

**КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ
ІНФОРМАЦІЙНИХ ТЕХНОЛОГІЙ**

СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ

**Система забезпечення якості освітньої діяльності та якості вищої освіти
сертифікована на відповідність ДСТУ ISO 9001:2015 / ISO 9001:2015**

Кафедра сучасних європейських мов

ЗАТВЕРДЖЕНО

вченою радою

(пост. № 12 від «12» грудня 2020 р.)

Ректор А. А. Мазаракі



**ІНОЗЕМНА МОВА
ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ
(АНГЛІЙСЬКА)/
FOREIGN LANGUAGE FOR PROFESSIONAL
PURPOSES
(English)**

**РОБОЧА ПРОГРАМА /
COURSE OUTLINE**

освітній ступінь	бакалавр / bachelor
галузь знань	12 Інформаційні технології / Information Technology
спеціальність	122 Комп'ютерні науки / Computer Science
спеціалізація	Комп'ютерні науки / Computer Science

КИЇВ 2020

заборонено

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ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ (англійська) / FOREIGN LANGUAGE FOR PROFESSIONAL PURPOSES (English)

РОБОЧА ПРОГРАМА / COURSE OUTLINE

освітній ступінь	бакалавр / bachelor
галузь знань	12 Інформаційні технології / Information Technology
спеціальність	122 Комп'ютерні науки / Computer Science
спеціалізація	Комп'ютерні науки / Computer Science

1. СТРУКТУРА ДИСЦИПЛІНИ ТА РОЗПОДІЛ ГОДИН ЗА ТЕМАМИ (ТЕМАТИЧНИЙ ПЛАН)

Назва теми	Кількість годин			Форми контролю
	Усього годин / кредитів	з них		
		Практичні заняття/ МКР	Самостійна робота студентів	
І курс І семестр				
Тематичний модуль 1: “Бізнес та комерційні організації”				
Тема 1 Business Organization	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2 Business Organization and the Economy	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Ownership	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Business Relationship	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 5. Companies’ Restructuring	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Organizational Structure	16	4	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Тематичний модуль 2: “Організація та персонал”				
Тема 1. Employment	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Human Resources: The People	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 3. Recruitment Procedure	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Interviewing	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Executive Pay	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Leaving a job Module Test	18	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Разом	180/6	56	124	
Підсумковий контроль				Екзамен
І курс ІІ семестр				
Тематичний модуль 3: “Продукти, ринок та ринкові відносини ”				
Тема 1. Customers, Consumers and Clients	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Markets and Market Orientation	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Products, Goods and Services	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Marketing	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Advertising	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Тематичний модуль 4: Бізнес та фінанси”				

Тема 1. Costs. Assets and Liabilities	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Raising Finance	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Financial Centers	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Investments	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 5. Financial Statements	14	6	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Bankruptcy	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Тематичний модуль 5: “Бухгалтерський облік”				
Тема 1. The Field of Accounting	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Budgeting	14	6	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Auditing Module test	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Разом	180/6	68	112	
Підсумковий контроль				Екзамен
II курс III семестр				
Тематичний модуль 6: “Гроші та банківська система”				
Тема 1. Money and its Functions	16	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Types of Banks	18	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Banking Services	12	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 4. Euro	8	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Тематичний модуль 7: “Міжнародний бізнес”				
Тема 1. International Trade	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Export and Import	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. World Trade Organization	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Globalization and Economic Policy	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. Business across Cultures	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Business and the Internet	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 7. E-commerce	8	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ МКР
Тематичний модуль 8:” Інформаційні технології в бізнесі”				
Тема 1. Cybernetics and Systems Science	14	3	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Management of Information Systems	14	3	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. How computer helps	14	3	10	ФО ТА, ТЧ, ЗПУМ,

business				ЗППМ
Тема 4. Computers in our life Module test	16	3	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ МКР
Разом	180/6	56	124	
Підсумковий контроль				Екзамен
II курс IV семестр				
Тематичний модуль9:” Інтернет”				
Тема 1. Internet and E-Commerce	20	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Multimedia and Cybercrime	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Development of Computer Industry	20	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 4. Living in a Digital Age	20	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Тематичний модуль10: “Розробка програмного забезпечення”				
Тема 1. Inside a PC	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Software	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Peripherals	20	8	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Storage devices	20	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 5. The operating system	10	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Computer languages and design	10	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Разом	180/6	68	112	
Підсумковий контроль				Екзамен
Разом за I курс	360/12	124	236	
Разом за II курс	360/12	124	236	
Разом	720/24	248	472	

Умовні позначення:

ФО – фронтальне опитування;

ТА – тести з аудіювання;

ЗПУМ – завдання для перевірки усного мовлення;

