</p> <p>PLO8. Mastering the methods of legal and broader scientific analysis to solve both fundamental and applied problems of modern international law.</p> <p>PLO9. The ability to determine factors and indicators of their influence on the development of international law at the universal, regional and subregional level.</p> <p>PLO10. The ability to develop specific proposals to improve the legal mechanism for implementing the norms of international law at the universal, regional, and subregional level.</p> <p>PLO11. Freely present, discuss in national and foreign languages the results of research, scientific and/or applied problems of international and European law, publish them in scientific publications of leading international periodicals or implement them in practical activities.</p> <p>PLO12. Have skills for commercialization of the results of scientific research.</p> <p>PLO13. The ability to act in difficult and unpredictable situations, to adapt to a new environment in professional activity.</p> <p>PLO14. The ability to develop and teach educational courses for students of legal education and other specialties, to apply the latest educational methods, psychological techniques.</p>
8 – Resource Support for Programme Implementation	
Staffing support	<p>The implementation of the educational and scientific programme is provided by lecturers who have the scientific degrees “Candidate of Science”, “Doctor of Science”. Thematic master classes and open lectures by specialists in international law - representatives of academic communities, authorities, and public organizations - are held to ensure the compliance of postgraduate students' scientific research with the requirements of international legal relations.</p>
Material and technical support	<p>Postgraduate students are fully provided with material resources for study and research. At their service:</p> <ul style="list-style-type: none"> · more than 30 thousand m2 of educational buildings; · a separate dormitory for postgraduate students (over 80 rooms) · almost 1.5 million titles of educational and scientific literature in the SUTE library; · 470 seats in the SUTE reading rooms, including in the SUTE multimedia library, where access to SCOPUS, Web of Science

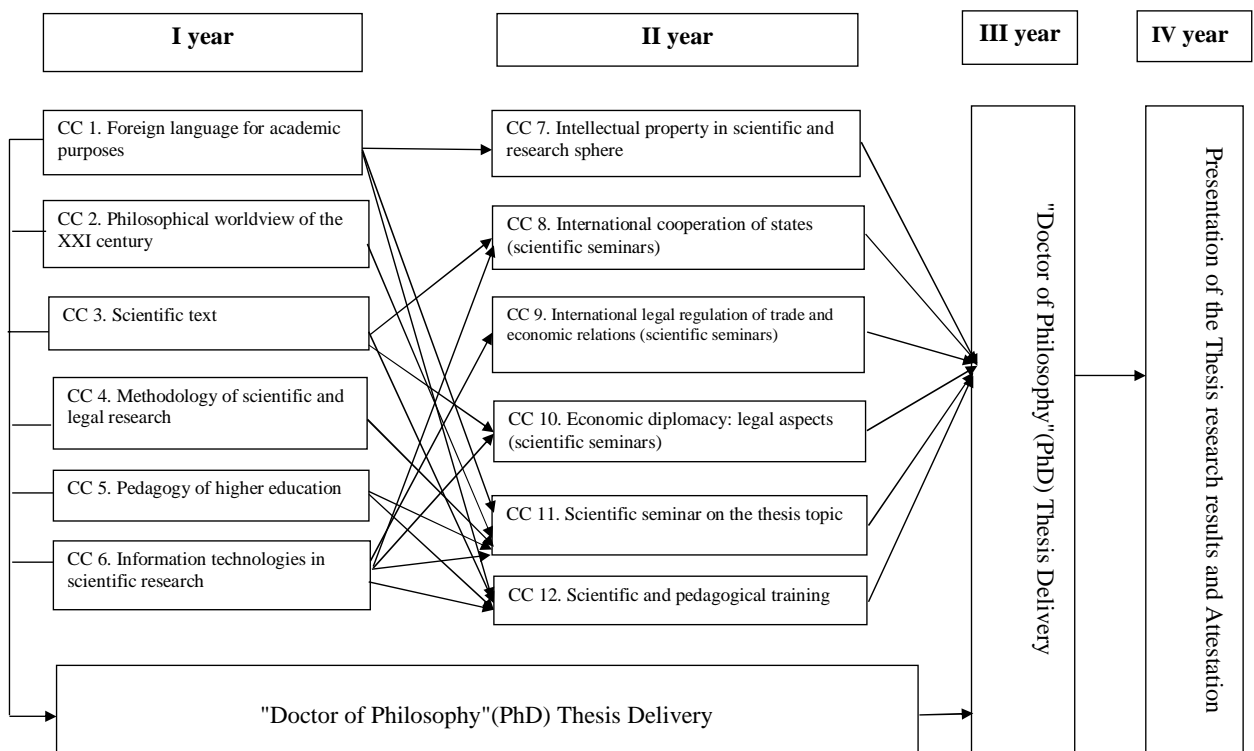
	<p>scientometric databases is provided;</p> <ul style="list-style-type: none"> · 2,000 PC workstations with access to the Internet + WiFi. All computers are equipped with basic software, special software is installed on the computers in the laboratories of the departments, necessary for conducting research by postgraduate students; · distance learning laboratory, which hosts 1000 educational courses; · electronic platform for communication of postgraduate students based on Microsoft Office 365 platform, etc.
Informational support, teaching and learning materials	<p>Complete provision of educational and methodological complexes of courses and other types of educational and methodological materials. Documents regulating admission procedures, postgraduate study, thesis defense, etc. are publicly available on the University's website.</p> <p>Communication between postgraduate students, supervisors, teachers, and administrative staff takes place within the intra-university communication environment, which includes the online resources of MIA Education, MS Outlook and MS Teams 365, the SUTE distance learning system, as well as using OTT services, mobile and fixed telephone connection.</p>
9 – Academic Mobility	
National credit mobility	<p>According to the agreements on cooperation between SUTE and institutions of higher education of Ukraine, scientific institutions.</p>
International credit mobility	<p>Within the scope of cooperation agreements between SUTE and institutions of higher education in France, Great Britain, Poland, Germany, within the framework of which partner exchange and training of postgraduate students is carried out.</p> <p>Studies in the KA1 direction with obtaining credits at the universities of member countries of the Erasmus+ Programme.</p>
Training of foreign applicants for higher education	<p>Foreign students of higher education are guaranteed all rights and freedoms, in accordance with the current legislation of Ukraine and the University Charter.</p> <p>Conditions and features of the educational programme in the context of studying of foreign citizens: knowledge of the Ukrainian language at a level not lower than B1.</p>

3.2. List of Educational and Scientific Programme (ESP) components and their logical sequence

3.2.1. List of Educational and Scientific Programme programme (ESP) components

Course code	Components of the Educational & Scientific Programme	Amount of credits	Final control form
1	2	3	4
Compulsory Components (CCs)			
CC 1	Foreign language for academic purposes	3	Exam
CC 2	Philosophical worldview of the XXI century	3	Exam
CC 3	Scientific text	3	Exam
CC 4	Methodology of scientific and legal research	3	Exam
CC 5	Pedagogy of higher education	3	Credit
CC 6	Information technologies in scientific research	3	Credit
CC 7	Intellectual property in scientific and research sphere	3	Credit
CC 8	International cooperation of states (scientific seminars)	3	Exam
CC 9	International legal regulation of trade and economic relations (scientific seminars)	3	Credit
CC 10	Economic diplomacy: legal aspects (scientific seminars)	3	Credit
CC 11	Scientific seminar on the thesis topic	3	Credit
CC 12.	Scientific and pedagogical training	3	Credit
Total amount of compulsory components:		36	
Optional Components (OCs)			
OC 1	Public speaking	3	Credit
OC 2	Information technologies in scientific research	3	Credit
OC 3	Commercialization of intellectual property	3	Credit
OC 4	Legal fundamentals of public administration of economy (scientific seminars)	3	Credit
OC 5	The law of international responsibility	3	Credit
OC 6	Legal regulation of foreign economic activity	3	Credit
OC 7	Legal support of economic security	3	Credit
OC 8	International maritime law	3	Credit
OC 9	International financial law	3	Credit
OC 10	International energy law	3	Credit
OC 11.	International justice (scientific seminars)	3	Credit
OC 12.	National and International legal systems	3	Credit
OC 13.	Another educational component in agreement with the academic supervisor	3	Credit
Total amount of optional components:		12	
Total scope of the educational component of the educational and scientific programme		48	
Thesis delivery (scientific component)		156	
Presentation of the Thesis research results and Attestation		36	
Total scope of the educational and scientific programme		240	

3.2.2. Структурно-логічна схема ОНП



3.3 Form of attestation of higher education applicants

Form of attestation of higher education applicants	Attestation of the applicants for the educational degree of “Doctor of Philosophy” is carried out in the form of a public thesis defense.
Thesis requirements for obtaining "Doctor of Philosophy"(PhD) degree	Thesis for obtaining the degree of Doctor of Philosophy is an independent comprehensive study that proposes a solution to a complex problem in the field of international law or on its border with other subject areas and involves a deep rethinking of the existing and creation of new holistic knowledge and/or practice of law making and law enforcement. Thesis must meet the requirements of academic integrity and, in particular, must not contain academic plagiarism, fabrication, or falsification. The volume of the main text of the thesis should be 6.5 - 7.5 pages. Thesis must be publicly accessible on the SUTE website.

