The Ministry of Education and Science of Ukraine
Kyiv National University of Trade and Economics
Postgraduate and Doctoral Studies Department

INFORMATION PACKAGE

European Credit Transfer System (ECTS)

Academic degree	**"Doctor of Philosophy"**
Area of study	**03 "Humanities"**
Major	**033 "Philosophy"**

Kyiv 2021

INTRODUCTION

European credit transfer and accumulation system (ECTS) is a system of transferring and accumulating credits used in the European Higher Education Area with the aim to provide recognition, verify qualifications and educational components, facilitate academic mobility of higher education applicants.

The system is based on defining academic workload of the higher education applicants required to achieve specified learning outcomes and is recorded in ECTS credits.

ECTS Credit is a unit measuring the volume of academic workload of higher education applicant required to achieve specific (expected) learning outcomes.

One ECTS credit equals to 30 hours.

Workload of one academic year for full-time study is usually 48 ECTS credits.

Credits are awarded to higher education applicants after successful covering of the discipline and positive assessment of the achieved learning outcomes. Credit transfer and accumulation are facilitated by the use of ECTS key documents.

The list of discipline grades reflects the achievements of a post-graduate student in a way that is generally comprehensible and can be easily perceived in various educational institutions, using the table of grade correspondence under 100-score assessment system and the ECTS scale.

Table of correspondence of the ECTS grading scale and KNUTE assessment system

Definition	Grade according to KNUTE system
Excellent performance with few mistakes	**90–100**
Above average with several mistakes	**82–89**
Generally correct work with a number of significant errors	**75–81**
Not bad, but considerable amount of drawbacks	**69–74**
Performance meets the minimum criteria	**60–68**

The end of the table

Definition	Grade according to KNUTE system
Certain amount of work has to be done before retaking	**35–59**
Serious further work, course repetition is required	**1–34**

1. General information.

1.1. Name and address.

Kyiv National University of Trade and Economics
Address: 19 Kyoto St., Kyiv, 02156 Telephone: (044) 531-47-41
Email: : knute@knute.edu.ua, http://www.knute.edu.ua

1.2. Institution description (type and status in particular).

KNUTE is one of the most prestigious educational institutions of Ukraine, certified by the highest IV level of accreditation. Its history dates back from 1946. By the Decree of the President of Ukraine the University was given a national status in 2000. In 2006 KNUTE joined the Magna Charta of Universities.

Management of the University is based on the principles of autonomy and self-government, democratization of decision-making. The quality management system of KNUTE is certified by international standards.

The University is a leader in reforming higher education of Ukraine, it is the first institution in the country which has made significant updates to the content of education as well as introduction of new educational technologies based on software and global information networks. The institution of higher education is successfully developing integrated multistage education, focusing on the international mobility of students and teachers.

A modern library complex with an electronic reader service, access to full-text electronic resources of international databases is created.

More than 40 thousand students study at the University. There are 6 faculties, including the Faculty of International Trade and Law; the Faculty of Economics, Management and Psychology; the Faculty of Finance and Banking; the Faculty of Accounting, Auditing and Informational Systems; the Faculty of Restaurant, Hotel and Tourism Business; the Faculty of Trade and Marketing. The professional training of specialists is conducted

in 24 bachelor and 17 master specialties, 57 bachelor (including 2 in English) and 57 master (including 10 in English) educational professional programs.

KNUTE carries out the training, retraining and advanced training of specialists in foreign and domestic trade, international economic relations, public management and administration, finance and banking, insurance, entrepreneurship, trading and exchange activities, accounting and taxation, financial control and audit, management, marketing, journalism, law, international law, tourism, hotel and restaurant business, food technology, psychology, philology, sociology and IT industry: cybersecurity, software engineering, computer science and system analysis.

Among the graduates of the University there are well-known public and political figures, heads of state and government authorities, organizations and businesses, scientists, businessmen and entrepreneurs.

There are 22 research schools, postgraduate and doctoral studies at KNUTE. The university has a strong team of highly qualified teachers and researchers, able to successfully solve tasks. The proportion of teachers with scientific degrees of doctor and candidate of sciences is more than 80%, including honored workers of science and technology, honorary figures of higher education, academics and corresponding members of National and branch Academies of Sciences.

Postgraduate Study Department of Kyiv National University of Trade and Economics has been opened since 1966, it trains over 150 postgraduate students per year. The postgraduate program provides training for 15 specialties and the doctoral program is for 8 specialties.

To ensure a high level of training of students as well as postgraduate and doctoral students, the following centers function: Institute of Higher Qualification, Center for European Education, Department of distance education support, where specialists are trained and retrained without leaving their main professional activity; Distance learning system, Center for the External Independent Evaluation (EIE) Preparation, Preparatory Department for Foreigners and Stateless Persons, Career Development Center, Center for technology transfer, Center of Knowledge Testing and Monitoring, Career Guidance Center, Center of pedagogical and psychological studies, High School of Teacher Excellence, Center of formation of contracts, Training and Production Association, Cultural and Art Center, Training and Methodical Department, Training Department, Business Incubator, Training and Research Center for Business Simulation, Scientific and Technical Center for Certification of Products, Services and Quality Systems. There is also a Law Clinic “Center for Legal Protection”, which provides free legal assistance.

Institute of Higher Qualification is a structural unit of KNUTE, which provides educational services, including ones of international level, to prepare highly qualified professionals willing to work in modern economic conditions and compete successfully both on the domestic and international labor markets (MBA programs, second higher education, retraining and further training of staff).

The university has a powerful scientific and pedagogical team, able to solve set tasks. The creative scientific teams of the University work diligently to solve topical scientific problems, the results of the research are published in the scientific journals "KNUTE Bulletin", "Foreign Trade: Economics, Finance, Law", the international scientific and practical journal "Products and Markets".

The proportion of doctors of science in 2020 in the total number of scientific and pedagogical workers was 18,5 %, candidates of science – 60,4 %, i.e. the share of employees with a scientific degree was 79 %. Experts of KNUTE are actively involved in developing strategic directions of quality education assurance, they take part in a number of commissions of the Ministry of Education and Science of Ukraine as well as other ministries and departments.

The University, in addition to the basic institution, consists of 5 academic institutes, 9 professional colleges and 2 higher business schools located in Kyiv, Kharkiv, Vinnytsa, Chernivtsi, Khmelnytsky, Uzhgorod, Colomyja, Burshtyn, Zhytomyr, Odesa.

Material and technical base of the University complies with international standards as for the ensuring the educational process with computers, software, laboratory supplies and more. There were created favorable social and household conditions for students, postgraduate and doctoral students: there are 6 dormitories, 6 cafeterias, 4 dining rooms, a medical center, laundry and other household units. Sports base includes 2 indoor modern sports complexes, football field with synthetic turf, playgrounds, fitness and dance halls. Students can demonstrate their creativity and talents on the stage of concert hall which has 750 seats.

Members of the university union have the opportunity to restore their health in the recreation complexes on the Black Sea coast.

Educational institution provides free legal and psychological assistance; there are many scientific groups and professional clubs.

KNUTE concluded numerous agreements on creative scientific and technical commonwealth and cooperation in training specialists in all fields, including the Ministry for Development of Economy, Trade and Agriculture, the Ministry of Finance of Ukraine, Ministry of Foreign Affairs of Ukraine, the State Fiscal Service of Ukraine, the State Treasury

Service of Ukraine, Anti-Monopoly Committee of Ukraine, the State Finance Inspection of Ukraine, the Pension Fund of Ukraine, Ukrainian Audit Chamber, the National Bank of Ukraine as well as the leading commercial banks, trade, hotel and restaurant chains, advertising agencies, logistics and distribution centers and other organizations and institutions.

Creative contacts are established and maintained with more than 300 institutions of higher education, international centers and institutions from 30 countries of the world. An exchange of teachers and students is carried out, the improvement of educational programs at different levels of training and retraining of specialists as well as international projects on the integration of higher education are implemented, students undertake an internship in 6 foreign countries.

The university is a member of the prestigious international organizations: the European Public Law Center (EPLC), the Magna Charta of the European Universities, the Francophone University Agency (AUF), the International Association for Commodity Science and Technology, the International Culinary Union, the European Retail Academy, the World Leisure Organization.

There are well-known public figures, heads of state and government authorities, organizations and businesses, diplomatic officials and scientists, entrepreneurs among the graduates of the university.

1.3. Academic bodies.

Mazaraki Anatoliy	Rector, Doctor of Sciences (Economics), Professor, Academician of the National Academy of Educational Sciences of Ukraine, Honored Worker of Science and Technology of Ukraine, Laureate of State Prize of Ukraine in Science and Technology
Prytulska Natalia	First Vice-Rector for Scientific-Pedagogical Work, Doctor of Technical Sciences, Professor
Melnichenko Svitlana	Vice-Rector for Scientific Work, Doctor of Sciences (Economics), Professor
Sai Valeriy	Vice-Rector for Scientific-Pedagogical Work and International Relations, PhD in Economics, Associate Professor, Protocol Advisor of I Rank
Vovk Halyna	Vice-Rector for Administrative and Economic Work

1.4. Academic calendar.
Start of academic classes – 1 October.
End of classes – 30 June.

Educational and scientific program is a system of educational components at the third level of higher education within the specialty that defines the requirements for the educational background of persons who can begin training under this program; the list of subjects and logical sequence of their study, the number of ECTS credits required for the implementation of this program and the expected learning outcomes (competencies), which doctor of philosophy degree seeking applicant should master. Training of PhD seekers is carried out upon **the educational and scientific program and curriculum.**

Educational and scientific program studies consists of educational and research components.

The educational component involves gaining theoretical knowledge, skills and other competencies sufficient to produce new ideas, to solve complex problems in professional, research and innovation activity as well as to master the methodology of scientific and teaching activities.

The research component involves prosecution of own research led by one or two supervisors and presentation of the results in a dissertation. Doctoral dissertation is an independent detailed study that offers a solution to current scientific challenges in a particular area of knowledge or on the verge of some branches, the results of which are original contribution to the body of knowledge of the branch (branches) and they are published in the relevant publications.

