

**КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ  
УНІВЕРСИТЕТ**

**СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ**

**Система забезпечення якості освітньої діяльності та якості вищої освіти**

*сертифікована на відповідність ДСТУ ISO 9001:2015 / ISO 9001:2015*

**Кафедра сучасних європейських мов**

**ЗАТВЕРДЖЕНО**

вченою радою

(пост. п. від « 28 » 2020р.)

Ректор А. А. Мазаракі



**ІНОЗЕМНА МОВА  
ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ  
(АНГЛІЙСЬКА)/  
FOREIGN LANGUAGE FOR PROFESSIONAL  
PURPOSES  
(English)**

**РОБОЧА ПРОГРАМА /  
COURSE OUTLINE**

<b>освітній ступінь</b>	молодший бакалавр / junior bachelor
<b>галузь знань</b>	12 Інформаційні технології / Information Technology
<b>спеціальність</b>	122 Комп'ютерні науки / Computer Science
<b>спеціалізація</b>	Комп'ютерні науки / Computer Science

**КИЇВ 2020**

**Розповсюдження і тиражування без офіційного дозволу КНТЕУ  
заборонено**

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Робочу програму розглянуто і затверджено на засіданні кафедри сучасних європейських мов 16.06.2020р., протокол № 19.

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**ІНОЗЕМНА МОВА  
ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ  
(англійська) /  
FOREIGN LANGUAGE FOR PROFESSIONAL  
PURPOSES  
(English)**

**РОБОЧА ПРОГРАМА /  
COURSE OUTLINE**

<b>освітній ступінь</b>	<b>молодший бакалавр / Junior bachelor</b>
<b>галузь знань</b>	<b>12 Інформаційні технології / Information Technology</b>
<b>спеціальність</b>	<b>122 Комп'ютерні науки / Computer Science</b>
<b>спеціалізація</b>	<b>Комп'ютерні науки / Computer Science</b>

# 1. СТРУКТУРА ДИСЦИПЛІНИ ТА РОЗПОДІЛ ГОДИН ЗА ТЕМАМИ (ТЕМАТИЧНИЙ ПЛАН)

Назва теми	Кількість годин			Форми контролю
	Усього годин / кредитів	з них		
		Практичні заняття/ МКР	Самостійна робота студентів	
<b>І курс І семестр</b>				
<b>Тематичний модуль 1: “Бізнес та комерційні організації”</b>				
Тема 1 Business Organization	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2 Business Organization and the Economy	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Ownership	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Business Relationship	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 5. Companies’ Restructuring	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Organizational Structure	16	4	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
<b>Тематичний модуль 2: “Організація та персонал”</b>				
Тема 1. Employment	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Human Resources: The People	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 3. Recruitment Procedure	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Interviewing	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Executive Pay	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Leaving a job Module Test	18	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
<b>Разом</b>	<b>180/6</b>	<b>56</b>	<b>124</b>	
<b>Підсумковий контроль</b>				<b>Екзамен</b>
<b>І курс ІІ семестр</b>				
<b>Тематичний модуль 3: “Продукти, ринок та ринкові відносини ”</b>				
Тема 1. Customers, Consumers and Clients	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Markets and Market Orientation	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Products, Goods and Services	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Marketing	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Advertising	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР

<b>Тематичний модуль 4: Бізнес та фінанси”</b>				
Тема 1. Costs. Assets and Liabilities	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Raising Finance	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Financial Centers	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Investments	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 5. Financial Statements	14	6	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Bankruptcy	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
<b>Тематичний модуль 5: “Бухгалтерський облік”</b>				
Тема 1. The Field of Accounting	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Budgeting	14	6	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Auditing Module test	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
<b>Разом</b>	<b>180/6</b>	<b>68</b>	<b>112</b>	
<b>Підсумковий контроль</b>				<b>Екзамен</b>
<b>II курс III семестр</b>				
<b>Тематичний модуль 6: “Гроші та банківська система”</b>				
Тема 1. Money and its Functions	16	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Types of Banks	18	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Banking Services	12	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 4. Euro	8	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
<b>Тематичний модуль 7: “Міжнародний бізнес”</b>				
Тема 1. International Trade	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Export and Import	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. World Trade Organization	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Globalization and Economic Policy	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Business across Cultures	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Business and the Internet	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 7. E-commerce	8	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ МКР
<b>Тематичний модуль 8:” Інформаційні технології в бізнесі”</b>				
Тема 1. Cybernetics and Systems Science	14	3	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Management of Information Systems	14	3	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ

Тема 3. How computer helps business	14	3	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Computers in our life Module test	16	3	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ МКР
<b>Разом</b>	<b>180/6</b>	<b>56</b>	<b>124</b>	
<b>Підсумковий контроль</b>				<b>Екзамен</b>
<b>II курс IV семестр</b>				
<b>Тематичний модуль9:” Інтернет”</b>				
Тема 1. Internet and E-Commerce	20	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Multimedia and Cybercrime	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Development of Computer Industry	20	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 4. Living in a Digital Age	20	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
<b>Тематичний модуль10: “Розробка програмного забезпечення”</b>				
Тема 1. Inside a PC	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Software	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Peripherals	20	8	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Storage devices	20	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. The operating system	10	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Computer languages and design	10	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
<b>Разом</b>	<b>180/6</b>	<b>68</b>	<b>112</b>	
<b>Підсумковий контроль</b>				<b>Екзамен</b>
<b>Разом за I курс</b>	<b>360/12</b>	<b>124</b>	<b>236</b>	
<b>Разом за II курс</b>	<b>360/12</b>	<b>124</b>	<b>236</b>	
<b>Разом</b>	<b>720/24</b>	<b>248</b>	<b>472</b>	

Умовні позначення:

ФО – фронтальне опитування;

ТА – тести з аудіювання;

ЗПУМ – завдання для перевірки усного мовлення;

ТЧ– тести з читання;

ЗППМ – завдання для перевірки писемного мовлення;

МКР – модульна контрольна робота

## 2. ТЕМАТИКА ТА ЗМІСТ ПРАКТИЧНИХ ЗАНЯТЬ ТА САМОСТІЙНОЇ РОБОТИ СТУДЕНТІВ

Результат навчання	Навчальна діяльність*	Робочий час студента (год)
<p><b>To know:</b> lexical vocabulary</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Тематичний модуль 1: “Бізнес та комерційні організації”</b></p> <p style="text-align: center;"><b>Lesson 1</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up Course Structure Explanation</b></p> <p><b>Reading</b> text “Business Organizations”</p> <ul style="list-style-type: none"> <li>-guessing the contextual meaning of the unknown words and expressions from the text</li> <li>-understanding the specific information provided in the text</li> </ul> <p><b>Vocabulary</b> “Business Organizations”</p> <ul style="list-style-type: none"> <li>-memorizing new words concerning start-ups</li> <li>- using lexical vocabulary while doing exercises</li> <li>-developing key vocabulary to describe companies and their performance through a variety of tasks.</li> </ul> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Phrasal Verbs to remember</p> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>-developing skills through a variety of task</li> <li>-giving full answers to the questions about economic system using relevant vocabulary</li> <li>- making comparison</li> <li>- giving details.</li> </ul> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1, 2, 3, 6</b></p>	2
	<p style="text-align: center;"><b>Lesson 2</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Understanding the meaning</p> <ul style="list-style-type: none"> <li>-economy/ economics/economic/economical</li> <li>-to branch out (into)</li> <li>-business idioms</li> </ul> <p><b>Speaking</b> Describing companies Developing skills describing different economic sectors companies are in</p> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>- the text or the teachers information and answer the questions test “True (T) or False (F)”</li> </ul> <p><b>Grammar Review</b> Present Simple and Present Continuous</p> <ul style="list-style-type: none"> <li>-the tenses are compared and contrasted</li> <li>-developing knowledge through a variety of exercises</li> </ul> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b></p>	3
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 2</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Understanding the meaning</p> <ul style="list-style-type: none"> <li>-economy/ economics/economic/economical</li> <li>-to branch out (into)</li> <li>-business idioms</li> </ul> <p><b>Speaking</b> Describing companies Developing skills describing different economic sectors companies are in</p> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>- the text or the teachers information and answer the questions test “True (T) or False (F)”</li> </ul> <p><b>Grammar Review</b> Present Simple and Present Continuous</p> <ul style="list-style-type: none"> <li>-the tenses are compared and contrasted</li> <li>-developing knowledge through a variety of exercises</li> </ul> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b></p>	2
	<p style="text-align: center;"><b>Lesson 2</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Understanding the meaning</p> <ul style="list-style-type: none"> <li>-economy/ economics/economic/economical</li> <li>-to branch out (into)</li> <li>-business idioms</li> </ul> <p><b>Speaking</b> Describing companies Developing skills describing different economic sectors companies are in</p> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>- the text or the teachers information and answer the questions test “True (T) or False (F)”</li> </ul> <p><b>Grammar Review</b> Present Simple and Present Continuous</p> <ul style="list-style-type: none"> <li>-the tenses are compared and contrasted</li> <li>-developing knowledge through a variety of exercises</li> </ul> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b></p>	2

