КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ
СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ
Система забезпечення якості освітньої діяльності та якості вищої освіти
сертифікована на відповідність ДСТУ ISO 9001:2015 / ISO 9001:2015

Кафедра сучасних європейських мов

ЗАТВЕРДЖЕНО
вченою радою
(пост. п. 9 від «23» грудня 2021 р.)
Ректор
_____ А. А. Мазаракі

ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ / FOREIGN LANGUAGE FOR SPECIFIC PURPOSES

РОБОЧА ПРОГРАМА / COURSE OUTLINE

освітній ступінь	**бакалавр** / bachelor
галузь знань	**12 Інформаційні технології** / Information Technologies
спеціальність	**124 Системний аналіз** / System analysis
спеціалізація	**Інформаційні технології та бізнес-аналітика (Data Science)** / Information technologies and business intelligence (Data Science)

Київ 2021

Розповсюдження і тиражування без офіційного дозволу КНТЕУ заборонено

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ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ (АНГЛІЙСЬКА) /

FOREIGN LANGUAGE FOR PROFESSIONAL USE (ENGLISH)

РОБОЧА ПРОГРАМА /

COURSE OUTLINE

освітній ступінь	**бакалавр /** bachelor
галузь знань	**12 Інформаційні технології** / Information Technologies
спеціальність	**124 Системний аналіз /** System analysis
спеціалізація	**Інформаційні технології та бізнес-аналітика (Data Science)** / Information technologies and business analytics (Data Science)

1. СТРУКТУРА ДИСЦИПЛІНИ ТА РОЗПОДІЛ ГОДИН ЗА ТЕМАМИ (ТЕМАТИЧНИЙ ПЛАН 1-4 СЕМЕСТРІВ)

Назва теми	Кількість годин			Форма контролю
	Усього годин / кредитів	з них		
		Практичні заняття/ МКР	Самостійна робота студентів	
І курс І семестр				
Тематичний модуль 1: “Бізнес та комерційні організації”				
Тема 1 Business Organization	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2 Business Organization and the Economy	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Ownership	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Business Relationship	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 5. Companies’ Restructuring	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Organizational Structure	16	4	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, **МКР**
Тематичний модуль 2: “Організація та персонал”				
Тема 1. Employment	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Human Resources: the People	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 3. Recruitment Procedure	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Interviewing	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Executive Pay	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Leaving a job Module Test	18	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, **МКР**
Разом	180/6	56	124	
Підсумковий контроль				**Екзамен**
І курс ІІ семестр				
Тематичний модуль 3: “Товари, ринки та маркетинг”				
Тема 1. Customers, Consumers and Clients	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ

Назва теми	Кількість годин			Форма контролю
	Усього годин / кредитів	з них		
		Практичні заняття/ МКР	Самостійна робота студентів	
Тема 2. Markets and Market Orientation	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Products, Goods and Services	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Marketing	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Advertising	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, **МКР**
Тематичний модуль 4: “Бізнес та фінанси”				
Тема 1. Costs. Assets and Liabilities	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Raising Finance	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Financial Centres	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Investments	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 5. Financial Statements	14	6	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Bankruptcy	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, **МКР**
Тематичний модуль 5: “Бухгалтерський облік”				
Тема 1. The Field of Accounting	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Budgeting	14	6	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Auditing Module test	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, **МКР**
Разом	180/6	68	112	
Підсумковий контроль				**Екзамен**
II курс III семестр				
Тематичний модуль 6: “Гроші та банківська діяльність”				
Тема 1. Money and its Functions	16	4	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Types of Banks	18	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Banking Services	20	6	14	ФО ТА, ТЧ, ЗПУМ, ЗППМ, **МКР**
Тематичний модуль 7: “Міжнародний бізнес”				
Тема 1.International Trade	16	4	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ

Назва теми	Кількість годин			Форма контролю
	Усього годин / кредитів	з них		
		Практичні заняття/ МКР	Самостійна робота студентів	
Тема 2. Export and Import	18	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. World Trade Organization	18	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Globalization and Economic Policy	18	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Business Across Cultures	20	6	14	ФО ТА, ТЧ, ЗПУМ, ЗППМ **МКР**
Тематичний модуль 8: "Сучасні інформаційні технології в бізнесі"				
Тема 1. Businesses and the Internet	18	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. E-commerce Module test	18	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ **МКР**
Разом	180/6	56	124	
Підсумковий контроль				**Екзамен**
II курс IV семестр				
Тематичний модуль 9:" Економічна кібернетика				
Тема 1. Systemic and Cybernetic Phenomenon	28	8	16	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Management Information Systems	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. New Directions in Computer Programs	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 4. Multimedia	22	10	14	ФО ТА, ТЧ, ЗПУМ, ЗППМ, **МКР**
Тематичний модуль 10: "Програмне забезпечення"				
Тема 1. Living in a Digital Age	24	8	16	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Software	22	8	14	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. The Operating System	22	8	14	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Computer Graphics and Design.	24	10	14	ФО ТА, ТЧ, ЗПУМ, ЗППМ, **МКР**
Разом	180/6	68	112	
Підсумковий контроль				**Екзамен**
Усього по дисципліні	720/24	248	472	

Умовні позначення:
ФО – фронтальне опитування;
ТА – тести з аудіювання;
ЗПУМ – завдання для перевірки усного мовлення;
ТЧ– тести з читання;
ЗППМ – завдання для перевірки писемного мовлення;
МКР – модульна контрольна робота

2. ТЕМАТИКА ТА ЗМІСТ ПРАКТИЧНИХ ЗАНЯТЬ ТА САМОСТІЙНОЇ РОБОТИ СТУДЕНТІВ

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
To know: lexical vocabulary **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Business Organization **Lesson 1** **In-class activity** ***Starting up*** **Course Structure Explanation** ***Reading*** text “Business Organizations” -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text ***Vocabulary*** “Business Organizations” -memorizing new words concerning start-ups - using lexical vocabulary while doing exercises -developing key vocabulary to describe companies and their performance through a variety of tasks. **Further work** ***Vocabulary*** Phrasal Verbs to remember ***Speaking*** -developing skills through a variety of task -giving full answers to the questions about economic system using relevant vocabulary - making comparison - giving details. ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	2 3
To know: lexical vocabulary the grammar patterns, the idioms, the phrases.	Business Organization **Lesson 2** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -economy/ economics/economic/economical -to branch out (into) -business idioms	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	***Speaking*** Describing companies Developing skills describing different economic sectors companies are in ***Listening*** *- the text or the teachers information and answer the questions* test "True (T) or False (F) ***Grammar Review*** Present Simple and Present Continuous -the tenses are compared and contrasted -developing knowledge through a variety of exercises **Further work** ***Vocabulary*** -learning the meaning of the new words and word-combinations through a variety of exercises ***Speaking*** -improving the students' knowledge level, through a variety of tasks, to learn and render the topic "Business organizations" ***Grammar Review*** Present Simple and Present Continuous Tenses - improving usage of the grammar rules dealing with grammar tasks on the Present Simple and Present Continuous. ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	3
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Business Organization **Lesson 3** **In-class activity** ***Starting up*** Homework revision ***Grammar Review*** Present Simple and Present Continuous -the tenses are compared and contrasted -developing knowledge through a variety of exercises - state verbs ***Speaking*** -about different business organizations **(**in groups of three) -about a small or a big business **(**in pairs) -giving reasons and details in terms of starting one's own business -discussion of the idea of the proverbs "Everybody's business is nobody's business" , "Business before pleasure" **Further work** ***Speaking*** *Preparing to the presentation of the topic Success in business* ***Writing*** Notes for a short presentation ***Список рекомендованих джерел:*** **Основний: 1, 2.**	2 4