3.4. Matrix of correspondence of programme competences to compulsory components of the Educational and Scientific Programme

	Educational component												Scientific component	
	CC1	CC2	CC3	CC3	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12		
GC 1	.												.	.
GC 2		.												.
GC 3	
GC 4		
GC 5		
GC 6			
GC 7				.			.							.
GC 8							.							.
GC 9	
SC 1							
SC 2			
SC 3			
SC 4						
SC 5		
SC 6	
SC 7							
SC 8								.	.					.
SC 9	
SC 10							
SC 11							
SC 12	
SC 13								

3.5. Matrix for providing Programme Learning Outcomes (PLOs) with compulsory components of the Educational and Scientific Programme

	Educational component												Scientific component
	OK 1	OK 2	OK 3	OK 4	OK 5	OK 6	OK 7	OK 8	OK 9	OK 10	OK 11	OK 12	
PLO 01			
PLO 02
PLO 03		
PLO 04	
PLO 05		
PLO 06			
PLO 07			
PLO 08	
PLO 09							
PLO 09		
PLO 11
PLO 12				.			.						.
PLO 13				
PLO 14			

3.6. Matrix of correspondence of programme competences to optional components of the Educational and Scientific Programme

	OC1	OC2	OC3	OC4	OC5	OC6	OC7	OC8	OC9	OC10	OC11	OC12	OC13
GC 1	.												*
GC 2													
GC 3	.	.											
GC 4	.	.											
GC 5		.											
GC 6	.										.	.	
GC 7	.	.	.										
GC 8			.										
GC 9	.	.											
SC 1				
SC 2					
SC 3					
SC 4					
SC 5					.						.		
SC 6					.						.	.	
SC 7						.					.	.	
SC 8											.	.	
SC 9						.			.	.			
SC 10						
SC 11					
SC 12				.		.	.						
SC 13					

* The course forms learning outcomes in accordance with the specifics of the educational trajectory chosen by the higher education seeker

3.7. Matrix for providing Programme Learning Outcomes (PLOs) with optional components of the Educational and Scientific Programme

	OC 1	OC 2	OC 3	OC 4	OC 5	OC 6	OC 7	OC 8	OC 9	OC 10	OC 11	OC 12	OC 13
PLO 01		.	.										*
PLO 02		.											
PLO 03		.											
PLO 04					
PLO 05		.									.	.	
PLO 06					
PLO 07		
PLO 08					
PLO 09								.	.	.			
PLO 09							
PLO 11					
PLO 12	.		.										
PLO 13		.	.										
PLO 14				

* The course forms learning outcomes in accordance with the specifics of the educational trajectory chosen by the higher education seeker

4. Information about educational components (Courses, scientific seminars)

4.1. Course title. FOREIGN LANGUAGE FOR ACADEMIC PURPOSES.

Type. Compulsory course.

Academic year. 2024/2025, I/II semesters.

Lecturer, academic degree, rank, position. Pryma V.V., PhD in Philology, Associate Professor of the Department of Foreign Philology and Translation, Soshko O.G., PhD in Philology, Associate Professor of the Department of Foreign Philology and Translation.

Learning outcomes. Acquisition of language competencies sufficient to present and discussion of the results of their scientific work in a foreign

language in oral and written form, as well as a full understanding of foreign scientific and professional texts in the relevant specialty, in particular:

- be fluent in a foreign language for professional purposes in order to carry out professional and scientific communication, international cooperation, defending own scientific views;
- work with foreign sources of a professional nature;
- find, analyze and use information from various foreign professional sources in scientific activities, interpret the results of scientific research in a foreign language;
- communicate the results of research to colleagues in a clear and understandable way and participate in a critical dialogue and discussion of economics and foreign language management;
- translate foreign professional texts into the native language;
- listen to and take notes of lectures, prepare and conduct seminars in a foreign language;
- understand information during discussions of lectures, reports and to express own position during professional and scientific communication;
- demonstrate conscious mastery of spelling, lexical, grammatical and stylistic norms of a modern foreign language;
- use special terminology to solve professional problems.

Content. Personal and professional identification. Specifics of the scientific style of language, genres of scientific works. Technical and scientific articles and reports, term formation. Communication in a foreign language in a scientific and professional environment. Technologies for working with scientific (professional) texts, features of using a dictionary and reference literature.

Recommended sources and other learning resources/tools.

1. Латигіна А.Г. English of Economics for Post-Graduate Students / А.Г. Латигіна. – Київ : Київ. нац. торг.-екон. ун-т, 2019. – 224 с.
2. Brook-HartGuy. BusinessBenchmark / GuyBrook-Hart. – CambridgeUniversityPress, 2020. – 194 p.
3. De Chazal E., McCarter. Oxford English for Academic Purposes. Upper Intermediate, Oxford: Oxford University Press, 2020, 238p.
4. Swalesn J. AcademicWritingforGraduateStudents: EssentialSkillsandTasks / J. Swalesn, C. Feak. – MichiganUniversityPress, 2019. – 344 p.

Planned learning activities and teaching methods. Practical classes, independent work. Use of traditional and innovative methods and technologies of training: explanatory-illustrative, problem-searching,

communicative methods; methods of interactive learning (presentation, discussion, situation modeling, computer technology).

Assessment methods:

- current control (oral examination, test control, verification of prepared presentations and abstracts)
- final control (exam).

Language of training. English, Ukrainian.

4.2. Course title. PHILOSOPHICAL WORLDVIEW OF THE XXI CENTURY.

Type. Compulsory course.

Academic year. 2024/2025, I/II semesters.

Lecturer, academic degree, rank, position. Morozov A.Y., Doctor of Sciences (Philosophy) , Professor , Professor of the Department of Philosophy, Sociology and Political Science.

Learning outcomes. Provide postgraduate students with modern systemic philosophical and scientific knowledge on the main problems of human development, society and civilization in the XXI century, to promote the formation of general theoretical and methodological foundations of scientific thinking and scientific knowledge, their practical use in the future professional activity of a scientist with the educational degree "Doctor of Philosophy".

Content. Philosophical worldview of the XXI century: theoretical concept. Socio-humanitarian discourse of the basic concepts of globalization. Modern global science as a post-classical type of scientific rationality. Methodology and metatheory of modern science: cognitive analysis. Philosophy of innovation in the theory and practice of post-industrial society. Socio-philosophical reflections of modern economics. Information challenge of post-industrial civilization. Anthropological imperatives in the development of philosophy in the XXI century. Global ideologies: contamination of divergence and convergence. Massification and aberration of modern global consciousness and culture.

Recommended sources and other learning resources/tools.

1. Після кінця історії: розмови з Френсісом Фукуямою. – Київ : Основи, 2021. – 310 с.
2. Тейлор Ч. Секулярна доба. Частина II / Ч. Тейлор. – Київ : Дух і Літера, 2020. – 400 с.
3. Франкл В. Людина в пошуках справжнього сенсу. – К.: Основи, 2021. – 290 с.

Planned learning activities and teaching methods. Lectures, seminars, practical classes, independent work.

Assessment methods:

- current control (questioning, colloquia, testing);
- final control (exam).

Knowledge and skills of postgraduate students are based on the results of current and final tests on a 100-point scale.

Language of training. Ukrainian.

4.3. Course title. SCIENTIFIC TEXT.

Type. Compulsory course.

Academic year. 2024/2025, I semester.

Lecturer, academic degree, rank, position.

Evgeniia Kyianytsia, PhD in Social Communication, Associate Professor of the Department of Journalism and Advertising.

Learning outcomes. Formation of a set of theoretical knowledge and practical skills on the methodology and techniques of compiling scientific texts.

Content. Scientific style of presenting information. Scientific text, its structure and composition rules. Classification of scientific texts and their titles. Possibilities of presentation of scientific research. The essence and types of scientific text editing. Basics of proofreading a scientific text. Rules for creating references and citations in various types of scientific text. International and Ukrainian standardization system for compiling bibliographic descriptions, its use in various types of scientific texts.

Recommended sources and other learning resources/tools.

1. Баган М.П. Культура української наукової мови: [посібник для самостійної роботи студентів]. Київ: Видавничий центр КНЛУ, 2022. 48 с.
2. Онуфрієнко Г. Науковий стиль української мови. Навчальний посібник з алгоритмічними приписами / Галина Онуфрієнко. Київ : Центр учбової літератури. 2021. 426 с.
3. Основи наукового мовлення: навчальний посібник: / С. А. Бронікова та ін.; за ред. І. М. Плотницької, Р. І. Ленди. Київ: Вид-во «Центр учбової літератури», 2022. 252 с.

Planned learning activities and teaching methods. Lectures, practical classes with the use of information technologies.

Assessment methods:

- current control (text analysis, writing scientific texts, testing, checking individual tasks, project defence);

- final control: exam.