	<p>-learning the meaning of the new words and word-combinations through a variety of exercises</p> <p><b>Speaking</b></p> <p>-improving the students' knowledge level, through a variety of tasks, to learn and render the topic "Business organizations"</p> <p><b>Grammar Review</b> Present Simple and Present Continuous Tenses</p> <p>- improving usage of the grammar rules dealing with grammar tasks on the Present Simple and Present Continuous.</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1, 3, 6</b></p>	3
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 3</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Grammar Review</b> Present Simple and Present Continuous</p> <p>-the tenses are compared and contrasted</p> <p>-developing knowledge through a variety of exercises</p> <p>- state verbs</p> <p><b>Speaking</b></p> <p>-about different business organizations (in groups of three)</p> <p>-about a small or a big business(in pairs)</p> <p>-giving reasons and details in terms of starting one's own business</p> <p>-discussion of the idea of the proverbs "Everybody's business is nobody's business", "Business before pleasure"</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic Success in business</i></p> <p><b>Writing</b> Notes for a short presentation</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1, 2, 3, 6</b></p>	2
<p><b>To know:</b> lexical vocabulary</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 4</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text "Business Organization and the Economy"</p> <p>-guessing the contextual meaning of the unknown words and expressions from the text</p> <p>-understanding the specific information provided in the text about types of companies and business sectors</p> <p><b>Vocabulary</b></p> <p>-memorizing new words concerning types of companies and business sectors</p> <p>- using lexical vocabulary while doing exercises</p> <p>-developing key vocabulary to describe types of companies and business sectors through a variety of tasks.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing kinds of companies</p> <p>-developing key vocabulary used to describe different companies</p> <p><b>Speaking</b></p>	4
<p><b>To know:</b> lexical vocabulary</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text "Business Organization and the Economy"</p> <p>-guessing the contextual meaning of the unknown words and expressions from the text</p> <p>-understanding the specific information provided in the text about types of companies and business sectors</p> <p><b>Vocabulary</b></p> <p>-memorizing new words concerning types of companies and business sectors</p> <p>- using lexical vocabulary while doing exercises</p> <p>-developing key vocabulary to describe types of companies and business sectors through a variety of tasks.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing kinds of companies</p> <p>-developing key vocabulary used to describe different companies</p> <p><b>Speaking</b></p>	2

	<p>-giving full answers to the questions about principles of business classifications</p> <p>-making comparisons</p> <p>-supporting a view with reasons giving details</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1, 2, 3, 5, 6</b></p>	3
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 5</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Understanding the meaning</p> <p>-to find / to found          -to sell something off          -business idioms</p> <p><b>Speaking</b> Developing skills through a variety of tasks.</p> <p><b>Listening</b>          - the text or the teachers information and answer the questions          test “True (T) or False (F)”</p> <p><b>Grammar Review</b>          Past Simple and Past Continuous          -the tenses are compared and contrasted developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Business Organization and the Economy</p> <p>-giving or seeking personal views and opinions          -giving reasons          -expressing preferences          -making comparisons          -understanding the meaning of the idioms</p> <p><b>Grammar Review</b> Past Simple and Past Continuous Tenses          - improving usage of the grammar rules dealing with grammar tasks on Past Simple and Past Continuous.</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1, 3, 4, 5, 6</b></p>	2
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get</p>	<p style="text-align: center;"><b>Lesson 6</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Grammar Review</b>          Past Simple and Past Continuous          -the tenses are compared and contrasted          -developing knowledge through a variety of tasks.          -state verbs</p> <p><b>Listening</b> Company structure          -answer the questions          -test “True (T) or False (F)”</p> <p><b>Speaking</b> Developing skills through a variety of exercises          -topic speaking about “Business organization and the Ukrainian Economy”</p>	3
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get</p>	<p style="text-align: center;"><b>Lesson 6</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Grammar Review</b>          Past Simple and Past Continuous          -the tenses are compared and contrasted          -developing knowledge through a variety of tasks.          -state verbs</p> <p><b>Listening</b> Company structure          -answer the questions          -test “True (T) or False (F)”</p> <p><b>Speaking</b> Developing skills through a variety of exercises          -topic speaking about “Business organization and the Ukrainian Economy”</p>	2









<p>the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Understanding the meaning -business idioms</p> <p><b>Listening</b> - the text or the teachers information and answer the questions test “True (T) or False (F)”</p> <p><b>Speaking</b> Advantages and disadvantages of different types of takeover Developing skills through a variety of tasks.</p> <p><b>Grammar Review</b> Past Perfect Simple -the tenses are compared and contrasted -developing knowledge through a variety of exercises.</p> <p><b>Further work</b></p> <p><b>Reading</b> Takeovers, mergers and buyouts</p> <p><b>Speaking</b> <i>Discussion in a group, if it is profitable for companies to merge or to take over another company</i> -giving or seeking personal views and opinions -giving reasons -expressing preferences -making comparisons -preparing to the presentation of the topic <i>Companies’ Restructuring</i></p> <p><b>Writing</b> Companies’ Restructuring -notes for a short presentation -comment on the following “Selective morality is not morality” (Thomas Sowell)</p> <p><b>Module test.</b> Estimation of the students’ knowledge and skills to the themes of the module.</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,4,5,6</b></p>	<p>5</p>
<p><b>To know:</b> lexical vocabulary</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 13</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text “Organizational Structure” -reading for specific information about organizational structure -guessing the contextual meaning of the unknown words and expressions from the text -extracting the main ideas</p> <p><b>Vocabulary</b> Describing structure of companies - using lexical vocabulary while doing exercises -developing key vocabulary to describe organizational structure through a variety of tasks</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Understanding the meaning -use of prepositions - study the organizational chart -business idioms</p> <p><b>Writing</b> -making sentences to use lexical vocabulary</p> <p><b>Speaking</b> Organizational Structure</p>	<p>2</p> <p>6</p>