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	Додатковий: 1, 2, 3,4 **Інтернет-джерела: 1, 2. 3,4**	
To know: lexical vocabulary **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Business Organization and the Economy **Lesson 4** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Business Organization and the Economy" -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text about types of companies and business sectors ***Vocabulary*** -memorizing new words concerning types of companies and business sectors - using lexical vocabulary while doing exercises -developing key vocabulary to describe types of companies and business sectors through a variety of tasks. **Further work** ***Vocabulary*** Describing kinds of companies -developing key vocabulary used to describe different companies ***Speaking*** -giving full answers to the questions about principles of business classifications -making comparisons -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 6.** **Інтернет-джерела: 1, 2.**	2 3
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the	Business Organization and the Economy **Lesson 5** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** **U**nderstanding the meaning -to find / to found -to sell something off -business idioms ***Speaking*** Developing skills through a variety of tasks. ***Listening*** - *the text or the teachers information and answer the questions* test "True (T) or False (F) ***Grammar Review*** Past Simple and Past Continuous -the tenses are compared and contrasted developing knowledge through a variety of exercises. **Further work**	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
text, express own point of view	***Speaking*** Business Organization and the Economy -giving or seeking personal views and opinions -giving reasons -expressing preferences -making comparisons -understanding the meaning of the idioms ***Grammar Review*** Past Simple and Past Continuous Tenses - improving usage of the grammar rules dealing with grammar tasks on Past Simple and Past Continuous. ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	3
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Business Organization and the Economy **Lesson 6** **In-class activity** ***Starting up*** Homework revision ***Grammar Review*** Past Simple and Past Continuous -the tenses are compared and contrasted -developing knowledge through a variety of tasks. -state verbs ***Listening*** *Company structure* -answer the questions -test "True (T) or False (F) ***Speaking*** Developing skills through a variety of exercises -topical speaking about "Business organization and the Ukrainian Economy" - discussion in groups The advantages and disadvantages of privatization and nationalization **Further work** ***Speaking*** *Preparing to the presentation of the topic Success in business* ***Writing*** Notes for a short presentation ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	2 4
To know: lexical vocabulary **To be able:**	Ownership **Lesson 7** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Ownership" -guessing the contextual meaning of the unknown words and expressions from the text	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-understanding the specific information provided in the text about forms of ownership and different ways business are owned and organized ***Vocabulary*** -memorizing new words defining forms of ownership. - using lexical vocabulary while doing exercises -developing key vocabulary to describe types of ownership. **Further work** ***Vocabulary*** Describing forms of ownerships -developing key vocabulary used to describe different forms of a business is owned ***Speaking*** -giving full answers to the questions about forms of ownerships -making comparisons -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	5
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Ownership **Lesson 8** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -to offer or to suggest/debt or liability -business idioms ***Speaking*** Ownership Developing skills through a variety of tasks. -discussion in a group, if it is better to work in: a sole proprietorship, a partnership, a private limited company, a public limited company -topical speaking improving the students' vocabulary knowledge through rendering the advantages and disadvantages of working in a private or a state-owned (public) company -expressing ideas and arguments to encourage people to start a small family-run business ***Grammar Review*** Present Perfect Simple and Past Simple -the tenses are compared and contrasted -developing knowledge through a variety of exercises. **Further work** ***Speaking*** *Preparing to the presentation of the topic Ownership* ***Writing*** -notes for a short presentation	2 5

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	-comment on the following “Genius without education is like silver in the mine” (*Franklin*) ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	
To know: lexical vocabulary **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Business Relationship **Lesson 9** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “Business Relationship” -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text about different business relationships companies can have. ***Vocabulary*** Describing Business Relationship - using lexical vocabulary while doing exercises -developing key vocabulary to describe business relationship through a variety of tasks **Further work** ***Vocabulary*** Understanding the meaning -use of prepositions -parent company / sister company / group / joint venture / conglomerate / consortium / subsidiary / associated company -business idioms ***Speaking*** Business Relationship -giving full answers to the questions about business relationship -making comparison -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	2 5
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary,	Business Relationship **Lesson 10** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -to rise or to raise -to carry something out -business idioms ***Speaking*** Developing skills through a variety of tasks -discussion Different relationships companies have ***Listening*** *The Business News*	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
understand the speaker, get necessary information from the text, express own point of view	-answer the questions -test “True (T) or False (F) ***Grammar Review*** Present Perfect Continuous and Present Perfect Simple -the tenses are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** *Preparing to the presentation of the topic Business Relationship* ***Writing*** -notes for a short presentation -comment on the following “Self-confidence is the first requisite for great undertaking ” (*Samuel Jonson*) ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	5
To know: lexical vocabulary **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Companies’ Restructuring **Lesson 11** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “Companies’ Restructuring” -reading for specific information about company structure/ownership changes in the world of business -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Describing Companies’ Restructuring - using lexical vocabulary while doing exercises -developing key vocabulary to describe companies’ restructuring through a variety of tasks **Further work** ***Vocabulary*** Understanding the meaning -use of prepositions -to learn / to find out / to take something over -a hostile takeover / a friendly takeover / a buyout / a merger / an acquisition ***Writing*** -making sentences to use lexical vocabulary ***Speaking*** Companies’ Restructuring -giving full answers to the questions about companies` restructuring -summarizing the information about a merge, an acquisitions and types of take over -supporting a view with reasons -giving details	2 5

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	Список рекомендованих джерел: **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Companies' Restructuring **Lesson 12** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -business idioms ***Listening*** *- the text or the teachers information and answer the questions* test "True (T) or False (F) ***Speaking*** Advantages and disadvantages of different types of takeover Developing skills through a variety of tasks. ***Grammar Review*** Past Perfect Simple -the tenses are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Reading*** Takeovers, mergers and buyouts ***Speaking*** Discussion in a group, if it is profitable for companies to merge or to take over another company -giving or seeking personal views and opinions -giving reasons -expressing preferences -making comparisons -preparing to the presentation of the topic Companies' Restructuring ***Writing*** Companies' Restructuring -notes for a short presentation -comment on the following "Selective morality is not morality" (*Thomas Sowell*) ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	2 5
To know: lexical vocabulary **To be able:**	Organizational Structure **Lesson 13** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Organizational Structure" -reading for specific information about organizational structure -guessing the contextual meaning of the unknown words and expressions from the text	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-extracting the main ideas ***Vocabulary*** Describing structure of companies - using lexical vocabulary while doing exercises -developing key vocabulary to describe organizational structure through a variety of tasks **Further work** ***Vocabulary*** Understanding the meaning -use of prepositions - study the organizational chart -business idioms ***Writing*** -making sentences to use lexical vocabulary ***Speaking*** Organizational Structure -giving full answers to the questions about the structure of an organization -summarizing the information about a merge, an acquisitions and types of take over -supporting a view with reasons -giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	6
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Organizational Structure **Lesson 14** **In-class activity** ***Starting up*** Homework revision ***Grammar Review*** Past Perfect Continuous -the tenses are compared and contrasted - developing knowledge through a variety of exercises. ***Speaking*** The structure of organizations Developing skills through a variety of tasks. -giving full answers to the questions about the structure of organizations within which business can operate -making comparisons -expressing preferences -identifying the main points from the text and summarizing them ***Vocabulary*** Understanding the meaning -use of prepositions - Chairman of the Board – Managing Director; Board of Directors – Personnel department; Top manager- Supervisory management -business idioms **Further work** ***Speaking***	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	Preparing to the presentation of the topic Organizational Structure ***Writing*** -notes for a short presentation Organizational Structure -comment on the following "Minds are like parachutes. They only function when open" ***Test 1*** ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	6
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Employment **Lesson 15** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Employment" -reading for specific information about different forms of employment -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Describing people`s jobs - using lexical vocabulary while doing exercises -developing key vocabulary to describe people`s jobs through a variety of tasks **Further work** ***Vocabulary*** Understanding the meaning -personal or personnel -to report to somebody ***Speaking*** Employment, people in business -giving full answers to the questions organizational structure and details about different jobs -giving or seeking personal views, opinions and reasons -expressing preferences -making comparisons-understanding the meaning of business idioms ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	2 5
To know: lexical vocabulary the grammar patterns, the idioms, the phrases.	Employment **Lesson 16** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -business idioms -prepositions ***Speaking***	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Developing skills through a variety of tasks. -giving full answers to the questions about the structure of organizations within which business can operate -making comparisons -expressing preferences -identifying the main points from the text and summarizing them ***Listening*** *Women in business – a strategic issue* -answer the questions -test "True (T) or False (F) ***Grammar Revision*** Present time (Present Simple, Present Continuous) -the tenses are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** *Preparing to the presentation of the topic* Employment. My ideal job ***Writing*** -notes for a short presentation -comment on the following "A man who wants to do something will find a way; a man who doesn`t will find an excuse" (Stephen Dolley) ***Grammar Revision*** Present time (Present Simple, Present Continuous) -the tenses are compared and contrasted - developing knowledge through a variety of exercises ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	5
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the	Human Resources: the People **Lesson 17** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Human Resources: the people" -reading for specific information about human resources and different job titles -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary to describe people`s jobs through a variety of tasks **Further work** **Further work** ***Vocabulary*** Describing Human Resources: the people -developing key vocabulary used to describe human resources and different job titles	2 5

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
text, express own point of view	***Speaking*** -giving full answers to the questions about human resources and different job titles -making comparisons -supporting a view with reasons giving details -emplaning the difference between white-collar and blue –collar workers ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Human Resources: the People **Lesson 18** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** -employer / employee -prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks -summing up Human Resources/ Employers and employees/ Executives/ Payroll ***Listening*** *What makes a good manager* -answer the questions -test “True (T) or False (F) **Further work** ***Speaking*** Preparing to the presentation of the topic ***Writing*** -notes for a short presentation -comment on the following “A man who builds his own pedestal had better use strong cement” (*Anna Quindlen*) ***Grammar Revision*** Past time (Perfect Simple, Past Continuous, Past Perfect Simple, Past Perfect Continuous) -the tenses are compared and contrasted - developing knowledge through a variety of exercises. ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	2 5
To know: lexical vocabulary	Recruitment Procedure **Lesson 19** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “Recruitment Procedure” -reading for specific information about recruitment procedure	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary to describe recruitment procedure through a variety of tasks **Further work** ***Vocabulary*** -developing key vocabulary used to describe recruitment procedure -use of prepositions ***Speaking*** -giving full answers to the questions about steps of recruitment procedure -making comparisons -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view, write a covering letter	Recruitment Procedure **Lesson 20** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -to employ/ to recruit/ to hire -matching -business idioms ***Speaking*** Developing skills through a variety of tasks. -summarizing Recruitment/Jobseekers/Job hunters/Golden hello/Applicants ***Grammar Review*** The Future -the tenses are compared and contrasted -developing knowledge through a variety of exercises. **Further work** ***Speaking*** Choosing a career : important factors -giving or seeking personal views and opinions -giving reasons -expressing preferences -making comparisons -understanding the meaning of the idioms ***Writing*** *Notes on covering letters* -introducing -expressing details	2 3

