КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ

СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ

Система забезпечення якості освітньої діяльності та якості вищої освіти

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Кафедра сучасних європейських мов

ЗАТВЕРДЖЕНО

вченою радою

ктор А.А. Мазаракі

ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ (АНГЛІЙСЬКА)/

FOREIGN LANGUAGE FOR PROFESSIONAL PURPOSES (English)

POGOYA IIPOTPAMA / COURSE OUTLINE

освітній ступінь молодший бакалавр / junior bachelor

галузь знань 12 Інформаційні технології / Information Technology

спеціальність 122 Комп'ютерні науки / Computer Science

спеціалізація Комп'ютерні науки / Computer Science

КИЇВ 2020

Розповсюдження і тиражування без офіційного дозволу КНТЕУ заборонено

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ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ

(англійська) /
FOREIGN LANGUAGE FOR PROFESSIONAL
PURPOSES
(English)

РОБОЧА ПРОГРАМА / COURSE OUTLINE

освітній ступінь молодший бакалавр / Junior bachelor

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1. СТРУКТУРА ДИСЦИПЛІНИ ТА РОЗПОДІЛ ГОДИН ЗА ТЕМАМИ (ТЕМАТИЧНИЙ ПЛАН)

		Кількість годин		Форми
	Усього	3 них		контролю
11	годин /	Практичні	Самостійна	
Назва теми	кредитів	заняття/	робота	
		МКР	студентів	
		I курс I семестр		
	ійні організаі			
Тема 1 Business Organization	16	6		ФО ТА, ТЧ, ЗПУМ, ЗППМ
Tема 2 Business Organization and the Economy	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Ownership	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Business Relationship	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 5. Companies' Restructuring	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Organizational Structure	16	4	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Тематич	ний модуль	2: "Організація т	а персонал"	JO1111111, 1111111
Тема 1. Employment	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Human Resources: The People	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 3. Recruitment Procedure	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Interviewing	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Tема 5. Executive Pay	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Leaving a job Module Test	18	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Разом	180/6	56	124	,
Підсумковий контроль				Екзамен
		I курс II семестр)	
Тематичний мо	дуль 3: "Про	одукти, ринок та р		сини "
Tема 1. Customers, Consumers and Clients	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Markets and Market Orientation	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Tема 3. Products, Goods and Services	12	4		ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Marketing	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Advertising	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР

Тематичний модуль 4: Бізнес та фінанси"								
Тема 1. Costs. Assets and								
Liabilities	12	1	8	ЗППМ ФО ТА, ТЧ, ЗПУМ,				
Тема 2. Raising Finance	12	4	8	ФОТА, 1Ч, ЗПУМ, ЗППМ				
Тема 3. Financial Centers	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ				
Тема 4. Investments	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ,				
Тема 5. Financial Statements	14	6	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ				
Тема 6. Bankruptcy	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР				
	чний модул	ь 5: "Бу хгал	герський облік"	,				
Тема 1. The Field of Accounting	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ				
Тема 2. Budgeting	14	6	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ				
Tема 3. Auditing Module test	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР				
Разом	180/6	68	112	,				
Підсумковий контроль				Екзамен				
		III семестр						
	ій модуль 6:	"Гроші та ба	анківська систем					
Тема 1. Money and its Functions	16	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ				
Тема 2. Types of Banks	18	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ				
Тема 3. Banking Services	12	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,				
Тема 4. Euro	8	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР				
Темат	ичний модул	ть 7: "Міжн а	родний бізнес"					
Тема 1.International Trade	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ				
Тема 2. Export and Import	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ				
Тема 3. World Trade Organization	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ				
Tема 4. Globalization and Economic Policy	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ				
Tема 5. Business across Cultures	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ				
Тема 6. Business and the Internet	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ				
Тема 7. E-commerce	8	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ МКР				
Тематичний	молуль 8: " 1	[нформаційн	 пі технології в біз					
Тема 1. Cybernetics and Systems Science	14	3	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ				
Tема 2. Management of Information Systems	14	3	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ				

Тема 3. How computer helps business	14	3	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Computers in our life Module test	16	3	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
				МКР
Разом	180/6	56	124	
Підсумковий контроль				Екзамен
		II курс IV се		
		й модуль9:"		
Тема 1. Internet and E-Commerce	20	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Multimedia and Cybercrime	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Development of Computer Industry	20	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 4. Living in a Digital Age	20	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Тематичний м	одуль10: "Р	озробка про	грамного забезп	ечення"
Тема 1. Inside a PC	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Software	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Peripherals	20	8	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Tема 4. Storage devices	20	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. The operating system	10	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6.Computer languages and design	10	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Разом	180/6	68	112	
Підсумковий контроль				Екзамен
Разом за I курс	360/12	124	236	
Разом за II курс	360/12	124	236	
Разом	720/24	248	472	

Умовні позначення: ФО – фронтальне опитування; ТА – тести з аудіювання; ЗПУМ – завдання для перевірки усного мовлення; ТЧ– тести з читання;

ЗППМ – завдання для перевірки писемного мовлення; МКР – модульна контрольна робота

2. ТЕМАТИКА ТА ЗМІСТ ПРАКТИЧНИХ ЗАНЯТЬ ТА САМОСТІЙНОЇ РОБОТИ СТУДЕНТІВ

	говоти студенты	T
Результат	Навчальна діяльність*	Робочий
навчання		час
		студента
		(год)
	Тематичний модуль 1: "Бізнес та комерційні організації"	
	Lesson 1	
To know:	In-class activity	
lexical vocabulary	Starting up Course Structure Explanation	2
J	Reading text "Business Organizations"	
To be able:	-guessing the contextual meaning of the unknown words and	
use lexical	expressions from the text	
vocabulary,	-understanding the specific information provided in the text	
understand the	Vocabulary "Business Organizations"	
speaker, get	-memorizing new words concerning start-ups	
	- using lexical vocabulary while doing exercises	
necessary	-developing key vocabulary to describe companies and their	
information from	performance through a variety of tasks.	
the text, express	Further work	
own point of view	Vocabulary	
	Phrasal Verbs to remember	
	Speaking	
	-developing skills through a variety of task	
	-giving full answers to the questions about economic system using	
	relevant vocabulary	
	- making comparison	3
	- giving details.	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1, 2, 3, 6	
	Lesson 2	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Vocabulary	_
the grammar	Understanding the meaning	
patterns, the	-economy/ economics/economic/economical	
idioms, the	-to branch out (into)	
	-business idioms	
phrases.	Speaking Describing companies	
m 1 11	Developing skills describing different economic sectors companies are	
To be able:	in	
use lexical	Listening	
vocabulary,		
understand the	- the text or the teachers information and answer the questions	
speaker, get	test "True (T) or False (F)	
necessary	Grammar Review	
information from	Present Simple and Present Continuous	
the text, express	-the tenses are compared and contrasted	
own point of view	-developing knowledge through a variety of exercises	
_	Further work	
	Vocabulary	

	-learning the meaning of the new words and word-combinations through a variety of exercises Speaking -improving the students' knowledge level, through a variety of tasks, to learn and render the topic "Business organizations" GrammarReview Present Simple and Present Continuous Tenses - improving usage of the grammar rules dealing with grammar tasks on	3
	the Present Simple and Present Continuous.	
	Список рекомендованих джерел:	
	Основний: 1,2,3 Додатковий: 1, 3, 6	
	Lesson 3	
	In-class activity	2
To know:	Starting up Homework revision	
lexical vocabulary	Grammar Review	
the grammar	Present Simple and Present Continuous	
patterns, the	-the tenses are compared and contrasted	
idioms, the	-developing knowledge through a variety of exercises - state verbs	
phrases.		
75 1 11	Speaking -about different business organizations (in groups of three)	
To be able: use lexical	-about a small or a big business(in pairs)	
vocabulary,	-giving reasons and details in terms of starting one's own business	
understand the	-discussion of the idea of the proverbs "Everybody's business is	
speaker, get	nobody's business", "Business before pleasure"	
necessary	Further work	
information from	Speaking	4
the text, express	Preparing to the presentation of the topic Success in business	
own point of view	Writing Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1, 2, 3, 6	
	Lesson 4	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Reading text "Business Organization and the Economy"	
	-guessing the contextual meaning of the unknown words and	
To be able:	expressions from the text -understanding the specific information provided in the text about types	
use lexical	of companies and business sectors	
vocabulary, understand the	Vocabulary	
speaker, get	-memorizing new words concerning types of companies and business	
necessary	sectors	
information from	 using lexical vocabulary while doing exercises developing key vocabulary to describe types of companies and business 	
the text, express	sectorsthrough a variety of tasks.	
own point of view	Further work	
	Vocabulary Describing kinds of companies	
	-developing key vocabulary used to describe different companies	
	Speaking	

		,
	-giving full answers to the questions about principles of business classifications	3
	-making comparisons	3
	-supporting a view with reasons giving details	
	Список рекомендованих джерел: Основний: 1,2,3	
	Додатковий: 1, 2, 3, 5, 6 Lesson 5	2
	In-class activity	2
To know:	Starting up Homework revision	
	Vocabulary	
lexical vocabulary	Understanding the meaning	
the grammar	-to find / to found	
patterns, the	-to sell something off	
idioms, the	-business idioms	
phrases.	Speaking Developing skills through a variety of tasks.	
	Listening	
To be able:		
use lexical	- the text or the teachers information and answer the questions	
vocabulary,	test "True (T) or False (F)	
understand the	Grammar Review	
speaker, get	Past Simple and Past Continuous	
necessary	-the tenses are compared and contrasted developing knowledge through	
information from	a variety of exercises.	
the text, express	Further work	
own point of view	Speaking Business Organization and the Economy	
	-giving or seeking personal views and opinions	3
	-giving reasons	
	-expressing preferences	
	-making comparisons	
	-understanding the meaning of the idioms	
	Grammar Review Past Simple and Past Continuous Tenses	
	- improving usage of the grammar rules dealing with grammar tasks on	
	Past Simple and Past Continuous.	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1, 3, 4, 5, 6	
	Lesson 6	
	In-class activity	2
To know:	Starting up Homework revision	
lexical vocabulary	Grammar Review	
the grammar	Past Simple and Past Continuous	
patterns, the	-the tenses are compared and contrasted	
idioms, the	-developing knowledge through a variety of tasks.	
phrases.	-state verbs	
_	Listening Company structure	
To be able:	-answer the questions	
use lexical	-test "True (T) or False (F)	
vocabulary,	Speaking Developing skills through a variety of exercises	
understand the	-topic speaking about "Business organization and the Ukrainian	
speaker, get	Economy"	
-r, 500		l .

necessary	- discussion in groups The advantages and disadvantages of	
information from	privatization and nationalization	
the text, express	Further work	
own point of view	Speaking Preparing to the presentation of the topic Success in business	
	Writing	4
	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1, 2, 3, 4, 5	
	Lesson 7	2
	In-class activity	_
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Ownership"	
Textent vocabatary	-guessing the contextual meaning of the unknown words and	
To be able:	expressions from the text	
use lexical	-understanding the specific information provided in the text about forms	
vocabulary,	of ownership and different ways business are owned and organized	
understand the	Vocabulary	
speaker, get	-memorizing new words defining forms of ownership.	
necessary	- using lexical vocabulary while doing exercises	
information from	-developing key vocabulary to describe types of ownership.	
the text, express	Further work	
own point of view	Vocabulary Describing forms of ownerships -developing key vocabulary used to describe different forms of a	
own point of view	business is owned	
	Speaking	5
	-giving full answers to the questions about forms of ownerships	3
	-making comparisons	
	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1, 2, 3, 5	
	Lesson 8	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	-to offer or to suggest/debt or liability	
idioms, the	-business idioms	
phrases.	Speaking Ownership	
r	Developing skills through a variety of tasks.	
To be able:	-discussion in a group, if it is better to work in: a sole proprietorship, a	
use lexical	partnership, a private limited company, a public limited company	
vocabulary,	-topical speaking improving the students' vocabulary knowledge	
understand the	through rendering the advantages and disadvantages of working in a	
speaker, get	private or a state-owned (public) company	
necessary	-expressing ideas and arguments to encourage people to start a small	
information from	family-run business	
the text, express	Grammar Review	
own point of view	Present Perfect Simple and Past Simple	
r	l	