The main scientific results of the dissertation must be covered in at least three scientific publications that reveal the main content of the dissertation. Such scientific publications include:

• at least one article in periodical scientific publications of other states that are members of the Organization for Economic Cooperation and Development and / or the European Union, in the scientific field according to which the applicant's dissertation was prepared. Such article may be equated with an issue in publications included in the list of scientific professional publications of Ukraine with the assignment of category "A", or in foreign publications indexed in the databases Web of Science Core Collection and / or Scopus;

• articles in scientific publications included in the list of scientific professional publications of Ukraine with the assignment of category “B” (instead of one article, a monograph or a section of a monograph published in co-authorship may be included);

• a scientific publication in the edition referred to the first - third quartiles (Q 1 - Q 3) according to the SCImago Journal and Country Rank or Journal Citation Reports classification is equated to two publications that are credited in compliance with the first paragraph of this item.

Scientific publications are credited on the topic of the dissertation under the following conditions:

• substantiation of the obtained scientific results in accordance with the purpose of the article (task) and conclusions;

• publication of articles in scientific professional editions, which on the date of their publication are included in the list of scientific professional editions of Ukraine, approved in the order established by the legislation;

• publication of articles in scientific periodicals of other states in the scientific field according to which the applicant's dissertation was prepared, provided that the presentation of the dissertation materials is determined by the council;

• publication of no more than one article in one scientific issue (edition).

1.5. The list of available academic programs.

Key and Title Branch of Knowledge	Specialty
03 Humanities	**033** Philosophy
05 Social and behavioural sciences	**051** Economics
	052 Politology
	053 Psychology
07 Management and Administration	**071** Accounting and taxation
	072 Finance, banking and insurance
	073 Management
	075 Marketing
	076 Entrepreneurship, trade and exchange activities
08 Law	**081** Law
12 Information technologies	**122** Computer sciences
18 Manufacturing and technologies	**181** Food technologies
28 Public Management and Administration	**281** Public Management and Administration

29 International relations	**292** International Economic Relations
	293 International law

1.6. Admission requirements, including language policy and registration procedure.

Information on the conditions of admission to study for educational degrees of «Bachelor» and «Master» is available on the website of Kyiv National University of Trade and Economics: https://www.knteu.kiev.ua/blog/read/?pid=4936&uk

1.7. Mechanisms for credit mobility and prior learning recognition (formal and informal).

Definition of credit mobility and prior learning is conducted under the Law of Ukraine «On Education», the Law of Ukraine «On Higher Education», Regulations on the procedure of realizing the right for academic mobility.

Mobility is a key principle of the formation of the European higher education area, which provides a variety of opportunities for free movement of participants of the educational process aimed to the academic and general cultural enrichment and which serves to ensure the integrity, quality, validity of acquired competencies.

The forms of academic mobility for participants of the educational process that obtain educational degrees of Bachelor, Master and Doctor of Philosophy at KNUTE are as follows:

- training upon the programs of academic mobility based on bilateral or multilateral agreements between KNUTE and higher education institutions - partners regarding academic mobility programs (without getting a second document of higher education);
- training upon the programs of academic mobility based on bilateral or multilateral agreements between KNUTE and higher education institutions - partners regarding academic mobility programs (with the possibility of joint or double diplomas of higher education);
- language training;
- scientific practice.

The regulation of credit mobility is based on the following documents:

- course catalogue;
- learning agreement;
- academic transcript;

- certificate of educational practice.

1.8. Policy of ECTS credits distribution (institutional credit framework).

Distribution of ECTS credits is based on the official length of training program cycle and is defined by the curriculum.

KNUTE distributes credits among academic disciplines independently. Credits are allocated to all the disciplines that the postgraduate student studies as well.

1.9. Mechanisms of academic management.

Mechanisms of academic management at KNUTE are defined by:

- Regulations on the procedure for the preparation of higher education candidates for a degree of Doctor of Philosophy and Doctor of Science;
- Regulations on the organization of the educational process of higher education candidates for a degree of Doctor of Philosophy at KNUTE;
- Regulations on the assessment of learning outcomes of students and postgraduate students;
- Regulations on the certification of postgraduate and doctoral students at KNUTE;
- Regulations on independent work of students and postgraduate students of KNUTE;
- Regulations on the procedure for realizing the right to academic mobility at KNUTE;
- Regulations on the reserve for admittance to the postgraduate and doctoral studies of KNUTE;
- Regulations on the observance of academic integrity by the pedagogical, academic, scientific workers and candidates of education of KNUTE;
- Regulations on the appeal of the results of the final knowledge control of higher education students of KNUTE;
- Regulations on the development and implementation of educational and scientific programs of KNUTE of the third level of higher education;
- Concept of the internal quality assurance of applicants for higher education «Doctor of Philosophy»;
- Ethical Code of the higher education candidate of KNUTE;
- Standards of higher education of the third (educational and scientific) degree of higher education of the Doctor of Philosophy;
- A Guidebook to a Ph.D. student.

2. Resources and facilities.

2.1. Accommodation/housing conditions.

On the territory of the campus there is a dormitory for postgraduate students, situated 5-minute walk from the main academic building and a 15-minute walk from metro stations «Lisova» and «Chernihivska». The city center (Khreschatyk St.) can be reached in 30 minutes. There's a forest park zone and Kyoto Park near the university.

Postgraduate students from other cities get housing in the dormitory in case if free rooms are available upon application from Postgraduate and doctoral department by order of the Rector. The university and the postgraduate student conclude a contract on the right of residence in the dormitory, which establishes the rights and duties and responsibilities of the parties for compliance and enforcement.

Dormitory address:

• № 5 – 6-a Miliutenko st., Kyiv, 02156;
Tel. (044) 518-92-63, (044) 518-92-94

2.2. Catering.

The University has modern canteens in buildings B, D, E, L and M (57 Chigorina st.) where there is an opportunity to take quality, balanced and inexpensive meals. In particular, the cafe-restaurant «Venice» (Building B) serves Italian cuisine.

Cafes work every day in all academic buildings, where it is possible to buy own-produced foods: main dishes (over 15 types), side dishes (over 10 types), cold dishes (over 12 types), hot and cold drinks, fresh pastries and desserts, produced in our own confectionery shop (over 35 types). Vending machines with hot and cold drinks as well as confectionery operate in all academic buildings and dormitories.

2.3. Financial support of postgraduate students.

Postgraduate students of full-time (daytime) education, studying at the expense of the state budget (for government contract), receive an academic scholarship once a month within proven university funding.

Size of academic scholarships, order of appointment and payment is determined by the Cabinet of Ministers of Ukraine.

For excellence in studying, taking part in scientific and public work postgraduate students may be allocated personal academic scholarship of KNUTE and personalised academic scholarships of The President of Ukraine, Verkhovna Rada (Supreme Council) of Ukraine, Cabinet of Ministers of Ukraine, Kyiv City Head.

In order to improve living standards and incentives for academic achievements as well as for participation in social, sports and scientific activities, the university has the right to provide financial assistance and

encouragement of undergraduate and postgraduate students enrolled for the state order for full-time study using the funds provided in the estimates of the university.

Scholarship Commission decides to provide material support and encouragement separately for each person and each payment.

Appointment and payment of scholarships to postgraduate students who are foreign citizens and stateless persons shall be in accordance with international agreements of Ukraine and of the Cabinet of Ministers of Ukraine.

2.4. Medical services.

On the territory of campus there is a first aid post where a general practitioner together with a nurse and 2 paramedics, in case of need, can provide first emergency medical aid to postgraduate students.

Medical treatment of foreign citizens temporarily residing on the territory of Ukraine is carried out in public and municipal health facilities at their own expense including health insurance contracts with Ukrainian insurers.

2.5. Insurance.

Medical assistance is given to foreigners or persons without citizenship according to the rules, written in the Legislation of Ukraine.

Provision of medical assistance to foreign citizens is carried out according to the Order of providing medical assistance to foreigners and people without citizenship, who temporary live on the territory of Ukraine, approved by the Cabinet of Ministers of Ukraine Act from the 22nd of June 2011 № 667 and Article 44 of the Law of Ukraine «On insurance».

Foreigners and persons without citizenship can apply for medical assistance, including emergency, to any state or municipal medical care establishment.

Payment of medical assistance cost, including emergency, is carried out by foreigners or persons without citizenship in case of deficiency of insurance contracts and insurer, if a foreigner has a proper insurance contract.

If necessary, the university helps to obtain medical insurance card for providing medical assistance.

2.6. Opportunities for postgraduate students with disabilities and special needs.

KNUTE has created favorable conditions for studying, comfortable stay and accommodation of postgraduate students with special needs.

Access for postgraduate students with special needs, including those in wheelchairs to areas of higher education, dormitories has been provided:

– Building A is equipped with an elevator and lifting platforms for people with special needs;

– Building D, the congress-hall (building B), dormitories № 2, 4 have ramps for wheelchairs;

– staircase flights are equipped with handholds;

– lift call-buttons, light switchers in the university are placed on accessible for seated man level.

Postgraduate students with special needs regularly receive psychological assistance of practical psychologists to supply their social adaptation.

2.7. Learning facilities.

Library of KNUTE is a research, information, cultural and educational structural unit with comprehensive funds of documents. The main purpose of library's activity is to actively promote the development and implementation of advanced learning technologies, creating conditions for effective scientific and educational process. The administration of the university assists in broadening the informational resources in the library, creation availability and convenience in using the book funds. Library funds are a universal basis for the educational process and research in the field of economics, trade, finance, management, business and so on. This is one of the main information resources of KNUTE Library, which has more than 1 million copies of books, periodicals, dissertations and abstracts, and publications on electronic media. Annual increase of library's documents fund makes up nearly 6,000 copies, periodicals of Ukraine and foreign countries makes up 100 items.

The library has a modern material and technical base: 75 computers and 3 powerful servers are installed, HTCVive virtual reality helmet, VROculusGo glasses - 18 pcs., plasma panel - 5 pcs., Smart-wall - 2 pcs., portable recorder and acoustic ceiling system for video conferencing hall. The necessary conditions for effective customer service, organization of document funds, electronic catalogs, and document exhibitions are created in the library. The entire library area has high-quality Wi-Fi coverage.

The library users have 11 reading rooms with open access funds, 7 subscriptions, Bibliometrics hall (full-text electronic resources), SMART-library, unique VR-studio, virtual reality hall, Cybersport zone, video conference and webinar halls, updated halls for new literature and foreign publications, MBA, fund of dissertations and abstracts, comfortable recreation areas with table football, chess and checkers.

All work processes in the library are automated: acquisition of the fund of documents, scientific processing of documents, issuance of documents to users, search of documents in the electronic catalog is carried out by means of the automated library and information system "UFD / Library". To record and use the library, a digital signature (PIN-CODE) has been introduced into the user's electronic form.