ТЧ– тести з читання;

ЗППМ – завдання для перевірки писемного мовлення;

МКР – модульна контрольна робота

2. ТЕМАТИКА ТА ЗМІСТ ПРАКТИЧНИХ ЗАНЯТЬ ТА САМОСТІЙНОЇ РОБОТИ СТУДЕНТІВ

Результат навчання	Навчальна діяльність*	Робочий час студента (год)
<p>To know: lexical vocabulary</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Тематичний модуль 1: “Бізнес та комерційні організації” Lesson 1 In-class activity</p> <p>Starting up Course Structure Explanation Reading text “Business Organizations” -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text Vocabulary “Business Organizations” -memorizing new words concerning start-ups - using lexical vocabulary while doing exercises -developing key vocabulary to describe companies and their performance through a variety of tasks.</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Phrasal Verbs to remember Speaking -developing skills through a variety of task -giving full answers to the questions about economic system using relevant vocabulary - making comparison - giving details.</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1, 2, 3, 6</p>	2
	3	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 2 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -economy/ economics/economic/economical -to branch out (into) -business idioms Speaking Describing companies Developing skills describing different economic sectors companies are in Listening - the text or the teachers information and answer the questions test “True (T) or False (F)” Grammar Review Present Simple and Present Continuous -the tenses are compared and contrasted -developing knowledge through a variety of exercises</p> <p style="text-align: center;">Further work</p> <p>Vocabulary</p>	2

<p>understand the speaker, get necessary information from the text, express own point of view</p>	<p>-answer the questions -test “True (T) or False (F) Grammar Review Present Perfect Continuous and Present Perfect Simple -the tenses are compared and contrasted -developing knowledge through a variety of exercises. Further work Speaking Preparing to the presentation of the topic Business Relationship Writing -notes for a short presentation -comment on the following “Self-confidence is the first requisite for great undertaking ” (Samuel Jonson) Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5,6</p>	<p>5</p>
<p>To know: lexical vocabulary</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 11 In-class activity</p> <p>Starting up Homework revision Reading text “Companies’ Restructuring” -reading for specific information about company structure/ownership changes in the world of business -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Describing Companies’ Restructuring - using lexical vocabulary while doing exercises -developing key vocabulary to describe companies’ restructuring through a variety of tasks Further work Vocabulary Understanding the meaning -use of prepositions -to learn / to find out / to take something over -a hostile takeover / a friendly takeover / a buyout / a merger / an acquisition Writing -making sentences to use lexical vocabulary Speaking Companies’ Restructuring -giving full answers to the questions about companies` restructuring -summarizing the information about a merge, an acquisitions and types of take over -supporting a view with reasons -giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>2</p> <p>5</p>
<p>To know: lexical vocabulary</p>	<p style="text-align: center;">Lesson 12 In-class activity</p> <p>Starting up Homework revision Vocabulary</p>	<p>2</p>

<p>the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Understanding the meaning -business idioms</p> <p>Listening - the text or the teachers information and answer the questions test “True (T) or False (F)</p> <p>Speaking Advantages and disadvantages of different types of takeover Developing skills through a variety of tasks.</p> <p>Grammar Review Past Perfect Simple -the tenses are compared and contrasted -developing knowledge through a variety of exercises.</p> <p>Further work</p> <p>Reading Takeovers, mergers and buyouts</p> <p>Speaking <i>Discussion in a group, if it is profitable for companies to merge or to take over another company</i> -giving or seeking personal views and opinions -giving reasons -expressing preferences -making comparisons -preparing to the presentation of the topic <i>Companies’ Restructuring</i></p> <p>Writing Companies’ Restructuring -notes for a short presentation -comment on the following “Selective morality is not morality” (Thomas Sowell)</p> <p>Module test. Estimation of the students’ knowledge and skills to the themes of the module.</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>	<p>5</p>
<p>To know: lexical vocabulary</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 13 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Organizational Structure” -reading for specific information about organizational structure -guessing the contextual meaning of the unknown words and expressions from the text -extracting the main ideas</p> <p>Vocabulary Describing structure of companies - using lexical vocabulary while doing exercises -developing key vocabulary to describe organizational structure through a variety of tasks</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Understanding the meaning -use of prepositions - study the organizational chart -business idioms</p> <p>Writing -making sentences to use lexical vocabulary</p> <p>Speaking Organizational Structure</p>	<p>2</p> <p>6</p>