		1
	-the tenses are compared and contrasted	
	-developing knowledge through a variety of exercises.	
	Further work	
	Speaking	
	Preparing to the presentation of the topic Ownership	
	Writing	5
	-notes for a short presentation	
	-comment on the following "Genius without education is like silver in	
	the mine" (Franklin)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1, 2, 3, 4,5, 6	
		2
	In-class activity	2
	· ·	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Business Relationship"	
	-guessing the contextual meaning of the unknown words and	
To be able:	expressions from the text	
use lexical	-understanding the specific information provided in the text about	
vocabulary,	different business relationships companies can have.	
understand the	Vocabulary Describing Business Relationship	
	- using lexical vocabulary while doing exercises	
speaker, get	-developing key vocabulary to describe business relationship through a	
necessary	variety of tasks	
information from	Further work	
the text, express	Vocabulary	5
own point of view	Understanding the meaning	
	-use of prepositions	
	-parent company / sister company / group / joint venture /	
	conglomerate / consortium / subsidiary / associated company	
	-business idioms	
	Speaking Business Relationship	
	-giving full answers to the questions about business relationship	
	-making comparison	
	-supporting a view with reasons	
	givingdetails	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,6	
	Lesson 10	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
_	-to rise or to raise	
patterns, the	-to carry something out	
idioms, the	-business idioms	
phrases.	Speaking	
	•	
To be able:	Developing skills through a variety of tasks	
use lexical	-discussion Different relationships companies have	
vocabulary,	Listening The Business News	
•		

understand the	-answer the questions	
speaker, get	-test "True (T) or False (F)	
necessary	Grammar Review	
information from	Present Perfect Continuous and Present Perfect Simple	
the text, express	-the tenses are compared and contrasted	
own point of view	-developing knowledge through a variety of exercises. Further work	5
	Speaking	
	Preparing to the presentation of the topic Business Relationship	
	Writing	
	-notes for a short presentation	
	-comment on the following "Self-confidence is the first requisite for	
	great undertaking " (Samuel Jonson)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
	Lesson 11	
	In-class activity	2
	Starting up Homework revision	
To know:	Reading text "Companies' Restructuring"	
lexical vocabulary	-reading for specific information about company structure/ownership	
	changes in the world of business	
To be able:	-guessing the contextual meaning of the unknown words and	
use lexical	expressions from the text	
vocabulary,	Vocabulary Describing Companies' Restructuring	
understand the	- using lexical vocabulary while doing exercises	
speaker, get	-developing key vocabulary to describe companies' restructuring	
necessary	through a variety of tasks	
information from	Further work	
the text, express	Vocabulary	5
own point of view	Understanding the meaning	
	-use of prepositions	
	-to learn / to find out / to take something over	
	-a hostile takeover / a friendly takeover / a buyout / a merger / an	
	acquisition	
	Writing	
	-making sentences to use lexical vocabulary	
	Speaking Companies' Restructuring	
	-giving full answers to the questions about companies` restructuring	
	-summarizing the information about a merge, an acquisitions and types	
	of take over	
	-supporting a view with reasons	
	-giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 12	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	

the grammar	Understanding the meaning	
patterns, the	-business idioms	
idioms, the		
	Listening - the text or the teachers information and answer the questions	
phrases.		
To be able.	test "True (T) or False (F)	
To be able:	Speaking Advantages and disadvantages of different types of takeover	
use lexical	Developing skills through a variety of tasks.	
vocabulary,	Grammar Review	
understand the	Past Perfect Simple	
speaker, get	-the tenses are compared and contrasted	
necessary	-developing knowledge through a variety of exercises.	
information from	Further work	
the text, express	Reading Takeovers, mergers and buyouts	
own point of view	Speaking	
	Discussion in a group, if it is profitable for companies to merge or to	
	take over another company	5
	-giving or seeking personal views and opinions	
	-giving reasons	
	-expressing preferences	
	-making comparisons	
	-preparing to the presentation of the topic Companies' Restructuring	
	Writing Companies' Restructuring	
	-notes for a short presentation	
	-comment on the following "Selective morality is not morality"	
	(Thomas Sowell)	
	Module test. Estimation of the students' knowledge and skills to the	
	themes of the module.	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6	
	Lesson 13	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Organizational Structure"	
	-reading for specific information about organizational structure	
To be able:	-guessing the contextual meaning of the unknown words and	
use lexical	expressions from the text	
vocabulary,	-extracting the main ideas	
understand the	Vocabulary Describing structure of companies	
speaker, get	- using lexical vocabulary while doing exercises	
necessary	-developing key vocabulary to describe organizational structure through	
information from	a variety of tasks	
the text, express	Further work	
own point of view	Vocabulary Understanding the magning	
	Understanding the meaning	
	-use of prepositions	6
	- study the organizational chart	
	-business idioms	
	Writing -making sentences to use lexical vocabulary	
	Speaking Organizational Structure	
	Speaking Organizational Structure	

_		,
	-giving full answers to the questions about the structure of an	
	organization	
	-summarizing the information about a merge, an acquisitions and types	
	of take over	
	-supporting a view with reasons	
	-giving details	
	Список рекомендованих джерел:	
	Основний:1,2,3	
	Додатковий: 1,3,5,6	
	Lesson 14	2
	In-class activity	2
To know:	Starting upHomework revision	
lexical vocabulary	Grammar Review	
•	Past Perfect Continuous	
the grammar	-the tenses are compared and contrasted	
patterns, the	-developing knowledge through a variety of exercises.	
idioms, the	Speaking The structure of organizations	
phrases.	1 8	
	Developing skills through a variety of tasks.	
To be able:	-giving full answers to the questions about the structure of	
use lexical	organizationswithin which business can operate	
vocabulary,	-making comparisons	
understand the	-identifying the main points from the text and summarizing them	
speaker, get	Vocabulary	
necessary	Understanding the meaning	
information from	-use of prepositions	
the text, express	- Chairman of the Board – Managing Director; Board of Directors –	
own point of view	Personnel department; Top manager- Supervisory management	
r	-business idioms	
	Further work	
	Speaking	
	Preparing to the presentation of the topic Organizational Structure	
	Writing	
	-notes for a short presentation Organizational Structure	
	-comment on the following "Minds are like parachutes. They only	
	function when open"	6
	Test 1	6
	Список рекомендованих джерел:	
	Основний:1,2,3	
	Додатковий: 1,3,4,5,6	
	Тематичний модуль 2: "Організація та персонал"	2
	Lesson 15	
To know:	In-class activity	
lexical vocabulary	Starting up Homework revision	
the grammar	Reading text "Employment"	
patterns, the	-reading for specific information about different forms of employment	
idioms, the	-guessing the contextual meaning of the unknown words and	
phrases.	expressions from the text	
r	Vocabulary Describing people's jobs	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-developing key vocabulary to describe people's jobs through a variety	
use iexicai	of tasks	

vocabulary,	Further work	
understand the	Vocabulary Understanding the meaning	
speaker, get	-personal or personnel	5
necessary	-to report to somebody	3
information from	Speaking Employment, people in business	
the text, express	-giving full answers to the questions organizational structure and details	
own point of view	about different jobs	
own point of view	-giving or seeking personal views, opinions and reasons	
	-expressing preferences	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
To know:	Lesson 16	2
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Vocabulary	
idioms, the	Understanding the meaning	
phrases.	-business idioms	
To be able:	-prepositions	
use lexical	Speaking	
vocabulary,	Developing skills through a variety of tasks.	
understand the	-giving full answers to the questions about the structure of	
speaker, get	organizationswithin which business can operate	
necessary	-making comparisons	
information from	-expressing preferences	
the text, express	-identifying the main points from the text and summarizing them	
own point of view	Listening Women in business – a strategic issue	
own point of view	-answer the questions	
	-test "True (T) or False (F)	
	Grammar Revision	
	Present time (Present Simple, Present Continuous)	
	-the tenses are compared and contrasted	
	- developing knowledge through a variety of exercises.	
	Further work	
	Speaking	
	Preparing to the presentation of the topic Employment. My ideal job	
	Writing	
	-notes for a short presentation	
	-comment on the following "A man who wants to do something will find	5
	a way; a man who doesn`t will find an excuse" (Stephen Dolley)	3
	Grammar Revision	
	Present time (Present Simple, Present Continuous)	
	-the tenses are compared and contrasted	
	- developing knowledge through a variety of exercises	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6	
	Lesson 17	_
	In-class activity	2
To know:	Starting up Homework revision Pending taxt "Human Penagurans: the pending	
	Reading text "Human Resources: the people"	

lexical vocabulary	-reading for specific information about human resources and different	
the grammar	job titles guessing the contextual magning of the unknown words and	
patterns, the idioms, the	-guessing the contextual meaning of the unknown words and expressions from the text	
phrases.	Vocabulary	
piliases.	- using lexical vocabulary while doing exercises	
To be able:	-developing key vocabulary to describe people's jobs through a variety	
use lexical	of tasks	
vocabulary,	Further work	
understand the	Vocabulary Describing Human Resources: the people	
speaker, get	-developing key vocabulary used to describe human resources and	
necessary	different job titles	
information from	Speaking	5
the text, express	-giving full answers to the questions about human resources and	5
own point of view	different job titles -making comparisons	
o wa pome or view	-supporting a view with reasons giving details	
	-supporting a view with reasons giving details -emplaning the difference between white-collar and blue –collar workers	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 2,3,5,6	
	Lesson 18	
	In-class activity	2
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	
the grammar	-employer / employee	
patterns, the	-prepositions	
idioms, the	-business idioms	
phrases.	Speaking	
	Developing skills through a variety of tasks	
To be able:	-summing up Human Resources/ Employers and employees/ Executives/	
use lexical	Payroll	
vocabulary,	Listening What makes a good manager	
understand the	-answer the questions	
speaker, get	-test "True (T) or False (F) Further work	
necessary	Speaking	5
information from	Preparing to the presentation of the topic	
the text, express	Writing	
own point of view	-notes for a short presentation	
	-comment on the following "A man who builds his own pedestal had	
	better use strong cement" (Anna Quindlen)	
	Grammar Revision	
	Past time (Perfect Simple, Past Continuous, Past Perfect Simple, Past	
	Perfect Continuous)	
	-the tenses are compared and contrasted	
	- developing knowledge through a variety of exercises.	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 2,3,5,6	
	1	

	Lesson 19	
	In-class activity	2
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Recruitment Procedure"	
the idioms, the	-reading for specific information about recruitment procedure	
phrases.	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Vocabulary	
use lexical	- using lexical vocabulary while doing exercises	
vocabulary,	-developing key vocabulary to describe recruitment procedure through a	
understand the	variety of tasks	
speaker, get	Further work	
necessary	Vocabulary	
information from	-developing key vocabulary used to describe recruitment procedure	
the text, express	-use of prepositions	
own point of view	Speaking	4
own point of view	-giving full answers to the questions about steps of recruitment	4
	procedure	
	-making comparisons	
	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,6 Lesson 20	2
	In-class activity	2
(T) 1	Starting up Homework revision	
To know:	Vocabulary	
lexical vocabulary	Understanding the meaning	
the grammar	-to employ/ to recruit/ to hire	
patterns, the	-matching	
idioms, the	Speaking	
phrases.	Developing skills through a variety of tasks.	
	-summarizing Recruitment/Jobseekers/Job hunters/Golden	
To be able:	hello/Applicants	
use lexical	Grammar Review	
vocabulary,	The Future	
understand the		
speaker, get	-the tenses are compared and contrasted	
necessary	-developing knowledge through a variety of exercises. Further work	
information from	Speaking (group)	
the text, express	Choosing a career: important factors	
own point of	-giving or seeking personal views and opinions	3
view, write a	-giving reasons	
covering letter		
	-expressing preferences	
	-making comparisons	
	-understanding the meaning of the idioms	
	Writing Notes on covering letters	
	Notes on covering letters	
	-introducing	
	-expressing details	
	-asking for further information	

	Cwyson pononous pononous	
	Список рекомендованих джерел: Основний: 1,2,3	
	Основнии: 1,2,3 Додатковий: 1,3,4,5,6	
		2
	In-class activity	2
To know:	Starting up Homework revision	
	Grammar Review	
lexical vocabulary	The Future	
the grammar	-the tenses are compared and contrasted	
patterns, the	-developing knowledge through a variety of exercises, state verbs	
idioms, the	Listening Confirming the first impressions	
phrases.		
	-answer the questions	
To be able:	-test "True (T) or False (F)	
use lexical	Speaking The best way to recruit staff	
vocabulary,	Developing skills through a variety of tasks	
understand the	-giving reasons	
speaker, get	-expressing preferences	
necessary	-making comparisons	
information from	Further work	
the text, express	Speaking Propaging to the propagate of the topic Stope of Requiting of	
own point of	Preparing to the presentation of the topic Steps of Recruitment Procedure	3
view, write a	Writing	
covering letter	Notes for a short presentation	
	Coveringletters, CV	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,6	
	Lesson 22	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Interviewing"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
F	- using lexical vocabulary while doing exercises	
To be able:	-developing key vocabulary through a variety of tasks	
use lexical	Further work	
vocabulary,	Vocabulary Describing different forms of interviews	
understand the	-developing key vocabulary through a variety of tasks	
speaker, get	Speaking	5
necessary	-giving full answers to the questions about forms of interviews	
information from	-making comparisons	
the text, express	-supporting a view with reasons giving details	
own point of view	-answering questions that asked on job interviews	
own point of view	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,6	
To know:	Lesson 23	
lexical vocabulary	In-class activity	2

the grammar	Starting up Homework revision	
patterns, the	Vocabulary	
idioms, the	Understanding the meaning	
phrases.	-power / strength	
pinases.	-use of prepositions	
To be able:	-business idioms	
use lexical	Speaking Job interviews	
	Developing skills through a variety of tasks	
vocabulary,	-discussion in groups A job that I would like to have	
understand the		
speaker, get	giving reasons	
necessary	-expressing preferences	
information from	-making comparisons	
the text, express	Listening Preparing for an interview	
own point of view	-answer the questions	
	-test "True (T) or False (F)	
	Grammar Review	
	Future Continuous and Future Perfect Simple	
	-the tenses are compared and contrasted	5
	-developing knowledge through a variety of exercises.	
	Further work	
	Speaking	
	Preparing to the presentation of the topic Interviewing	
	Writing	
	-notes for a short presentation	
	-job applications	
	-comment on the following "Pride comes before a fall", "People who	
	live in glass houses shouldn't throw stones"	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 24	2
	In-class activity	
To know:	Starting upHomework revision	
lexical vocabulary	Reading text "Executive Pay"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases	Vocabulary	
F	Developing key vocabulary through a variety of tasks	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-word formation	
vocabulary,	-matching	
understand the	Listening Managers and motivations	
speaker, get	-answer the questions	
1	-test "True (T) or False (F)	
necessary	Further work	
information from	Vocabulary Describing the pay in accordance the employment	
the text, express	contracts	5
own point of view	Developing key vocabulary used to describe different forms of	
	payments	
	Speaking	

