КИРЁВСЬКИЙ ЖЕАЦИО Н АРИЖИМИ ПО БЕОВЬІЛІЙНОСТВО ВО МИНТИТУ УНІВЕРСИТЕТ

СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ

Система забезпечення якості освітньої діяльності та якості вищої освіти сертифікована на відповідність ДСТУ ISO 9001:2015 / ISO 9001:2015

Кафедра сучасних європейських мов



ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ (АНГЛІЙСЬКА)/

FOREIGN LANGUAGE FOR PROFESSIONAL PURPOSES (English)

РОБОЧА ПРОГРАМА /COURSE OUTLINE

освітній ступінь

бакалавр / bachelor

галузь знань

12 Інформаційні технології / Information Technology

спеціальність

122 Комп'ютерні науки / Computer Science

спеціалізація

Комп'ютерні науки / Computer Science

КИЇВ 2020

заборонено

Автори: Н.В. Шумейко, кандидат педагогічних наук Т.Л. Савчук, викладач

Робочу програму розглянуто і затверджено на засіданні кафедри сучасних європейських мов 30.06.2020р., протокол № 19.

Рецензенти: О.Б. Януш, канд. філ. наук, доцент кафедри сучасних європейських мов

П.Г. Демідов, канд. техн. наук, доцент кафедри комп'ютерних наук та інформаційних систем

ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ

(англійська) /
FOREIGN LANGUAGE FOR PROFESSIONAL
PURPOSES
(English)

POGOYA IIPOTPAMA / COURSE OUTLINE

освітній ступінь бакалавр / bachelor

галузь знань 12 Інформаційні технології / Information Technology

спеціальність 122 Комп'ютерні науки / Computer Science

спеціалізація Комп'ютерні науки / Computer Science

1. СТРУКТУРА ДИСЦИПЛІНИ ТА РОЗПОДІЛ ГОДИН ЗА ТЕМАМИ (ТЕМАТИЧНИЙ ПЛАН)

		Кількість годин		Форми
	Усього з них		контролю	
	годин /	Практичні	Самостійна	1
Назва теми	кредитів	заняття/	робота	
	1 ' '	MKP	студентів	
		17114		
		T T	_	
Томатичной		I курс I семестр Бізнес та комери		
Tема 1 Business Organization	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Tема 2 Business Organization and	16	6	10	ФО ТА, ТЧ, ЗПУМ,
the Economy				ЗППМ
Тема 3. Ownership	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Business Relationship	14	4	10	ФО ТА, ТЧ, ЗПУМ,
				ЗППМ,
Тема 5. Companies' Restructuring	14	4	10	ФО ТА, ТЧ, ЗПУМ,
				ЗППМ
Тема 6. Organizational Structure	16	4	12	ФО ТА, ТЧ, ЗПУМ,
		<u> </u>	<u> </u>	ЗППМ, МКР
		2: "Організація		T
Тема 1. Employment	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Human Resources: The	14	4	10	ФО ТА, ТЧ, ЗПУМ,
People				ЗППМ,
Tема 3. Recruitment Procedure	16	6	10	ФО ТА, ТЧ, ЗПУМ,
				ЗППМ
Тема 4. Interviewing	14	4	10	ФО ТА, ТЧ, ЗПУМ,
	4.4		10	ЗППМ
Tема 5. Executive Pay	14	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Toyo 6 Looying a job	18	6	12	ФО ТА, ТЧ, ЗПУМ,
Tема 6. Leaving a job Module Test	10	Ü	12	рота, тч, зпум, ЗППМ, МКР
Разом	180/6	56	124	Jimivi, i viki
Підсумковий контроль	100/0	30	127	Екзамен
пидсумковии контроль		I курс II семест	'n	LK3aMCH
Тематичний мо	луль 3: "Про	дукти, ринок та	-	осини "
Teмa 1. Customers, Consumers	10	4	6	ФО ТА, ТЧ, ЗПУМ,
and Clients	10	'		ЗППМ
Tема 2. Markets and Market	10	4	6	ФО ТА, ТЧ, ЗПУМ,
Orientation		-		ЗППМ
Тема 3. Products, Goods and	12	4	8	ФО ТА, ТЧ, ЗПУМ,
Services				ЗППМ
Tема 4. Marketing	16	6	10	ФО ТА, ТЧ, ЗПУМ,
				ЗППМ
Tема 5. Advertising	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Tox	отинный мог	уль 4: Бізнес та (hinaner"	piiiivi, i vin r
1 em	атичнии МОД	уль 4. ызнес та (ф інанси	

				T
Tема 1. Costs. Assets and Liabilities	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Raising Finance	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Financial Centers	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 4. Investments	12	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 5. Financial Statements	14	6	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Bankruptcy	16	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Темати	чний модул	ь 5: "Бухгалтер	ський облік"	
Тема 1. The Field of Accounting	12	4	8	ФО ТА, ТЧ, ЗПУМ,
				ЗППМ
Tема 2. Budgeting	14	6	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Tема 3. Auditing	16	6	10	ФО ТА, ТЧ, ЗПУМ,
Module test				ЗППМ, МКР
Разом	180/6	68	112	
Підсумковий контроль				Екзамен
	П курс	III семестр	•	
Тематични		"Гроші та банк	івська систем	ла "
Тема 1. Money and its Functions	16	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Types of Banks	18	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Banking Services	12	4	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 4. Euro	8	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Темат	ичний молу	ть 7: "Міжнарод	пний бізнес''	
Тема 1.International Trade	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Export and Import	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. World Trade Organization	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Tема 4. Globalization and Economic Policy	10	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Tема 5. Business across Cultures	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6. Business and the Internet	10	4	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 7. E-commerce	8	4	6	ФО ТА, ТЧ, ЗПУМ, ЗППМ МКР
Тематичний	модуль 8:"]	Інформаційні то	ехнології в біз	внесі"
Тема 1. Cybernetics and Systems Science	14	3	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 2. Management of Information Systems	14	3	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Teмa 3. How computer helps	14	3	10	ФО ТА, ТЧ, ЗПУМ,
- 112 C. 110 Compater neips	- 1	-	10	

business				ЗППМ
Тема 4. Computers in our life Module test	16	3	8	ФО ТА, ТЧ, ЗПУМ, ЗППМ МКР
Разом	180/6	56	124	IVIKI
Підсумковий контроль				Екзамен
]	II курс IV се	местр	·
	Тематичниі	й модуль9:"	Інтернет"	
Tема 1. Internet and E-Commerce	20	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Tема 2. Multimedia and Cybercrime	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Development of Computer Industry	20	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ,
Тема 4. Living in a Digital Age	20	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Тематичний м	одуль10: "Р	озробка про	грамного забезп	ечення"
Тема 1. Inside a PC	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Tема 2. Software	20	8	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 3. Peripherals	20	8	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Tема 4. Storage devices	20	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Tема 5. The operating system	10	6	10	ФО ТА, ТЧ, ЗПУМ, ЗППМ
Тема 6.Computer languages and design	10	6	12	ФО ТА, ТЧ, ЗПУМ, ЗППМ, МКР
Разом	180/6	68	112	
Підсумковий контроль				Екзамен
Разом за І курс	360/12	124	236	
Разом за II курс	360/12	124	236	
Разом	720/24	248	472	

Умовні позначення: ФО – фронтальне опитування; ТА – тести з аудіювання; ЗПУМ – завдання для перевірки усного мовлення; ТЧ– тести з читання; ЗППМ – завдання для перевірки писемного мовлення; МКР – модульна контрольна робота

2. ТЕМАТИКА ТА ЗМІСТ ПРАКТИЧНИХ ЗАНЯТЬ ТА САМОСТІЙНОЇ РОБОТИ СТУДЕНТІВ

	говоти студенты	T
Результат	Навчальна діяльність*	Робочий
навчання		час
		студента
		(год)
	Тематичний модуль 1: "Бізнес та комерційні організації"	
	Lesson 1	
To know:	In-class activity	
lexical vocabulary	Starting up Course Structure Explanation Reading text "Business Organizations"	2
To be able:	-guessing the contextual meaning of the unknown words and expressions from the text	
use lexical	-understanding the specific information provided in the text	
vocabulary,	Vocabulary "Business Organizations"	
understand the	-memorizing new words concerning start-ups	
speaker, get	- using lexical vocabulary while doing exercises	
necessary	-developing key vocabulary to describe companies and their	
information from	performance through a variety of tasks.	
the text, express	Further work	
own point of view	Vocabulary	
_	Phrasal Verbs to remember	
	Speaking	
	-developing skills through a variety of task	
	-giving full answers to the questions about economic system using	
	relevant vocabulary	
	- making comparison	3
	- giving details.	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1, 2, 3, 6	
	Lesson 2	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	-economy/ economics/economic/economical	
idioms, the	-to branch out (into)	
phrases.	-business idioms	
	Speaking Describing companies	
To be able:	Developing skills describing different economic sectors companies are	
use lexical	in	
vocabulary,	Listening	
understand the	- the text or the teachers information and answer the questions	
speaker, get	test "True (T) or False (F)	
necessary	Grammar Review	
information from	Present Simple and Present Continuous	
the text, express	-the tenses are compared and contrasted	
own point of view	-developing knowledge through a variety of exercises	
-	Further work	
	Vocabulary]

	-learning the meaning of the new words and word-combinations through a variety of exercises	3
	Speaking	
	-improving the students' knowledge level, through a variety of tasks, to	
	learn and render the topic "Business organizations"	
	GrammarReview Present Simple and Present Continuous Tenses	
	- improving usage of the grammar rules dealing with grammar tasks on	
	the Present Simple and Present Continuous.	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1, 3, 6	
	Lesson 3	
	In-class activity	2
To know:	Starting up Homework revision	2
lexical vocabulary	Grammar Review	
<u> </u>	Present Simple and Present Continuous	
the grammar	-the tenses are compared and contrasted	
patterns, the	-developing knowledge through a variety of exercises	
idioms, the	- state verbs	
phrases.		
	Speaking	
To be able:	-about different business organizations (in groups of three)	
use lexical	-about a small or a big business(in pairs)	
vocabulary,	-giving reasons and details in terms of starting one's own business	
understand the	-discussion of the idea of the proverbs "Everybody's business is	
speaker, get	nobody's business", "Business before pleasure"	
necessary	Further work	
information from	Speaking	4
the text, express	Preparing to the presentation of the topic Success in business	•
own point of view	Writing	
own point of view	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1, 2, 3, 6	
	Lesson 4	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Reading text "Business Organization and the Economy"	
·	-guessing the contextual meaning of the unknown words and	
To be able:	expressions from the text	
use lexical	-understanding the specific information provided in the text about types	
vocabulary,	of companies and business sectors	
understand the	Vocabulary	
speaker, get	-memorizing new words concerning types of companies and business	
-	sectors	
necessary	- using lexical vocabulary while doing exercises	
information from	-developing key vocabulary to describe types of companies and business	
the text, express	sectorsthrough a variety of tasks.	
own point of view	Further work	
	Vocabulary Describing kinds of companies	
	-developing key vocabulary used to describe different companies	
	Speaking	

