

**КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ  
УНІВЕРСИТЕТ**

**Кафедра сучасних європейських мов**

**ЗАТВЕРДЖЕНО**

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Ректор



А.А.Мазаракі

**ІНОЗЕМНА МОВА  
ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ**  
(англійська)

**РОБОЧА ПРОГРАМА**

**освітній ступінь  
галузь знань  
спеціальність  
спеціалізація**

**бакалавр  
12 Інформаційні технології  
124 Системний аналіз  
Системний аналіз**

**КИЇВ 2018**

**Розповсюдження і тиражування без офіційного дозволу КНТЕУ заборонено**

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аналізу

*Навчальна програма*

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## **I. МЕТА, ЗАВДАННЯ ТА РЕЗУЛЬТАТИ ВИВЧЕННЯ ДИСЦИПЛІНИ (КОМПЕТЕНТНОСТІ), ЇЇ МІСЦЕ В ОСВІТНЬОМУ ПРОЦЕСІ**

Метою викладання навчальної дисципліни «Іноземна мова за професійним спрямуванням» у закладах вищої освіти України є практичне володіння іноземною мовою в обсязі, необхідному для ситуативного та професійного спілкування з метою одержання інформації. В процесі досягнення цієї мети студенти мають одержати достатній рівень комунікативної компетентності, яку складають мовленнєві вміння, сформовані на основі мовних, комунікативно-пізнавальних, мовленнєвих навичок характеру, включаючи навички перекладу текстів, реферування та анотування текстів, а також підготовку до подальшої самостійної роботи з мовним матеріалом для забезпечення освітніх запитів і гармонійного поєднання освітнього процесу та наукової діяльності. Основними завданнями вивчення дисципліни «Іноземна мова за професійним спрямуванням» для спеціальності «Системний аналіз» є формування в студентів комунікативної компетентності, базою для якої є комунікативні вміння, сформовані на основі мовних знань і навичок.

Завдання дисципліни:

- формування стійких фахових умінь і навичок усного та письмового спілкування як підготовленого, так і спонтанного з акцентом на ділові стилі іноземної мови;
- удосконалення умінь і навичок аналітичного читання оригінальної літератури з фаху з метою отримання знань та інформації фахового спрямування;
- розвиток умінь і навичок інформаційного реферування літератури з фаху.

При цьому здійснюється загальноосвітні, інформаційні та виховні функції навчання.

Згідно з вимогами освітньо-професійної програми студенти повинні **знати**:

- основні теоретичні положення дисципліни;

- знати і вміти застосовувати лексико-граматичний матеріал в комунікативної діяльності;
- соціокультурні норми побутового та ділового спілкування, а також правила мовного етикету, що дозволяють ефективно використовувати іноземну мову, як засіб спілкування в сучасному полікультурному світі;
- правила вживання:граматичних часів в дійсному та пасивному стані;граматичних структур питальних та заперечних речень в дійсному та пасивному стані; модальних дієслів та їх еквівалентів;умовних речень;широкого діапазону словникового запасу спеціальної лексики а також лексики повсякденного вжитку.

Студент повинен також *уміти*:

- розуміти та складати діалоги за змістом тексту; складати діалоги у сфері особистої, повсякденної та професійної діяльності;
- ставити і відповідати на питання, обмінюватись думками та інформацією на близькі / знайомі теми у передбачуваних повсякденних ситуаціях;
- продукувати чіткий монолог з підготовленого кола тем, пов'язаних із побутовою,соціальною та професійною тематикою;
- вміти пояснити точку зору на основний положення теми, наводячи різні аргументи «за» і «проти»;
- розуміти монологічне повідомлення в рамках визначеної сфери і ситуації спілкування;
- будувати діалоги за змістом тексту та озвучувати їх;
- розуміти й вилучати основну інформацію з коротких аудіо -, відеоуривків та передбачувати побутові сюжети;
- розуміти адаптовані тексти з підручників та методичних вказівок; розуміти тексти політичного, економічного, технічного спрямування з газет;
- розуміти тексти рекламних матеріалів;
- здійснювати письмовий переклад адаптованих текстів;

- робити записи, виписки, письмові повідомлення, що відображає певний комунікативний намір;
- складати план тексту та фіксувати інформацію, отриману під час читання тексту.

**Місце дисципліни в освітньому процесі.** Англійська мова, продовжуючи залишатися об'єктом вивчення, у великій мірі є інструментом для поглиблення професійних знань, придбаних при вивченні профільюючих дисциплін. Це досягається через читання наукової літератури з професійної тематики англійською мовою та англійською періодики, самостійну роботу з іншими джерелами інформації. Тематика навчальних матеріалів з англійської мови відображає освітньо-професійну програму профільюючої кафедри кібернетики та системного аналізу. Окремі теми програми містять види робіт, спрямовані на розвиток системних компетентностей, які можуть бути перенесені на вивчення інших дисциплін іміждисциплінарні зв'язки з «Менеджментом» (ведення ділового листування, презентація бізнес-планів, ділове спілкування, ведення переговорів, телефонне спілкування отримання нової інформації з іншомовних джерел, засвоєння термінологічного мінімуму), «Маркетингом» (мова рекламних оголошень, мистецтво реклами, закони макро-, мікроекономіки отримання нової інформації з іншомовних джерел, засвоєння термінологічного мінімуму), «Правознавством» (засвоєння загально-правової термінології, складання ділових паперів, ведення ділового листування, отримання нової інформації з іншомовних джерел, засвоєння термінологічного мінімуму), «Інформаційними системами та технологіями» (ведення електронного документообігу, отримання нової інформації з іншомовних джерел, засвоєння термінологічного мінімуму) та ін.

**II. СТРУКТУРА ДИСЦИПЛІНИ ТА РОЗПОДІЛ ГОДИН ЗА ТЕМАМИ  
(ТЕМАТИЧНИЙ ПЛАН 1-4 СЕМЕСТРІВ)**

Назва теми	Кількість годин				Форми контролю
	Усього годин / кредитів	з них			
		Лекції	Практичні заняття/ МКР	Самостійна робота студентів	
<b>I курс I семестр</b>					
<b>Тематичний модуль 1: “Бізнес та комерційні організації”</b>					
Тема 1 Business Organization	16		6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2 Business Organization and the Economy	16		6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Ownership	14		4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Business Relationship	14		4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 5. Companies’ Restructuring	14		4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Organizational Structure	16		4	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
<b>Тематичний модуль 2: “Організація та персонал”</b>					
Тема 1. Employment	14		4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Human Resources: the People	14		4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 3. Recruitment Procedure	16		6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Interviewing	14		4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Executive Pay	14		4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Leaving a job Module Test	18		6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Разом	180/6		56	124	
<b>Підсумковий контроль</b>					<b>Екзамен</b>
<b>I курс II семестр</b>					
<b>Тематичний модуль 3: “Продукти, ринки та маркетинг”</b>					
Тема 1. Customers, Consumers and Clients	10		4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Markets and Market Orientation	10		4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Products, Goods and Services	12		4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Marketing	16		6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Advertising	16		6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
<b>Тематичний модуль 4: Бізнес та фінанси”</b>					

Тема 1. Costs. Assets and Liabilities	10		4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Raising Finance	12		4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Financial Centres	10		4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Investments	12		4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 5. Financial Statements	14		6	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Bankruptcy	16		6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
<b>Тематичний модуль 5: “Бухгалтерський облік”</b>					
Тема 1. The Field of Accounting	12		4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Budgeting	14		6	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Auditing Module test	16		6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Разом	180/6		68	112	
<b>Підсумковий контроль</b>					<b>Екзамен</b>
<b>II курс III семестр</b>					
<b>Тематичний модуль 6: “Гроші та банківська система”</b>					
Тема 1. Money and its Functions	16		4	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Types of Banks	18		6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Banking Services	20		6	14	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
<b>Тематичний модуль 7: “Міжнародний бізнес”</b>					
Тема 1. International Trade	16		4	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Export and Import	18		6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. World Trade Organization	18		6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Globalization and Economic Policy	18		6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Business across Cultures	20		6	14	ФО ТА, ТЧ, ЗПУМ, ЗППМ МКР
<b>Тематичний модуль 8:” Інформаційні технології в бізнесі”</b>					
Тема 1. Businesses and the Internet	18		6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. E-commerce Module test	18		6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ МКР
<b>Разом</b>	180/6		56	124	
<b>Підсумковий контроль</b>					<b>Екзамен</b>
<b>II курс IV семестр</b>					
<b>Тематичний модуль 9:” Економічна кібернетика”</b>					
Тема 1. Systemic and Cybernetic Phenomenon	28		8	16	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Management Information Systems	20		8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ

Тема 3. New Directions in Computer Programs	20		8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 4. Multimedia	22		10	14	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
<b>Module10: “Програмне забезпечення”</b>					
Тема 1. Living in a Digital Age	24		8	16	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Software	22		8	14	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. The Operating System	22		8	14	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Computer Graphics and Design Module test	24		10	14	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
<b>Разом</b>	180/6		68	112	
<b>Підсумковий контроль</b>					<b>Екзамен</b>

Умовні позначення:

ФО – фронтальне опитування;

ТА – тести з аудіювання;

ЗПУМ – завдання для перевірки усного мовлення;

ТЧ– тести з читання;

ЗППМ – завдання для перевірки писемного мовлення;

МКР – модульна контрольна робота

### III. ТЕМАТИКА ТА ЗМІСТ ПРАКТИЧНИХ ЗАНЯТЬ ТА САМОСТІЙНОЇ РОБОТИ СТУДЕНТІВ

Результат навчання	Навчальна діяльність*	Робочий час студента (год)	Оцінювання в балах
<b>I курс I семестр</b>			
<b>Тематичний модуль 1: “Бізнес та комерційні організації”</b>			
<b>To know:</b> lexical vocabulary  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text,	<b>Lesson 1</b> <b>In-class activity</b> <b>Starting up Course Structure Explanation</b> <b>Reading text “Business Organizations”</b> -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text <b>Vocabulary “Business Organizations”</b> -memorizing new words concerning start-ups - using lexical vocabulary while doing exercises -developing key vocabulary to describe companies and their performance through a variety of tasks.	2	2
	<b>Further work</b> <b>Vocabulary</b>		





<p>vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Present Simple and Present Continuous -the tenses are compared and contrasted -developing knowledge through a variety of exercises - state verbs</p> <p><b>Speaking</b> -about different business organizations (in groups of three) -about a small or a big business(in pairs) -giving reasons and details in terms of starting one's own business -discussion of the idea of the proverbs “Everybody's business is nobody's business” , “Business before pleasure”</p> <p><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic Success in business</i></p> <p><b>Writing</b> Notes for a short presentation</p> <p><i>Список рекомендованих джерел:</i> <b>Основний: 1,2</b> <b>Додатковий: 1,2,6,7</b></p>	4	1
<p><b>To know:</b> lexical vocabulary</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Lesson 4</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text “Business Organization and the Economy” -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text about types of companies and business sectors</p> <p><b>Vocabulary</b> -memorizing new words concerning types of companies and business sectors - using lexical vocabulary while doing exercises -developing key vocabulary to describe types of companies and business sectorsthrough a variety of tasks.</p> <p><b>Further work</b></p> <p><b>Vocabulary</b> Describing kinds of companies -developing key vocabulary used to describe different companies</p> <p><b>Speaking</b> -giving full answers to the questions about principles of business classifications -making comparisons -supporting a view with reasons giving details</p> <p><i>Список рекомендованих джерел:</i> <b>Основний: 1,2,3</b> <b>Додатковий: 1,6,7</b></p>	2  3	2  1

<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 5</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Understanding the meaning -to find / to found -to sell something off -business idioms <b>Speaking</b> Developing skills through a variety of tasks. <b>Listening</b> - the text or the teachers information and answer the questions test “True (T) or False (F)” <b>Grammar Review</b> Past Simple and Past Continuous -the tenses are compared and contrasted developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Business Organization and the Economy -giving or seeking personal views and opinions -giving reasons -expressing preferences -making comparisons -understanding the meaning of the idioms <b>Grammar Review</b> Past Simple and Past Continuous Tenses - improving usage of the grammar rules dealing with grammar tasks on Past Simple and Past Continuous.</p> <p><i>Список рекомендованих джерел:</i> <b>Основний:</b> 1,2 <b>Додатковий:</b> 1,6,7</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">3</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">1</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text,</p>	<p style="text-align: center;"><b>Lesson 6</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Grammar Review</b> Past Simple and Past Continuous -the tenses are compared and contrasted -developing knowledge through a variety of tasks. -state verbs <b>Listening</b> <i>Company structure</i> -answer the questions -test “True (T) or False (F)” <b>Speaking</b> Developing skills through a variety of exercises -topical speaking about “Business organization and the Ukrainian Economy” - discussion in groups The advantages and disadvantages of privatization and nationalization <b>Further work</b></p>	<p style="text-align: center;">2</p>	<p style="text-align: center;">2</p>