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	-asking for further information ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view, write a covering letter	Recruitment Procedure **Lesson 21** **In-class activity** ***Starting up*** Homework revision ***Grammar Review*** The Future -the tenses are compared and contrasted -developing knowledge through a variety of exercises, state verbs ***Listening*** *Confirming the first impressions* -answer the questions -test "True (T) or False (F) ***Speaking*** The best way to recruit staff Developing skills through a variety of tasks -giving reasons -expressing preferences -making comparisons **Further work** ***Speaking*** Preparing to the presentation of the topic Steps of Recruitment Procedure ***Writing*** Notes for a short presentation Covering letters, CV ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	2 3
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker,	Interviewing **Lesson 22** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Interviewing" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks **Further work** ***Vocabulary*** Describing different forms of interviews -developing key vocabulary through a variety of tasks ***Speaking***	2 5

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
get necessary information from the text, express own point of view	-giving full answers to the questions about forms of interviews -making comparisons -supporting a view with reasons giving details -answering questions that asked on job interviews ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Interviewing **Lesson 23** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -power / strength -use of prepositions -business idioms ***Speaking*** Job interviews Developing skills through a variety of tasks -discussion in groups A job that I would like to have giving reasons -expressing preferences -making comparisons ***Listening*** *Preparing for an interview* -answer the questions -test “True (T) or False (F) ***Grammar Review*** Future Continuous and Future Perfect Simple -the tenses are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** *Preparing to the presentation of the topic* Interviewing ***Writing*** -notes for a short presentation -job applications -comment on the following “Pride comes before a fall”, “People who live in glass houses shouldn’t throw stones” ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	2 5
To know: lexical vocabulary	Executive Pay **Lesson 24** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “Executive Pay” -reading for specific information	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
the grammar patterns, the idioms, the phrases **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching ***Listening*** *Managers and motivations* -answer the questions -test "True (T) or False (F) **Further work** ***Vocabulary*** Describing the pay in accordance the employment contracts Developing key vocabulary used to describe different forms of payments ***Speaking*** -giving full answers to the questions about forms of payments -making comparisons -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	5
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Executive Pay **Lesson 25** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -salary / income/pay/wage -business idioms ***Speaking*** Developing skills through a variety of tasks -discuss in group The most attractive ways of being paid/ Extra benefits -giving reasons -expressing preferences -making comparisons ***Grammar Review*** When and If Sentences -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** *Preparing to the presentation of the topic Executive Pay* ***Writing*** -notes for a short presentation -comment "Patience pays dividends" ***Список рекомендованих джерел:***	2 5

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	Основний: 1, 2. **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Leaving a job **Lesson 26** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Leaving a Job" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching **Further work** ***Vocabulary*** Describing Procedure of Leaving a Job Developing key vocabulary used to describe steps and reasons leaving a job ***Speaking*** -giving full answers to the questions about principles of business classifications -making comparisons -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	2 4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express	Leaving a job **Lesson 27** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -to step down / to resign -business idioms -use of prepositions ***Speaking*** Developing skills through a variety of tasks. -summing up various ways to leave a job/ resignation and retirement/redundancies/dismissals ***Grammar Revision*** Grammar Progress Test 1 **Further work** ***Speaking*** *Preparing to the presentation of the topic Leaving a Job* ***Writing***	4 6

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
own point of view	-notes for a short presentation -comment “If the man doesn`t make new acquaintances as he advances through life, he will soon find himself left alone” *(S. Johnson)* **Test 2** ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Leaving a job. Module Test **Lesson 28** **In-class activity** ***Starting up*** Homework revision ***Speaking*** Developing skills through a variety of tasks. - *the presentation of the topic Leaving a Job* -making comparisons -supporting a view with reasons giving details MODULE TEST **Further work** ***Grammar Revision*** Grammar Progress Test 1 ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	2 4
	Усього **Аудиторна робота** **Самостійна робота**	180 56 124
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker,	Customers, Consumers and Clients **Lesson 1** **In-class activity** ***Starting up*** Course Structure Explanation ***Reading*** text “Customers, Consumers and Clients” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching **Further work** ***Vocabulary*** Describing Customers, Consumers and Clients	2 3

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
get necessary information from the text, express own point of view	Developing key vocabulary used to describe people who buy things ***Speaking*** -giving full answers to the questions -making comparisons -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Customers, Consumers and Clients **Lesson 2** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks -summing up customer/consumer and consumerism/clients ***Listening*** *Hotel and quality. Custom Care* -answer the questions -test "True (T) or False (F) ***Grammar Review*** The Passive Voice (Simple) -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** *Preparing to the presentation of the topic* Customers, Consumers and Clients ***Writing*** -notes for a short presentation Customers, Consumers and Clients -comment "Do not fear when your enemies criticize you. Beware when they applaud " *(Vo Dong Giang)* ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	2 3
To know: lexical vocabulary the grammar patterns, the	Markets and Market Orientation **Lesson 3** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Markets and Market Orientation" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	***Vocabulary*** Describing different types of markets Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching ***Listening*** *Early stage companies* -answer the questions -test "True (T) or False (F) **Further work** ***Vocabulary*** Describing financial and commodity markets Developing key vocabulary used to describe different types of markets ***Speaking*** Markets and Market Orientation -giving full answers to the questions about principles of business classifications -making comparisons -supporting a view with reasons giving details -guessing the contextual meaning of the unknown words and expressions from the text ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	3
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Markets and Market Orientation **Lesson 4** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks -discussion in group: What target market you choose for your own business -giving reasons -expressing preferences -making comparisons ***Grammar Review*** The Passive Voice (Continuous) -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** *Preparing to the presentation of the topic* Ukraine as a market oriented country ***Writing*** -notes for a short presentation	2 3

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	-comment “Necessity never made a good bargain ” *(B.Franklin)* ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Products, Goods and Services **Lesson 5** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “Products, Goods and Services” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks ***Listening*** *Products. Launching the product* -answer the questions -test “True (T) or False (F) **Further work** ***Vocabulary*** Describing Different kinds of products, goods and services Developing key vocabulary while doing exercises and tasks ***Speaking*** -giving full answers to the questions -making comparisons -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	2 4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary	Products, Goods and Services **Lesson 6** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -to succeed/ to manage/ to cope -to roll something out -use of prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks -summing up products and services/ different kinds of goods -giving full answers - giving details ***Grammar Review*** The Passive Voice (Perfect)	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
information from the text, express own point of view	-the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** *Preparing to the presentation of the topic* The importance of product knowledge for sales staff ***Writing*** -notes for a short presentation -comment "If you wish to know what a man is, place him in authority" Grammar Progress Test (Passive Voice) ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Marketing **Lesson 7** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Marketing" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of task -matching -filling in gaps **Further work** ***Vocabulary*** Describing the main components of marketing Developing key vocabulary through a variety of task ***Speaking*** Marketing and marketing mix -giving full answers to the questions about principles of business classifications -making comparisons -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	2 3
To know: lexical vocabulary the grammar patterns, the	Marketing **Lesson 8** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - to make something up/ to increase the price of something -prepositions	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-business idioms ***Speaking*** Developing skills through a variety of tasks -summing up Marketing and marketing mix, Marketing strategy ***Grammar Review*** The Sequence of Tenses -the sentences are compared and contrasted - developing knowledge through a variety of exercises **Further work** ***Speaking*** Marketing -discussion in groups The role and nature of marketing in the Ukrainian economy -giving reasons -expressing preferences -making comparisons ***Grammar Review*** The Sequence of Tenses developing knowledge through a variety of exercises ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	3
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Marketing **Lesson 9** **In-class activity** ***Starting up*** Homework revision ***Speaking*** Developing skills through a variety of tasks -discussion A good marketing strategy is vital to a product success -giving reasons -expressing preferences -making comparisons ***Listening*** *The most effective forms of promotion* -answer the questions -test “True (T) or False (F) **Further work** ***Speaking*** *Preparing to the presentation of the topic* Marketing ***Writing*** -notes for a short presentation -comment “A man without a smiling face must not open a shop” ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	2 4
To know:	Advertising **Lesson 10** **In-class activity**	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	***Starting up*** Homework revision ***Reading*** text "Advertising" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps **Further work** ***Vocabulary*** Describing the main components of advertising Developing key vocabulary through a variety of task ***Speaking*** Advertising -giving full answers to the questions about principles of business advertising -making comparisons -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	3
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Advertising **Lesson 11** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - using the terms for completing the text -prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks -summing up Product advertising/ Advertising agencies/ The most common types of advertising/corporate advertising -giving reasons -expressing preferences -making comparisons ***Grammar Review*** Reported Speech. Statements -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Vocabulary*** Understanding the meaning -terms target customers, account, budget, brief, brand image ***Speaking*** Advertising and its role in the promotion -discussion in groups	2 3