		T
	-giving full answers to the questions about principles of business	
	classifications	3
	-making comparisons	
	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1, 2, 3, 5, 6	
	Lesson 5 In-class activity	2
(D) 1	Starting up Homework revision	
To know:	Vocabulary	
lexical vocabulary	Understanding the meaning	
the grammar	-to find / to found	
patterns, the	-to sell something off	
idioms, the	-business idioms	
phrases.	Speaking Developing skills through a variety of tasks.	
	Listening	
To be able:		
use lexical	- the text or the teachers information and answer the questions	
vocabulary,	test "True (T) or False (F)	
understand the	Grammar Review	
speaker, get	Past Simple and Past Continuous	
necessary	-the tenses are compared and contrasted developing knowledge through	
information from	a variety of exercises.	
the text, express	Further work	
own point of view	Speaking Business Organization and the Economy	
	-giving or seeking personal views and opinions	3
	-giving reasons	
	-expressing preferences	
	-making comparisons	
	-understanding the meaning of the idioms	
	Grammar Review Past Simple and Past Continuous Tenses	
	- improving usage of the grammar rules dealing with grammar tasks on	
	Past Simple and Past Continuous.	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1, 3, 4, 5, 6	
	Lesson 6 In-class activity	2
Tolemore	Starting up Homework revision	2
To know:	Grammar Review	
lexical vocabulary	Past Simple and Past Continuous	
the grammar	-the tenses are compared and contrasted	
patterns, the	-developing knowledge through a variety of tasks.	
idioms, the	-state verbs	
phrases.		
m 1 11	Listening Company structure	
To be able:	-answer the questions	
use lexical	-test "True (T) or False (F) Speaking Daysloping skills through a variety of averages	
vocabulary,	Speaking Developing skills through a variety of exercises	
understand the	-topic speaking about "Business organization and the Ukrainian	
speaker, get	Economy"	

nagagami	discussion in everys. The advantages and disadvantages of	
necessary information from	- discussion in groups The advantages and disadvantages of privatization and nationalization	
the text, express	Further work	
own point of view	Speaking	
own point of view	Preparing to the presentation of the topic Success in business	4
	Writing	
	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1, 2, 3, 4, 5	
	Lesson 7	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Ownership"	
	-guessing the contextual meaning of the unknown words and	
To be able:	expressions from the text -understanding the specific information provided in the text about forms	
use lexical	of ownership and different ways business are owned and organized	
vocabulary,	Vocabulary	
understand the	-memorizing new words defining forms of ownership.	
speaker, get	- using lexical vocabulary while doing exercises	
necessary	-developing key vocabulary to describe types of ownership.	
information from	Further work	
the text, express	Vocabulary Describing forms of ownerships	
own point of view	-developing key vocabulary used to describe different forms of a	
	business is owned	~
	Speaking	5
	-giving full answers to the questions about forms of ownerships -making comparisons	
	-supporting a view with reasons giving details	
	-зиррогинд а view with reasons giving details Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1, 2, 3, 5	
	Lesson 8	2
	In-class activity	_
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	-to offer or to suggest/debt or liability	
idioms, the	-business idioms	
phrases.	Speaking Ownership	
	Developing skills through a variety of tasks.	
To be able:	-discussion in a group, if it is better to work in: a sole proprietorship, a	
use lexical	partnership, a private limited company, a public limited company	
vocabulary,	-topical speaking improving the students' vocabulary knowledge	
understand the	through rendering the advantages and disadvantages of working in a	
speaker, get	private or a state-owned (public) company	
necessary	-expressing ideas and arguments to encourage people to start a small	
information from	family-run business	
the text, express	Grammar Review Present Perfect Simple and Past Simple	
own point of view		

		T
	-the tenses are compared and contrasted	
	-developing knowledge through a variety of exercises.	
	Further work	
	Speaking	
	Preparing to the presentation of the topic Ownership	
	Writing	5
	-notes for a short presentation	
	-comment on the following "Genius without education is like silver in	
	the mine" (Franklin)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1, 2, 3, 4,5, 6	
	Lesson 9	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Business Relationship"	
	-guessing the contextual meaning of the unknown words and	
To be able:	expressions from the text	
use lexical	-understanding the specific information provided in the text about	
	different business relationships companies can have.	
vocabulary,	Vocabulary Describing Business Relationship	
understand the	- using lexical vocabulary while doing exercises	
speaker, get	-developing key vocabulary to describe business relationship through a	
necessary	variety of tasks	
information from	Further work	
the text, express	Vocabulary	5
own point of view	Understanding the meaning	
	-use of prepositions	
	-parent company / sister company / group / joint venture /	
	conglomerate / consortium / subsidiary / associated company	
	-business idioms	
	Speaking Business Relationship	
	-giving full answers to the questions about business relationship	
	-grving run answers to the questions about business relationship	
	-supporting a view with reasons	
	givingdetails	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,6	_
	Lesson 10	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary Understanding the magning	
the grammar	Understanding the meaning	
patterns, the	-to rise or to raise	
idioms, the	-to carry something out	
phrases.	-business idioms	
=	Speaking	
To be able:	Developing skills through a variety of tasks	
use lexical	-discussion Different relationships companies have	
vocabulary,	Listening The Business News	
vocabaiaiy,	<u> </u>	L

understand the	-answer the questions	
speaker, get	-test "True (T) or False (F)	
necessary	Grammar Review	
information from	Present Perfect Continuous and Present Perfect Simple	
the text, express	-the tenses are compared and contrasted	
own point of view	-developing knowledge through a variety of exercises.	5
	Further work	
	Speaking D. J.	
	Preparing to the presentation of the topic Business Relationship	
	Writing -notes for a short presentation	
	-comment on the following "Self-confidence is the first requisite for	
	great undertaking "(Samuel Jonson)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
	Додатковии. 1,2,5,4,5,0 Lesson 11	
	In-class activity	2
		2
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Companies' Restructuring"	
lexical vocabulary	-reading for specific information about company structure/ownership	
To be able:	changes in the world of business	
use lexical	-guessing the contextual meaning of the unknown words and	
vocabulary,	expressions from the text	
understand the	Vocabulary Describing Companies' Restructuring	
speaker, get	- using lexical vocabulary while doing exercises	
necessary	-developing key vocabulary to describe companies' restructuring	
information from	through a variety of tasks	
the text, express	Further work	5
own point of view	Vocabulary	3
own point of view	Understanding the meaning	
	-use of prepositions	
	-to learn / to find out / to take something over	
	-a hostile takeover / a friendly takeover / a buyout / a merger / an	
	acquisition	
	Writing	
	-making sentences to use lexical vocabulary	
	Speaking Companies' Restructuring	
	-giving full answers to the questions about companies` restructuring	
	-summarizing the information about a merge, an acquisitions and types	
	of take over	
	-supporting a view with reasons	
	-giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	2
	Lesson 12 In-class activity	2
To Imares	Starting up Homework revision	
To know:	Vocabulary	
lexical vocabulary	· · · · · · · · · · · · · · · · · · ·	

the grammar	Understanding the meaning	
patterns, the	-business idioms	
idioms, the	Listening	
phrases.	- the text or the teachers information and answer the questions	
Pinases	test "True (T) or False (F)	
To be able:	Speaking Advantages and disadvantages of different types of takeover	
use lexical	Developing skills through a variety of tasks.	
vocabulary,	Grammar Review	
understand the	Past Perfect Simple	
speaker, get	-the tenses are compared and contrasted	
necessary	-developing knowledge through a variety of exercises.	
information from	Further work	
	Reading Takeovers, mergers and buyouts	
the text, express	Speaking	
own point of view	Discussion in a group, if it is profitable for companies to merge or to	
	take over another company	_
	giving or seeking personal views and opinions	5
	-giving reasons	
	-expressing preferences	
	-making comparisons	
	-preparing to the presentation of the topic Companies' Restructuring	
	Writing Companies' Restructuring -notes for a short presentation	
	-comment on the following "Selective morality is not morality"	
	(Thomas Sowell)	
	,	
	Module test. Estimation of the students' knowledge and skills to the themes of the module.	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6 Lesson 13	2
	In-class activity	2
To know:	Starting up Homework revision	
	Reading text "Organizational Structure"	
lexical vocabulary	-reading for specific information about organizational structure	
To be able.	-guessing the contextual meaning of the unknown words and	
To be able:	expressions from the text	
use lexical	-extracting the main ideas	
vocabulary,	Vocabulary Describing structure of companies	
understand the	- using lexical vocabulary while doing exercises	
speaker, get	-developing key vocabulary to describe organizational structure through	
necessary	a variety of tasks	
information from	Further work	
the text, express	Vocabulary	
own point of view	Understanding the meaning	
	-use of prepositions	
	- study the organizational chart	6
	-business idioms	
	Writing	
	-making sentences to use lexical vocabulary	
	Speaking Organizational Structure	
	Shaming ordering property	

		1
	-giving full answers to the questions about the structure of an	
	organization	
	-summarizing the information about a merge, an acquisitions and types	
	of take over	
	-supporting a view with reasons	
	-giving details	
	Список рекомендованих джерел:	
	Основний:1,2,3	
	Додатковий: 1,3,5,6	_
	Lesson 14	2
	In-class activity	
To know:	Starting upHomework revision Grammar Review	
lexical vocabulary		
the grammar	Past Perfect Continuous	
patterns, the	-the tenses are compared and contrasted	
idioms, the	-developing knowledge through a variety of exercises.	
phrases.	Speaking The structure of organizations	
	Developing skills through a variety of tasks.	
To be able:	-giving full answers to the questions about the structure of	
use lexical	organizationswithin which business can operate	
vocabulary,	-making comparisons	
understand the	-identifying the main points from the text and summarizing them	
speaker, get	Vocabulary Understanding the magning	
necessary	Understanding the meaning	
information from	-use of prepositions Chairman of the Board Managing Directors Board of Directors	
the text, express	- Chairman of the Board – Managing Director; Board of Directors –	
own point of view	Personnel department; Top manager- Supervisory management -business idioms	
	Further work	
	Speaking	
	Preparing to the presentation of the topic Organizational Structure	
	Writing	
	-notes for a short presentation Organizational Structure	
	-comment on the following "Minds are like parachutes. They only	
	function when open"	_
	Test 1	6
	Список рекомендованих джерел:	
	Основний:1,2,3	
	Додатковий: 1,3,4,5,6	
	Тематичний модуль 2: "Організація та персонал"	2
	Lesson 15	
To know:	In-class activity	
lexical vocabulary	Starting up Homework revision Reading tout "Employment"	
the grammar	Reading text "Employment"	
patterns, the	-reading for specific information about different forms of employment	
idioms, the	-guessing the contextual meaning of the unknown words and	
phrases.	expressions from the text	
	Vocabulary Describing people's jobs - using lexical vocabulary while doing exercises	
To be able:	- using lexical vocabulary withe doing exercises -developing key vocabulary to describe people's jobs through a variety	
use lexical	of tasks	
	OI MBEE	1

vocabulary,	Further work	
understand the	Vocabulary Understanding the meaning	
speaker, get	-personal or personnel	5
necessary	-to report to somebody	
information from	Speaking Employment, people in business	
the text, express	-giving full answers to the questions organizational structure and details	
own point of view	about different jobs	
	-giving or seeking personal views, opinions and reasons	
	-expressing preferences	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
To know:	Lesson 16	2
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Vocabulary	
idioms, the	Understanding the meaning	
phrases.	-business idioms	
To be able:	-prepositions	
use lexical	Speaking	
vocabulary,	Developing skills through a variety of tasks.	
understand the	-giving full answers to the questions about the structure of	
speaker, get	organizationswithin which business can operate	
necessary	-making comparisons	
information from	-expressing preferences	
the text, express	-identifying the main points from the text and summarizing them	
_	Listening Women in business – a strategic issue	
own point of view	-answer the questions	
	-test "True (T) or False (F)	
	Grammar Revision	
	Present time (Present Simple, Present Continuous)	
	-the tenses are compared and contrasted	
	- developing knowledge through a variety of exercises.	
	Further work	
	Speaking	
	Preparing to the presentation of the topic Employment. My ideal job	
	Writing	
	-notes for a short presentation	
	-comment on the following "A man who wants to do something will find	~
	a way; a man who doesn`t will find an excuse" (Stephen Dolley)	5
	Grammar Revision	
	Present time (Present Simple, Present Continuous)	
	-the tenses are compared and contrasted	
	- developing knowledge through a variety of exercises	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6	
	Lesson 17	
	In-class activity	2
To know:	Starting up Homework revision	
	Reading text "Human Resources: the people"	

lexical vocabulary	-reading for specific information about human resources and different	
the grammar	job titles	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
	- using lexical vocabulary while doing exercises	
To be able:	-developing key vocabulary to describe people's jobs through a variety	
use lexical	of tasks	
vocabulary,	Further work	
understand the	Vocabulary Describing Human Resources: the people	
speaker, get	-developing key vocabulary used to describe human resources and different job titles	
necessary	Speaking	
information from	-giving full answers to the questions about human resources and	5
the text, express	different job titles	
own point of view	-making comparisons	
r	-supporting a view with reasons giving details	
	-supporting a view with reasons giving details -emplaning the difference between white-collar and blue –collar workers	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 2,3,5,6	
	Lesson 18	
	In-class activity	2
To know:	Starting up Homework revision	2
lexical vocabulary	Vocabulary	
the grammar	-employer / employee	
patterns, the	-prepositions	
idioms, the	-business idioms	
phrases.	Speaking	
pinases.	Developing skills through a variety of tasks	
To be able:	-summing up Human Resources/ Employers and employees/ Executives/	
use lexical	Payroll	
vocabulary,	Listening What makes a good manager	
understand the	-answer the questions	
speaker, get	-test "True (T) or False (F)	
1 , 0	Further work	5
necessary information from	Speaking	3
	Preparing to the presentation of the topic	
the text, express	Writing	
own point of view	-notes for a short presentation	
	-comment on the following "A man who builds his own pedestal had	
	better use strong cement" (Anna Quindlen)	
	Grammar Revision	
	Past time (Perfect Simple, Past Continuous, Past Perfect Simple, Past	
	Perfect Continuous)	
	-the tenses are compared and contrasted	
	- developing knowledge through a variety of exercises.	
	Список рекомендованих джерел:	
	_	
	Основний: 1,2,3	
	_	

