

ДЕРЖАВНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ

СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ

Система забезпечення якості освітньої діяльності та якості вищої освіти
сертифікована на відповідність ДСТУ ISO 9001:2015 / ISO 9001:2015

Кафедра сучасних європейських мов

ЗАТВЕРДЖЕНО

вченою радою

(пост. п. 8 від «27» 10 2022р.)

Ректор



Анаторій МАЗАРАКІ

**ІНОЗЕМНА МОВА
ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ
(АНГЛІЙСЬКА)/**

**FOREIGN LANGUAGE FOR PROFESSIONAL
PURPOSES
(English)**

**РОБОЧА ПРОГРАМА /
COURSE OUTLINE**

освітній ступінь	бакалавр	/	bachelor
галузь знань	<u>12 Інформаційні технології</u>	/	<u>Information Technology</u>
спеціальність	<u>126 Інформаційні системи та технології</u>	/	<u>Information Systems and Technologies</u>
освітня програма	<u>Інформаційні системи та технології</u>	/	<u>Information Systems and Technologies</u>

Київ 2022

**Розповсюдження і тиражування без офіційного дозволу ДТЕУ
заборонено**

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Робочу програму розглянуто і затверджено на засіданні кафедри сучасних європейських мов 30.06.2022р., протокол № 19.

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**ІНОЗЕМНА МОВА
ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ
(англійська) /
FOREIGN LANGUAGE FOR PROFESSIONAL
PURPOSES
(English)**

**РОБОЧА ПРОГРАМА /
COURSE OUTLINE**

освітній ступінь	бакалавр	/	bachelor
галузь знань	<u>12 Інформаційні технології</u>	/	<u>Information Technology</u>
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1. СТРУКТУРА ДИСЦИПЛІНИ ТА РОЗПОДІЛ ГОДИН ЗА ТЕМАМИ (ТЕМАТИЧНИЙ ПЛАН)

Назва теми	Кількість годин			Форми контролю
	Усього годин / кредитів	з них		
		Практичні заняття/ МКР	Самостійна робота студентів	
І курс І семестр				
Тематичний модуль 1: “Бізнес та комерційні організації”				
Тема 1 Business Organization	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2 Business Organization and the Economy	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Ownership	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Business Relationship	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 5. Companies’ Restructuring	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Organizational Structure	16	4	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Тематичний модуль 2: “Організація та персонал”				
Тема 1. Employment	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Human Resources: The People	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 3. Recruitment Procedure	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Interviewing	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Executive Pay	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Leaving a job Module Test	18	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Разом	180/6	56	124	
Підсумковий контроль				Екзамен
І курс ІІ семестр				
Тематичний модуль 3: “Продукти, ринок та ринкові відносини ”				
Тема 1. Customers, Consumers and Clients	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Markets and Market Orientation	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Products, Goods and Services	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Marketing	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Advertising	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР

Тематичний модуль 4: Бізнес та фінанси”				
Тема 1. Costs. Assets and Liabilities	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Raising Finance	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Financial Centers	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Investments	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 5. Financial Statements	14	6	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Bankruptcy	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Тематичний модуль 5: “Бухгалтерський облік”				
Тема 1. The Field of Accounting	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Budgeting	14	6	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Auditing Module test	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Разом	180/6	68	112	
Підсумковий контроль				Екзамен
II курс III семестр				
Тематичний модуль 6: “Гроші та банківська система ”				
Тема 1. Money and its Functions	16	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Types of Banks	18	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Banking Services	12	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 4. Euro	8	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Тематичний модуль 7: “Міжнародний бізнес”				
Тема 1. International Trade	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Export and Import	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. World Trade Organization	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Globalization and Economic Policy	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Business across Cultures	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Business and the Internet	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 7. E-commerce	8	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ МКР
Тематичний модуль 8:” Інформаційні технології в бізнесі”				
Тема 1. Cybernetics and Systems Science	14	3	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Management of Information Systems	14	3	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ

Тема 3. How computer helps business	14	3	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Computers in our life Module test	16	3	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ МКР
Разом	180/6	56	124	
Підсумковий контроль				Екзамен
II курс IV семестр				
Тематичний модуль9:” Інтернет”				
Тема 1. Internet and E-Commerce	20	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Multimedia and Cybercrime	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Development of Computer Industry	20	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 4. Living in a Digital Age	20	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Тематичний модуль10: “Розробка програмного забезпечення”				
Тема 1. Inside a PC	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Software	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Peripherals	20	8	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Storage devices	20	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. The operating system	10	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Computer languages and design	10	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Разом	180/6	68	112	
Підсумковий контроль				Екзамен
Разом за I курс	360/12	124	236	
Разом за II курс	360/12	124	236	
Разом	720/24	248	472	

Умовні позначення:

ФО – фронтальне опитування;

ТА – тести з аудіювання;

ЗПУМ – завдання для перевірки усного мовлення;

ТЧ– тести з читання;

ЗППМ – завдання для перевірки писемного мовлення;

МКР – модульна контрольна робота

2. ТЕМАТИКА ТА ЗМІСТ ПРАКТИЧНИХ ЗАНЯТЬ ТА САМОСТІЙНОЇ РОБОТИ СТУДЕНТІВ

Результат навчання	Навчальна діяльність*	Робочий час студента (год)
<p>To know: lexical vocabulary</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Тематичний модуль 1: “Бізнес та комерційні організації”</p> <p style="text-align: center;">Lesson 1</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Course Structure Explanation</p> <p>Reading text “Business Organizations”</p> <ul style="list-style-type: none"> -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text <p>Vocabulary “Business Organizations”</p> <ul style="list-style-type: none"> -memorizing new words concerning start-ups - using lexical vocabulary while doing exercises -developing key vocabulary to describe companies and their performance through a variety of tasks. <p style="text-align: center;">Further work</p> <p>Vocabulary Phrasal Verbs to remember</p> <p>Speaking</p> <ul style="list-style-type: none"> -developing skills through a variety of task -giving full answers to the questions about economic system using relevant vocabulary - making comparison - giving details. <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1, 2, 3, 6</p>	2
	<p style="text-align: center;">Lesson 2</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning</p> <ul style="list-style-type: none"> -economy/ economics/economic/economical -to branch out (into) -business idioms <p>Speaking Describing companies Developing skills describing different economic sectors companies are in</p> <p>Listening</p> <ul style="list-style-type: none"> - the text or the teachers information and answer the questions test “True (T) or False (F)” <p>Grammar Review Present Simple and Present Continuous</p> <ul style="list-style-type: none"> -the tenses are compared and contrasted -developing knowledge through a variety of exercises <p style="text-align: center;">Further work</p> <p>Vocabulary</p>	3
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 2</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning</p> <ul style="list-style-type: none"> -economy/ economics/economic/economical -to branch out (into) -business idioms <p>Speaking Describing companies Developing skills describing different economic sectors companies are in</p> <p>Listening</p> <ul style="list-style-type: none"> - the text or the teachers information and answer the questions test “True (T) or False (F)” <p>Grammar Review Present Simple and Present Continuous</p> <ul style="list-style-type: none"> -the tenses are compared and contrasted -developing knowledge through a variety of exercises <p style="text-align: center;">Further work</p> <p>Vocabulary</p>	2