<p>express own point of view</p>	<p><b>Speaking</b>  <i>Preparing to the presentation of the topic Success in business</i>  <b>Writing</b>  Notes for a short presentation  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2</b>  <b>Додатковий: 1,2,6,7</b></p>	4	1
<p><b>To know:</b>  lexical vocabulary</p> <p><b>To be able:</b>  use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Lesson 7</b>  <b>In-class activity</b>  <b>Starting up</b> Homework revision  <b>Reading</b> text “Ownership”  -guessing the contextual meaning of the unknown words and expressions from the text  -understanding the specific information provided in the text about forms of ownership and different ways business are owned and organized  <b>Vocabulary</b>  -memorizing new words defining forms of ownership.  - using lexical vocabulary while doing exercises  -developing key vocabulary to describe types of ownership.</p> <p><b>Further work</b>  <b>Vocabulary</b> Describing forms of ownerships  -developing key vocabulary used to describe different forms of a business is owned  <b>Speaking</b>  -giving full answers to the questions about forms of ownerships  -making comparisons  -supporting a view with reasons giving details  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2</b>  <b>Додатковий: 1,6,7</b></p>	2	2
		5	1
<p><b>To know:</b>  lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b>  use lexical vocabulary, understand the speaker, get necessary</p>	<p><b>Lesson 8</b>  <b>In-class activity</b>  <b>Starting up</b> Homework revision  <b>Vocabulary</b>  Understanding the meaning  -to offer or to suggest/debt or liability  -business idioms  <b>Speaking</b> Ownership  Developing skills through a variety of tasks.  -discussion in a group, if it is better to work in: a sole proprietorship, a partnership, a private limited company, a public limited company  -topical speaking improving the students’ vocabulary knowledge through rendering the advantages and disadvantages of working in a private or a state-owned (public) company</p>	2	2

information from the text, express own point of view	<p>-expressing ideas and arguments to encourage people to start a small family-run business</p> <p><b>Grammar Review</b> Present Perfect Simple and Past Simple</p> <p>-the tenses are compared and contrasted</p> <p>-developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i></p> <p><b>Ownership</b></p> <p><b>Writing</b> -notes for a short presentation -comment on the following “Genius without education is like silver in the mine” (<i>Franklin</i>)</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2</b> <b>Додатковий: 1,2,6,7</b></p>	5	1
<p><b>To know:</b> lexical vocabulary</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 9</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text “Business Relationship”</p> <p>-guessing the contextual meaning of the unknown words and expressions from the text</p> <p>-understanding the specific information provided in the text about different business relationships companies can have.</p> <p><b>Vocabulary</b> Describing Business Relationship</p> <p>- using lexical vocabulary while doing exercises</p> <p>-developing key vocabulary to describe business relationship through a variety of tasks</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Understanding the meaning</p> <p>-use of prepositions</p> <p>-parent company / sister company / group / joint venture / conglomerate / consortium / subsidiary / associated company</p> <p>-business idioms</p> <p><b>Speaking</b> Business Relationship</p> <p>-giving full answers to the questions about business relationship</p> <p>-making comparison</p> <p>-supporting a view with reasons giving details</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,6,7</b></p>	2	2
		5	1
<b>To know:</b>	<p style="text-align: center;"><b>Lesson 10</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p>	2	2

<p>lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Vocabulary</b> Understanding the meaning -to rise or to raise -to carry something out -business idioms</p> <p><b>Speaking</b> Developing skills through a variety of tasks -discussion Different relationships companies have</p> <p><b>Listening</b> <i>The Business News</i> -answer the questions -test “True (T) or False (F)</p> <p><b>Grammar Review</b> Present Perfect Continuous and Present Perfect Simple -the tenses are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic Business Relationship</i></p> <p><b>Writing</b> -notes for a short presentation -comment on the following “Self-confidence is the first requisite for great undertaking ” (<i>Samuel Jonson</i>)</p> <p><i>Список рекомендованих джерел:</i> <b>ОСНОВНИЙ:</b> 1,2,5 <b>Додатковий:</b> 1,2,6,7</p>	5	1
<p><b>To know:</b> lexical vocabulary</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 11</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “Companies’ Restructuring” -reading for specific information about company structure/ownership changes in the world of business -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b> Describing Companies’ Restructuring - using lexical vocabulary while doing exercises -developing key vocabulary to describe companies’ restructuring through a variety of tasks</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Understanding the meaning -use of prepositions -to learn / to find out / to take something over -a hostile takeover / a friendly takeover / a buyout / a merger / an acquisition</p> <p><b>Writing</b> -making sentences to use lexical vocabulary</p>	2	2
		5	1

	<p><b>Speaking</b> Companies' Restructuring</p> <ul style="list-style-type: none"> <li>-giving full answers to the questions about companies' restructuring</li> <li>-summarizing the information about a merge, an acquisitions and types of take over</li> <li>-supporting a view with reasons</li> <li>-giving details</li> </ul> <p><i>Список рекомендованих джерел:</i>  <b>Основний:</b> 1,2  <b>Додатковий:</b> 1,2,6,7</p>		
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 12</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b> Understanding the meaning  <ul style="list-style-type: none"> <li>-business idioms</li> </ul> <b>Listening</b>  <ul style="list-style-type: none"> <li>- the text or the teachers information and answer the questions</li> </ul> test "True (T) or False (F)"  <b>Speaking</b> Advantages and disadvantages of different types of takeover  Developing skills through a variety of tasks.  <b>Grammar Review</b>  Past Perfect Simple  <ul style="list-style-type: none"> <li>-the tenses are compared and contrasted</li> <li>- developing knowledge through a variety of exercises.</li> </ul> <p style="text-align: center;"><b>Further work</b></p> <b>Reading</b> Takeovers, mergers and buyouts  <b>Speaking</b>  Discussion in a group, if it is profitable for companies to merge or to take over another company  <ul style="list-style-type: none"> <li>-giving or seeking personal views and opinions</li> <li>-giving reasons</li> <li>-expressing preferences</li> <li>-making comparisons</li> <li>-preparing to the presentation of the topic</li> </ul> Companies' Restructuring  <b>Writing</b> Companies' Restructuring  <ul style="list-style-type: none"> <li>-notes for a short presentation</li> <li>-comment on the following "Selective morality is not morality" (Thomas Sowell)</li> </ul> <p><i>Список рекомендованих джерел:</i>  <b>Основний:</b> 1,2,4  <b>Додатковий:</b> 1,2,6,7</p> </p>	2	2
	<p style="text-align: center;"><b>Lesson 13</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text "Organizational Structure"</p>	5	1
<p><b>To know:</b></p>	<p style="text-align: center;"><b>Lesson 13</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text "Organizational Structure"</p>	2	2

<p>lexical vocabulary</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-reading for specific information about organizational structure</p> <p>-guessing the contextual meaning of the unknown words and expressions from the text</p> <p>-extracting the main ideas</p> <p><b>Vocabulary</b> Describing structure of companies</p> <p>- using lexical vocabulary while doing exercises</p> <p>-developing key vocabulary to describe organizational structure through a variety of tasks</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b></p> <p>Understanding the meaning</p> <p>-use of prepositions</p> <p>- study the organizational chart</p> <p>-business idioms</p> <p><b>Writing</b></p> <p>-making sentences to use lexical vocabulary</p> <p><b>Speaking</b> Organizational Structure</p> <p>-giving full answers to the questions about the structure of an organization</p> <p>-summarizing the information about a merge, an acquisitions and types of take over</p> <p>-supporting a view with reasons</p> <p>-giving details</p> <p><i>Список рекомендованих джерел:</i></p> <p><b>Основний: 1,2,4</b></p> <p><b>Додатковий: 1,6,7</b></p>	6	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 14</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Grammar Review</b></p> <p>Past Perfect Continuous</p> <p>-the tenses are compared and contrasted</p> <p>- developing knowledge through a variety of exercises.</p> <p><b>Speaking</b> The structure of organizations</p> <p>Developing skills through a variety of tasks.</p> <p>-giving full answers to the questions about the structure of organizations within which business can operate</p> <p>-making comparisons</p> <p>-expressing preferences</p> <p>-identifying the main points from the text and summarizing them</p> <p><b>Vocabulary</b></p> <p>Understanding the meaning</p> <p>-use of prepositions</p> <p>- Chairman of the Board – Managing Director; Board of Directors – Personnel department; Top manager- Supervisory management</p> <p>-business idioms</p> <p style="text-align: center;"><b>Further work</b></p>	2	2



	<p><b>Speaking</b> Preparing to the presentation of the topic Organizational Structure</p> <p><b>Writing</b> -notes for a short presentation Organizational Structure -comment on the following “Minds are like parachutes. They only function when open”</p> <p><b>Test 1</b> <i>Список рекомендованих джерел:</i> <b>Основний: 1,2,5</b> <b>Додатковий: 1,6,7</b></p>	6	1
<b>Тематичний модуль 2: “Організація та персонал”</b>			
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 15</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “Employment” -reading for specific information about different forms of employment -guessing the contextual meaning of the unknown words and expressions from the text <b>Vocabulary</b> Describing people’s jobs - using lexical vocabulary while doing exercises -developing key vocabulary to describe people’s jobs through a variety of tasks</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Understanding the meaning -personal or personnel -to report to somebody <b>Speaking</b> Employment, people in business -giving full answers to the questions organizational structure and details about different jobs -giving or seeking personal views, opinions and reasons -expressing preferences -making comparisons-understanding the meaning of business idioms <i>Список рекомендованих джерел:</i> <b>Основний: 1,2,3</b> <b>Додатковий: 1,6,7</b></p>	2	2
	<p style="text-align: center;"><b>Lesson 16</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Understanding the meaning -business idioms -prepositions <b>Speaking</b> Developing skills through a variety of tasks. -giving full answers to the questions about the structure of organizations within which business can</p>	5	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b></p>	<p style="text-align: center;"><b>Lesson 16</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Understanding the meaning -business idioms -prepositions <b>Speaking</b> Developing skills through a variety of tasks. -giving full answers to the questions about the structure of organizations within which business can</p>	2	2

<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>operate          -making comparisons          -expressing preferences          -identifying the main points from the text and summarizing them  <i>Listening Women in business – a strategic issue</i>          -answer the questions          -test “True (T) or False (F)”  <b>Grammar Revision</b>          Present time ( Present Simple, Present Continuous)          -the tenses are compared and contrasted          - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b>  <i>Preparing to the presentation of the topic</i>          Employment. My ideal job</p> <p><b>Writing</b>          -notes for a short presentation          -comment on the following “A man who wants to do something will find a way; a man who doesn’t will find an excuse” (Stephen Dolley)</p> <p><b>Grammar Revision</b>          Present time ( Present Simple, Present Continuous)          -the tenses are compared and contrasted          - developing knowledge through a variety of exercises</p> <p><i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,5</b>  <b>Додатковий: 1,5.6,7</b></p>	5	1
<p><b>To know:</b>          lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b>          use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 17</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text “Human Resources: the people”          -reading for specific information about human resources and different job titles          -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b>          - using lexical vocabulary while doing exercises          -developing key vocabulary to describe people`s jobs through a variety of tasks</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Further work</b>  <b>Vocabulary</b> Describing Human Resources: the people          -developing key vocabulary used to describe human resources and different job titles</p> <p><b>Speaking</b>          -giving full answers to the questions about human resources and different job titles          -making comparisons</p>	2	2
		5	1



<p>information from the text, express own point of view</p>	<p>-developing key vocabulary used to describe recruitment procedure          -use of prepositions  <b>Speaking</b>          -giving full answers to the questions about steps of recruitment procedure          -making comparisons          -supporting a view with reasons giving details  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2</b>  <b>Додатковий: 1,2,5,7</b></p>	<p>4</p>	<p>1</p>
<p><b>To know:</b>          lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b>          use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view, write a covering letter</p>	<p style="text-align: center;"><b>Lesson 20</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>          Understanding the meaning          -to employ/ to recruit/ to hire          -matching          -business idioms  <b>Speaking</b>          Developing skills through a variety of tasks.          -summarizing Recruitment/Jobseekers/Job hunters/Golden hello/Applicants  <b>Grammar Review</b>          The Future          -the tenses are compared and contrasted          -developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Choosing a career : important factors          -giving or seeking personal views and opinions          -giving reasons          -expressing preferences          -making comparisons          -understanding the meaning of the idioms  <b>Writing</b>  <i>Notes on covering letters</i>          -introducing          -expressing details          -asking for further information  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,4</b>  <b>Додатковий: 1,2,5,7</b></p>	<p>2</p> <p>3</p>	<p>2</p> <p>1</p>
<p><b>To know:</b>          lexical vocabulary the grammar patterns, the idioms, the</p>	<p style="text-align: center;"><b>Lesson 21</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Grammar Review</b>          The Future          -the tenses are compared and contrasted          -developing knowledge through a variety of exercises, state verbs</p>	<p>2</p>	<p>2</p>