	<p>-giving full answers to the questions about the structure of an organization          -summarizing the information about a merge, an acquisitions and types of take over          -supporting a view with reasons          -giving details  <b>Список рекомендованих джерел:</b>  <b>Основний:1,2,3</b>  <b>Додатковий: 1,3,5,6</b></p>	
<p><b>To know:</b>          lexical vocabulary          the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b>          use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 14</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Grammar Review</b>          Past Perfect Continuous          -the tenses are compared and contrasted          -developing knowledge through a variety of exercises.  <b>Speaking</b> The structure of organizations          Developing skills through a variety of tasks.          -giving full answers to the questions about the structure of organizations within which business can operate          -making comparisons          -identifying the main points from the text and summarizing them  <b>Vocabulary</b>          Understanding the meaning          -use of prepositions          - Chairman of the Board – Managing Director; Board of Directors – Personnel department; Top manager- Supervisory management          -business idioms</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b>  <i>Preparing to the presentation of the topic Organizational Structure</i>  <b>Writing</b>          -notes for a short presentation Organizational Structure          -comment on the following “Minds are like parachutes. They only function when open”</p> <p><b>Test 1</b>  <b>Список рекомендованих джерел:</b>  <b>Основний:1,2,3</b>  <b>Додатковий: 1,3,4,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">6</p>
<p><b>To know:</b>          lexical vocabulary          the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b>          use lexical</p>	<p style="text-align: center;"><b>Тематичний модуль 2: “Організація та персонал”</b>  <b>Lesson 15</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text “Employment”          -reading for specific information about different forms of employment          -guessing the contextual meaning of the unknown words and expressions from the text  <b>Vocabulary</b> Describing people`s jobs          - using lexical vocabulary while doing exercises          -developing key vocabulary to describe people`s jobs through a variety of tasks</p>	<p style="text-align: center;">2</p>

<p>vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Understanding the meaning          -personal or personnel          -to report to somebody</p> <p><b>Speaking</b> Employment, people in business          -giving full answers to the questions organizational structure and details about different jobs          -giving or seeking personal views, opinions and reasons          -expressing preferences</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,3,4,5,6</b></p>	<p style="text-align: center;">5</p>
<p><b>To know:</b>          lexical vocabulary the grammar patterns, the idioms, the phrases.  <b>To be able:</b>          use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 16</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b>          Understanding the meaning          -business idioms          -prepositions</p> <p><b>Speaking</b>          Developing skills through a variety of tasks.          -giving full answers to the questions about the structure of organizations within which business can operate          -making comparisons          -expressing preferences          -identifying the main points from the text and summarizing them</p> <p><b>Listening</b> Women in business – a strategic issue          -answer the questions          -test “True (T) or False (F)”</p> <p><b>Grammar Revision</b>          Present time ( Present Simple, Present Continuous)          -the tenses are compared and contrasted          - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><i>Speaking</i>  <i>Preparing to the presentation of the topic Employment. My ideal job</i></p> <p><b>Writing</b>          -notes for a short presentation          -comment on the following “A man who wants to do something will find a way; a man who doesn’t will find an excuse” (Stephen Dolley)</p> <p><b>Grammar Revision</b>          Present time ( Present Simple, Present Continuous)          -the tenses are compared and contrasted          - developing knowledge through a variety of exercises</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,4,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>
<p><b>To know:</b></p>	<p style="text-align: center;"><b>Lesson 17</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text “Human Resources: the people”</p>	<p style="text-align: center;">2</p>



<p><b>To know:</b> lexical vocabulary the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 19</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “Recruitment Procedure” -reading for specific information about recruitment procedure -guessing the contextual meaning of the unknown words and expressions from the text <b>Vocabulary</b> - using lexical vocabulary while doing exercises -developing key vocabulary to describe recruitment procedure through a variety of tasks</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> -developing key vocabulary used to describe recruitment procedure -use of prepositions <b>Speaking</b> -giving full answers to the questions about steps of recruitment procedure -making comparisons -supporting a view with reasons giving details <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,4,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view, write a covering letter</p>	<p style="text-align: center;"><b>Lesson 20</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Understanding the meaning -to employ/ to recruit/ to hire -matching <b>Speaking</b> Developing skills through a variety of tasks. -summarizing Recruitment/Jobseekers/Job hunters/Golden hello/Applicants <b>Grammar Review</b> The Future -the tenses are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking ( group )</b> <i>Choosing a career : important factors</i> -giving or seeking personal views and opinions -giving reasons -expressing preferences -making comparisons -understanding the meaning of the idioms <b>Writing</b> Notes on covering letters -introducing -expressing details -asking for further information</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">3</p>



	<p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,3,4,5,6</b></p>	
<p><b>To know:</b>  lexical vocabulary  the grammar  patterns, the  idioms, the  phrases.</p> <p><b>To be able:</b>  use lexical  vocabulary,  understand the  speaker, get  necessary  information from  the text, express  own point of  view, write a  covering letter</p>	<p style="text-align: center;"><b>Lesson 21</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Grammar Review</b>  The Future  -the tenses are compared and contrasted  -developing knowledge through a variety of exercises, state verbs  <b>Listening</b> Confirming the first impressions  -answer the questions  -test “True (T) or False (F)”  <b>Speaking</b> The best way to recruit staff  Developing skills through a variety of tasks  -giving reasons  -expressing preferences  -making comparisons</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b>  <i>Preparing to the presentation of the topic Steps of Recruitment Procedure</i>  <b>Writing</b>  Notes for a short presentation  Covering letters, CV  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,3,4,6</b></p>	2
<p><b>To know:</b>  lexical vocabulary  the grammar  patterns, the  idioms, the  phrases.</p> <p><b>To be able:</b>  use lexical  vocabulary,  understand the  speaker, get  necessary  information from  the text, express  own point of view</p>	<p style="text-align: center;"><b>Lesson 22</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text “Interviewing”  -reading for specific information  -guessing the contextual meaning of the unknown words and expressions from the text  <b>Vocabulary</b>  - using lexical vocabulary while doing exercises  -developing key vocabulary through a variety of tasks</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing different forms of interviews  -developing key vocabulary through a variety of tasks  <b>Speaking</b>  -giving full answers to the questions about forms of interviews  -making comparisons  -supporting a view with reasons giving details  -answering questions that asked on job interviews  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,3,4,6</b></p>	2
<p><b>To know:</b>  lexical vocabulary</p>	<p style="text-align: center;"><b>Lesson 23</b>  <b>In-class activity</b></p>	2
		5





	-supporting a view with reasons giving details <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,3,5,6</b>	
<b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<b>Lesson 27</b> <b>In-class activity</b> <b>Starting up</b> Homework revision <b>Vocabulary</b> Understanding the meaning -to step down / to resign -business idioms -use of prepositions <b>Speaking</b> Developing skills through a variety of tasks. -summing up various ways to leave a job/ resignation and retirement/redundancies/dismissals <b>Grammar Revision</b> Grammar Progress Test 1  <b>Further work</b> <b>Speaking</b> Preparing to the presentation of the topic Leaving a Job <b>Writing</b> -notes for a short presentation -comment “If the man doesn’t make new acquaintances as he advances through life, he will soon find himself left alone” (S. Johnson) <b>Test 2</b> <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,3,5,6</b>	4
		6
<b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<b>Lesson 28</b> <b>In-class activity</b> <b>Starting up</b> Homework revision <b>Speaking</b> Developing skills through a variety of tasks. - the presentation of the topic Leaving a Job -making comparisons -supporting a view with reasons giving details <b>MODULE TEST</b>  <b>Further work</b> <b>Grammar Revision</b> Grammar Progress Test 1 <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,3,5,6</b>	2
		4
	<b>Усього</b>	<b>180</b>
	<b>Аудиторна робота</b>	<b>56</b>
	<b>Самостійна робота</b>	<b>124</b>
<b>To know:</b>	<b>Тематичний модуль 3: “Продукти, ринок та ринкові відносини”</b>  <b>Lesson 1</b>	2