	<p>-giving full answers to the questions about principles of business classifications</p> <p>-making comparisons</p> <p>-supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1, 2, 3, 5, 6</p>	3
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 5 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning</p> <p>-to find / to found</p> <p>-to sell something off</p> <p>-business idioms</p> <p>Speaking Developing skills through a variety of tasks.</p> <p>Listening - the text or the teachers information and answer the questions test "True (T) or False (F)</p> <p>Grammar Review Past Simple and Past Continuous</p> <p>-the tenses are compared and contrasted developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking Business Organization and the Economy</p> <p>-giving or seeking personal views and opinions</p> <p>-giving reasons</p> <p>-expressing preferences</p> <p>-making comparisons</p> <p>-understanding the meaning of the idioms</p> <p>Grammar Review Past Simple and Past Continuous Tenses</p> <p>- improving usage of the grammar rules dealing with grammar tasks on Past Simple and Past Continuous.</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1, 3, 4, 5, 6</p>	2
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get</p>	<p style="text-align: center;">Lesson 6 In-class activity</p> <p>Starting up Homework revision</p> <p>Grammar Review Past Simple and Past Continuous</p> <p>-the tenses are compared and contrasted</p> <p>-developing knowledge through a variety of tasks.</p> <p>-state verbs</p> <p>Listening Company structure</p> <p>-answer the questions</p> <p>-test "True (T) or False (F)</p> <p>Speaking Developing skills through a variety of exercises</p> <p>-topic speaking about "Business organization and the Ukrainian Economy"</p>	3
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get</p>	<p style="text-align: center;">Lesson 6 In-class activity</p> <p>Starting up Homework revision</p> <p>Grammar Review Past Simple and Past Continuous</p> <p>-the tenses are compared and contrasted</p> <p>-developing knowledge through a variety of tasks.</p> <p>-state verbs</p> <p>Listening Company structure</p> <p>-answer the questions</p> <p>-test "True (T) or False (F)</p> <p>Speaking Developing skills through a variety of exercises</p> <p>-topic speaking about "Business organization and the Ukrainian Economy"</p>	2

<p>necessary information from the text, express own point of view</p>	<p>- discussion in groups <i>The advantages and disadvantages of privatization and nationalization</i> Further work Speaking <i>Preparing to the presentation of the topic Success in business</i> Writing Notes for a short presentation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1, 2, 3, 4, 5</p>	<p>4</p>
<p>To know: lexical vocabulary</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 7 In-class activity</p> <p>Starting up Homework revision Reading text “Ownership” -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text about forms of ownership and different ways business are owned and organized Vocabulary -memorizing new words defining forms of ownership. - using lexical vocabulary while doing exercises -developing key vocabulary to describe types of ownership. Further work Vocabulary Describing forms of ownerships -developing key vocabulary used to describe different forms of a business is owned Speaking -giving full answers to the questions about forms of ownerships -making comparisons -supporting a view with reasons giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1, 2, 3, 5</p>	<p>2</p> <p>5</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 8 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -to offer or to suggest/debt or liability -business idioms Speaking Ownership Developing skills through a variety of tasks. -<i>discussion in a group, if it is better to work in: a sole proprietorship, a partnership, a private limited company, a public limited company</i> -<i>topical speaking improving the students’ vocabulary knowledge through rendering the advantages and disadvantages of working in a private or a state-owned (public) company</i> -<i>expressing ideas and arguments to encourage people to start a small family-run business</i> Grammar Review Present Perfect Simple and Past Simple</p>	<p>2</p>

	<p>-the tenses are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking Preparing to the presentation of the topic Ownership</p> <p>Writing -notes for a short presentation -comment on the following “Genius without education is like silver in the mine” (Franklin)</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1, 2, 3, 4,5, 6</p>	5
<p>To know: lexical vocabulary</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 9 In-class activity</p> <p>Starting up Homework revision Reading text “Business Relationship” -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text about different business relationships companies can have. Vocabulary Describing Business Relationship - using lexical vocabulary while doing exercises -developing key vocabulary to describe business relationship through a variety of tasks</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Understanding the meaning -use of prepositions -parent company / sister company / group / joint venture / conglomerate / consortium / subsidiary / associated company -business idioms Speaking Business Relationship -giving full answers to the questions about business relationship -making comparison -supporting a view with reasons giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,6</p>	2 5
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary,</p>	<p style="text-align: center;">Lesson 10 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -to rise or to raise -to carry something out -business idioms Speaking Developing skills through a variety of tasks -discussion Different relationships companies have Listening The Business News</p>	2

<p>understand the speaker, get necessary information from the text, express own point of view</p>	<p>-answer the questions -test “True (T) or False (F)” Grammar Review Present Perfect Continuous and Present Perfect Simple -the tenses are compared and contrasted -developing knowledge through a variety of exercises. Further work Speaking Preparing to the presentation of the topic Business Relationship Writing -notes for a short presentation -comment on the following “Self-confidence is the first requisite for great undertaking” (Samuel Jonson) Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5,6</p>	<p>5</p>
<p>To know: lexical vocabulary</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 11 In-class activity</p> <p>Starting up Homework revision Reading text “Companies’ Restructuring” -reading for specific information about company structure/ownership changes in the world of business -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Describing Companies’ Restructuring - using lexical vocabulary while doing exercises -developing key vocabulary to describe companies’ restructuring through a variety of tasks Further work Vocabulary Understanding the meaning -use of prepositions -to learn / to find out / to take something over -a hostile takeover / a friendly takeover / a buyout / a merger / an acquisition Writing -making sentences to use lexical vocabulary Speaking Companies’ Restructuring -giving full answers to the questions about companies` restructuring -summarizing the information about a merge, an acquisitions and types of take over -supporting a view with reasons -giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>2</p> <p>5</p>
<p>To know: lexical vocabulary</p>	<p style="text-align: center;">Lesson 12 In-class activity</p> <p>Starting up Homework revision Vocabulary</p>	<p>2</p>

<p>the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Understanding the meaning -business idioms</p> <p>Listening - the text or the teachers information and answer the questions test “True (T) or False (F)”</p> <p>Speaking Advantages and disadvantages of different types of takeover Developing skills through a variety of tasks.</p> <p>Grammar Review Past Perfect Simple -the tenses are compared and contrasted -developing knowledge through a variety of exercises.</p> <p>Further work</p> <p>Reading Takeovers, mergers and buyouts</p> <p>Speaking <i>Discussion in a group, if it is profitable for companies to merge or to take over another company</i> -giving or seeking personal views and opinions -giving reasons -expressing preferences -making comparisons -preparing to the presentation of the topic <i>Companies’ Restructuring</i></p> <p>Writing Companies’ Restructuring -notes for a short presentation -comment on the following “Selective morality is not morality” (Thomas Sowell)</p> <p>Module test. Estimation of the students’ knowledge and skills to the themes of the module.</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>	<p>5</p>
<p>To know: lexical vocabulary</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 13 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Organizational Structure” -reading for specific information about organizational structure -guessing the contextual meaning of the unknown words and expressions from the text -extracting the main ideas</p> <p>Vocabulary Describing structure of companies - using lexical vocabulary while doing exercises -developing key vocabulary to describe organizational structure through a variety of tasks</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Understanding the meaning -use of prepositions - study the organizational chart -business idioms</p> <p>Writing -making sentences to use lexical vocabulary</p> <p>Speaking Organizational Structure</p>	<p>2</p> <p>6</p>