The SMART library is an open space, zoned for reading, conferences, lectures, workshops, presentations using SMART-wall and plasma panel. Workstations with computers, virtual reality area with HTCVive virtual reality helmet and OculusRift virtual reality goggles are designed for all the visitors. For recreation and leisure, there is an area for intellectual board games, in the reading room there is a table football, a chess board with big chess and checkers. The SMART library offers a variety of activities for training and has all the technical opportunities for creative pastime of youth.

The VR studio is equipped with Oculus Rift virtual reality goggles, computers for personal use, or with your own laptop or phone. For collective tasks, there is a SMART-wall with connection to the World Wide Web. There is a specially equipped "corner", which serves as a video studio for bloggers and to record interviews. This is especially true for students studying journalism and PR.

Video conferencing and webinar room is a modern location for video conferencing, webinars in real time, which provides space for the library to comfortably meet the information needs of users. The hall is equipped with modern furniture (tables and chairs), a laser projector with a large screen, plasma panels for video demonstration, a wireless microphone, a webcam and a ceiling speaker system.

The virtual reality hall is designed for group practical classes of students with the use of virtual reality glasses to demonstrate educational content created using virtual reality technologies in order to increase the efficiency of students' learning. The hall is equipped with OculusGo virtual reality glasses (10 pcs.), plasma TV, comfortable gaming chairs and tables. Students not only process the study material, but cooperate, which provides them with vivid impressions of the lesson.

The Bibliometrics hall gives you free access to online full-text and scientometric databases. It contains a database of electronic textbooks, training programs, video courses on electronic media, with the possibility of copying and further processing of the information found. The hall provides online access to the funds of domestic and foreign libraries and the following databases:

- SCOPUS reference database.
- WEBOFSCIENCE information research platform.

- Full-text databases from the publishing company EBSCOPUBLISHING.
- ScienceDirect - a polythematic database of full texts of Elsevir articles.
- DOAB (Directory of Open Access Books) - a directory of open access books.
- DOAJ (Directory of Open Access Journals) - a directory of peer-reviewed scientific and academic journals in all fields of knowledge.
- WILEY electronic library.
- Europeana - European digital library.
- EThOS (Electronic Theses Online Service) - scientific works of open archives of British universities.
- Full-text electronic database of educational and methodical materials of KNTEU.
- Normative acts of Ukraine - Base of legislative and normative acts of Ukraine.
- Open Archives of Ukraine.

"ASKLibrary" information and reference service provides complete information on the effective use of library resources for students, teachers and guests of the university. The library helps users to develop skills and competencies when working with library and information resources: for first-year students organized tours of the library, practical classes on finding documents in the electronic catalog of the library.

KNUTE library website (www.lib.knute.edu.ua) provides complete information about the library, its funds and services, the electronic catalogue and other electronic resources (scientometric, bibliographic, fulltext database), designed to meet the needs of users. The reader can also get instructions on how to search, promotional and cognitive information for users, virtual book exhibitions, 3D tours, reports on events held in the library. The following factors were taken into account for the creation of the new website of KNUTE Library: design, structure, convention, navigation and ways of presenting the material. You can search documents, create lists of documents as well as send them to your own email address from *mobile devices* (smartphones and tablets with Android operating system) via mobile app using QR code. The website provides the library with an opportunity to reach a large number of users, effectively communicating with them and creating a positive image.

The introduction of new technologies gives an opportunity to significantly extend informational supplement of library users, which affects the quality of the educational process. Collaboration with KNUTE structural units (faculties, departments, scientific and service departments) by addressing information as for new publications via the corporate

application Office 365 is intended to improve the use of library funds and information resources. A multidimensional book fund, computer network of libraries, reference information apparatus, library innovation, introduction of advanced technologies, experienced professional staff, improving the organization and regulation of labour, modern design, modern technical equipment and maximum computerisation of manufacturing processes contribute to the success of the library and a quality user's service.

Material and technical facilities. For the needs of the educational process, all departments are equipped with the necessary computer equipment, which has 1510 PCs; 44 computer classes, 10 interactive complexes, 25 multimedia projectors, 6 multimedia platforms, 42 personal multimedia kits and 6 mobile multimedia devices (PC with a projector on a mobile carriage), 20 lecture rooms have presentation equipment, **6 auditoriums are equipped with LED screens.** In 2018, software was updated in 3 computer classes, which is 60 computers: **"Samotour"**, **"3D Studio max"**, **"Fidelio"**.

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2.8. KNUTE editions:

- The scientific journal «KNUTE Bulletin» (professional journal of economic and philosophic sciences)

Coverage of researches: on the problems of macroeconomic theory and economic reform in Ukraine; improvement of business efficiency in various sectors; management and marketing in the trade, hotel industry and tourism; accounting, financial analysis and control; development of the stock, insurance and banking markets, etc. It is published in multi-languages (Ukrainian, English);

- The International scientific and practical journal «Products and Markets» (professional journal of engineering sciences)

Coverage of the theory and practice of commodity science, new technology, hotel and restaurant business, marketing, merchandising, logistics, quality and safety of goods (services), standardization, metrology, certification and quality control, consumer protection. It is published in Ukrainian, English and German languages.

- The scientific journal «Foreign trade: economics, finance, law» (professional journal of economic and legal sciences)

Coverage of research on the results of theoretical and practical focus on international and domestic economy, finance and law. It is published in Ukrainian / English languages.

Magazines are recorded in international scientometric databases Index Copernicus, Directory of Research Journals Indexing, DOAJ, Research Bible and in the search system Google Scholar, they are also presented in the national abstract database «Ukrainika scientific» as well as in Ukrainian abstract journal «Source».

2.9. Organization of mobility for educational programs.

There exist programs of international cooperation of postgraduate students of Kyiv National University of Trade and Economics for education abroad.

2.10. Language courses.

European Education Center at KNUTE provides training in English and French following intensive training program that creates conditions for achieving levels of foreign language from A1 to B2 (according to the recommendations of the Committee on Education at the Council of Europe on teaching foreign languages).

Classes at language courses are conducted by highly qualified teachers with practical teaching experience. Training has a modular system. Topics of the module are designed to meet the needs of students, according to which teachers specially select topics to discuss, study materials, choose the type of tasks and activities.

The contingent of students is formed at the beginning of the school year. Students and graduates from all faculties, as well as KNUTE faculty and staff, can enroll for a foreign language program can. Tuition depends on the curriculum and the number of training hours.

Graduates of the European Education Center, who mastered foreign language at levels B1-B2, have the opportunity to take the exam for international language certificates (DELF-DALF, IELTS, ESOL) and take part in various forms of international academic mobility in the framework of cooperation agreements with European universities – KNUTE partners.

For more information and to enroll for a foreign language course contact the European Education Centre (Building D, room 229, tel. (044) 531-48-36).

2.11. Information about consulting assistance to postgraduate students.

As for the students of the third stage of higher education, University departments offer advisory workshops, which inform young researchers about field-specific issues as well as the general scientific ones. Postgraduate students of the first year of studying are offered

familiarization with current domestic and foreign research on a given topic of scientific work, for postgraduate students of the second year of studying the department offers advisory workshops on planning and organization of empirical and experimental research, advice on preparation and submission of scientific publications to international professional journals and editions. Information on the possibility of cooperation and partnership relations of the department with other research institutions of Ukraine is also provided.

Candidates for a degree of Doctor of Philosophy in the third year of studying are offered department's advice on current issues of implementation of the research, their coverage in domestic and foreign scientific publications. Postgraduate students have the opportunity to receive individual consultations, submit their research results to departmental scientific-methodological seminars, hold the discussion and plan further steps to improve the research. Information on programs of foreign foundations for research abroad is also available. The department introduces candidates to formal steps for the preparation and writing requests for scientific training.

Candidates for a degree of Doctor of Philosophy in the fourth year of studying are consulted on evaluation of research results both at departmental seminars and at scientific conferences, they meet with the course of preparation for the thesis defense as well as the procedure of the defense. The department assists in establishing contacts of young scientists with potential employers in universities and academic institutions of Ukraine and strives to maintain further scientific contacts with alumni to expand the scientific-research base.

2.12. Opportunities for pedagogical practice.

Teaching practice is a part of the Curriculum for postgraduate students approved by the Academic Council of KNUTE and is the kind of practice of postgraduates to implement the educational process in higher school, including the teaching of special disciplines, organization of training of students, methodological work, gaining knowledge and skills of practical teaching.

2.13. In-place training.

The University contributes to constantly engage possibilities of advanced training and knowledge level improvement of postgraduate students.

University holds the following activities: theoretical and practical advanced training courses on operating the computer program «1C:

Enterprise» on the topic «Technology programming and configuration on platform «1C: Enterprise 8»; workshops on molecular cuisine at the H-bar Hilton Hotel; Program EY NextGen Academy, aimed to develop future entrepreneurs and top managers; KPMG Certified Course on corporate finance for the dissemination of knowledge in the field of finance among talented youth of Ukraine. The curriculum of the course consists of 5 classes of financial analysis, business evaluation of companies as well as solution of real business cases.

2.14. Sports and recreation facilities.

An important area of organizational and educational work of the University is the participation of postgraduate students in such traditional activities as: University Day, International Students' Day, Miss KNUTE, Faculty Open Days, Donor Days, Tourism Day, Championship of the intellectual games «Brain Ring» and «Jeopardy», Festival of wits and humor at KNUTE for the Rector's Cup and more.

The University has arts and culture center, which includes such creative amateur groups as: folk student academic chamber choir, contemporary dance studio «Light», vocal and contemporary music studio, folk and instrumental music group «At libitum».

The University created the right conditions for physical training and sports: a modern stadium with artificial turf, sports ground, two sports halls, fitness room, wrestling room. There are also such sports sections as: football (men and women), volleyball (men and women), basketball, badminton, table tennis, athletic gymnastics, aerobics, fitness, body fitness, judo, the art of self-defense, physical rehabilitation.

2.15. Student organizations.

Public life of KNUTE is rich, multifaceted and diverse. On a voluntary basis at the University operate:

– Scientific community of students, graduate students, doctoral students and young researchers;

– student self-governance council of the University, 6 student self-governance councils at faculties and 5 student councils in hostels;

"Eco Club", Debate Club "Polemic Union", Philosophy Club "Phoenix", "Law Club", Entrepreneur Club "YEP Club", "Business Club", "Marketing", "SapLab", "H&SE Services", "ProgramClub", "TROS", "Luca Pacioli Accounting Club", "Professional Accountant Club", "Auditor's Club", "KNUTE Artists Union", "European Club", All-Ukrainian Movement "Youth for Consumer Rights", Chemists Club "Start in Science", "Culinary Club", Psychological Club "SAPGEN", Tourist

Club “Everest”, Club “Service”, sports clubs in football, basketball, volleyball, wrestling and more.