<p>phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view, write a covering letter</p>	<p><b>Listening</b> <i>Confirming the first impressions</i> -answer the questions -test "True (T) or False (F)"</p> <p><b>Speaking</b> The best way to recruit staff Developing skills through a variety of tasks -giving reasons -expressing preferences -making comparisons</p> <p><b>Further work</b></p> <p><b>Speaking</b> Preparing to the presentation of the topic Steps of Recruitment Procedure</p> <p><b>Writing</b> Notes for a short presentation Covering letters, CV</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,5</b> <b>Додатковий: 1,4,5,7</b></p>	3	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p align="center"><b>Lesson 22</b></p> <p align="center"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text "Interviewing" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b> - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks</p> <p align="center"><b>Further work</b></p> <p><b>Vocabulary</b> Describing different forms of interviews -developing key vocabulary through a variety of tasks</p> <p><b>Speaking</b> -giving full answers to the questions about forms of interviews -making comparisons -supporting a view with reasons giving details -answering questions that asked on job interviews</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2</b> <b>Додатковий: 1,2,6,7</b></p>	2          5	2          1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p>	<p align="center"><b>Lesson 23</b></p> <p align="center"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Understanding the meaning -power / strength -use of prepositions -business idioms</p>	2	2

<p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Speaking</b> Job interviews Developing skills through a variety of tasks -discussion in groups A job that I would like to have giving reasons -expressing preferences -making comparisons <b>Listening</b> <i>Preparing for an interview</i> -answer the questions -test “True (T) or False (F)” <b>Grammar Review</b> Future Continuous and Future Perfect Simple -the tenses are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> Interviewing <b>Writing</b> -notes for a short presentation -job applications -comment on the following “Pride comes before a fall”, “People who live in glass houses shouldn’t throw stones” <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,4</b> <b>Додатковий: 1,6,7</b></p>	5	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 24</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “Executive Pay” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Vocabulary</b> Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching <b>Listening</b> <i>Managers and motivations</i> -answer the questions -test “True (T) or False (F)”</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing the pay in accordance the employment contracts Developing key vocabulary used to describe different forms of payments <b>Speaking</b> -giving full answers to the questions about forms of payments -making comparisons</p>	2	2
		5	1

	-supporting a view with reasons giving details <i>Список рекомендованих джерел:</i> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,7</b>		
<b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;"><b>Lesson 25</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><i>Starting up</i> Homework revision</p> <p><i>Vocabulary</i>          Understanding the meaning          -salary / income/pay/wage          -business idioms</p> <p><i>Speaking</i> Developing skills through a variety of tasks          -discuss in group The most attractive ways of being paid/ Extra benefits          -giving reasons          -expressing preferences          -making comparisons</p> <p><i>Grammar Review</i>          When and If Sentences          -the sentences are compared and contrasted          - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><i>Speaking</i>  <i>Preparing to the presentation of the topic Executive Pay</i></p> <p><i>Writing</i>          -notes for a short presentation          -comment "Patience pays dividends"</p> <p><i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,3,4</b>  <b>Додатковий: 1,7,8</b></p>	2	2
		5	1
<b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own	<p style="text-align: center;"><b>Lesson 26</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><i>Starting up</i> Homework revision</p> <p><i>Reading</i> text "Leaving a Job"          -reading for specific information          -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><i>Vocabulary</i>          Developing key vocabulary through a variety of tasks          - using lexical vocabulary while doing exercises          -word formation          -matching</p> <p style="text-align: center;"><b>Further work</b></p> <p><i>Vocabulary</i> Describing Procedure of Leaving a Job          Developing key vocabulary used to describe steps and reasons leaving a job</p> <p><i>Speaking</i>          -giving full answers to the questions about</p>	2	2
		4	1

point of view	<p>principles of business classifications          -making comparisons          -supporting a view with reasons giving details  <i>Список рекомендованих джерел:</i>  <b>Основний: 1,2</b>  <b>Додатковий: 1,2,4</b></p>		
<p><b>To know:</b>          lexical          vocabulary          the grammar          patterns, the          idioms, the          phrases.</p> <p><b>To be able:</b>          use lexical          vocabulary,          understand the          speaker, get          necessary          information          from the text,          express own          point of view</p>	<p style="text-align: center;"><b>Lesson 27</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <b>Vocabulary</b>          Understanding the meaning          -to step down / to resign          -business idioms          -use of prepositions  <b>Speaking</b>          Developing skills through a variety of tasks.          -summing up various ways to leave a job/          resignation and retirement/redundancies/dismissals  <b>Grammar Revision</b>          Grammar Progress Test 1</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b>  <i>Preparing to the presentation of the topic Leaving a Job</i>  <b>Writing</b>          -notes for a short presentation          -comment “If the man doesn` t make new acquaintances as he advances through life, he will soon find himself left alone” (S. Johnson)  <b>Test 2</b>  <i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,5</b>  <b>Додатковий: 1,2,5,6</b></p>	4	2
<p><b>To know:</b>          lexical          vocabulary          the grammar          patterns, the          idioms, the          phrases.</p> <p><b>To be able:</b>          use lexical          vocabulary,          understand the          speaker, get          necessary          information          from the text,          express own          point of view</p>	<p style="text-align: center;"><b>Lesson 28</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <b>Speaking</b>          Developing skills through a variety of tasks.          - <i>the presentation of the topic Leaving a Job</i>          -making comparisons          -supporting a view with reasons giving details          MODULE TEST</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Grammar Revision</b>          Grammar Progress Test 1  <i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,5</b>  <b>Додатковий: 1,2,5,6</b></p>	6	1
<p><b>To know:</b>          lexical          vocabulary          the grammar          patterns, the          idioms, the          phrases.</p> <p><b>To be able:</b>          use lexical          vocabulary,          understand the          speaker, get          necessary          information          from the text,          express own          point of view</p>	<p style="text-align: center;"><b>Lesson 28</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <b>Speaking</b>          Developing skills through a variety of tasks.          - <i>the presentation of the topic Leaving a Job</i>          -making comparisons          -supporting a view with reasons giving details          MODULE TEST</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Grammar Revision</b>          Grammar Progress Test 1  <i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,5</b>  <b>Додатковий: 1,2,5,6</b></p>	2	19
		4	



	<b>Усього</b>	180	
	<b>Аудиторна робота</b>	56	100
	<b>Самостійна робота</b>	124	
<b>I курс II семестр</b>			
<b>Тематичний модуль 3: “Продукти, ринки та маркетинг”</b>			
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<b>Lesson 1</b>		
	<b>In-class activity</b>		
	<p><b>Starting up</b> Course Structure Explanation</p> <p><b>Reading</b> text “Customers, Consumers and Clients” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b> Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing Customers, Consumers and Clients Developing key vocabulary used to describe people who buy things</p> <p><b>Speaking</b> -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,4</b> <b>Додатковий: 1,2,5,7</b></p>	2	1
		3	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<b>Lesson 2</b>		
	<b>In-class activity</b>		
	<p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Understanding the meaning -prepositions -business idioms</p> <p><b>Speaking</b> Developing skills through a variety of tasks -summing up customer/consumer and consumerism/clients</p> <p><b>Listening</b> <i>Hotel and quality. Custom Care</i> -answer the questions -test “True (T) or False (F)”</p> <p><b>Grammar Review</b> The Passive Voice (Simple) -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p>	2	1
		3	1

	<p><b>Speaking</b>  <i>Preparing to the presentation of the topic</i>  Customers, Consumers and Clients</p> <p><b>Writing</b>  -notes for a short presentation Customers, Consumers and Clients  -comment “Do not fear when your enemies criticize you. Beware when they applaud” (<i>Vo Dong Giang</i>)</p> <p><i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,4</b>  <b>Додатковий: 1,2,6,7</b></p>		
<p><b>To know:</b>  lexical vocabulary  the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b>  use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 3</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text “Markets and Market Orientation”  -reading for specific information  -guessing the contextual meaning of the unknown words and expressions from the text  <b>Vocabulary</b> Describing different types of markets  Developing key vocabulary through a variety of tasks  - using lexical vocabulary while doing exercises  -word formation  -matching  <b>Listening</b> <i>Early stage companies</i>  -answer the questions  -test “True (T) or False (F)”</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing financial and commodity markets  Developing key vocabulary used to describe different types of markets  <b>Speaking</b> Markets and Market Orientation  -giving full answers to the questions about principles of business classifications  -making comparisons  -supporting a view with reasons giving details  -guessing the contextual meaning of the unknown words and expressions from the text  <i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,4</b>  <b>Додатковий: 1,2,6,7</b></p>	2	1
		3	1
<p><b>To know:</b>  lexical vocabulary  the grammar patterns, the idioms, the</p>	<p style="text-align: center;"><b>Lesson 4</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>  Understanding the meaning  -prepositions  -business idioms  <b>Speaking</b> Developing skills through a variety of</p>	2	1



<p>lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Understanding the meaning -to succeed/ to manage/ to cope -to roll something out -use of prepositions -business idioms</p> <p><b>Speaking</b> Developing skills through a variety of tasks -summing up products and services/ different kinds of goods -giving full answers - giving details</p> <p><b>Grammar Review</b> The Passive Voice (Perfect) -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> The importance of product knowledge for sales staff</p> <p><b>Writing</b> -notes for a short presentation -comment “If you wish to know what a man is, place him in authority”</p> <p>Grammar Progress Test (Passive Voice) <i>Список рекомендованих джерел:</i> <b>Основний: 1,2,4,5</b> <b>Додатковий: 1,2,6,7</b></p>	4	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 7</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text “Marketing” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b> - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of task -matching -filling in gaps</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing the main components of marketing Developing key vocabulary through a variety of task</p> <p><b>Speaking</b> Marketing and marketing mix -giving full answers to the questions about principles of business classifications -making comparisons -supporting a view with reasons giving details</p> <p><i>Список рекомендованих джерел:</i></p>	2  3	1  1

	<b>Основний: 1,2,4</b> <b>Додатковий: 1,6,7</b>		
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 8</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Understanding the meaning - to make something up/ to increase the price of something -prepositions -business idioms</p> <p><b>Speaking</b> Developing skills through a variety of tasks -summing up Marketing and marketing mix, Marketing strategy</p> <p><b>Grammar Review</b> The Sequence of Tenses -the sentences are compared and contrasted - developing knowledge through a variety of exercises</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Marketing -discussion in groups The role and nature of marketing in the Ukrainian economy -giving reasons -expressing preferences -making comparisons</p> <p><b>Grammar Review</b> The Sequence of Tenses developing knowledge through a variety of exercises</p> <p><i>Список рекомендованих джерел:</i> <b>Основний: 1,2,3,5</b> <b>Додатковий: 1,6,7,9</b></p>	2	1
	<p><b>Speaking</b> Marketing -discussion in groups The role and nature of marketing in the Ukrainian economy -giving reasons -expressing preferences -making comparisons</p> <p><b>Grammar Review</b> The Sequence of Tenses developing knowledge through a variety of exercises</p> <p><i>Список рекомендованих джерел:</i> <b>Основний: 1,2,3,5</b> <b>Додатковий: 1,6,7,9</b></p>	3	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary</p>	<p style="text-align: center;"><b>Lesson 9</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Speaking</b> Developing skills through a variety of tasks -discussion A good marketing strategy is vital to a product success -giving reasons -expressing preferences -making comparisons</p> <p><b>Listening</b> <i>The most effective forms of promotion</i> -answer the questions -test “True (T) or False (F)</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> Marketing</p>	2	1
	<p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> Marketing</p>	4	1