	<p>-giving full answers to the questions about the structure of an organization -summarizing the information about a merge, an acquisitions and types of take over -supporting a view with reasons -giving details Список рекомендованих джерел: Основний:1,2,3 Додатковий: 1,3,5,6</p>	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 14 In-class activity</p> <p>Starting up Homework revision Grammar Review Past Perfect Continuous -the tenses are compared and contrasted -developing knowledge through a variety of exercises. Speaking The structure of organizations Developing skills through a variety of tasks. -giving full answers to the questions about the structure of organizations within which business can operate -making comparisons -identifying the main points from the text and summarizing them Vocabulary Understanding the meaning -use of prepositions - Chairman of the Board – Managing Director; Board of Directors – Personnel department; Top manager- Supervisory management -business idioms</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic Organizational Structure</i> Writing -notes for a short presentation Organizational Structure -comment on the following “Minds are like parachutes. They only function when open”</p> <p>Test 1 Список рекомендованих джерел: Основний:1,2,3 Додатковий: 1,3,4,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">6</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical</p>	<p style="text-align: center;">Тематичний модуль 2: “Організація та персонал” Lesson 15 In-class activity</p> <p>Starting up Homework revision Reading text “Employment” -reading for specific information about different forms of employment -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Describing people`s jobs - using lexical vocabulary while doing exercises -developing key vocabulary to describe people`s jobs through a variety of tasks</p>	<p style="text-align: center;">2</p>

<p>vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Further work</p> <p>Vocabulary Understanding the meaning -personal or personnel -to report to somebody</p> <p>Speaking Employment, people in business -giving full answers to the questions organizational structure and details about different jobs -giving or seeking personal views, opinions and reasons -expressing preferences</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5,6</p>	<p style="text-align: center;">5</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 16 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning -business idioms -prepositions</p> <p>Speaking Developing skills through a variety of tasks. -giving full answers to the questions about the structure of organizations within which business can operate -making comparisons -expressing preferences -identifying the main points from the text and summarizing them</p> <p>Listening Women in business – a strategic issue -answer the questions -test “True (T) or False (F)”</p> <p>Grammar Revision Present time (Present Simple, Present Continuous) -the tenses are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p><i>Speaking</i> <i>Preparing to the presentation of the topic Employment. My ideal job</i></p> <p>Writing -notes for a short presentation -comment on the following “A man who wants to do something will find a way; a man who doesn’t will find an excuse” (Stephen Dolley)</p> <p>Grammar Revision Present time (Present Simple, Present Continuous) -the tenses are compared and contrasted - developing knowledge through a variety of exercises</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>
<p>To know:</p>	<p style="text-align: center;">Lesson 17 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Human Resources: the people”</p>	<p style="text-align: center;">2</p>

<p>To know: lexical vocabulary the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 19 In-class activity</p> <p>Starting up Homework revision Reading text “Recruitment Procedure” -reading for specific information about recruitment procedure -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary to describe recruitment procedure through a variety of tasks</p> <p style="text-align: center;">Further work</p> <p>Vocabulary -developing key vocabulary used to describe recruitment procedure -use of prepositions Speaking -giving full answers to the questions about steps of recruitment procedure -making comparisons -supporting a view with reasons giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view, write a covering letter</p>	<p style="text-align: center;">Lesson 20 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -to employ/ to recruit/ to hire -matching Speaking Developing skills through a variety of tasks. -summarizing Recruitment/Jobseekers/Job hunters/Golden hello/Applicants Grammar Review The Future -the tenses are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking (group) <i>Choosing a career : important factors</i> -giving or seeking personal views and opinions -giving reasons -expressing preferences -making comparisons -understanding the meaning of the idioms Writing Notes on covering letters -introducing -expressing details -asking for further information</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">3</p>

	<p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,4,5,6</p>	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view, write a covering letter</p>	<p style="text-align: center;">Lesson 21 In-class activity</p> <p>Starting up Homework revision Grammar Review The Future -the tenses are compared and contrasted -developing knowledge through a variety of exercises, state verbs Listening Confirming the first impressions -answer the questions -test “True (T) or False (F)” Speaking The best way to recruit staff Developing skills through a variety of tasks -giving reasons -expressing preferences -making comparisons</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic Steps of Recruitment Procedure</i> Writing Notes for a short presentation Covering letters, CV Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,6</p>	2
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 22 In-class activity</p> <p>Starting up Homework revision Reading text “Interviewing” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing different forms of interviews -developing key vocabulary through a variety of tasks Speaking -giving full answers to the questions about forms of interviews -making comparisons -supporting a view with reasons giving details -answering questions that asked on job interviews Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,6</p>	2
<p>To know: lexical vocabulary</p>	<p style="text-align: center;">Lesson 23 In-class activity</p>	2
		5