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	-giving reasons -expressing preferences -making comparisons ***Grammar Review*** The Sequence of Tenses developing knowledge through a variety of exercises ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Advertising **Lesson 12** **In-class activity** ***Starting up*** Homework revision ***Speaking*** Developing skills through a variety of tasks -discus on groups The role and purpose of advertising, the advantages and disadvantages of using various advertising media -giving reasons -expressing preferences -making comparisons ***Listening*** *Radio commercials* -answer the questions -test "True (T) or False (F) **Further work** ***Speaking*** *Preparing to the presentation* Advertising ***Writing*** -notes for a short presentation -comment "Doing business without advertising is like winking at a girl in the dark. You know what you are doing, but nobody else does" **Module test 3** ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	2 4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:**	Costs. Assets and Liabilities **Lesson 13** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Costs. Assets and Liabilities" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks	2 3

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	**Further work** ***Vocabulary*** Describing different kinds costs, assets and liabilities Developing key vocabulary while doing exercises and tasks ***Speaking*** Developing skills while doing exercises and tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -complete the paragraph ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4** **Інтернет-джерела: 1, 2. 3,4**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Costs. Assets and Liabilities **Lesson 14** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -price/ worth/ cost/ value -to cut back (on something) - use of prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks. -summarizing - using relevant vocabulary ***Grammar Review*** Reported Questions. Request. Orders -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** *Preparing to the presentation of the topic* Costs. Assets and Liabilities ***Writing*** -notes for a short presentation -comment “ A small debt produces a debtor, a large one an enemy” ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	2 3
To know:	Raising Finance **Lesson 15** **In-class activity** ***Starting up*** Homework revision	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	***Reading*** text "Raising Finance" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary through a variety of tasks -matching -filling in gaps - using lexical vocabulary **Further work** ***Vocabulary*** Describing the ways of raising finance Developing key vocabulary while doing exercises and tasks ***Speaking*** -giving full answers to the questions -making comparisons -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Raising Finance **Lesson 16** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -to lend/ to borrow -to bring something in -use of prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks -discuss in groups Which is more important for a business –its assets or liabilities -giving full answers - giving details -summarizing ***Grammar Review*** First Conditional -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** *Preparing to the presentation of the topic* The importance of raising finance for any compny ***Writing*** -notes for a short presentation	2 4

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	-comment “Finance is, as it were, the stomach of the country, from which all the other organs take their tone” (*W. Gladstone)* ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5** **Інтернет-джерела: 1, 2. 3,4**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Financial Centres **Lesson 17** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “Financial Centres” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary through a variety of tasks -matching -filling in gaps - using lexical vocabulary through a variety of tasks **Further work** ***Vocabulary*** Describing the different kinds of financial centres Developing key vocabulary while doing exercises and tasks ***Speaking*** Financial Centres -giving full answers to the questions -making comparisons -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5.** **Інтернет-джерела: 1, 2. 3,4.**	2 4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information	Financial Centres **Lesson 18** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning -business terms -use of prepositions -business idioms ***Speaking*** Stock exchanges in Ukraine Developing skills through a variety of tasks. -giving full answers - giving details ***Grammar Review*** Second Conditional -the sentences are compared and contrasted - developing knowledge through a variety of exercises.	2 4

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
from the text, express own point of view	**Further work** ***Speaking*** *Preparing to the presentation of the topic* The importance of Financial Centres ***Writing*** -notes for a short presentation -comment "The best entrepreneurs are risk avoiders. They identify the risk, and then take action to minimize the effects of it" (*Paul Hawken)* ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5.** **Інтернет-джерела: 1, 2. 3,4.**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Investments **Lesson 19** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Investments" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps **Further work** ***Vocabulary*** Describing the different kinds of financial investments Developing key vocabulary while doing exercises and tasks ***Speaking*** Investments -giving full answers to the questions -making comparisons -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5.** **Інтернет-джерела: 1, 2. 3,4.**	2 4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases.	Investments **Lesson 20** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** -understanding the meaning of business terms -prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks.	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-giving full answers - giving details -summarizing ***Grammar Review*** Third Conditional -the sentences are compared and contrasted - developing knowledge through a variety of exercises -translation into English **Further work** ***Speaking*** -discussion in groups The role and nature of investments in the Ukrainian economy -giving reasons -expressing preferences -making comparisons **Grammar progress test III (Conditionals** **Test to estimate the target orientation** ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5.** **Інтернет-джерела: 1, 2. 3,4.**	4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Financial Statements **Lesson 21** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “Financial Statements” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps **Further work** ***Vocabulary*** Describing the different kinds of financial statements Developing key vocabulary while doing exercises and tasks ***Speaking*** Financial Statements -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -summarizing ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5.** **Інтернет-джерела: 1, 2. 3,4.**	2 3

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Financial Statements **Lesson 22** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** -understanding the meaning of business terms - using the terms for completing the text -prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks -discuss in group: Profit and loss account/ balance sheet/ cash flow statement ***Grammar Review*** Expressing wishes and regrets -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** -discussion in groups The importance of the financial statements -giving reasons -expressing preferences -making comparisons ***Grammar Review*** Expressing wishes and regrets -translate into English ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5.** **Інтернет-джерела: 1, 2. 3,4.**	2 3
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the	Financial Statements **Lesson 23** **In-class activity** ***Starting up*** Homework revision ***Grammar Review*** Expressing wishes and regrets -the sentences are compared and contrasted - developing knowledge through a variety of exercises. ***Speaking*** Developing skills through a variety of tasks. -discussion What is the only way of keeping track of company`s success or failure -giving personal views and opinions -giving additional information ***Listening*** The business cycle -answer the questions -test “True (T) or False (F) **Further work**	2 2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
text, express own point of view	***Speaking*** *Preparing to the presentation of the topic* Financial Statements ***Writing*** -notes for a short presentation -comment " One can accumulate enough wealth to buy a golden bed, but one cannot buy sound sleep with money" (*Danial Arap Moi)* ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5.** **Інтернет-джерела: 1, 2. 3,4.**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Bankruptcy **Lesson 24** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Bankruptcy" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps **Further work** ***Vocabulary*** Describing the different types of bankruptcy Developing key vocabulary while doing exercises and tasks ***Speaking*** Bankruptcy -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -summarizing ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5.** **Інтернет-джерела: 1, 2. 3,4.**	2 3
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:**	Bankruptcy **Lesson 25** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - to wind something or itself up - using the terms for completing the text -prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-summing up Bankruptcy procedure ***Grammar Review*** Modal Verbs (Ability. Permission) -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** -discussion in groups :Voluntary Bankruptcy -giving reasons -expressing preferences -making comparisons ***Writing*** Modal Verbs. Ability. Permission. -translate into English ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5.** **Інтернет-джерела: 1, 2. 3,4.**	3
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Bankruptcy **Lesson 26** **In-class activity** ***Starting up*** Homework revision ***Grammar Review*** Modal verbs. Ability. Permission. -the sentences are compared and contrasted - developing knowledge through a variety of exercises. ***Speaking*** Major activities of the firm since the day of the bankruptcy Developing skills through a variety of tasks -giving personal views and opinions -giving additional information **Further work** ***Speaking*** Bankruptcy *Preparing to the presentation of the topic* ***Writing*** -notes for a short presentation -comment “ The shortest way to do many things is to only one thing at once” (*Samuel Smiles)* ***Test 4*** ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 1, 2, 3,4, 5.** **Інтернет-джерела: 1, 2. 3,4.**	2 4
To know: lexical vocabulary	The Field of Accounting **Lesson 27** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “The Field of Accounting”	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps **Further work** ***Vocabulary*** Describing the different fields of accounting Developing key vocabulary while doing exercises and tasks ***Speaking*** The Field of Accounting -giving full answers to the questions -making comparisons -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 7, 8, 9,10** **Інтернет-джерела: 1, 2, 3, 4.**	4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	The Field of Accounting **Lesson 28** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - lay-off -business idioms -use of prepositions ***Speaking*** Developing skills through a variety of tasks -discussion in group Advantages and disadvantages of a career in accounting - giving personal views and opinions ***Grammar Review*** Modal Verbs. Obligation and Necessity -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** The Field of Accounting Preparing to the presentation of the topic ***Writing*** -notes for a short presentation -comment “ When two men in business always agree, one of them is unnecessary” ***Grammar Review*** Modal Verbs. Obligation and Necessity. -translate into English ***Список рекомендованих джерел:*** **Основний: 1, 2.**	2 4

<table>
<tr><th>Результат навчання</th><th>Навчальна діяльність*</th><th>Робочий час студента (год)</th></tr>
<tr><td></td><td>Додатковий: 7, 8, 9,10
Інтернет-джерела: 1, 2, 3, 4.</td><td></td></tr>
<tr><td>To know:
lexical vocabulary the grammar patterns, the idioms, the phrases.