	-giving full answers to the questions about forms of payments	
	-making comparisons	
	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,6	
	Lesson 25	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	-salary / income/pay/wage	
idioms, the	-business idioms	
phrases.	Speaking Developing skills through a variety of tasks	
F	-discuss in group The most attractive ways of being paid/Extra benefits	
To be able:	-giving reasons	
use lexical	-expressing preferences	
vocabulary,	-making comparisons	
understand the	Grammar Review	
speaker, get	When and If Sentences	
necessary	-the sentences are compared and contrasted	
information from	- developing knowledge through a variety of exercises.	
	Further work	
the text, express	Speaking	
own point of view	Preparing to the presentation of the topic Executive Pay	5
	Writing	3
	-notes for a short presentation	
	-comment "Patience pays dividends"	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,6	
	Lesson 26	_
	In-class activity	2
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Leaving a Job"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
	Developing key vocabulary through a variety of tasks	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-word formation	
vocabulary,	-matching	
understand the	Further work	
speaker, get	Vocabulary Describing Procedure of Leaving a Job	
necessary	Developing key vocabulary used to describe steps and reasons leaving	4
information from	a job	
the text, express	Speaking	
own point of view	-giving full answers to the questions about principles of business	
1	classifications	
	-making comparisons	

	-supporting a view with reasons giving details Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,5,6	
	Lesson 27	
T	In-class activity Starting up Homework revision	4
To know:	Vocabulary	
lexical vocabulary the grammar	Understanding the meaning	
patterns, the	-to step down / to resign	
idioms, the	-business idioms	
phrases.	-use of prepositions	
pinases.	Speaking	
To be able:	Developing skills through a variety of tasks.	
use lexical	-summing up various ways to leave a job/ resignation and	
vocabulary,	retirement/redundancies/dismissals	
understand the	Grammar Revision	
speaker, get	Grammar Progress Test 1	
necessary	Further work Speaking	
information from	Preparing to the presentation of the topic Leaving a Job	
the text, express	Writing	6
own point of view	-notes for a short presentation	
	-comment "If the man doesn't make new acquaintances as he advances	
	through life, he will soon find himself left alone" (S. Johnson)	
	Test 2	
	Список рекомендованих джерел:	
	Основний: 1,2,3 Додатковий: 1,3,5,6	
To know:	Lesson 28	
lexical vocabulary	In-class activity	2
the grammar	Starting up Homework revision	_
patterns, the	Speaking	
idioms, the	Developing skills through a variety of tasks.	
phrases.	- the presentation of the topic Leaving a Job	
_	-making comparisons	
To be able:	-supporting a view with reasons giving details	
use lexical	MODULE TEST	
vocabulary,	Further work Grammar Revision	
understand the	Grammar Revision Grammar Progress Test 1	4
speaker, get	Список рекомендованих джерел:	
necessary	Основний: 1,2,3	
information from	Додатковий: 1,3,5,6	
the text, express	r - r	
own point of view	Vorono	100
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	Аудиторна робота	56

lexical vocabulary	In-class activity	
the grammar	Starting up Course Structure Explanation	
patterns, the	Reading text "Customers, Consumers and Clients"	
idioms, the	-reading for specific information	
phrases.	-guessing the contextual meaning of the unknown words and	
pinuses.	expressions from the text	
To be able:	Vocabulary	
use lexical	Developing key vocabulary through a variety of tasks	
vocabulary,	- using lexical vocabulary while doing exercises	
understand the	-word formation	3
speaker, get	-matching	3
necessary	Further work	
information from	Vocabulary Describing Customers, Consumers and Clients	
the text, express	Developing key vocabulary used to describe people who buy things	
own point of view	Speaking	
own point of view	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6	
	Lesson 2	
	In-class activity	2
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	-prepositions	
idioms, the	-business idioms	
phrases.	Speaking Developing skills through a variety of tasks	
	-summing up customer/consumer and consumerism/clients	
To be able:	Listening Hotel and quality. Custom Care	
use lexical	-answer the questions	
vocabulary,	-test "True (T) or False (F)	
understand the	Grammar Review	
speaker, get	The Passive Voice (Simple)	
necessary	-the sentences are compared and contrasted	
information from	-developing knowledge through a variety of exercises.	
the text, express	Further work	3
own point of view	Speaking	
1	Preparing to the presentation of the topic Customers, Consumers and Clients	
	Writing	
	-notes for a short presentation Customers, Consumers and Clients	
	-comment "Do not fear when your enemies criticize you. Beware when	
	they applaud " (Vo Dong Giang)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6	
	Lesson 3	2
	In-class activity	
To know:	Starting up Homework revision	

		1
lexical vocabulary	Reading text "Markets and Market Orientation"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary Describing different types of markets	
	Developing key vocabulary through a variety of tasks	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-word formation	
vocabulary,	-matching	
understand the	Listening Early stage companies	
speaker, get	-answer the questions	
	-test "True (T) or False (F)	
necessary	Further work	
information from	Vocabulary Describing financial and commodity markets	2
the text, express own point of view	Developing key vocabulary used to describe different types of markets	3
	Speaking Markets and Market Orientation	
	-giving full answers to the questions about principles of business	
	classifications	
	-making comparisons	
	-supporting a view with reasons giving details	
	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
	Lesson 4	
	In-class activity	2
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	-prepositions	
idioms, the	-business idioms	
phrases.	Speaking Developing skills through a variety of tasks	
r	-discussion in group: What target market you choose for your own	
To be able:	business	
use lexical	-giving reasons	
vocabulary,	-expressing preferences	
understand the	-making comparisons	
speaker, get	Grammar Review	
	The Passive Voice (Continuous)	
necessary information from	-the sentences are compared and contrasted	
	-developing knowledge through a variety of exercises.	
the text, express	Further work	2
own point of view	Speaking	3
	Preparing to the presentation of the topic	
	Ukraine as a market oriented country	
	Writing	
	-notes for a short presentation	
	-comment "Necessity never made a good bargain" (B.Franklin)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	

	Додатковий: 1,2,5,6	
	Lesson 5	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Products, Goods and Services"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
pinases.	- using lexical vocabulary while doing exercises	
To be able:	-developing key vocabulary through a variety of tasks	
use lexical	Listening Products. Launching the product	
	-answer the questions	
vocabulary, understand the	-test "True (T) or False (F)	
	Further work	
speaker, get	Vocabulary Describing Different kinds of products, goods and	4
necessary	services	4
information from	Developing key vocabulary while doing exercises and tasks	
the text, express	Speaking	
own point of view	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6	
	Lesson 6	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	-to succeed/ to manage/ to cope	
idioms, the	-to roll something out	
phrases.	-use of prepositions	
pinases.	-business idioms	
To be able.	Speaking Developing skills through a variety of tasks	
To be able: use lexical	-summing up products and services/ different kinds of goods	
	-giving full answers	
vocabulary,	- giving details	
understand the	Grammar Review	
speaker, get	The Passive Voice (Perfect)	
necessary	-the sentences are compared and contrasted	
information from	1	
the text, express	-developing knowledge through a variety of exercises. Further work	
own point of view	Speaking	
	Preparing to the presentation of the topic	4
	The importance of product knowledge for sales staff	
	Writing	
	-notes for a short presentation	
	-comment "If you wish to know what a man is, place him in authority"	
	Grammar Progress Test (Passive Voice)	

	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 7	
	In-class activity	2
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Marketing"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary - using lexical vocabulary while doing exercises	
	-developing key vocabulary through a variety of task	
To be able:	-matching	
use lexical	-filling in gaps	
vocabulary,	Further work	
understand the	Vocabulary Describing the main components of marketing	3
speaker, get	Developing key vocabulary through a variety of task	
necessary	Speaking Marketing and marketing mix	
information from	-giving full answers to the questions about principles of business	
the text, express	classifications	
own point of view	-making comparisons	
	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
	Lesson 8	
	In-class activity	2
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary Understanding the magning	
the grammar	Understanding the meaning	
patterns, the	- to make something up/ to increase the price of something	
idioms, the	-prepositions -business idioms	
phrases.	Speaking Developing skills through a variety of tasks	
	-summing up Marketing and marketing mix, Marketing strategy	
To be able:	Grammar Review	
use lexical	The Sequence of Tenses	
vocabulary,	-the sentences are compared and contrasted	
understand the	-developing knowledge through a variety of exercises	
speaker, get	Further work	
necessary	Speaking Marketing	
information from	-discussion in groups The role and nature of marketing in the Ukrainian	
the text, express	economy	
own point of view	-giving reasons	2
	-expressing preferences	3
	-making comparisons	
	Grammar Review	
	The Sequence of Tenses	
	developing knowledge through a variety of exercises	
	Список рекомендованих джерел:	
	Основний: 1,2,3	

	Додатковий: 1,2,3,4,5,6	
	Lesson 9	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Speaking Developing skills through a variety of tasks	
the grammar	-discussion A good marketing strategy is vital to a product success	
patterns, the	-giving reasons	
idioms, the	-expressing preferences	
phrases.	-making comparisons	
F	Listening The most effective forms of promotion	
To be able:	-answer the questions	
use lexical	-test "True (T) or False (F)	
vocabulary,	Further work	
understand the	Speaking	
speaker, get	Preparing to the presentation of the topic Marketing	4
1 , 0	Writing	4
necessary information from	-notes for a short presentation	
	-comment "A man without a smiling face must not open a shop"	
the text, express	Список рекомендованих джерел:	
own point of view	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
	Lesson 10	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Advertising"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
	- using lexical vocabulary while doing exercises	
To be able:	-developing key vocabulary through a variety of tasks	
use lexical	- using lexical vocabulary while doing exercises	
vocabulary,	-matching	
understand the	-filling in gaps	
speaker, get	Further work Vocabulary Describing the main components of advertising	3
necessary	Developing key vocabulary through a variety of task	
information from	Speaking Advertising	
the text, express	-giving full answers to the questions about principles of business	
own point of view	advertising	
o wa pomo or view	-making comparisons	
	-supporting a view with reasons giving details	
	Список рекомендованих джерел: Основний: 1,2,3	
	Основнии: 1,2,5 Додатковий: 1,2,4,5,6	
	Lesson 11	2
	In-class activity	_
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	- using the terms for completing the text	
idioms, the	-prepositions	
idionis, the	1 1	

	Lesson 13	2
	Тематичний модуль 4: Бізнес та фінанси"	
	Додатковий: 1,2,4,5,6	
	Основний: 1,2,3	
	Список рекомендованих джерел:	
-	Module test 3	
own point of view	in the dark. You know what you are doing, but nobody else does"	
the text, express	-notes for a short presentation -comment "Doing business without advertising is like winking at a girl	
information from	Writing -notes for a short presentation	4
necessary	Preparing to the presentation - Advertising	
speaker, get	Speaking	
understand the	Further work	
vocabulary,	-test "True (T) or False (F)	
use lexical	-answer the questions	
To be able:	Listening Radio commercials	
piliases.	-making comparisons	
phrases.	-expressing preferences	
patterns, the idioms, the	-giving reasons	
the grammar	and disadvantages of using various advertising media	
lexical vocabulary	-discus on groups The role and purpose of advertising, the advantages	
To know:	Speaking Developing skills through a variety of tasks	
TD 1	In-class activity Starting up Homework revision	
	Lesson 12	2
	Додатковий: 1,2,3,5,6	_
	Основний: 1,2,3	
	Список рекомендованих джерел:	
	developing knowledge through a variety of exercises	
	The Sequence of Tenses	
	Grammar Review	
	-making comparisons	
	-expressing preferences	
	-giving reasons	
	-discussion in groups	
	Speaking Advertising and its role in the promotion	
	-terms target customers, account, budget, brief, brand image	
	Understanding the meaning	3
	Vocabulary	3
own point of view	-developing knowledge through a variety of exercises. Further work	
the text, express	-the sentences are compared and contrasted	
information from	Reported Speech. Statements	
necessary	Grammar Review	
speaker, get	-making comparisons	
understand the	-expressing preferences	
vocabulary,	-giving reasons	
use lexical	common types of advertising/corporate advertising	
To be able:	-summing up Product advertising/ Advertising agencies/ The most	

	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Costs. Assets and Liabilities"	
the grammar	-reading for specific information	
	-guessing the contextual meaning of the unknown words and	
patterns, the	expressions from the text	
idioms, the	Vocabulary	
phrases.	- using lexical vocabulary while doing exercises	
	-developing key vocabulary through a variety of tasks	
To be able:	Further work	2
use lexical	Vocabulary Describing different kinds costs, assets and liabilities	3
vocabulary,	Developing key vocabulary while doing exercises and tasks	
understand the	Speaking	
speaker, get	Developing skills while doing exercises and tasks	
necessary	-giving full answers to the questions	
information from	-making comparisons	
the text, express	-supporting a view with reasons giving details	
own point of view	-complete the paragraph	
1	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
	Lesson 14	2
	In-class activity	2
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	-price/ worth/ cost/ value	
idioms, the	-to cut back (on something)	
-	- use of prepositions	
phrases.	-business idioms	
(T) 1 11	Speaking	
To be able:	Developing skills through a variety of tasks.	
use lexical	-summarizing	
vocabulary,	- using relevant vocabulary	
understand the	Grammar Review	
speaker, get	Reported Questions. Request. Orders	
necessary	-the sentences are compared and contrasted	
information from	- developing knowledge through a variety of exercises.	
the text, express	Further work	
own point of view	Speaking Further work	3
	Preparing to the presentation of the topic	
	Costs. Assets and Liabilities	
	Writing	
	-notes for a short presentation	
	-comment "A small debt produces a debtor, a large one an enemy"	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
	Lesson 15	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Raising Finance"	
	1 -	<u> </u>