	-supporting a view with reasons giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Lesson 27 In-class activity Starting up Homework revision Vocabulary Understanding the meaning -to step down / to resign -business idioms -use of prepositions Speaking Developing skills through a variety of tasks. -summing up various ways to leave a job/ resignation and retirement/redundancies/dismissals Grammar Revision Grammar Progress Test 1 Further work Speaking Preparing to the presentation of the topic Leaving a Job Writing -notes for a short presentation -comment “If the man doesn’t make new acquaintances as he advances through life, he will soon find himself left alone” (S. Johnson) Test 2 Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6	4
		6
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	Lesson 28 In-class activity Starting up Homework revision Speaking Developing skills through a variety of tasks. - the presentation of the topic Leaving a Job -making comparisons -supporting a view with reasons giving details MODULE TEST Further work Grammar Revision Grammar Progress Test 1 Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6	2
		4
	Усього	180
	Аудиторна робота	56
	Самостійна робота	124
To know:	Тематичний модуль 3: “Продукти, ринок та ринкові відносини”	
	Lesson 1	2

	Додатковий: 1,2,5,6	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 5</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Products, Goods and Services” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks</p> <p>Listening Products. Launching the product -answer the questions -test “True (T) or False (F)</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing Different kinds of products, goods and services Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>	2
	<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 6</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning -to succeed/ to manage/ to cope -to roll something out -use of prepositions -business idioms</p> <p>Speaking Developing skills through a variety of tasks -summing up products and services/ different kinds of goods -giving full answers - giving details</p> <p>Grammar Review The Passive Voice (Perfect) -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>The importance of product knowledge for sales staff</i></p> <p>Writing -notes for a short presentation -comment “If you wish to know what a man is, place him in authority” Grammar Progress Test (Passive Voice)</p> <p>Список рекомендованих джерел:</p>
		2

	Основний: 1,2,3 Додатковий: 1,2,3,5,6	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	<p style="text-align: center;">Lesson 7</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Marketing”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Vocabulary</p> <ul style="list-style-type: none"> - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of task -matching -filling in gaps <p style="text-align: center;">Further work</p> <p>Vocabulary Describing the main components of marketing Developing key vocabulary through a variety of task</p> <p>Speaking Marketing and marketing mix</p> <ul style="list-style-type: none"> -giving full answers to the questions about principles of business classifications -making comparisons -supporting a view with reasons giving details <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5,6</p>	<p style="text-align: right;">2</p> <p style="text-align: right;">3</p>
	<p style="text-align: center;">Lesson 8</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary</p> <p>Understanding the meaning</p> <ul style="list-style-type: none"> - to make something up/ to increase the price of something -prepositions -business idioms <p>Speaking Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -summing up Marketing and marketing mix, Marketing strategy <p>Grammar Review</p> <p>The Sequence of Tenses</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted -developing knowledge through a variety of exercises <p style="text-align: center;">Further work</p> <p>Speaking Marketing</p> <ul style="list-style-type: none"> -discussion in groups The role and nature of marketing in the Ukrainian economy -giving reasons -expressing preferences -making comparisons <p>Grammar Review</p> <p>The Sequence of Tenses</p> <p>developing knowledge through a variety of exercises</p> <p>Список рекомендованих джерел: Основний: 1,2,3</p>	<p style="text-align: right;">2</p> <p style="text-align: right;">3</p>

	Додатковий: 1,2,3,4,5,6	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 9</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision Speaking Developing skills through a variety of tasks <i>-discussion A good marketing strategy is vital to a product success</i> -giving reasons -expressing preferences -making comparisons Listening The most effective forms of promotion -answer the questions -test “True (T) or False (F)</p> <p style="text-align: center;">Further work</p> <p>Speaking Preparing to the presentation of the topic Marketing Writing -notes for a short presentation -comment “A man without a smiling face must not open a shop” Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	2
	<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 10</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision Reading text “Advertising” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing the main components of advertising Developing key vocabulary through a variety of task Speaking Advertising -giving full answers to the questions about principles of business advertising -making comparisons -supporting a view with reasons giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the</p>	<p style="text-align: center;">Lesson 11</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - using the terms for completing the text -prepositions</p>	2

<p>the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary through a variety of tasks -matching -filling in gaps - using lexical vocabulary</p> <p>Further work Vocabulary Describing the ways of raising finance Developing key vocabulary while doing exercises and tasks Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 16 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -to lend/ to borrow -to bring something in -use of prepositions -business idioms</p> <p>Speaking Developing skills through a variety of tasks -discuss in groups Which is more important for a business –its assets or liabilities -giving full answers - giving details -summarizing</p> <p>Grammar Review First Conditional -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>The importance of raising finance for any compny</i></p> <p>Writing -notes for a short presentation -comment “Finance is, as it were, the stomach of the country, from which all the other organs take their tone” (W. Gladstone)</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,6</p>	<p>2</p> <p>4</p>
	<p>Lesson 17 In-class activity</p>	