	<p>-giving full answers to the questions about the structure of an organization</p> <p>-summarizing the information about a merge, an acquisitions and types of take over</p> <p>-supporting a view with reasons</p> <p>-giving details</p> <p>Список рекомендованих джерел: Основний:1,2,3 Додатковий: 1,3,5,6</p>	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 14 In-class activity</p> <p>Starting up Homework revision</p> <p>Grammar Review Past Perfect Continuous</p> <p>-the tenses are compared and contrasted</p> <p>-developing knowledge through a variety of exercises.</p> <p>Speaking The structure of organizations Developing skills through a variety of tasks.</p> <p>-giving full answers to the questions about the structure of organizations within which business can operate</p> <p>-making comparisons</p> <p>-identifying the main points from the text and summarizing them</p> <p>Vocabulary Understanding the meaning</p> <p>-use of prepositions</p> <p>- Chairman of the Board – Managing Director; Board of Directors – Personnel department; Top manager- Supervisory management</p> <p>-business idioms</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic Organizational Structure</i></p> <p>Writing -notes for a short presentation Organizational Structure -comment on the following “Minds are like parachutes. They only function when open”</p> <p>Test 1 Список рекомендованих джерел: Основний:1,2,3 Додатковий: 1,3,4,5,6</p>	2
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical</p>	<p style="text-align: center;">Тематичний модуль 2: “Організація та персонал” Lesson 15 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Employment”</p> <p>-reading for specific information about different forms of employment</p> <p>-guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Describing people`s jobs</p> <p>- using lexical vocabulary while doing exercises</p> <p>-developing key vocabulary to describe people`s jobs through a variety of tasks</p>	6
	<p style="text-align: center;">Тематичний модуль 2: “Організація та персонал” Lesson 15 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Employment”</p> <p>-reading for specific information about different forms of employment</p> <p>-guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Describing people`s jobs</p> <p>- using lexical vocabulary while doing exercises</p> <p>-developing key vocabulary to describe people`s jobs through a variety of tasks</p>	2

<p>vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Further work</p> <p>Vocabulary Understanding the meaning -personal or personnel -to report to somebody</p> <p>Speaking Employment, people in business -giving full answers to the questions organizational structure and details about different jobs -giving or seeking personal views, opinions and reasons -expressing preferences</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5,6</p>	<p style="text-align: center;">5</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 16 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning -business idioms -prepositions</p> <p>Speaking Developing skills through a variety of tasks. -giving full answers to the questions about the structure of organizations within which business can operate -making comparisons -expressing preferences -identifying the main points from the text and summarizing them</p> <p>Listening Women in business – a strategic issue -answer the questions -test “True (T) or False (F)</p> <p>Grammar Revision Present time (Present Simple, Present Continuous) -the tenses are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p><i>Speaking</i> <i>Preparing to the presentation of the topic Employment. My ideal job</i></p> <p>Writing -notes for a short presentation -comment on the following “A man who wants to do something will find a way; a man who doesn’t will find an excuse” (Stephen Dolley)</p> <p>Grammar Revision Present time (Present Simple, Present Continuous) -the tenses are compared and contrasted - developing knowledge through a variety of exercises</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>
<p>To know:</p>	<p style="text-align: center;">Lesson 17 In-class activity</p> <p>Starting up Homework revision Reading text “Human Resources: the people”</p>	<p style="text-align: center;">2</p>

<p>lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-reading for specific information about human resources and different job titles -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary to describe people`s jobs through a variety of tasks Further work Vocabulary Describing Human Resources: the people -developing key vocabulary used to describe human resources and different job titles Speaking -giving full answers to the questions about human resources and different job titles -making comparisons -supporting a view with reasons giving details -explaining the difference between white-collar and blue –collar workers Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 2,3,5,6</p>	<p>5</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 18 In-class activity</p> <p>Starting up Homework revision Vocabulary -employer / employee -prepositions -business idioms Speaking Developing skills through a variety of tasks -summing up Human Resources/ Employers and employees/ Executives/ Payroll Listening What makes a good manager -answer the questions -test “True (T) or False (F) Further work Speaking Preparing to the presentation of the topic Writing -notes for a short presentation -comment on the following “A man who builds his own pedestal had better use strong cement” (Anna Quindlen) Grammar Revision Past time (Perfect Simple, Past Continuous, Past Perfect Simple, Past Perfect Continuous) -the tenses are compared and contrasted - developing knowledge through a variety of exercises. Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 2,3,5,6</p>	<p>2</p> <p>5</p>

<p>To know: lexical vocabulary the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 19 In-class activity</p> <p>Starting up Homework revision Reading text “Recruitment Procedure” -reading for specific information about recruitment procedure -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary to describe recruitment procedure through a variety of tasks</p> <p style="text-align: center;">Further work</p> <p>Vocabulary -developing key vocabulary used to describe recruitment procedure -use of prepositions Speaking -giving full answers to the questions about steps of recruitment procedure -making comparisons -supporting a view with reasons giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view, write a covering letter</p>	<p style="text-align: center;">Lesson 20 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -to employ/ to recruit/ to hire -matching Speaking Developing skills through a variety of tasks. -summarizing Recruitment/Jobseekers/Job hunters/Golden hello/Applicants Grammar Review The Future -the tenses are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking (group) <i>Choosing a career : important factors</i> -giving or seeking personal views and opinions -giving reasons -expressing preferences -making comparisons -understanding the meaning of the idioms Writing Notes on covering letters -introducing -expressing details -asking for further information</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">3</p>

	<p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,4,5,6</p>	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view, write a covering letter</p>	<p style="text-align: center;">Lesson 21 In-class activity</p> <p>Starting up Homework revision Grammar Review The Future -the tenses are compared and contrasted -developing knowledge through a variety of exercises, state verbs Listening Confirming the first impressions -answer the questions -test “True (T) or False (F)” Speaking The best way to recruit staff Developing skills through a variety of tasks -giving reasons -expressing preferences -making comparisons</p> <p style="text-align: center;">Further work</p> <p><i>Speaking</i> <i>Preparing to the presentation of the topic Steps of Recruitment Procedure</i> Writing Notes for a short presentation Covering letters, CV Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,6</p>	2
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 22 In-class activity</p> <p>Starting up Homework revision Reading text “Interviewing” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing different forms of interviews -developing key vocabulary through a variety of tasks Speaking -giving full answers to the questions about forms of interviews -making comparisons -supporting a view with reasons giving details -answering questions that asked on job interviews Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,6</p>	2
<p>To know: lexical vocabulary</p>	<p style="text-align: center;">Lesson 23 In-class activity</p>	2
		5

	<p>-giving full answers to the questions about forms of payments -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,6</p>	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 25 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -salary / income/pay/wage -business idioms Speaking Developing skills through a variety of tasks <i>-discuss in group The most attractive ways of being paid/ Extra benefits</i> -giving reasons -expressing preferences -making comparisons Grammar Review When and If Sentences -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking Preparing to the presentation of the topic Executive Pay Writing -notes for a short presentation -comment “Patience pays dividends”</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,6</p>	2
		5
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 26 In-class activity</p> <p>Starting up Homework revision Reading text “Leaving a Job” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing Procedure of Leaving a Job Developing key vocabulary used to describe steps and reasons leaving a job Speaking -giving full answers to the questions about principles of business classifications -making comparisons</p>	2
		4

	-supporting a view with reasons giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;">Lesson 27</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning -to step down / to resign -business idioms -use of prepositions</p> <p>Speaking Developing skills through a variety of tasks. -summing up various ways to leave a job/ resignation and retirement/redundancies/dismissals</p> <p>Grammar Revision Grammar Progress Test 1</p> <p style="text-align: center;">Further work</p> <p>Speaking Preparing to the presentation of the topic Leaving a Job</p> <p>Writing -notes for a short presentation -comment “If the man doesn’t make new acquaintances as he advances through life, he will soon find himself left alone” (S. Johnson)</p> <p>Test 2 Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6</p>	4
	<p style="text-align: center;">Lesson 28</p> <p>In-class activity</p> <p>Starting up Homework revision</p> <p>Speaking Developing skills through a variety of tasks. - the presentation of the topic Leaving a Job -making comparisons -supporting a view with reasons giving details</p> <p>MODULE TEST</p> <p style="text-align: center;">Further work</p> <p>Grammar Revision Grammar Progress Test 1</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6</p>	6
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;">Lesson 28</p> <p>In-class activity</p> <p>Starting up Homework revision</p> <p>Speaking Developing skills through a variety of tasks. - the presentation of the topic Leaving a Job -making comparisons -supporting a view with reasons giving details</p> <p>MODULE TEST</p> <p style="text-align: center;">Further work</p> <p>Grammar Revision Grammar Progress Test 1</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6</p>	2
	Усього	180
	Аудиторна робота	56
	Самостійна робота	124
To know:	Тематичний модуль 3: “Продукти, ринок та ринкові відносини” Lesson 1	2