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the grammar -reading for specific inf		
	ll meaning of the unknown words and	
idioms, the expressions from the te	Xt	
phrases. Vocabulary Developing key vocabu	llary through a variety of tasks	
	mary through a variety of tasks	
filling in gong		
use icalcal - using levical vocabu	larv	
vocabulary,	Further work	
understand the Vocabulary Describing	g the ways of raising finance Developing key	4
speaker, get vocabulary while doing	exercises and tasks	
necessary Speaking		
information from -giving full answers to	the questions	
the text, express -making comparisons		
own point of view -supporting a view with	reasons giving details	
Список рекомендова		
Основний: 1,2,3		
Додатковий: 1,2,3,5,6		
	Lesson 16	2
	In-class activity	
To know: Starting up Homework	c revision	
lexical vocabulary Vocabulary		
the grammar Understanding the mea	ning	
patterns, the -to lend/ to borrow		
idioms, the -to bring something in		
phrasesuse of prepositions		
-business idioms		
To be able: Speaking		
use lexical Developing skills throu	gh a variety of tasks	
vocabulary, -discuss in groups Which	ch is more important for a business –its assets or	
understand the liabilities		
speaker, get -giving full answers		
necessary - giving details		
information from -summarizing		
the text, express Grammar Review		
own point of view First Conditional		
-the sentences are comp	pared and contrasted	
- developing knowledge	e through a variety of exercises.	
	Further work	
Speaking		4
Preparing to the present		•
Writing	ing finance for any compny	
-notes for a short preser	ntation	
	as it were, the stomach of the country, from	
which all the other orga		
(W. Gladstone)		
Список рекомендова	них джерел:	
Основний: 1,2,3	1	
Додатковий: 1,2,4,6		
	Laggar 17	
	Lesson 17	

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To know:	Starting up Homework revision	•
lexical vocabulary	Reading text "Financial Centres"	2
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
	Developing key vocabulary through a variety of tasks	
To be able:	-matching	
use lexical	-filling in gaps	
vocabulary,	- using lexical vocabulary through a variety of tasks Further work	
understand the	Vocabulary Describing the different kinds of financial centres	
speaker, get	Developing key vocabulary while doing exercises and tasks	4
necessary	Speaking Financial Centres	
information from	-giving full answers to the questions	
the text, express	-giving run answers to the questions -making comparisons	
own point of view	-supporting a view with reasons giving details	
own point of view		
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,4,5,6	
	Lesson 18 In-class activity	
	Starting up Homework revision	
To know:	Vocabulary	•
lexical vocabulary	Understanding the meaning	2
the grammar	-business terms	
patterns, the		
idioms, the	-use of prepositions -business idioms	
phrases.		
	Speaking Stock exchanges in Ukraine	
To be able:	Developing skills through a variety of tasks.	
use lexical	-giving full answers	
vocabulary,	- giving details	
understand the	Grammar Review	
speaker, get	Second Conditional	
necessary	-the sentences are compared and contrasted	
information from	- developing knowledge through a variety of exercises.	
the text, express	Further work	
own point of view	Speaking Preparing to the presentation of the topic	
1	The importance of Financial Centres	
	Writing	
	-notes for a short presentation	4
	-comment "The best entrepreneurs are risk avoiders. They identify the	
	risk, and then take action to minimize the effects of it' (Paul Hawken)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,4,5,6	
	Lesson 19	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Investments"	2
the grammar	-reading for specific information	<u> </u>
are grannina		

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patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary Developing key vocabulary through a variety of tasks	
	- using lexical vocabulary while doing exercises	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-filling in gaps	
vocabulary,	Further work	
understand the	Vocabulary Describing the different kinds of financial investments	
speaker, get	Developing key vocabulary while doing exercises and tasks	
necessary	Speaking Investments	
information from	-giving full answers to the questions	
the text, express	-making comparisons	4
own point of view	-supporting a view with reasons giving details	
_	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,4,5,6	
	Lesson 20	
	In-class activity	
To know:	Starting upHomework revision	
	Vocabulary	
lexical vocabulary	-understanding the meaning of business terms	2
the grammar	-prepositions	2
patterns, the	-business idioms	
idioms, the	Speaking	
phrases.	Developing skills through a variety of tasks.	
m 1 11	-giving full answers	
To be able:	- giving details	
use lexical	-summarizing	
vocabulary,	Grammar Review	
understand the	Third Conditional	
speaker, get	-the sentences are compared and contrasted	
necessary	- developing knowledge through a variety of exercises	
information from	-translation into English	
the text, express	Further work	
own point of view	Speaking	
	-discussion in groups The role and nature of investments in the	
	Ukrainian economy	
	-giving reasons	
	-expressing preferences	
	-expressing preferences -making comparisons	4
	Grammar progress test III (Conditionals	
	Test to estimate the target orientation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,4,5,6	
	In-class activity	
To know:	Starting up Homework revision	
	Reading text "Financial Statements"	
lexical vocabulary	-reading for specific information	2
the grammar	reading for specific information	2

patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
pinases.	Developing key vocabulary through a variety of tasks	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-matching	
	-filling in gaps	
vocabulary, understand the		
	Further work	
speaker, get	Vocabulary Describing the different kinds of financial statements	
necessary	Developing key vocabulary while doing exercises and tasks	
information from	Speaking Financial Statements	
the text, express	-giving full answers to the questions	2
own point of view	-making comparisons	3
	-supporting a view with reasons giving details	
	-summarizing	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,6	
	Lesson 22	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	2
the grammar	-understanding the meaning of business terms	
patterns, the	- using the terms for completing the text	
idioms, the	-prepositions	
phrases.	-business idioms	
	Speaking	
To be able:	Developing skills through a variety of tasks	
use lexical	-discuss in group: Profit and loss account/balance sheet/cash flow	
vocabulary,	statement	
understand the	Grammar Review	
speaker, get	Expressing wishes and regrets	
necessary	-the sentences are compared and contrasted	
information from	-developing knowledge through a variety of exercises.	
the text, express	Further work	
own point of view	Speaking	
_	-discussion in groups The importance of the financial statements	
	-giving reasons	
	-expressing preferences	3
	-making comparisons	
	Grammar Review	
	Expressing wishes and regrets	
	-translateintoEnglish	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,6 Lesson 23	
	Lesson 23 In-class activity	
T- 1	Starting up Homework revision	
To know:	Grammar Review	
lexical vocabulary	OLWINIAMA ALVIAVII	2

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the grammar	Expressing wishes and regrets	
patterns, the	-the sentences are compared and contrasted	
idioms, the	-developing knowledge through a variety of exercises.	
phrases.	Speaking	
	Developing skills through a variety of tasks.	
To be able:	-discussion What is the only way of keeping track of company's success	
use lexical	or failure	
vocabulary,	-giving personal views and opinions	
understand the	-giving additional information	
speaker, get	Listening The business cycle	
necessary	-answer the questions	
information from	-test "True (T) or False (F)	
the text, express	Further work	
own point of view	Speaking	
1	Preparing to the presentation of the topic	
	Financial Statements	2
	Writing	
	-notes for a short presentation	
	-comment "One can accumulate enough wealth to buy a golden bed, but	
	one cannot buy sound sleep with money" (Danial Arap Moi)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 24 In-class activity	
	Starting up Homework revision	
To know:	Reading text "Bankruptcy"	2
lexical vocabulary	-reading for specific information	2
the grammar	1	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary Developing key vocabulary through a variety of tasks	
	- using lexical vocabulary while doing exercises	
To be able:	-matching	
use lexical	-filling in gaps	
vocabulary,	Further work	
understand the	Vocabulary Describing the different types of bankruptcy	
speaker, get	Developing key vocabulary while doing exercises and tasks	
necessary	Speaking Bankruptcy	
information from	-giving full answers to the questions	3
the text, express	-making comparisons	
own point of view	-supporting a view with reasons giving details	
_	-summarizing	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,4,5,6	
	Lesson 25	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	2
the grammar	Understanding the meaning	
	- to wind something or itself up	

patterns, the	- using the terms for completing the text	
idioms, the	-prepositions	
phrases.	-business idioms	
	Speaking Developing skills through a variety of tasks	
To be able:	-summing up Bankruptcy procedure	
use lexical	Grammar Review	
vocabulary,	Modal Verbs (Ability. Permission)	
understand the	-the sentences are compared and contrasted	
speaker, get	- developing knowledge through a variety of exercises.	
necessary	Further work	
information from	Speaking	
the text, express	-discussion in groups :Voluntary Bankruptcy	
own point of view	-giving reasons	
-	-expressing preferences	
	-making comparisons	
	Writing	
	Modal Verbs. Ability. Permission.	
	-translateintoEnglish	3
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 2,3,5,6	
	Lesson 26	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Grammar Review	2
the grammar	Modal verbs. Ability. Permission.	
patterns, the	-the sentences are compared and contrasted	
idioms, the	-developing knowledge through a variety of exercises.	
phrases.	Speaking Major activities of the firm since the day of the bankruptcy	
1	Developing skills through a variety of tasks	
To be able:	-giving personal views and opinions	
use lexical	-giving additional information	
vocabulary,	Further work	
understand the	Speaking Bankruptcy	
speaker, get	Preparing to the presentation of the topic	4
necessary	Writing -notes for a short presentation	·
information from	-notes for a short presentation -comment "The shortest way to do many things is to only one thing at	
the text, express	once" (Samuel Smiles)	
own point of view	Test 4	
own point of view	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 2,3,5,6	
	Тематичний модуль 5: "Бухгалтерський облік"	
	Lesson 27	
To know:	In-class activity	
lexical vocabulary	Starting up Homework revision	2
the grammar	Reading text "The Field of Accounting"	
patterns, the	-reading for specific information	
idioms, the	-guessing the contextual meaning of the unknown words and	
idionis, the		

phrases.	expressions from the text	
	Vocabulary	
To be able:	Developing key vocabulary through a variety of tasks	
use lexical	- using lexical vocabulary while doing exercises	
vocabulary,	-matching -filling in gaps	
understand the	Further work	
speaker, get	Vocabulary Describing the different fields of accounting Developing	4
necessary	key vocabulary while doing exercises and tasks	
information from	Speaking The Field of Accounting	
the text, express	-giving full answers to the questions	
own point of view	-making comparisons	
_	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,5,6	
	Lesson 28	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	2
the grammar	Understanding the meaning	
patterns, the	- lay-off	
idioms, the	-business idioms	
phrases.	-use of prepositions	
pinases.	Speaking Developing skills through a variety of tasks	
To be able:	-discussion in group Advantages and disadvantages of a career in	
use lexical	accounting	
vocabulary,	- giving personal views and opinions	
understand the	Grammar Review	
speaker, get	Modal Verbs. Obligation and Necessity	
necessary	-the sentences are compared and contrasted	
information from	- developing knowledge through a variety of exercises.	
_	Further work	
the text, express	Speaking The Field of Accounting	
own point of view	Preparing to the presentation of the topic	
	Writing	4
	-notes for a short presentation	4
	-comment "When two men in business always agree, one of them is unnecessary"	
	Grammar Review	
	Modal Verbs. Obligation and Necessity.	
	-translateintoEnglish	
	-панялаенпогляны Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,5,6	
	Lesson 29	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Budgeting"	2
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
idionis, the	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<u> </u>

nhragas	Vocabulary	
phrases.	Developing key vocabulary through a variety of tasks	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-matching	
	-filling in gaps	
vocabulary,	Further work	
understand the	Vocabulary Describing Budgeting	
speaker, get	Developing key vocabulary while doing exercises and tasks	
necessary	Speaking	
information from	-giving full answers to the questions	_
the text, express	-making comparisons	3
own point of view	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 2,3,5,6	
	Lesson 30	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	2
the grammar	Understanding the meaning	_
patterns, the	- to write something off	
idioms, the	- using the terms for completing the text	
phrases.	-use of prepositions	
piliases.	-business idioms	
To be able:	Speaking Developing skills through a variety of tasks.	
use lexical	-summing up: a budget and budgeting/ the fiscal year/ a master budget	
	-translate into English :Державний бюджет	
vocabulary,	Grammar Review	
understand the	Modal Verbs. Certainty. Possibility. Probability.	
speaker, get	-the sentences are compared and contrasted	
necessary	- developing knowledge through a variety of exercises.	
information from	Further work	
the text, express	Speaking	
own point of view	-discussion in groups : The importance of a budget for the company	
	-giving reasons	
	-expressing preferences	
	-making comparisons	
	Writing	
	Modal Verbs, Certainty. Possibility. Probability	3
	-translate into English	
	-панялае ино Ендия Список рекомендованих джерел:	
	Основний: 1,2,3	
	Основнии: 1,2,3 Додатковий: 2,3,5,6	
	Lesson 31	
	In-class activity	
To know:	Starting up Homework revision	
	Grammar Review	2
lexical vocabulary	Modal verbs. Certainty. Possibility. Probability.	<u> </u>
the grammar	-the sentences are compared and contrasted	
patterns, the	-developing knowledge through a variety of exercises.	
idioms, the	Speaking Developing skills through a variety of tasks.	
phrases.	Zeroroping omino unough a railory of mono.	