<p>information from the text, express own point of view</p>	<p><b>Writing</b>          -notes for a short presentation          -comment “A man without a smiling face must not open a shop”  <b>Список рекомендованих джерел:</b>  <b>Основний: 1.2.4</b>  <b>Додатковий: 1,2,6,7</b></p>		
<p><b>To know:</b>          lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b>          use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 10</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text “Advertising”          -reading for specific information          -guessing the contextual meaning of the unknown words and expressions from the text  <b>Vocabulary</b>          - using lexical vocabulary while doing exercises          -developing key vocabulary through a variety of tasks          - using lexical vocabulary while doing exercises          -matching          -filling in gaps</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing the main components of advertising          Developing key vocabulary through a variety of task  <b>Speaking</b> Advertising          -giving full answers to the questions about principles of business advertising          -making comparisons          -supporting a view with reasons giving details  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,4</b>  <b>Додатковий: 1,5,6,7</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">3</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p>
<p><b>To know:</b>          lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b>          use lexical vocabulary, understand the speaker, get necessary information</p>	<p style="text-align: center;"><b>Lesson 11</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>          Understanding the meaning          - using the terms for completing the text          -prepositions          -business idioms  <b>Speaking</b> Developing skills through a variety of tasks          -summing up Product advertising/ Advertising agencies/ The most common types of advertising/corporate advertising          -giving reasons          -expressing preferences          -making comparisons  <b>Grammar Review</b>          Reported Speech. Statements</p>	<p style="text-align: center;">2</p>	<p style="text-align: center;">1</p>

<p>from the text, express own point of view</p>	<p>-the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Understanding the meaning -terms target customers, account, budget, brief, brand image</p> <p><b>Speaking</b> Advertising and its role in the promotion -discussion in groups -giving reasons -expressing preferences -making comparisons</p> <p><b>Grammar Review</b> The Sequence of Tenses developing knowledge through a variety of exercises</p> <p><i>Список рекомендованих джерел:</i> <b>Основний: 1,2,5</b> <b>Додатковий: 1,2,6,7</b></p>	<p style="text-align: center;">3</p>	<p style="text-align: center;">1</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 12</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Speaking</b> Developing skills through a variety of tasks -discus on groups The role and purpose of advertising, the advantages and disadvantages of using various advertising media -giving reasons -expressing preferences -making comparisons</p> <p><b>Listening</b> <i>Radio commercials</i> -answer the questions -test “True (T) or False (F)”</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation</i> Advertising</p> <p><b>Writing</b> -notes for a short presentation -comment “Doing business without advertising is like winking at a girl in the dark. You know what you are doing, but nobody else does”</p> <p><b>Moduletest 3</b> <i>Список рекомендованих джерел:</i> <b>Основний: 1,2,4</b> <b>Додатковий: 1,5,6,7</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">6</p>
<b>Тематичний модуль 4: Бізнес та фінанси”</b>			
<p><b>To know:</b></p>	<p style="text-align: center;"><b>Lesson 13</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p>	<p style="text-align: center;">2</p>	<p style="text-align: center;">1</p>

<p>lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Reading</b> text “Costs. Assets and Liabilities”          -reading for specific information          -guessing the contextual meaning of the unknown words and expressions from the text  <b>Vocabulary</b>          - using lexical vocabulary while doing exercises          -developing key vocabulary through a variety of tasks</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing different kinds costs, assets and liabilities          Developing key vocabulary while doing exercises and tasks  <b>Speaking</b>          Developing skills while doing exercises and tasks          -giving full answers to the questions          -making comparisons          -supporting a view with reasons giving details          -completetheparagraph</p> <p><i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,4</b>  <b>Додатковий: 1,6,7</b></p>	3	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 14</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>          Understanding the meaning          -price/ worth/ cost/ value          -to cut back (on something)          - use of prepositions          -business idioms  <b>Speaking</b>          Developing skills through a variety of tasks.          -summarizing          - using relevant vocabulary  <b>Grammar Review</b>          Reported Questions. Request. Orders          -the sentences are compared and contrasted          - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b>  <i>Preparing to the presentation of the topic</i>          Costs. Assets and Liabilities  <b>Writing</b>          -notes for a short presentation          -comment “ A small debt produces a debtor, a large one an enemy”  <i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,4</b>  <b>Додатковий: 1,2,5</b></p>	2	1
	<b>Lesson 15</b>	2	1



<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p align="center"><b>In-class activity</b></p> <p><b>Starting up</b>Homework revision <b>Reading</b> text “Raising Finance” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Vocabulary</b> Developing key vocabulary through a variety of tasks -matching -filling in gaps - using lexical vocabulary</p> <p align="center"><b>Further work</b></p> <p><b>Vocabulary</b> Describing the ways of raising finance Developing key vocabulary while doing exercises and tasks <b>Speaking</b> -giving full answers to the questions -making comparisons -supporting a view with reasons giving details <i>Список рекомендованих джерел:</i> <b>Основний: 1,2,5</b> <b>Додатковий: 1,6,7</b></p>	4	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p align="center"><b>Lesson 16</b> <b>In-class activity</b></p> <p><b>Starting up</b>Homework revision <b>Vocabulary</b> Understanding the meaning -to lend/ to borrow -to bring something in -use of prepositions -business idioms <b>Speaking</b> Developing skills through a variety of tasks -discuss in groups Which is more important for a business –its assets or liabilities -giving full answers - giving details -summarizing <b>Grammar Review</b> First Conditional -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p align="center"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> The importance of raising finance for any compny <b>Writing</b> -notes for a short presentation -comment “Finance is, as it were, the stomach of the country, from which all the other organs take their tone”</p>	2	1
		4	1

	(W. Gladstone) <i>Список рекомендованих джерел:</i> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,5,6,7</b>		
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 17</b> <b>In-class activity</b></p> <p><i>Starting up</i> Homework revision <i>Reading</i> text “Financial Centres” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <i>Vocabulary</i> Developing key vocabulary through a variety of tasks -matching -filling in gaps - using lexical vocabulary through a variety of tasks</p> <p style="text-align: center;"><b>Further work</b></p> <p><i>Vocabulary</i> Describing the different kinds of financial centres Developing key vocabulary while doing exercises and tasks <i>Speaking</i> Financial Centres -giving full answers to the questions -making comparisons -supporting a view with reasons giving details <i>Список рекомендованих джерел:</i> <b>Основний: 1,2,5</b> <b>Додатковий: 1,6,7</b></p>	2	1
	4	1	
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 18</b> <b>In-class activity</b></p> <p><i>Starting up</i> Homework revision <i>Vocabulary</i> Understanding the meaning -business terms -use of prepositions -business idioms <i>Speaking</i> Stock exchanges in Ukraine Developing skills through a variety of tasks. -giving full answers - giving details <i>Grammar Review</i> Second Conditional -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><i>Speaking</i> <i>Preparing to the presentation of the topic</i> The importance of Financial Centres <i>Writing</i></p>	2	1
	4	1	

	<p>-notes for a short presentation          -comment “The best entrepreneurs are risk avoiders. They identify the risk, and then take action to minimize the effects of it” (<i>Paul Hawken</i>)  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3,4</b>  <b>Додатковий: 1,2,5,6,8</b></p>		
<p><b>To know:</b>          lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b>          use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 19</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text “Investments”          -reading for specific information          -guessing the contextual meaning of the unknown words and expressions from the text  <b>Vocabulary</b>          Developing key vocabulary through a variety of tasks          - using lexical vocabulary while doing exercises          -matching          -filling in gaps</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing the different kinds of financial investments          Developing key vocabulary while doing exercises and tasks  <b>Speaking</b> Investments          -giving full answers to the questions          -making comparisons          -supporting a view with reasons giving details  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,5</b>  <b>Додатковий: 1,2,5,7</b></p>	2	1
	<p style="text-align: center;"><b>Lesson 20</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>          -understanding the meaning of business terms          -prepositions          -business idioms  <b>Speaking</b>          Developing skills through a variety of tasks.          -giving full answers          - giving details          -summarizing  <b>Grammar Review</b>          Third Conditional          -the sentences are compared and contrasted          - developing knowledge through a variety of exercises          -translation into English</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b></p>	4	1
<p><b>To know:</b>          lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b>          use lexical vocabulary, understand the speaker, get necessary information from the text, express own</p>	<p style="text-align: center;"><b>Lesson 20</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>          -understanding the meaning of business terms          -prepositions          -business idioms  <b>Speaking</b>          Developing skills through a variety of tasks.          -giving full answers          - giving details          -summarizing  <b>Grammar Review</b>          Third Conditional          -the sentences are compared and contrasted          - developing knowledge through a variety of exercises          -translation into English</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b></p>	2	1
		4	1



<p>speaker, get necessary information from the text, express own point of view</p>	<p>-the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> -discussion in groups The importance of the financial statements -giving reasons -expressing preferences -making comparisons</p> <p><b>Grammar Review</b> Expressing wishes and regrets -translate into English</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3,5</b> <b>Додатковий: 1,2,6,7</b></p>	3	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 23</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Grammar Review</b> Expressing wishes and regrets -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p><b>Speaking</b> Developing skills through a variety of tasks. -discussion What is the only way of keeping track of company's success or failure -giving personal views and opinions -giving additional information</p> <p><b>Listening</b> The business cycle -answer the questions -test "True (T) or False (F)</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> Financial Statements</p> <p><b>Writing</b> -notes for a short presentation -comment "One can accumulate enough wealth to buy a golden bed, but one cannot buy sound sleep with money" (<i>Daniel Arap Moi</i>)</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,4</b> <b>Додатковий: 1,2,5,6,8</b></p>	2	1
<p><b>To know:</b> lexical vocabulary the grammar</p>	<p style="text-align: center;"><b>Lesson 24</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text "Bankruptcy" -reading for specific information -guessing the contextual meaning of the unknown</p>	2	1

<p>patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>words and expressions from the text</p> <p><b>Vocabulary</b> Developing key vocabulary through a variety of tasks</p> <ul style="list-style-type: none"> <li>- using lexical vocabulary while doing exercises</li> <li>-matching</li> <li>-filling in gaps</li> </ul> <p><b>Further work</b></p> <p><b>Vocabulary</b> Describing the different types of bankruptcy Developing key vocabulary while doing exercises and tasks</p> <p><b>Speaking</b> Bankruptcy</p> <ul style="list-style-type: none"> <li>-giving full answers to the questions</li> <li>-making comparisons</li> <li>-supporting a view with reasons giving details</li> <li>-summarizing</li> </ul> <p><i>Список рекомендованих джерел:</i> <b>Основний: 1,2,5</b> <b>Додатковий: 1,6,7,8</b></p>	3	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 25</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Understanding the meaning</p> <ul style="list-style-type: none"> <li>- to wind something or itself up</li> <li>- using the terms for completing the text</li> <li>-prepositions</li> <li>-business idioms</li> </ul> <p><b>Speaking</b> Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> <li>-summing up Bankruptcy procedure</li> </ul> <p><b>Grammar Review</b> Modal Verbs (Ability. Permission)</p> <ul style="list-style-type: none"> <li>-the sentences are compared and contrasted</li> <li>- developing knowledge through a variety of exercises.</li> </ul> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>-discussion in groups : Voluntary Bankruptcy</li> <li>-giving reasons</li> <li>-expressing preferences</li> <li>-making comparisons</li> </ul> <p><b>Writing</b> Modal Verbs. Ability. Permission.</p> <ul style="list-style-type: none"> <li>-translate into English</li> </ul> <p><i>Список рекомендованих джерел:</i> <b>Основний: 1,2,4,5</b> <b>Додатковий: 1,2,6,7</b></p>	2	1
	<p style="text-align: center;"><b>Lesson 26</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p>	2	1

<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Grammar Review</b> Modal verbs. Ability. Permission. -the sentences are compared and contrasted - developing knowledge through a variety of exercises. <b>Speaking</b> Major activities of the firm since the day of the bankruptcy Developing skills through a variety of tasks -giving personal views and opinions -giving additional information <b>Further work</b> <b>Speaking</b> Bankruptcy <i>Preparing to the presentation of the topic</i> <b>Writing</b> -notes for a short presentation -comment “ The shortest way to do many things is to only one thing at once” (<i>Samuel Smiles</i>) <b>Test 4</b> <i>Список рекомендованих джерел:</i> <b>Основний: 1,2,4</b> <b>Додатковий: 1,2,5,6,7</b></p>	4	6
Тематичний модуль 5: “Бухгалтерський облік”			
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 27</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “The Field of Accounting” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Vocabulary</b> Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps <b>Further work</b> <b>Vocabulary</b> Describing the different fields of accounting Developing key vocabulary while doing exercises and tasks <b>Speaking</b> The Field of Accounting -giving full answers to the questions -making comparisons -supporting a view with reasons giving details <i>Список рекомендованих джерел:</i> <b>Основний: 1,2,5</b> <b>Додатковий: 1.4.5.7</b></p>	2          4	1          1
<p><b>To know:</b> lexical vocabulary</p>	<p style="text-align: center;"><b>Lesson 28</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Understanding the meaning</p>	2	1