<p>lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">In-class activity</p> <p>Starting up Course Structure Explanation Reading text “Customers, Consumers and Clients” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing Customers, Consumers and Clients Developing key vocabulary used to describe people who buy things Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>	3
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 2</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -prepositions -business idioms Speaking Developing skills through a variety of tasks -summing up customer/consumer and consumerism/clients Listening Hotel and quality. Custom Care -answer the questions -test “True (T) or False (F)” Grammar Review The Passive Voice (Simple) -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic Customers, Consumers and Clients</i> Writing -notes for a short presentation Customers, Consumers and Clients -comment “Do not fear when your enemies criticize you. Beware when they applaud” (Vo Dong Giang) Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>	2 3
<p>To know:</p>	<p style="text-align: center;">Lesson 3</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p>	2

	Додатковий: 1,2,5,6	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 5</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Products, Goods and Services” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks</p> <p>Listening Products. Launching the product -answer the questions -test “True (T) or False (F)</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing Different kinds of products, goods and services Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>	2
	<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 6</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning -to succeed/ to manage/ to cope -to roll something out -use of prepositions -business idioms</p> <p>Speaking Developing skills through a variety of tasks -summing up products and services/ different kinds of goods -giving full answers - giving details</p> <p>Grammar Review The Passive Voice (Perfect) -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>The importance of product knowledge for sales staff</i></p> <p>Writing -notes for a short presentation -comment “If you wish to know what a man is, place him in authority” Grammar Progress Test (Passive Voice)</p> <p>Список рекомендованих джерел:</p>
		2

	Основний: 1,2,3 Додатковий: 1,2,3,5,6	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;">Lesson 7</p> <p style="text-align: center;">In-class activity</p> Starting up Homework revision Reading text “Marketing” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of task -matching -filling in gaps	2
	<p style="text-align: center;">Further work</p> Vocabulary Describing the main components of marketing Developing key vocabulary through a variety of task Speaking Marketing and marketing mix -giving full answers to the questions about principles of business classifications -making comparisons -supporting a view with reasons giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5,6	3
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;">Lesson 8</p> <p style="text-align: center;">In-class activity</p> Starting up Homework revision Vocabulary Understanding the meaning - to make something up/ to increase the price of something -prepositions -business idioms Speaking Developing skills through a variety of tasks -summing up Marketing and marketing mix, Marketing strategy Grammar Review The Sequence of Tenses -the sentences are compared and contrasted -developing knowledge through a variety of exercises	2
	<p style="text-align: center;">Further work</p> Speaking Marketing -discussion in groups The role and nature of marketing in the Ukrainian economy -giving reasons -expressing preferences -making comparisons Grammar Review The Sequence of Tenses developing knowledge through a variety of exercises Список рекомендованих джерел: Основний: 1,2,3	3

	Додатковий: 1,2,3,4,5,6	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 9</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision Speaking Developing skills through a variety of tasks <i>-discussion A good marketing strategy is vital to a product success</i> -giving reasons -expressing preferences -making comparisons Listening The most effective forms of promotion -answer the questions -test “True (T) or False (F)</p> <p style="text-align: center;">Further work</p> <p>Speaking Preparing to the presentation of the topic Marketing Writing -notes for a short presentation -comment “A man without a smiling face must not open a shop” Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	2
	<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 10</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision Reading text “Advertising” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing the main components of advertising Developing key vocabulary through a variety of task Speaking Advertising -giving full answers to the questions about principles of business advertising -making comparisons -supporting a view with reasons giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 11</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - using the terms for completing the text -prepositions</p>	2
	<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 10</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision Reading text “Advertising” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing the main components of advertising Developing key vocabulary through a variety of task Speaking Advertising -giving full answers to the questions about principles of business advertising -making comparisons -supporting a view with reasons giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>

<p>phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-business idioms</p> <p>Speaking Developing skills through a variety of tasks -summing up Product advertising/ Advertising agencies/ The most common types of advertising/corporate advertising -giving reasons -expressing preferences -making comparisons</p> <p>Grammar Review Reported Speech. Statements -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p>Further work</p> <p>Vocabulary Understanding the meaning -terms target customers, account, budget, brief, brand image</p> <p><i>Speaking Advertising and its role in the promotion</i> -discussion in groups -giving reasons -expressing preferences -making comparisons</p> <p>Grammar Review The Sequence of Tenses developing knowledge through a variety of exercises</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>3</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 12 In-class activity</p> <p>Starting up Homework revision</p> <p>Speaking Developing skills through a variety of tasks -discus on groups <i>The role and purpose of advertising, the advantages and disadvantages of using various advertising media</i> -giving reasons -expressing preferences -making comparisons</p> <p>Listening Radio commercials -answer the questions -test “True (T) or False (F)</p> <p style="text-align: center;">Further work</p> <p><i>Speaking</i> Preparing to the presentation - Advertising</p> <p>Writing -notes for a short presentation -comment “<i>Doing business without advertising is like winking at a girl in the dark. You know what you are doing, but nobody else does</i>”</p> <p>Module test 3 Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>	<p>2</p> <p>4</p>
	Тематичний модуль 4: Бізнес та фінанси”	
	Lesson 13	<p>2</p>

<p>the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary through a variety of tasks -matching -filling in gaps - using lexical vocabulary</p> <p>Further work Vocabulary Describing the ways of raising finance Developing key vocabulary while doing exercises and tasks Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 16 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -to lend/ to borrow -to bring something in -use of prepositions -business idioms</p> <p>Speaking Developing skills through a variety of tasks -discuss in groups Which is more important for a business –its assets or liabilities -giving full answers - giving details -summarizing</p> <p>Grammar Review First Conditional -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>The importance of raising finance for any compny</i></p> <p>Writing -notes for a short presentation -comment “Finance is, as it were, the stomach of the country, from which all the other organs take their tone” (W. Gladstone)</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,6</p>	<p>2</p> <p>4</p>
	<p>Lesson 17 In-class activity</p>	

<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Starting up Homework revision Reading text “Financial Centres” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary through a variety of tasks -matching -filling in gaps - using lexical vocabulary through a variety of tasks Further work Vocabulary Describing the different kinds of financial centres Developing key vocabulary while doing exercises and tasks Speaking Financial Centres -giving full answers to the questions -making comparisons -supporting a view with reasons giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,4,5,6</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 18 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -business terms -use of prepositions -business idioms Speaking Stock exchanges in Ukraine Developing skills through a variety of tasks. -giving full answers - giving details Grammar Review Second Conditional -the sentences are compared and contrasted - developing knowledge through a variety of exercises. Further work Speaking <i>Preparing to the presentation of the topic</i> <i>The importance of Financial Centres</i> Writing -notes for a short presentation -comment “The best entrepreneurs are risk avoiders. They identify the risk, and then take action to minimize the effects of it” (Paul Hawken) Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,4,5,6</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the grammar</p>	<p style="text-align: center;">Lesson 19 In-class activity</p> <p>Starting up Homework revision Reading text “Investments” -reading for specific information</p>	<p>2</p>