Language of training. Ukrainian.

4.4. Course title. METHODOLOGY OF SCIENTIFIC AND LEGAL RESEARCH.

Type. Compulsory course.

Academic year. 2024/2025, I semester.

Lecturer, academic degree, rank, position. Zapototska O.V., Doctor of Law, Associate Professor of the Department of Administrative, Financial and Information Law.

Learning outcomes. Applicants will gain fundamental theoretical knowledge of the methodology of scientific research, general directions, patterns, principles and methods of scientific knowledge, get acquainted with the theoretical and methodological foundations of scientific research in the field of legal sciences; basic methods and means of scientific research of state and legal phenomena and processes, requirements for publication, design and testing of research results, as well as the acquisition of skills and abilities of research work, which must be implemented in the preparation of scientific papers.

Content. Training of scientific and scientific-pedagogical staff. Department of postgraduate and doctoral studies. The system of training scientific and scientific-pedagogical staff. National Qualifications Framework. The essence of qualification research work for the degree of "Doctor of Philosophy" and the requirements for its scientific level. Scientist status. National Agency for Quality Assurance in Higher Education. International cooperation in research. The essence of scientific research: types, characteristics, levels. Classification of scientific research. Methodology of science as the basis of scientific research, its concept and structure. Scientific style of speech and requirements for the design of scientific work. Presentation of the content and structure of the dissertation. Concepts and types of information support of scientific research. Discussion as a form of approbation of scientific research. Implementation of work results in scientific-educational, practical and law-enforcement activities.

Recommended sources and other learning resources/tools.

1. Данильян О.Г. Методологія наукових досліджень : підручник / О.Г. Данильян, О.П. Дзьобань. – Харків : Право, 2019. – 368 с.
2. Адміністративно-правове забезпечення управління у сфері науки : підручник / за заг. ред. Т.О. Коломоєць. – 2-ге вид., перероб. та допов. – Київ : Істина, 2019. – 145 с.

3. Онищук І.І. Правовий моніторинг, проблеми методології, теорії та практики / І.І. Онищук. – Київ : Право, 2021. – 512 с.

Planned learning activities and teaching methods. A combination of traditional and innovative teaching methods: lectures (review/thematic); seminars/practical classes (work in mini-groups, situational tasks, tests).

Assessment methods:

- current control (testing, oral/written questioning, solving legal problems, etc.);
- final control (exam).

Language of training. Ukrainian.

4.5. Course title. INFORMATION TECHNOLOGIES IN SCIENTIFIC RESEARCH.

Type. Compulsory course.

Academic year. 2024/2025, I semester.

Lecturer, academic degree, rank, position. Tsyutsyura S.V., Doctor of Technical Sciences, Professor, Professor of the Department of Software Engineering and Cybersecurity.

Learning outcomes. The formation of post-graduate students' informational and communicative competencies, related to the understanding of the essence and possibilities of the modern information environment regarding the implementation of scientific research and scientific-pedagogical activities, the use of information technologies and systems in scientific research for the purposeful search and systematization of scientific information, planning of experiments, processing and data analysis using software tools, methods of economic and mathematical modeling, database technologies, use of computer networks and Internet scientific and educational resources.

Content. The essence and possibilities of modern information technologies in solving tasks of professional and scientific activity. Regulatory and legal bases of the use of information technologies. Technical and software means of implementing information processes. Information technology means of data structuring and organization. Database technologies. Information technologies in research work. Processing of scientific data using special packages of application programs. Computer tools for working with text and graphic information. Information technologies for processing the results of scientific research. Application of network information technologies and telecommunications in scientific research.

Recommended sources and other learning resources/tools.

1. Артем'єва І. О. Напрями розвитку системи статистичного вимірювання параметрів цифрової економіки / І. О. Артем'єва // Статистика України. – Київ, 2020. – № 1. – С. 66–74.
2. Близнюк М. Основи вивчення інформаційних технологій: теоретичні і методичні засади / М. Близнюк // Вища шк. – Київ, 2019. – № 12. – С. 47–57.
3. Гриценко В. І. Гармонізація національних і міжнародних стандартів впровадження технологій цифрової економіки / В. І. Гриценко, Л. І. Бажан // Control systems & computers. – 2020. – № 3. – С. 3–14.
4. Паєтко Т. В. Діджиталізація урядової бюрократії в європейських країнах: корупційні ризики та антикорупційні ефекти / Т. В. Паєтко, В. М. Федосов // Фінанси України. – Київ : Академія фінансового управління, 2020. – № 8. – С. 86–102.

Planned learning activities and teaching methods. A combination of traditional and non-traditional teaching methods with the use of innovative technologies: lectures (thematic, problem-based) using multimedia tools; practical works (traditional, creative tasks); application of distance learning elements.

Assessment methods:

- current control (questioning, testing);
- final control (credit).

Language of training. Ukrainian.

4.6. Course title. PEDAGOGY OF HIGHER EDUCATION.

Type. Compulsory course.

Academic year. 2024/2025, II semester.

Lecturer, academic degree, rank, position. Golovnia Y.I., PhD in Economics, Associate Professor, Associate Professor of the Department of Public Management and Administration.

Learning outcomes. Formation of postgraduate students' knowledge about the content and directions of higher education reform; theoretical, organizational-procedural, methodical principles of the process of education and upbringing of student youth, their scientific and professional training in accordance with state and European standards, the needs of society.

Content. The system of higher education in Ukraine and abroad. Management of the educational process of higher education. Didactic bases of pedagogical process. Methods and forms of organization of the educational process in a higher education institution. Innovative and information technologies in higher education. The educational process in higher education institution as a way to implement the tasks of professional

training of students. Pedagogical skill of a teacher of a higher education institution. Pedagogical practice as a factor in the professional development of the future teacher.

Recommended sources and other learning resources/tools.

1. Педагогіка вищої школи : Підручник для здобувачів другого рівня вищої освіти педагогічних університетів / С.Г. Немченко, В.В. Крижко, І.Ф. Шумілова, О.М. Старокожко, О.Б. Голік. Бердянськ: БДПУ, 2020. 517 с.
2. Марцева Л.А. Педагогіка і психологія вищої школи : навч. посіб. / Л.А. Марцева. – Електронні дані. – Житомир: Державний університет «Житомирська політехніка», 2022. – 150 с.
3. Освіта України в умовах воєнного стану. Інноваційна та проєктна діяльність: Науково-методичний збірник/ за загальною ред. С. М. Шкарлета. Київ-Чернівці «Букрек». 2022. 140 с.

Planned learning activities and teaching methods. Problem and thematic lectures, seminars with the use of presentations, discussions, work in small groups, etc.

Assessment methods:

- final control (credit).

Language of training. Ukrainian.

4.7. Course title. INTELLECTUAL PROPERTY IN SCIENTIFIC AND RESEARCH SPHERE.

Type. Compulsory course.

Academic year. 2025/2026, I semester.

Lecturer, academic degree, rank, position. Hurzhii A.V., Doctor of Law, Associate Professor, Associate Professor of the Department of Administrative, Financial and Information Law.

Learning outcomes. The discipline "Intellectual Property in the Research Sphere", as a mandatory component of the educational program, provides students with general and professional competencies to achieve program learning outcomes in relevant educational and professional programs: the formation of in-depth knowledge and comprehensive understanding of international law, national legal system, legal and economic policy of the state and leading international institutions; ability to apply legal knowledge and implement the results of scientific research in rule-making, law enforcement, teaching and other professional activities.

Content. The first part of the discipline is devoted to the study of the concept of intellectual activity and its result in the research field. The specifics and legal nature of the results of intellectual activity, as well as

the system of legislation of Ukraine in this area are studied. In the second part, much attention is paid to the study of copyright in research, namely the emergence of legal relations between co-authors and the conclusion of agreements on the right to use copyright. Copyright on collected volumes and other compiled works is considered in detail. The procedure of registration of objects of copyright and related rights is studied. The third part is devoted to offenses in the field of copyright and related rights. Issues such as plagiarism and piracy are considered in detail. Academic integrity in research. The order of observance of academic integrity by students. The last section of the discipline is devoted to the consideration of legal liability for intellectual property offenses in the research field.

Recommended sources and other learning resources/tools.

1. Право інтелектуальної власності: підручник / за заг.ред. О.І.Харитонова. Дмитришин В.С. Київ: Юрінком Інтер, 2023. – 540 с.
2. Інтелектуальна власність: підручник. Л.М. Попова., А.В. Хромов, І.В. Шуба: Харків, «Федорко», 2021, с. – 262.
3. Інтелектуальна власність та патентознавство: підручник / Н. О. Білоусова, Н. В. Гаврушкевич, та ін. : за ред. проф. П. М. Цибульова та доц. А. С. Ромашко. Київ: КПІ ім. Ігоря Сікорського, Вид-во «Політехніка», 2021. – 374с.

Planned learning activities and teaching methods. A combination of traditional and non-traditional teaching methods with the use of innovative technologies: lectures (review / thematic); seminars / practical classes.