<p>lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Course Structure Explanation  <b>Reading</b> text “Customers, Consumers and Clients”          -reading for specific information          -guessing the contextual meaning of the unknown words and expressions from the text  <b>Vocabulary</b>          Developing key vocabulary through a variety of tasks          - using lexical vocabulary while doing exercises          -word formation          -matching</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing Customers, Consumers and Clients          Developing key vocabulary used to describe people who buy things  <b>Speaking</b>          -giving full answers to the questions          -making comparisons          -supporting a view with reasons giving details  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,4,5,6</b></p>	<p style="text-align: center;">3</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 2</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>          Understanding the meaning          -prepositions          -business idioms  <b>Speaking</b> Developing skills through a variety of tasks          -summing up customer/consumer and consumerism/clients  <b>Listening</b> Hotel and quality. Custom Care          -answer the questions          -test “True (T) or False (F)”  <b>Grammar Review</b>          The Passive Voice (Simple)          -the sentences are compared and contrasted          -developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b>  <i>Preparing to the presentation of the topic Customers, Consumers and Clients</i>  <b>Writing</b>          -notes for a short presentation Customers, Consumers and Clients          -comment “Do not fear when your enemies criticize you. Beware when they applaud” (Vo Dong Giang)  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,4,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">3</p>
<p><b>To know:</b></p>	<p style="text-align: center;"><b>Lesson 3</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p>	<p style="text-align: center;">2</p>



	<b>Додатковий: 1,2,5,6</b>	
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 5</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text “Products, Goods and Services” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b> - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks</p> <p><b>Listening</b> Products. Launching the product -answer the questions -test “True (T) or False (F)</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing Different kinds of products, goods and services Developing key vocabulary while doing exercises and tasks</p> <p><b>Speaking</b> -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,4,5,6</b></p>	2
	<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 6</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Understanding the meaning -to succeed/ to manage/ to cope -to roll something out -use of prepositions -business idioms</p> <p><b>Speaking</b> Developing skills through a variety of tasks -summing up products and services/ different kinds of goods -giving full answers - giving details</p> <p><b>Grammar Review</b> The Passive Voice (Perfect) -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> <i>The importance of product knowledge for sales staff</i></p> <p><b>Writing</b> -notes for a short presentation -comment “If you wish to know what a man is, place him in authority” Grammar Progress Test (Passive Voice)</p> <p><b>Список рекомендованих джерел:</b></p>
		2

	<b>Основний: 1,2,3</b> <b>Додатковий: 1,2,3,5,6</b>	
<b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;"><b>Lesson 7</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text “Marketing”  -reading for specific information  -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b>  - using lexical vocabulary while doing exercises  -developing key vocabulary through a variety of task  -matching  -filling in gaps</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing the main components of marketing  Developing key vocabulary through a variety of task</p> <p><b>Speaking</b> Marketing and marketing mix  -giving full answers to the questions about principles of business classifications  -making comparisons  -supporting a view with reasons giving details</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,3,4,5,6</b></p>	<p style="text-align: right;">2</p> <p style="text-align: right;">3</p>
	<p style="text-align: center;"><b>Lesson 8</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b>  Understanding the meaning  - to make something up/ to increase the price of something  -prepositions  -business idioms</p> <p><b>Speaking</b> Developing skills through a variety of tasks  -summing up Marketing and marketing mix, Marketing strategy</p> <p><b>Grammar Review</b>  The Sequence of Tenses  -the sentences are compared and contrasted  -developing knowledge through a variety of exercises</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Marketing  -discussion in groups The role and nature of marketing in the Ukrainian economy  -giving reasons  -expressing preferences  -making comparisons</p> <p><b>Grammar Review</b>  The Sequence of Tenses  developing knowledge through a variety of exercises</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b></p>	<p style="text-align: right;">2</p> <p style="text-align: right;">3</p>



	<b>Додатковий: 1,2,3,4,5,6</b>	
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 9</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Speaking</b> Developing skills through a variety of tasks  <i>-discussion A good marketing strategy is vital to a product success</i>          -giving reasons          -expressing preferences          -making comparisons  <b>Listening</b> The most effective forms of promotion          -answer the questions          -test “True (T) or False (F)</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Preparing to the presentation of the topic Marketing  <b>Writing</b>          -notes for a short presentation          -comment “A man without a smiling face must not open a shop”  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,5,6</b></p>	2
	<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 10</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text “Advertising”          -reading for specific information          -guessing the contextual meaning of the unknown words and          expressions from the text  <b>Vocabulary</b>          - using lexical vocabulary while doing exercises          -developing key vocabulary through a variety of tasks          - using lexical vocabulary while doing exercises          -matching          -filling in gaps</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing the main components of advertising          Developing key vocabulary through a variety of task  <b>Speaking</b> Advertising          -giving full answers to the questions about principles of business          advertising          -making comparisons          -supporting a view with reasons giving details  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,4,5,6</b></p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 10</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text “Advertising”          -reading for specific information          -guessing the contextual meaning of the unknown words and          expressions from the text  <b>Vocabulary</b>          - using lexical vocabulary while doing exercises          -developing key vocabulary through a variety of tasks          - using lexical vocabulary while doing exercises          -matching          -filling in gaps</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing the main components of advertising          Developing key vocabulary through a variety of task  <b>Speaking</b> Advertising          -giving full answers to the questions about principles of business          advertising          -making comparisons          -supporting a view with reasons giving details  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,4,5,6</b></p>	2
	<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 11</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>          Understanding the meaning          - using the terms for completing the text          -prepositions</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 11</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>          Understanding the meaning          - using the terms for completing the text          -prepositions</p>	2







<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Starting up</b> Homework revision <b>Reading</b> text “Financial Centres” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Vocabulary</b> Developing key vocabulary through a variety of tasks -matching -filling in gaps - using lexical vocabulary through a variety of tasks <b>Further work</b> <b>Vocabulary</b> Describing the different kinds of financial centres Developing key vocabulary while doing exercises and tasks <b>Speaking</b> Financial Centres -giving full answers to the questions -making comparisons -supporting a view with reasons giving details <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,3,4,5,6</b></p>	<p>2</p> <p>4</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 18</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Understanding the meaning -business terms -use of prepositions -business idioms <b>Speaking</b> Stock exchanges in Ukraine Developing skills through a variety of tasks. -giving full answers - giving details <b>Grammar Review</b> Second Conditional -the sentences are compared and contrasted - developing knowledge through a variety of exercises. <b>Further work</b> <i>Speaking</i> <i>Preparing to the presentation of the topic</i> <i>The importance of Financial Centres</i> <b>Writing</b> -notes for a short presentation -comment “The best entrepreneurs are risk avoiders. They identify the risk, and then take action to minimize the effects of it” (Paul Hawken) <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,3,4,5,6</b></p>	<p>2</p> <p>4</p>
<p><b>To know:</b> lexical vocabulary the grammar</p>	<p style="text-align: center;"><b>Lesson 19</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “Investments” -reading for specific information</p>	<p>2</p>

<p>patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b> Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p><b>Further work</b></p> <p><b>Vocabulary</b> Describing the different kinds of financial investments Developing key vocabulary while doing exercises and tasks</p> <p><b>Speaking</b> Investments -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,3,4,5,6</b></p>	<p>4</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Lesson 20</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> -understanding the meaning of business terms -prepositions -business idioms</p> <p><b>Speaking</b> Developing skills through a variety of tasks. -giving full answers - giving details -summarizing</p> <p><b>Grammar Review</b> Third Conditional -the sentences are compared and contrasted - developing knowledge through a variety of exercises -translation into English</p> <p><b>Further work</b></p> <p><b>Speaking</b> <i>-discussion in groups The role and nature of investments in the Ukrainian economy</i> <i>-giving reasons</i> <i>-expressing preferences</i> <i>-making comparisons</i></p> <p><b>Grammar progress test III ( Conditionals</b> <b>Test to estimate the target orientation</b> <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,3,4,5,6</b></p>	<p>2</p> <p>4</p>
<p><b>To know:</b> lexical vocabulary the grammar</p>	<p><b>Lesson 21</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text “Financial Statements” -reading for specific information</p>	<p>2</p>