To be able:
use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</td><td>Budgeting
Lesson 29
In-class activity
Starting up Homework revision
Reading text “Budgeting”
-reading for specific information
-guessing the contextual meaning of the unknown words and expressions from the text
Vocabulary
Developing key vocabulary through a variety of tasks
- using lexical vocabulary while doing exercises
-matching
-filling in gaps
Further work
Vocabulary Describing Budgeting
Developing key vocabulary while doing exercises and tasks
Speaking
-giving full answers to the questions
-making comparisons
-supporting a view with reasons giving details
Список рекомендованих джерел:
Основний: 1, 2.
Додатковий: 7, 8, 9,10
Інтернет-джерела: 1, 2, 3, 4.</td><td>2

3</td></tr>
<tr><td>To know:
lexical vocabulary the grammar patterns, the idioms, the phrases.

To be able:
use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</td><td>Budgeting
Lesson 30
In-class activity
Starting up Homework revision
Vocabulary
Understanding the meaning
- to write something off
- using the terms for completing the text
-use of prepositions
-business idioms
Speaking Developing skills through a variety of tasks.
-summing up: a budget and budgeting/ the fiscal year/ a master budget
-translate into English :Державний бюджет
Grammar Review
Modal Verbs. Certainty. Possibility. Probability.
-the sentences are compared and contrasted
- developing knowledge through a variety of exercises.
Further work
Speaking
-discussion in groups : The importance of a budget for the company</td><td>2

3</td></tr>
</table>

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	-giving reasons -expressing preferences -making comparisons ***Writing*** Modal Verbs, Certainty. Possibility. Probability -translate into English ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 7, 8, 9,10** **Інтернет-джерела: 1, 2, 3, 4.**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Budgeting **Lesson 31** **In-class activity** ***Starting up*** Homework revision ***Grammar Review*** Modal verbs. Certainty. Possibility. Probability. -the sentences are compared and contrasted - developing knowledge through a variety of exercises. ***Speaking*** Developing skills through a variety of tasks. -discussion in group The preparation of a budget as an important aspect of a company`s success giving reasons -expressing preferences -making comparisons **Further work** ***Speaking*** The role of budgeting *Preparing to the presentation of the topic* ***Writing*** -notes for a short presentation -comment “ It is easier to forgive an enemy than a friend” ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 7, 8, 9,10** **Інтернет-джерела: 1, 2, 3, 4.**	2 2
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary,	Auditing **Lesson 32** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “Auditing” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps	2 4

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
understand the speaker, get necessary information from the text, express own point of view	**Further work** ***Vocabulary*** Describing Auditing Developing key vocabulary while doing exercises and tasks ***Speaking*** -giving full answers to the questions -making comparisons -supporting a view with reasons giving details ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 7, 8, 9,10** **Інтернет-джерела: 1, 2, 3, 4.**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Auditing **Lesson 33** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - to bail somebody or something out/ to rescue smb/sth from difficulties -use of prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks Discussing in groups the auditing function -giving full answers - giving details ***Grammar Review*** Modal Verbs with the Perfect Infinitive -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** The role of budgeting *Preparing to the presentation of the topic* ***Writing*** -notes for a short presentation ***Test 5*** ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 7, 8, 9,10** **Інтернет-джерела: 1, 2, 3, 4.**	2 4

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
To know: lexical vocabulary the grammar patterns **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Auditing. Module test **Lesson 34** **In-class activity** ***Starting up*** Homework revision ***Speaking*** The role of budgeting *-the presentation of the topic* -making comparisons -supporting a view with reasons giving details MODULE TEST	2
	Усього **Аудиторна робота** **Самостійна робота**	180 68 112
	II курс III семестр	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Money and its Functions **Lesson 1** **In-class activity** ***Starting up*** Course Explanation ***Reading*** text “Money and its function” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps **Further work** ***Vocabulary*** Describing the different kinds of Money and its function Developing key vocabulary while doing exercises and tasks ***Speaking*** -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -true/false ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий:5, 7, 8, 9,10** **Інтернет-джерела: 1, 2, 3, 4.**	2 6

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Money and its Functions **Lesson 2** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - to spend| to waste -use of prepositions -business idioms -phrasal verbs for business ***Speaking*** Money and its function Developing skills through a variety of tasks. -giving full answers - giving details -true/false - making dialogs **Further work** ***Speaking*** *Preparing to the presentation of the topic* The function of money ***Writing*** -notes for a short presentation -test How good or bad you are with money ***Grammar Review*** Grammar Progress Test (Modal Verbs) ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий:5, 7, 8, 9,10** **Інтернет-джерела: 1, 2, 3, 4.**	2 6
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express	Types of Banks **Lesson 3** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “Types of Banks” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps **Further work** ***Vocabulary*** Describing the different types of banks Developing key vocabulary while doing exercises and tasks ***Speaking*** -giving full answers to the questions	2 4

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
own point of view	-making comparisons -supporting a view with reasons giving details -translating into Ukrainian ***Listening*** *Commercial banking. Microfinance* -answer the questions -test "True (T) or False (F) ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий:5, 7, 8, 9,10** **Інтернет-джерела: 1, 2, 3, 4.**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Types of Banks **Lesson 4** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - to make/ to do - using the terms for completing the text -use of prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks -summing up banking/different types of banks and their functions ***Grammar Review*** Comparison of Adjectives -the sentences are compared and contrasted - developing knowledge through a variety of exercises **Further work** ***Speaking*** Developing skills through a variety of tasks -describing the difference between central banks and other financial institution in the banking industry -making comparisons -supporting a view with reasons giving details ***Grammar Review*** Comparison of Adjectives -the sentences are compared and contrasted - developing knowledge through a variety of exercises ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий:5, 7, 8, 9,10** **Інтернет-джерела: 1, 2, 3, 4.**	2 4
To know: lexical vocabulary the grammar patterns, the	Types of Banks **Lesson 5** **In-class activity** ***Starting up*** Homework revision ***Grammar Review*** Comparison of Adjectives -the sentences are compared and contrasted	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	- developing knowledge through a variety of exercises. ***Speaking*** Developing skills through a variety of tasks -discussing in groups The role of the National Bank of Ukraine -giving and seeking personal views and opinions **Further work** ***Speaking*** *Preparing to the presentation of the topic* Types of Banks ***Writing*** -notes for a short presentation - comment " A bank is a place where they lend you an umbrella in fair weather and ask for it back when it begins to rain" ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий:5, 7, 8, 9,10** **Інтернет-джерела: 1, 2, 3, 4.**	4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Banking Services **Lesson 6** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Banking Services" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching -filling in gaps **Further work** ***Vocabulary*** Describing banking services Developing key vocabulary while doing exercises and tasks ***Speaking*** -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий:5, 7, 8, 9,10** **Інтернет-джерела: 1, 2, 3, 4.**	2 4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases.	Banking Services **Lesson 7** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - to pay something back	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	- using the terms for completing the text -use of prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks --summing up modern banking services ***Grammar Review*** Comparison of Adjectives -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** Developing skills through a variety of tasks -describing one of the local bank -making comparisons -supporting a view with reasons giving details ***Grammar Review*** Comparison of Adjectives -the sentences are compared and contrasted - developing knowledge through a variety of exercises. ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий:5, 7, 8, 9,10** **Інтернет-джерела: 1, 2, 3, 4.**	5
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Banking Services **Lesson 8** **In-class activity** ***Starting up*** Homework revision ***Grammar Review*** -the sentences are compared and contrasted - developing knowledge through a variety of exercises. ***Speaking*** Developing skills through a variety of tasks -making a list of the different service of the Ukrainian banks -making comparisons -supporting a view with reasons giving details **Further work** ***Speaking*** *Preparing to the presentation of the topic* Banking Services ***Writing*** -notes for a short presentation - comment “ A bank is a place that will lend you money if you can prove that you don`t need it” *(Bob Hope)* ***Test 6*** ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий:5, 7, 8, 9,10** **Інтернет-джерела: 1, 2, 3, 4.**	2 5
	Тематичний модуль 7: “Міжнародний бізнес”	
To know:	International Trade	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	**Lesson 9** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "International Trade" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks **Further work** ***Vocabulary*** Describing International Trade Developing key vocabulary while doing exercises and tasks ***Speaking*** -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translation into Ukrainian ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела: 1, 2. 3,4.**	6
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	International Trade **Lesson 10** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - to provide/ to secure/ to ensure -use of prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks. -giving full answers - giving details -commenting ***Grammar Review*** The Infinitive -the sentences are compared and contrasted - developing knowledge through a variety of exercises **Further work** ***Speaking*** *Preparing to the presentation of the topic* International Trade ***Writing*** -notes for a short presentation ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела: 1, 2. 3,4.**	2 6