<p>the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<ul style="list-style-type: none"> <li>- lay-off</li> <li>-business idioms</li> <li>-use of prepositions</li> </ul> <p><i><b>Speaking</b></i> Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> <li>-discussion in group Advantages and disadvantages of a career in accounting</li> <li>- giving personal views and opinions</li> </ul> <p><i><b>Grammar Review</b></i> Modal Verbs. Obligation and Necessity</p> <ul style="list-style-type: none"> <li>-the sentences are compared and contrasted</li> <li>- developing knowledge through a variety of exercises.</li> </ul> <p style="text-align: center;"><b>Further work</b></p> <p><i><b>Speaking</b></i> The Field of Accounting Preparing to the presentation of the topic</p> <p><i><b>Writing</b></i> -notes for a short presentation -comment “ When two men in business always agree, one of them is unnecessary”</p> <p><i><b>Grammar Review</b></i> Modal Verbs. Obligation and Necessity. -translate into English</p> <p><i><b>Список рекомендованих джерел:</b></i> <b>Основний:</b> 1,2,5 <b>Додатковий:</b> 1,2,5,6,8</p>	4	6
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 29</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><i><b>Starting up</b></i> Homework revision <i><b>Reading</b></i> text “Budgeting”</p> <ul style="list-style-type: none"> <li>-reading for specific information</li> <li>-guessing the contextual meaning of the unknown words and expressions from the text</li> </ul> <p><i><b>Vocabulary</b></i> Developing key vocabulary through a variety of tasks</p> <ul style="list-style-type: none"> <li>- using lexical vocabulary while doing exercises</li> <li>-matching</li> <li>-filling in gaps</li> </ul> <p style="text-align: center;"><b>Further work</b></p> <p><i><b>Vocabulary</b></i> Describing Budgeting Developing key vocabulary while doing exercises and tasks</p> <p><i><b>Speaking</b></i> -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p><i><b>Список рекомендованих джерел:</b></i> <b>Основний:</b> 1,2,3,4 <b>Додатковий:</b> 1,2,4,6,7</p>	2          3	1          1
	<p style="text-align: center;"><b>Lesson 30</b></p> <p style="text-align: center;"><b>In-class activity</b></p>	2	1



<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Starting up</b> Homework revision <b>Vocabulary</b> Understanding the meaning - to write something off - using the terms for completing the text -use of prepositions -business idioms <b>Speaking</b> Developing skills through a variety of tasks. -summing up: a budget and budgeting/ the fiscal year/ a master budget -translate into English :Державний бюджет <b>Grammar Review</b> Modal Verbs. Certainty. Possibility. Probability. -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>-discussion in groups</i> : The importance of a budget for the company -giving reasons -expressing preferences -making comparisons <b>Writing</b> Modal Verbs, Certainty. Possibility. Probability -translate into English <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,4</b> <b>Додатковий: 1,2,4,6,7</b></p>	3	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 31</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Grammar Review</b> Modal verbs. Certainty. Possibility. Probability. -the sentences are compared and contrasted - developing knowledge through a variety of exercises. <b>Speaking</b> Developing skills through a variety of tasks. -discussion in group The preparation of a budget as an important aspect of a company`s success giving reasons -expressing preferences -making comparisons <b>Further work</b> <b>Speaking</b> The role of budgeting <i>Preparing to the presentation of the topic</i> <b>Writing</b> -notes for a short presentation -comment “ It is easier to forgive an enemy than a friend”</p>	2	1

	<p><i>Список рекомендованих джерел:</i>  <b>Основний:</b> 1,2,4  <b>Додатковий:</b> 1,2,4,6</p>		
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 32</b>  <b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <i>Reading</i> text “Auditing”  -reading for specific information  -guessing the contextual meaning of the unknown  words and expressions from the text  <i>Vocabulary</i>  Developing key vocabulary through a variety of  tasks  - using lexical vocabulary while doing exercises  -matching  -filling in gaps</p> <p style="text-align: center;"><b>Further work</b></p> <p><i>Vocabulary</i> Describing Auditing  Developing key vocabulary while doing exercises  and tasks  <i>Speaking</i>  -giving full answers to the questions  -making comparisons  -supporting a view with reasons giving details</p> <p><i>Список рекомендованих джерел:</i>  <b>Основний:</b> 1,2,3,4  <b>Додатковий:</b> 1,2,5,6,7.9</p>	2	1
	4	1	
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 33</b>  <b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <i>Vocabulary</i>  Understanding the meaning  - to bail somebody or something out/ to rescue  smb/sth from difficulties  -use of prepositions  -business idioms  <i>Speaking</i> Developing skills through a variety of  tasks  Discussing in groups the auditing function  -giving full answers  - giving details  <i>Grammar Review</i>  Modal Verbs with the Perfect Infinitive  -the sentences are compared and contrasted  - developing knowledge through a variety of  exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><i>Speaking</i> The role of budgeting  <i>Preparing to the presentation of the topic</i>  <i>Writing</i>  -notes for a short presentation</p>	2	1
	4	6	

	<b>Test 5</b> <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,4</b> <b>Додатковий: 1,4,5,6</b>		
<b>To know:</b> lexical vocabulary the grammar patterns  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<b>Lesson 34</b> <b>In-class activity</b> <i>Starting up</i> Homework revision <i>Speaking</i> The role of budgeting <i>-the presentation of the topic</i> <i>-making comparisons</i> <i>-supporting a view with reasons giving details</i> MODULE TEST	2	19
	<b>Усього</b> <b>Аудиторна робота</b> <b>Самостійна робота</b>	180 68 112	100
	<b>II курс III семестр</b>		
<b>Тематичний модуль 6: "Гроші та банківська система"</b>			
<b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<b>Lesson 1</b> <b>In-class activity</b> <i>Starting up</i> Course Explanation <i>Reading</i> text "Money and its function" <i>-reading for specific information</i> <i>-guessing the contextual meaning of the unknown words and expressions from the text</i> <b>Vocabulary</b> Developing key vocabulary through a variety of tasks <i>- using lexical vocabulary while doing exercises</i> <i>-matching</i> <i>-filling in gaps</i>  <b>Further work</b> <i>Vocabulary</i> Describing the different kinds of Money and its function Developing key vocabulary while doing exercises and tasks <i>Speaking</i> <i>-giving full answers to the questions</i> <i>-making comparisons</i> <i>-supporting a view with reasons giving details</i> <i>-true/false</i> <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,4,5</b> <b>Додатковий: 1,6,7</b>	2            6	2            1

<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 2</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Understanding the meaning</p> <ul style="list-style-type: none"> <li>- to spend  to waste</li> <li>-use of prepositions</li> <li>-business idioms</li> <li>-phrasal verbs for business</li> </ul> <p><b>Speaking</b> Money and its function Developing skills through a variety of tasks.</p> <ul style="list-style-type: none"> <li>-giving full answers</li> <li>- giving details</li> <li>-true/false</li> <li>- making dialogs</li> </ul> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> The function of money</p> <p><b>Writing</b> -notes for a short presentation -test How good or bad you are with money</p> <p><b>Grammar Review</b> Grammar Progress Test (Modal Verbs)</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,5,6,7</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">1</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 3</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text “Types of Banks” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b> Developing key vocabulary through a variety of tasks</p> <ul style="list-style-type: none"> <li>- using lexical vocabulary while doing exercises</li> <li>-matching</li> <li>-filling in gaps</li> </ul> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing the different types of banks Developing key vocabulary while doing exercises and tasks</p> <p><b>Speaking</b> -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p> <p><b>Listening</b> <i>Commercial banking. Microfinance</i> -answer the questions</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">1</p>

	<p>-test “True (T) or False (F)  <i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,5,6,7</b></p>		
<p><b>To know:</b>  lexical  vocabulary  the grammar  patterns, the  idioms, the  phrases.</p> <p><b>To be able:</b>  use lexical  vocabulary,  understand the  speaker, get  necessary  information  from the text,  express own  point of view</p>	<p style="text-align: center;"><b>Lesson 4</b>  <b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <b>Vocabulary</b>  Understanding the meaning  - to make/ to do  - using the terms for completing the text  -use of prepositions  -business idioms  <b>Speaking</b> Developing skills through a variety of  tasks  - summing up banking/different types of banks and  their functions  <b>Grammar Review</b>  Comparison of Adjectives  -the sentences are compared and contrasted  - developing knowledge through a variety of  exercises</p> <p style="text-align: center;"><b>Further work</b></p> <p><i>Speaking</i> Developing skills through a variety of  tasks  -describing the difference between central banks and  other financial institution in the banking industry  -making comparisons  -supporting a view with reasons giving details  <b>Grammar Review</b>  Comparison of Adjectives  -the sentences are compared and contrasted  - developing knowledge through a variety of  exercises  <i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,5</b>  <b>Додатковий: 1,2,5,6,7</b></p>	2	2
		4	1
<p><b>To know:</b>  lexical  vocabulary  the grammar  patterns, the  idioms, the  phrases.</p> <p><b>To be able:</b>  use lexical  vocabulary,</p>	<p style="text-align: center;"><b>Lesson 5</b>  <b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <b>Grammar Review</b>  Comparison of Adjectives  -the sentences are compared and contrasted  - developing knowledge through a variety of  exercises.  <b>Speaking</b> Developing skills through a variety of  tasks  -discussing in groups The role of the National Bank  of Ukraine  -giving and seeking personal views and opinions  <b>Further work</b></p>	2	2

<p>understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Speaking</b>  <i>Preparing to the presentation of the topic</i>  Types of Banks  <b>Writing</b>  - notes for a short presentation  - comment “ A bank is a place where they lend you an umbrella in fair weather and ask for it back when it begins to rain”  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,5,6,7</b></p>	<p>4</p>	<p>1</p>
<p><b>To know:</b>  lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b>  use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 6</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text “Banking Services”  - reading for specific information  - guessing the contextual meaning of the unknown words and expressions from the text  <b>Vocabulary</b>  - using lexical vocabulary while doing exercises  - developing key vocabulary through a variety of tasks  - matching  - filling in gaps</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing banking services  Developing key vocabulary while doing exercises and tasks  <b>Speaking</b>  - giving full answers to the questions  - making comparisons  - supporting a view with reasons giving details  - translating into Ukrainian  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,5</b>  <b>Додатковий: 1,6,7,8</b></p>	<p>2</p> <p>4</p>	<p>2</p> <p>1</p>
<p><b>To know:</b>  lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b>  use lexical vocabulary, understand the speaker, get necessary information</p>	<p style="text-align: center;"><b>Lesson 7</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>  Understanding the meaning  - to pay something back  - using the terms for completing the text  - use of prepositions  - business idioms  <b>Speaking</b> Developing skills through a variety of tasks  -- summing up modern banking services  <b>Grammar Review</b>  Comparison of Adjectives  - the sentences are compared and contrasted  - developing knowledge through a variety of</p>	<p>2</p>	<p>2</p>

<p>from the text, express own point of view</p>	<p>exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><i><b>Speaking</b></i> Developing skills through a variety of tasks        -describing one of the local bank        -making comparisons        -supporting a view with reasons giving details</p> <p><i><b>Grammar Review</b></i>        Comparison of Adjectives        -the sentences are compared and contrasted        - developing knowledge through a variety of exercises.</p> <p><i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,5</b>  <b>Додатковий: 1,2,5,6,7</b></p>	5	1
<p><b>To know:</b>        lexical vocabulary        the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b>        use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 8</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><i><b>Starting up</b></i>Homework revision</p> <p><i><b>Grammar Review</b></i>        -the sentences are compared and contrasted        - developing knowledge through a variety of exercises.</p> <p><i><b>Speaking</b></i> Developing skills through a variety of tasks        -making a list of the different service of the Ukrainian banks        -making comparisons        -supporting a view with reasons giving details</p> <p style="text-align: center;"><b>Further work</b></p> <p><i><b>Speaking</b></i>  <i>Preparing to the presentation of the topic</i>        Banking Services</p> <p><i><b>Writing</b></i>        -notes for a short presentation        - comment “ A bank is a place that will lend you money if you can prove that you don` t need it” (<i>Bob Hope</i>)</p> <p><i><b>Test 6</b></i></p> <p><i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,4,5</b>  <b>Додатковий: 1,2,5,6,7</b></p>	2	2
<b>Тематичний модуль 7: “Міжнародний бізнес”</b>			
<p><b>To know:</b>        lexical vocabulary        the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b></p>	<p style="text-align: center;"><b>Lesson 9</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><i><b>Starting up</b></i>Homework revision</p> <p><i><b>Reading</b></i> text “International Trade”        -reading for specific information        -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><i><b>Vocabulary</b></i>        - using lexical vocabulary while doing exercises</p>	2	2