Assessment methods:

- current control (testing, oral / written questioning, solving legal problems, etc.);
- final control (credit).

Language of training. Ukrainian.

4.8. Course title. INTERNATIONAL COOPERATION OF STATES.

Type. Compulsory course (scientific seminar).

Academic year. 2025/2026, I semester.

Lecturer, academic degree, rank, position. Nataliia Mazaraki, Doctor of Law, Professor, Head of the Department of International, Civil and Commercial Law.

Number of hours. 90.

Learning outcomes. The ability to research, compare, generalize, systematize the main international legal concepts and theories, formulate and justify scientific approaches to solving topical issues of international relations in conditions of emergency and military conditions; knowledge of

the principles of modern international law and their provision at the universal, regional and subregional levels, the ability to form a system of knowledge regarding their status, features, trends and development prospects; the ability to apply scientific knowledge and methods in order to improve the legal mechanism for implementing the norms of international law at the universal, regional and subregional levels; the ability to identify, formulate and propose innovative solutions to international legal problems and apply modern information and communication technologies; the ability to determine the key determinants of international development, to assess their impact on the behavior strategies of subjects of international law and the change of international relations in general; the ability to model and forecast the development of international law at the universal, regional, and subregional levels, including in conditions of uncertainty, risk, and/or information asymmetry; the ability to determine the target guidelines for the development of international law at the universal, regional and subregional levels, taking into account the institutional, sectoral and global prerogatives of world development; the ability to adapt international legal experience to the needs of an individual state, national branch of law, state authority and local government in the conditions of globalization; the ability to reconcile the goals of a separate subject of international law with the trends of world development, including in the global dimension; the ability to apply a complex system approach when conducting analysis, evaluation and formulation of substantiated conclusions, proposals for the development and implementation of the state's foreign policy using modern methods; ability to use norms of international law to ensure economic cooperation of states, protection of their national interests, settlement of trade disputes, investment and other types of disputes.

List of programme learning outcomes: the ability to use modern information and communication technologies for scientific research; the ability to think abstractly, analyze and synthesize legal information in complex and unpredictable conditions; the ability to identify problems, define scientific tasks in the field of international law development and choose methods for their solution; the ability to identify problems, define scientific tasks in the field of international law development and choose methods for their solution; mastering the methods of legal and wider scientific analysis to solve both fundamental and applied problems of modern international law; the ability to determine factors and indicators of their influence on the development of international law at the universal, regional and subregional levels; the ability to develop specific proposals to improve the legal

mechanism for implementing the norms of international law at the universal, regional, and subregional level.

Content. Formation of international legal cooperation of states. Concepts and elements of the organizational and legal mechanism of international cooperation of states. Intergovernmental organizations in the organizational and legal mechanism of international cooperation of states. The role of international non-governmental organizations in ensuring international cooperation of states. The main directions of adaptation of the legislation of Ukraine to the legislation of the European Union.

Recommended sources and other learning resources/tools.

1. Міжнародне публічне право : підручник : у 2 т. / В.В. Мицик, М.В. Буроменський, О.В. Буткевич та ін. ; за ред. В.В. Мицика. – 2-г вид., змін. – Харків : Право, 2020. – Т. 1. Основи теорії. – 416 с.
2. Міжнародне публічне право : підручник : у 2 т. / В.В. Мицик, М.В. Буроменський, М.М. Гнатовський та ін. ; за ред. В.В. Мицика. – 2-ге вид., змін. – Харків : Право, 2020. – Т. 2. Основні галузі. – 624 с.
3. [Bradford A.](#) The Brussels Effect. How the European Union Rules the World. Oxford University Press. 2020. 424 p.
4. [S., D. M., S.](#) [The Oxford Handbook of United Nations Treaties.](#) Oxford University Press, 2019. 736 p. [VillalpandoMaloneChesterman](#)
5. [Klabbers, J.](#) (Ed.). (2022). [The Cambridge Companion to International Organizations Law \(Cambridge Companions to Law\).](#) Cambridge: Cambridge University Press. doi:10.1017/9781108574242
6. [Shirayev E., Grigoryev L., Adrian P.](#) Global Governance in Transformation. Challenges for International Cooperation. Springer International Publishing, 2020. – 297 p.

4.9. Course title. INTERNATIONAL LEGAL REGULATION OF TRADE AND ECONOMIC RELATIONS.

Type. Compulsory course (scientific seminar).

Academic year. 2025/2026, II semester.

Lecturer, academic degree, rank, position. Victoria Holubeva, PhD in Law, Professor, Professor of the Department of International, Civil and Commercial Law.

Number of hours. 90.

Learning outcomes. The ability to organize and conduct training sessions; knowledge of the principles of modern international law and their provision at the universal, regional and subregional levels, ability to form a system of knowledge about their status, features, trends and prospects for development; the ability to apply scientific knowledge and methods in order to improve the legal mechanism for the implementation of international law at the universal, regional and subregional levels; the ability to achieve scientific results that rethink existing and create new holistic knowledge in accordance with current issues of international law using the latest research methods; the ability to apply the methodology of legal analysis, as well as multidisciplinary analysis of international legal issues; the ability to identify key determinants of international development, assess their impact on the behavior strategies of international law and change international relations in general; the ability to model and predict the development of international law at the universal, regional and subregional levels, including in conditions of uncertainty, risk and / or asymmetry of information; the ability to reconcile the goals of an individual subject of international law with the trends of world development, including in the global dimension; the ability to use the norms of international law to ensure economic cooperation of states, protection of their national interests, settlement of trade disputes, investment and other types of disputes.

List of programme learning outcomes: the ability to think abstractly, analyze and synthesize legal information in complex and unpredictable conditions; possession of approaches and tools for the study of international law at the universal, regional and subregional levels; the ability to identify problems, identify scientific problems in the field of international law and choose methods to solve them; the ability to conduct research, identify new approaches, directions, ways to solve complex international legal problems; mastering the methods of legal and broader scientific analysis to solve both fundamental and applied problems of modern international law; the ability to develop specific proposals for improving the legal mechanism for the implementation of international law at the universal, regional and subregional levels.

Content. Genesis and philosophy of international economic law. Subjects of international legal regulation of trade and economic relations. The role of international economic organizations in the international legal regulation of trade relations. International agreements in the field of trade and economic relations. Genesis of the role of the WTO in the regulation of international trade and economic relations. Economic sanctions in international law. Resolution of international trade and economic disputes.

Recommended sources and other learning resources/tools.

1. Чубарєв В.Л. Міжнародне економічне право: підручник. К.: Юрінком Інтер, 2021. 368 с.
2. Осика С. Г., Бакалінська О. О., П'ятницькій В. Т. Право Світової організації торгівлі - стрижень міжнародного торговельно-економічного права: навч. посібник у 3-х т. К.: Київ. Нац. торг-екон. Ун-т, 2019.
3. Альтернативне вирішення спорів : підручник; за заг. ред. Ю. Д. Притики. Київ: ВД «Дакор», 2021. 436 с.
4. Choukroune L., Nedumpara D. International Economic Law: Text, Cases and Materials / Cambridge University Press. 2021. 846 p
5. Subedi Surya P. International investment law : reconciling policy and principle. Oxford ; New York : Hart Publishing. 2020. 325

4.10. Course title. ECONOMIC DIPLOMACY (LEGAL ASPECTS).

Type. Compulsory course (scientific seminar).

Academic year. 2025/2026, II semester.

Lecturer, academic degree, rank, position. Yulia Panfilova, PhD in Law, Associate Professor, Associate Professor of the Department of International, Civil and Commercial Law.

Number of hours. 90.

Learning outcomes. The ability to research, compare, generalize, systematize basic international legal concepts and theories, formulate and substantiate scientific approaches to solving current issues of international relations; the ability to identify, formulate and propose innovative solutions to international legal problems and apply modern information and communication technologies; the ability to determine the key determinants of international development, to assess their impact on the behavior strategies of subjects of international law and the change of international relations in general, in particular, in conditions of emergency and military conditions; the ability to adapt international legal experience to the needs of a separate state, national branch of law, state authority and local government in conditions of globalization; the ability to reconcile the goals of an individual subject of international law with the trends of world development, including in the global dimension; the ability to apply a complex system approach when conducting analysis, evaluation and formulation of substantiated conclusions, proposals for the development and implementation of the state's foreign policy using modern methods; the ability to use the norms of international law to ensure the economic cooperation of states, protect their national interests, apply sanctions (embargoes) to the offending state, settle trade disputes, investment and other types of disputes.

List of programme learning outcomes: the ability to use modern information and communication technologies for scientific research; the ability to think abstractly, analyze and synthesize legal information in complex and unpredictable conditions; the ability to determine factors and indicators of their influence on the development of international law at the universal, regional and subregional level.

Content. Protection of national interests of the state in international relations. International legal regulation of foreign economic activity. The role of international economic organizations in the international legal regulation of trade relations. Formation and development of international legal regulation of economic diplomacy. Organizational and legal models of foreign economic function implementation by states. International legal practice of the functioning of trade representative offices of Ukraine. Legal support of foreign trade representative offices in Ukraine.