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Export and Import **Lesson 11** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Export and Import" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian **Further work** ***Vocabulary*** Describing Export and Import Developing key vocabulary while doing exercises and tasks ***Speaking*** -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела: 1, 2. 3,4.**	2 4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Export and Import **Lesson 12** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - to take off - using the terms for completing the text -use of prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks -choosing the correct definition -summing up export / import/a trade surplus/ a trade deficit ***Grammar Review*** The Gerund -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** Developing skills through a variety of tasks -describing -making comparisons -supporting a view with reasons giving details ***Grammar Review***	2 4

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	Comparison of Adjectives -the sentences are compared and contrasted - developing knowledge through a variety of exercises. ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела: 1, 2. 3,4.**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Export and Import **Lesson 13** **In-class activity** ***Starting up*** Homework revision ***Grammar Review*** The Gerund -the sentences are compared and contrasted - developing knowledge through a variety of exercises. ***Speaking*** Export and Import in Ukraine Developing skills through a variety of tasks -giving full answers - giving details -commenting **Further work** ***Speaking*** Export and Import *Preparing to the presentation of the topic* ***Writing*** -notes for a short presentation ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела: 1, 2. 3,4.**	2 4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	World Trade Organization **Lesson 14** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “World Trade Organization” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian **Further work** ***Vocabulary*** Describing World Trade Organization Developing key vocabulary while doing exercises and tasks ***Speaking*** -giving full answers to the questions -making comparisons	2 4

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	-supporting a view with reasons giving details -translating into Ukrainian ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела: 1, 2. 3,4.**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	World Trade Organization **Lesson 15** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - politics/ policy - using the terms for completing the text -prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks. ***Grammar Review*** Infinitive or Gerund -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** Developing skills through a variety of tasks -describing World Trade Organization -making comparisons -supporting a view with reasons giving details ***Grammar Review*** Infinitive or Gerund -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела: 1, 2. 3,4.**	2 5
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker,	World Trade Organization **Lesson 16** **In-class activity** ***Starting up*** Homework revision ***Grammar Review*** Infinitive or Gerund -the sentences are compared and contrasted - developing knowledge through a variety of exercises ***Speaking*** WTO. The benefits for Ukraine Developing skills through a variety of tasks -giving full answers - giving details -commenting	2 5

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
get necessary information from the text, express own point of view	**Further work** ***Speaking*** Export and Import *Preparing to the presentation of the topic* World Trade Organization ***Writing*** -notes for a short presentation -comment " A business cannot afford conscience" ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела: 1, 2. 3,4.**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Globalization and Economic Policy **Lesson 17** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Globalization and Economic Policy" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian **Further work** ***Vocabulary*** Describing Globalization and Economic Policy Developing key vocabulary while doing exercises and tasks ***Speaking*** -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела: 1, 2. 3,4.**	2 4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary,	Globalization and Economic Policy **Lesson 18** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - to contract something out (to somebody) - using the terms for completing the text -prepositions -business idioms ***Speaking*** Developing skills through a variety of tasks. ***Grammar Review***	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
understand the speaker, get necessary information from the text, express own point of view	The Participle -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** Globalization and Economic Policy Developing skills through a variety of tasks -making comparisons -supporting a view with reasons giving details ***Grammar Review*** The Participle -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела: 1, 2. 3,4.**	4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Globalization and Economic Policy **Lesson 19** **In-class activity** ***Starting up*** Homework revision ***Grammar Review*** The Participle -the sentences are compared and contrasted - developing knowledge through a variety of exercises -translating into Ukrainian ***Speaking*** Developing skills through a variety of tasks -giving full answers - giving details -commenting -summarizing **Further work** ***Speaking*** Global company *Preparing to the presentation of the topic* Globalization and Economic Policy ***Writing*** -notes for a short presentation -comment “ When you hire people that are smarter than you are, you prove that you are smarter than they are” ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела: 1, 2. 3,4.**	2 4
To know: lexical vocabulary the grammar patterns, the	Business across Cultures **Lesson 20** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “Business across Cultures”	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian **Further work** ***Vocabulary*** Describing Business across Cultures Developing key vocabulary while doing exercises and tasks ***Speaking*** -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела: 1, 2. 3,4.**	4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Business across Cultures **Lesson 21** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - using the terms for completing the text -prepositions -business idioms ***Speaking*** Customs in Ukraine Developing skills through a variety of tasks -making comparisons -supporting a view with reasons giving details -translating into Ukrainian ***Grammar Review*** The Participle -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian **Further work** ***Vocabulary*** Describing Business across Cultures Developing key vocabulary while doing exercises and tasks ***Speaking*** Business across Cultures Developing skills through a variety of tasks -describing -making comparisons -supporting a view with reasons giving details ***Grammar Review***	2 5

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	The Participle -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела: 1, 2. 3,4.**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Business across Cultures **Lesson 22** **In-class activity** ***Starting up*** Homework revision ***Grammar Review*** Either….or, both …….and/ neither …nor -the sentences are compared and contrasted - developing knowledge through a variety of exercises. ***Speaking*** Social etiquette for businessmen Developing skills through a variety of tasks -giving full answers - giving details -commenting **Further work** ***Speaking*** -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian *Preparing to the presentation of the topic* Business across Cultures ***Writing*** -notes for a short presentation Test ***Список рекомендованих джерел:*** **Основний: 1, 2.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела: 1, 2. 3,4.**	2 5
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:**	Businesses and the Internet **Lesson 23** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “Business and the Internet” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** - using lexical vocabulary while doing exercises	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian **Further work** ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions about business and the Internet -describing Business and the Internet -making comparisons -supporting a view with reasons giving details ***Grammar Review*** Gerund and the Infinitive -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian ***Список рекомендованих джерел:*** **Основний: 1, 3.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела:1,2, 3, 4. 8**	4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Businesses and the Internet **Lesson 24** **In-class activity** ***Starting up*** Homework revision ***Speaking*** Business and the Internet Developing skills through a variety of tasks. -giving full answers - giving details -commenting ***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian ***Grammar Review*** Gerund and the Infinitive -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian **Further work** ***Speaking*** Developing skills through a variety of tasks. -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian *-preparing to the presentation of the topic* Business and the Internet ***Writing*** -notes for a short presentation	2 4

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	-comment “They say a year in the Internet business is like a dog year.. equivalent to seven years in a regular person's life. In other words, it's evolving fast and faster” (Vinton Cerf) ***Список рекомендованих джерел:*** **Основний: 1, 3.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела:1,2, 3, 4. 8.**	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Businesses and the Internet **Lesson 25** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “How Has the Internet Impacted Businesses?” -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text about the Internet has changed businesses ***Vocabulary*** -memorizing new words **Further work** ***Vocabulary*** Understanding importance of changings in businesses with the inception of the Internet -developing key vocabulary used to describe the Internet -memorizing new words ***Speaking*** -giving full answers to the questions about the impact of the Internet on the business environment -supporting a view with reasons giving details -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text about the impact of the Internet on the business environment ***Writing*** -comment “Most Internet business theorists are really looking at preserving the necks of giant, Fortune 500 companies, rather than promoting the digital, peer-to-peer economy that actually wants to happen” (Douglas Rushkoff) ***Список рекомендованих джерел:*** **Основний: 1, 3.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела:1,2, 3, 4. 8**	2 4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases.	E-commerce **Lesson 26** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “E-commerce” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	***Vocabulary*** - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks **Further work** ***Vocabulary*** Describing E-commerce Developing key vocabulary while doing exercises and tasks ***Speaking*** -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian ***Список рекомендованих джерел:*** **Основний: 1, 3.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела:1,2, 3, 4. 8**	6
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	E-commerce **Lesson 27** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - to provide/ to secure/ to ensure -prepositions -business idioms ***Speaking*** The role of e-commerce in a contemporary world Developing skills through a variety of tasks. -giving full answers - giving details ***Grammar Review*** Gerund and the Infinitive -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian **Further work** ***Speaking*** E-commerce *Preparing to the presentation of the topic* E-commerce ***Writing*** -notes for a short presentation ***Test 8*** ***Список рекомендованих джерел:*** **Основний: 1, 3.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела:1,2, 3, 4. 8**	2 6
To know: lexical vocabulary the grammar patterns	E-commerce. Module test **Lesson 28** **In-class activity** ***Starting up*** Homework revision ***Speaking*** E-commerce	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
To be able: use lexical vocabulary, understand the speaker, express own point of view	*-the presentation of the topic* -making comparisons -supporting a view with reasons giving details MODULE TEST ***Список рекомендованих джерел:*** **Основний: 1, 3.** **Додатковий: 2, 7, 8, 9, 10.** **Інтернет-джерела:1,2, 3, 4. 8**	
	Усього **Аудиторна робота** **Самостійна робота**	180 56 124
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Systemic and Cybernetic Phenomenon **Lesson 1** **In-class activity** ***Starting up*** Course Introduction ***Vocabulary*** Developing key vocabulary t Systemic and Cybernetic Phenomenon hrough a variety of exercises - transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian ***Reading*** text “Cybernetics: a Definition”” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text **Further work** ***Writing*** - making sentences with terms to illustrate the usage and lexical meaning ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	2 4
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary,	Systemic and Cybernetic Phenomenon **Lesson 2** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Developing key vocabulary concerning Systemic and Cybernetic Phenomenon through a variety of exercises - transcribing and practicing the pronunciation -understanding the meaning of the word expressions	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
understand the speaker, get necessary information from the text, express own point of view	-translating them into Ukrainian - matching ***Reading*** text "Computers in our Life" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text **Further work** ***Writing*** - making sentences with terms to illustrate the usage and lexical meaning ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	4
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Systemic and Cybernetic Phenomenon **Lesson 3** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Developing key vocabulary concerning Systemic and Cybernetic Phenomenon through a variety of exercises - transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian - matching ***Reading*** text "The role of the Computer and its History" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text **Further work** ***Writing*** -making sentences with terms to illustrate the usage and lexical meaning ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary ***Список рекомендованих джерел:*** **Основний: 3. 4**	2 4