Information on education, leisure, sports is available on the University's website (http://www.knute.edu.ua), KNUTE official Facebook page (https://www.facebook.com/knteuofficial/), KNUTE official Instagram social network page (https://www.instagram.com/knute_ news/), KNUTE Telegram channel (https://t.me/knteu), KNUTE official social network page “YouTube” (https://www.youtube.com/user/kyotostreet) and in student television programs “KNUTE-TV” as well as in the newspaper “University and Time”, student magazine “Kyoto, 19”.

2.16. Scientific community of students, postgraduate students, doctoral students and young scientists.

Scientific community of students, postgraduate students, doctoral students and young scientists of KNUTE (hereinafter - the Community) is a voluntary creative association that promotes science and the emergence of interest to scientific work among youth of the University. The Community operates independently as well as in collaboration with the University Administration, faculties and institutions, student government, labour union of the University, government agencies, public organizations of Ukraine and other countries, whose activities are not contrary to the principles of the Community. The basic principles are:

1) the priority and freedom of scientific creativity;

2) voluntary basis, collegiality, openness;

3) equality of members of the Community;

4) natural relation of studying and research work;

5) accumulation and increase of the scientific potential of the University that promotes professional development, gain in experience, creative growth of future scientists and teachers;

6) non-membership to any political parties, religious organizations and movements.

Membership in the Community is free for those who study and work at the University and is carried out on a voluntary basis. Members may be individuals who study and work at the University, stated their willingness to work in the Community and recognize its Provisions.

3. Educational and scientific program

Head of the project group (guarantor of educational and scientific program) – Kravchenko A.A., Doctor of Sciences in Philosophy, Head of the Department of Philosophy, Sociology and Political Science.

Kyiv National University of Trade and Economics		
Postgraduate and Doctoral Studies Department		
Educational and scientific program		
Major	033 «Philosophy»	
Area of study	03 «Humanities»	
Level of higher education	Third (educational and scientific)	
Degree of higher education	«Doctor of Philosophy»	
Total number of ECTS credits	48	
Training period	4 years	
Requirements for the level of education of persons who begin training according to educational and scientific program		
• education degree of master, education and qualification level of specialist; • conditions of admission to the program are governed by the Rules of admission to KNUTE		
List of academic disciplines		
Academic disciplines	Number of ECTS credits (for each discipline)	Place in the logical sequence of study (year of study)
Foreign language for professional purposes	3	1
Foreign language for academic communication	3	2
Philosophical worldview of the XXI century	6	1
Scientific text	3	1
Research methodology	3	1
Pedagogy of higher education	3	1
Intellectual property in the research sphere	3	2
Philosophy and methodology of science	3	2
Scientific seminars (Methodology of social research)	3	2
Scientific seminars (Public practice of social cognition)	3	2
Scientific seminar on the topic of a thesis	3	2

Public speaking	4 SC 3 credits each	1-2
Information technology in research		
Commercialization of intellectual property		
Mathematical modeling in scientific research		
Statistical methods of analysis and forecasting		
International statistics		
Science of Logic		
Archives and Records Management Science		
Scientific seminars (Philosophy of personality)		
Scientific seminars (Philosophy of economics)		
Another educational component in agreement with academic advisor		

Form of attestation of higher education applicants	Public defense of scientific achievements in the form of a thesis
The share (in percentage terms) of disciplines of normative content of training	75,0%

Program learning outcomes	
PLO 1	Ability to apply scientific methodology, including quantitative and qualitative research methods, to study the scientific literature, to identify patterns, to apply scientific laws and principles to solve fundamental problems in the field of philosophy, as well as related subject areas.
PLO 2	Ability to critically analyze philosophical processes and institutions in the context of the values of European civilization, as well as to apply the results of this analysis in formulating research objectives.
PLO 3	Demonstrate the ability to form a structure and develop a technological map of the study.
PLO 4	Define the concepts of socio-cultural development.
PLO 5	Apply the acquired theoretical knowledge to build models of information systems and processes, as well as the synthesis of new knowledge.
PLO 6	Be able to analyze achievements in the field of philosophy, find scientific sources that are relevant to the field of scientific interests of the applicant, work with different sources.
PLO 7	Work with modern bibliographic and abstract databases, as well as scientometric platforms (for example, Scorus, Web of Science, Web of Knowledge, Astrophysics, RubMed, Mathematics, Springer, Agris, GeoRef, etc.)

PLO 8	Demonstrate the ability to conduct research, the results of which have scientific novelty, theoretical and practical significance.
PLO 9	Ability to develop conceptual models and / or hypothesis research to identify trends in research objects.
PLO 10	Ability to prove the results of research and innovation and present them publicly, discuss them and discuss with the scientific and professional community.
PLO 11	Use modern means of visual presentation of research results.
PLO 12	Ability to demonstrate the skills of effective communication with the scientific and professional audience and the public by presenting and proving the theoretical significance and practical value of your own research, in particular, using a foreign language.
PLO 13	Mastering the principles of scientific ethics.
PLO 14	Ability to apply the acquired communicative competencies and ethical guidelines for conducting scientific discussions and in order to find solutions to current problems of philosophy.
PLO 15	Ability to demonstrate understanding of the peculiarities of professional and pedagogical activities of a high school teacher, to apply innovative teaching methods.
PLO 16	Ability to apply the acquired theoretical knowledge to solve specific problems of socio-cultural development.
PLO 17	Ability to create new knowledge by conducting original research, the quality of which corresponds to modern international and national levels.
PLO 18	Ability to use the methodology of systemic and institutional analysis in the field of philosophy and socio-cultural development, to apply their patterns and principles.
PLO 19	Ability to demonstrate knowledge of theory, history and methodology of system and institutional analysis and synthesis, dialectical approach in the study of socio-cultural processes.
PLO 20	Ability to use historical achievements and methodological achievements in the field of philosophy for analysis, forecasting the development of the object of study.
PLO 21	Ability to justify the choice of existing and / or develop new methodologies for philosophical research.
PLO 22	Ability to choose and implement promising scientific cooperation for the chosen field of study.
PLO 23	Ability to use phenomenological, hermeneutic and dialectical approaches in solving scientific problems.
Competencies mastered by a Doctor of Philosophy	
Integral competence	Ability to solve complex problems in the field of professional, research and innovation activity in the field of philosophy, which involves a deep rethinking of existing and creation of new holistic knowledge and improvement of professional practice on philosophical analysis of fundamental principles and laws of human existence, the most common essential characteristics of human attitude to nature , society and spiritual life in all

	its main manifestations.
General competencies (GC)	**GC1.** Ability to philosophical and theoretical understanding of the general principles and laws of nature, society and cognition. **GC2.** Acquisition of skills in the use of the latest information and communication technologies. **GC3.** Ability to conduct independent research at the current level. **GC4.** Ability to search, process and analyze information from various sources of philosophical knowledge. **GC5.** Ability to generate new socio-philosophical ideas (creativity). **GC6.** Ability to work in the international scientific space, to communicate professionally in state and foreign languages both orally and in writing. **GC7.** Ability to develop and manage research projects. **GC8.** Ability to adapt and act in a new situation; ability to identify, formulate and solve socio-philosophical problems. **GC9.** Ability to communicate with experts from other fields of knowledge. **GC10.** Ability to work autonomously. **GC11.** Determination and persistence in fulfilling the tasks and responsibilities. **GC12.** Ability to act with due social responsibility and civic consciousness.
Professional competencies of specialty (PC)	**PC1.** Ability to formulate a scientific problem, working hypotheses of the studied philosophical and theoretical problem, which involves a deep rethinking of existing and the creation of new holistic knowledge and analysis of social practice. **PC2.** Ability to explore the essence, content, main categories of philosophy. **PC3.** Competence in resolving philosophical and theoretical contradictions in the interdisciplinary space. **PC4.** Ability to identify potential relationships between different aspects of subject knowledge and their application in education and science.

	PC5. Ability to develop and implement new methodologies and principles of philosophical research. **PC6.** Ability to reveal the essence of historical and philosophical knowledge as an objective process of development of philosophy and apply this knowledge in professional and social activities, the presence of a culture of thinking. **PC7.** Ability to manage projects for the comparative analysis of philosophical doctrines, concepts and theories, to generalize world trends in their development. **PC8.** Ability to creatively comprehend philosophical concepts of types of civilization, the essence of globalization and modern problems of mankind and mechanisms for overcoming them. **PC9.** Ability to comprehend and apply the subject-subject nature of the learning process. **PC10.** Ability to understand the essence and structure of the cognitive process, to know and apply methods of scientific cognition. **PC11.** Ability to develop, substantiate and apply new forms and methods of studying philosophy, to classify them. **PC12.** Ability to substantiate and implement targeted software approaches, develop a new methodology for defining targeted programs. **PC13.** Ability to analyze modern approaches to philosophical understanding of the problems of modern society. **PC14.** Communication in a dialogue mode with the general scientific community and the public. **PC15.** Ability to reflect the results of scientific research in domestic professional scientific journals and in international scientometric sources. **PC16.** Ability to professionally present the results of their research in the domestic and international scientific space. **PC17.** Ability to work in a team, to have skills of interpersonal interaction. **PC18.** Ability to use modern information and

	communication technologies in communication, information exchange, collection, analysis, processing, interpretation of sources. **PC19.** Generation of innovative projects, leadership and full autonomy during their implementation. **PC20.** Ability to self-development, self-improvement and responsibility for the novelty of scientific research and expert decision-making. **PC21.** Appreciation and respect for diversity and multiculturalism. **PC22.** Mastering the conceptual and categorical apparatus in the field of research. **PC23.** Fluency in the terminology of philosophical knowledge and related scientific disciplines.

4. Information about educational components (subjects, scientific seminars).

4.1. Subject. Foreign language for professional purposes.

4.2. Type. Mandatory.

4.3. Academic year. 2021/22 AY, the first and the second semester.

4.4. Lecturer, academic degree, rank, position.

Latyhina A.H., Associate Professor, Head of the Department of Foreign Philology and Translation; Berbenets L.I., Associate Professor of the Department of Foreign Philology and Translation.