	Lesson 19	
	In-class activity	2
To know:	Starting up Homework revision	_
lexical vocabulary	Reading text "Recruitment Procedure"	
the idioms, the	-reading for specific information about recruitment procedure	
phrases.	-guessing the contextual meaning of the unknown words and	
pinases.	expressions from the text	
To be able:	Vocabulary	
use lexical	- using lexical vocabulary while doing exercises	
	-developing key vocabulary to describe recruitment procedure through a	
vocabulary,	variety of tasks	
understand the	Further work	
speaker, get	Vocabulary	
necessary	-developing key vocabulary used to describe recruitment procedure	
information from	-use of prepositions	
the text, express	Speaking	
own point of view	-giving full answers to the questions about steps of recruitment	4
	procedure	
	-making comparisons	
	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,6	
	Lesson 20	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	-to employ/ to recruit/ to hire	
idioms, the	-matching	
phrases.	Speaking	
pinuses.	Developing skills through a variety of tasks.	
To be able:	-summarizing Recruitment/Jobseekers/Job hunters/Golden	
use lexical	hello/Applicants	
	Grammar Review	
vocabulary, understand the	The Future	
	-the tenses are compared and contrasted	
speaker, get	-developing knowledge through a variety of exercises.	
necessary	Further work	
information from	Speaking (group)	
the text, express	Choosing a career: important factors	2
own point of	-giving or seeking personal views and opinions	3
view, write a	-giving reasons	
covering letter	-expressing preferences	
	-making comparisons	
	-understanding the meaning of the idioms	
	Writing Notes on according letters	
	Notes on covering letters	
	-introducing	
	-expressing details	
	-asking for further information	

	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,4,5,6	
	Lesson 21	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Grammar Review	
the grammar	The Future	
patterns, the	-the tenses are compared and contrasted	
idioms, the	-developing knowledge through a variety of exercises, state verbs	
phrases.	Listening Confirming the first impressions	
	-answer the questions	
To be able:	-test "True (T) or False (F)	
use lexical	Speaking The best way to recruit staff	
vocabulary,	Developing skills through a variety of tasks	
understand the	-giving reasons	
speaker, get	-expressing preferences	
necessary	-making comparisons	
information from	Further work	
the text, express	Speaking	
own point of	Preparing to the presentation of the topic Steps of Recruitment	3
view, write a	Procedure	3
covering letter	Writing	
covering letter	Notes for a short presentation	
	Coveringletters, CV	
	Список рекомендованих джерел: Основний: 1,2,3	
	Додатковий: 1,2,3,4,6	
	Lesson 22	2
	In-class activity	2
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Interviewing"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
piliases.	- using lexical vocabulary while doing exercises	
To be able:	-developing key vocabulary through a variety of tasks	
use lexical	Further work	
	Vocabulary Describing different forms of interviews	
vocabulary, understand the	-developing key vocabulary through a variety of tasks	
	Speaking	5
speaker, get	-giving full answers to the questions about forms of interviews	3
necessary information from	-making comparisons	
	-supporting a view with reasons giving details	
the text, express	-answering questions that asked on job interviews	
own point of view	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,6	
To know:	Lesson 23	
lexical vocabulary	In-class activity	2

the grammer	Starting up Homework revision	
the grammar patterns, the	Vocabulary	
idioms, the	Understanding the meaning	
· ·	-power / strength	
phrases.	-use of prepositions	
TD . 1 1.1	-business idioms	
To be able:		
use lexical	Speaking Job interviews	
vocabulary,	Developing skills through a variety of tasks	
understand the	-discussion in groups A job that I would like to have	
speaker, get	giving reasons	
necessary	-expressing preferences	
information from	-making comparisons	
the text, express	Listening Preparing for an interview	
own point of view	-answer the questions	
	-test "True (T) or False (F)	
	Grammar Review	
	Future Continuous and Future Perfect Simple	
	-the tenses are compared and contrasted	5
	-developing knowledge through a variety of exercises.	
	Further work	
	Speaking	
	Preparing to the presentation of the topic Interviewing	
	Writing	
	-notes for a short presentation	
	-job applications	
	-comment on the following "Pride comes before a fall", "People who	
	live in glass houses shouldn't throw stones"	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 24	2
	In-class activity	2
To know:	Starting upHomework revision	
	Reading text "Executive Pay"	
lexical vocabulary	-reading for specific information	
the grammar	-guessing the contextual meaning of the unknown words and	
patterns, the	expressions from the text	
idioms, the	Vocabulary	
phrases	Developing key vocabulary through a variety of tasks	
	- using lexical vocabulary while doing exercises	
To be able:	-word formation	
use lexical	-matching	
vocabulary,	Listening Managers and motivations	
understand the		
speaker, get	-answer the questions	
necessary	-test "True (T) or False (F)	
information from	Further work	
the text, express	Vocabulary Describing the pay in accordance the employment	5
own point of view	Contracts Developing key, vessebulary used to describe different forms of	
Point of view	Developing key vocabulary used to describe different forms of payments	
	Speaking	
	opeaning	

-giving full answers to the questions about forms of payments -making comparisons -supporting a view with reasons giving details Cπικοκ ρεκοκειλοβαμιχ χωκρεπ: Ocuobuniŭ: 1,2,3 4,6 Lesson 25 In-class activity Starting up Homework revision Vocabulary Understanding the meaning -salary /income/pay/wage -business idioms Speaking Developing skills through a variety of tasks -discuss in group The most attractive ways of being paid/ Extra benefits giving reasons -expressing preferences -making comparisons Grammar Review When and If Sentences -the sentences are compared and contrasted -developing knowledge through a variety of exercises. When and If Sentences -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Further work Speaking Preparing to the presentation -comment "Patience pays dividends" Cπικοκ peκοκθειλοβαμη χωκρεπ: Ocuobuniŭ: 1,2,3 Joantkobniŭ: 1,2,3,6 Lesson 26 To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view			
-supporting a view with reasons giving details Cπισοκ ρεκοκομησοβανικ πρακρεπ: Ocnonniii: 1,2,3,4,6 Lesson 25 In-class activity Starting up Homework revision Vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view To know: Concord Concord Concord Concord			
Cnicos pecsoveragosanux джерел: Ocnobnitis: 1,2,3,4,6 To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary differences - making comparisons - characterise ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group The most attractive ways of being paid/ Extra benefits - discuss in group Th			
Colobunii: 1,2,3,4,6 To know: lexical vocabulary the grammar patterns, the idioms, the ophrases. To be able: use lexical vocabulary, understand the speaker, get negrammar patterns, the idioms, the phrases. To be able: use lexical vocabulary with grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary with grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary with grammar patterns, the idioms, the phrases. To know: lexical vocabulary and grammar patterns, the idioms, the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary winderstand the speaker, get necessary information from the text, express own point of view To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text vocabulary, understand the speaker, get necessary information from the text vocabulary understand the speaker, get necessary information from the text, express own point of view To know: Reading text 'Leaving a Job' 'Harding for specific information - guessing the contextual meaning of the unknown words and expressions from the text vocabulary through a variety of tasks - using lexical vocabulary winderstand the speaker, get necessary information from the text, express own point of view of speaker, get necessary information from the text vocabulary used to describe steps and reasons leaving a job Speaking - giving full answers to the questions about principles of business clearing on the full procedure of Leaving a Job Speaking - giving full answers to the questions about principles of business clearing or specific attentions and the state of the procedure of Leaving a Job Speaking - giving full answers to the questions about principles of business clearing the procedure of Leaving a Job Speaking - giving full answers to the questions about principles of business clearing the principles of business clearing the principles of business clearing the prin		-supporting a view with reasons giving details	
Coknow: lexical vocabulary the grammar patterns, the idioms, the phrases. Speaking Developing skills through a variety of tasks Speaking Developing knowledge through a variety of exercises. Speaking Preparing to the presentation of the topic Executive Pay Writing Interest of the topic Executive Pay Speaking Interest of the topic Executive Pay Speaking Interest of the topic Executive Pay Starting up Homework revision Starting up Homework revision Reading text "Leaving a Job" Interest of tasks Interest		Список рекомендованих джерел:	
Lesson 25 In-class activity		Основний: 1,2,3	
Lesson 25 In-class activity			
In-class activity Starting up Homework revision Vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view To know: In-class activity Vocabulary Understanding the meaning -salary /income/pay/wage -business idioms Speaking Developing skills through a variety of tasks -discuss in group The most attractive ways of being paid/ Extra benefits -giving reasons -expressing preferences -making comparisons Grammar Review When and If Sentences -he sentences are compared and contrasted -developing knowledge through a variety of exercises. Further work Speaking Preparing to the presentation of the topic Executive Pay Writing -notes for a short presentation -comment "Patience pays dividends" -Cuncos peconeur, observation of the topic Executive Pay Writing -notes for a short presentation -comment "Patience pays dividends" -Cuncos peconeur, observation of the topic Executive Pay Writing -notes for a short presentation -comment "Patience pays dividends" -Cuncos peconeur, observation -cuncos for a short presentation -comment "Patience pays dividends" -Cuncos peconeur, observation -developing ker observation -cuncos for a short presentation -cuncos for a short presentation -cuncos for a short presentation -developing ker observation -developing ker			2
lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view Marian Sepantiar 1,2,3,4 To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary and first sentences are compared and contrasted developing knowledge through a variety of exercises. Further work Speaking Preparing to the presentation of the topic Executive Pay Writing		In-class activity	_
lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view Regains and the grammar patterns, the idioms, the speaker, get necessary information from the text, express own point of view Regains and the speaker, get necessary information from the text of the grammar patterns, the gr	To know:	Starting up Homework revision	
the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: 1 Understanding the meaning -salary / income/pay/wage -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The most attractive ways of being paid/ Extra benefits -discuss in group The m			
-salary / income/pay/wage -business idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view To know: lexical vocabulary the grammar patterns, the grammar patterns the grammar patterns, the grammar patterns, the grammar patterns the grammar patterns, the grammar patterns and patterns are provided to the patterns and the speaker, get necessary information from the text, express own point of view of the patterns and contrasted the speaker, get necessary information from the text, express own point of view of the patterns and contrasted the speaker, get necessary information from the text, express own point of view of the patterns and contrasted the provided the patterns and contrasted the speaker grammar patterns and contrasted the patterns and contrasted	_		
-business idioms speaking Developing skills through a variety of tasks -discuss in group The most attractive ways of being paid/ Extra benefits -giving reasons -expressing preferences -making comparisons Grammar Review When and If Sentences -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Speaking Preparing to the presentation -comment "Patience pays dividends" Cnucok pekomen, loganum / Reven: Ochobnii: 1,2,3 Додатковий: 1,2,3,6 Lesson 26 In-class activity Starting up Homework revision Reading text "Leaving a Job" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching Further work Vocabulary Describing Procedure of Leaving a Job Speaking -giving reasons -expressing preferences -making comparisons Grammar Review When and If Sentences -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Further work Starting up Homework revision Reading text "Leaving a Job" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching Further work Vocabulary Describing Procedure of Leaving a Job Speaking -giving full answers to the questions about principles of business classifications	_		
Speaking Developing skills through a variety of tasks -discuss in group The most attractive ways of being paid/ Extra benefits -giving reasons vocabulary, understand the speaker, get necessary information from the text, express own point of view Speaking Preparing to the presentation of the topic Executive Pay Writing -notes for a short presentation -comment "Patience pays dividends" C писок рекомендованих джерел: Основний: 1,2,3,6 Lesson 26 In-class activity Starting up Homework revision Reading text "Leaving a Job" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary understand the speaker, get necessary information from the text, express own point of view -giving reasons -gexieng paid/ Extra benefits -giving reasons -giving reasons -giving reasons -giving reasons -gexieng -devices -the sentences	-		
-discuss in group The most attractive ways of being paid/ Extra benefits -giving reasons -expressing preferences -making comparisons Grammar Review When and If Sentences -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Speaking Preparing to the presentation of the topic Executive Pay Writing -notes for a short presentation -comment "Patience pays dividends" Chucok рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,3,6 Lesson 26 In-class activity Starting up Homework revision Reading text "Leaving a Job" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching Further work Vocabulary Developing key vocabulary used to describe steps and reasons leaving a job Speaking -giving reasons -expressions Further work Speaking -formation from the text, express own point of view -discuss in group The most attractive ways of being paid/ Extra benefits -giving reasons -expressions -expressions Further work Speaking -formation from the text vocabulary while doing exercises -word formation -matching -further work -fu	,		
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information from the text, express own point of view Speaking -giving full answers to the questions about principles of business classifications	•		4
the text, express own point of view Speaking -giving full answers to the questions about principles of business classifications	_		•
own point of view own point of view classifications		• 0	
Classifications	-		
-making comparisons	own point of view		
		-making comparisons	