<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Starting up Homework revision Reading text “Financial Centres” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary through a variety of tasks -matching -filling in gaps - using lexical vocabulary through a variety of tasks Further work Vocabulary Describing the different kinds of financial centres Developing key vocabulary while doing exercises and tasks Speaking Financial Centres -giving full answers to the questions -making comparisons -supporting a view with reasons giving details Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,4,5,6</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 18 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -business terms -use of prepositions -business idioms Speaking Stock exchanges in Ukraine Developing skills through a variety of tasks. -giving full answers - giving details Grammar Review Second Conditional -the sentences are compared and contrasted - developing knowledge through a variety of exercises. Further work Speaking <i>Preparing to the presentation of the topic</i> <i>The importance of Financial Centres</i> Writing -notes for a short presentation -comment “The best entrepreneurs are risk avoiders. They identify the risk, and then take action to minimize the effects of it” (Paul Hawken) Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,4,5,6</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the grammar</p>	<p style="text-align: center;">Lesson 19 In-class activity</p> <p>Starting up Homework revision Reading text “Investments” -reading for specific information</p>	<p>2</p>

<p>patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p>Further work</p> <p>Vocabulary Describing the different kinds of financial investments Developing key vocabulary while doing exercises and tasks</p> <p>Speaking Investments -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,4,5,6</p>	<p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 20 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary -understanding the meaning of business terms -prepositions -business idioms</p> <p>Speaking Developing skills through a variety of tasks. -giving full answers - giving details -summarizing</p> <p>Grammar Review Third Conditional -the sentences are compared and contrasted - developing knowledge through a variety of exercises -translation into English</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>-discussion in groups The role and nature of investments in the Ukrainian economy</i> <i>-giving reasons</i> <i>-expressing preferences</i> <i>-making comparisons</i></p> <p>Grammar progress test III (Conditionals Test to estimate the target orientation</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,4,5,6</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the grammar</p>	<p style="text-align: center;">Lesson 21 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Financial Statements” -reading for specific information</p>	<p>2</p>

<p>patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>- using the terms for completing the text -prepositions -business idioms Speaking Developing skills through a variety of tasks -summing up Bankruptcy procedure Grammar Review Modal Verbs (Ability. Permission) -the sentences are compared and contrasted - developing knowledge through a variety of exercises. Further work Speaking <i>-discussion in groups :Voluntary Bankruptcy</i> <i>-giving reasons</i> <i>-expressing preferences</i> <i>-making comparisons</i> Writing Modal Verbs. Ability. Permission. -translate into English Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 2,3,5,6</p>	<p>3</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 26 In-class activity</p> <p>Starting up Homework revision Grammar Review Modal verbs. Ability. Permission. -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Speaking Major activities of the firm since the day of the bankruptcy Developing skills through a variety of tasks -giving personal views and opinions -giving additional information Further work Speaking Bankruptcy Preparing to the presentation of the topic Writing -notes for a short presentation -comment “ The shortest way to do many things is to only one thing at once” (Samuel Smiles) Test 4 Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 2,3,5,6</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the</p>	<p style="text-align: center;">Тематичний модуль 5: “Бухгалтерський облік” Lesson 27 In-class activity</p> <p>Starting up Homework revision Reading text “The Field of Accounting” -reading for specific information -guessing the contextual meaning of the unknown words and</p>	<p>2</p>

<p>phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>expressions from the text</p> <p>Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p>Further work</p> <p>Vocabulary Describing the different fields of accounting Developing key vocabulary while doing exercises and tasks</p> <p>Speaking The Field of Accounting -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6</p>	<p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 28 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning - lay-off -business idioms -use of prepositions</p> <p>Speaking Developing skills through a variety of tasks <i>-discussion in group Advantages and disadvantages of a career in accounting</i> - giving personal views and opinions</p> <p>Grammar Review Modal Verbs. Obligation and Necessity -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>The Field of Accounting</i> <i>Preparing to the presentation of the topic</i></p> <p>Writing -notes for a short presentation -comment “ When two men in business always agree, one of them is unnecessary”</p> <p>Grammar Review Modal Verbs. Obligation and Necessity. -translateintoEnglish</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the</p>	<p style="text-align: center;">Lesson 29 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Budgeting” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p>	<p>2</p>