4.5. Learning outcomes.

Acquisition of language competencies sufficient to present and discuss the results of their scientific work in a foreign language in oral and written form, as well as a full understanding of foreign scientific and professional texts in the relevant specialty, in particular:

- to be fluent in a foreign language for professional purposes in order to carry out professional and scientific communication, international cooperation, defending own scientific views;
- to work with foreign sources of a professional nature;
- to find, analyze and use information from various foreign professional sources in scientific activities, interpret the results of scientific research in a foreign language;
- to communicate the results of research to colleagues in a clear and understandable way and participate in a critical dialogue and discussion of economics and foreign language management;

- to translate foreign professional texts into the native language;
- to listen to and take notes of lectures, prepare and conduct seminars in a foreign language;
- to understand information during discussions of lectures, reports and to express own position during professional and scientific communication;
- to demonstrate conscious mastery of spelling, lexical, grammatical and stylistic norms of a modern foreign language;
- to use special terminology to solve professional problems.

4.6. Content.

Theoretical principles of translation. Specifics of the scientific style of language, genres of scientific works. Technical and scientific articles and reports, term formation. Features of the language of annotations and abstracts. Technologies for working with scientific (professional) texts, features of using a dictionary and reference literature.

4.7. Recommended sources and other learning resources/tools.

1. Латигіна А.Г. English of Economics for Post-Graduate Students / А.Г. Латигіна. – К. : Київ. нац. торг.-екон. ун-т, 2016. – 224 с.
2. David Cotton. Market Leader. Business English Course Book / David Cotton, David Falvey, Simon Kent. – Pearson, 2014. – 176 p.
3. Brook-Hart Guy. Business Benchmark / Guy Brook-Hart. – Cambridge University Press, 2016. – 194 p.
4. Law, St. Philosophy / St. Law. – N. Y.: DK Publishing, 2007. – 352 p.
5. Swalesn J. Academic Writing for Graduate Students: Essential Skills and Tasks / J. Swalesn, C. Feak. – Michigan University Press, 2015. – 344 p.

4.8. Planned learning activities and teaching methods.

Lectures and practical classes, independent work. Use of traditional and innovative methods and technologies of training: explanatory-illustrative, problem-searching, communicative methods; methods of interactive learning (presentation, discussion, situation modeling, computer technology).

4.9. Evaluation methods.

- current control (oral examination, test control, verification of prepared presentations and abstracts)
- final control (exam).

4.10. Language of learning and teaching. English, Ukrainian.

4.1. Subject. Philosophical worldview of the XXI century.
4.2. Type. Mandatory.
4.3. Academic year. 2021/22 AY, the first and the second semester.
4.4. Lecturer, academic degree, rank, position.

Morozov A.Y., Doctor of Philosophical Sciences, Professor of the Department of Philosophy and Social Sciences.

4.5. Learning outcomes.

To provide postgraduate students with modern systematic philosophical and scientific knowledge on the main problems of human development, society and civilization in the XXI century, to promote the formation of general theoretical and methodological foundations of scientific thinking and scientific knowledge, their practical use in future professional activity of a Doctor of Philosophy.

4.6. Content.

Philosophical worldview of the XXI century: theoretical concept. Socio-humanitarian discourse of the basic concepts of globalization. Modern global science as a post-classical type of scientific rationality. Methodology and metatheory of modern science: cognitive analysis. Philosophy of innovation in the theory and practice of post-industrial society. Socio-philosophical reflections of modern economics. Information challenge of post-industrial civilization. Anthropological imperatives in the development of philosophy in the XXI century. Global ideologies: contamination of divergence and convergence. Massification and aberration of modern global consciousness and culture.

4.7. Recommended sources and other learning resources/tools.

1. Після кінця історії: розмови з Френсісом Фукуямою. К, Основи, 2021. – 310 с.
2. Тейлор Ч. Секулярна доба. – Київ, Дух і Літера, 2019. – 400 с.
3. Саркисянц М. Английские корни немецкого фашизма. Курс лекций, прочитанный в Гейдельбергском университете // Інтернет-ресурс. – Режим доступу : https://scepsis.net/library/id_2069.html

4.8. Planned learning activities and teaching methods.

Lectures, seminars, practical classes, independent work.

4.9. Evaluation methods.

- current control (surveys, colloquia, testing);
- final control (exam).

Knowledge and skills of postgraduate students are based on the results of current and final tests on a 100-point scale.

4.10. Language of learning and teaching. Ukrainian.

4.1. Subject. Research methodology.

4.2. Type. Mandatory.

4.3. Academic year. 2021/22 AY, the first semester.

4.4. Lecturer, academic degree, rank, position.

Blakyta G.V., Doctor of Economics, Professor, Head of the Department of Economics and Business Finance.

4.5. Learning outcomes.

Obtaining the degree of "Doctor of Philosophy" of theoretical knowledge and practical skills for independent research, which offers the solution of a selected topical scientific problem in a particular field of knowledge, the level of which meets the existing qualification requirements.

4.6. Content.

The essence of qualifying scientific work for the degree of "Doctor of Philosophy" and the requirements for its scientific level. The concept of research methodology, its main types and structural elements. Research methods. Methodological bases of formation of information support of scientific research. Methodological approaches to substantiation of separate scientific results of research, their registration and presentation.

4.7. Recommended sources and other learning resources/tools.

1. Данильян О.Г. Методологія наукових досліджень : навч. посіб. / О.Г. Данильян. – Київ : Правник, 2019. – 368 с.
2. Євтушенко М.Ю. Методологія та організація наукових досліджень : навч. посіб. / М.Ю. Євтушенко, М.І. Хижняк. – Київ : Центр навч. літ., 2019. – 350 с.
3. Медвідь В. Методологія та організація наукових досліджень (у структурно-логічних схемах і таблицях) : навч. посіб. / В. Медвідь, Ю. Данько, І. Кобилянська. – Київ : Університетська книга, 2020. – 219 с.

4.8. Planned learning activities and teaching methods.

Combination of traditional and non-traditional teaching methods with the use of innovative technologies:

- lectures (review / thematic / problem / lecture-consultation / dual);
- seminar / practical / laboratory classes (training / presentation / discussion / simulation / situation simulation / training tasks / case study method, work in small groups / other).

4.9. Evaluation methods.

Current control (evaluation of participation in the discussion; oral / written survey; verification of the prepared essay / digest / bibliographic review / scientific article / abstract / presentation / calculation and analytical work, etc.; final control - exam.

4.10. Language of learning and teaching. Ukrainian.

4.1. Subject. Scientific text.

4.2. Type. Mandatory.

4.3. Academic year. 2021/22 AY, the first semester.

4.4. Lecturer, academic degree, rank, position.

Semenets O.O., Doctor of Philological Sciences, Professor of the Department of Journalism and Advertising.

4.5. Learning outcomes. Formation of a set of theoretical knowledge and practical skills on the methodology and techniques of compiling scientific texts.

4.6. Content. Scientific style of the Ukrainian language; scientific text: typology, structure, rules of compilation; the main genres of the actual scientific (academic) background; scientific article, dissertation; components of a scientific text; bibliographic apparatus of research; editing a scientific text; public presentation of research results.

4.7. Recommended sources and other learning resources/tools.

1. Колоїз Ж. В. *Академічне письмо та риторика:* практикум. Кривий Ріг: КДПУ, 2018. 196 с.
2. Селігей П. *Світло і тіні наукового стилю*. К.: Вид. дім «Києво-Могилянська академія», 2018. 628 с.
3. Heffernan Kevin and Teufel Simone. Identifying Problems and Solutions in Scientific Text (2018). *Scientometrics*, vol. 116(2), August, P. 1367–1382, August. https://doi.org/10.1007/s11192-018-2718-6

4.8. Planned learning activities and teaching methods.

Lectures, practical classes with the use of information technology.

4.9. Evaluation methods:

- current control (text analysis, writing scientific texts, testing, checking individual tasks, project protection);
- final control: exam.

4.10. Language of learning and teaching. Ukrainian.

4.1. Subject. Pedagogy of higher education.

4.2. Type. Mandatory.

4.3. Academic year. 2021/22 AY, the second semester.

4.4. Lecturer, academic degree, rank, position.

Golovnia Y.I., Candidate of Economic Sciences, Associate Professor of the Department of Public Management and Administration.

4.5. Learning outcomes.

Formation of postgraduate students' knowledge about the content and directions of higher education reform; theoretical, organizational-procedural, methodical principles of the process of education and upbringing of student youth, their scientific and professional training in accordance with state and European standards, the needs of society.

4.6. Content.

The system of higher education in Ukraine and abroad. Management of the educational process of higher education. Didactic bases of pedagogical process. Methods and forms of organization of the educational process in a higher education institution. Innovative and information technologies in higher education. The educational process in higher education institution as a way to implement the tasks of professional training of students. Pedagogical skill of a teacher of a higher education institution. Pedagogical practice as a factor in the professional development of the future teacher.

4.7. Recommended sources and other learning resources/tools.

1. Головенкін В.П. Педагогіка вищої школи [Електронний ресурс] : підручник / В. П. Головенкін ; КПІ ім. Ігоря Сікорського. – 2-ге вид., переробл. і доповн. – Київ : КПІ ім. Ігоря Сікорського, 2019. – 290 с.
2. Вітвицька С. С., Андрійчук Н. М. Основи педагогіки вищої школи / FundamentalsofHigherSchoolPedagogy: Білінгвальний навчально-методичний посібник для студентів закладів вищої освіти. 2-ге вид. перероб і доп. – Житомир: Вид-во ЖДУ, 2019. – 312 с.
3. Прищак, М. Д. Педагогіка, психологія та методика викладання у вищій школі: курс лекцій / М. Д. Прищак, О. Б. Залюбівська. – Вінниця : ВНТУ, 2019. – 150 с.
4. Корольчук М.С. Професійне вигоряння працівників освіти**:** монографія / М.С. Корольчук, В.М. Корольчук, Л.І. Березовська. – Київ : Київ. нац. торг.-екон. ун-т, 2017. – 304 с.

4.8. Planned learning activities and teaching methods.

Problem and thematic lectures, seminars with the use of presentations, discussions, work in small groups, etc.

4.9. Evaluation methods.

Final control - credit.

4.10. Language of learning and teaching. Ukrainian.

4.1. Subject. Foreign language for academic communication.

4.2. Type. Mandatory.

4.3. Academic year. 2022/23 AY, the first semester.

4.4. Lecturer, academic degree, rank, position.

Latyhina A.H., Associate Professor, Head of the Department of Foreign Philology and Translation.