Recommended sources and other learning resources/tools.

1. Мазаракі Н. А., Гончарова Ю. А. Діяльність Органу вирішення спорів СОТ: подолання невідповідностей. *Зовнішня торгівля: економіка, фінанси, право*. 2020. №1. С. 5–14.
2. Левченко Н. М. Економічна дипломатія як запорука національної безпеки держави. *Державне управління: удосконалення та розвиток*. 2020. URL: http://www.dy.nauka.com.ua/pdf/5_2020/4.pdf
3. Генрі Кіссінджер. Дипломатія. Київ : КМ-Букс, 2023. 864 с.
4. Історія дипломатії : навч.-метод. посібник / за ред. завідувача кафедри міжнародного та європейського права О. В. Бігняка. Одеса : Видавничий дім «Гельветика», 2021. 116 с.
5. Культурна дипломатія: навч. посібник / за заг. ред. І. Б. Матяш, В. М. Матвієнка; Інститут міжнародних відносин КНУ імені Тараса Шевченка; Наукове товариство історії дипломатії та міжнародних відносин. Київ: ДП «ГДП», 2021. 252 с.
6. Фліссак, К. А. Економічна дипломатія у системі міжнародних відносин. Міжнародні економічні відносини : підручник / за заг. ред. А. І. Крисоватого, Р. Є. Зварича. Тернопіль : ЗУНУ, 2021. С. 557-602.

Planned learning activities and teaching methods. Scientific seminars; situation modeling; discussions.

Assessment methods:

- current control (oral / written questioning, verification of analytical notes, scientific reports, abstracts, verification of problem solving);
- final control (credit).

Language of training. Ukrainian.

4.11. Course title. PUBLIC SPEAKING.

Type. Elective course.

Academic year. 2024/2026.

Lecturer, academic degree, rank, position. Razitskii V. I., Candidate of Historical Sciences, Associate Professor, Associate Professor of the Department of Philosophy, Sociology and Political Science.

Learning outcomes. Ability to prove the results of research and innovation and publicly present them, discuss them and discuss with the scientific and professional community. Ability to apply the acquired communicative competencies and ethical guidelines for scientific discussions and to find solutions to current problems of philosophy.

Content. Oratory as a component of personality culture. The concept of public speaking. Functions of eloquence. Oratory in the humanities. Goals and objectives of public speaking. Formation of a positive professional image by means of language. The main stages of the origin and development of public speaking. Fundamentals of oratory skills of the teacher. Public speech of the teacher. Development of eloquence in Ukraine. Speaker and audience. Public speech. Figures of public speaking. Fundamentals of speech technique in public speaking. Evidence and justification in a public speech.

Recommended sources and other learning resources/tools.

1. Борґ Дж. Мистецтво говорити. – Фабула, 2020. – 304 с.
2. Молдован В. Судова риторика. – Київ : Юрінком Інтер, 2020. – 496 с.
3. Сучасні технології нейролінгвістичного програмування / О. Черненко, С. Гнатюк, В. Петрик, В. Гурєєв, В. Курганевич. – Київ : Центр навчальної літератури, 2021. – 200 с.
4. Marcus Alexander. The Public Speaking Bible. – Marcus Alexander Publishing, 2021. – 210 p.

Planned learning activities and teaching methods.

Lectures, seminars, practical tasks, independent work.

Assessment methods:

- current control (questioning, colloquia, testing);
- final control (credit).

Language of training. Ukrainian.

4.12. Course title. COMMERCIALIZATION OF INTELLECTUAL PROPERTY.

Type. Elective course.

Academic year. 2024/2026.

Lecturer, academic degree, rank, position. Zhukovska V.M., Doctor of Economic Sciences, Associate Professor, Professor of the Department of Management.

Learning outcomes. The development of theoretical knowledge and practical skills in higher education applicants for the degree of Doctor of Philosophy regarding the mechanism and organizational and legal provision of commercialization of the results of scientific research and development, the application of specific methods and tools of commercialization, acquisition of professional competences in planning, organization and control of commercialization projects.

Content. The essence and mechanism of commercialization of the results of scientific research and development as objects of intellectual property law. Methods of commercialization of the results of scientific research and development. Stages and forms of commercialization of the results of scientific research. Objects of industrial property and methods of their commercialization. Compilation and submission of an application for an invention and utility model. Technological audit of the object of commercialization. Valuation of intellectual property rights. Licensing as a form of commercialization of the results of scientific research and development. Principles and methods of license price calculation. Marketing of the results of scientific research and development. Commercialization of objects using artificial intelligence. Transfer at the company.

Recommended sources and other learning resources/tools.

1. Комерціалізація інновацій: Конспект лекцій [Електронний ресурс] : навч. посіб. для студ. спеціальності 073 «Менеджмент», освітньо-професійної програми «Менеджмент інвестицій та інновацій» / КПІ ім. Ігоря Сікорського ; уклад.: С.О.Пермінова. – Електронні текстові дані (1 файл: 287 КБ). Київ : КПІ ім. Ігоря Сікорського. 2020.127 с.
2. Коваль І. Ф. Комерціалізація прав інтелектуальної власності : навч. Посіб. Донец. нац. ун-т ім. Василя Стуса, Наук.-дослід. ін-т інтелект. власності. Київ : Юрінком Інтер, 2018. 271 с.
3. Остапович Г. М., Стороженко О. М., Уманців Г. В., Фоміна О. В. Інтелектуальна власність: навч. посіб.. К.: КНТЕУ, 2022. 456 с.

4. Сагер Л. Ю., Сигиди Л. О. Комерціалізація інновацій: захист інтелектуального капіталу, маркетинг та комунікації : монографія. Суми: Сумський державний університет, 2022. 363 с.
5. Мікульонок І. О. М. Інтелектуальна власність та патентознавство: підручник. 3-тє вид., переробл. та доповн. Київ: КПІ ім. Ігоря Сікорського, Вид-во «Політехніка», 2019. – 244 с.
6. Your Guide to IP Commercialization. The European IP helpdesk. 2019. – URL: <https://www.iprhelpdesk.eu/sites/default/files/2018-12/european-ipr-helpdesk-your-guide-to-ip-commercialisation.pdf>

Planned learning activities and teaching methods.

A combination of traditional and non-traditional teaching methods with the use of innovative technologies: problem lectures, case study method, practical tasks with the use of information technologies, presentations, solving computational and analytical problems, independent work of students.

Assessment methods:

- current control (testing, verification of individual tasks, situational exercises, speaking in a discussion, solving analytical and calculation tasks, project defence).

Language of training. Ukrainian.

4.13. Course title. LEGAL FUNDAMENTALS OF PUBLIC ADMINISTRATION OF ECONOMY.

Type. Elective course (scientific seminars).

Academic year. 2024/2026.

Lecturer, academic degree, rank, position. Pustovit Y.Y., Candidate of Judicial Sciences, Associate Professor of the Department of Administrative, Financial and Information Law.

Number of hours. 90.

Content. The first part of the course is devoted to the study of the concept of "public administration" and its results in the scientific and research sphere. The specifics and legal nature of the results of public administration, as well as the system of legislation of Ukraine in this area, are studied. In the second part, attention is paid to the study of public administration as a process of development, adoption and implementation of management decisions in the field of economy. The mechanism, bodies, methods and styles of public administration in the field of economy are considered in detail. The third part is devoted to responsibility in public administration in the field of economy. Issues such as types of responsibility and methods of prosecution are considered in detail. The last

topic of the course is devoted to the consideration of the effectiveness and efficiency of public administration in the field of economy.

Recommended sources and other learning resources/tools.

1. Бородин І.Л. Адміністративне право України : підручник / І.Л. Бородин. – Київ : Алерта, 2019. – 548 с.
2. Галуцько В. Адміністративне право України. Повний курс : підручник / В. Галуцько, П. Діхтієвський, О. Кузьменко ; за ред. В. Галуцька, О. Правоторової. – Вид. 4-те. – Херсон : ОЛДІ-ПЛЮС, 2021. – 656 с.
3. Адміністративне право України. Повний курс : підручник / В. Галуцько, Т. Коломоєць, О. Кузьменко [та ін.] / за ред. В. Галуцька, О. Правоторової. – Вид. 3-тє. – Київ : Академія адміністративно-правових наук, 2020. – 466 с.
4. Дніпров О. Адміністративно-правові відносини в умовах трансформації предмета адміністративного права // Підприємство, господарство і право. – 2021. – № 3. – С. 175–179. – Режим доступу : <http://pgp-journal.kiev.ua/archive/2021/3/28.pdf>
5. Гончарук С.Т. Інститут адміністративної відповідальності: окремі кроки оптимізації / С.Т. Гончарук, Д.Ф. Волонець // Право і суспільство. – 2021. – № 3. – С. 81–87. – Режим доступу : http://www.pravoisuspilstvo.org.ua/archive/2021/3_2021/14.pdf

4.14. Course title. THE LAW OF INTERNATIONAL RESPONSIBILITY.

Type. Elective course.