	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,5,6 Lesson 27	
	In-class activity	4
(T) 1	Starting up Homework revision	4
To know:	Vocabulary	
lexical vocabulary	Understanding the meaning	
the grammar	-to step down / to resign	
patterns, the	-business idioms	
idioms, the	-use of prepositions	
phrases.	Speaking	
	Developing skills through a variety of tasks.	
To be able:	-summing up various ways to leave a job/ resignation and	
use lexical	retirement/redundancies/dismissals	
vocabulary,	Grammar Revision	
understand the	Grammar Progress Test 1	
speaker, get	Further work	
necessary	Speaking	
information from	Preparing to the presentation of the topic Leaving a Job	
the text, express	Writing	6
own point of view	-notes for a short presentation	
	-comment "If the man doesn't make new acquaintances as he advances	
	through life, he will soon find himself left alone" (S. Johnson)	
	Test 2	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,5,6	
To know:	Lesson 28	
lexical vocabulary	In-class activity	2
the grammar	Starting up Homework revision	
patterns, the	Speaking Developing a skills through a variety of tasks	
idioms, the	Developing skills through a variety of tasks the presentation of the topic Leaving a Job	
phrases.	- the presentation of the topic Leaving a 300	
	-supporting a view with reasons giving details	
To be able:	MODULE TEST	
use lexical	Further work	
vocabulary,	Grammar Revision	_
understand the	Grammar Progress Test 1	4
speaker, get	Список рекомендованих джерел:	
necessary	Основний: 1,2,3	
information from	Додатковий: 1,3,5,6	
the text, express		
own point of view		
	Усього	180
	Аудиторна робота	56
	Самостійна робота	124
	Тематичний модуль 3: "Продукти, ринок та ринкові відносини	
	77 T aggar 1	
To know:	Lesson 1	2

1	In along activity	
lexical vocabulary	In-class activity Starting up Course Structure Explanation	
the grammar	Reading text "Customers, Consumers and Clients"	
patterns, the		
idioms, the	-reading for specific information	
phrases.	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Vocabulary Developing beauty ashulary through a variety of tasks	
use lexical	Developing key vocabulary through a variety of tasks	
vocabulary,	- using lexical vocabulary while doing exercises	
understand the	-word formation	3
speaker, get	-matching	
necessary	Further work	
information from	Vocabulary Describing Customers, Consumers and Clients	
the text, express	Developing key vocabulary used to describe people who buy things	
own point of view	Speaking	
1	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6	
	Lesson 2	
	In-class activity	2
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	-prepositions	
idioms, the	-business idioms	
phrases.	Speaking Developing skills through a variety of tasks	
_	-summing up customer/consumer and consumerism/clients	
To be able:	Listening Hotel and quality. Custom Care	
use lexical	-answer the questions	
vocabulary,	-test "True (T) or False (F)	
understand the	Grammar Review	
speaker, get	The Passive Voice (Simple)	
necessary	-the sentences are compared and contrasted	
information from	-developing knowledge through a variety of exercises.	
the text, express	Further work	3
own point of view	Speaking	
own point of view	Preparing to the presentation of the topic Customers, Consumers and	
	Clients	
	Writing	
	-notes for a short presentation Customers, Consumers and Clients	
	-comment "Do not fear when your enemies criticize you. Beware when they applaud" (Vo Dong Giang)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Основнии: 1,2,3 Додатковий: 1,2,4,5,6	
	Додатковии. 1,2,4,5,0 Lesson 3	2
	In-class activity	
To know:	Starting up Homework revision	
TO KHOW.		

laviaal waaahulam	Dooding toyt "Moultate and Moultat Orientation"	
lexical vocabulary	Reading text "Markets and Market Orientation"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary Describing different types of markets	
	Developing key vocabulary through a variety of tasks	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-word formation	
vocabulary,	-matching	
understand the	Listening Early stage companies	
speaker, get	-answer the questions	
necessary	-test "True (T) or False (F)	
information from	Further work	
the text, express	Vocabulary Describing financial and commodity markets	3
own point of view	Developing key vocabulary used to describe different types of markets	3
own point of view	Speaking Markets and Market Orientation	
	-giving full answers to the questions about principles of business	
	classifications	
	-making comparisons	
	-supporting a view with reasons giving details	
	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6 Lesson 4	
	In-class activity	
To lessons	Starting up Homework revision	2
To know:	Vocabulary	
lexical vocabulary	Understanding the meaning	
the grammar	-prepositions	
patterns, the	-business idioms	
idioms, the	Speaking Developing skills through a variety of tasks	
phrases.	-discussion in group: What target market you choose for your own	
	business	
To be able:		
use lexical	-giving reasons	
vocabulary,	-expressing preferences	
understand the	-making comparisons	
speaker, get	Grammar Review	
necessary	The Passive Voice (Continuous)	
information from	-the sentences are compared and contrasted	
the text, express	-developing knowledge through a variety of exercises.	
own point of view	Further work	3
1	Speaking	
	Preparing to the presentation of the topic	
	Ukraine as a market oriented country Writing	
	-notes for a short presentation	
	-notes for a short presentation -comment "Necessity never made a good bargain" (B.Franklin)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	ПСНОВНИИ ПЛА	

	Додатковий: 1,2,5,6	
	Lesson 5	2
	In-class activity	_
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Products, Goods and Services"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
pinases.	- using lexical vocabulary while doing exercises	
To be able:	-developing key vocabulary through a variety of tasks	
use lexical	Listening Products. Launching the product	
vocabulary,	-answer the questions	
understand the	-test "True (T) or False (F)	
speaker, get	Further work	
necessary	Vocabulary Describing Different kinds of products, goods and	4
information from	services	-
the text, express	Developing key vocabulary while doing exercises and tasks	
own point of view	Speaking	
own point of view	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6	
	Lesson 6 In-class activity	2
	Starting up Homework revision	
To know:	Vocabulary	
lexical vocabulary	Understanding the meaning	
the grammar	-to succeed/ to manage/ to cope	
patterns, the	-to roll something out	
idioms, the	-use of prepositions	
phrases.	-business idioms	
	Speaking Developing skills through a variety of tasks	
To be able:	-summing up products and services/ different kinds of goods	
use lexical	-summing up products and services/ different kinds of goods -giving full answers	
vocabulary,		
understand the	- giving details Grammar Review	
speaker, get		
necessary	The Passive Voice (Perfect)	
information from	-the sentences are compared and contrasted	
the text, express	-developing knowledge through a variety of exercises. Further work	
own point of view	Speaking Speaking	
	Preparing to the presentation of the topic	4
	The importance of product knowledge for sales staff	
	Writing	
	-notes for a short presentation	
	-comment "If you wish to know what a man is, place him in authority"	
	Grammar Progress Test (Passive Voice)	
	Список рекомендованих джерел:	

	Основний: 1,2,3	
	Основнии: 1,2,5 Додатковий: 1,2,3,5,6	
	Lesson 7	
	In-class activity	2
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Marketing"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
pin dises.	- using lexical vocabulary while doing exercises	
To be able:	-developing key vocabulary through a variety of task	
use lexical	-matching	
vocabulary,	-filling in gaps	
understand the	Further work	3
speaker, get	Vocabulary Describing the main components of marketing	
necessary	Developing key vocabulary through a variety of task	
information from	Speaking Marketing and marketing mix	
the text, express	-giving full answers to the questions about principles of business classifications	
own point of view		
r · · · · · · · · · · · · · · · · · · ·	-making comparisons	
	-supporting a view with reasons giving details Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
	Lesson 8	
	In-class activity	2
To know:	Starting up Homework revision	2
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	- to make something up/ to increase the price of something	
idioms, the	-prepositions	
phrases.	-business idioms	
1	Speaking Developing skills through a variety of tasks	
To be able:	-summing up Marketing and marketing mix, Marketing strategy	
use lexical	Grammar Review	
vocabulary,	The Sequence of Tenses	
understand the	-the sentences are compared and contrasted	
speaker, get	-developing knowledge through a variety of exercises	
necessary	Further work	
information from	Speaking Marketing	
the text, express	-discussion in groups The role and nature of marketing in the Ukrainian	
own point of view	economy	
	-giving reasons	3
	-expressing preferences	
	-making comparisons Grammar Review	
	The Sequence of Tenses	
	developing knowledge through a variety of exercises	
	Список рекомендованих джерел: Основний: 1,2,3	
	ОСНОВНИИ: 1.4)	I .

	Додатковий: 1,2,3,4,5,6	
	Lesson 9	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Speaking Developing skills through a variety of tasks	
the grammar	-discussion A good marketing strategy is vital to a product success	
patterns, the	-giving reasons	
idioms, the	-expressing preferences	
phrases.	-making comparisons	
pin do co.	Listening The most effective forms of promotion	
To be able:	-answer the questions	
use lexical	-test "True (T) or False (F)	
vocabulary,	Further work	
understand the	Speaking	
speaker, get	Preparing to the presentation of the topic Marketing	4
1	Writing	4
necessary	-notes for a short presentation	
information from	-comment "A man without a smiling face must not open a shop"	
the text, express	Список рекомендованих джерел:	
own point of view	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
	Lesson 10	2
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Advertising"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
	- using lexical vocabulary while doing exercises	
To be able:	-developing key vocabulary through a variety of tasks	
use lexical	- using lexical vocabulary while doing exercises	
vocabulary,	-matching	
understand the	-filling in gaps	
speaker, get	Further work	3
necessary	Vocabulary Describing the main components of advertising	
information from	Developing key vocabulary through a variety of task	
the text, express	Speaking Advertising	
own point of view	-giving full answers to the questions about principles of business	
own point of view	advertising	
	-making comparisons	
	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6	2
	Lesson 11 In-class activity	2
m . 1 .	Starting up Homework revision	
To know:	Vocabulary	
lexical vocabulary	Understanding the meaning	
the grammar	- using the terms for completing the text	
patterns, the	1 5	
idioms, the	-prepositions	

	Lesson 13	2
	Тематичний модуль 4: Бізнес та фінанси"	
	Додатковий: 1,2,4,5,6	
	Основний: 1,2,3	
	Список рекомендованих джерел:	
	Module test 3	
own point of view	in the dark. You know what you are doing, but nobody else does"	
the text, express	-comment "Doing business without advertising is like winking at a girl	
information from	-notes for a short presentation	4
necessary	Writing	
speaker, get	Speaking Preparing to the presentation - Advertising	
understand the	Further work	
vocabulary,	-test "True (T) or False (F)	
use lexical	-answer the questions	
To be able:	Listening Radio commercials	
r	-making comparisons	
phrases.	-expressing preferences	
idioms, the	-giving reasons	
patterns, the	and disadvantages of using various advertising media	
the grammar	-discus on groups The role and purpose of advertising, the advantages	
lexical vocabulary	Speaking Developing skills through a variety of tasks	
To know:	Starting up Homework revision	
	In-class activity	
	Додатковии. 1,2,5,5,0 Lesson 12	2
	Основний: 1,2,3 Додатковий: 1,2,3,5,6	
	Список рекомендованих джерел:	
	developing knowledge through a variety of exercises	
	The Sequence of Tenses	
	Grammar Review The Seguence of Tenges	
	-making comparisons	
	-expressing preferences	
	-giving reasons	
	-discussion in groups	
	Speaking Advertising and its role in the promotion	
	-terms target customers, account, budget, brief, brand image	
	Understanding the meaning	
	Vocabulary	3
•	Further work	
own point of view	-developing knowledge through a variety of exercises.	
the text, express	-the sentences are compared and contrasted	
information from	Reported Speech. Statements	
necessary	Grammar Review	
speaker, get	-expressing preferences -making comparisons	
understand the	-expressing preferences	
vocabulary,	-giving reasons	
use lexical	common types of advertising/corporate advertising	
To be able:	Speaking Developing skills through a variety of tasks -summing up Product advertising/ Advertising agencies/ The most	
	Sneaking Developing chills through a variety of tacks	