4.5. Learning outcomes.

Acquisition of language competencies sufficient to present and discuss the results of their scientific work in a foreign language in oral and written

form, as well as a full understanding of foreign language scientific and professional texts in the relevant specialty, in particular:

- to understand a wide range of rather complex and voluminous texts and recognize the implicit meaning;
- to work with foreign sources of scientific nature (articles, monographs, abstracts, dissertations, etc.);
- to find and analyze information from various foreign sources;
- to process written and oral texts of various genres (annotations, abstracts);
  to record and present in writing the results of scientific research;
- to communicate effectively in a foreign language in a scientific and professional environment;
- to understand information during discussions of reports, lectures, etc.;
- to behave accordingly in typical academic and professional situations (at conferences, meetings, etc.); to speak clearly, logically, in detail on complex topics, demonstrating conscious mastery of grammatical structures, connectors and coherent programs of expression;
- to express in a foreign language quickly and spontaneously without noticeable difficulties associated with the search for means of expression, their own position during scientific and professional communication;
- to translate foreign professional texts into the native language.

4.6. Content.

Content module 1. Oral scientific and professional communication.

Personal and professional identification. Exchange of scientific information. Conference as the main form of scientific communication. Rules for preparing a report for a scientific conference. Scientific discussions as an element of academic communication. Preparing and conducting a presentation. International academic cooperation.

Content module 2. Written scientific and professional communication. Terminological glossary by profession. Rules for registration of scientific research in Europe and Ukraine. Rules for bibliography and references to sources of information in Europe and Ukraine. The structure and features of the language of annotations. Types of annotations. The structure and features of the language of abstracts. Types of abstracts. Writing scientific papers, documents for scientific grants. Academic correspondence.

4.7. Recommended sources and other learning resources/tools.

English language

1. Латигіна А.Г. English of Economics for Post-Graduate Students /

А.Г. Латигіна. – К. : Київ. нац. торг.-екон. ун-т, 2016. – 224 с.
2. Petey Young. Writing and Presenting in English: The Rosetta Stone of Science / Petey Young. – Elsevier Science, ***2014. – 124 p.***
3. Yakhontova T.V. English Academic Writing / T.V. Yakhontova. – Л. : Видавничий центр ЛНУ ім. Івана Франка, 2016. – 220 с.
4. Колот Л.А. Advanced Business English / Л.А. Колот, Л.Г. Бальзаннікова. – К. : Київ. нац. торг.-екон. ун-т, 2016. – 164 с.
5. English for Academics. Book 1. – Cambridge University Press, 2014. – 175 p.

German language

1. Бориско Н.Ф. Business-Deutsch / Н.Ф. Бориско. – К. : Логос, 2014. – 352 с.
2. Коваленко Л.В. Geschaftskommunikation Deutsch : навч. посіб. / Л.В. Коваленко, Н.О. Строкань. – К. : Київ. нац. торг.-екон. ун-т, 2016. – 272 с.
3. Axel Hering. Geschaftskommunikation / Axel Hering. – К. : Методика, 2017. – 240 с.
4. Wissenschaftsrat (2011a): Empfehlungen zu wissenschaftlichen Sammlungen als Forschungsinfrastrukturen (Drs. 10464-11), 73 Seiten, Januar 2011. – Режим доступу: http://www.wissenschaftsrat.de/_download/archiv/10464-11.pdf

French language

1. Rédiger un texte académique en français : Niveau B2. – C1. Sylvie Gamier Et Alan D. Savage. Ophrys, 2011. – 255 p.
2. Буцикіна Н. Є. Le Français du Commerce : навч. посіб. / Н. Є. Буцикіна. – К. : Київ. нац. торг.-екон. ун-т, 2010. – 339 с.
3. Образ О. Г. Le Français de la Banque. Підручник / О. Г. Образ, І. А. Яременко. – К. : Київ, нац. торг.-екон. ун-т, 2015. – 255 с.

4.8. Planned learning activities and teaching methods.

Lectures and practical classes, independent work. Use of traditional and innovative methods and technologies of training: explanatory-illustrative, problem-searching, communicative methods; methods of interactive learning (presentation, discussion, situation modeling, computer technology).

4.9. Evaluation methods.

- current control (oral examination, test control, verification of prepared presentations and abstracts);
- final control (credit).

4.10. Language of learning and teaching. English, German, French.

4.1. Subject. Intellectual property in the research sphere.

4.2. Type. Mandatory.

4.3. Academic year. 2022/23 AY, the first semester.

4.4. Lecturer, academic degree, rank, position.

Hurzhiy A.V., Candidate of Juridical Sciences, Associate Professor of the Department of Administrative, Financial and Information Law.

4.5. Learning outcomes. The discipline "Intellectual Property in the Research Sphere", as a mandatory component of the educational program, provides students with general and professional competencies to achieve program learning outcomes in relevant educational and professional programs: the formation of in-depth knowledge and comprehensive understanding of international law, national legal system, legal and economic policy of the state and leading international institutions; ability to apply legal knowledge and implement the results of scientific research in rule-making, law enforcement, teaching and other professional activities.

4.6. Content. The first part of the discipline is devoted to the study of the concept of intellectual activity and its result in the research field. The specifics and legal nature of the results of intellectual activity, as well as the system of legislation of Ukraine in this area are studied. In the second part, much attention is paid to the study of copyright in research, namely the emergence of legal relations between co-authors and the conclusion of agreements on the right to use copyright. Copyright on collected volumes and other compiled works is considered in detail. The procedure of registration of objects of copyright and related rights is studied. The third part is devoted to offenses in the field of copyright and related rights. Issues such as plagiarism and piracy are considered in detail. Academic integrity in research. The order of observance of academic integrity by students. The last section of the discipline is devoted to the consideration of legal liability for intellectual property offenses in the research field.

4.7. Recommended sources and other learning resources/tools.

1. Право інтелектуальної власності : підручник / за заг. ред. О.І. Харитонова. – Київ : Юрінком Інтер, 2020. – 540 с.
2. Інтелектуальна власність : навч. посіб. / за ред. О.В. Нестерцової-Собакарь. – Київ : Дніпро, 2018. – 140 с.
3. Право інтелектуальної власності : підручник / [О.І. Харитонова, Є.О. Харитонов, Т.С. Ківалова та ін.] ; за заг. ред. О.І. Харитонової. – Київ : Юрінком Інтер, 2018. – 367 с.

4.8. Planned learning activities and teaching methods.

Combination of traditional and non-traditional teaching methods with the use of innovative technologies: lectures (review / thematic); seminars / practical classes.

4.9. Evaluation methods.

- current control (testing, oral / written questioning, solving legal problems, etc.);
- final control (credit).

4.10. Language of learning and teaching. Ukrainian.

4.1. Subject. Philosophy and methodology of science.
4.2. Type. Mandatory.
4.3. Academic year. 2022/23 AY, the first semester..
4.4. Lecturer, academic degree, rank, position.

Morozov A.Y., Doctor of Sciences in Philosophy, Professor of the Department of Philosophy, Sociology and Political Science.

4.5. Learning outcomes.

Ability to apply scientific methodology, including quantitative and qualitative research methods, to study the scientific literature, to identify patterns, to apply scientific laws and principles to solve fundamental problems in the field of philosophy.

4.6. Content.

Philosophy of science and types of scientific rationality. The anti-metaphysical program of the positivist critique of the philosophy of science and the problem of "experience." Neo-positivist principles of philosophy of science. Postpositivism: K. Popper's critical rationalism and its significance for modern philosophy of science. Kuhn "Structure of scientific revolutions": the concept of historical dynamics of science. The problem of traditions and innovations in the development of science. The structure of scientific research. Research methodology. Features of socio-humanitarian cognition and "hermeneutic turn". Modern global science of the XXI century: the horizons of trans-humanism.

4.7. Recommended sources and other learning resources/tools.

1. Філософія науки : підручник / [І.С. Добронравова, Л.І. Сидоренко, В.Л. Чуйко та ін.]. – Київ : Київський ун-т, 2018. – 255 с. – ISBN 966-439-993-4
2. Чуйко В.Л. Рефлексія основоположень методологій філософії науки : монографія / В.Л. Чуйко. – 2-ге вид. – Київ, 2019. –252 с.
3. Сергієнко В.В. Філософські проблеми наукового пізнання / В.В. Сергієнко. – 2-ге вид. – Кременчук : Кременчуцький національний університет імені Михайла Остроградського, 2019. – 140 с.

4.8. Planned learning activities and teaching methods.

Lectures, seminars, independent work.

4.9. Evaluation methods.

- current control (surveys, colloquia, testing);
- final control (exam).

4.10. Language of learning and teaching. Ukrainian.

4.1. Subject. Methodology of social research.
4.2. Type. Mandatory (scientific seminars).
4.3. Academic year. 2022/23 AY, the second semester.
4.4. Lecturer, academic degree, rank, position.

Kravchenko A.A., Doctor of Sciences in Philosophy, Professor of the Department of Philosophy, Sociology and Political Science.

4.5. Number of hours. 90.
4.6. Content. Methodological bases of research of social processes. The main stages of social research. Methodological analysis in social cognition. The role of hypotheses in research. Social indicators and standards as a tool of social analysis. Formalized methods of research of social processes. Constructive methods of social cognition and forecasting. "Brainstorming" and the specifics of its implementation. The method of "expert assessments" and its relevance. Criteria, indices and definitions in socio-philosophical research.
4.7. Recommended sources and other learning resources/tools.

1. Beck, U. (2016). The Metamorphosis of the World, Cambridge, UK/Malden, MA: Polity Press.
2. Blondé, W. (2016). Can an eternal life start from the minimal fine-tuning for intelligence? Philosophy and Cosmology, 17, 26–38.
3. Дротянко Л.Г. Специфіка методологічних засобів науки в процесі її інформатизації / Л.Г. Дротянко // Вісн. Національного авіаційного університету. Серія : Філософія. Культурологія : зб. наук. пр. – Вип. 1 (23). – Київ : НАУ, 2016. – С. 11–15.

4.1. Subject. Public practice of social cognition.
4.2. Type. Mandatory (scientific seminar).
4.3. Academic year. 2022/23 AY, the first semester.
4.4. Lecturer, academic degree, rank, position.

Lipin M.V., Candidate of Philosophical Sciences, Associate Professor of the Department of Philosophy, Sociology and Political Science.