	1' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	
	-discussion in group The preparation of a budget as an important aspect	
To be able:	of a company's success	
use lexical	giving reasons	
vocabulary,	-expressing preferences	
understand the	-making comparisons	
speaker, get	Further work	
necessary	Speaking The role of budgeting	2
information from	Preparing to the presentation of the topic	
the text, express	Writing	
own point of view	-notes for a short presentation	
1	-comment "It is easier to forgive an enemy than a friend"	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,5,6	
	Lesson 32 In-class activity	
TD 1	· ·	2
To know:	Starting up Homework revision Panding toxt "Auditing"	2
lexical vocabulary	Reading text "Auditing"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
	Developing key vocabulary through a variety of tasks	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-matching	
vocabulary,	-filling in gaps Further work	
understand the	Vocabulary Describing Auditing	
speaker, get	Developing key vocabulary while doing exercises and tasks	
necessary	Speaking	
information from	-giving full answers to the questions	4
the text, express	-grving run answers to the questions -making comparisons	
own point of view	-supporting a view with reasons giving details	
own point of view		
	Список рекомендованих джерел:	
	Основний: 1,2,3 Додатковий: 1,3,5,6	
	Lesson 33	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Vocabulary	_
the grammar	Understanding the meaning	
	- to bail somebody or something out/ to rescue smb/sth from difficulties	
patterns, the	-use of prepositions	
idioms, the	-business idioms	
phrases.	Speaking Developing skills through a variety of tasks	
Taba 11	Discussing in groups the auditing function	
To be able:	-giving full answers	
use lexical	- giving details	
vocabulary,	Grammar Review	
understand the	Modal Verbs with the Perfect Infinitive	
speaker, get		
necessary	-the sentences are compared and contrasted	
	- developing knowledge through a variety of exercises.	

information from	Further work	<u> </u>
the text, express	Speaking The role of budgeting	
own point of view	Preparing to the presentation of the topic	
own point of view	Writing	
	-notes for a short presentation	4
	Test 5	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
m. I	Додатковий: 1,3,5,6 Lesson 34	
To know:	In-class activity	
lexical vocabulary	Starting up Homework revision	2
the grammar	Speaking The role of budgeting	2
patterns	-the presentation of the topic	
To be able:	-making comparisons	
use lexical	-supporting a view with reasons giving details	
vocabulary,	MODULE TEST	
understand the		
speaker, get		
necessary		
information from		
the text, express		
own point of view		
own point of view	Усього	180
	Аудиторна робота	68
	Самостійна робота	112
	II курс III семестр	
	Lesson 1	
	In-class activity	
To know:	Starting up Course Explanation	2
lexical vocabulary	Reading text "Money and its function"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary Davidoning key yough long through a variety of tacks	
	Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises	
To be able:	-matching	
use lexical	-filling in gaps	
vocabulary,	Further work	
understand the	Vocabulary Describing the different kinds of Money and its function	
speaker, get	Developing key vocabulary while doing exercises and tasks	
necessary	Speaking	6
information from	-giving full answers to the questions	
the text, express own point of view	-making comparisons	
own point of view	-supporting a view with reasons giving details	
	-true/false	
	Список рекомендованих джерел:	
	Основний: 1,2,3 Додатковий: 1,3,5,6	
1		1
	Lesson 2	

	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	2
the grammar	Understanding the meaning	
patterns, the	- to spend to waste	
idioms, the	-use of prepositions	
phrases.	-business idioms	
pinases.	-phrasal verbs for business	
To be able:	Speaking Money and its function	
use lexical	Developing skills through a variety of tasks.	
vocabulary,	-giving full answers	
understand the	- giving details	
speaker, get	-true/false	
necessary	- making dialogs	
information from	Further work	
the text, express	Speaking	
own point of view	Preparing to the presentation of the topic	
1	The function of money	6
	-notes for a short presentation	
	-test How good or bad you are with money	
	Grammar Review	
	Grammar Progress Test (Modal Verbs)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,5,6	
	Lesson 3	
To know:	In-class activity	
lexical vocabulary	Starting up Homework revision	2
the grammar	Reading text "Types of Banks"	
patterns, the	-reading for specific information	
idioms, the	-guessing the contextual meaning of the unknown words and	
phrases.	expressions from the text	
	Vocabulary	
To be able:	Developing key vocabulary through a variety of tasks	
use lexical	- using lexical vocabulary while doing exercises -matching	
vocabulary,	-filling in gaps	
understand the	ming in gaps	
speaker, get	Further work	
necessary	Vocabulary Describing the different types of banks	
information from	Developing key vocabulary while doing exercises and tasks	
the text, express	Speaking	4
own point of view	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	-translating into Ukrainian	
	Listening Commercial banking. Microfinance	
	-answer the questions	
	-test "True (T) or False (F)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	

	Додатковий: 1,4,5,6	
	Lesson 4	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	- to make/ to do	
idioms, the	- using the terms for completing the text	
phrases.	-use of prepositions	
	-business idioms	
To be able:	Speaking Developing skills through a variety of tasks	
use lexical	-summing up banking/different types of banks and their functions	
vocabulary,	Grammar Review	
understand the	Comparison of Adjectives	
speaker, get	-the sentences are compared and contrasted	
necessary	-developing knowledge through a variety of exercises	
information from	Further work	
the text, express	Speaking Developing skills through a variety of tasks	
own point of view	-describing the difference between central banks and other financial	
1	institution in the banking industry	
	-making comparisons	
	-supporting a view with reasons giving details	
	Grammar Review	4
	Comparison of Adjectives	
	-the sentences are compared and contrasted	
	-developing knowledge through a variety of exercises	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 2,3,5,6 Lesson 5	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Grammar Review	2
the grammar	Comparison of Adjectives	
patterns, the	-the sentences are compared and contrasted	
idioms, the	-developing knowledge through a variety of exercises.	
phrases.	Speaking Developing skills through a variety of tasks	
piliases.	-discussing in groups The role of the National Bank of Ukraine	
To be able:	giving and seeking personal views and opinions	
use lexical	Further work	
vocabulary,	Speaking	
understand the	Preparing to the presentation of the topic	
	Types of Banks	
speaker, get	Writing	4
necessary information from	-notes for a short presentation - comment "A bank is a place where they lend you an umbrella in fair	4
	weather and ask for it back when it begins to rain"	
the text, express	Список рекомендованих джерел:	
own point of view	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
To know:	Lesson 6	
	In-class activity	

laviaal vaaahulam	Starting un Hamayyark ravision	
lexical vocabulary	Starting up Homework revision Panding tout "Panking Sarvisos"	2
the grammar	Reading text "Banking Services"	2
patterns, the	-reading for specific information	
idioms, the	-guessing the contextual meaning of the unknown words and	
phrases.	expressions from the text	
(F) 1 11	Vocabulary - using lexical vocabulary while doing exercises	
To be able:	-developing key vocabulary through a variety of tasks	
use lexical	-matching	
vocabulary,	1	
understand the	-filling in gaps Further work	
speaker, get	Vocabulary Describing banking services	
necessary	Developing key vocabulary while doing exercises and tasks	
information from	Speaking	
the text, express	-giving full answers to the questions	4
own point of view	-making comparisons	
	-supporting a view with reasons giving details	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Основнии: 1,2,5 Додатковий: 1,3,5,6	
To know:	Lesson 7	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	2
patterns, the	Vocabulary	2
idioms, the	Understanding the meaning Euro	
phrases.	- to pay something back	
pinases.	- using the terms for completing the text	
To be able:	-use of prepositions	
use lexical	-business idioms	
	Speaking Developing skills through a variety of tasks	
vocabulary, understand the	summing up modern banking services	
	Grammar Review	
speaker, get	Comparison of Adjectives	
necessary	-the sentences are compared and contrasted	
information from	-developing knowledge through a variety of exercises.	
the text, express	Further work	
own point of view	Speaking Developing skills through a variety of tasks	
	-describing one of the local bank	
	-making comparisons	
	-supporting a view with reasons giving details	_
	-the meaning of Euro	5
	- history of the euro	
	- currency of different countries	
	Grammar Review	
	Comparison of Adjectives	
	-the sentences are compared and contrasted	
	-developing knowledge through a variety of exercises.	
	-developing knowledge through a variety of exercises. Список рекомендованих джерел:	
	Основний: 1,2, 3	
	Додатковий: 1,2,3,5,6	
1	дода i NOBHH. 1,4,0,0,0	

To know:	Lesson 8	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Grammar Review	2
idioms, the	-the sentences are compared and contrasted	_
phrases.	-developing knowledge through a variety of exercises.	
pinases:	Speaking Developing skills through a variety of tasks	
To be able:	-making a list of the different service of the Ukrainian banks	
use lexical	-making comparisons	
vocabulary,	-supporting a view with reasons giving details	
understand the	Further work	
speaker, get	Speaking	
necessary	Preparing to the presentation of the topic	
information from	Banking Services Writing	
the text, express	-notes for a short presentation	
own point of view	- comment "A bank is a place that will lend you money if you can prove	
o wa pomo or wow	that you don't need it" (Bob Hope)	5
	Test 6	C
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Тематичний модуль 7: "Міжнародний бізнес"	
To know:	Lesson 9	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Reading text "International Trade"	2
idioms, the	-reading for specific information	
phrases.	-guessing the contextual meaning of the unknown words and	
	expressions from the text Vocabulary	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-developing key vocabulary through a variety of tasks	
vocabulary,	Further work	
understand the	Vocabulary Describing International Trade	
speaker, get	Developing key vocabulary while doing exercises and tasks	
necessary	Speaking	
information from	-giving full answers to the questions	
the text, express	-making comparisons	
own point of view	-supporting a view with reasons giving details	6
	-translation into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
To know:	Lesson 10	
lexical vocabulary	In-class activity	_
the grammar	Starting up Homework revision	2
patterns, the	Vocabulary Understanding the meaning	
idioms, the	- to provide/ to secure/ to ensure	
phrases.	- to provide/ to secure/ to ensure -use of prepositions	
	-business idioms	
	-ousiness tutoms	

To be able:	Speaking Developing skills through a variety of tasks.	
use lexical	-giving full answers	
vocabulary, understand the	- giving details	
	-commenting Grammar Review	
speaker, get		
necessary	The Infinitive	
information from	-the sentences are compared and contrasted	
the text, express	- developing knowledge through a variety of exercises Further work	
own point of view	Speaking Speaking	
	Preparing to the presentation of the topic International Trade	
	Writing	_
	-notes for a short presentation	6
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6	
To know:	Lesson 11	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Reading text "Export and Import"	2
idioms, the	-reading for specific information	2
phrases.	-guessing the contextual meaning of the unknown words and	
pinases.	expressions from the text	
To be able:	Vocabulary	
use lexical	- using lexical vocabulary while doing exercises	
vocabulary,	-developing key vocabulary through a variety of tasks	
understand the	-matching synonyms	
	-translating into Ukrainian	
speaker, get	Further work	
necessary information from	Vocabulary Describing Export and Import	
	Developing key vocabulary while doing exercises and tasks	
the text, express	Speaking	
own point of view	-giving full answers to the questions	4
	-making comparisons	4
	-supporting a view with reasons giving details	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
To know:	Lesson 12	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	2
patterns, the	Vocabulary	
idioms, the	Understanding the meaning	
phrases.	- to take off	
	- using the terms for completing the text	
To be able:	-use of prepositions	
use lexical	-business idioms	
vocabulary,	Speaking Developing skills through a variety of tasks	
understand the	-choosing the correct definition	
speaker, get	-summing up export / import/a trade surplus/ a trade deficit	
r 7		

necessary	Grammar Review	
information from	The Gerund	
the text, express	-the sentences are compared and contrasted	
own point of view	-developing knowledge through a variety of exercises.	
1	Further work	
	Speaking Developing skills through a variety of tasks	
	-describing	
	-making comparisons	
	-supporting a view with reasons giving details	4
	Grammar Review	
	Comparison of Adjectives	
	-the sentences are compared and contrasted	
	-developing knowledge through a variety of exercises.	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
m 1	Додатковий: 1,3,5,6	
To know:	Lesson 13 In-class activity	
lexical vocabulary	Starting up Homework revision	2
the grammar	Grammar Review	2
patterns, the	The Gerund	
idioms, the	-the sentences are compared and contrasted	
phrases.	-developing knowledge through a variety of exercises.	
To be able:	Speaking Export and Import in Ukraine	
use lexical	Developing skills through a variety of tasks	
	-giving full answers	
vocabulary, understand the	- giving details	
speaker, get	-commenting	
necessary	Further work	
information from	Speaking Export and Import	
the text, express	Preparing to the presentation of the topic	
own point of view	Writing	
own point of view	-notes for a short presentation	
	Список рекомендованих джерел: Основний: 1,2,3	4
	Основнии: 1,2,5 Додатковий: 1,3,4,5,6	
To know:	Lesson 14	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	2
patterns, the	Reading text "World Trade Organization"	_
idioms, the	-reading for specific information	
phrases.	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Vocabulary	
use lexical	- using lexical vocabulary while doing exercises	
vocabulary,	-developing key vocabulary through a variety of tasks	
understand the	-matching synonyms	
speaker, get	-translating into Ukrainian	
necessary	Further work Vocabulary Describing World Trade Organization	
information from	Developing key vocabulary while doing exercises and tasks	
the text, express	The specific series with the s	