<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to spend to waste -use of prepositions -business idioms -phrasal verbs for business</p> <p>Speaking Money and its function Developing skills through a variety of tasks. -giving full answers - giving details -true/false - making dialogs</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>The function of money</i></p> <p>Writing -notes for a short presentation -test How good or bad you are with money</p> <p>Grammar Review Grammar Progress Test (Modal Verbs)</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">6</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 3 In-class activity</p> <p>Starting up Homework revision Reading text “Types of Banks” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing the different types of banks Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p> <p>Listening Commercial banking. Microfinance -answer the questions -test “True (T) or False (F)</p> <p>Список рекомендованих джерел: Основний: 1,2,3</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>

	Додатковий: 1,4,5,6	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 4 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to make/ to do - using the terms for completing the text -use of prepositions -business idioms</p> <p>Speaking Developing skills through a variety of tasks -summing up banking/different types of banks and their functions</p> <p>Grammar Review Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises</p> <p style="text-align: center;">Further work</p> <p>Speaking Developing skills through a variety of tasks -describing the difference between central banks and other financial institution in the banking industry -making comparisons -supporting a view with reasons giving details</p> <p>Grammar Review Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 2,3,5,6</p>	2
		4
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 5 In-class activity</p> <p>Starting up Homework revision Grammar Review Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p>Speaking Developing skills through a variety of tasks <i>-discussing in groups The role of the National Bank of Ukraine</i> <i>-giving and seeking personal views and opinions</i></p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>Types of Banks</i></p> <p>Writing -notes for a short presentation - comment “ A bank is a place where they lend you an umbrella in fair weather and ask for it back when it begins to rain”</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	2
		4
To know:	Lesson 6 In-class activity	

<p>lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Starting up Homework revision Reading text “Banking Services” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching -filling in gaps</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing banking services Developing key vocabulary while doing exercises and tasks Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6</p>	<p style="text-align: right;">2</p> <p style="text-align: right;">4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 7 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning Euro - to pay something back - using the terms for completing the text -use of prepositions -business idioms Speaking Developing skills through a variety of tasks --summing up modern banking services Grammar Review Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking Developing skills through a variety of tasks -describing one of the local bank -making comparisons -supporting a view with reasons giving details -the meaning of Euro - history of the euro - currency of different countries Grammar Review Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p>Список рекомендованих джерел: Основний: 1,2, 3 Додатковий: 1,2,3,5,6</p>	<p style="text-align: right;">2</p> <p style="text-align: right;">5</p>

<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 8 In-class activity</p> <p>Starting up Homework revision Grammar Review -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Speaking Developing skills through a variety of tasks -making a list of the different service of the Ukrainian banks -making comparisons -supporting a view with reasons giving details</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> <i>Banking Services</i> Writing -notes for a short presentation - comment “ A bank is a place that will lend you money if you can prove that you don`t need it” (Bob Hope)</p> <p>Test 6 Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>
Тематичний модуль 7: “Міжнародний бізнес”		
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 9 In-class activity</p> <p>Starting up Homework revision Reading text “International Trade” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing International Trade Developing key vocabulary while doing exercises and tasks Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translation into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">6</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p>	<p style="text-align: center;">Lesson 10 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to provide/ to secure/ to ensure -use of prepositions -business idioms</p>	<p style="text-align: center;">2</p>

<p>necessary information from the text, express own point of view</p>	<p>Grammar Review The Gerund -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Further work Speaking Developing skills through a variety of tasks -describing -making comparisons -supporting a view with reasons giving details Grammar Review Comparison of Adjectives -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6</p>	<p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 13 In-class activity</p> <p>Starting up Homework revision Grammar Review The Gerund -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Speaking Export and Import in Ukraine Developing skills through a variety of tasks -giving full answers - giving details -commenting Further work <i>Speaking</i> Export and Import <i>Preparing to the presentation of the topic</i> Writing -notes for a short presentation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,4,5,6</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express</p>	<p style="text-align: center;">Lesson 14 In-class activity</p> <p>Starting up Homework revision Reading text “World Trade Organization” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian Further work Vocabulary Describing World Trade Organization Developing key vocabulary while doing exercises and tasks</p>	<p>2</p>

own point of view	<p>Writing -notes for a short presentation -comment “ A business cannot afford conscience” Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,6</p>	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 17 In-class activity</p> <p>Starting up Homework revision Reading text “Globalization and Economic Policy” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing Globalization and Economic Policy Developing key vocabulary while doing exercises and tasks Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 18 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to contract something out (to somebody) - using the terms for completing the text -prepositions -business idioms Speaking Developing skills through a variety of tasks. Grammar Review The Participle -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking Globalization and Economic Policy Developing skills through a variety of tasks -making comparisons -supporting a view with reasons giving details Grammar Review The Participle -the sentences are compared and contrasted</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>