<p>patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>- using the terms for completing the text -prepositions -business idioms <b>Speaking</b> Developing skills through a variety of tasks -summing up Bankruptcy procedure <b>Grammar Review</b> Modal Verbs (Ability. Permission) -the sentences are compared and contrasted - developing knowledge through a variety of exercises. <b>Further work</b> <b>Speaking</b> <i>-discussion in groups :Voluntary Bankruptcy</i> <i>-giving reasons</i> <i>-expressing preferences</i> <i>-making comparisons</i> <b>Writing</b> Modal Verbs. Ability. Permission. -translate into English <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 2,3,5,6</b></p>	<p>3</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 26</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Grammar Review</b> Modal verbs. Ability. Permission. -the sentences are compared and contrasted -developing knowledge through a variety of exercises. <b>Speaking</b> Major activities of the firm since the day of the bankruptcy Developing skills through a variety of tasks -giving personal views and opinions -giving additional information <b>Further work</b> <b>Speaking</b> Bankruptcy Preparing to the presentation of the topic <b>Writing</b> -notes for a short presentation -comment “ The shortest way to do many things is to only one thing at once” (Samuel Smiles) <b>Test 4</b> <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 2,3,5,6</b></p>	<p>2</p> <p>4</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the</p>	<p style="text-align: center;"><b>Тематичний модуль 5: “Бухгалтерський облік”</b> <b>Lesson 27</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “The Field of Accounting” -reading for specific information -guessing the contextual meaning of the unknown words and</p>	<p>2</p>

<p>phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>expressions from the text</p> <p><b>Vocabulary</b> Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p><b>Further work</b></p> <p><b>Vocabulary</b> Describing the different fields of accounting Developing key vocabulary while doing exercises and tasks</p> <p><b>Speaking</b> The Field of Accounting -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,3,5,6</b></p>	<p>4</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 28</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Understanding the meaning - lay-off -business idioms -use of prepositions</p> <p><b>Speaking</b> Developing skills through a variety of tasks <i>-discussion in group Advantages and disadvantages of a career in accounting</i> - giving personal views and opinions</p> <p><b>Grammar Review</b> Modal Verbs. Obligation and Necessity -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>The Field of Accounting</i> <i>Preparing to the presentation of the topic</i></p> <p><b>Writing</b> -notes for a short presentation -comment “ When two men in business always agree, one of them is unnecessary”</p> <p><b>Grammar Review</b> Modal Verbs. Obligation and Necessity. -translate into English</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,3,5,6</b></p>	<p>2</p> <p>4</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the</p>	<p style="text-align: center;"><b>Lesson 29</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text “Budgeting” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p>	<p>2</p>







<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Understanding the meaning - to spend  to waste -use of prepositions -business idioms -phrasal verbs for business <b>Speaking</b> Money and its function Developing skills through a variety of tasks. -giving full answers - giving details -true/false - making dialogs</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> <i>The function of money</i> <b>Writing</b> -notes for a short presentation -test How good or bad you are with money <b>Grammar Review</b> Grammar Progress Test (Modal Verbs) <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,3,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">6</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 3</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “Types of Banks” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Vocabulary</b> Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing the different types of banks Developing key vocabulary while doing exercises and tasks <b>Speaking</b> -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian <b>Listening</b> Commercial banking. Microfinance -answer the questions -test “True (T) or False (F) <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>

	<b>Додатковий: 1,4,5,6</b>	
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 4</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Understanding the meaning - to make/ to do - using the terms for completing the text -use of prepositions -business idioms <b>Speaking</b> Developing skills through a variety of tasks -summing up banking/different types of banks and their functions <b>Grammar Review</b> Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Developing skills through a variety of tasks -describing the difference between central banks and other financial institution in the banking industry -making comparisons -supporting a view with reasons giving details <b>Grammar Review</b> Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 2,3,5,6</b></p>	2
	<p style="text-align: center;"><b>Lesson 5</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Grammar Review</b> Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises. <b>Speaking</b> Developing skills through a variety of tasks <i>-discussing in groups The role of the National Bank of Ukraine</i> <i>-giving and seeking personal views and opinions</i></p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> <i>Types of Banks</i> <b>Writing</b> -notes for a short presentation - comment “ A bank is a place where they lend you an umbrella in fair weather and ask for it back when it begins to rain” <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,5,6</b></p>	4
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 6</b> <b>In-class activity</b></p>	

<p>lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Starting up</b> Homework revision  <b>Reading</b> text “Banking Services”          -reading for specific information          -guessing the contextual meaning of the unknown words and expressions from the text  <b>Vocabulary</b>          - using lexical vocabulary while doing exercises          -developing key vocabulary through a variety of tasks          -matching          -filling in gaps</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing banking services          Developing key vocabulary while doing exercises and tasks  <b>Speaking</b>          -giving full answers to the questions          -making comparisons          -supporting a view with reasons giving details          -translating into Ukrainian</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,3,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 7</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>          Understanding the meaning Euro          - to pay something back          - using the terms for completing the text          -use of prepositions          -business idioms  <b>Speaking</b> Developing skills through a variety of tasks          --summing up modern banking services  <b>Grammar Review</b>          Comparison of Adjectives          -the sentences are compared and contrasted          -developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Developing skills through a variety of tasks          -describing one of the local bank          -making comparisons          -supporting a view with reasons giving details          -the meaning of Euro          - history of the euro          - currency of different countries  <b>Grammar Review</b>          Comparison of Adjectives          -the sentences are compared and contrasted          -developing knowledge through a variety of exercises.</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2, 3</b>  <b>Додатковий: 1,2,3,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>



<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 8</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Grammar Review</b> -the sentences are compared and contrasted -developing knowledge through a variety of exercises. <b>Speaking</b> Developing skills through a variety of tasks -making a list of the different service of the Ukrainian banks -making comparisons -supporting a view with reasons giving details</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic</i> <i>Banking Services</i></p> <p><b>Writing</b> -notes for a short presentation - comment “ A bank is a place that will lend you money if you can prove that you don` t need it” (Bob Hope)</p> <p><b>Test 6</b> <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,3,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>
<b>Тематичний модуль 7: “Міжнародний бізнес”</b>		
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 9</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “International Trade” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b> - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing International Trade Developing key vocabulary while doing exercises and tasks</p> <p><b>Speaking</b> -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translation into Ukrainian</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">6</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p>	<p style="text-align: center;"><b>Lesson 10</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Understanding the meaning - to provide/ to secure/ to ensure -use of prepositions -business idioms</p>	<p style="text-align: center;">2</p>



<p>necessary information from the text, express own point of view</p>	<p><b>Grammar Review</b> The Gerund -the sentences are compared and contrasted -developing knowledge through a variety of exercises. <b>Further work</b> <b>Speaking</b> Developing skills through a variety of tasks -describing -making comparisons -supporting a view with reasons giving details <b>Grammar Review</b> Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises. <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,3,5,6</b></p>	<p>4</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 13</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Grammar Review</b> The Gerund -the sentences are compared and contrasted -developing knowledge through a variety of exercises. <b>Speaking</b> Export and Import in Ukraine Developing skills through a variety of tasks -giving full answers - giving details -commenting <b>Further work</b> <i>Speaking</i> Export and Import <i>Preparing to the presentation of the topic</i> <b>Writing</b> -notes for a short presentation <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,3,4,5,6</b></p>	<p>2</p> <p>4</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express</p>	<p style="text-align: center;"><b>Lesson 14</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “World Trade Organization” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Vocabulary</b> - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian <b>Further work</b> <b>Vocabulary</b> Describing World Trade Organization Developing key vocabulary while doing exercises and tasks</p>	<p>2</p>