oven point of view	Speaking	
own point of view	Speaking giving full answers to the questions	4
	-giving full answers to the questions -making comparisons	4
	-supporting a view with reasons giving details	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
T- 1	Додатковий:1,2,3,6 Lesson 15	
To know:	In-class activity	
lexical vocabulary	Starting up Homework revision	
the grammar	Vocabulary	2
patterns, the	Understanding the meaning	2
idioms, the	- politics/ policy	
phrases.	- using the terms for completing the text	
(T) 1 1 1	-prepositions	
To be able:	-business idioms	
use lexical	Speaking Developing skills through a variety of tasks.	
vocabulary,	Grammar Review	
understand the	Infinitive or Gerund	
speaker, get	-the sentences are compared and contrasted	
necessary	-developing knowledge through a variety of exercises.	
information from	Further work	
the text, express	Speaking Developing skills through a variety of tasks	
own point of view	-describing World Trade Organization	
	-making comparisons	
	-supporting a view with reasons giving details	_
	Grammar Review	5
	Infinitive or Gerund	
	-the sentences are compared and contrasted	
	- developing knowledge through a variety of exercises.	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,6	
To know:	Lesson 16	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Grammar Review	2
idioms, the	Infinitive or Gerund	
phrases.	-the sentences are compared and contrasted	
=	-developing knowledge through a variety of exercises	
To be able:	Speaking WTO. The benefits for Ukraine	
use lexical	Developing skills through a variety of tasks	
vocabulary,	-giving full answers	
understand the	- giving details	
speaker, get	-commenting	
necessary	Further work	
information from	Speaking Export and Import	
the text, express	Preparing to the presentation of the topic	5
tone, onproso	World Trade Organization	۲

own point of view	Writing	
own point of view	-notes for a short presentation	
	-comment " A business cannot afford conscience"	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий:1,2,3,6	
To know:	Lesson 17	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	2
patterns, the	Reading text "Globalization and Economic Policy"	
idioms, the	-reading for specific information	
phrases.	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Vocabulary	
use lexical	- using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks	
vocabulary,	-matching synonyms	
understand the	-translating into Ukrainian	
speaker, get	Further work	
necessary	Vocabulary Describing Globalization and Economic Policy	
information from	Developing key vocabulary while doing exercises and tasks	
the text, express	Speaking	4
own point of view	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
To know:	Lesson 18	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Vocabulary Understanding the magning	2
idioms, the	Understanding the meaning	
phrases.	- to contract something out (to somebody)	
	- using the terms for completing the text	
To be able:	-prepositions -business idioms	
use lexical	Speaking Developing skills through a variety of tasks.	
vocabulary,	Grammar Review	
understand the	The Participle	
speaker, get	-the sentences are compared and contrasted	
necessary	-developing knowledge through a variety of exercises.	
information from	Further work	
the text, express	Speaking Globalization and Economic Policy	
own point of view	Developing skills through a variety of tasks	4
	-making comparisons	4
	-supporting a view with reasons giving details	
	Grammar Review	
	The Participle	
	-the sentences are compared and contrasted	

	dendering be selected as the selected of security	T
	-developing knowledge through a variety of exercises.	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3 Додатковий: 1,2,5,6	
To know:	Додатковии. 1,2,5,0 Lesson 19	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
	Grammar Review	2
patterns, the	The Participle	2
idioms, the	-the sentences are compared and contrasted	
phrases.	-developing knowledge through a variety of exercises	
/D 1 11	-translating into Ukrainian	
To be able:	Speaking Developing skills through a variety of tasks	
use lexical	-giving full answers	
vocabulary,	- giving details	
understand the	-commenting	
speaker, get	-summarizing	
necessary	Further work	
information from	Speaking Global company	
the text, express	Preparing to the presentation of the topic Globalization and Economic	4
own point of view	Policy	
	Writing	
	-notes for a short presentation	
	-comment "When you hire people that are smarter than you are, you	
	prove that you are smarter than they are"	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
7D 1	Додатковий: 1,2,5,6 Lesson 20	
To know:	In-class activity	
lexical vocabulary	Starting up Homework revision	
the grammar	Reading text "Business across Cultures"	2
patterns, the	-reading for specific information	2
idioms, the		
phrases.	-guessing the contextual meaning of the unknown words and expressions from the text	
	Vocabulary	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-developing key vocabulary through a variety of tasks	
vocabulary,	-matching synonyms	
understand the	-translating into Ukrainian	
speaker, get	Further work	
necessary	Vocabulary Describing Business across Cultures	
information from	Developing key vocabulary while doing exercises and tasks	4
the text, express	Speaking	
own point of view	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
	M-0	1

To know:	Lesson 21	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Vocabulary	2
idioms, the	Understanding the meaning	
phrases.	- using the terms for completing the text	
1	-prepositions	
To be able:	-business idioms	
use lexical	Speaking Customs in Ukraine	
vocabulary,	Developing skills through a variety of tasks	
understand the	-making comparisons	
speaker, get	-supporting a view with reasons giving details	
necessary	-translating into Ukrainian	
information from	Grammar Review	
the text, express	Countable and Uncountable Nouns	
own point of view	-the sentences are compared and contrasted	
1	-developing knowledge through a variety of exercises. Further work	
	Speaking Business across Cultures	
	Developing skills through a variety of tasks	
	-describing	5
	-making comparisons	
	-supporting a view with reasons giving details	
	Grammar Review	
	Countable and Uncountable Nouns	
	-the sentences are compared and contrasted	
	-developing knowledge through a variety of exercises.	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
T. 1	Додатковий: 1,2,4,5,6	
To know:	Lesson 22 In-class activity	
lexical vocabulary	Starting up Homework revision	
the grammar	Grammar Review	2
patterns, the	Eitheror, bothand/ neithernor	2
idioms, the	-the sentences are compared and contrasted	
phrases.	-developing knowledge through a variety of exercises.	
To be oble:	Speaking Social etiquette for businessmen	
To be able:	Developing skills through a variety of tasks	
use lexical	-giving full answers	
vocabulary, understand the	- giving details	
speaker, get	-commenting	
1	Further work	
necessary information from	Speaking	
the text, express	Preparing to the presentation of the topic Describing Business across	
own point of view	Cultures	
own point of view	Writing	5
	-notes for a short presentation Test 7	
	теяt / Список рекомендованих джерел:	
	Список рекомендованих джерел.	<u> </u>

	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6	
To know:	Lesson 23	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Reading text "Business and the Internet"	2
idioms, the	-reading for specific information	
phrases.	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Vocabulary	
use lexical	- using lexical vocabulary while doing exercises	
vocabulary,	-developing key vocabulary through a variety of tasks	
understand the	-matching synonyms	
speaker, get	-translating into Ukrainian Further work	
necessary	Vocabulary Describing World Trade Organization	
information from	Developing key vocabulary while doing exercises and tasks	
the text, express	Speaking	
own point of view	-giving full answers to the questions	
	-making comparisons	4
	-supporting a view with reasons giving details	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
	Lesson 24	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	- using the terms for completing the text	
idioms, the	-prepositions	
phrases.	-business idioms	
	Speaking Developing skills through a variety of tasks.	
To be able:	Grammar Review	
use lexical	Possession	
vocabulary,	-the sentences are compared and contrasted	
understand the	- developing knowledge through a variety of exercises.	
speaker, get	Further work Speaking Developing skills through a variety of tooks	
necessary	Speaking Developing skills through a variety of tasks -describing World Trade Organization	
information from	-making comparisons	
the text, express	-supporting a view with reasons giving details	4
own point of view	Grammar Review	
	Possession	
	-the sentences are compared and contrasted	
	-developing knowledge through a variety of exercises.	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3 Додатковий: 1,2,5,6	

To know:	Lesson 25	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Grammar Review	2
idioms, the	Possession	_
phrases.	-the sentences are compared and contrasted	
pinases.	-developing knowledge through a variety of exercises.	
To be able:	Speaking Computers and information management	
use lexical	Developing skills through a variety of tasks.	
vocabulary,	-giving full answers	
understand the	- giving details	
speaker, get	-commenting	
necessary	Further work	
information from	Speaking Export and Import	4
the text, express	Preparing to the presentation of the topic	·
own point of view	Writing	
own point of view	-notes for a short presentation -comment "Everybody's business is nobody's business"	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
	Lesson 26	
To know:	In-class activity	
lexical vocabulary	Starting up Homework revision	
the grammar	Reading text "E-commerce"	2
patterns, the	-reading for specific information	_
idioms, the	-guessing the contextual meaning of the unknown words and	
phrases.	expressions from the text	
F	Vocabulary	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-developing key vocabulary through a variety of tasks	
vocabulary,	Further work	
understand the	Vocabulary Describing E-commerce Developing key vocabulary while doing exercises and tasks	
speaker, get	Speaking	
necessary	-giving full answers to the questions	
information from	-making comparisons	6
the text, express	-supporting a view with reasons giving details	
own point of view	-translating into Ukrainian	
1	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 27	
To know:	In-class activity	
lexical vocabulary	Starting up Homework revision	
the grammar	Vocabulary	2
patterns, the	Understanding the meaning	
idioms, the	- to provide/ to secure/ to ensure	
phrases.	-prepositions	
r-mass.	-business idioms	
To be able:	Speaking The role of e-commerce in a contemporary world	
	Developing skills through a variety of tasks.	

		Т
use lexical	-giving full answers	
vocabulary,	- giving details	
understand the	Grammar Review	
speaker, get	Numbers	
necessary	-the sentences are compared and contrasted	
information from	-developing knowledge through a variety of exercises	
the text, express	Further work	6
own point of view	Speaking E-commerce	U
own point of view	Preparing to the presentation of the topic	
	Writing	
	-notes for a short presentation	
	Test 8	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
To know:	Lesson 28	
lexical vocabulary	In-class activity	
_	Starting up Homework revision	
the grammar	Speaking E-commerce	2
patterns	-the presentation of the topic	2
	-making comparisons	
To be able:	-supporting a view with reasons giving details	
use lexical	MODULE TEST	
vocabulary,	Список рекомендованих джерел:	
understand the	Основний: 1,2,3	
speaker, express	Додатковий: 1,2,3,5,6	
own point of view	додатковии. 1,2,5,5,0	
1		
	Усього	180
	Аудиторна робота	56
	Самостійна робота	124
	Module 8: Computer and its role in business	
	Lesson 1	
To know:	In-class activity	
lexical vocabulary	Starting up Course Introduction	
•	Vocabulary	2
the phrases and	Developing key vocabulary concerning Economics as a science through	2
terms	a variety of exercises	
m	-transcribing and practicing the pronunciation	
To be able:	-understanding the meaning of the word expressions	
use lexical	-translating them into Ukrainian	
vocabulary,	Reading text "Cybernetics and Systems Science"	
understand the	-reading for specific information	
speaker, get	-guessing the contextual meaning of the unknown words and	
necessary	expressions from the text	
information from	Further work	
the text, express	Writing	
the tent, empress	1	
_	-making sentences with terms to illustrate the usage and lexical	
own point of view	meaning	
_	meaning Speaking	
-	meaning Speaking Developing skills through a variety of tasks	Л
_	meaning Speaking	4

		1
	-supporting a view with reasons giving details	
	-giving a short summary	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 2 In-class activity	
T. 1	Starting up Homework revision	
To know:	Vocabulary	2
lexical vocabulary	Developing key vocabulary concerning Cybernetics as a science	2
the phrases and	through a variety of exercises	
terms	-transcribing and practicing the pronunciation	
	-understanding the meaning of the word expressions	
To be able:	-translating them into Ukrainian	
use lexical	-matching	
vocabulary,	Reading text "The definition of Cybernetics and Systems Science"	
understand the	-reading for specific information	
speaker, get	-guessing the contextual meaning of the unknown words and	
necessary	expressions from the text	
information from	Further work	
the text, express	Writing	
own point of view	-making sentences with terms to illustrate the usage and lexical meaning	4
	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	-giving a short summary	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 3	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	2
the phrases and	Developing key vocabulary concerning Cybernetics as a science	
terms	through a variety of exercises	
	-transcribing and practicing the pronunciation	
To be able:	-understanding the meaning of the word expressions -translating them into Ukrainian	
use lexical	-matching	
vocabulary,	Reading text "Cybernetics"	
understand the	-reading for specific information	
speaker, get	-guessing the contextual meaning of the unknown words and	
necessary	expressions from the text	
information from	Further work	
the text, express	Writing	
own point of view	-making sentences with terms to illustrate the usage and lexical	
own point of view	meaning	
	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	

		1 4
	-making comparisons	4
	-supporting a view with reasons giving details	
	-giving a short summary	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 4	
	In-class activity	
	Starting up Homework revision	2
To know:	Vocabulary	
lexical vocabulary	Developing key vocabulary concerning concerning Economics as a	
the phrases and	science through a variety of exercises	
terms	-transcribing and practicing the pronunciation	
CHIIIS	-understanding the meaning of the word expressions	
To be able:	-translating them into Ukrainian	
use lexical	-matching Panding toyt "Management of Information Systems	
	Reading text "Management of Information Systems	
vocabulary,	-reading for specific information	
understand the	-guessing the contextual meaning of the unknown words and	
speaker, get	expressions from the text	
necessary	Speaking	
information from	-discussing in a small groups What is the economic system made up of	
the text, express	-explaining the purpose of a business, a business organization and a	
own point of view	corporation.	
	-describing -What can a company do to improve its business?	
	Preparing to the presentation of the topic	
	What do we call «big business»?	
	Further work Writing	
	-making sentences with terms to illustrate the usage and lexical	
	meaning	
	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	4
	-making comparisons	4
	-supporting a view with reasons giving details	
	-giving a short summary	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
To know:	Lesson 5	
lexical vocabulary	In-class activity	
the phrases and	Starting up Homework revision	2
terms	Vocabulary	
tellis	Developing key vocabulary concerning	
To be obles	-transcribing and practicing the pronunciation	
To be able:	-understanding the meaning of the word expressions	
use lexical	-translating them into Ukrainian	
vocabulary,	-matching	
understand the	Reading text "Management of Information Systems"	
speaker, get	-reading for specific information	
necessary	-guessing the contextual meaning of the unknown words and	
information from	expressions from the text	