Academic year. 2024/2026.

Lecturer, academic degree, rank, position. Yulia Panfilova, PhD in Law, Associate Professor, Associate Professor of the Department of International, Civil and Commercial Law.

Learning outcomes. The ability to research, compare, generalize, systematize the main international legal concepts and theories, formulate and justify scientific approaches to solving current issues of international relations, in particular, in conditions of emergency and military conditions; knowledge of the principles of modern international law and their provision at the universal, regional and subregional levels, the ability to form a system of knowledge regarding their status, features, trends and development prospects; the ability to apply scientific knowledge and methods in order to improve the legal mechanism for implementing the norms of international law at the universal, regional and subregional levels; the ability to identify, formulate and propose innovative solutions to

international legal problems and apply modern information and communication technologies; the ability to achieve scientific results that rethink the existing and create new integral knowledge in accordance with the current problems of the development of international law using the latest methods and technologies of scientific research; the ability to apply the methodology of legal analysis, as well as multidisciplinary analysis of international legal problems; produce new ideas for solving practical tasks in the field of professional legal activity; to prepare scientific studies and their results for publication in peer-reviewed scientific publications, as well as publicly defend own innovative developments at the appropriate level.

List of programme learning outcomes: the ability to identify problems, define scientific tasks in the field of international law development and choose methods for their solution; the ability to think abstractly, analyze and synthesize legal information in complex and unpredictable conditions; mastering the approaches and tools of international law research at the universal, regional and subregional level; analyze and evaluate the state, trends in the development of international law, apply modern methodologies, methods and tools to solve current problems in professional practice; the ability to develop specific proposals to improve the legal mechanism for implementing the norms of international law at the universal, regional, and subregional levels; the ability to act in difficult and unpredictable situations, to adapt to a new environment in professional activity; the ability to prepare, publish and test the results of one's own scientific research and to participate in international scientific projects.

Content. The course is devoted to the study of issues of the evolution of the concept of international responsibility, its legal nature, the concept of the law of international responsibility, relevant sources of international law, evaluating the results of the codification of the norms of international legal responsibility of states, international organizations, identifying the features of the internationally illegal act of the state and international organization, international legal responsibility for lawful activity, content of international responsibility of the state and international organization, features of implementation of norms of international legal responsibility.

The subject of the study of the course is a set of international legal norms that establish international responsibility, principles of international law, as well as the process of their preparation, introduction, and implementation by member countries. One of the focuses of the course is the issue of implementation of the norms of international legal responsibility, as well as the issue of economic, trade and financial sanctions, embargoes on the supply of weapons, energy carriers, etc., the application of personal and

diplomatic sanctions, international legal sanctions in the UN collective security system and beyond , sanctions aimed at limiting or terminating scientific cooperation. The work of the International Law Commission, decisions of international judicial institutions and international organizations, etc. are studied.

Recommended sources and other learning resources/tools.

1. André Nollkaemper, Pias Plakokefalos. Cambridge University Press. 2024. 1152 с.
2. Міжнародне публічне право: основи теорії : навч.-метод. посіб. / Х. Н. Бехруз, С. С. Андрейченко, М. В. Грушко та ін. Одеса : Юридика, 2023. 252 с.
3. Антонович М. Міжнародне публічне право: підруч. для студ. закладів вищої освіти. Київ : Юрінком Інтер, 2023. 516 с.
4. Міжнародне публічне право : підручник : у 2 т. / В. В. Мицик, М. В. Буроменський, М. М. Гнатовський та ін.; за ред. В. В. Мицика. 2-ге вид., змін. Харків : Право, 2020. Т. 2. Основні галузі. 624 с.
5. Ржевська В. С. Моделі колективної безпеки в доктрині і практиці міжнародного права : монографія. Одеса : Фенікс, 2020. 334 с.

Planned learning activities and teaching methods. Lectures, seminars / practical classes; situation modeling; discussions.

Assessment methods:

- current control (oral / written questioning, verification of analytical notes, scientific reports, abstracts, verification of problem solving);
- final control (credit).

Language of training. Ukrainian.

4.15. Course title. LEGAL REGULATION OF FOREIGN ECONOMIC ACTIVITY.

Type. Elective course.

Academic year. 2024/2026.

Lecturer, academic degree, rank, position. Yuliia Tyshchenko, PhD in Law, Associate Professor, Associate Professor of the Department of International, Civil and Commercial Law.

Learning outcomes. After completing the study of the course the applicant must know the legal basis for regulation and implementation of foreign economic activity, the provisions of international agreements in the field of legal regulation of foreign economic activity, conditions and requirements for foreign economic activity, liability for offenses in foreign

economic sphere. The applicant must be able to navigate in the system of international agreements and national legislation on legal regulation of foreign economic activity, to determine the benefits of concluding an Association Agreement between Ukraine and the European Union; analyze the content of regulations that form the legal basis for the regulation and implementation of foreign economic activity, and properly interpret them, apply the rules of legal acts in practical situations, in particular when concluding foreign economic contracts, use legal remedies, use special legal terminology, apply legal knowledge for a reasonable assessment of legal facts and legal consequences arising from them, to solve specific practical issues using and referring to the sources of legal regulation of foreign economic activity and the practice of international commercial arbitration courts, to draw up legal documents to regulate foreign economic relations and protection rights and legitimate interests of the subjects of foreign economic activity.

List of programme learning outcomes: the ability to think abstractly, analyze and synthesize legal information in complex and unpredictable conditions; ability to identify problems, identify scientific problems in the field of international law and choose methods to solve them; ability to conduct research, identify new approaches, directions, ways to solve complex international legal problems; mastering the methods of legal and broader scientific analysis to solve both fundamental and applied problems of modern international law; mastering approaches to modeling complex international legal processes, forecasting their development in the conditions of dynamic world transformations; ability to develop specific proposals for improving the legal mechanism for the implementation of international law at the universal, regional and subregional levels; ability to act in difficult and unpredictable situations, to adapt to the new environment in professional activity.

Content. Legal principles and directions of legal regulation of foreign economic activity. State regulation of foreign economic activity. Conditions for the implementation of foreign economic activity. Foreign economic agreements (contracts) and the law applicable to them. Agreement of international purchase and sale of goods. Some types of agreements (contracts) in foreign economic relations. Responsibility in foreign trade.

Protection of the rights and legitimate interests of the subjects of foreign economic activity.

Recommended sources and other learning resources/tools.

1. Правове регулювання зовнішньоекономічної діяльності : навчальний посібник. Дніпро : Університет митної справи та фінансів, 2021. 164 с.
2. Правове регулювання зовнішньоекономічної діяльності: навчально-методичний посібник (для студентів денної та заочної форми навчання) / Подцерковний О. П., Зятіна Д. В. Бойченко Е. Г., Попелюк В. П. Одеса : НУ «ОЮА», 2021. 166 с.
3. International Business Transactions in a Nutshell (Nutshells) / by Ralph Folsom, Michael Van Alstine, Michael Ramsey. West Academic Publishing. 2020. 547 p.

Planned learning activities and teaching methods. A combination of traditional and non-traditional teaching methods with the use of innovative technologies: lectures (thematic, problem, lecture-consultation); practical classes (trainings/presentations /discussions/work in small groups/other), independent work, consultations.

Assessment methods:

- current control (scientific discussion, creative written works, testing, oral/written questioning, etc.);
- final control (credit).

Language of training. Ukrainian.

4.16. Course title. LEGAL SUPPORT OF ECONOMIC SECURITY.

Type. Elective course.

Academic year. 2024/2026.

Lecturer, academic degree, rank, position. Oleksii Alonkin, PhD in Law, Associate Professor of the Department of Legal Support of Business Security.

Learning outcomes. Formation of an objective idea about the essence and content of economic security, its legal regulation, forms and methods of its legal organization, practical skills of ensuring economic security in accordance with the conditions of the legal regime of martial law and armed aggression of the Russian Federation. Disclosure of the essence of economic security in conditions of war or state of emergency, in a special period, as well as in the event of crisis situations threatening national security, the legal basis for its provision and the system of institutional

mechanisms for the implementation, protection of economic legal relations.

Content. The essence, conceptual and legal foundations of economic security in Ukraine in accordance with the conditions of the legal regime of martial law and armed aggression of the Russian Federation. The system of state authorities and local self-government bodies entrusted with the task of ensuring economic security in our country during the period of the legal regime of martial law and armed aggression of the Russian Federation. Content and rules for countering the main threats to economic security in Ukraine in conditions of war or state of emergency, in a special period, as well as in the event of crisis situations threatening national security. The connection between globalization processes and the level of legal provision of economic security in the state and the world in the conditions of the legal regime of martial law and countering the armed aggression of the Russian Federation.

Recommended sources and other learning resources/tools.