own point of view	<p><b>Writing</b>          -notes for a short presentation          -comment “ A business cannot afford conscience”  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий:1,2,3,6</b></p>	
<p><b>To know:</b>          lexical vocabulary          the grammar          patterns, the          idioms, the          phrases.</p> <p><b>To be able:</b>          use lexical          vocabulary,          understand the          speaker, get          necessary          information from          the text, express          own point of view</p>	<p style="text-align: center;"><b>Lesson 17</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text “Globalization and Economic Policy”          -reading for specific information          -guessing the contextual meaning of the unknown words and          expressions from the text  <b>Vocabulary</b>          - using lexical vocabulary while doing exercises          -developing key vocabulary through a variety of tasks          -matching synonyms          -translating into Ukrainian</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing Globalization and Economic Policy          Developing key vocabulary while doing exercises and tasks  <b>Speaking</b>          -giving full answers to the questions          -making comparisons          -supporting a view with reasons giving details          -translating into Ukrainian  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<p><b>To know:</b>          lexical vocabulary          the grammar          patterns, the          idioms, the          phrases.</p> <p><b>To be able:</b>          use lexical          vocabulary,          understand the          speaker, get          necessary          information from          the text, express          own point of view</p>	<p style="text-align: center;"><b>Lesson 18</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>          Understanding the meaning          - to contract something out (to somebody)          - using the terms for completing the text          -prepositions          -business idioms  <b>Speaking</b> Developing skills through a variety of tasks.  <b>Grammar Review</b>          The Participle          -the sentences are compared and contrasted          -developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Globalization and Economic Policy          Developing skills through a variety of tasks          -making comparisons          -supporting a view with reasons giving details  <b>Grammar Review</b>          The Participle          -the sentences are compared and contrasted</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>

	-developing knowledge through a variety of exercises. -translating into Ukrainian <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,5,6</b>	
<b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;"><b>Lesson 19</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Grammar Review</b>          The Participle          -the sentences are compared and contrasted          -developing knowledge through a variety of exercises          -translating into Ukrainian</p> <p><b>Speaking</b> Developing skills through a variety of tasks          -giving full answers          - giving details          -commenting          -summarizing</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Global company</i>  <i>Preparing to the presentation of the topic Globalization and Economic Policy</i></p> <p><b>Writing</b>          -notes for a short presentation          -comment “ When you hire people that are smarter than you are, you prove that you are smarter than they are”</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,5,6</b></p>	<p>2</p> <p>4</p>
<b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;"><b>Lesson 20</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Reading</b> text “Business across Cultures”          -reading for specific information          -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b>          - using lexical vocabulary while doing exercises          -developing key vocabulary through a variety of tasks          -matching synonyms          -translating into Ukrainian</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing Business across Cultures          Developing key vocabulary while doing exercises and tasks</p> <p><b>Speaking</b>          -giving full answers to the questions          -making comparisons          -supporting a view with reasons giving details          -translating into Ukrainian</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,5,6</b></p>	<p>2</p> <p>4</p>

<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 21</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Understanding the meaning - using the terms for completing the text -prepositions -business idioms <b>Speaking</b> Customs in Ukraine Developing skills through a variety of tasks -making comparisons -supporting a view with reasons giving details -translating into Ukrainian <b>Grammar Review</b> Countable and Uncountable Nouns -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Business across Cultures Developing skills through a variety of tasks -describing -making comparisons -supporting a view with reasons giving details <b>Grammar Review</b> Countable and Uncountable Nouns -the sentences are compared and contrasted -developing knowledge through a variety of exercises. -translating into Ukrainian <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,4,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 22</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Grammar Review</b> Either...or, both .....and/ neither ...nor -the sentences are compared and contrasted -developing knowledge through a variety of exercises. <b>Speaking</b> Social etiquette for businessmen Developing skills through a variety of tasks -giving full answers - giving details -commenting</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> <i>Preparing to the presentation of the topic Describing Business across Cultures</i> <b>Writing</b> -notes for a short presentation Test 7 <b>Список рекомендованих джерел:</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>

	<b>Основний: 1,2,3</b> <b>Додатковий: 1,2,4,5,6</b>	
<b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;"><b>Lesson 23</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text “Business and the Internet”  -reading for specific information  -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b>  - using lexical vocabulary while doing exercises  -developing key vocabulary through a variety of tasks  -matching synonyms  -translating into Ukrainian</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing World Trade Organization  Developing key vocabulary while doing exercises and tasks</p> <p><b>Speaking</b>  -giving full answers to the questions  -making comparisons  -supporting a view with reasons giving details  -translating into Ukrainian</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.  <b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;"><b>Lesson 24</b></p> <p style="text-align: center;"><b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>  Understanding the meaning  - using the terms for completing the text  -prepositions  -business idioms</p> <p><b>Speaking</b> Developing skills through a variety of tasks.</p> <p><b>Grammar Review</b>  Possession  -the sentences are compared and contrasted  - developing knowledge through a variety of exercises.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Developing skills through a variety of tasks  -describing World Trade Organization  -making comparisons  -supporting a view with reasons giving details</p> <p><b>Grammar Review</b>  Possession  -the sentences are compared and contrasted  -developing knowledge through a variety of exercises.  -translating into Ukrainian</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>



<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 25</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Grammar Review</b> Possession -the sentences are compared and contrasted -developing knowledge through a variety of exercises. <b>Speaking</b> Computers and information management Developing skills through a variety of tasks. -giving full answers - giving details -commenting</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b> Export and Import Preparing to the presentation of the topic <b>Writing</b> -notes for a short presentation -comment “Everybody’s business is nobody’s business” <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 26</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Reading</b> text “E-commerce” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Vocabulary</b> - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Vocabulary</b> Describing E-commerce Developing key vocabulary while doing exercises and tasks <b>Speaking</b> -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,3,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">6</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p><b>To be able:</b></p>	<p style="text-align: center;"><b>Lesson 27</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Understanding the meaning - to provide/ to secure/ to ensure -prepositions -business idioms <b>Speaking</b> The role of e-commerce in a contemporary world Developing skills through a variety of tasks.</p>	<p style="text-align: center;">2</p>

<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-giving full answers - giving details <b>Grammar Review</b> Numbers -the sentences are compared and contrasted -developing knowledge through a variety of exercises <b>Further work</b> <i>Speaking E-commerce</i> <i>Preparing to the presentation of the topic</i> <b>Writing</b> -notes for a short presentation <b>Test 8</b> <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,3,5,6</b></p>	<p>6</p>
<p><b>To know:</b> lexical vocabulary the grammar patterns</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, express own point of view</p>	<p style="text-align: center;"><b>Lesson 28</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Speaking</b> E-commerce -the presentation of the topic -making comparisons -supporting a view with reasons giving details MODULE TEST <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,3,5,6</b></p>	<p>2</p>
	<p><b>Усього</b> <b>Аудиторна робота</b> <b>Самостійна робота</b></p>	<p><b>180</b> <b>56</b> <b>124</b></p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Module 8: Computer and its role in business</b> <b>Lesson 1</b> <b>In-class activity</b></p> <p><b>Starting up</b> Course Introduction <b>Vocabulary</b> Developing key vocabulary concerning Economics as a science through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian <b>Reading</b> text “ Cybernetics and Systems Science ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Further work</b> <b>Writing</b> -making sentences with terms to illustrate the usage and lexical meaning <b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons</p>	<p>2</p> <p>4</p>