	<p>-developing knowledge through a variety of exercises. -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 19</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision Grammar Review The Participle -the sentences are compared and contrasted -developing knowledge through a variety of exercises -translating into Ukrainian Speaking Developing skills through a variety of tasks -giving full answers - giving details -commenting -summarizing</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Global company</i> <i>Preparing to the presentation of the topic Globalization and Economic Policy</i> Writing -notes for a short presentation -comment “ When you hire people that are smarter than you are, you prove that you are smarter than they are” Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 20</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision Reading text “Business across Cultures” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing Business across Cultures Developing key vocabulary while doing exercises and tasks Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	<p>2</p> <p>4</p>

<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 21 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - using the terms for completing the text -prepositions -business idioms Speaking Customs in Ukraine Developing skills through a variety of tasks -making comparisons -supporting a view with reasons giving details -translating into Ukrainian Grammar Review Countable and Uncountable Nouns -the sentences are compared and contrasted -developing knowledge through a variety of exercises.</p> <p style="text-align: center;">Further work</p> <p>Speaking Business across Cultures Developing skills through a variety of tasks -describing -making comparisons -supporting a view with reasons giving details Grammar Review Countable and Uncountable Nouns -the sentences are compared and contrasted -developing knowledge through a variety of exercises. -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,4,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 22 In-class activity</p> <p>Starting up Homework revision Grammar Review Either...or, bothand/ neither ...nor -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Speaking Social etiquette for businessmen Developing skills through a variety of tasks -giving full answers - giving details -commenting</p> <p style="text-align: center;">Further work</p> <p>Speaking <i>Preparing to the presentation of the topic Describing Business across Cultures</i> Writing -notes for a short presentation Test 7 Список рекомендованих джерел:</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">5</p>

<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 25 In-class activity</p> <p>Starting up Homework revision Grammar Review Possession -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Speaking Computers and information management Developing skills through a variety of tasks. -giving full answers - giving details -commenting</p> <p style="text-align: center;">Further work</p> <p>Speaking Export and Import Preparing to the presentation of the topic Writing -notes for a short presentation -comment “Everybody`s business is nobody`s business” Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">4</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 26 In-class activity</p> <p>Starting up Homework revision Reading text “E-commerce” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing E-commerce Developing key vocabulary while doing exercises and tasks Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">6</p>
<p>To know: lexical vocabulary the grammar patterns, the idioms, the phrases.</p> <p>To be able:</p>	<p style="text-align: center;">Lesson 27 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to provide/ to secure/ to ensure -prepositions -business idioms Speaking The role of e-commerce in a contemporary world Developing skills through a variety of tasks.</p>	<p style="text-align: center;">2</p>

<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-giving full answers - giving details Grammar Review Numbers -the sentences are compared and contrasted -developing knowledge through a variety of exercises Further work <i>Speaking E-commerce</i> <i>Preparing to the presentation of the topic</i> Writing -notes for a short presentation Test 8 Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>6</p>
<p>To know: lexical vocabulary the grammar patterns</p> <p>To be able: use lexical vocabulary, understand the speaker, express own point of view</p>	<p style="text-align: center;">Lesson 28 In-class activity</p> <p>Starting up Homework revision Speaking E-commerce -the presentation of the topic -making comparisons -supporting a view with reasons giving details MODULE TEST Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>2</p>
	<p>Усього Аудиторна робота Самостійна робота</p>	<p>180 56 124</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Module 8: Computer and its role in business Lesson 1 In-class activity</p> <p>Starting up Course Introduction Vocabulary Developing key vocabulary concerning Economics as a science through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian Reading text “ Cybernetics and Systems Science ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Further work Writing -making sentences with terms to illustrate the usage and lexical meaning Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons</p>	<p>2</p> <p>4</p>

	<p>-supporting a view with reasons giving details -giving a short summary Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 2 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning Cybernetics as a science through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian -matching Reading text “ The definition of Cybernetics and Systems Science ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p style="text-align: center;">Further work</p> <p>Writing -making sentences with terms to illustrate the usage and lexical meaning Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 3 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning Cybernetics as a science through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian -matching Reading text “ Cybernetics ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p style="text-align: center;">Further work</p> <p>Writing -making sentences with terms to illustrate the usage and lexical meaning Speaking Developing skills through a variety of tasks -giving full answers to the questions</p>	<p>2</p>

<p>the text, express own point of view</p>	<p>Speaking -discussing in a small groups Advantages and Disadvantages Management of Information Systems Further work</p> <p>Writing -making sentences with terms to illustrate the usage and lexical meaning</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary</p> <p>Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 6 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning Definitions of Cybernetics through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian -matching</p> <p>Reading text “Management and Information Systems” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Speaking -discussing in groups small business and big business</p> <p style="text-align: center;">Further work</p> <p>Writing -making sentences with terms to illustrate the usage and lexical meaning</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -givingashortsummary</p> <p>Список рекомендованих джерел: Основний: 1,2,3, Додатковий: 1,2,3,4,6</p>	<p>2</p> <p>3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical</p>	<p style="text-align: center;">Lesson 7 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning Definitions of Economics through a variety of exercises -transcribing and practicing the pronunciation -understanding the meaning of the word expressions</p>	<p>2</p>