.1		
the text, express	Speaking Comparison of the	
own point of view	-discussing in a small groups Advantages and Disadvantages	
	Management of Information Systems	3
	Further work	
	Writing making containing with terms to illustrate the usage and levicel	
	-making sentences with terms to illustrate the usage and lexical meaning	
	Speaking Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	-giving a short summary	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 6	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	2
the phrases and	Developing key vocabulary concerning Definitions of Cybernetics	_
terms	through a variety of exercises	
terms	-transcribing and practicing the pronunciation	
To be able:	-understanding the meaning of the word expressions	
use lexical	-translating them into Ukrainian	
vocabulary,	-matching Reading text "Management and Information Systems"	
understand the	-reading for specific information	
speaker, get	-guessing the contextual meaning of the unknown words and	
necessary	expressions from the text	
information from	Speaking	
the text, express	-discussing in groups small business and big business	
own point of view	Further work	
own point of view	Writing	
	-making sentences with terms to illustrate the usage and lexical	
	meaning	3
	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	-givingashortsummary	
	Список рекомендованих джерел:	
	Основний: 1,2,3,	
Tolonom	Додатковий: 1,2,3,4,6 Lesson 7	
To know:	In-class activity	
lexical vocabulary	Starting up Homework revision	
the phrases and	Vocabulary	2
terms	Developing key vocabulary concerning Definitions of Economics	
To be able:	through a variety of exercises	
To be able:	-transcribing and practicing the pronunciation	
use lexical	-understanding the meaning of the word expressions	

11	-translating them into Ukrainian	1
vocabulary, understand the	-matching	
	Reading text "How computer helps business"	
speaker, get	-reading for specific information	
necessary	-guessing the contextual meaning of the unknown words and	
information from	expressions from the text	
the text, express	Further work	
own point of view	Writing	
	-making sentences with terms to illustrate the usage and lexical	
	meaning	
	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	3
	-making comparisons	
	-supporting a view with reasons giving details	
	-giving a short summary	
	Список рекомендованих джерел:	
	Основний: 1,2,3,	
	Додатковий: 1,2,4,5	
	Lesson 8	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary Developing key vocabulary concerning Definitions of Economics	2
the phrases and	through a variety of exercises	
terms	-transcribing and practicing the pronunciation	
	-understanding the meaning of the word expressions	
To be able:	-translating them into Ukrainian	
use lexical	Reading text "How computer helps business"	
vocabulary,	-reading for specific information	
understand the	-guessing the contextual meaning of the unknown words and	
speaker, get	expressions from the text	
necessary	Preparing to the presentation of the topic	
information from	New Directions of Business Relationship"	
the text, express	Further work	
own point of view	Writing	
	-making sentences with terms to illustrate the usage and lexical	
	meaning Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	3
	-making comparisons	
	-supporting a view with reasons giving details	
	-giving a short summary	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,4,5	
To know:	Lesson 9	
lexical vocabulary	In-class activity	
the phrases and	Starting up Homework revision	2
terms	Vocabulary	
	Developing key vocabulary concerning	
To be able:	-matching terms and their definitions	
		i

understand the speaker, get neacessary information from the text, express own point of view of the text, express own point of view of the text of the	use lexical	-translating into Ukrainian	
reading for specific information guessing the contextual meaning of the unknown words and information from the text, express own point of view Writing Iranslating into Ukrainian Speaking Developing skills through a variety of tasks giving full answers to the questions making comparisons supporting a view with reasons giving details retellingthetext CHINCON PEROMENIOBARIUX ДЖЕРЕЯ: OCHORHUЙ: 1,2,3,5,6 Lesson 10 In-class activity Starting up Homework revision Vocabulary the phrases and terms To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view To know: Reading to the information gaps Reading text internet and E-commerce reading for specific information guesting the contextual meaning of the unknown words and expressions from the text Writing Inclass activity Starting up Homework revision Vocabulary understand the speaker, get necessary information from the text, express own point of view Writing Iranslating into Ukrainian filling in gaps Reading text internet and E-commerce reading for specific information guesting the contextual meaning of the unknown words and expressions from the text Writing Iranslating into Ukrainian Fluther work Iranslating into Ukrainian Fluth	vocabulary,	-filling in gaps	
-guessing the contextual meaning of the unknown words and expressions from the text express own point of view of the text, express own point of view of the text express own point of view of the text exporting a view with reasons giving details -retellingthetext Chicor pecomeny point of view of the text exporting a view with reasons giving details -retellingthetext Chicor pecomeny point of view of the text express own point of view of the text, express own point of view of the text expression of the text expression of the text expression own point of view of the text expression of the unknown words and expression of the unknown words and expression of the unknown words and expression of the unknown words	understand the		
expressions from the text information from the text, express own point of view Note in the text, express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the intervention in the text Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view Note in the text express own point of view in the text internet and E-commerce in the unknown words and expressions from the text express own point of view in the text internet and E-commerce in the view in the text expression in the text expression in the text expression from the text internet and E-commerce in the view in the text expression	speaker, get		
Writing	necessary		
Writing -translating into Ukrainian Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext Список рекомендованих джерел: Основний: 1,2,3 Долатковий: 1,2,3,5,6 Lesson 10 In-class activity Starting up Homework revision Vocabulary be phrases and terms To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view Writing To know: Exical vocabulary, understand the vocabulary of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext Cnucok pekomenanobanux джерел: Ocnobanuit 1,2,3 Jonatkobulary the phrases and terms Vocabulary Developing key vocabulary concerning Economic system through a variety of exercises Lesson 11 In-class activity Starting up Homework revision Vocabulary Developing key vocabulary concerning Economic system through a variety of exercises	•		
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Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext Cincor perometri, 1,2,3 Додатковий: 1,2,3,5,6 Lesson 10 In-class activity Starting up Homework revision Vocabulary the phrases and terms To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view Writing -reading into Ukrainian -making into Ukrainian Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext Cincor perometric information Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext Cincor perometric information Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext Cincor perometric information Developing a view with reasons giving details -retellingthetext Cincor perometric information Developing a view with reasons giving details -retellingthetext Cincor perometric information Developing a view with reasons giving details -retellingthetext Cincor perometric information Developing a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext Cincor perometric information Developing a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext Cincor perometric information Developing a variety of exercises -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext Cincor perometric information -filling in agas -fil	-		
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-giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext Список рекомендованих джерел: Основний: 1,2,3,5,6 To know: lexical vocabulary the phrases and terms			3
-making comparisons -supporting a view with reasons giving details -retellingthetext Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6 To know: lexical vocabulary the phrases and terms To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view Writing -translating into Ukrainian -filling in gaps Reading text "Internet and E-commerce " -reading for specific information -quessing the contextual meaning of the unknown words and expressions from the text express own point of view Writing -translating -translating -translating -translating -translating -translating -translating -translating -translating into Ukrainian -quessing the contextual meaning of the unknown words and expressions from the text express own point of view Writing -translating -translating -translating into Ukrainian -quessing the contextual meaning of the unknown words and expressions from the text express own point of view Writing -translating -translating -translating into Ukrainian -quessing the contextual meaning of the unknown words and expressions from the text express own point of view Writing -translating -translating -translating -translating into Ukrainian -quessing the contextual meaning of the unknown words and expressions from the text express own point of view Writing -translating -tran			
-supporting a view with reasons giving details -retellingthetext Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6 Lesson 10 In-class activity Starting up Homework revision Vocabulary Developing key vocabulary concerning system through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps Lesson 10 In-class activity Starting up Homework revision Vocabulary Developing key vocabulary concerning system through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text runslating into Ukrainian Speaking -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Further work Writing -translating into Ukrainian Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext CINICOK рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6 Lesson 11 In-class activity Starting up Homework revision Vocabulary Developing key vocabulary concerning Economic system through a variety of exercises -matching terms and their definitions			
-retellingthetext Список рекомендованих джерел: Осповний: 1,2,3 Додатковий: 1,2,3,5,6 To know: lexical vocabulary the phrases and terms To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view Writing Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext Cnucok рекомендованих джерел: Ocabulary Developing key vocabulary concerning system through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps Reading text "Internet and E-commerce " -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Further work Writing -translating into Ukrainian Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingtheext Cnucok рекомендованих джерел: Ocnobnuit: 1,2,3,5,6 To know: lexical vocabulary the phrases and terms -retellingtheext Cnucok pekomendobanux джерел: Ocnobnuit: 1,2,3,5,6 Lesson 11 In-class activity Starting up Homework revision Vocabulary Developing key vocabulary concerning Economic system through a variety of exercises -matching terms and their definitions			
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terms variety of exercises -matching terms and their definitions	_		2
-matching terms and their definitions	_		
	terms		
The state of the s		-translating into Ukrainian	
To be able: -filling in gaps		-filling in gaps	
use lexical Reading text "Internet and E-commerce"	use lexical	Reading text "Internet and E-commerce"	

vo a a bulany	manding for smarific information	
vocabulary, understand the	-reading for specific information	
	-guessing the contextual meaning of the unknown words and	
speaker, get	expressions from the text Speaking What is the difference between:	
necessary	Chairman of the Board – Managing Director-explaining your choice.	
information from	Further work	
the text, express	Writing	
own point of view	-translating into Ukrainian	
	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-making comparisons	_
	-supporting a view with reasons giving details	3
	-retellingthetext	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 12	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary Developing key vocabulary concerning computer system through a	2
the phrases and	variety of exercises	
terms	-matching terms and their definitions	
	-translating into Ukrainian	
To be able:	-filling in gaps	
use lexical	Reading text "Types of computers"	
vocabulary,	-reading for specific information	
understand the	-guessing the contextual meaning of the unknown words and	
speaker, get	expressions from the text	
necessary	Writing	
information from	-translating into Ukrainian	
the text, express	Preparing to the presentation of the topic	
own point of view	Types of computers	
	Kinds of computers	
	Further work Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	3
	-making comparisons	
	- retelling the text	
	Writing	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
	Lesson 13	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Vocabulary Daysloping key vocabulary concerning. Computers in our Life through a	
the phrases and	Developing key vocabulary concerning Computers in our Life through a variety of exercises	
terms	-matching terms and their definitions	

To be able:	-translating into Ukrainian	
use lexical	-filling in gaps	
vocabulary,	Reading text "Computers in our Life"	
understand the	-reading for specific information	
speaker, get	-guessing the contextual meaning of the unknown words and	
-	expressions from the text	
necessary information from	Writing	
	-translating into Ukrainian	
the text, express own point of view	Further work	
own point of view	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	2
	-making comparisons	2
	- retelling the text	
	Writing -translating into Ukrainian	
	-паняання пно октаннан Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
	Lesson 14	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	2
the phrases and	Developing key vocabulary concerning Economy Policy through a	_
terms	variety of exercises	
	-matching terms and their definitions	
To be able:	-translating into Ukrainian	
use lexical	-filling in gaps -understanding abbreviations	
vocabulary,	Reading text "History of computer"	
understand the	-reading for specific information	
speaker, get	-guessing the contextual meaning of the unknown words and	
necessary	expressions from the text	
information from	Writing	
the text, express	-translating into Ukrainian	
own point of view	Further work	
own point of view	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-making comparisons	
	- retelling the text	3
	Writing -translating into Ukrainian	
	-паняання пно октаннан Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
To know:	Lesson 15	
lexical vocabulary	In-class activity	
the phrases and	Starting up Homework revision	
terms	Vocabulary	2
	Developing key vocabulary concerning "History of computer" through	_
To be able:	a variety of exercises	
use lexical	-matching terms and their definitions	
		l .

vocabulary,	-translating into Ukrainian	
understand the	-filling in gaps -understanding abbreviations	
speaker, get	Reading text "History of computer"	
necessary	-reading for specific information	
information from	-guessing the contextual meaning of the unknown words and	
the text, express	expressions from the text	
own point of view	Writing	
	-translating into Ukrainian	
	Further work	
	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-making comparisons	
	- retelling the text	3
	Writing	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
	Lesson 16	
	In-class activity	
To know:	Starting up Homework revision Vocabulary	_
lexical vocabulary	Developing key vocabulary concerning the most powerful computer in	2
the phrases and	the world through a variety of exercises	
terms	-matching terms and their definitions	
	-translating into Ukrainian	
To be able:	-filling in gaps	
use lexical	-understanding abbreviations	
vocabulary,	Reading text "The most powerful computer in the world"	
understand the	-reading for specific information	
speaker, get	-guessing the contextual meaning of the unknown words and	
necessary	expressions from the text	
information from	Writing	
the text, express	-translating into Ukrainian	
own point of view	Preparing to the presentation of the topic	
	the most powerful computer in the world Further work	
	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-making comparisons	3
	- retelling the text	
	Writing	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
	Lesson 17	
	In-class activity	
To know:	Starting up Homework revision Panding tout "What can computers do "	
lexical vocabulary	Reading text "What can computers do"	2