	<p>-supporting a view with reasons giving details          -giving a short summary  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,3,5,6</b></p>	
<p><b>To know:</b>          lexical vocabulary          the phrases and          terms</p> <p><b>To be able:</b>          use lexical          vocabulary,          understand the          speaker, get          necessary          information from          the text, express          own point of view</p>	<p style="text-align: center;"><b>Lesson 2</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>          Developing key vocabulary concerning Cybernetics as a science          through a variety of exercises          -transcribing and practicing the pronunciation          -understanding the meaning of the word expressions          -translating them into Ukrainian          -matching  <b>Reading</b> text “ The definition of Cybernetics and Systems Science ”          -reading for specific information          -guessing the contextual meaning of the unknown words and          expressions from the text</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Writing</b>          -making sentences with terms to illustrate the usage and lexical          meaning  <b>Speaking</b>          Developing skills through a variety of tasks          -giving full answers to the questions          -making comparisons          -supporting a view with reasons giving details          -giving a short summary  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,3,5,6</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<p><b>To know:</b>          lexical vocabulary          the phrases and          terms</p> <p><b>To be able:</b>          use lexical          vocabulary,          understand the          speaker, get          necessary          information from          the text, express          own point of view</p>	<p style="text-align: center;"><b>Lesson 3</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>          Developing key vocabulary concerning Cybernetics as a science          through a variety of exercises          -transcribing and practicing the pronunciation          -understanding the meaning of the word expressions          -translating them into Ukrainian          -matching  <b>Reading</b> text “ Cybernetics ”          -reading for specific information          -guessing the contextual meaning of the unknown words and          expressions from the text</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Writing</b>          -making sentences with terms to illustrate the usage and lexical          meaning  <b>Speaking</b>          Developing skills through a variety of tasks          -giving full answers to the questions</p>	<p style="text-align: center;">2</p>

	<ul style="list-style-type: none"> <li>-making comparisons</li> <li>-supporting a view with reasons giving details</li> <li>-giving a short summary</li> </ul> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,3,5,6</b></p>	4
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p><b>Lesson 4</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Developing key vocabulary concerning Economics as a science through a variety of exercises</p> <ul style="list-style-type: none"> <li>-transcribing and practicing the pronunciation</li> <li>-understanding the meaning of the word expressions</li> <li>-translating them into Ukrainian</li> <li>-matching</li> </ul> <p><b>Reading</b> text “ Management of Information Systems</p> <ul style="list-style-type: none"> <li>-reading for specific information</li> <li>-guessing the contextual meaning of the unknown words and expressions from the text</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>-discussing in a small groups <i>What is the economic system made up of</i></li> <li>-explaining the purpose of a business, a business organization and a corporation.</li> <li>-describing <i>-What can a company do to improve its business?</i></li> </ul> <p>Preparing to the presentation of the topic What do we call «big business»?</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Writing</b> -making sentences with terms to illustrate the usage and lexical meaning</p> <p><b>Speaking</b> Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> <li>-giving full answers to the questions</li> <li>-making comparisons</li> <li>-supporting a view with reasons giving details</li> <li>-giving a short summary</li> </ul> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,3,5,6</b></p>	2
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from</p>	<p><b>Lesson 5</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Developing key vocabulary concerning</p> <ul style="list-style-type: none"> <li>-transcribing and practicing the pronunciation</li> <li>-understanding the meaning of the word expressions</li> <li>-translating them into Ukrainian</li> <li>-matching</li> </ul> <p><b>Reading</b> text “Management of Information Systems ”</p> <ul style="list-style-type: none"> <li>-reading for specific information</li> <li>-guessing the contextual meaning of the unknown words and expressions from the text</li> </ul>	4
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from</p>	<p><b>Lesson 5</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Developing key vocabulary concerning</p> <ul style="list-style-type: none"> <li>-transcribing and practicing the pronunciation</li> <li>-understanding the meaning of the word expressions</li> <li>-translating them into Ukrainian</li> <li>-matching</li> </ul> <p><b>Reading</b> text “Management of Information Systems ”</p> <ul style="list-style-type: none"> <li>-reading for specific information</li> <li>-guessing the contextual meaning of the unknown words and expressions from the text</li> </ul>	2

<p>the text, express own point of view</p>	<p><b>Speaking</b> -discussing in a small groups Advantages and Disadvantages Management of Information Systems <b>Further work</b></p> <p><b>Writing</b> -making sentences with terms to illustrate the usage and lexical meaning</p> <p><b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,3,5,6</b></p>	<p>3</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 6</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Developing key vocabulary concerning Definitions of Cybernetics through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian -matching</p> <p><b>Reading</b> text “Management and Information Systems” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Speaking</b> -discussing in groups small business and big business</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Writing</b> -making sentences with terms to illustrate the usage and lexical meaning</p> <p><b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -givingashortsummary</p> <p><b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3,</b> <b>Додатковий: 1,2,3,4,6</b></p>	<p>2</p> <p>3</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical</p>	<p style="text-align: center;"><b>Lesson 7</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b> Developing key vocabulary concerning Definitions of Economics through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions</p>	<p>2</p>

<p>vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-translating them into Ukrainian          -matching  <b>Reading</b> text “How computer helps business ”          -reading for specific information          -guessing the contextual meaning of the unknown words and expressions from the text</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Writing</b>          -making sentences with terms to illustrate the usage and lexical meaning</p> <p><b>Speaking</b>          Developing skills through a variety of tasks          -giving full answers to the questions          -making comparisons          -supporting a view with reasons giving details          -giving a short summary</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3,</b>  <b>Додатковий: 1,2,4,5</b></p>	<p style="text-align: center;">3</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 8</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b>          Developing key vocabulary concerning Definitions of Economics through a variety of exercises          -transcribing and practicing the pronunciation          -understanding the meaning of the word expressions          -translating them into Ukrainian</p> <p><b>Reading</b> text “ How computer helps business ”          -reading for specific information          -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><i>Preparing to the presentation of the topic          New Directions of Business Relationship”</i></p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Writing</b>          -making sentences with terms to illustrate the usage and lexical meaning</p> <p><b>Speaking</b>          Developing skills through a variety of tasks          -giving full answers to the questions          -making comparisons          -supporting a view with reasons giving details          -giving a short summary</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,3,4,5</b></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">3</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b></p>	<p style="text-align: center;"><b>Lesson 9</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision</p> <p><b>Vocabulary</b>          Developing key vocabulary concerning          -matching terms and their definitions</p>	<p style="text-align: center;">2</p>

<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-translating into Ukrainian -filling in gaps <b>Reading</b> text “ Types and kinds of computers ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Further work</b> <b>Writing</b> -translating into Ukrainian <b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,3,5,6</b></p>	<p>3</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 10</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Developing key vocabulary concerning system through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps <b>Reading</b> text “ Internet and E-commerce ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Further work</b> <b>Writing</b> -translating into Ukrainian <b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,3,5,6</b></p>	<p>2</p> <p>3</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical</p>	<p style="text-align: center;"><b>Lesson 11</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Developing key vocabulary concerning Economic system through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps <b>Reading</b> text “ Internet and E-commerce ”</p>	<p>2</p>

<p>vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-reading for specific information          -guessing the contextual meaning of the unknown words and expressions from the text  <b>Speaking</b> What is the difference between: Chairman of the Board – Managing Director-explaining your choice.  <b>Further work</b>  <b>Writing</b>          -translating into Ukrainian  <b>Speaking</b>          Developing skills through a variety of tasks          -giving full answers to the questions          -making comparisons          -supporting a view with reasons giving details          -retelling the text  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,3,5,6</b></p>	<p>3</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 12</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>          Developing key vocabulary concerning computer system through a variety of exercises          -matching terms and their definitions          -translating into Ukrainian          -filling in gaps  <b>Reading</b> text “Types of computers”          -reading for specific information          -guessing the contextual meaning of the unknown words and expressions from the text  <b>Writing</b>          -translating into Ukrainian  <i>Preparing to the presentation of the topic</i>  <i>Types of computers</i>  <i>Kinds of computers</i>  <b>Further work</b>  <b>Speaking</b>          Developing skills through a variety of tasks          -giving full answers to the questions          -making comparisons          - retelling the text  <b>Writing</b>          -translating into Ukrainian  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,3,4,5</b></p>	<p>2</p> <p>3</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p>	<p style="text-align: center;"><b>Lesson 13</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Vocabulary</b>          Developing key vocabulary concerning Computers in our Life through a variety of exercises          -matching terms and their definitions</p>	<p>2</p>