1. Економічна безпека підприємства : навч. посіб. / О. С. Марченко ; М-во освіти і науки України, Нац. юрид. ун-т ім. Ярослава Мудрого, каф. екон. теорії. – Харків : Право, 2022. – 246 с.
2. Когут Ю. І. Корпоративна безпека : практич. посіб. / Ю. І. Когут – Харків: Дакор, 2021. 400 с.
3. Економічна безпека підприємства : підручник / А. М. Дідик, О. С. Кузьмін, В. Л. Ортинський, Г.В. Козаченко, Ю. С. Погорелов, О. В. Ілляшенко та ін. За заг. ред. А. М. Дідика. Національний університет «Львівська політехніка». – Львів : ТЗОВ «Видавнича група «Бухгалтери України», 2019. – 624 с.
4. Фінансово-економічна безпека: теоретико-правові аспекти : навч. посіб. / Резворович К. Р., Юнін О. С., Круглова О. О. та ін. За заг. ред. К. Р. Резворович. – Дніпро : Видавець Біла К. О., 2019. 195 с.
5. Збірник актів нормативно-правового регулювання фінансово-економічної безпеки / Упоряд.: О. М. Кубецька, Я. С. Палешко, Д. Б. Санакоєв. О. В. Неклеса. – Дніпро : Дніпровський державний університет внутрішніх справ, 2019. 312 с.
6. Сайт Верховної Ради України. URL: <http://www.rada.gov.ua>
7. Сайт Президента України. URL: <https://www.president.gov.ua>
8. Сайт органів виконавчої влади України. URL: <http://www.kmu.gov.ua>
9. Сайт судової влади України URL: <https://court.gov.ua>

Planned learning activities and teaching methods. A combination of traditional and non-traditional teaching methods with the use of innovative

technologies: lectures (thematic/problem/lecture-consultation/lecture-conference), practical classes (training/presentation /discussion), independent work, consultations.

Assessment methods:

- current control (scientific discussion, creative written work, performance of situational tasks);
- final control (credit).

Language of training. Ukrainian.

4.17. Course title. INTERNATIONAL MARITIME LAW.

Type. Elective course.

Academic year. 2024/2026.

Lecturer, academic degree, rank, position. Yulia Panfilova, PhD in Law, Associate Professor, Associate Professor of the Department of International, Civil and Commercial Law.

Learning outcomes. The ability to research, compare, generalize, systematize basic international legal concepts and theories, formulate and justify scientific approaches for solving current issues of international relations; knowledge of the principles of modern international law and their enforcement at the universal, regional, and subregional levels, the ability to form a system of knowledge regarding their status, features, trends, and development prospects; the ability to apply scientific knowledge and methods in order to improve the legal mechanism for the implementation of the norms of international law at the universal, regional and subregional levels, including in conditions of emergency and martial law; the ability to reconcile the goals of an individual subject of international law with the trends of world development, including in the global dimension.

List of programme learning outcomes: the ability to identify problems, define scientific tasks in the field of international law development and choose methods for their solution; the ability to determine factors and indicators of their influence on the development of international law at the universal, regional and subregional levels; mastering the methods of legal and broader scientific analysis to solve both fundamental and applied problems of modern international law.

Content. International maritime law studies the general provisions and principles of international maritime law, the legal status of the main subjects of international maritime law; international legal classification of maritime spaces, including, in particular, internal waters, territorial sea, archipelagic waters, contiguous zone, exclusive economic zone,

continental shelf, open sea waters, international seabed, international rivers, canals and straits. During the study of the discipline, attention is focused on the concept and legal status of a sea vessel and its crew. When studying the discipline “International maritime law”, attention is focused on the following issues: international legal regulation of passenger, baggage and cargo transportation by sea; international legal regulation of maritime safety; international intergovernmental and non-governmental organizations, their influence on the development of international maritime law; international maritime organization as a legal regulator in the field of merchant shipping; international legal protection of the marine environment; settlement of international maritime disputes.

Recommended sources and other learning resources/tools.

1. [Клюєва Є. М., Гуцуляк В. М.](#) Українське та міжнародне морське право : Навчальний посібник. Київ : [Ліпа-К](#), 2022. 268 с.
2. Сандюк Г. О., Сікорський О. П. Морське право : навчальний посібник. Київ : НУК, 2020. 160 с.
3. Міжнародне публічне право: основи теорії : навч.-метод. посіб. / Х. Н. Бехруз, С. С. Андрейченко, М. В. Грушко та ін. Одеса : Юридика, 2023. 252 с.
4. Антонович М. Міжнародне публічне право: підруч. для студ. закладів вищої освіти. Київ : Юрінком Інтер, 2023. 516 с.
5. Міжнародне публічне право : підручник : у 2 т. / В. В. Мицик, М. В. Буроменський, М. М. Гнатовський та ін.; за ред. В. В. Мицика. 2-ге вид., змін. Харків : Право, 2020. Т. 2. Основні галузі. 624 с.
6. [Proshanto K. Ed. Mukherjee.](#) Maritime Law Perspectives Old and New. Nova Science Publishers, Inc.; 1st edition. 2023. 432 p.
7. Journal of International Maritime Law. URL : <https://www.lawtext.com/publication/the-journal-of-international-maritime-law/contents>

Planned learning activities and teaching methods. Lectures, seminars / practical classes; situation modeling; discussions.

Assessment methods:

- current control (oral / written questioning, verification of analytical notes, scientific reports, abstracts, verification of problem solving);
- final control (credit).

Language of training. Ukrainian.

4.18. Course title. INTERNATIONAL FINANCIAL LAW.

Type. Elective course.

Academic year. 2024/2026.

Lecturer, academic degree, rank, position. Olena Sudarenko, PhD in Law, Associate Professor, Associate Professor of the Department of Administrative, Financial and Information Law.

Learning outcomes. Knowledge and understanding for evaluating the foreign policy positions and actions of Ukraine and other states on matters of finance and taxation, as well as international bodies and organizations, determining the future opportunities and risks associated with them; analysis of practical situations, in particular in conditions of emergency and military conditions; assessment of international and domestic events and facts that have international legal significance for the circulation of finances, with the aim of identifying trends and regularities in the events and facts of international life, formulating them and forecasting social processes; drawing up drafts of international treaties and related documentation (texts of draft laws, comparative tables, explanatory notes and other accompanying documentation to draft laws, etc.) in Ukrainian and foreign languages, drawing up procedural documents for conducting cases in judicial bodies, as well as analyzing their content; development of measures regarding Ukraine's cooperation with the World Bank, the IMF and other international financial organizations.

List of programme learning outcomes: ability to identify problems, define scientific tasks in the field of international law development and choose methods for their solution; the ability to conduct scientific research, to determine new approaches, directions, ways of solving complex international legal problems; the ability to determine factors and indicators of their influence on the development of international law at the universal, regional and subregional levels; analyze and evaluate the state, trends in the development of international law, apply modern methodologies, methods and tools to solve current problems in professional practice.

Content. The concept, subject, system of international financial law, its place in the global legal system. Object, sources and principles of international financial law. The state as the main subject of international financial law. Purpose, tasks and status of international financial organizations. Features of international banking, currency, debt relations. Basic principles of effective banking supervision (Basic Basel principles). International Monetary Fund, IMF law. Government borrowings. Eurobonds as a tool for raising loan capital. International legal regulation of financial control. International Organization of Supreme Bodies of Public Financial Control - INTOSAI. International legal responsibility in international financial relations. Sanctions in international financial law.

Recommended sources and other learning resources/tools.

1. Кочетов В.М. Міжнародна фінансова система: підручник. Видавництво: «Право». 2023. 270 с.
2. [Bamford](#) C. Principles of International Financial Law: 3rd Edition. – /Oxford University Press, 2019. – 368 p.
3. Wood Philip R. Law and Practice of International Finance. // [Sweet & Maxwell](#). – 2019. – 9 Volumes.

Planned learning activities and teaching methods. Lectures, seminars / practical classes; solving test tasks, situation modeling; discussions.

Assessment methods:

- current control (oral / written questioning, verification of analytical notes, scientific reports, abstracts, verification of problem solving);
- final control (credit).

Language of training. Ukrainian.

4.19. Course title. INTERNATIONAL ENERGY LAW.

Type. Elective course.

Academic year. 2024/2026.

Lecturer, academic degree, rank, position. Liliya Nevara, PhD in Law, Associate Professor, Associate Professor of the Department of International, Civil and Commercial Law.

Learning outcomes. The ability to research, compare, generalize, systematize basic international legal concepts and theories, formulate and substantiate scientific approaches to solving current issues of international relations; the ability to apply scientific knowledge and methods in order to improve the legal mechanism for implementing the norms of international law at the universal, regional and subregional levels; the ability to identify, formulate and propose innovative solutions to international legal problems, in particular in conditions of emergency and military conditions; the ability to determine the target guidelines for the development of international law at the universal, regional and subregional levels, taking into account the institutional, sectoral and global prerogatives of world development; the ability to adapt international legal experience to the needs of an individual state, national branch of law, state authority and local government in the conditions of globalization, the ability to harmonize the goals of an individual subject of international law with the trends of world development, including in the global dimension; ability to use norms of international law to ensure economic cooperation of states, protection of their national interests, settlement of trade disputes, investment and other types of disputes.