4.5. Number of hours. 90.
4.6. Content.

The content of the discipline is based on the study of theoretical and practical approaches to methods of conducting social research of social life and pays attention to the following issues. Subject, essence and functions of social cognition. Criteria of socio-philosophical knowledge. Correlation of social philosophy, political science and sociology with other humanities. Social philosophy and history of philosophy. Social philosophy and social psychology. Interdisciplinarity of socio-philosophical discourse. Social

philosophy and science. Social philosophy and non-scientific forms of knowledge. Society as a system: main directions of research, methodological problems and tendencies. Social relations: the main determinants and nature. Structural and functional analysis in social theory. Sociology of culture P. Bourdieu. E. Giddens' social theory. Modernity in the context of social theory: basic approaches to the study of modernity. Modern and postmodern as problems of socio-philosophical discourse. Theoretical dimensions of industrial, post-industrial and information society. Forms and ways of organizing social practices of social cognition. The importance of social team in the development of science. Forms of thinking are relevant to modern metamorphoses of social practices.

4.7. Recommended sources and other learning resources/tools.

1. Bourdieu P. Social theory for a changing society / P. Bourdieu, J.S. Coleman. – Routledge, 2019. – 389 c.
2. Ярошовець В.І. Гуманістичний зміст методології пізнання / В.І. Ярошовець // Психологія і суспільство. – 2019. – № 4. – С. 9–26.
3. Балинська О.М. Методологія сучасного правознавства : посібник / О.М. Балинська, В.А. Ященко ; за заг. ред. О.М. Балинської. – Львів : ЛьвДУВС, 2018. – 372 с.
4. Post-Truth, Philosophy and Law. ed. A. Condello, T. Andina. – New York : Routledge, 2019. –171 p.
5. Zakhartsev S.I., Salnikov V.P. The philosophy of law and legal Science / S.I. Zakhartsev, V.P. Salnikov. – Cambridge Scholars Publishing, 2019. – 280 c.

4.1. Subject. Public speaking.

4.2. Type. Optional.

4.3. Academic year. 2021/23 AY.

4.4. Lecturer, academic degree, rank, position.

Razitskii V. I., Candidate of Historical Sciences, Associate Professor of the Department of Philosophy, Sociology and Political Science.

4.5. Learning outcomes.

Ability to prove the results of research and innovation and publicly present them, discuss them and discuss with the scientific and professional community. Ability to apply the acquired communicative competencies and ethical guidelines for scientific discussions and to find solutions to current problems of philosophy.

4.6. Content.

Oratory as a component of personality culture. The concept of public speaking. Functions of eloquence. Oratory in the humanities. Goals and objectives of public speaking. Formation of a positive professional image by means of language. The main stages of the origin and development of

public speaking. Fundamentals of oratory skills of the teacher. Public speech of the teacher. Development of eloquence in Ukraine. Speaker and audience. Public speech. Figures of public speaking. Fundamentals of speech technique in public speaking. Evidence and justification in a public speech.

4.7. Recommended sources and other learning resources/tools.

1. Corbet P.J. Classical Rhetoric for the Modern Student / P.J. Edward Corbett, Robert J. Connors. – Oxford University Press, 2018. – 578 p.
2. Борґ Дж. Мистецтво говорити / Джеймс Борґ. – Фабула, 2020. – 304 с.
3. Риторика : навч. посібн. (упор. Т.К. Ісаєнко, А.В. Лисенко). – Полтава : ПолтНТУ, 2019. – 247 с.
4. Leith S. You Talkin' To Me?: Rhetoric from Aristotle to Trump and Beyondю / Sam Leith – Profile Books, 2019. – 336 p.

4.8. Planned learning activities and teaching methods.

Lectures, seminars, practical tasks, independent work.

4.9. Evaluation methods.

- current control (surveys, colloquia, testing);
- final control (credit).

4.10. Language of learning and teaching. Ukrainian.

4.1. Subject. Information technology in research.

4.2. Type. Optional.

4.3. Academic year. 2021/23 AY.

4.4. Lecturer, academic degree, rank, position.

Zverev V.P., Candidate of Engineering Sciences, Senior Researcher, Associate Professor of the Department of Software Engineering and Cyber Security.

4.5. Learning outcomes.

Formation of postgraduate students' informative and communicative competencies related to understanding the essence and capabilities of the modern information environment for research and scientific-pedagogical activities, the use of information technology and systems in research for purposeful search and systematization of scientific information, experiment planning, processing and data analysis with the use of software, methods of economic and mathematical modeling, database technologies, the use of computer networks and scientific and educational resources on the Internet.

4.6. Content.

The essence and possibilities of modern information technologies in solving problems of professional and scientific activity. Regulatory and legal bases of use of information technologies Technical and software means of realization of information processes. Information technology

tools for structuring and organizing data. Database technologies. Information technologies in research work. Processing of scientific data using special application packages. Computer tools for working with text and graphic information. Information technologies of processing and registration of results of scientific researches. Application of network information technologies and telecommunications in scientific research.

4.7. Recommended sources and other learning resources/tools.

1. Артем'єва І.О. Напрями розвитку системи статистичного вимірювання параметрів цифрової економіки / І.О. Артем'єва // Статистика України. – Київ, 2020. – № 1. – С. 66–74.
2. Близнюк М. Основи вивчення інформаційних технологій: теоретичні і методичні засади / М. Близнюк // Вища школа. – Київ, 2019. – № 12. – С. 47–57.
3. Гриценко В.І. Гармонізація національних і міжнародних стандартів впровадження технологій цифрової економіки / В.І. Гриценко, Л.І. Бажан // Системи керування та комп'ютери. – 2020. – № 3. – С. 3–14.
4. Паєтко Т.В. Діджиталізація урядової бюрократії в європейських країнах: корупційні ризики та антикорупційні ефекти / Т.В. Паєтко, В.М. Федосов // Фінанси України. – Київ : «Академія фінансового управління», 2020. – № 8. – С. 86–102.

4.8. Planned learning activities and teaching methods.

Combination of traditional and non-traditional teaching methods with the use of innovative technologies: lectures (thematic, problem) with the use of multimedia tools; practical works (traditional, creative tasks); application of elements of distance learning.

4.9. Evaluation methods.

- current control: surveys, tests;
- final control: credit.

4.10. Language of learning and teaching. Ukrainian.

4.1. Subject. Commercialization of intellectual property.

4.2. Type. Optional.

4.3. Academic year. 2021/23 AY.

4.4. Lecturer, academic degree, rank, position.

Zhukovska V.M., Doctor of Economic Sciences, Associate Professor, Professor of the Department of Management.

4.5. Learning outcomes.

Formation of the degree of Doctor of Philosophy of theoretical knowledge and practical skills in the mechanism and organizational and legal support of commercialization of research and development results, application of specific methods and tools of commercialization, acquisition of professional

competencies in planning, organization and control of knowledge commercialization projects.

4.6. Content.

Theoretical foundations of commercialization of intellectual property results. System of international agreements for commercialization of research and development results. Commercialization of copyright objects. Ways to commercialize the results of research and development. The mechanism of commercialization of the results of intellectual property in the enterprise. Tools for valuing intellectual property rights. Licensing as a form of commercialization of research and development results. Technology transfer management system.

4.7. Recommended sources and other learning resources/tools.

1. Коваль І.Ф. Комерціалізація прав інтелектуальної власності : навч. посіб. / І.Ф. Коваль. – Інтер Юрінком, 2018. – 456 с.
2. Knowledge Transfer from Universities to Industry Through University Technology Transfer Offices / Asad Abbas, Anders Avdic, Kathryn Chang Barker, Peng Xiaobao // Наука та інновації. – 2018. – Т. 14, № 2. – С. 5–18. – Бібліогр.: 49 назв. – англ. http://dspace.nbuv.gov.ua/handle/123456789/134000
3. Lee Peter, Reconceptualizing the Role of Intellectual Property Rights in Shaping Industry Structure (2019). 72 Vand. L. Rev. 1197 (2019).; UC Davis Legal Studies Research Paper. URL: https://ssrn.com/abstract=3271882
4. Your Guide to IP Commercialization. The European IP helpdesk. 2019. URL: https://www.iprhelpdesk.eu/sites/default/files/2018-12/european-ipr-helpdesk-your-guide-to-ip-commercialisation.pdf

4.8. Planned learning activities and teaching methods.

Combination of traditional and non-traditional teaching methods with the use of innovative technologies: problem lectures, case study method, practical tasks with the use of information technologies, presentations, solving computational and analytical problems, independent work of students.

4.9. Evaluation methods.

- current control (testing, checking individual tasks, situational exercises, analytical and calculation and creative tasks, protection of individual and group projects);

4.10. Language of learning and teaching. Ukrainian.

4.1. Subject. Mathematical modeling in scientific research.

4.2. Type. Optional.

4.3. Academic year. 2021/23 AY.

4.4. Lecturer, academic degree, rank, position.

Roskladka A.A., Doctor of Economics, Professor, Head of the Department of Digital Economy and System Analysis.

4.5. Learning outcomes.

Formation of a system of knowledge on the methodology and tools of construction and use of different types of mathematical models.

4.6. Content.

Conceptual aspects of mathematical modeling. Models of structural analysis of systems. Data extraction and analysis technologies. Optimization models. Mathematical models of forecasting. Research of quality of mathematical models. Methods of ranking alternatives. Expert methods of modeling.

4.7. Recommended sources and other learning resources/tools.

1. Добротвор І. Г. Системний аналіз : навч. посіб. / І. Г. Добротвор, А.О. Саченко, Л. М. Буяк. – Тернопіль : ТНЕУ, 2019. – 170 с.
2. Шувалова Ю.С. Економіко-математичні моделі задач лінійного програмування. Завдання та методичні вказівки до виконання індивідуальних завдань з дисципліни «Оптимізаційні методи і моделі» / Ю.С. Шувалова, О.О. Гончарова. – Харків : УкрДУЗТ, 2019. – 62 с.
3. Tovey C. A. Linear Optimization and Duality. A modern Exposition / Craig A. Tovey. – Chapman and Hall/CRC, 2021. – 585 p.
4. Kulakowski K. Understanding the Analytic Hierarchy Process / Konrad Kulakowski. – Chapman and Hall/CRC, 2020. – 262 p.
5. Bhunia A. K., Sahoo L., Shaikh A. A. Advanced Optimization and Operations Research / Asoke Kumar Bhunia, Laxminarayan Sahoo, Ali Akbar Shaikh. – Singapore : Springer Singapore Pte. Limited, 2020. – 626 p.

4.8. Planned learning activities and teaching methods.

Lectures and practical classes using information technology.

4.9. Evaluation methods.

- current control (computer testing, survey);
- final control (credit).