<p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-translating into Ukrainian -filling in gaps <b>Reading text</b> ” Computers in our Life ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Writing</b> -translating into Ukrainian <b>Further work</b> <b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text <b>Writing</b> -translating into Ukrainian <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,3,4,5</b></p>	<p>2</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 14</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Developing key vocabulary concerning Economy Policy through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps -understanding <b>abbreviations</b> <b>Reading text</b> ”History of computer“ -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <b>Writing</b> -translating into Ukrainian <b>Further work</b> <b>Speaking</b> Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text <b>Writing</b> -translating into Ukrainian <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,3,4,5</b></p>	<p>2</p> <p>3</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical</p>	<p style="text-align: center;"><b>Lesson 15</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision <b>Vocabulary</b> Developing key vocabulary concerning “History of computer“ through a variety of exercises -matching terms and their definitions</p>	<p>2</p>









<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Developing key vocabulary concerning Internal components in a computer through a variety of exercises          -understanding the world definitions          -matching          -filling in gaps</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b>  <i>Preparing to the presentation of the topic</i>  <i>Inside a PC</i></p> <p><b>Writing</b>          Notes for a short presentation          Internal components in a computer</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,4,5,6</b></p>	3
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 24</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text Inside a PC          -reading for specific information          -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b>          Developing key vocabulary concerning Inside a PC through a variety of exercises          -understanding the world definitions          -matching the word-processing features with the correct definition.          -choosing the correct word to complete sentences: compiles, compiler, compiled.</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b>  <i>Preparing to the presentation of the topic</i>  <i>Successful marketing techniques.</i></p> <p><b>Writing</b>          Notes for a short presentation Inside a PC</p> <p><b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,3,4,6</b></p>	2
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get</p>	<p style="text-align: center;"><b>Lesson 25</b> <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text Software          -reading for specific information          -guessing the contextual meaning of the unknown words and expressions from the text</p> <p><b>Vocabulary</b>          Developing key vocabulary          -understanding the world definitions          -matching the word-processing features with the correct definition.          -choosing the correct word to complete sentences: specific, specification, specified</p> <p style="text-align: center;"><b>Further work</b></p> <p><b>Speaking</b></p>	2

<p>necessary information from the text, express own point of view</p>	<p><i>Preparing to the presentation of the topic</i>  <i>Software</i>  <b>Writing</b>  Notes for a short presentation  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,3,4,5</b></p>	<p>3</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 26</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text Software  -reading for specific information  -guessing the contextual meaning of the unknown words and expressions from the text  -true/false  <b>Vocabulary</b>  Developing key vocabulary concerning Software hthrough a variety of exercises  -understanding the world definitions  -matchingthe instructions with the pictures  -choosing the correct word to complete sentences: compiles, compiler, compiled  <b>Speaking</b>  Developing skills through a variety of tasks  -discussing what you should or shouldn't do to protect your Company</p> <p style="text-align: center;"><b>Further work</b></p> <p><i>Speaking</i>  <i>Preparing to the presentation of the topic</i>  <i>Examples of software</i>  <b>Writing</b>  Notes for a short presentation  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,3,4,5</b></p>	<p>2</p> <p>4</p>
<p><b>To know:</b> lexical vocabulary the phrases and terms</p> <p><b>To be able:</b> use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;"><b>Lesson 27</b>  <b>In-class activity</b></p> <p><b>Starting up</b> Homework revision  <b>Reading</b> text “ Peripherals ”  -reading for specific information  -guessing the contextual meaning of the unknown words and expressions from the text  <b>Speaking</b>  Developing skills through a variety of tasks  -discussing how Peripherals work  -giving full answers to the questions  -making comparisons  - <i>making dialogs</i>  <b>Vocabulary</b>  Developing key vocabulary concerning How Peripherals work through a variety of exercises  -understanding the world definitions  -matching the instructions with the pictures</p> <p style="text-align: center;"><b>Further work</b></p>	<p>2</p>









<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Developing skills through a variety of tasks          -giving full answers to the questions          -making comparisons          - <i>making dialogs</i>  <b>Vocabulary</b>          Developing key vocabulary concerning Computer languages through a variety of exercises          -matching          -using abbreviations  <p style="text-align: center;"><b>Further work</b></p> <b>Reading</b> text “ Computer languages and design ”          -reading for specific information          -guessing the contextual meaning of the unknown words and expressions from the text  <b>Speaking</b>          Developing skills through a variety of tasks          -giving full answers to the questions          - <i>making dialogs</i>          - giving a short summary of the text  <b>Vocabulary</b>          Developing key vocabulary concerning Computer languages and design through a variety of exercises  <b>Список рекомендованих джерел:</b>  <b>Основний: 1,2,3</b>  <b>Додатковий: 1,2,3,4,5</b></p>	4
<p><b>To know:</b> vocabulary phrases/ terms</p> <p><b>To be able:</b> express own point of view</p>	<p style="text-align: center;"><b>Lesson 34</b> <b>In-class activity</b></p> <b>Starting up</b> Homework revision - <i>presentation Computer languages and design</i> -making comparisons -expressing the point of views MODULE TEST <b>Список рекомендованих джерел:</b> <b>Основний: 1,2,3</b> <b>Додатковий: 1,2,3,4,5</b>	2
	<b>Усього</b> Аудиторна робота Самостійна робота	180 68 112

\*Інтерактивний вид роботи визначений курсивом

### **3. СПИСОК РЕКОМЕНДОВАНИХ ДЖЕРЕЛ\***

#### **Основний**

1. Латигіна А. Г. *Basic English of Economics [Текст] : Підручник для вищ. навч. закл. – К. : Київ. нац. торг.- екон. ун-т, 2020. – 456 с.*

2. *Англійська мова економічної кібернетики = English of Economic Cybernetics : навч. посіб. / Н.М. Тома, Ю.Є. Шкорубська. – Київ : Київ. нац. торг.-екон. ун-т, 2017. – 184 с.*
3. *Зоценко Л.А., Орлик Л.С. - Практичний курс з граматики англійської мови = Practical Course of English Grammar: Навч. посіб. - К.: Київ. нац. торг. - екон. ун-т, 2007. - 224 с.*

#### **Додатковий**

1. *Гарбуза Т. В., Радченко Ю. В. Збірник граматичних вправ «Іноземна мова за професійним спрямуванням (англійська)» / Т. В. Гарбуза, Ю. В. Радченко. – Київ: КНТЕУ, 2019. – 30 с.*
2. *Іноземна мова за професійним спрямуванням (англійська). Збірник завдань для самостійної роботи. ОС «бакалавр». Спеціальність – 122 «Комп'ютерні науки» / А. С. Нипадимка, Н. В. Шумейко. – Київ, КНТЕУ, 2019 р.*
3. *Іноземна мова за професійним спрямуванням (англійська). Збірник текстів та завдань для самостійної роботи з розвитку навичок читання та перекладу текстів ОС «бакалавр». Спеціальність – 121 «Інженерія програмного забезпечення» / В.А.Семідоцька. – Київ, КНТЕУ, 2020 р.*
4. *Іноземна мова за професійним спрямуванням (англійська). Збірник текстів та завдань для самостійної роботи з розвитку навичок читання та перекладу текстів ОС «бакалавр». Спеціальність – 122 «Комп'ютерні науки» / О.П. Кулаженко. – Київ, КНТЕУ, 2020 р.*
5. *Dooley J., Evans V. Grammar way 2. Express Publishing, 2014. 192 p.*
6. *Dooley J., Evans V. Grammar way 3. Express Publishing, 2014. 262 p.*

\* Джерела, які є у бібліотеці КНТЕУ, виділені курсивом.

#### **Інтернет-ресурси**

1. Портал хмарного сервісу Office 365 – Режим доступу : <https://www.office.com>
2. Портал довідкових ресурсів Майкрософт – Режим доступу: <https://www.microsoft.com/uk-ua>
3. Портал навчальних ресурсів Майкрософт – Режим доступу: <https://education.microsoft.com/>