In-class activity Starting up Homework revision Reading text "Costs. Assets and Liabilities" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks Further work Vocabulary Describing different kinds costs, assets and liabilities Developing key vocabulary while doing exercises and tasks Speaking Developing skills while doing exercises and tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details
lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express Reading text "Costs. Assets and Liabilities" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks Further work Vocabulary Describing different kinds costs, assets and liabilities Developing key vocabulary while doing exercises and tasks Speaking Developing skills while doing exercises and tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details
the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express To be grammar -guessing for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary -using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks Further work Vocabulary Describing different kinds costs, assets and liabilities Developing key vocabulary while doing exercises and tasks Speaking Developing skills while doing exercises and tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details
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- using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks Further work Vocabulary Describing different kinds costs, assets and liabilities Developing key vocabulary while doing exercises and tasks Speaking Developing skills while doing exercises and tasks -giving full answers to the questions -making comparisons the text, express -developing key vocabulary while doing exercises and tasks Speaking Developing skills while doing exercises and tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details
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vocabulary, understand the speaker, get necessary information from the text, express Vocabulary Describing different kinds costs, assets and liabilities Developing key vocabulary while doing exercises and tasks Speaking Developing skills while doing exercises and tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details
understand the speaker, get necessary information from the text, express the text, express to the questions the text, express to the questions or the questions or the text, express to the questions or the text, express to the questions or the questions or the text, express to the questions or the questio
speaker, get Developing skills while doing exercises and tasks necessary information from the text, express -supporting a view with reasons giving details
speaker, get necessary information from the text, express Developing skills while doing exercises and tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details
information from the text, express -supporting a view with reasons giving details
information from the text, express -supporting a view with reasons giving details
the text, express -supporting a view with reasons giving details
• • • • • • • • • • • • • • • • • • •
own point of view -complete the paragraph
Список рекомендованих джерел:
Основний: 1,2,3
Додатковий: 1,2,5,6
Lesson 14 2
In-class activity
To know: Starting up Homework revision
lexical vocabulary Vocabulary
the grammar Understanding the meaning
mice/vyouth/cost/vyolve
patterns, the
dions, the
phrases use of prepositions - business idioms
G 1 ·
Developing skills through a variety of tasks
use texted
vocabulary,
Chamman Barian
Speaker, get Deported Opportune Deport Orders
necessary Reported Questions. Request. Orders
-the sentences are compared and contrasted - developing knowledge through a variety of exercises.
the text, express - developing knowledge through a variety of exercises. Further work
own point of view Speaking 3
Preparing to the presentation of the topic
Costs. Assets and Liabilities
Writing
-notes for a short presentation
-comment "A small debt produces a debtor, a large one an enemy"
Список рекомендованих джерел:
Основний: 1,2,3
Додатковий: 1,2,5,6
Lesson 15 2
In-class activity
To know: Starting up Homework revision
lexical vocabulary Reading text "Raising Finance"

	for specific information	
	g the contextual meaning of the unknown words and	
	ons from the text	
phrases. Vocabu	iary sing key vocabulary through a variety of tasks	
4 -1	• • • • •	
filling i		
use lexical - using	lexical vocabulary	
vocabulary,	Further work	
understand the Vocabu	lary Describing the ways of raising finance Developing key	4
	ary while doing exercises and tasks	
necessary Speakin	ng	
information from -giving f	full answers to the questions	
the text, express -making	comparisons	
	ing a view with reasons giving details	
	г рекомендованих джерел:	
	ий: 1,2,3	
	овий: 1,2,3,5,6	
	Lesson 16	2
	In-class activity	
	g up Homework revision	
lexical vocabulary Vocabu	lary	
the grammar Understa	anding the meaning	
patterns, the -to lend/	to borrow	
idioms, the -to bring	g something in	
phrasesuse of p	prepositions	
-busines	s idioms	
To be able: Speaking	ng	
	oing skills through a variety of tasks	
vocabulary, -discuss	in groups Which is more important for a business –its assets or	
understand the liabilitie	es	
speaker, get -giving f	full answers	
necessary - giving	details	
information from -summar	rizing	
the text, express Gramm	ar Review	
own point of view First Co.	nditional	
-the sent	tences are compared and contrasted	
- develo	ping knowledge through a variety of exercises.	
	Further work	
Speakin		4
	ng to the presentation of the topic	•
	ortance of raising finance for any compny	
Writing	or a short presentation	
	nt "Finance is, as it were, the stomach of the country, from	
	If the other organs take their tone"	
(W. Glad		
,	г рекомендованих джерел:	
	ий: 1,2,3	
	овий: 1,2,4,6	
1,1,,,		
	Lesson 17	

To know:	Starting un Hamawark ravision	
lexical vocabulary	Starting up Homework revision Reading text "Financial Centres"	2
		2
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary Developing key vocabulary through a variety of tasks	
(T) 1 1 1	-matching	
To be able:	-filling in gaps	
use lexical	- using lexical vocabulary through a variety of tasks	
vocabulary,	Further work	
understand the	Vocabulary Describing the different kinds of financial centres	
speaker, get	Developing key vocabulary while doing exercises and tasks	4
necessary	Speaking Financial Centres	
information from	-giving full answers to the questions	
the text, express	-making comparisons	
own point of view	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,4,5,6	
	Lesson 18	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	2
the grammar	Understanding the meaning	_
patterns, the	-business terms	
idioms, the	-use of prepositions	
phrases.	-business idioms	
pinuses.	Speaking Stock exchanges in Ukraine	
To be able:	Developing skills through a variety of tasks.	
use lexical	-giving full answers	
vocabulary,	- giving details	
understand the	Grammar Review	
	Second Conditional	
speaker, get	-the sentences are compared and contrasted	
necessary	- developing knowledge through a variety of exercises.	
information from	Further work	
the text, express	Speaking	
own point of view	Preparing to the presentation of the topic	
	The importance of Financial Centres	
	Writing	4
	-notes for a short presentation	4
	-comment "The best entrepreneurs are risk avoiders. They identify the	
	risk, and then take action to minimize the effects of it" (Paul Hawken)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,4,5,6 Lesson 19	
	In-class activity	
To know:	Starting up Homework revision	
	Reading text "Investments"	2
lexical vocabulary	-reading for specific information	2
the grammar	reading for specific information	

		1
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
	Developing key vocabulary through a variety of tasks	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-matching -filling in gaps	
vocabulary,	Further work	
understand the	Vocabulary Describing the different kinds of financial investments	
speaker, get	Developing key vocabulary while doing exercises and tasks	
necessary	Speaking Investments	
information from	-giving full answers to the questions	
the text, express	-making comparisons	4
own point of view	-supporting a view with reasons giving details	
1	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,4,5,6	
	Lesson 20	
	In-class activity	
To know:	Starting upHomework revision	
	Vocabulary	
lexical vocabulary	-understanding the meaning of business terms	2
the grammar	-prepositions	2
patterns, the	-business idioms	
idioms, the	Speaking	
phrases.	Developing skills through a variety of tasks.	
(T) 1 11	-giving full answers	
To be able:	- giving details	
use lexical	-summarizing	
vocabulary,	Grammar Review	
understand the	Third Conditional	
speaker, get	-the sentences are compared and contrasted	
necessary	- developing knowledge through a variety of exercises	
information from	-translation into English	
the text, express	Further work	
own point of view	Speaking	
	-discussion in groups The role and nature of investments in the	
	Ukrainian economy	
	-giving reasons	
	-expressing preferences	
	-making comparisons	4
	Grammar progress test III (Conditionals	
	Test to estimate the target orientation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,4,5,6	
	Lesson 21	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Financial Statements"	
the grammar	-reading for specific information	2
and Standing	1 - 1	

mattama Alas	averaging the contactual magning of the unity and a second	
patterns, the idioms, the	-guessing the contextual meaning of the unknown words and expressions from the text	
*	Vocabulary	
phrases.	Developing key vocabulary through a variety of tasks	
To be able.	- using lexical vocabulary while doing exercises	
To be able:	-matching	
use lexical	-filling in gaps	
vocabulary,		
understand the	Further work	
speaker, get	Vocabulary Describing the different kinds of financial statements	
necessary	Developing key vocabulary while doing exercises and tasks	
information from	Speaking Financial Statements	
the text, express	-giving full answers to the questions	
own point of view	-making comparisons	3
	-supporting a view with reasons giving details	
	-summarizing	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,6	
	Lesson 22	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	2
the grammar	-understanding the meaning of business terms	
patterns, the	- using the terms for completing the text	
idioms, the	-prepositions -business idioms	
phrases.	Speaking	
	Developing skills through a variety of tasks	
To be able:	-discuss in group: Profit and loss account/ balance sheet/ cash flow	
use lexical	statement	
vocabulary,	Grammar Review	
understand the	Expressing wishes and regrets	
speaker, get	-the sentences are compared and contrasted	
necessary	-developing knowledge through a variety of exercises.	
information from	Further work	
the text, express	Speaking	
own point of view	-discussion in groups The importance of the financial statements	
	-giving reasons	
	-expressing preferences	2
	-making comparisons	3
	Grammar Review	
	Expressing wishes and regrets	
	-translateintoEnglish	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,6	
	Lesson 23	
	In-class activity	
To know:	Starting up Homework revision Grammar Review	_
lexical vocabulary	Oraniniai Acvicy	2

41	Evancesing with a and manuta	
the grammar	Expressing wishes and regrets -the sentences are compared and contrasted	
patterns, the	-the sentences are compared and contrasted -developing knowledge through a variety of exercises.	
idioms, the		
phrases.	Speaking Developing akilla through a variety of tooks	
To be able.	Developing skills through a variety of tasks.	
To be able:	-discussion What is the only way of keeping track of company's success	
use lexical	or failure	
vocabulary,	-giving personal views and opinions	
understand the	-giving additional information	
speaker, get	Listening The business cycle	
necessary	-answer the questions	
information from	-test "True (T) or False (F)	
the text, express	Further work	
own point of view	Speaking	
	Preparing to the presentation of the topic	
	Financial Statements Writing	2
	-notes for a short presentation	
	-comment "One can accumulate enough wealth to buy a golden bed, but	
	one cannot buy sound sleep with money" (Danial Arap Moi)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 24	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Bankruptcy"	2
the grammar	-reading for specific information	2
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
piliases.	Developing key vocabulary through a variety of tasks	
T. bbl.	- using lexical vocabulary while doing exercises	
To be able:	-matching	
use lexical	-filling in gaps	
vocabulary,	Further work	
understand the	Vocabulary Describing the different types of bankruptcy	
speaker, get	Developing key vocabulary while doing exercises and tasks	
necessary	Speaking Bankruptcy	
information from	-giving full answers to the questions	3
the text, express	-making comparisons	
own point of view	-supporting a view with reasons giving details	
	-summarizing	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,4,5,6	
	Lesson 25	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary Understanding the magning	2
the grammar	Understanding the meaning	
	- to wind something or itself up	

patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary and restrictions, the text, express own point of view To know: lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view To know: lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view To know: lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view To know: lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view To know: lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view To know: lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view To know: lexical vocabulary the grammar patterns, the idioms, the companied and contrasted developing knowledge through a variety of tasks giving personal views and opinions giving additional information from the text, express own point of view To know: lexical vocabulary the grammar patterns, the idioms, the grammar patterns, the idioms the grammar patterns, the idioms the properties of the firm that			
phrases. - business idioms Speaking Developing skills through a variety of tasks - summing up Bankruptcy procedure Grammar Review Modal Verbs (Ability, Permission) - the sentences are compared and contrasted - developing knowledge through a variety of exercises. - pressing preferences - making comparisons Writing Modal Verbs, Ability, Permission translateintoEnglish Cnucos pecsomethaoBanux джерел: Octobanui: 1,2,3 Додатковий: 2,3,5,6 To know: lexical vocabulary the grammar patterns, the idions, the phrases. To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view To know: Preparing to the presentation -comment "The shortest way to do many things is to only one thing at one the text, express own point of view To know: To know: Preparing up Homework revision To know: Preparing to the presentation -comment "The shortest way to do many things is to only one thing at one the text, express own point of view To know: Preparing up Homework revision Reading text "The Field of Accounting" -reading for specific information			
Speaking Developing skills through a variety of tasks -summing up Bankruptcy procedure Grammar Review Modal Verbs (Ability, Permission) - expressing preferences -making comparisons Writing Modal Verbs. Ability, Permissiontranslate into English Crincos pecomenyoanum x джерел: Ocuoвий: 1,2,3 Додатковий: 2,3,5,6 To know: lexical vocabulary, understand the phrases. To be able: use lexical vocabulary, understand the phrases. To be able: use lexical vocabulary, understand the phrases. To be able: use lexical vocabulary, understand the phrases. To be able: use lexical vocabulary, understand the phrases. To be able: use lexical vocabulary, understand the phrases. To be able: use lexical vocabulary, understand the phrases. To be able: use lexical vocabulary, understand the phrases. To be able: use lexical vocabulary, understand the phrases. To be able: use lexical vocabulary, understand the phrases. To be able: use lexical vocabulary, understand the phrases. To be able: use lexical vocabulary, understand the phrases. To be able: use lexical vocabulary, understand the phrases. To be able: use lexical vocabulary, understand the phrases. To be able: use lexical vocabulary, understand the phrases. To be able: use lexical vocabulary the grammar patterns, the lexit, express own point of view To know: lexical vocabulary the grammar patterns, the lexit, express own point of view To know: lexical vocabulary the grammar patterns, the lexit, express own point of view To know: lexical vocabulary the grammar patterns, the lexit expression of prometic first patterns, the presentation of the topic Writing To know: lexical vocabulary the grammar patterns, the lexit expression of prometic first patterns, the presentation of the topic Writing To know: lexical vocabulary the grammar patterns, the lexit expression of prometic first patterns, the lexit expression of pro	· ·		
To know: lexical vocabulary, understand the speaker, get necessary and the text, express own point of view a lexical vocabulary, understand the speaker, get necessary and the text, express own point of view a lexical vocabulary, the frame the text, express own point of view a lexical vocabulary the grammar patterns, the idioms, the phrases. To know: lexical vocabulary the grammar patterns, the idioms the phrases. To know: lexical vocabulary the grammar patterns, the idioms the phrases. To know: lexical vocabulary the speaker, get necessary on point of view and point of view and point of view are lexical vocabulary. The shortest way to do many things is to only one thing at one of the speaker, get none for a short presentation of the text, express own point of view and poi	phrases.		
use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view with the state of the text, express own point of view with the state of	To be obles		
vocabulary, understand the speaker, get necessary information from the text, express own point of view Pragamar patterns, the idioms, the phrases. To know: lexical vocabulary information from the text, express own point of view Preparing to the presentation from the text, express own point of view Prokensing Presentation from the text, express own point of view Prokensing Presentation or the text, express own point of view Preparing to the prammar patterns, the elexical vocabulary information from the text, express own point of view Preparing to the presentation or the text, express own point of view Preparing to the presentation or the text, express own point of view Preparing to the presentation or comment "The shortest way to do many things is to only one thing at once '(Samuel Smiles)' Test 4 To know: lexical vocabulary information from the text, express own point of view Preparing to the presentation or comment "The shortest way to do many things is to only one thing at once '(Samuel Smiles)' Test 4 To know: lexical vocabulary information patterns, the error of the text of the firm since the day of the bankruptcy Developing kills through a variety of tasks equipment of the text, express own point of view Preparing to the presentation of the topic Viring or short presentation or the text, express own point of view Preparing to the presentation or comment "The shortest way to do many things is to only one thing at once '(Samuel Smiles)' Test 4 To know: lexical vocabulary the grammar patterns, the 'Inclass activity Starting up Homework revision Reading text "The Field of Accounting" reading for specific information or the text "The Field of Accounting" reading for specific information or the text "The Field of Accounting" reading for specific information or the text "The Field of Accounting" reading for specific information or the text "The Field of Accounting" reading for specific information or the text "The Field of Accounting" reading for specific information or the text "The Field of Accounting" rea			
understand the speaker, get necessary information from the text, express own point of view of the text, express own point of view of the text of the			
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the grammar patterns, the Reading text "The Field of Accounting" -reading for specific information		Starting up Homework revision	2
patterns, the -reading for specific information			
	_		
	idioms, the	-guessing the contextual meaning of the unknown words and	

phrases.	expressions from the text	
m	Vocabulary Dayslaping key yearbulary through a variety of tasks	
To be able:	Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises	
use lexical	- using lexical vocabulary withe doing exercises	
vocabulary,	-filling in gaps	
understand the	Further work	
speaker, get	Vocabulary Describing the different fields of accounting Developing	4
necessary	key vocabulary while doing exercises and tasks	
information from	Speaking The Field of Accounting	
the text, express	-giving full answers to the questions	
own point of view	-making comparisons	
1	-supporting a view with reasons giving details	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,5,6	
	Lesson 28	
	In-class activity	
To know:	Starting up Homework revision	
	Vocabulary	2
lexical vocabulary	Understanding the meaning	2
the grammar	- lay-off	
patterns, the	-business idioms	
idioms, the	-use of prepositions	
phrases.	Speaking Developing skills through a variety of tasks	
To be able:	-discussion in group Advantages and disadvantages of a career in	
use lexical	accounting	
vocabulary,	- giving personal views and opinions	
understand the	Grammar Review	
speaker, get	Modal Verbs. Obligation and Necessity	
necessary	-the sentences are compared and contrasted	
information from	- developing knowledge through a variety of exercises.	
the text, express	Further work Speaking The Field of Accounting	
own point of view	Preparing to the presentation of the topic	
1	Writing	
	-notes for a short presentation	4
	-comment "When two men in business always agree, one of them is	
	unnecessary"	
	Grammar Review	
	Modal Verbs. Obligation and Necessity.	
	-translateintoEnglish	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,5,6	
	Lesson 29	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Budgeting"	2
	-reading for specific information	
the grammar	-guessing the contextual meaning of the unknown words and	
patterns, the	expressions from the text	
idioms, the	onpressions from the text	

phrases.	Vocabulary	
pinases.	Developing key vocabulary through a variety of tasks	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-matching	
vocabulary,	-filling in gaps	
understand the	Further work	
speaker, get	Vocabulary Describing Budgeting	
necessary	Developing key vocabulary while doing exercises and tasks	
information from	Speaking	
the text, express	-giving full answers to the questions	3
own point of view	-making comparisons	_
1	-supporting a view with reasons giving details Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 2,3,5,6	
	Lesson 30	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	2
the grammar	Understanding the meaning	
patterns, the	- to write something off	
idioms, the	- using the terms for completing the text	
phrases.	-use of prepositions	
	-business idioms	
To be able:	Speaking Developing skills through a variety of tasks.	
use lexical	-summing up: a budget and budgeting/ the fiscal year/ a master budget	
vocabulary,	-translate into English :Державний бюджет	
understand the	Grammar Review	
speaker, get	Modal Verbs. Certainty. Possibility. Probability.	
necessary	-the sentences are compared and contrasted	
information from	- developing knowledge through a variety of exercises. Further work	
the text, express		
own point of view	Speaking -discussion in groups: The importance of a budget for the company	
	-discussion in groups . The importance of a buaget for the company -giving reasons	
	-expressing preferences	
	-expressing prejerences -making comparisons	
	Writing	
	Modal Verbs, Certainty. Possibility. Probability	3
	-translate into English	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 2,3,5,6	
	Lesson 31	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Grammar Review	2
the grammar	Modal verbs. Certainty. Possibility. Probability.	
patterns, the	-the sentences are compared and contrasted	
idioms, the	-developing knowledge through a variety of exercises.	
phrases.	Speaking Developing skills through a variety of tasks.	

To be able: use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-discussion in group The preparation of a budget as an important aspect of a company's success giving reasons -expressing preferences -making comparisons Further work Speaking The role of budgeting Preparing to the presentation of the topic Writing -notes for a short presentation -comment "It is easier to forgive an enemy than a friend" Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,3,5,6	2
	Lesson 32	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Reading text "Auditing"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
	Developing key vocabulary through a variety of tasks	
To be able:	- using lexical vocabulary while doing exercises -matching	
use lexical	-filling in gaps	
vocabulary,	Further work	
understand the	Vocabulary Describing Auditing	
speaker, get	Developing key vocabulary while doing exercises and tasks	
necessary	Speaking	4
information from	-giving full answers to the questions	4
the text, express own point of view	-making comparisons	
own point of view	-supporting a view with reasons giving details	
	Список рекомендованих джерел: Основний: 1,2,3	
	Додатковий: 1,3,5,6	
	Lesson 33	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	- to bail somebody or something out/ to rescue smb/sth from difficulties	
idioms, the	-use of prepositions	
phrases.	-business idioms Speaking Developing skills through a variety of tasks	
m	Speaking Developing skills through a variety of tasks Discussing in groups the auditing function	
To be able:	-giving full answers	
use lexical	- giving details	
vocabulary,	Grammar Review	
understand the	Modal Verbs with the Perfect Infinitive	
speaker, get	-the sentences are compared and contrasted	
necessary	- developing knowledge through a variety of exercises.	

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information from	Further work	
the text, express	Speaking The role of budgeting Preparing to the presentation of the topic	
own point of view	Writing	
	-notes for a short presentation	
	Test 5	4
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,5,6	
To know:	Lesson 34	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	2
patterns	Speaking The role of budgeting	
	-the presentation of the topic	
To be able:	-making comparisons	
use lexical	-supporting a view with reasons giving details	
vocabulary,	MODULE TEST	
understand the		
speaker, get		
necessary		
information from		
the text, express		
own point of view		
1	Усього	180
	Аудиторна робота	68
	Самостійна робота	112
	II курс III семестр	
	Lesson 1	
	In-class activity	
To know:	Starting up Course Explanation	2
lexical vocabulary	Reading text "Money and its function"	
the grammar	-reading for specific information	
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
1	Developing key vocabulary through a variety of tasks	
To be able:	- using lexical vocabulary while doing exercises	
use lexical	-matching	
vocabulary,	-filling in gaps	
understand the	Further work Vocabulary Describing the different kinds of Money and its function	
speaker, get	Developing key vocabulary while doing exercises and tasks	
necessary	Speaking	6
information from	-giving full answers to the questions	
the text, express	-making comparisons	
own point of view	-supporting a view with reasons giving details	
F 3111 31 110 W	-true/false	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,5,6	
	Lesson 2	
		1

	In-class activity	
To know:	Starting up Homework revision	
	Vocabulary	2
lexical vocabulary	Understanding the meaning	2
the grammar	- to spend to waste	
patterns, the	-use of prepositions	
idioms, the	-business idioms	
phrases.	-phrasal verbs for business	
	*	
To be able:	Speaking Money and its function	
use lexical	Developing skills through a variety of tasks.	
vocabulary,	-giving full answers	
understand the	- giving details	
speaker, get	-true/false	
necessary	- making dialogs	
information from	Further work	
the text, express	Speaking Propagation to the propagatation of the topic	
own point of view	Preparing to the presentation of the topic The function of money	
-	The function of money Writing	6
	-notes for a short presentation	
	-test How good or bad you are with money	
	Grammar Review	
	Grammar Progress Test (Modal Verbs)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,5,6	
	Lesson 3	
To know:	In-class activity	
lexical vocabulary	Starting up Homework revision	2
the grammar	Reading text "Types of Banks"	2
patterns, the	-reading for specific information	
idioms, the	-guessing the contextual meaning of the unknown words and	
phrases.	expressions from the text	
piliases.	Vocabulary	
To be able:	Developing key vocabulary through a variety of tasks	
	- using lexical vocabulary while doing exercises	
use lexical	-matching	
vocabulary,	-filling in gaps	
understand the		
speaker, get	Further work	
necessary	Vocabulary Describing the different types of banks	
information from	Developing key vocabulary while doing exercises and tasks	4
the text, express	Speaking	4
own point of view	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	-translating into Ukrainian	
	Listening Commercial banking. Microfinance	
	-answer the questions	
	-test "True (T) or False (F)	
	Список рекомендованих джерел:	
	Основний: 1,2,3	

	Додатковий: 1,4,5,6	
	Lesson 4	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Vocabulary	
the grammar	Understanding the meaning	
patterns, the	- to make/ to do	
idioms, the	- using the terms for completing the text	
phrases.	-use of prepositions	
F	-business idioms	
To be able:	Speaking Developing skills through a variety of tasks	
use lexical	-summing up banking/different types of banks and their functions	
vocabulary,	Grammar Review	
understand the	Comparison of Adjectives	
speaker, get	-the sentences are compared and contrasted	
necessary	-developing knowledge through a variety of exercises	
information from	Further work	
the text, express	Speaking Developing skills through a variety of tasks	
own point of view	-describing the difference between central banks and other financial	
F	institution in the banking industry	
	-making comparisons	
	-supporting a view with reasons giving details	
	Grammar Review	4
	Comparison of Adjectives	
	-the sentences are compared and contrasted	
	-developing knowledge through a variety of exercises	
	Список рекомендованих джерел:	
	Основний: 1,2,3 Додатковий: 2,3,5,6	
	Lesson 5	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Grammar Review	2
the grammar	Comparison of Adjectives	
patterns, the	-the sentences are compared and contrasted	
idioms, the	-developing knowledge through a variety of exercises.	
phrases.	Speaking Developing skills through a variety of tasks	
pinases.	-discussing in groups The role of the National Bank of Ukraine	
To be able:	-giving and seeking personal views and opinions	
use lexical	Further work	
vocabulary,	Speaking	
understand the	Preparing to the presentation of the topic	
speaker, get	Types of Banks	
necessary	-notes for a short presentation	4
information from	- comment "A bank is a place where they lend you an umbrella in fair	
the text, express	weather and ask for it back when it begins to rain"	
own point of view	Список рекомендованих джерел:	
o point of view	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
To know:	Lesson 6	
	In-class activity	