4.10. Language of learning and teaching. Ukrainian.

4.1. Subject. Statistical methods of analysis and forecasting.

4.2. Type. Optional.

4.3. Academic year. 2021/23 AY.

4.4. Lecturer, academic degree, rank, position.

Chornyi A.Y., Candidate of Sciences in Economics, Associate Professor of the Department of Statistics and Econometrics.

4.5. Learning outcomes.

Acquisition by students of system knowledge and practical skills on statistical analysis of results of mass processes, creation of mathematical and statistical models of the investigated phenomena, analysis of conformity of the created models to researched processes, forecasting of development of processes, classification of objects, measurement of difficult social and economic categories, which put forward scientific hypotheses and substantiate the obtained scientific conclusions.

4.6. Content.

Methodological bases of statistical analysis and forecasting. Statistical estimation of parameters of mass processes and bases of the statistical conclusion. Statistical testing of hypotheses. Statistical modeling of the relationship between indicators and experimental results. Analysis of one-dimensional time series and their forecasting. Analysis and modeling of time series relationships. Panel data models. Statistical models of classification in scientific activity. Statistical models of latent variables in scientific research.

4.7. Recommended sources and other learning resources/tools.

6. Білоусова С.В. Економіко-математичне моделювання: компендіум і практикум : навч. посіб. / С.В. Білоусова, Т.В. Ковальчук. – Київ : Київ. нац. торг.-екон. ун-т, 2018. – 524 с.
7. Бондаренко Я.С. Посібник до вивчення дисципліни «Статистичний аналіз даних» / Я.С. Бондаренко, С.В. Кравченко. – Донецьк : Ліра, 2018. – 40 с.
8. Воропай Н.Л. Економіко-математичні методи та моделі : навч. посіб. – Н.Л. Воропай, Т.В. Герасименко, Л.О. Кирилова та ін. ; за заг. ред. В.М. Мацкул. – Одеса : ОНЕУ, 2018. – 404 с.
9. Рязанцева В.В. Економетрія. Моделювання макроекономічних процесів : навч. посіб. / В.В. Рязанцева. – Київ : Київ. нац. торг.-екон. ун-т, 2018. – 388 с.
10. Статистика : підручник / С.І. Пирожков, В.В. Рязанцева, Р.М. Моторин та ін. – Київ : Київ. нац. торг.-екон. у-т. 2020. – 328 с.

4.8. Planned learning activities and teaching methods.

Lectures, laboratory work based on real data using a free access programming environment and packages of statistical programs and graphics R.

4.9. Evaluation methods.

- current control (tests, verification of laboratory work).
- final control (credit).

4.10. Language of learning and teaching. Ukrainian.

4.1. Subject. International statistics.

4.2. Type. Optional.

4.3. Academic year. 2021/23 AY.

4.4. Lecturer, academic degree, rank, position.

Motoryn R.M., Doctor of Economic Sciences, Professor of the Department of Statistics and Econometrics.

4.5. Learning outcomes.

Acquisition of systematic knowledge and skills of practical use of diverse and multifaceted information on the modern global system of planning and coordination of international statistical activities, recommendations on a common methodology for building international classifications and registers, international system of national accounts, methodological principles of international comparisons, joint international observations; ability to interpret and analyze the collected data to solve specific problems.

4.6. Content.

The subject of international statistics. Modern global system of international statistics. International classifications and registers. International system of national accounts. Methodological principles of international comparisons.

4.7. Recommended sources and other learning resources/tools.

1. Моторин Р.М. Міжнародна статистика. Організація та методологія : підручник / Р.М. Моторин. – Київ : Київ. нац. торг.-екон. ун-т, 2019. – 456 с.
2. International DebtStatistics 2020 / TheWorldBank 1818 H Street NW, Washington DC 20433
3. International Handbook of Researchin Statistics Education. Editors: Ben-Zvi, Dani, Makar, Katie, Garfield, Joan (Eds.) Springer 2018.
4. Державна служба статистики України [Електронний ресурс]. – Режим доступу : http://www.ukrstat.gov.ua
5. Статистичний комітет ООН [Електронний ресурс]. – Режим доступу : http://unstats.un.org/

4.8. Planned learning activities and teaching methods.

Lectures, laboratory work based on real data.

4.9. Evaluation methods:

- current control (survey, task verification, testing);
- final control (credit).

4.10. Language of learning and teaching. Ukrainian.

4.1. Subject. Science of Logic.

4.2. Type. Optional.

4.3. Academic year. 2021/23 AY.

4.4. Lecturer, academic degree, rank, position.

Hudkov S.A., Candidate of Philosophy, Associate Professor of the Department of Philosophy, Sociology and Political Science.

4.5. Learning outcomes.

Ability to critically analyze philosophical processes and institutions in the context of the values of European civilization, as well as to apply the results of this analysis in formulating research objectives. Ability to create new knowledge by conducting original research, the quality of which corresponds to modern international and national levels.

4.6. Content.

Logic as a science and its meaning. The main forms of correct thinking. The logic of scientific knowledge. Fundamentals of the theory of argumentation and criticism.

4.7. Recommended sources and other learning resources/tools.

1. Конверський А.Є. Критичне мислення : підручник / А.Є. Конверський. – Київ : Центр навч. літ., 2018. – 344 с.
2. Конверський А.Є. Сучасна логіка (класична та некласична) : підручник / А.Є. Конверський. – 2-ге вид., переробл. та допов. – Київ: Центр учбової літератури, 2018, 294 с.
3. Конверський А.Є. Традиційна логіка : підруч. для студ. навч. закл. вищої освіти усіх спеціальностей / А.Є. Конверський. – Київ : Центр навч. літ., 2019. – 452 с.

4.8. Planned learning activities and teaching methods.

Lectures, seminars, independent work.

4.9. Evaluation methods.

- current control (surveys, colloquia, testing);
- final control (credit).

4.10. Language of learning and teaching. Ukrainian.

4.1. Subject. Archives and Records Management Science.

4.2. Type. Optional.

4.3. Academic year. 2021/23 AY.

4.4. Lecturer, academic degree, rank, position.

Lytvyn N.M., Candidate of Historical Sciences, Associate Professor of the Department of Philosophy, Sociology and Political Science.

4.5. Learning outcomes.

Be able to analyze achievements in the field of philosophy, find scientific sources that are relevant to the field of scientific interests of the applicant, work with different sources.

4.6. Content.

Records Management as a scientific discipline. Formation and stages of development of document science as a science. Questions of search of archival documents (archival science). Historical source studies. Acts of state legislation. Documents of administrative bodies. Official diplomatic documents. Documents of political parties and mass public organizations.

4.7. Recommended sources and other learning resources/tools.

1. Бюлетень Галузевого центру науково-технічної інформації з архівної справи та документознавства. Вип. 1 (29) / Держ. арх. служба України, Укр. наук.-дослід. ін-т арх. справи та документознавства, Галуз. центр наук.-техн. інформації з арх. справи та документознавства ; уклад.: А. А. Майстренко, Р. В. Романовський, Л. В. Шнуровська. – Київ, 2018. – 164 с.
2. Петрович В.В. Архівна практика: програма та методичні рекомендації / В.В. Петрович. – Луцьк : Друк Формат, 2018. – 32 с.
3. Тур О.М. Документознавча термінологія: проблеми уніфікації та стандартизації : монографія / О.М. Тур. – Кременчук : ПП Щербатих, 2018. – 301 с.

4.8. Planned learning activities and teaching methods.

Seminars, practical tasks, independent work.

4.9. Evaluation methods.

- current control (surveys, colloquia, testing);
- final control (credit).

4.10. Language of learning and teaching. Ukrainian.

4.1. Subject. Philosophy of personality.
4.2. Type. Mandatory (scientific seminars).
4.3. Academic year. 2021/23 AY.
4.4. Lecturer, academic degree, rank, position.

Morozov A.Y., Doctor of Sciences in Philosophy, Professor of the Department of Philosophy, Sociology and Political Science.

4.5. Number of hours. 90.
4.6. Content.

Consciousness and self-awareness. Levels of self-awareness. Objectivity and reflexivity of self-consciousness. Consciousness and the unconscious.

Cognition of the world in historical and philosophical concepts. Unity of thinking and being. Subject and object of cognition. Experimental and practical sources of knowledge. The essence, structure and relationship of sensory and rational cognition.

Specifics of natural and humanitarian knowledge. Man as a biosocial being. Anthroposociogenesis. The meaning of personal life and the dilemma of freedom. Determinism and indeterminism. The problem of the relationship between "the meaning of life", "the meaning of death" and "the meaning of eternity" in the work of W. Frankl.

4.7. Recommended sources and other learning resources/tools.

1. Філософія. Хрестоматія / за ред. А.Ю. Морозова, Ю.І. Кулагіна). – Київ : Київ. нац. торг. екон. ун-т, 2021. – 316 с.
2. Морозов А.Ю. Зло: метафізичні і богословські виміри / А.Ю. Морозов. – Київ : Київ. нац. торг. екон. ун-т, 2018. – 256 с.
3. Проективні методи дослідження особистості : підручник / К. Шамлян, М. Кліманська ; Львів. нац. ун-т ім. І. Франка. – Львів, 2019. – 465 с.

4.1. Subject. Philosophy of economics.
4.2. Type. Optional (scientific seminars).
4.3. Academic year. 2021/23 AY.
4.4. Lecturer, academic degree, rank, position.
Kulagin Y.I., Candidate of Philosophy, Professor of the Department of Philosophy, Sociology and Political Science.
4.5. Number of hours. 90.
4.6. Content.
Philosophical and epistemological analysis of economic knowledge. The concept of "unity" of scientific knowledge. The main philosophical criteria of the scientific system of economic knowledge. Philosophical and methodological principles of economic theory. Methodology for building the structure of economic knowledge. Basic principles of creating economic theory. Philosophical substantiation of modern models of economy. Multidimensionality of philosophical interpretation of economics. Polyfundamentalism is a modern discourse of the philosophy of economics. Philosophy of management as a methodology for managing modern economic processes. Management as a universal principle of organization of human social existence. Procedural and managerial essence of economic management.
4.7. Recommended sources and other learning resources/tools.
1. Шваб К. Четверта промислова революція / К. Шваб. – Київ, Клуб сімейного дозвілля, 2019. – 416 с.
2. Фергюсон Н. Глобальний занепад. Як помирають інститути та економіки / Н. Фергюсон. – Київ, Наш формат, 2020. – 144 с.
3. Вебер М. Протестантська етика і дух капіталізму / М. Вебер ; пер. з нім. О. Погорілого. Київ : Наш Формат, 2018. – 216 с.