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	Додатковий: 6, 11. **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Systemic and Cybernetic Phenomenon **Lesson 4** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Developing key vocabulary concerning Systemic and Cybernetic Phenomenon through a variety of exercises - transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian - matching ***Reading*** text “Elements and Functions of Computer Systems” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Speaking*** -discussing in a small groups how computers are used by your group-mates -explaining the purpose of an information system and how it functions in a firm. -describing ways in which information technologies affect organization *Preparing to the presentation of the topic* Digital Technologies in Business ***Writing*** -notes for a short presentation **Further work** ***Writing*** - making sentences with terms to illustrate the usage and lexical meaning ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	2 4
To know: lexical vocabulary	Systemic and Cybernetic Phenomenon **Lesson 5** **In-class activity** ***Starting up*** Homework revision	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	***Vocabulary*** Developing key vocabulary Systemic and Cybernetic Phenomenon through a variety of exercises - transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian - matching ***Reading*** text "The Role of the Computer and Its History" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Speaking*** -discussing in a small groups Advantages and Disadvantages of Computers **Further work** ***Writing*** - making sentences with terms to illustrate the usage and lexical meaning ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	3
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Management Information Systems **Lesson 6** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Developing key vocabulary concerning Digital Economics through a variety of exercises - transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian - matching ***Reading*** text "Elements and Functions of Computer Systems" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Speaking*** -discussing in a small groups Computer Components **Further work**	2 3

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	Writing - making sentences with terms to illustrate the usage and lexical meaning ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Management Information Systems **Lesson 7** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Developing key vocabulary concerning Digital Economics through a variety of exercises - transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian - matching ***Reading*** text “Management Information Systems” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text **Further work** ***Writing*** - making sentences with terms to illustrate the usage and lexical meaning -comment “Technology is best when it brings people together.” (Matt Mullenweg) ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	2 3
To know: lexical vocabulary	Management Information Systems **Lesson 8** **In-class activity** ***Starting up*** Homework revision	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	***Vocabulary*** Developing key vocabulary concerning Digital Economics through a variety of exercises - transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian - matching ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions management information systems -making comparisons -supporting a view with reasons giving details -giving a short summary -discussion in a group, how computers are used by your groupmates; the purpose of an information system and how it functions in a firm **Further work** ***Writing*** - making sentences with terms to illustrate the usage and lexical meaning ***Speaking*** Developing skills through a variety of tasks *Preparing to the presentation of the topic* Management Information Systems ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	3
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	New Directions in Computer Programs **Lesson 9** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Developing key vocabulary concerning Digital Economics through a variety of exercises - matching terms and their definitions -translating into Ukrainian - filling in gaps ***Reading*** text “New Directions in Computer Programs” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text **Further work** ***Writing*** - translating into Ukrainian ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions	2 3

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	-making comparisons -supporting a view with reasons giving details -retelling the text ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	New Directions in Computer Programs **Lesson 10** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Developing key vocabulary concerning Digital Economics through a variety of exercises - matching terms and their definitions -translating into Ukrainian - filling in gaps ***Reading*** text "What are Information and Communication Technologies?" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text **Further work** ***Vocabulary*** Describing types of information and communication technologies Developing key vocabulary while doing exercises and tasks ***Writing*** - translating into Ukrainian ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details - retelling the text ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	2 3
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary,	New Directions in Computer Programs **Lesson 11** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Developing key vocabulary concerning Digital Economics through a variety of exercises - matching terms and their definitions -translating into Ukrainian - filling in gaps	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
understand the speaker, get necessary information from the text, express own point of view	***Reading*** text “The Internet” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Speaking*** Advantages and disadvantages of the Internet -explaining your choice. **Further work** ***Writing*** - translating into Ukrainian - comment “Most Internet business theorists are really looking at preserving the necks of giant, Fortune 500 companies, rather than promoting the digital, peer-to-peer economy that actually wants to happen” (Douglas Rushkoff) ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details - retelling the text ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	3
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	New Directions in Computer Programs **Lesson 12** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Developing key vocabulary concerning Digital Economics through a variety of exercises - matching terms and their definitions -translating into Ukrainian - filling in gaps ***Reading*** text “Electronic Commerce” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Writing*** - translating into Ukrainian *Preparing to the presentation of the topic* New Directions in Computer Programs **Further work** ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text	2 3

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	Writing - translating into Ukrainian - comment on the following “In digital era, privacy must be a priority. Is it just me, or is secret blanket surveillance obscenely outrageous?” (Al Gore) ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Multimedia **Lesson 13** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Developing key vocabulary concerning Digital Economics through a variety of exercises - matching terms and their definitions -translating into Ukrainian - filling in gaps ***Reading*** text “Multimedia” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Writing*** - translating into Ukrainian **Further work** ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text ***Writing*** - translating into Ukrainian ***Grammar Review*** Tenses in Active Voice and Passive Voice -the sentences are compared and contrasted - developing knowledge through a variety of exercises ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	2 2
To know: lexical vocabulary the phrases and terms **To be able:**	Multimedia **Lesson 14** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Understanding the meaning - visual elements / sound elements / organizational elements	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-business idioms ***Speaking*** The role of multimedia in a contemporary world Developing skills through a variety of tasks. -giving full answers - giving details ***Grammar Review*** Tenses in Active Voice and Passive Voice -the sentences are compared and contrasted - developing knowledge through a variety of exercises **Further work** ***Speaking*** Multimedia *Preparing to the presentation of the topic* Multimedia ***Writing*** -notes for a short presentation -comment on the following "What happens in Vegas ends up on YouTube" (Tim Leberecht) ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	3
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Multimedia **Lesson 15** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Developing key vocabulary concerning Digital Economics through a variety of exercises - matching terms and their definitions -translating into Ukrainian - filling in gaps -understanding abbreviations ***Reading*** text "Multimedia for Global Campus" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Writing*** - translating into Ukrainian **Further work** ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text ***Grammar Review*** Tenses in Active Voice and Passive Voice -the sentences are compared and contrasted - developing knowledge through a variety of exercises	2 3

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	Writing - translating into Ukrainian -comment on the following "With multimedia, everything blurs. Software takes the concept of the imagination and makes it something you can edit, tweak, and transform with digital techniques. Everything becomes an edited file". (DJ Spooky) ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Multimedia **Lesson 16** **In-class activity** ***Starting up*** Homework revision ***Vocabulary*** Developing key vocabulary concerning Digital Economics through a variety of exercises - matching terms and their definitions -translating into Ukrainian - filling in gaps -understanding abbreviations ***Reading*** text "Computer Words" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Writing*** - translating into Ukrainian *Preparing to the presentation of the topic* Computer Words **Further work** ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text ***Writing*** - translating into Ukrainian ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	2 3
To know: lexical vocabulary the phrases and terms **To be able:**	Multimedia **Lesson 17** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Masters of Invention (Development of Computer Industry)" -reading for specific information	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary concerning Digital Economics through a variety of exercises - matching terms and their definitions -translating into Ukrainian - filling in gaps -understanding abbreviations ***Grammar Review*** Tenses in Active Voice and Passive Voice -the sentences are compared and contrasted - developing knowledge through a variety of exercises ***Writing*** - translating into Ukrainian **Further work** ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text ***Writing*** - translating into Ukrainian Test ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	3
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Living in a Digital Age **Lesson 18** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “ Living in a Digital Age” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary concerning digital economics through a variety of exercises - filling in gaps -understanding abbreviations -indentifying types of words **Further work** ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text	2 4