rems -guessing the contextual meaning of the unknown words and expressions from the text vocabulary, understand the speaker, get necessary information from the text, express own point of view of the text, express own point of view of the text writing remains and their official process of the text writing remains and the speaker, get necessary information from the text, express own point of view of the text, express own point of view of the text	.1 1 1	1' C 'C' ' C '	1
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use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view with part of the with the text of the with the			
through a variety of exercises —matching terms and their definitions —translating into Ukrainian —filling in gaps —matching terms and their definitions —reading for specific information from the text, express own point of view — Reading text "Advantages of a computer" —reading for specific information — guessing the contextual meaning of the unknown words and expressions from the text Writing — translating into Ukrainian — Turther work — Speaking — Developing skills through a variety of tasks —giving full answers to the questions —making comparisons — retelling the text Writing — translating into Ukrainian — Cnincor peromenagement and their properties of the phrases and terms — To be able: use lexical vocabulary the phrases and terms — Speaker, get necessary information from the text, express own point of view — Vocabulary Developing key vocabulary concerning Price and Valuethrough a variety of exercises —matching terms and their definitions —translating into Ukrainian — Further work — Speaking — Translating into Ukrainian — Turther work — Speaking — Translating into Ukrainian — Turther work — To be able: use lexical vocabulary the phrases and terms — Vocabulary Developing key vocabulary concerning Price and Valuethrough a variety of exercises —filling in gaps —understanding abbreviations —indentifying types of words — Further work — Speaking — Preparing to the presentation — Cuncor perometation — Cuncor p			
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translating into Ukrainian -filling in gaps understanding abbreviations Reading text "Advantages of a computer" reading for specific information guessing the contextual meaning of the unknown words and expressions from the text Writing -translating into Ukrainian Further work Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text Writing -translating into Ukrainian Cinecor personent/Jobanus / J. 2,3 Jojanus Burit, 1,2,3 Jojanus Burit, 1,2,3 Jojanus Burit, 1,2,3 Jojanus Burit, 1,2,3 To know: lexical vocabulary the phrases and terms Exacting up Homework revision Reading text "Consumer Protection" -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary concerning Price and Valuethrough a variety of exercises -filling in gaps -understanding abbreviations -making comparisons - retelling the text Writing -translating into Ukrainian Further work Starting up Homework revision Reading text "Advantages of a computer" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary concerning Price and Valuethrough a variety of exercises -filling in gaps -understanding abbreviations -making comparisons - retelling the text Writing -translating into Ukrainian -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary concerning Price and Valuethrough a variety of exercises -filling in gaps -understanding abbreviations -inding for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary concerning Price and Valuethrough a variety of exercises -filling in gaps -understanding abbreviations -inding from text -guessing the contextual meaning of the unknown words and expressions from text -filling in gaps -understanding abbreviations -filling in gap			
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necessary information from the text, express own point of view with text, express own point of view with the text, express own point of view with the text	speaker, get		
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own point of view eguessing the contextual meaning of the unknown words and expressions from the text Writing translating into Ukrainian Speaking Developing skills through a variety of tasks	the text, express		
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the text, express own point of view Writing Notes for a short presentation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5	necessary	, , , ,	
own point of viewWriting Notes for a short presentationСписок рекомендованих джерел:Основний: 1,2,3 Додатковий: 1,2,3,4,5	information from		
own point of view Writing Notes for a short presentation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5	the text, express		4
Notes for a short presentation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5	_		
Основний: 1,2,3 Додатковий: 1,2,3,4,5	1		
Додатковий: 1,2,3,4,5			
To know: Lesson 19	To know:		
lexical vocabulary In-class activity	lexical vocabulary	· · · · · · · · · · · · · · · · · · ·	
the phrases and Starting up Homework revision	the phrases and		
terms Reading text Computer industry. What are the consumer tastes?	terms		2
-reading for specific information		-reading for specific information	

To be able:	-guessing the contextual meaning of the unknown words and	
use lexical	expressions from the text	
	Vocabulary	
vocabulary, understand the	Developing key vocabulary through a variety of exercises	
	-filling in gaps	
speaker, get	-matching	
necessary	Speaking	
information from	Developing skills through a variety of tasks	
the text, express	-giving full answers to the questions	
own point of view	-making comparisons	
	- retelling the text	
	Further work	
	Speaking	_
	Preparing to the presentation of the topic	4
	Market Research (types of computers)	
	Writing	
	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
	Lesson 20	
	In-class activity	
To know:	Starting up Homework revision Panding tout "How do you protect your computer"	
lexical vocabulary	Reading text "How do you protect your computer"	
the phrases and	-reading for specific information	2
terms	-guessing the contextual meaning of the unknown words and	
	expressions from the text Vocabulary	
To be able:	Developing key vocabulary concerning Demand and Supply through a	
use lexical	variety of exercises	
vocabulary,	-use of relative pronouns and noun suffixes: -tion, -er, -ing, -logy,-ness	
understand the	- filling in gaps	
speaker, get	Speaking 7. Describe is it necessary to protect the rights of the	
necessary	consumers?	
information from	Developing skills through a variety of tasks	
the text, express	-giving full answers to the questions	
own point of view	-making comparisons	
	- making dialogs	
	Further work	
	Speaking	
	Preparing to the presentation of the topic	
	How does technology improve our lives Writing	4
	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
To know:	Lesson 21	
lexical vocabulary	In-class activity	
the phrases and	Starting up Homework revision	
terms	Reading text "Countertrade"	2
	-reading for specific information	_
To be able:	-guessing the contextual meaning of the unknown words and	
TO DE ADIC.		

use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	expressions from the text Vocabularv Is technology taking over our lives? Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -making dialogs Further work Grammar Review Modal verbs (should/ought to) Developing skills through a variety of exercises Speaking	4
	Preparing to the presentation of the topic Is technology taking over our lives? Writing	
	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
	Lesson 22 In-class activity	
To know:	Starting up Homework revision Reading text "Living in a digital age"	2
lexical vocabulary the phrases and	-reading for specific information	2
terms	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Vocabulary Developing key vocabulary concerning digital age. Market structure	
use lexical	through a variety of exercises	
vocabulary,	-matching	
understand the speaker, get	-understanding the world definitions	
necessary	Grammar Review The comparative form of the adjective	
information from	The comparative form of the adjective Developing skills through a variety of exercises	
the text, express	Further work	
own point of view	Speaking	
	Preparing to the presentation of the topic Living in a digital age	2
	Writing	
	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5 Module 10. Software engineering	
	Lesson 23	
To know:	In-class activity	
lexical vocabulary	Starting up Homework revision Reading text Personal computer	2
the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
To be able:	expressions from the text	
TO DE ADIC.	Vocabulary	

use lexical	Developing key vocabulary concerning Internal components in a	
vocabulary,	computer through a variety of exercises	
understand the	-understanding the world definitions	
speaker, get	-matching	
necessary	-filling in gaps Further work	
information from		
the text, express	Speaking Preparing to the presentation of the topic	
own point of view	Inside a PC	
own point of view	Writing	
	Notes for a short presentation	3
	Internal components in a computer	3
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6	
	Lesson 24	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text Inside a PC	2
the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
•••••	expressions from the text	
To be able:	Vocabulary	
	Developing key vocabulary concerning Inside a PC through a variety of	
use lexical	exercises	
vocabulary,	-understanding the world definitions	
understand the	-matchingthe word-processing features with the correct definition.	
speaker, get	-choosing the correct word to complete sentences: compiles, compiler,	
necessary	compiled.	
information from		
the text, express	Further work	
own point of view	Speaking	
	Preparing to the presentation of the topic	
	Successful marketing techniques.	
	Writing	2
	Notes for a short presentation Inside a PC	3
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,6	
	Lesson 25	
	In-class activity	
To know:	Starting up Homework revision	2
	Reading text Software	2
lexical vocabulary	-reading for specific information	
the phrases and	-guessing the contextual meaning of the unknown words and	
terms		
	expressions from the text	
	Vocabulary Dayslaning key yogahulary	
To be able:	Developing key vocabulary	
use lexical	-understanding the world definitions	
vocabulary,	-matchingthe word-processing features with the correct definition.	
understand the	-choosing the correct word to complete sentences: specific,	
	specification, specified	
speaker, get	Further work	
	Speaking	

necessary	Preparing to the presentation of the topic	
information from	Software	
the text, express	Writing	
own point of view	Notes for a short presentation	3
-	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
	Lesson 26	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Reading text Software	
the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	-true/false	
use lexical	Vocabulary	
vocabulary,	Developing key vocabulary concerning Software hthrough a variety of	
understand the	exercises	
speaker, get	-understanding the world definitions	
necessary	-matchingthe instructions with the pictures	
information from	-choosing the correct word to complete sentences: compiles, compiler,	
	compiled Speaking	
the text, express	Developing skills through a variety of tasks	
own point of view	-discussing what you should or shouldn't do to protect your Company	
	Further work	
	Speaking Speaking	
	Preparing to the presentation of the topic	
	Examples of software	
	Writing	_
	Notes for a short presentation	4
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
	Lesson 27	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Peripherals"	2
the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
••••	expressions from the text	
To be able:	Speaking	
use lexical	Developing skills through a variety of tasks	
vocabulary,	-discussing how Peripherals work	
understand the	-giving full answers to the questions	
	-making comparisons	
speaker, get	- making dialogs	
necessary	Vocabulary	
information from	Developing key vocabulary concerning How Peripherals work through a	
the text, express	variety of exercises	
own point of view	-understanding the world definitions	
	-matching the instructions with the pictures Further work	
İ	rui mer work	

	Constitut	
	Speaking	
	Preparing to the presentation of the topic	
	Types of Peripherals	
	Writing Notes for a short presentation	
	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	3
	Додатковий: 1,2,3,4,5,6	
	Lesson 28	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Storage devices"	
the phrases and	-reading for specific information	2
terms	-guessing the contextual meaning of the unknown words and	_
Cillis	expressions from the text	
To be able.	Speaking	
To be able:	Developing skills through a variety of tasks	
use lexical	-giving full answers to the questions	
vocabulary,	-making comparisons	
understand the	- making dialogs	
speaker, get	Vocabulary	
necessary	Developing key vocabulary concerning Storage devices through a	
information from	variety of exercises	
the text, express	-understanding the world definitions	
own point of view	-matchingthe descriptions with the pictures	
own point of view	Further work	
	Speaking	
	Preparing to the presentation of the topic	
	How important are memory and storage devices	
	Writing	3
	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
	In-class activity	
TD 1	Starting up Homework revision	
To know:	Reading text "Storage devices"	2
lexical vocabulary		
the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Vocabulary	
use lexical	Developing key vocabulary concerning Storage devices through a	
vocabulary,	variety of exercises	
understand the	-translating into Ukrainian	
	Speaking	
speaker, get	Developing skills through a variety of tasks	
necessary	-giving full answers to the questions	
information from	-making comparisons	
the text, express	- making dialogs	
own point of view	Grammar Review	
	Using a/an, the or0 article	
	Developing skills through a variety of exercises	
	1 0	l

	Further work	
	Speaking Speaking	
	Preparing to the presentation of the topic	
	How important are memory and storage devices	4
	Writing	4
	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
	Lesson 30	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Storage devices"	2
the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Speaking	
use lexical	Developing skills through a variety of tasks	
	-giving full answers to the questions	
vocabulary, understand the	-making comparisons	
	- making dialogs	
speaker, get	Vocabulary	
necessary	Developing key vocabulary concerning	
information from	-types of Storage devices	
the text, express	-how storage devices work	
own point of view	-matching	
	Further work	
	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-making comparisons	4
	- making dialogs	
	-working in small group. Plan your own cybercafé. Test	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5 Lesson 31	
	In-class activity	
(T) 1	Starting up Homework revision	
To know:	Reading text "Operating system"	
lexical vocabulary	-reading for specific information	2
the phrases and	-guessing the contextual meaning of the unknown words and	
terms	expressions from the text	
	Speaking	
To be able:	Developing skills through a variety of tasks	
use lexical	-giving full answers to the questions	
vocabulary,	-the definition of operation system	
understand the	-what is an operating system and give examples?	
speaker, get	-making comparisons	
necessary	- making dialogs	
information from	Vocabulary	
the text, express	Developing key vocabulary concerning Operating system through a	

own point of view	variety of exercises	
o wa pome or view	-matching	
	Further work	
	Reading text Operating system	
	-reading for specific information	
	-guessing the contextual meaning of the unknown words and	3
	expressions from the text	
	Speaking	
	Developing skills through a variety of tasks -giving full answers to the questions	
	- giving full answers to the questions - making dialogs	
	- the main function of OS	
	Vocabulary	
	Developing key vocabulary concerning Operating system through a	
	variety of exercises	
	-matching	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
	Lesson 32	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Operating system"	2
the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Speaking Developing skills through a variety of tasks	
use lexical	-giving full answers to the questions	
vocabulary,	-making comparisons	
understand the	- making dialogs	
speaker, get	Vocabulary	
necessary	Developing key vocabulary concerning Operating system through a	
information from	variety of exercises	
the text, express	-matching	
own point of view	Further work	
	Speaking	
	Preparing to the presentation of the topic Operating system	
	Writing	
	Notes for a short presentation	
	Список рекомендованих джерел:	3
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
	Lesson 33	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Computer languages"	2
the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Speaking	

use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs Vocabulary Developing key vocabulary concerning Computer languages through a variety of exercises -matching -using abbreviations Further work Reading text "Computer languages and design" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Speaking Developing skills through a variety of tasks -giving full answers to the questions - making dialogs - giving a short summary of the text Vocabulary	4
	Developing key vocabulary concerning Computer languages and design through a variety of exercises Список рекомендованих джерел:	
	Основний: 1,2,3 Додатковий: 1,2,3,4,5	
To know:	Lesson 34 In-class activity	
vocabulary phrases/ terms	Starting up Homework revision -presentation Computer languages and design	2
To be able: express own point of view	-making comparisons -expressing the point of views MODULE TEST	
OI VICW	Список рекомендованих джерел: Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
	Усього	180
	Аудиторна робота Самостійна робота	68 112

^{*}Інтерактивний вид роботи визначений курсивом

3. СПИСОК РЕКОМЕНДОВАНИХ ДЖЕРЕ ${\it J}^*$

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- 2. Портал довідкових ресурсів Майкрософт Режим доступу: https://www.microsoft.com/uk-ua
- 3. Портал навчальних ресурсів Майкрософт Режим доступу: https://education.microsoft.com/

 $^{^*}$ Джерела, які ϵ у бібліотеці КНТЕУ, виділені курсивом.