List of programme learning outcomes: the ability to identify problems, define scientific tasks in the field of international law development and choose methods for their solution; analyze and evaluate the state, trends in the development of international law, apply modern methodologies, methods and tools to solve current problems in professional practice; the ability to determine factors and indicators of their influence on the development of international law at the universal, regional and subregional level; mastering the methods of legal and broader scientific analysis to solve both fundamental and applied problems of modern international law.

Content. The modern system of international energy law and trends in its development, in particular in the conditions of martial law. The formation of international energy law under the influence of the development of world energy and international law. Political and legal positions of individual states and groups of states in the energy sector. Interstate organizations and institutions in the global energy system. Environmental aspects of energy law. Responsibility for transboundary impact on the environment in the process of the energy cycle. The Treaty on the Energy Charter and the Protocol to the Energy Charter are the first international legal documents that combined the rules on trade and investment and on environmental protection in the context of the energy industry. International legal regulation of ecologically oriented energy. Environmentally oriented energy (EOE) in the sphere of regulation of international law. The role of international standards in the promotion of EOE as an alternative to carbon energy. An embargo on the energy resources of the aggressor state is a way of depriving it of resources for aggression.

Recommended sources and other learning resources/tools.

1. Міжнародне публічне право : підручник : у 2 т. / В.В. Мицик, М.В. Буроменський, О.В. Буткевич та ін. ; за ред. В.В. Мицика. – 2-г вид., змін. – Харків : Право, 2020. – Т. 1. Основи теорії. – 416 с.
2. Міжнародне публічне право : підручник : у 2 т. / В.В. Мицик, М.В. Буроменський, М.М. Гнатовський та ін. ; за ред. В.В. Мицика. – 2-ге вид., змін. – Харків : Право, 2020. – Т. 2. Основні галузі. – 624 с.
3. Угода про асоціацію між Україною та Європейським Союзом, Європейським співтовариством з атомної енергії і їхніми державами-членами 27 червня 2014 року URL: https://zakon.rada.gov.ua/laws/show/984_011
4. Договір про заснування Енергетичного Співтовариства URL: https://zakon.rada.gov.ua/laws/show/994_926

5. Директива Європейського Парламенту та Ради 2009/72/ЄС від 13 липня 2009 року про спільні правила внутрішнього ринку електроенергії та про скасування Директиви 2003/54/ЄС URL: <http://mpe.kmu.gov.ua/minugol/doccatalog/document?id=245023096>
6. Соловійова А. М. До питання енергетичного права в Україні та країнах Європейського Союзу Вісник Південно-регіонального центру Національної академії правових наук України, 2020. No 23. URL: <http://www.prc.com.ua/>.
7. Crossley P. Renewable Energy Law: An International Assessment. Cambridge University Press, 2019. – 298 p.

Planned learning activities and teaching methods. Lectures, seminars / practical classes; situation modeling; discussions.

Assessment methods:

- current control (oral / written questioning, verification of analytical notes, scientific reports, abstracts, verification of problem solving);
- final control (credit).

Language of training. Ukrainian.

4.20. Course title. INTERNATIONAL JUSTICE.

Type. Elective course (scientific seminars).

Academic year. 2024/2026.

Lecturer, academic degree, rank, position. Liliya Nevara, PhD in Law, Associate Professor, Associate Professor of the Department of International, Civil and Commercial Law.

Number of hours. 90.

Learning outcomes. The ability to research, compare, generalize, systematize the main international legal concepts and theories, formulate and justify scientific approaches to solving current issues of international relations, in particular, in conditions of emergency and military conditions; knowledge of the principles of modern international law and their enforcement at the universal, regional, and subregional levels, the ability to form a system of knowledge regarding their status, features, trends, and development prospects; the ability to apply scientific knowledge and methods in order to improve the legal mechanism for implementing the norms of international law at the universal, regional, and subregional levels; the ability to identify, formulate and propose innovative solutions to international legal problems and apply modern information and communication technologies; the ability to achieve scientific results that rethink the existing and create new holistic knowledge in accordance with

the current problems of the development of international law using the latest methods and technologies of scientific research; ability to apply legal analysis methodology.

List of programme learning outcomes: ability to identify problems, define scientific tasks in the field of international law development and choose methods for their solution; ability to think abstractly, analyze and synthesize legal information in complex and unpredictable conditions; mastering the approaches and tools of international law research at the universal, regional and subregional level; analyze and evaluate the state, trends in the development of international law, apply modern methodologies, methods and tools to solve current problems in professional practice; the ability to develop specific proposals to improve the legal mechanism for implementing the norms of international law at the universal, regional, and subregional levels; the ability to act in difficult and unpredictable situations, to adapt to a new environment in professional activity.

Content. Raison d'être of international justice. Institutes of international justice. Universal institutes of international justice. Courts of international integration associations. Principles of work of international judicial institutions. International justice in the field of human rights. International criminal justice. International justice during the armed conflict in Ukraine.

Recommended sources and other learning resources/tools.

1. Бігняк О. В. Міжнародне правосуддя : навч.-метод. посіб. / О. В. Бігняк. – Одеса : Фенікс, 2020. – 96 с.
2. ЄВІНТОВ В.І. Адміністративні трибунали міжнародних організацій. – URL : https://vue.gov.ua/Адміністративні_трибунали_міжнародних_організацій.
3. An Introduction to International Criminal Law and Procedure: 4th edition. Robinson D., Vasiliev S. Cambridge University Press, 2019. – 640 p.
4. Камінська Н.В. Імплементация Римського статуту Міжнародного кримінального суду. Досвід зарубіжних держав та України : монографія / Н. В. Камінська, Є. В. Щербань. – Одеса : Фенікс, 2021. – 214 с.

Planned learning activities and teaching methods. Lectures, seminars / practical classes; situation modeling; discussions.

Assessment methods:

- current control (oral / written questioning, verification of analytical notes, scientific reports, abstracts, verification of problem solving);

- final control (credit).

Language of training. Ukrainian.

4.21. Course title. NATIONAL AND INTERNATIONAL LEGAL SYSTEMS.

Type. Elective course.

Academic year. 2024/2026.

Lecturer, academic degree, rank, position. Yulia Panfilova, PhD in Law, Associate Professor, Associate Professor of the Department of International, Civil and Commercial Law.

Learning outcomes. The ability to study, compare, generalize, systematize the main international legal concepts and theories, formulate and substantiate scientific approaches to addressing pressing issues of international relations; knowledge of the principles of modern international law and their provision at the universal, regional and sub-regional levels, the ability to form a system of knowledge about their status, features, trends and prospects for development; ability to apply scientific knowledge and methods in order to improve the legal mechanism for the implementation of international law at the universal, regional and subregional levels; ability to identify key determinants of international development, assess their impact on the strategies of behavior of subjects of international law and change international relations in general; ability to model and predict the development of international law at the universal, regional and subregional levels, including in conditions of uncertainty, risk and / or asymmetry of information; ability to determine the targets of the development of international law at the universal, regional and subregional levels, taking into account the institutional, sectoral and global prerogatives of world development; ability to adapt international legal experience to the needs of an individual state, national branch of law, public authority and local government in the context of globalization; the ability to reconcile the goals of an individual subject of international law with the trends of world development, in particular in the global dimension.

List of programme learning outcomes: the ability to learn and apply the acquired knowledge and skills for research and implementation of its results in practice; mastering the methods of legal and broader scientific analysis to solve both fundamental and applied problems of modern international law; ability to determine the factors and indicators of their influence on the development of international law at the universal, regional

and the subregional level; mastering approaches to modeling complex international legal processes, forecasting their development in the conditions of dynamic world transformations.

Content. The course is dedicated to the study of the following issues: general theoretical characteristics of the legal system; national legal systems and trends in their unification; the ratio of national and international legal systems; characteristics of modern international right-wing systems; the impact of globalization and regionalization on modern legal systems.

Recommended sources and other learning resources/tools.

1. Міжнародне публічне право : підручник : у 2 т. / В.В. Мицик, М.В. Буроменський, О.В. Буткевич та ін. ; за заг. ред. В.В. Мицика. – Харків : Право, 2020. – Т. 1. Основи теорії. – 416 с.
2. M. Transitional Justice: Contending with the Past: 1st Edition. Polity, 2019. 210 p. Newman.
3. Шамсан Рїяд Таха. Взаємозв'язок міжнародного та національного права та питання їх узгодження. Том 2 № 78 (2023): *Науковий вісник Ужгородського національного університету. Серія: Право.* С. 390-397.

Planned learning activities and teaching methods. Lectures, seminars / practical classes; situation modeling; discussions.

Assessment methods:

- current control (oral / written questioning, verification of analytical notes, scientific reports, abstracts, verification of problem solving);
- final control (credit).

Language of training. Ukrainian.

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