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	Preparing to the presentation of the topic Living in a Digital Age ***Writing*** • notes for a short presentation • -comment on the following "A computer will do what you tell it to do, but that may be much different from what you had in mind".(Joseph Weizenbaum) ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Living in a Digital Age **Lesson 19** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Computer essentials. What is a computer**?"** -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary concerning software engineering through a variety of exercises - filling in gaps -matching ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text **Further work** ***Vocabulary*** Describing computer Developing key vocabulary while doing exercises and tasks ***Speaking*** -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian ***Grammar Review*** Tenses in Active Voice and Passive Voice -the sentences are compared and contrasted - developing knowledge through a variety of exercises ***Список рекомендованих джерел:*** ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	2 4
To know:	Living in a Digital Age **Lesson 20**	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	**In-class activity** ***Starting up*** Homework revision ***Reading*** text "Inside a PC system" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary concerning software engineering through a variety of exercises -use of relative pronouns and noun suffixes: *-tion, -er, -ing, -logy,-ness* - filling in gaps ***Speaking*** Describing a digital camera, webcam or video camera Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs **Further work** ***Speaking*** *Preparing to the presentation of the topic* Living in a Digital Age ***Writing*** • notes for a short presentation • comment on the following "Computers don't kill books; people do." (Douglas Rushkoff) ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	4
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Living in a Digital Age **Lesson 21** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Display screens and ergonomics" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions - making dialogs ***Vocabulary*** Developing key vocabulary concerning software engineering through a variety of exercises -matching ***Speaking*** Developing skills through a variety of tasks	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	-giving full answers to the questions -making comparisons - making dialogs **Further work** ***Grammar Review*** Modal verbs (should/ought to) Developing skills through a variety of exercises ***Speaking*** *Preparing to the presentation of the topic* Display screens and ergonomics ***Writing*** •notes for a short presentation •comment on the following "Software suppliers are trying to make their software packages more "user-friendly [...] Their best approach, so far, has been to take all the old brochures, and stamp the words "user-friendly" on the cover". (Bill Gates) ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	4
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Software **Lesson 22** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Choosing a printer" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary concerning software engineering through a variety of exercises -matching -understanding the world definitions ***Grammar Review*** Modal verbs. Certainty. Possibility. Probability. -the sentences are compared and contrasted - developing knowledge through a variety of exercises. **Further work** ***Speaking*** *Preparing to the presentation of the topic* System Specification - The Personal Involved ***Writing*** Notes for a short presentation ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	2 2
To know:	Software	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	**Lesson 23** **In-class activity** ***Starting up*** Homework revision ***Reading*** text Software -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary concerning software engineering through a variety of exercises -understanding the world definitions -matching -filling in gaps **Further work** ***Speaking*** *Preparing to the presentation of the topic* System Specification - Systems Investigation ***Writing*** Notes for a short presentation ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	3
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Software **Lesson 24** **In-class activity** ***Starting up*** Homework revision ***Reading*** text Peripherals -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary concerning software engineering through a variety of exercises -understanding the world definitions -matching the word-processing features with the correct definition. - choosing the correct word to complete sentences: *compiles, compiler, compiled.* **Further work** ***Speaking*** *Preparing to the presentation of the topic* System Design Specification ***Writing*** Notes for a short presentation ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.**	2 3

Результат навчання	Навчальна діяльність*	Робочий час студента (год)
	Інтернет-джерела: 3, 4, 5, 6, 7, 8.	
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Software **Lesson 25** **In-class activity** ***Starting up*** Homework revision ***Reading*** text Computer viruses -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary concerning software engineering through a variety of exercises -understanding the world definitions -matching the word-processing features with the correct definition. - choosing the correct word to complete sentences: *specific, specification, specified* **Further work** ***Speaking*** *Preparing to the presentation of the topic* Software ***Writing*** •notes for a short presentation •comment on the following "There will be two types of businesses in the next 5 years, those that are on the Internet, and those that are out of business". (Bill Gates) ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	2 3
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	The Operating System **Lesson 26** **In-class activity** ***Starting up*** Homework revision ***Reading*** text Magnetic storage -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text -true/false ***Vocabulary*** Developing key vocabulary concerning Digital Economics through a variety of exercises -understanding the world definitions -matching the instructions with the pictures - choosing the correct word to complete sentences: *compiles, compiler, compiled* ***Speaking*** Developing skills through a variety of tasks	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	- discussing what you *should* or *shouldn't do* to protect your data **Further work** ***Speaking*** *Preparing to the presentation of the topic* Magnetic Storage Devices ***Writing*** Notes for a short presentation ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	4
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	The Operating System **Lesson 27** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Optical storage. CDs and DVDs" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Speaking*** Developing skills through a variety of tasks -discussing What is the main advantage of using DVDs instead of CDs -giving full answers to the questions -making comparisons - making dialogs ***Vocabulary*** Developing key vocabulary concerning digital economics and software engineering through a variety of exercises -understanding the world definitions -matching the instructions with the pictures - choosing the correct word to complete sentences: *compiles, compiler, compiled* **Further work** ***Speaking*** *Preparing to the presentation of the topic* Optical storage arrays: a perspective for future big data storage ***Writing*** Notes for a short presentation ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	2 3
To know: lexical vocabulary the phrases and terms	The Operating System **Lesson 28** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Flash memory"	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs ***Vocabulary*** Developing key vocabulary concerning software engineering through a variety of exercises -understanding the world definitions -matching the descriptions with the pictures ***Further work*** ***Speaking*** *Preparing to the presentation of the topic* Human- Computer Interface ***Writing*** Notes for a short presentation ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	3
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	The Operating System **Lesson 29** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “The operating system” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Vocabulary*** Developing key vocabulary concerning software engineering through a variety of exercises -translating into Ukrainian ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs ***Grammar Review*** Reported Speech Developing skills through a variety of exercises **Further work** ***Speaking*** *Preparing to the presentation of the topic* Structures System Analysis and Design Methodology ***Writing***	2 4

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	Notes for a short presentation ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Computer Graphics and Design **Lesson 30** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Databases" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs ***Vocabulary*** Developing key vocabulary concerning software engineering through a variety of exercises -matching -using abbreviations **Further work** ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs -working in small group. Plan your own cybercafé. ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	2 4
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text,	Computer Graphics and Design **Lesson 31** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "New Technologies" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs ***Vocabulary***	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
express own point of view	Developing key vocabulary concerning software engineering through a variety of exercises -matching -using abbreviations **Further work** ***Reading*** text Importance of Data Mining in Today's Business World -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions - making dialogs -discussing the difference between money and e-money. ***Vocabulary*** Developing key vocabulary concerning digital assets through a variety of exercises - matching - comment on the following "Without big data analytics, companies are blind and deaf, wandering out onto the web like deer on a freeway." (Geoffrey Moore) ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	3
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Computer Graphics and Design **Lesson 32** **In-class activity** ***Starting up*** Homework revision ***Reading*** text "Computer languages" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs ***Vocabulary*** Developing key vocabulary concerning software engineering through a variety of exercises -matching -using abbreviations **Further work** ***Speaking*** *Preparing to the presentation of the topic* Data Flow Diagrms	2 3

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
	Writing Notes for a short presentation ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	
To know: lexical vocabulary the phrases and terms **To be able:** use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Computer Graphics and Design **Lesson 33** **In-class activity** ***Starting up*** Homework revision ***Reading*** text “ Communication systems” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs ***Vocabulary*** Developing key vocabulary concerning software engineering through a variety of exercises -matching -using abbreviations **Further work** ***Reading*** text “What is cloud computing?” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text ***Speaking*** Developing skills through a variety of tasks -giving full answers to the questions - making dialogs - giving a short summary of the text ***Vocabulary*** Developing key vocabulary concerning software engineering through a variety of exercises -matching ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	2 4
To know: lexical vocabulary the phrases and terms	Computer Graphics and Design **Lesson 34** **In-class activity** ***Starting up*** Homework revision *-presentation Communication systems*	2

Результат навчання	**Навчальна діяльність***	Робочий час студента (год)
To be able: use lexical vocabulary, understand the speaker, get necessary, express own point of view	-making comparisons -expressing the point of vews MODULE TEST ***Список рекомендованих джерел:*** **Основний: 3. 4** **Додатковий: 6, 11.** **Інтернет-джерела: 3, 4, 5, 6, 7, 8.**	
	Усього **Аудиторна робота** **Самостійна робота**	180 68 112
	Усього по дисципліні **Аудиторна робота** **Самостійна робота**	720 248 472

*Інтерактивний вид роботи визначений курсивом

3. СПИСОК РЕКОМЕНДОВАНИХ ДЖЕРЕЛ*

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2. Activities for Learners / Learning English www.icambridgeenglish.org.com

3. Activities for ESL/EFL students (English Study) http://a4esl.org/

4. English Excesses ESL https//.agedaweb.org

5. Introduction to System Analysis and Design, [Internet resourses] – Режим доступу: http://download.nos.org/cca/cca1.pdf

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7. Systems Analysis – What, Why and How, [Internet resourses] – Режим доступу: https://www4.uwm.edu/cuts/ce790/systems.pdf

8. Overview of System Analysis and Design, [Internet resourses] – Режим доступу: http://www.ddegjust.ac.in/studymaterial/pgdca/ms-04.pdf

***Курсивом визначені книги, які є у бібліотеці КНТЕУ.*