1	C44!	
lexical vocabulary	Starting up Homework revision	2
the grammar	Reading text "Banking Services"	2
patterns, the	-reading for specific information	
idioms, the	-guessing the contextual meaning of the unknown words and	
phrases.	expressions from the text	
/D 1 11	Vocabulary	
To be able:	- using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks	
use lexical		
vocabulary,	-matching	
understand the	-filling in gaps Further work	
speaker, get	Vocabulary Describing banking services	
necessary	Developing key vocabulary while doing exercises and tasks	
information from	Speaking	
the text, express	-giving full answers to the questions	4
own point of view	-making comparisons	
	-supporting a view with reasons giving details	
	-translating into Ukrainian	
	-паняання пто октапнан Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,5,6	
To know:	Lesson 7	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	2
patterns, the	Vocabulary	2
idioms, the	Understanding the meaning Euro	
phrases.	- to pay something back	
pinases.	- using the terms for completing the text	
To be able:	-use of prepositions	
use lexical	-business idioms	
vocabulary,	Speaking Developing skills through a variety of tasks	
understand the	summing up modern banking services	
speaker, get	Grammar Review	
-	Comparison of Adjectives	
necessary information from	-the sentences are compared and contrasted	
the text, express	-developing knowledge through a variety of exercises.	
	Further work	
own point of view	Speaking Developing skills through a variety of tasks	
	-describing one of the local bank	
	-making comparisons	
	-supporting a view with reasons giving details	E
	-the meaning of Euro	5
	- history of the euro	
	- currency of different countries	
	Grammar Review	
	Comparison of Adjectives	
	-the sentences are compared and contrasted	
	-developing knowledge through a variety of exercises.	
	Список рекомендованих джерел:	
	Основний: 1,2, 3	
	Додатковий: 1,2,3,5,6	
	- Andersonin Talininia	

To know:	Lesson 8	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Grammar Review	2
idioms, the	-the sentences are compared and contrasted	
phrases.	-developing knowledge through a variety of exercises.	
	Speaking Developing skills through a variety of tasks -making a list of the different service of the Ukrainian banks	
To be able:	-making comparisons	
use lexical	-supporting a view with reasons giving details	
vocabulary,	Further work	
understand the	Speaking	
speaker, get	Preparing to the presentation of the topic	
necessary information from	Banking Services	
the text, express	Writing	
own point of view	-notes for a short presentation - comment "A bank is a place that will lend you money if you can prove	
own point of view	that you don't need it" (Bob Hope)	5
	Test 6	3
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Тематичний модуль 7: "Міжнародний бізнес"	
To know:	Lesson 9	
lexical vocabulary	In-class activity Starting up Homework revision	
the grammar	Reading text "International Trade"	2
patterns, the	-reading for specific information	2
idioms, the phrases.	-guessing the contextual meaning of the unknown words and	
pinases.	expressions from the text	
To be able:	Vocabulary	
use lexical	- using lexical vocabulary while doing exercises	
vocabulary,	-developing key vocabulary through a variety of tasks	
understand the	Further work Vocabulary Describing International Trade	
speaker, get	Developing key vocabulary while doing exercises and tasks	
necessary	Speaking	
information from	-giving full answers to the questions	
the text, express	-making comparisons	
own point of view	-supporting a view with reasons giving details	6
	-translation into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
To know:	Lesson 10 In-class activity	
lexical vocabulary	Starting up Homework revision	2
the grammar	Vocabulary	2
patterns, the idioms, the	Understanding the meaning	
phrases.	- to provide/ to secure/ to ensure	
pinases.	-use of prepositions	
	-business idioms	

To be able:	Speaking Developing skills through a variety of tasks.	
use lexical	-giving full answers	
vocabulary,	- giving details	
understand the	-commenting	
	Grammar Review	
speaker, get	The Infinitive	
necessary		
information from	-the sentences are compared and contrasted	
the text, express	- developing knowledge through a variety of exercises Further work	
own point of view	Speaking	
	Preparing to the presentation of the topic International Trade	
	Writing	_
	-notes for a short presentation	6
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6	
To know:	Lesson 11	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Reading text "Export and Import"	2
idioms, the	-reading for specific information	2
phrases.	-guessing the contextual meaning of the unknown words and	
pinases.	expressions from the text	
To be able:	Vocabulary	
use lexical	- using lexical vocabulary while doing exercises	
	-developing key vocabulary through a variety of tasks	
vocabulary,	-matching synonyms	
understand the	-translating into Ukrainian	
speaker, get	Further work	
necessary	Vocabulary Describing Export and Import	
information from	Developing key vocabulary while doing exercises and tasks	
the text, express	Speaking	
own point of view	-giving full answers to the questions	,
	-making comparisons	4
	-supporting a view with reasons giving details	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
To know:	Lesson 12	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	2
patterns, the	Vocabulary	
idioms, the	Understanding the meaning	
phrases.	- to take off	
-	- using the terms for completing the text	
To be able:	-use of prepositions	
use lexical	-business idioms	
vocabulary,	Speaking Developing skills through a variety of tasks	
understand the	-choosing the correct definition	
speaker, get	-summing up export / import/a trade surplus/ a trade deficit	
speaker, get		

necessary	Grammar Review	
information from	The Gerund	
the text, express	-the sentences are compared and contrasted	
own point of view	-developing knowledge through a variety of exercises.	
own point of view	Further work	
	Speaking Developing skills through a variety of tasks	
	-describing	
	-making comparisons	
	-supporting a view with reasons giving details	4
	Grammar Review	
	Comparison of Adjectives	
	-the sentences are compared and contrasted	
	-developing knowledge through a variety of exercises.	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,3,5,6	
To know:	Lesson 13	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	2
patterns, the	Grammar Review	
idioms, the	The Gerund	
phrases.	-the sentences are compared and contrasted	
	-developing knowledge through a variety of exercises.	
To be able:	Speaking Export and Import in Ukraine	
use lexical	Developing skills through a variety of tasks	
vocabulary,	-giving full answers	
understand the	- giving details	
speaker, get	-commenting	
necessary	Further work	
information from	Speaking Export and Import Preparing to the presentation of the topic	
the text, express	Writing	
own point of view	-notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	4
	Додатковий: 1,3,4,5,6	
To know:	Lesson 14	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	2
patterns, the	Reading text "World Trade Organization"	
idioms, the	-reading for specific information	
phrases.	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Vocabulary	
use lexical	- using lexical vocabulary while doing exercises	
vocabulary,	-developing key vocabulary through a variety of tasks	
understand the	-matching synonyms	
speaker, get	-translating into Ukrainian Further work	
necessary	Vocabulary Describing World Trade Organization	
information from	Developing key vocabulary while doing exercises and tasks	
the text, express	The state of the s	

	T	
own point of view	Speaking	_
	-giving full answers to the questions	4
	-making comparisons	
	-supporting a view with reasons giving details	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий:1,2,3,6	
To know:	Lesson 15	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Vocabulary Understanding the meaning	2
idioms, the	- politics/ policy	
phrases.	- using the terms for completing the text	
	-prepositions	
To be able:	-business idioms	
use lexical	Speaking Developing skills through a variety of tasks.	
vocabulary,	Grammar Review	
understand the	Infinitive or Gerund	
speaker, get	-the sentences are compared and contrasted	
necessary	-developing knowledge through a variety of exercises.	
information from	Further work	
the text, express	Speaking Developing skills through a variety of tasks	
own point of view	-describing World Trade Organization	
	-making comparisons	
	-supporting a view with reasons giving details	_
	Grammar Review	5
	Infinitive or Gerund	
	-the sentences are compared and contrasted	
	- developing knowledge through a variety of exercises.	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий:1,2,3,6	
To know:	Lesson 16	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Grammar Review	2
idioms, the	Infinitive or Gerund	
phrases.	-the sentences are compared and contrasted	
	-developing knowledge through a variety of exercises	
To be able:	Speaking WTO. The benefits for Ukraine	
use lexical	Developing skills through a variety of tasks	
vocabulary,	-giving full answers	
understand the	- giving details	
speaker, get	-commenting Further work	
necessary	Speaking Export and Import	
information from	Preparing to the presentation of the topic	
the text, express	World Trade Organization	5

own point of view	Writing -notes for a short presentation -comment "A business cannot afford conscience" Список рекомендованих джерел: Основний: 1,2,3 Додатковий:1,2,3,6	
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able: use lexical vocabulary, understand the speaker, get	Lesson 17 In-class activity Starting up Homework revision Reading text "Globalization and Economic Policy" -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian Further work	2
necessary information from the text, express own point of view	Vocabulary Describing Globalization and Economic Policy Developing key vocabulary while doing exercises and tasks Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian Список рекомендованих джерел: Основний: 1,2,3 Додатковий: 1,2,5,6	4
To know: lexical vocabulary the grammar patterns, the idioms, the phrases. To be able:	Lesson 18 In-class activity Starting up Homework revision Vocabulary Understanding the meaning - to contract something out (to somebody) - using the terms for completing the text -prepositions	2
use lexical vocabulary, understand the speaker, get necessary information from the text, express own point of view	-business idioms Speaking Developing skills through a variety of tasks. Grammar Review The Participle -the sentences are compared and contrasted -developing knowledge through a variety of exercises. Further work Speaking Globalization and Economic Policy Developing skills through a variety of tasks -making comparisons -supporting a view with reasons giving details Grammar Review The Participle -the sentences are compared and contrasted	4

		<u> </u>
	-developing knowledge through a variety of exercises.	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
To know:	Lesson 19	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Grammar Review	2
idioms, the	The Participle	
phrases.	-the sentences are compared and contrasted	
r	-developing knowledge through a variety of exercises	
To be able:	-translating into Ukrainian	
use lexical	Speaking Developing skills through a variety of tasks	
vocabulary,	-giving full answers	
understand the	- giving details	
	-commenting	
speaker, get	-summarizing	
necessary	Further work	
information from	Speaking Global company	
the text, express	Preparing to the presentation of the topic Globalization and Economic	4
own point of view	Policy	
	Writing	
	-notes for a short presentation	
	-comment "When you hire people that are smarter than you are, you	
	prove that you are smarter than they are"	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
To know:	Lesson 20	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Reading text "Business across Cultures"	2
idioms, the	-reading for specific information	
phrases.	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Vocabulary	
use lexical	- using lexical vocabulary while doing exercises	
vocabulary,	-developing key vocabulary through a variety of tasks	
understand the	-matching synonyms	
speaker, get	-translating into Ukrainian	
necessary	Further work	
information from	Vocabulary Describing Business across Cultures	4
	Developing key vocabulary while doing exercises and tasks	
the text, express	Speaking	
own point of view	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	

To know:	Lesson 21	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Vocabulary	2
idioms, the	Understanding the meaning	
phrases.	- using the terms for completing the text	
	-prepositions	
To be able:	-business idioms	
use lexical	Speaking Customs in Ukraine	
vocabulary,	Developing skills through a variety of tasks	
understand the	-making comparisons	
speaker, get	-supporting a view with reasons giving details	
necessary	-translating into Ukrainian	
information from	Grammar Review	
the text, express	Countable and Uncountable Nouns	
own point of view	-the sentences are compared and contrasted	
_	-developing knowledge through a variety of exercises. Further work	
	Speaking Business across Cultures	
	Developing skills through a variety of tasks	
	-describing	5
	-making comparisons	3
	-supporting a view with reasons giving details	
	Grammar Review	
	Countable and Uncountable Nouns	
	-the sentences are compared and contrasted	
	-developing knowledge through a variety of exercises.	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
-	Додатковий: 1,2,4,5,6	
To know:	Lesson 22 In-class activity	
lexical vocabulary	Starting up Homework revision	
the grammar	Grammar Review	2
patterns, the	Eitheror, bothand/ neithernor	2
idioms, the	-the sentences are compared and contrasted	
phrases.	-developing knowledge through a variety of exercises.	
To be able.	Speaking Social etiquette for businessmen	
To be able:	Developing skills through a variety of tasks	
use lexical	-giving full answers	
vocabulary, understand the	- giving details	
	-commenting	
speaker, get	Further work	
necessary information from	Speaking	
	Preparing to the presentation of the topic Describing Business across	
the text, express own point of view	Cultures	
own point of view	Writing	5
	-notes for a short presentation Test 7]
	Список рекомендованих джерел:	
	Список реколендования джерел.	