<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-developing key vocabulary through a variety of tasks</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing International Trade Developing key vocabulary while doing exercises and tasks</p> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>-giving full answers to the questions</li> <li>-making comparisons</li> <li>-supporting a view with reasons giving details</li> <li>-translation into Ukrainian</li> </ul> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,5</b> <b>Додатковий: 1,5,6,7</b></p>	6	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 10</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Understanding the meaning</p> <ul style="list-style-type: none"> <li>- to provide/ to secure/ to ensure</li> <li>-use of prepositions</li> <li>-business idioms</li> </ul> <p><b>Speaking</b> Developing skills through a variety of tasks.</p> <ul style="list-style-type: none"> <li>-giving full answers</li> <li>- giving details</li> <li>-commenting</li> </ul> <p><b>Grammar Review</b> The Infinitive</p> <ul style="list-style-type: none"> <li>-the sentences are compared and contrasted</li> <li>- developing knowledge through a variety of exercises</li> </ul> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> International Trade</p> <p><b>Writing</b> -notes for a short presentation</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,4</b> <b>Додатковий: 1,2,5,6,7</b></p>	2	2
<p><b>To be able:</b> use lexical</p>	<p style="text-align: center;"><b>Lesson 11</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text “Export and Import”</p> <ul style="list-style-type: none"> <li>-reading for specific information</li> <li>-guessing the contextual meaning of the unknown words and expressions from the text</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>- using lexical vocabulary while doing exercises</li> <li>-developing key vocabulary through a variety of tasks</li> </ul>	6	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical</p>	<p style="text-align: center;"><b>Lesson 11</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text “Export and Import”</p> <ul style="list-style-type: none"> <li>-reading for specific information</li> <li>-guessing the contextual meaning of the unknown words and expressions from the text</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>- using lexical vocabulary while doing exercises</li> <li>-developing key vocabulary through a variety of tasks</li> </ul>	2	2



<p>vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-matching synonyms          -translating into Ukrainian  <b>Further work</b>  <i>Vocabulary</i> Describing Export and Import          Developing key vocabulary while doing exercises and tasks  <i>Speaking</i>          -giving full answers to the questions          -making comparisons          -supporting a view with reasons giving details          -translating into Ukrainian  <i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,5,6,7</b></p>	4	1
<p><b>To know:</b>          lexical vocabulary the grammar patterns, the idioms, the phrases.   <b>To be able:</b>          use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p align="center"><b>Lesson 12</b></p> <p align="center"><b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <i>Vocabulary</i>          Understanding the meaning          - to take off          - using the terms for completing the text          -use of prepositions          -business idioms  <i>Speaking</i> Developing skills through a variety of tasks          -choosing the correct definition          -summing up export / import/a trade surplus/ a trade deficit  <i>Grammar Review</i>          The Gerund          -the sentences are compared and contrasted          - developing knowledge through a variety of exercises.   <b>Further work</b>  <i>Speaking</i> Developing skills through a variety of tasks          -describing          -making comparisons          -supporting a view with reasons giving details  <i>Grammar Review</i>          Comparison of Adjectives          -the sentences are compared and contrasted          - developing knowledge through a variety of exercises.  <i>Список рекомендованих джерел:</i>  <b>Основний: 1,2,5</b>  <b>Додатковий: 1,4,5,7,8</b></p>	2	2
4	1	2	2
<p><b>To know:</b>          lexical vocabulary the grammar</p>	<p align="center"><b>Lesson 13</b></p> <p align="center"><b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <i>Grammar Review</i></p>	2	2

<p>patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>The Gerund -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p><b>Speaking</b> Export and Import in Ukraine Developing skills through a variety of tasks -giving full answers - giving details -commenting</p> <p><b>Further work</b> <b>Speaking</b> Export and Import <i>Preparing to the presentation of the topic</i> <b>Writing</b> -notes for a short presentation <i>Список рекомендованих джерел:</i> <b>Основний: 1,2,4,5</b> <b>Додатковий: 1,5,6,9</b></p>	<p>4</p>	<p>1</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Lesson 14</b> <b>In-class activity</b> <i>Starting up</i> Homework revision <b>Reading</b> text “World Trade Organization” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Vocabulary</b> - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian</p> <p><b>Further work</b> <b>Vocabulary</b> Describing World Trade Organization Developing key vocabulary while doing exercises and tasks <b>Speaking</b> -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian <i>Список рекомендованих джерел:</i> <b>Основний: 1,2,5</b> <b>Додатковий: 1,5,6,7,8</b></p>	<p>2</p> <p>4</p>	<p>2</p> <p>1</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b></p>	<p><b>Lesson 15</b> <b>In-class activity</b> <i>Starting up</i> Homework revision <b>Vocabulary</b> Understanding the meaning - politics/ policy - using the terms for completing the text -prepositions -business idioms</p>	<p>2</p>	<p>2</p>

<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Speaking</b> Developing skills through a variety of tasks.  <b>Grammar Review</b>  Infinitive or Gerund  -the sentences are compared and contrasted  - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Developing skills through a variety of tasks  -describing World Trade Organization  -making comparisons  -supporting a view with reasons giving details  <b>Grammar Review</b>  Infinitive or Gerund  -the sentences are compared and contrasted  - developing knowledge through a variety of exercises.  -translating into Ukrainian  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,4,5</b>  <b>Додатковий: 1,2,6,8</b></p>	<p style="text-align: center;">5</p>	<p style="text-align: center;">1</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 16</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Grammar Review</b>  Infinitive or Gerund  -the sentences are compared and contrasted  - developing knowledge through a variety of exercises</p> <p><b>Speaking</b> WTO. The benefits for Ukraine  Developing skills through a variety of tasks  -giving full answers  - giving details  -commenting</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Export and Import  <b>Preparing to the presentation of the topic</b>  World Trade Organization  <b>Writing</b>  -notes for a short presentation  -comment “ A business cannot afford conscience”  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,5</b>  <b>Додатковий: 1,2,5,7</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">1</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the</p>	<p style="text-align: center;"><b>Lesson 17</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text “Globalization and Economic Policy”  -reading for specific information  -guessing the contextual meaning of the unknown</p>	<p style="text-align: center;">2</p>	<p style="text-align: center;">2</p>

<p>phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>words and expressions from the text</p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>- using lexical vocabulary while doing exercises</li> <li>-developing key vocabulary through a variety of tasks</li> <li>-matching synonyms</li> <li>-translating into Ukrainian</li> </ul> <p><b>Further work</b></p> <p><b>Vocabulary</b> Describing Globalization and Economic Policy Developing key vocabulary while doing exercises and tasks</p> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>-giving full answers to the questions</li> <li>-making comparisons</li> <li>-supporting a view with reasons giving details</li> <li>-translating into Ukrainian</li> </ul> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,4,5</b> <b>Додатковий: 1,5,6,7</b></p>	4	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 18</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b></p> <p>Understanding the meaning</p> <ul style="list-style-type: none"> <li>- to contract something out (to somebody)</li> <li>- using the terms for completing the text</li> </ul> <p>-prepositions</p> <p>-business idioms</p> <p><b>Speaking</b> Developing skills through a variety of tasks.</p> <p><b>Grammar Review</b></p> <p>The Participle</p> <ul style="list-style-type: none"> <li>-the sentences are compared and contrasted</li> <li>- developing knowledge through a variety of exercises.</li> </ul> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Globalization and Economic Policy Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> <li>-making comparisons</li> <li>-supporting a view with reasons giving details</li> </ul> <p><b>Grammar Review</b></p> <p>The Participle</p> <ul style="list-style-type: none"> <li>-the sentences are compared and contrasted</li> <li>- developing knowledge through a variety of exercises.</li> </ul> <p>-translating into Ukrainian</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,5</b> <b>Додатковий: 1,2,5,7,9</b></p>	2	2
<p><b>To know:</b></p>	<p style="text-align: center;"><b>Lesson 19</b></p>	2	2

<p>lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p align="center"><b>In-class activity</b></p> <p><i>Starting up</i> Homework revision</p> <p><b>Grammar Review</b></p> <p>The Participle</p> <ul style="list-style-type: none"> <li>-the sentences are compared and contrasted</li> <li>- developing knowledge through a variety of exercises</li> <li>-translating into Ukrainian</li> </ul> <p><b>Speaking</b> Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> <li>-giving full answers</li> <li>- giving details</li> <li>-commenting</li> <li>-summarizing</li> </ul> <p align="center"><b>Further work</b></p> <p><b>Speaking</b> Global company</p> <p><i>Preparing to the presentation of the topic</i> Globalization and Economic Policy</p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>-notes for a short presentation</li> <li>-comment “ When you hire people that are smarter than you are, you prove that you are smarter than they are”</li> </ul> <p><i>Список рекомендованих джерел:</i></p> <p><b>Основний: 1,2,3,5</b></p> <p><b>Додатковий: 1,2,5,6,8</b></p>	4	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p align="center"><b>Lesson 20</b></p> <p align="center"><b>In-class activity</b></p> <p><i>Starting up</i> Homework revision</p> <p><b>Reading</b> text “Business across Cultures”</p> <ul style="list-style-type: none"> <li>-reading for specific information</li> <li>-guessing the contextual meaning of the unknown words and expressions from the text</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>- using lexical vocabulary while doing exercises</li> <li>-developing key vocabulary through a variety of tasks</li> <li>-matching synonyms</li> <li>-translating into Ukrainian</li> </ul> <p align="center"><b>Further work</b></p> <p><b>Vocabulary</b> Describing Business across Cultures</p> <p>Developing key vocabulary while doing exercises and tasks</p> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>-giving full answers to the questions</li> <li>-making comparisons</li> <li>-supporting a view with reasons giving details</li> <li>-translating into Ukrainian</li> </ul> <p><i>Список рекомендованих джерел:</i></p> <p><b>Основний: 1,2,3,5</b></p> <p><b>Додатковий: 1,5,7,8</b></p>	2	2
<p><b>To know:</b></p>	<p align="center"><b>Lesson 21</b></p>	2	2

<p>lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Understanding the meaning - using the terms for completing the text -prepositions -business idioms</p> <p><b>Speaking</b> Customs in Ukraine Developing skills through a variety of tasks -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p> <p><b>Grammar Review</b> Countable and Uncountable Nouns -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p><b>Further work</b> <b>Speaking</b> Business across Cultures Developing skills through a variety of tasks -describing -making comparisons -supporting a view with reasons giving details</p> <p><b>Grammar Review</b> Countable and Uncountable Nouns -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,5,6,8</b></p>	5	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 22</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Grammar Review</b> Either....or, both .....and/ neither ... nor -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p><b>Speaking</b> Social etiquette for businessmen Developing skills through a variety of tasks -giving full answers - giving details -commenting</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> Describing Business across Cultures</p> <p><b>Writing</b> -notes for a short presentation</p>	2	2
		5	1

	<p>Test 7</p> <p><i>Список рекомендованих джерел:</i></p> <p><b>Основний: 1,2,5</b></p> <p><b>Додатковий: 1,2,6,7,9</b></p>		
<b>Тематичний модуль 8: “Міжнародний бізнес”</b>			
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 23</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><i>Starting up</i> Homework revision</p> <p><i>Reading</i> text “Business and the Internet”</p> <ul style="list-style-type: none"> <li>-reading for specific information</li> <li>-guessing the contextual meaning of the unknown words and expressions from the text</li> </ul> <p><i>Vocabulary</i></p> <ul style="list-style-type: none"> <li>- using lexical vocabulary while doing exercises</li> <li>-developing key vocabulary through a variety of tasks</li> <li>-matching synonyms</li> <li>-translating into Ukrainian</li> </ul> <p style="text-align: center;"><b>Further work</b></p> <p><i>Vocabulary</i> Describing World Trade Organization</p> <p>Developing key vocabulary while doing exercises and tasks</p> <p><i>Speaking</i></p> <ul style="list-style-type: none"> <li>-giving full answers to the questions</li> <li>-making comparisons</li> <li>-supporting a view with reasons giving details</li> <li>-translating into Ukrainian</li> </ul> <p><i>Список рекомендованих джерел:</i></p> <p><b>Основний: 1,2,3</b></p> <p><b>Додатковий: 1,5,6,7,8</b></p>	2	2
		4	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 24</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><i>Starting up</i> Homework revision</p> <p><i>Vocabulary</i></p> <p>Understanding the meaning</p> <ul style="list-style-type: none"> <li>- using the terms for completing the text</li> <li>-prepositions</li> <li>-business idioms</li> </ul> <p><i>Speaking</i> Developing skills through a variety of tasks.</p> <p><i>Grammar Review</i></p> <p>Possession</p> <ul style="list-style-type: none"> <li>-the sentences are compared and contrasted</li> <li>- developing knowledge through a variety of exercises.</li> </ul> <p style="text-align: center;"><b>Further work</b></p> <p><i>Speaking</i> Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> <li>-describing World Trade Organization</li> <li>-making comparisons</li> <li>-supporting a view with reasons giving details</li> </ul>	2	2
		4	1