<p>patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p>Further work</p> <p>Vocabulary Describing the different kinds of financial investments Developing key vocabulary while doing exercises and tasks</p> <p>Speaking Investments -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,4,5,6</p>	<p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 20 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary -understanding the meaning of business terms -prepositions -business idioms</p> <p>Speaking Developing skills through a variety of tasks. -giving full answers - giving details -summarizing</p> <p>Grammar Review Third Conditional -the sentences are compared and contrasted - developing knowledge through a variety of exercises -translation into English</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>-discussion in groups The role and nature of investments in the Ukrainian economy</i> <i>-giving reasons</i> <i>-expressing preferences</i> <i>-making comparisons</i></p> <p>Grammar progress test III (Conditionals Test to estimate the target orientation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,4,5,6</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the grammar</p>	<p style="text-align: center;">Lesson 21 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Financial Statements” -reading for specific information</p>	<p>2</p>

<p>patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing the different kinds of financial statements Developing key vocabulary while doing exercises and tasks</p> <p>Speaking Financial Statements -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -summarizing</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,6</p>	3
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 22 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary -understanding the meaning of business terms - using the terms for completing the text -prepositions -business idioms</p> <p>Speaking <i>Developing skills through a variety of tasks</i> <i>-discuss in group: Profit and loss account/ balance sheet/ cash flow statement</i></p> <p>Grammar Review Expressing wishes and regrets -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking -discussion in groups The importance of the financial statements -giving reasons -expressing preferences -making comparisons</p> <p>Grammar Review Expressing wishes and regrets -translate into English</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,6</p>	2
<p>To know: lexical vocabulary</p>	<p style="text-align: center;">Lesson 23 In-class activity</p> <p>Starting up Homework revision</p> <p>Grammar Review</p>	2

<p>the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Expressing wishes and regrets -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p>Speaking Developing skills through a variety of tasks. -<i>discussion</i> <i>What is the only way of keeping track of company` s success or failure</i> -giving personal views and opinions -giving additional information</p> <p>Listening The business cycle -answer the questions -test "True (T) or False (F)</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>Financial Statements</i></p> <p>Writing -notes for a short presentation -comment " One can accumulate enough wealth to buy a golden bed, but one cannot buy sound sleep with money" (Danial Arap Moi)</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	2
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 24 In-class activity</p> <p>Starting up Homework revision Reading text "Bankruptcy" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing the different types of bankruptcy Developing key vocabulary while doing exercises and tasks</p> <p>Speaking Bankruptcy -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -summarizing</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,4,5,6</p>	2 3
<p>To know: lexical vocabulary the grammar</p>	<p style="text-align: center;">Lesson 25 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to wind something or itself up</p>	2

<p>patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>- using the terms for completing the text -prepositions -business idioms Speaking Developing skills through a variety of tasks -summing up Bankruptcy procedure Grammar Review Modal Verbs (Ability. Permission) -the sentences are compared and contrasted - developing knowledge through a variety of exercises. Further work Speaking <i>-discussion in groups :Voluntary Bankruptcy</i> <i>-giving reasons</i> <i>-expressing preferences</i> <i>-making comparisons</i> Writing Modal Verbs. Ability. Permission. -translate into English Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 2,3,5,6</p>	<p>3</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 26 In-class activity</p> <p>Starting up Homework revision Grammar Review Modal verbs. Ability. Permission. -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Speaking Major activities of the firm since the day of the bankruptcy Developing skills through a variety of tasks -giving personal views and opinions -giving additional information Further work Speaking Bankruptcy Preparing to the presentation of the topic Writing -notes for a short presentation -comment “ The shortest way to do many things is to only one thing at once” (Samuel Smiles) Test 4 Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 2,3,5,6</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the</p>	<p style="text-align: center;">Тематичний модуль 5: “Бухгалтерський облік” Lesson 27 In-class activity</p> <p>Starting up Homework revision Reading text “The Field of Accounting” -reading for specific information -guessing the contextual meaning of the unknown words and</p>	<p>2</p>

<p>phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>expressions from the text</p> <p>Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p>Further work</p> <p>Vocabulary Describing the different fields of accounting Developing key vocabulary while doing exercises and tasks</p> <p>Speaking The Field of Accounting -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6</p>	<p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 28 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning - lay-off -business idioms -use of prepositions</p> <p>Speaking Developing skills through a variety of tasks <i>-discussion in group Advantages and disadvantages of a career in accounting</i> - giving personal views and opinions</p> <p>Grammar Review Modal Verbs. Obligation and Necessity -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>The Field of Accounting</i> <i>Preparing to the presentation of the topic</i></p> <p>Writing -notes for a short presentation -comment “ When two men in business always agree, one of them is unnecessary”</p> <p>Grammar Review Modal Verbs. Obligation and Necessity. -translateintoEnglish</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the</p>	<p style="text-align: center;">Lesson 29 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Budgeting” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p>	<p>2</p>

<p>phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p>Further work Vocabulary Describing Budgeting Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 2,3,5,6</p>	<p style="text-align: center;">3</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 30 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning - to write something off - using the terms for completing the text -use of prepositions -business idioms</p> <p>Speaking Developing skills through a variety of tasks. -summing up: a budget and budgeting/ the fiscal year/ a master budget -translate into English :Державний бюджет</p> <p>Grammar Review Modal Verbs. Certainty. Possibility. Probability. -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>-discussion in groups : The importance of a budget for the company</i> <i>-giving reasons</i> <i>-expressing preferences</i> <i>-making comparisons</i></p> <p>Writing Modal Verbs, Certainty. Possibility. Probability -translate into English</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 2,3,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">3</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p>	<p style="text-align: center;">Lesson 31 In-class activity</p> <p>Starting up Homework revision</p> <p>Grammar Review Modal verbs. Certainty. Possibility. Probability. -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p>Speaking Developing skills through a variety of tasks.</p>	<p style="text-align: center;">2</p>

information from the text, express own point of view	<p align="center">Further work</p> Speaking The role of budgeting Preparing to the presentation of the topic Writing -notes for a short presentation Test 5 Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6	4
To know: lexical vocabulary the grammar patterns To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p align="center">Lesson 34</p> <p align="center">In-class activity</p> Starting up Homework revision Speaking The role of budgeting -the presentation of the topic -making comparisons -supporting a view with reasons giving details MODULE TEST	2
	Усього	180
	Аудиторна робота	68
	Самостійна робота	112
	II курс III семестр	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p align="center">Lesson 1</p> <p align="center">In-class activity</p> Starting up Course Explanation Reading text "Money and its function" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps <p align="center">Further work</p> Vocabulary Describing the different kinds of Money and its function Developing key vocabulary while doing exercises and tasks Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -true/false Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6	2
		6
	Lesson 2	

<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to spend to waste -use of prepositions -business idioms -phrasal verbs for business Speaking Money and its function Developing skills through a variety of tasks. -giving full answers - giving details -true/false - making dialogs</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>The function of money</i> Writing -notes for a short presentation -test How good or bad you are with money Grammar Review Grammar Progress Test (Modal Verbs) Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">6</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 3 In-class activity</p> <p>Starting up Homework revision Reading text “Types of Banks” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing the different types of banks Developing key vocabulary while doing exercises and tasks Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian Listening Commercial banking. Microfinance -answer the questions -test “True (T) or False (F)” Список рекомендованих джерел: Основний: 1,2,3</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>