<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-translating into Ukrainian -filling in gaps Reading text “ Types and kinds of computers ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Further work Writing -translating into Ukrainian Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 10 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning system through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps Reading text “ Internet and E-commerce ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Further work Writing -translating into Ukrainian Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retellingthetext Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>2</p> <p>3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical</p>	<p style="text-align: center;">Lesson 11 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning Economic system through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps Reading text “ Internet and E-commerce ”</p>	<p>2</p>

<p>vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Speaking What is the difference between: Chairman of the Board – Managing Director-explaining your choice. Further work Writing -translating into Ukrainian Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retelling the text Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,5,6</p>	<p>3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 12 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning computer system through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps Reading text “Types of computers” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Writing -translating into Ukrainian <i>Preparing to the presentation of the topic</i> <i>Types of computers</i> <i>Kinds of computers</i> Further work Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text Writing -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	<p>2</p> <p>3</p>
<p>To know: lexical vocabulary the phrases and terms</p>	<p style="text-align: center;">Lesson 13 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning Computers in our Life through a variety of exercises -matching terms and their definitions</p>	<p>2</p>

<p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>-translating into Ukrainian -filling in gaps Reading text "Computers in our Life" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Writing -translating into Ukrainian Further work Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text Writing -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	<p>2</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 14 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning Economy Policy through a variety of exercises -matching terms and their definitions -translating into Ukrainian -filling in gaps -understanding abbreviations Reading text "History of computer" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Writing -translating into Ukrainian Further work Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text Writing -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	<p>2</p> <p>3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical</p>	<p style="text-align: center;">Lesson 15 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning "History of computer" through a variety of exercises -matching terms and their definitions</p>	<p>2</p>

<p>necessary information from the text, express own point of view</p>	<p><i>Preparing to the presentation of the topic</i> <i>Software</i> Writing Notes for a short presentation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	<p>3</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 26 In-class activity</p> <p>Starting up Homework revision Reading text Software -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text -true/false Vocabulary Developing key vocabulary concerning Software hthrough a variety of exercises -understanding the world definitions -matchingthe instructions with the pictures -choosing the correct word to complete sentences: compiles, compiler, compiled Speaking Developing skills through a variety of tasks -discussing what you should or shouldn't do to protect your Company</p> <p style="text-align: center;">Further work</p> <p><i>Speaking</i> <i>Preparing to the presentation of the topic</i> <i>Examples of software</i> Writing Notes for a short presentation Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	<p>2</p> <p>4</p>
<p>To know: lexical vocabulary the phrases and terms</p> <p>To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p style="text-align: center;">Lesson 27 In-class activity</p> <p>Starting up Homework revision Reading text “ Peripherals ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Speaking Developing skills through a variety of tasks -discussing how Peripherals work -giving full answers to the questions -making comparisons - <i>making dialogs</i> Vocabulary Developing key vocabulary concerning How Peripherals work through a variety of exercises -understanding the world definitions -matching the instructions with the pictures</p> <p style="text-align: center;">Further work</p>	<p>2</p>

<p>use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view</p>	<p>Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - <i>making dialogs</i> Vocabulary Developing key vocabulary concerning Computer languages through a variety of exercises -matching -using abbreviations <p style="text-align: center;">Further work</p> Reading text “ Computer languages and design ” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Speaking Developing skills through a variety of tasks -giving full answers to the questions - <i>making dialogs</i> - giving a short summary of the text Vocabulary Developing key vocabulary concerning Computer languages and design through a variety of exercises Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	4
<p>To know: vocabulary phrases/ terms</p> <p>To be able: express own point of view</p>	<p style="text-align: center;">Lesson 34 In-class activity</p> <p>Starting up Homework revision -<i>presentation Computer languages and design</i> -making comparisons -expressing the point of views MODULE TEST Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,4,5</p>	2
	<p>Усього</p> <p>Аудиторна робота Самостійна робота</p>	<p>180 68 112</p>

*Інтерактивний вид роботи визначений курсивом

3. СПИСОК РЕКОМЕНДОВАНИХ ДЖЕРЕЛ*

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* Джерела, які є у бібліотеці КНТЕУ, виділені курсивом.

Інтернет-ресурси

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3. Портал навчальних ресурсів Майкрософт – Режим доступу: <https://education.microsoft.com/>