	<p><b>Grammar Review</b> Possession -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian <i>Список рекомендованих джерел:</i> <b>Основний: 1,2,4</b> <b>Додатковий: 1,2,5,6,7</b></p>		
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Lesson 25</b> <b>In-class activity</b> <i>Starting up</i> Homework revision <b>Grammar Review</b> Possession -the sentences are compared and contrasted - developing knowledge through a variety of exercises. <b>Speaking</b> Computers and information management Developing skills through a variety of tasks. -giving full answers - giving details -commenting</p> <p><b>Further work</b> <b>Speaking</b> Export and Import <i>Preparing to the presentation of the topic</i> <b>Writing</b> -notes for a short presentation -comment “Everybody`s business is nobody`s business” <i>Список рекомендованих джерел:</i> <b>Основний: 1,2,5</b> <b>Додатковий: 1,2,6,7</b></p>	2	2
		4	1
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Lesson 26</b> <b>In-class activity</b> <i>Starting up</i> Homework revision <b>Reading</b> text “E-commerce” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Vocabulary</b> - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks</p> <p><b>Further work</b> <b>Vocabulary</b> Describing E-commerce Developing key vocabulary while doing exercises and tasks <b>Speaking</b> -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p>	2	2
		6	1





<p>vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Vocabulary</b> Developing key vocabulary concerning Cybernetics and Systems Science through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian <b>Reading</b> text “Cybernetics: a Definition” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Further work</b> <b>Writing</b> -making sentences with terms to illustrate the usage and lexical meaning <b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -givingashortsummary <b>Список рекомендованих джерел:</b> <b>Основний: 1,5</b> <b>Додатковий: 1,3,4</b> <b>Інтернет джерела: 1,2,3</b></p>	4	2
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Lesson 2</b> <b>In-class activity</b> <b>Starting up</b> Homework revision <b>Vocabulary</b> Developing key vocabulary concerning Cybernetics and Systems Science through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian -matching <b>Reading</b> text “What are Cybernetics and Systems Science?” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Further work</b> <b>Writing</b> -making sentences with terms to illustrate the usage and lexical meaning <b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -givingashortsummary <b>Список рекомендованих джерел:</b></p>	2  4	1  2

	<b>Основний: 1,5</b> <b>Додатковий: 1,2,3</b> <b>Інтернет джерела: 1,2,3</b>		
<b>To know:</b> lexical vocabulary the phrases and terms  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;"><b>Lesson 3</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b>  Developing key vocabulary concerning  Cybernetics and Systems Science through a variety  of exercises  -transcribing and practicing the pronunciation  -understanding the meaning of the word  expressions  -translating them into Ukrainian  -matching</p> <p><b>Reading</b> text “Globalization of Law.  A Systemic and  Cybernetics Phenomenon”  -reading for specific information  -guessing the contextual meaning of the unknown  words and expressions from the text</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Writing</b>  -making sentences with terms to illustrate the  usage and lexical meaning</p> <p><b>Speaking</b>  Developing skills through a variety of tasks  -giving full answers to the questions  -making comparisons  -supporting a view with reasons giving details  -giving a short summary</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,5</b>  <b>Додатковий: 1,3,4</b>  <b>Інтернет джерела: 1,2,3,4</b></p>	2	1
		4	2
<b>To know:</b> lexical vocabulary the phrases and terms  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;"><b>Lesson 4</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b>  Developing key vocabulary concerning  Cybernetics and Systems Science through a variety  of exercises  -transcribing and practicing the pronunciation  -understanding the meaning of the word  expressions  -translating them into Ukrainian  -matching</p> <p><b>Reading</b> text “Management Information Systems”  -reading for specific information  -guessing the contextual meaning of the unknown  words and expressions from the text</p> <p><b>Speaking</b>  -discussing in a small groups how computers are</p>	2	1



	<b>Інтернет джерела:</b> 1,2,3		
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 6</b> <b>In-class activity</b></p> <p><i>Starting up</i> Homework revision <i>Vocabulary</i> Developing key vocabulary concerning Cybernetics and Systems Science through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian -matching <i>Reading</i> text “Elements and Functions of Computer Systems” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <i>Speaking</i> -discussing in a small groups Computer Components <b>Further work</b> <i>Writing</i> -making sentences with terms to illustrate the usage and lexical meaning <i>Speaking</i> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving short summary <i>Список рекомендованих джерел:</i> <b>Основний:</b> 1,5 <b>Додатковий:</b> 1,3,4 <b>Інтернет джерела:</b> 1,2,3</p>	2	1
		3	1
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 7</b> <b>In-class activity</b></p> <p><i>Starting up</i> Homework revision <i>Vocabulary</i> Developing key vocabulary concerning Cybernetics and Systems Science through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian -matching <i>Reading</i> text “How Computers Help Businesses” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Further work</b> <i>Writing</i></p>	2	1
		3	1

	<p>-making sentences with terms to illustrate the usage and lexical meaning</p> <p><b>Speaking</b> Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> <li>-giving full answers to the questions</li> <li>-making comparisons</li> <li>-supporting a view with reasons giving details</li> <li>-givingashortsummary</li> </ul> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,5</b> <b>Додатковий: 1,3,5</b> <b>Інтернет джерела:1,2,3</b></p>		
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 8</b> <b>In-class activity</b></p> <p><b>Starting up</b>Homework revision</p> <p><b>Vocabulary</b> Developing key vocabulary concerning Cybernetics and Systems Science through a variety of exercises</p> <ul style="list-style-type: none"> <li>-transcribing and practicing the pronunciation</li> <li>-understanding the meaning of the word expressions</li> <li>-translating them into Ukrainian</li> <li>-matching</li> </ul> <p><b>Reading</b> text “New Directions in Computer Programs”</p> <ul style="list-style-type: none"> <li>-reading for specific information</li> <li>-guessing the contextual meaning of the unknown words and expressions from the text</li> </ul> <p><i>Preparing to the presentation of the topic</i> New Directions in Computer Programs”</p> <p><b>Further work</b></p> <p><b>Writing</b> -making sentences with terms to illustrate the usage and lexical meaning</p> <p><b>Speaking</b> Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> <li>-giving full answers to the questions</li> <li>-making comparisons</li> <li>-supporting a view with reasons giving details</li> <li>-givingashortsummary</li> </ul> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,5</b> <b>Додатковий: 1,3,4</b> <b>Інтернет джерела:1,2,3</b></p>	2	1
		3	1
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b></p>	<p style="text-align: center;"><b>Lesson 9</b> <b>In-class activity</b></p> <p><b>Starting up</b>Homework revision</p> <p><b>Vocabulary</b> Developing key vocabulary concerning Cybernetics and Systems Science through a variety of exercises</p> <ul style="list-style-type: none"> <li>-matching terms and their definitions</li> </ul>	2	1

<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-translating into Ukrainian -filling in gaps <b>Reading</b> text “Computers in our life” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Further work</b> <b>Writing</b> -translating into Ukrainian <b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext <b>Список рекомендованих джерел:</b> <b>Основний: 1,5</b> <b>Додатковий: 1,3,5,7</b> <b>Інтернет джерела: 1,2,3</b></p>	<p>3</p>	<p>1</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 10</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Developing key vocabulary concerning Cybernetics and Systems Science through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps <b>Reading</b> text “What are Information and Communication Technologies?” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Further work</b> <b>Writing</b> -translating into Ukrainian <b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext <b>Список рекомендованих джерел:</b> <b>Основний: 1,5</b> <b>Додатковий: 1,3,5,9</b> <b>Інтернет джерела: 1,2,3</b></p>	<p>2</p> <p>3</p>	<p>1</p> <p>1</p>
<p><b>To know:</b> lexical vocabulary the phrases and</p>	<p style="text-align: center;"><b>Lesson 11</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Developing key vocabulary concerning</p>	<p>2</p>	<p>1</p>





<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 13</b> <b>In-class activity</b></p> <p><i>Starting up</i> Homework revision <i>Vocabulary</i> Developing key vocabulary concerning Cybernetics and Systems Science through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps <i>Reading</i> text "Cybercrime" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <i>Writing</i> -translating into Ukrainian <b>Further work</b> <i>Speaking</i> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text <i>Writing</i> -translating into Ukrainian <i>Список рекомендованих джерел:</i> <b>Основний: 1,5</b> <b>Додатковий: 1,3,4,8</b> <b>Інтернет джерела: 1,2,3</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">2</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 14</b> <b>In-class activity</b></p> <p><i>Starting up</i> Homework revision <i>Vocabulary</i> Developing key vocabulary concerning Cybernetics and Systems Science through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps -understanding <b>abbreviations</b> <i>Reading</i> text "Multimedia " -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <i>Writing</i> -translating into Ukrainian <b>Further work</b> <i>Speaking</i> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text <i>Writing</i> -translating into Ukrainian</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">3</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p>

	<p><i>Список рекомендованих джерел:</i>  <b>Основний: 1,5</b>  <b>Додатковий: 1,2,3,5,7</b>  <b>Інтернет джерела: 1,2,3</b></p>		
<p><b>To know:</b>  lexical  vocabulary  the phrases and  terms</p> <p><b>To be able:</b>  use lexical  vocabulary,  understand the  speaker, get  necessary  information  from the text,  express own  point of view</p>	<p style="text-align: center;"><b>Lesson 15</b>  <b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <i>Vocabulary</i>  Developing key vocabulary concerning  Cybernetics and Systems Science through a variety  of exercises  -matching terms and their definitions  -translating into Ukrainian  -filling in gaps  -understanding abbreviations  <i>Reading</i> text "Multimedia"  -reading for specific information  -guessing the contextual meaning of the unknown  words and expressions from the text  <i>Writing</i>  -translating into Ukrainian</p> <p><b>Further work</b>  <i>Speaking</i>  Developing skills through a variety of tasks  -giving full answers to the questions  -making comparisons  - retelling the text  <i>Writing</i>  -translating into Ukrainian  <i>Список рекомендованих джерел:</i>  <b>Основний: 1,5</b>  <b>Додатковий: 1,3,4,6</b>  <b>Інтернет джерела: 1,2,3</b></p>	2	1
		3	1
<p><b>To know:</b>  lexical  vocabulary  the phrases and  terms</p> <p><b>To be able:</b>  use lexical  vocabulary,  understand the  speaker, get  necessary  information  from the text,  express own  point of view</p>	<p style="text-align: center;"><b>Lesson 16</b>  <b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <i>Vocabulary</i>  Developing key vocabulary concerning  Cybernetics and Systems Science through a variety  of exercises  -matching terms and their definitions  -translating into Ukrainian  -filling in gaps  -understanding abbreviations  <i>Reading</i> text "Computer Words"  -reading for specific information  -guessing the contextual meaning of the unknown  words and expressions from the text  <i>Writing</i>  -translating into Ukrainian  <i>Preparing to the presentation of the topic</i>  Computer Words</p>	2	1
		3	1

	<p><b>Further work</b>  <b>Speaking</b>          Developing skills through a variety of tasks          -giving full answers to the questions          -making comparisons          - retelling the text  <b>Writing</b>          -translating into Ukrainian  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,5</b>  <b>Додатковий: 1,3,4,7</b>  <b>Інтернет джерела: 1,2,3</b></p>		
<p><b>To know:</b>          lexical          vocabulary          the phrases and          terms</p> <p><b>To be able:</b>          use lexical          vocabulary,          understand the          speaker, get          necessary          information          from the text,          express own          point of view</p>	<p style="text-align: center;"><b>Lesson 17</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text “Masters of Invention          (Development of Computer          Industry)”          -reading for specific information          -guessing the contextual meaning of the unknown          words and expressions from the text  <b>Vocabulary</b>          Developing key vocabulary concerning          Cybernetics and Systems Science through a variety          of exercises          -matching terms and their definitions          -translating into Ukrainian          -filling in gaps          -understanding abbreviations  <b>Reading</b> text “Masters of Invention          (Development of Computer          Industry)”          -reading for specific information          -guessing the contextual meaning of the unknown          words and expressions from the text  <b>Writing</b>          -translating into Ukrainian</p> <p><b>Further work</b>  <b>Speaking</b>          Developing skills through a variety of tasks          -giving full answers to the questions          -making comparisons          - retelling the text  <b>Writing</b>          -translating into Ukrainian  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,5</b>  <b>Додатковий: 1.3.4.5</b>  <b>Інтернет джерела: 1,2,3</b></p>	2	1
		3	1
<b>Module 10: “Програмне забезпечення”</b>			
<p><b>To know:</b>          lexical</p>	<p style="text-align: center;"><b>Lesson 18</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p>	2	1