	Додатковий: 1,4,5,6	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 4 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning - to make/ to do - using the terms for completing the text -use of prepositions -business idioms</p> <p>Speaking Developing skills through a variety of tasks -summing up banking/different types of banks and their functions</p> <p>Grammar Review Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises</p> <p style="text-align: center;">Further work</p> <p>Speaking Developing skills through a variety of tasks -describing the difference between central banks and other financial institution in the banking industry -making comparisons -supporting a view with reasons giving details</p> <p>Grammar Review Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 2,3,5,6</p>	2
	<p style="text-align: center;">Lesson 5 In-class activity</p> <p>Starting up Homework revision</p> <p>Grammar Review Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p>Speaking Developing skills through a variety of tasks <i>-discussing in groups The role of the National Bank of Ukraine</i> <i>-giving and seeking personal views and opinions</i></p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>Types of Banks</i></p> <p>Writing -notes for a short presentation - comment “ A bank is a place where they lend you an umbrella in fair weather and ask for it back when it begins to rain”</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	4
<p>To know:</p>	<p>Lesson 6 In-class activity</p>	

<p>lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Starting up Homework revision Reading text “Banking Services” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching -filling in gaps</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing banking services Developing key vocabulary while doing exercises and tasks Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 7 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning Euro - to pay something back - using the terms for completing the text -use of prepositions -business idioms Speaking Developing skills through a variety of tasks --summing up modern banking services Grammar Review Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking Developing skills through a variety of tasks -describing one of the local bank -making comparisons -supporting a view with reasons giving details -the meaning of Euro - history of the euro - currency of different countries Grammar Review Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p>Список рекомендованих джерел: Основний: 1,2, 3 Додатковий: 1,2,3,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>

<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 8 In-class activity</p> <p>Starting up Homework revision Grammar Review -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Speaking Developing skills through a variety of tasks -making a list of the different service of the Ukrainian banks -making comparisons -supporting a view with reasons giving details</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>Banking Services</i></p> <p>Writing -notes for a short presentation - comment “ A bank is a place that will lend you money if you can prove that you don`t need it” (Bob Hope)</p> <p>Test 6 Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>
Тематичний модуль 7: “Міжнародний бізнес”		
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 9 In-class activity</p> <p>Starting up Homework revision Reading text “International Trade” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing International Trade Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translation into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">6</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p>	<p style="text-align: center;">Lesson 10 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to provide/ to secure/ to ensure -use of prepositions -business idioms</p>	<p style="text-align: center;">2</p>

<p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Speaking Developing skills through a variety of tasks. -giving full answers - giving details -commenting</p> <p>Grammar Review The Infinitive -the sentences are compared and contrasted - developing knowledge through a variety of exercises</p> <p style="text-align: center;">Further work</p> <p>Speaking Preparing to the presentation of the topic International Trade</p> <p>Writing -notes for a short presentation</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>	<p style="text-align: right;">6</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 11 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Export and Import” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing Export and Import Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	<p style="text-align: right;">2</p> <p style="text-align: right;">4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get</p>	<p style="text-align: center;">Lesson 12 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning - to take off - using the terms for completing the text -use of prepositions -business idioms</p> <p>Speaking Developing skills through a variety of tasks -choosing the correct definition -summing up export / import/a trade surplus/ a trade deficit</p>	<p style="text-align: right;">2</p>

<p>necessary information from the text, express own point of view</p>	<p>Grammar Review The Gerund -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Further work Speaking Developing skills through a variety of tasks -describing -making comparisons -supporting a view with reasons giving details Grammar Review Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6</p>	<p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Lesson 13 In-class activity Starting up Homework revision Grammar Review The Gerund -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Speaking Export and Import in Ukraine Developing skills through a variety of tasks -giving full answers - giving details -commenting Further work <i>Speaking</i> Export and Import <i>Preparing to the presentation of the topic</i> Writing -notes for a short presentation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,4,5,6</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express</p>	<p>Lesson 14 In-class activity Starting up Homework revision Reading text “World Trade Organization” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian Further work Vocabulary Describing World Trade Organization Developing key vocabulary while doing exercises and tasks</p>	<p>2</p>

<p>own point of view</p>	<p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,6</p>	<p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 15 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - politics/ policy - using the terms for completing the text -prepositions -business idioms Speaking Developing skills through a variety of tasks. Grammar Review Infinitive or Gerund -the sentences are compared and contrasted -developing knowledge through a variety of exercises. <p style="text-align: center;">Further work</p> <p>Speaking Developing skills through a variety of tasks -describing World Trade Organization -making comparisons -supporting a view with reasons giving details Grammar Review Infinitive or Gerund -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,6</p> </p>	<p>2</p> <p>5</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express</p>	<p style="text-align: center;">Lesson 16 In-class activity</p> <p>Starting up Homework revision Grammar Review Infinitive or Gerund -the sentences are compared and contrasted -developing knowledge through a variety of exercises Speaking WTO. The benefits for Ukraine Developing skills through a variety of tasks -giving full answers - giving details -commenting <p style="text-align: center;">Further work</p> <p>Speaking Export and Import Preparing to the presentation of the topic World Trade Organization</p> </p>	<p>2</p> <p>5</p>

own point of view	<p>Writing -notes for a short presentation -comment “ A business cannot afford conscience” Список рекомендованих джерел: Основний: 1,2,3 Додатковий:1,2,3,6</p>	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 17 In-class activity</p> <p>Starting up Homework revision Reading text “Globalization and Economic Policy” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing Globalization and Economic Policy Developing key vocabulary while doing exercises and tasks Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 18 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to contract something out (to somebody) - using the terms for completing the text -prepositions -business idioms Speaking Developing skills through a variety of tasks. Grammar Review The Participle -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking Globalization and Economic Policy Developing skills through a variety of tasks -making comparisons -supporting a view with reasons giving details Grammar Review The Participle -the sentences are compared and contrasted</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>

	-developing knowledge through a variety of exercises. -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;">Lesson 19</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Grammar Review The Participle -the sentences are compared and contrasted -developing knowledge through a variety of exercises -translating into Ukrainian</p> <p>Speaking Developing skills through a variety of tasks -giving full answers - giving details -commenting -summarizing</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Global company</i> <i>Preparing to the presentation of the topic Globalization and Economic Policy</i></p> <p>Writing -notes for a short presentation -comment “ When you hire people that are smarter than you are, you prove that you are smarter than they are”</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	<p>2</p> <p>4</p>
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;">Lesson 20</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Business across Cultures” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing Business across Cultures Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	<p>2</p> <p>4</p>

<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 21 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - using the terms for completing the text -prepositions -business idioms Speaking Customs in Ukraine Developing skills through a variety of tasks -making comparisons -supporting a view with reasons giving details -translating into Ukrainian Grammar Review Countable and Uncountable Nouns -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking Business across Cultures Developing skills through a variety of tasks -describing -making comparisons -supporting a view with reasons giving details Grammar Review Countable and Uncountable Nouns -the sentences are compared and contrasted -developing knowledge through a variety of exercises. -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 22 In-class activity</p> <p>Starting up Homework revision Grammar Review Either...or, bothand/ neither ...nor -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Speaking Social etiquette for businessmen Developing skills through a variety of tasks -giving full answers - giving details -commenting</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic Describing Business across Cultures</i> Writing -notes for a short presentation Test 7 Список рекомендованих джерел:</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>

<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 25 In-class activity</p> <p>Starting up Homework revision Grammar Review Possession -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Speaking Computers and information management Developing skills through a variety of tasks. -giving full answers - giving details -commenting</p> <p style="text-align: center;">Further work</p> <p>Speaking Export and Import Preparing to the presentation of the topic Writing -notes for a short presentation -comment “Everybody’s business is nobody’s business” Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 26 In-class activity</p> <p>Starting up Homework revision Reading text “E-commerce” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing E-commerce Developing key vocabulary while doing exercises and tasks Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">6</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able:</p>	<p style="text-align: center;">Lesson 27 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to provide/ to secure/ to ensure -prepositions -business idioms Speaking The role of e-commerce in a contemporary world Developing skills through a variety of tasks.</p>	<p style="text-align: center;">2</p>

<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-giving full answers - giving details Grammar Review Numbers -the sentences are compared and contrasted -developing knowledge through a variety of exercises Further work <i>Speaking E-commerce</i> <i>Preparing to the presentation of the topic</i> Writing -notes for a short presentation Test 8 Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>6</p>
<p>To know: lexical vocabulary the grammar patterns</p> <p>To be able: use lexical vocabulary, understand the speaker, express own point of view</p>	<p style="text-align: center;">Lesson 28 In-class activity</p> <p>Starting up Homework revision Speaking E-commerce -the presentation of the topic -making comparisons -supporting a view with reasons giving details MODULE TEST Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>2</p>
	<p>Усього Аудиторна робота Самостійна робота</p>	<p>180 56 124</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Module 8: Computer and its role in business Lesson 1 In-class activity</p> <p>Starting up Course Introduction Vocabulary Developing key vocabulary concerning Economics as a science through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian Reading text “ Cybernetics and Systems Science ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Further work Writing -making sentences with terms to illustrate the usage and lexical meaning Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons</p>	<p>2</p> <p>4</p>

	<p>-supporting a view with reasons giving details -giving a short summary Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 2 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning Cybernetics as a science through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian -matching Reading text “ The definition of Cybernetics and Systems Science ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p style="text-align: center;">Further work</p> <p>Writing -making sentences with terms to illustrate the usage and lexical meaning Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 3 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning Cybernetics as a science through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian -matching Reading text “ Cybernetics ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p style="text-align: center;">Further work</p> <p>Writing -making sentences with terms to illustrate the usage and lexical meaning Speaking Developing skills through a variety of tasks -giving full answers to the questions</p>	<p style="text-align: center;">2</p>

	<ul style="list-style-type: none"> -making comparisons -supporting a view with reasons giving details -giving a short summary <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	4
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 4 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning Economics as a science through a variety of exercises</p> <ul style="list-style-type: none"> -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian -matching <p>Reading text “ Management of Information Systems</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Speaking</p> <ul style="list-style-type: none"> -discussing in a small groups <i>What is the economic system made up of</i> -explaining the purpose of a business, a business organization and a corporation. -describing <i>-What can a company do to improve its business?</i> <p>Preparing to the presentation of the topic What do we call «big business»?</p> <p style="text-align: center;">Further work</p> <p>Writing</p> <ul style="list-style-type: none"> -making sentences with terms to illustrate the usage and lexical meaning <p>Speaking</p> <p>Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	2
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from</p>	<p style="text-align: center;">Lesson 5 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning</p> <ul style="list-style-type: none"> -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian -matching <p>Reading text “Management of Information Systems ”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text 	4
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from</p>	<p style="text-align: center;">Lesson 5 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning</p> <ul style="list-style-type: none"> -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian -matching <p>Reading text “Management of Information Systems ”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text 	2

<p>the text, express own point of view</p>	<p>Speaking -discussing in a small groups Advantages and Disadvantages Management of Information Systems Further work</p> <p>Writing -making sentences with terms to illustrate the usage and lexical meaning</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 6 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning Definitions of Cybernetics through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian -matching</p> <p>Reading text “Management and Information Systems” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Speaking -discussing in groups small business and big business</p> <p style="text-align: center;">Further work</p> <p>Writing -making sentences with terms to illustrate the usage and lexical meaning</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -givingashortsummary</p> <p>Список рекомендованих джерел: Основний: 1,2,3, Додатковий: 1,2,3,4,6</p>	<p>2</p> <p>3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical</p>	<p style="text-align: center;">Lesson 7 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning Definitions of Economics through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions</p>	<p>2</p>

<p>vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Speaking What is the difference between: Chairman of the Board – Managing Director-explaining your choice. Further work Writing -translating into Ukrainian Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retelling the text Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 12 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning computer system through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps Reading text “Types of computers” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Writing -translating into Ukrainian <i>Preparing to the presentation of the topic</i> <i>Types of computers</i> <i>Kinds of computers</i> Further work Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text Writing -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	<p>2</p> <p>3</p>
<p>To know: lexical vocabulary the phrases and terms</p>	<p style="text-align: center;">Lesson 13 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning Computers in our Life through a variety of exercises -matching terms and their definitions</p>	<p>2</p>

<p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-translating into Ukrainian -filling in gaps Reading text ” Computers in our Life ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Writing -translating into Ukrainian Further work Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text Writing -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	<p>2</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 14 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning Economy Policy through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps -understanding abbreviations Reading text ”History of computer“ -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Writing -translating into Ukrainian Further work Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text Writing -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	<p>2</p> <p>3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical</p>	<p style="text-align: center;">Lesson 15 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning “History of computer“ through a variety of exercises -matching terms and their definitions</p>	<p>2</p>

<p>vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-translating into Ukrainian -filling in gaps -understanding abbreviations Reading text ” History of computer“ -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Writing -translating into Ukrainian <p style="text-align: center;">Further work</p> Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text Writing -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	<p style="text-align: center;">3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 16 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning the most powerful computer in the world through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps -understanding abbreviations Reading text “ The most powerful computer in the world ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Writing -translating into Ukrainian <i>Preparing to the presentation of the topic</i> the most powerful computer in the world <p style="text-align: center;">Further work</p> Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text Writing -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">3</p>
<p>To know: lexical vocabulary</p>	<p style="text-align: center;">Lesson 17 In-class activity</p> <p>Starting up Homework revision Reading text “ What can computers do ”</p>	<p style="text-align: center;">2</p>

<p>the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary concerning “ What can computers do” through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps -understanding abbreviations Reading text “Advantages of a computer” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Writing -translating into Ukrainian</p> <p style="text-align: center;">Further work</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text</p> <p>Writing -translating into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	3
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 18 In-class activity</p> <p>Starting up Homework revision Reading text “ Consumer Protection” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary concerning Price and Value through a variety of exercises -filling in gaps -understanding abbreviations -identifying types of words</p> <p style="text-align: center;">Further work</p> <p><i>Speaking</i> <i>Preparing to the presentation of the topic Price and Value</i></p> <p>Writing Notes for a short presentation</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	2 4
<p>To know: lexical vocabulary the phrases and terms</p>	<p style="text-align: center;">Lesson 19 In-class activity</p> <p>Starting up Homework revision Reading text Computer industry. What are the consumer tastes? -reading for specific information</p>	2

<p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary through a variety of exercises -filling in gaps -matching Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic Market Research (types of computers)</i> Writing Notes for a short presentation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	<p style="text-align: center;">4</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 20 In-class activity</p> <p>Starting up Homework revision Reading text “How do you protect your computer” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary concerning Demand and Supply through a variety of exercises -use of relative pronouns and noun suffixes: -tion, -er, -ing, -logy, -ness - filling in gaps Speaking 7. Describe is it necessary to protect the rights of the consumers? Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic How does technology improve our lives</i> Writing Notes for a short presentation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able:</p>	<p style="text-align: center;">Lesson 21 In-class activity</p> <p>Starting up Homework revision Reading text “Countertrade” -reading for specific information -guessing the contextual meaning of the unknown words and</p>	<p style="text-align: center;">2</p>

<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>expressions from the text Vocabulary Is technology taking over our lives? Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons <i>- making dialogs</i></p> <p style="text-align: center;">Further work</p> <p>Grammar Review Modal verbs (should/ought to) Developing skills through a variety of exercises Speaking <i>Preparing to the presentation of the topic</i> <i>Is technology taking over our lives?</i> Writing Notes for a short presentation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	4
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 22 In-class activity</p> <p>Starting up Homework revision Reading text “ Living in a digital age ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary concerning digital age. Market structure through a variety of exercises -matching -understanding the world definitions Grammar Review The comparative form of the adjective Developing skills through a variety of exercises</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>Living in a digital age</i> Writing Notes for a short presentation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">2</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able:</p>	<p style="text-align: center;">Module 10. Software engineering Lesson 23 In-class activity</p> <p>Starting up Homework revision Reading text Personal computer -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary</p>	2