<p>vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Reading</b> text “ Living in a digital age” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b> Developing key vocabulary concerning software engineering through a variety of exercises -filling in gaps -understanding abbreviations -identifying types of words</p> <p><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> Information and System</p> <p><b>Writing</b> Notes for a short presentation</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,5</b> <b>Додатковий: 1,3,4,7</b> <b>Інтернет джерела: 1,2,3</b></p>	4	2
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Lesson 19</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text Computer essentials. What is a computer? -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b> Developing key vocabulary concerning software engineering through a variety of exercises -filling in gaps -matching</p> <p><b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text</p> <p><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> System Analysis- Feasibility Study</p> <p><b>Writing</b> Notes for a short presentation</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,5</b> <b>Додатковий: 1,3,5,6</b> <b>Інтернет джерела: 1,2,3</b></p>	2	1
<p><b>To know:</b> lexical vocabulary the phrases and terms</p>	<p><b>Lesson 20</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text “Inside a PC system” -reading for specific information</p>	2	1

<p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-guessing the contextual meaning of the unknown words and expressions from the text <b>Vocabulary</b> Developing key vocabulary concerning software engineering through a variety of exercises -use of relative pronouns and noun suffixes: <i>-tion, -er, -ing, -logy, -ness</i> - filling in gaps <b>Speaking</b> Describing a camera Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> System Analysis- Data Collection <b>Writing</b> Notes for a short presentation <b>Список рекомендованих джерел:</b> <b>Основний: 1,5</b> <b>Додатковий: 1,3,5,6</b> <b>Інтернет джерела: 1,2,3</b></p>	4	2
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 21</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “Display screens and ergonomics” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions - making dialogs <b>Vocabulary</b> Developing key vocabulary concerning software engineering through a variety of exercises -matching <b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Grammar Review</b> Modal verbs (should/ought to) Developing skills through a variety of exercises <b>Speaking</b> <i>Preparing to the presentation of the topic</i> System Specification - The Development Life Cycle <b>Writing</b> Notes for a short presentation <b>Список рекомендованих джерел:</b></p>	2	1
		4	2

	<b>Основний: 1,5</b> <b>Додатковий: 1,3,4,5</b> <b>Інтернет джерела: 1,2,3,6</b>		
<b>To know:</b> lexical vocabulary the phrases and terms  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;"><b>Lesson 22</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <i>Reading</i> text “Choosing a printer”  -reading for specific information  -guessing the contextual meaning of the unknown words and expressions from the text  <b>Vocabulary</b>  Developing key vocabulary concerning software engineering through a variety of exercises  -matching  -understanding the world definitions  <b>Grammar Review</b>  The comparative form of the adjective  Developing skills through a variety of exercises  <p style="text-align: center;"><b>Further work</b></p> <p><i>Speaking</i>  <i>Preparing to the presentation of the topic</i>  System Specification - The Personal Involved  <b>Writing</b>  Notes for a short presentation  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,5</b>  <b>Додатковий: 1,3,4,8</b>  <b>Інтернет джерела: 1,2,3</b></p> </p>	2	1
<b>To know:</b> lexical vocabulary the phrases and terms  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;"><b>Lesson 23</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <i>Reading</i> text Software  -reading for specific information  -guessing the contextual meaning of the unknown words and expressions from the text  <b>Vocabulary</b>  Developing key vocabulary concerning software engineering through a variety of exercises  -understanding the world definitions  -matching  -filling in gaps  <p style="text-align: center;"><b>Further work</b></p> <p><i>Speaking</i>  <i>Preparing to the presentation of the topic</i>  System Specification - Systems Investigation  <b>Writing</b>  Notes for a short presentation  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,4,5</b>  <b>Додатковий: 1,3,4,5</b>  <b>Інтернет джерела: 1,2,3</b></p> </p>	2	1
<b>To know:</b> lexical vocabulary the phrases and terms  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;"><b>Lesson 23</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <i>Reading</i> text Software  -reading for specific information  -guessing the contextual meaning of the unknown words and expressions from the text  <b>Vocabulary</b>  Developing key vocabulary concerning software engineering through a variety of exercises  -understanding the world definitions  -matching  -filling in gaps  <p style="text-align: center;"><b>Further work</b></p> <p><i>Speaking</i>  <i>Preparing to the presentation of the topic</i>  System Specification - Systems Investigation  <b>Writing</b>  Notes for a short presentation  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,4,5</b>  <b>Додатковий: 1,3,4,5</b>  <b>Інтернет джерела: 1,2,3</b></p> </p>	3	1

<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 24</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text Peripherals -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Vocabulary</b> Developing key vocabulary concerning software engineering through a variety of exercises -understanding the world definitions -matching the word-processing features with the correct definition. -choosing the correct word to complete sentences: <i>compiles, compiler, compiled.</i></p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> System Design Specification <b>Writing</b> Notes for a short presentation <i>Список рекомендованих джерел:</i> <b>Основний: 1,5</b> <b>Додатковий: 1,3,4,8</b> <b>Інтернет джерела: 1,2,3</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">3</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 25</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text Computer viruses -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Vocabulary</b> Developing key vocabulary concerning software engineering through a variety of exercises -understanding the world definitions -matching the word-processing features with the correct definition. -choosing the correct word to complete sentences: <i>specific, specification, specified</i></p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> System Design Specification <b>Writing</b> Notes for a short presentation <i>Список рекомендованих джерел:</i> <b>Основний: 1,5</b> <b>Додатковий: 1,3,4,6</b> <b>Інтернет джерела: 1,2,3</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">3</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p>
<p><b>To know:</b> lexical</p>	<p style="text-align: center;"><b>Lesson 26</b> <b>In-class activity</b></p>	<p style="text-align: center;">2</p>	<p style="text-align: center;">1</p>

<p>vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Starting up</b> Homework revision <b>Reading</b> text Magnetic storage -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text -true/false <b>Vocabulary</b> Developing key vocabulary concerning software engineering through a variety of exercises -understanding the world definitions -matching the instructions with the pictures -choosing the correct word to complete sentences: <i>compiles, compiler, compiled</i> <b>Speaking</b> Developing skills through a variety of tasks -discussing what you <i>should</i> or <i>shouldn't do</i> to protect your data</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> Design Consideration <b>Writing</b> Notes for a short presentation <b>Список рекомендованных джерел:</b> <b>Основний: 1,5</b> <b>Додатковий: 1,3,4,7</b> <b>Інтернет джерела: 1,2,3</b></p>	4	2
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 27</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “Optical storage. CDs and DVDs” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Speaking</b> Developing skills through a variety of tasks -discussing What is the main advantage of using DVDs instead of CDs -giving full answers to the questions -making comparisons - making dialogs <b>Vocabulary</b> Developing key vocabulary concerning software engineering through a variety of exercises -understanding the world definitions -matching the instructions with the pictures -choosing the correct word to complete sentences: <i>compiles, compiler, compiled</i> <b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> Design Consideration <b>Writing</b> Notes for a short presentation</p>	2	1
		3	1



	<p><i>Список рекомендованих джерел:</i>  <b>Основний: 1,5</b>  <b>Додатковий: 1,3,4,7</b>  <b>Інтернет джерела: 1,2,3</b></p>		
<p><b>To know:</b>  lexical  vocabulary  the phrases and  terms</p> <p><b>To be able:</b>  use lexical  vocabulary,  understand the  speaker, get  necessary  information  from the text,  express own  point of view</p>	<p style="text-align: center;"><b>Lesson 28</b>  <b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <i>Reading</i> text “Flash memory”  -reading for specific information  -guessing the contextual meaning of the unknown  words and expressions from the text  <i>Speaking</i>  Developing skills through a variety of tasks  -giving full answers to the questions  -making comparisons  - making dialogs  <i>Vocabulary</i>  Developing key vocabulary concerning software  engineering through a variety of exercises  -understanding the world definitions  -matching the descriptions with the pictures</p> <p style="text-align: center;"><b>Further work</b></p> <p><i>Speaking</i>  <i>Preparing to the presentation of the topic</i>  Human- Computer Interface  <i>Writing</i>  Notes for a short presentation  <i>Список рекомендованих джерел:</i>  <b>Основний: 1,5</b>  <b>Додатковий: 1,3,4,5</b>  <b>Інтернет джерела: 1,2,3</b></p>	2	1
<p><b>To know:</b>  lexical  vocabulary  the phrases and  terms</p> <p><b>To be able:</b>  use lexical  vocabulary,  understand the  speaker, get  necessary  information  from the text,  express own  point of view</p>	<p style="text-align: center;"><b>Lesson 29</b>  <b>In-class activity</b></p> <p><i>Starting up</i> Homework revision  <i>Reading</i> text “The operating system”  -reading for specific information  -guessing the contextual meaning of the unknown  words and expressions from the text  <i>Vocabulary</i>  Developing key vocabulary concerning software  engineering through a variety of exercises  -translating into Ukrainian  <i>Speaking</i>  Developing skills through a variety of tasks  -giving full answers to the questions  -making comparisons  - making dialogs  <i>Grammar Review</i>  Using <i>a/an, the or 0</i> article  Developing skills through a variety of exercises</p> <p style="text-align: center;"><b>Further work</b></p> <p><i>Speaking</i>  <i>Preparing to the presentation of the topic</i></p>	2	1
		4	2



point of view	<p>-matching -using abbreviations</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Reading</b> text Web design -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions - making dialogs -discussing the difference between a website and a web page?</p> <p><b>Vocabulary</b> Developing key vocabulary concerning software engineering through a variety of exercises -matching</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,5</b> <b>Додатковий: 1,3,4,6</b> <b>Інтернет джерела: 1,2,3</b></p>	3	2
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 32</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “Computer languages” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs</p> <p><b>Vocabulary</b> Developing key vocabulary concerning software engineering through a variety of exercises -matching -using abbreviations</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> Data Flow Diagrams</p> <p><b>Writing</b> Notes for a short presentation</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,5</b> <b>Додатковий: 1,3,4,6,8</b> <b>Інтернет джерела: 1,2,3</b></p>	2	1
<p><b>To know:</b> lexical vocabulary the phrases and</p>	<p style="text-align: center;"><b>Lesson 33</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “ Communication systems”</p>	2	1

<p>terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs</p> <p><b>Vocabulary</b> Developing key vocabulary concerning software engineering through a variety of exercises -matching -using abbreviations</p> <p><b>Further work</b> <b>Reading</b> text “New technologies” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions - making dialogs - giving a short summary of the text</p> <p><b>Vocabulary</b> Developing key vocabulary concerning software engineering through a variety of exercises -matching</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,5</b> <b>Додатковий: 1,3,4,7,8</b> <b>Інтернет джерела:1,2,3</b></p>	4	2
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary, express own point of view</p>	<p style="text-align: center;"><b>Lesson 34</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision -<i>presentation Communication systems</i> -making comparisons -expressing the point of views MODULE TEST</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,5</b> <b>Додатковий: 1,3,4,7,8</b> <b>Інтернет джерела:1,2,3</b></p>	2	19
	<p style="text-align: center;"><b>Усього</b></p> <p><b>Аудиторна робота</b> <b>Самостійна робота</b></p>	180 68 112	100

\*Інтерактивний вид роботи визначений курсивом

#### IV. СПИСОК РЕКОМЕНДОВАНИХ ДЖЕРЕЛ

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2. Systems Analysis and Design, [Internet resources] –  
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3. Modern Systems Analysis and Design, [Internet resources] –  
Режимдоступу: <http://www.arxen.com/descargas/PulzarCloud/Books/Modern%20Systems%20Analysis%20And%20Design%20-%20Joseph%20Valacich,%20Joey%20George.pdf>
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14. Systems Analysis and Design Methods, [Internet resources] –  
Режимдоступу: <http://ce.sharif.edu/courses/95-96/1/ce418-1/resources/root/System%20Analysis%20and%20Design%20Methods%207th.pdf>
15. World Systems Analysis, [Internet resources] –  
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*\*\*курсивом визначени книги, які є у бібліотеці КНТЕУ.*