<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Developing key vocabulary concerning Internal components in a computer through a variety of exercises -understanding the world definitions -matching -filling in gaps</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>Inside a PC</i></p> <p>Writing Notes for a short presentation Internal components in a computer</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>	3
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 24 In-class activity</p> <p>Starting up Homework revision Reading text Inside a PC -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary concerning Inside a PC through a variety of exercises -understanding the world definitions -matching the word-processing features with the correct definition. -choosing the correct word to complete sentences: compiles, compiler, compiled.</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>Successful marketing techniques.</i></p> <p>Writing Notes for a short presentation Inside a PC</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,6</p>	2
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get</p>	<p style="text-align: center;">Lesson 25 In-class activity</p> <p>Starting up Homework revision Reading text Software -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary -understanding the world definitions -matching the word-processing features with the correct definition. -choosing the correct word to complete sentences: specific, specification, specified</p> <p style="text-align: center;">Further work</p> <p>Speaking</p>	2

<p>necessary information from the text, express own point of view</p>	<p><i>Preparing to the presentation of the topic Software</i> Writing Notes for a short presentation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	<p>3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 26 In-class activity</p> <p>Starting up Homework revision Reading text Software -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text -true/false Vocabulary Developing key vocabulary concerning Software hthrough a variety of exercises -understanding the world definitions -matchingthe instructions with the pictures -choosing the correct word to complete sentences: compiles, compiler, compiled Speaking Developing skills through a variety of tasks -discussing what you should or shouldn't do to protect your Company</p> <p style="text-align: center;">Further work</p> <p><i>Speaking</i> <i>Preparing to the presentation of the topic</i> <i>Examples of software</i> Writing Notes for a short presentation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 27 In-class activity</p> <p>Starting up Homework revision Reading text “ Peripherals ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Speaking Developing skills through a variety of tasks -discussing how Peripherals work -giving full answers to the questions -making comparisons - <i>making dialogs</i> Vocabulary Developing key vocabulary concerning How Peripherals work through a variety of exercises -understanding the world definitions -matching the instructions with the pictures</p> <p style="text-align: center;">Further work</p>	<p>2</p>

	<p>Speaking <i>Preparing to the presentation of the topic</i> <i>Types of Peripherals</i></p> <p>Writing Notes for a short presentation</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5,6</p>	3
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 28 In-class activity</p> <p>Starting up Homework revision Reading text “ Storage devices” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - <i>making dialogs</i></p> <p>Vocabulary Developing key vocabulary concerning Storage devices through a variety of exercises -understanding the world definitions -matching the descriptions with the pictures</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>How important are memory and storage devices</i></p> <p>Writing Notes for a short presentation</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5,6</p>	2
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 29 In-class activity</p> <p>Starting up Homework revision Reading text “ Storage devices ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary concerning Storage devices through a variety of exercises -translating into Ukrainian</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - <i>making dialogs</i></p> <p>Grammar Review Using a/an, the or0 article Developing skills through a variety of exercises</p>	3

<p>own point of view</p>	<p>variety of exercises -matching</p> <p style="text-align: center;">Further work</p> <p>Reading text Operating system -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions - <i>making dialogs</i> - the main function of OS</p> <p>Vocabulary Developing key vocabulary concerning Operating system through a variety of exercises -matching</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5,6</p>	<p style="text-align: center;">3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 32 In-class activity</p> <p>Starting up Homework revision Reading text “ Operating system ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - <i>making dialogs</i></p> <p>Vocabulary Developing key vocabulary concerning Operating system through a variety of exercises -matching</p> <p style="text-align: center;">Further work</p> <p><i>Speaking</i> <i>Preparing to the presentation of the topic</i> <i>Operating system</i></p> <p>Writing Notes for a short presentation</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able:</p>	<p style="text-align: center;">Lesson 33 In-class activity</p> <p>Starting up Homework revision Reading text “ Computer languages ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Speaking</p>	<p style="text-align: center;">2</p>

<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - <i>making dialogs</i> Vocabulary Developing key vocabulary concerning Computer languages through a variety of exercises -matching -using abbreviations</p> <p style="text-align: center;">Further work</p> <p>Reading text “ Computer languages and design ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions - <i>making dialogs</i> - giving a short summary of the text</p> <p>Vocabulary Developing key vocabulary concerning Computer languages and design through a variety of exercises</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	4
<p>To know: vocabulary phrases/ terms</p> <p>To be able: express own point of view</p>	<p style="text-align: center;">Lesson 34 In-class activity</p> <p>Starting up Homework revision -<i>presentation Computer languages and design</i> -making comparisons -expressing the point of views</p> <p>MODULE TEST</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	2
	<p>Усього</p> <p>Аудиторна робота Самостійна робота</p>	<p>180 68 112</p>

*Інтерактивний вид роботи визначений курсивом

3. СПИСОК РЕКОМЕНДОВАНИХ ДЖЕРЕЛ*

Основний

1. Латигіна А. Г. *Basic English of Economics [Текст] : Підручник для вищ. навч. закл.– К. : Київ. нац. торг.- екон. ун-т, 2020. – 456 с.*

2. *Англійська мова економічної кібернетики = English of Economic Cybernetics : навч. посіб. / Н.М. Тома, Ю.Є. Шкорубська. – Київ : Київ. нац. торг.-екон. ун-т, 2017. – 184 с.*

3. *Зоценко Л.А., Орлик Л.С. - Практичний курс з граматики англійської мови = Practical Course of English Grammar: Навч. посіб. - К.: Київ. нац. торг.-екон. ун-т, 2007. - 224 с.*

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1. *Гарбуза Т. В., Радченко Ю. В. Збірник граматичних вправ «Іноземна мова за професійним спрямуванням (англійська)» / Т. В. Гарбуза, Ю. В. Радченко. – Київ: КНТЕУ, 2019. – 30 с.*

2. *Іноземна мова за професійним спрямуванням (англійська). Збірник завдань для самостійної роботи. ОС «бакалавр». Спеціальність – 122 «Комп'ютерні науки» / А. С. Нипадимка, Н. В. Шумейко. – Київ, КНТЕУ, 2019 р.*

3. *Іноземна мова за професійним спрямуванням (англійська). Збірник текстів та завдань для самостійної роботи з розвитку навичок читання та перекладу текстів ОС «бакалавр». Спеціальність – 121 «Інженерія програмного забезпечення» / В.А.Семідоцька. – Київ, КНТЕУ, 2020 р.*

4. *Посібник для самостійної роботи студентів «Іноземна мова за професійним спрямуванням. Збірник завдань для самостійної роботи» для спеціальностей: «Інженерія програмного забезпечення», «Комп'ютерні науки», «Інформаційні системи і технології» / А.П. Дурдас - Київ, КНТЕУ, 2017 рік.*

5. Dooley J., Evans V. Grammar way 2. Express Publishing, 2014. 192 p.

6. Dooley J., Evans V. Grammar way 3. Express Publishing, 2014. 262 p.

* Джерела, які є у бібліотеці ДТЕУ, виділені курсивом.

Інтернет-ресурси

1. Портал хмарного сервісу Office 365 – Режим доступу :
<https://www.office.com>

2. Портал довідкових ресурсів Майкрософт – Режим доступу:
<https://www.microsoft.com/uk-ua>

3. Портал навчальних ресурсів Майкрософт – Режим доступу:
<https://education.microsoft.com/>