	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6	
To know:	Lesson 23	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
patterns, the	Reading text "Business and the Internet"	2
idioms, the	-reading for specific information	
phrases.	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Vocabulary	
use lexical	- using lexical vocabulary while doing exercises	
vocabulary,	-developing key vocabulary through a variety of tasks	
understand the	-matching synonyms	
speaker, get	-translating into Ukrainian	
necessary	Further work	
information from	Vocabulary Describing World Trade Organization	
the text, express	Developing key vocabulary while doing exercises and tasks	
own point of view	Speaking	
own point of view	-giving full answers to the questions	4
	-making comparisons	4
	-supporting a view with reasons giving details	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
	Lesson 24	
	In-class activity	_
To know:	Starting up Homework revision	2
lexical vocabulary	Vocabulary Understanding the magning	
the grammar	Understanding the meaning	
patterns, the	- using the terms for completing the text	
idioms, the	-prepositions	
phrases.	-business idioms	
	Speaking Developing skills through a variety of tasks.	
To be able:	Grammar Review Possession	
use lexical		
vocabulary,	-the sentences are compared and contrasted	
understand the	- developing knowledge through a variety of exercises. Further work	
speaker, get	Speaking Developing skills through a variety of tasks	
necessary	-describing World Trade Organization	
information from	-making comparisons	
the text, express	-supporting a view with reasons giving details	4
own point of view	Grammar Review	
	Possession	
	-the sentences are compared and contrasted	
	-developing knowledge through a variety of exercises.	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	

To know:	Lesson 25	
	In-class activity	
lexical vocabulary	Starting up Homework revision	
the grammar	Grammar Review	2
patterns, the	Possession	2
idioms, the	-the sentences are compared and contrasted	
phrases.	-developing knowledge through a variety of exercises.	
	Speaking Computers and information management	
To be able:	Developing skills through a variety of tasks.	
use lexical		
vocabulary,	-giving full answers	
understand the	- giving details	
speaker, get	-commenting	
necessary	Further work	
information from	Speaking Export and Import Proposing to the presentation of the topic	4
the text, express	Preparing to the presentation of the topic Writing	
own point of view	-notes for a short presentation	
1	-comment "Everybody's business is nobody's business"	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,5,6	
To know:	In-class activity	
	Starting up Homework revision	
lexical vocabulary	Reading text "E-commerce"	2
the grammar	-reading for specific information	2
patterns, the	-guessing the contextual meaning of the unknown words and	
idioms, the	expressions from the text	
phrases.	Vocabulary	
	- using lexical vocabulary while doing exercises	
To be able:	-developing key vocabulary through a variety of tasks	
use lexical	Further work	
vocabulary,	Vocabulary Describing E-commerce	
understand the	Developing key vocabulary while doing exercises and tasks	
speaker, get	Speaking	
necessary	-giving full answers to the questions	
information from	-making comparisons	6
the text, express	-supporting a view with reasons giving details	
own point of view	-translating into Ukrainian	
1	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6 Lesson 27	
To lenger	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	_
the grammar	Understanding the meaning	2
patterns, the		
idioms, the	- to provide/ to secure/ to ensure	
phrases.	-prepositions	
	-business idioms	
To be able:	Speaking The role of e-commerce in a contemporary world	
	Developing skills through a variety of tasks.	

_		
use lexical	-giving full answers	
vocabulary,	- giving details	
understand the	Grammar Review	
speaker, get	Numbers	
necessary	-the sentences are compared and contrasted	
information from	-developing knowledge through a variety of exercises	
the text, express	Further work	6
own point of view	Speaking E-commerce	O
own point of view	Preparing to the presentation of the topic	
	Writing	
	-notes for a short presentation	
	Test 8	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
To know:	Lesson 28	
lexical vocabulary	In-class activity	
the grammar	Starting up Homework revision	
_	Speaking E-commerce	2
patterns	-the presentation of the topic	2
T. 1 11.	-making comparisons	
To be able:	-supporting a view with reasons giving details	
use lexical	MODULE TEST	
vocabulary,	Список рекомендованих джерел:	
understand the	Основний: 1,2,3	
speaker, express	Додатковий: 1,2,3,5,6	
own point of view		
	Усього	180
	Аудиторна робота	56
	Самостійна робота	124
	Module 8: Computer and its role in business	
	Lesson 1	
To know:	In-class activity	
lexical vocabulary	Starting up Course Introduction	
the phrases and	Vocabulary	2
terms	Developing key vocabulary concerning Economics as a science through	_
terms	a variety of exercises	
To be able:	-transcribing and practicing the pronunciation	
use lexical	-understanding the meaning of the word expressions	
	-translating them into Ukrainian	
vocabulary,	Reading text "Cybernetics and Systems Science"	
understand the	-reading for specific information	
speaker, get	-guessing the contextual meaning of the unknown words and	
necessary	expressions from the text	
information from	Further work	
the text, express	Writing	
own point of view	-making sentences with terms to illustrate the usage and lexical	
	meaning	
	C 1-1	
	Speaking Developing akilla through a variety of tooks	
	Developing skills through a variety of tasks	4
		4

		1
	-supporting a view with reasons giving details	
	-giving a short summary	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6 Lesson 2	
	In-class activity	
To know:	Starting up Homework revision	
	Vocabulary	2
lexical vocabulary	Developing key vocabulary concerning Cybernetics as a science	2
the phrases and	through a variety of exercises	
terms	-transcribing and practicing the pronunciation	
6 1 11	-understanding the meaning of the word expressions	
To be able:	-translating them into Ukrainian	
use lexical	-matching	
vocabulary,	Reading text "The definition of Cybernetics and Systems Science"	
understand the	-reading for specific information	
speaker, get	-guessing the contextual meaning of the unknown words and	
necessary	expressions from the text	
information from	Further work	
the text, express	Writing	
own point of view	-making sentences with terms to illustrate the usage and lexical	4
	meaning Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	-giving a short summary	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 3	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	2
the phrases and	Developing key vocabulary concerning Cybernetics as a science	_
terms	through a variety of exercises	
terms	-transcribing and practicing the pronunciation	
To be able:	-understanding the meaning of the word expressions	
use lexical	-translating them into Ukrainian	
vocabulary,	-matching Reading text "Cybernetics"	
understand the	-reading for specific information	
speaker, get	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
necessary information from	Further work	
	Writing	
the text, express	-making sentences with terms to illustrate the usage and lexical	
own point of view	meaning meaning	
	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	

	T	
	-making comparisons	4
	-supporting a view with reasons giving details	
	-giving a short summary	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 4	
	In-class activity	_
	Starting up Homework revision Vocabulary	2
To know:	Developing key vocabulary concerning concerning Economics as a	
lexical vocabulary	science through a variety of exercises	
the phrases and	-transcribing and practicing the pronunciation	
terms	-understanding the meaning of the word expressions	
	-translating them into Ukrainian	
To be able:	-matching	
use lexical	Reading text "Management of Information Systems	
vocabulary,	-reading for specific information	
understand the	-guessing the contextual meaning of the unknown words and	
speaker, get	expressions from the text	
necessary	Speaking	
information from	-discussing in a small groups What is the economic system made up of	
the text, express	-explaining the purpose of a business, a business organization and a	
own point of view	corporation.	
own point of view	-describing -What can a company do to improve its business?	
	Preparing to the presentation of the topic	
	What do we call «big business»?	
	Further work	
	Writing	
	-making sentences with terms to illustrate the usage and lexical	
	meaning Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	4
	-making comparisons	4
	-supporting a view with reasons giving details	
	-giving a short summary	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
To know:	Lesson 5	
lexical vocabulary	In-class activity	
the phrases and	Starting up Homework revision	2
terms	Vocabulary	
CIIII	Developing key vocabulary concerning	
To be able:	-transcribing and practicing the pronunciation	
use lexical	-understanding the meaning of the word expressions	
	-translating them into Ukrainian	
vocabulary,	-matching	
understand the	Reading text "Management of Information Systems"	
speaker, get	-reading for specific information	
necessary	-guessing the contextual meaning of the unknown words and	
information from	expressions from the text	

.1		
the text, express	Speaking Linearing in a small assess Advantage and Disabout assess	
own point of view	-discussing in a small groups Advantages and Disadvantages	2
	Management of Information Systems Further work	3
	Writing	
	-making sentences with terms to illustrate the usage and lexical	
	meaning	
	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	-giving a short summary	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 6	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary Developing have acceptable and accepting Definitions of Cubamatics	2
the phrases and	Developing key vocabulary concerning Definitions of Cybernetics through a variety of exercises	
terms	-transcribing and practicing the pronunciation	
	-understanding the meaning of the word expressions	
To be able:	-translating them into Ukrainian	
use lexical	-matching	
vocabulary,	Reading text "Management and Information Systems"	
understand the	-reading for specific information	
speaker, get	-guessing the contextual meaning of the unknown words and	
necessary	expressions from the text	
information from	Speaking	
the text, express	-discussing in groups small business and big business	
own point of view	Further work	
	Writing	
	-making sentences with terms to illustrate the usage and lexical meaning	
	Speaking	3
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	
	-givingashortsummary	
	Список рекомендованих джерел:	
	Основний: 1,2,3,	
	Додатковий: 1,2,3,4,6	
To know:	Lesson 7	
lexical vocabulary	In-class activity	
the phrases and	Starting up Homework revision Vocabulary	
terms	Developing key vocabulary concerning Definitions of Economics	2
m 1 11	through a variety of exercises	
To be able:	-transcribing and practicing the pronunciation	
use lexical	-understanding the meaning of the word expressions	

	-translating them into Ukrainian	
vocabulary, understand the	-matching	
	Reading text "How computer helps business"	
speaker, get	-reading for specific information	
necessary	-guessing the contextual meaning of the unknown words and	
information from	expressions from the text	
the text, express	Further work	
own point of view	Writing	
	-making sentences with terms to illustrate the usage and lexical	
	meaning	
	Speaking	
	Developing skills through a variety of tasks	2
	-giving full answers to the questions	3
	-making comparisons	
	-supporting a view with reasons giving details	
	-giving a short summary	
	Список рекомендованих джерел:	
	Основний: 1,2,3,	
	Додатковий: 1,2,4,5 Lesson 8	
	In-class activity	
T- 1	Starting up Homework revision	
To know:	Vocabulary	2
lexical vocabulary	Developing key vocabulary concerning Definitions of Economics	2
the phrases and	through a variety of exercises	
terms	-transcribing and practicing the pronunciation	
T. 1 11.	-understanding the meaning of the word expressions	
To be able:	-translating them into Ukrainian	
use lexical	Reading text "How computer helps business"	
vocabulary,	-reading for specific information	
understand the	-guessing the contextual meaning of the unknown words and	
speaker, get	expressions from the text	
necessary	Preparing to the presentation of the topic	
information from	New Directions of Business Relationship" Further work	
the text, express	Writing	
own point of view	-making sentences with terms to illustrate the usage and lexical	
	meaning	
	Speaking	
	Developing skills through a variety of tasks	2
	-giving full answers to the questions	3
	-making comparisons	
	-supporting a view with reasons giving details	
	-giving a short summary	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
TD 1	Додатковий: 1,3,4,5	
To know:	Lesson 9	
lexical vocabulary	In-class activity Starting up Homework revision	
the phrases and	Starting up Homework revision Vocabulary	2
terms	Developing key vocabulary concerning	
(D) 1 12	-matching terms and their definitions	
To be able:		

use lexical	-translating into Ukrainian	
vocabulary,	-filling in gaps	
understand the	Reading text "Types and kinds of computers"	
speaker, get	-reading for specific information	
necessary	-guessing the contextual meaning of the unknown words and	
information from	expressions from the text	
the text, express	Further work	
own point of view	Writing	
r r	-translating into Ukrainian	
	Speaking Developing skills through a variety of tasks	3
	Developing skills through a variety of tasks -giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details -retellingthetext	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 10 In-class activity	
	Starting up Homework revision	
To know:	Vocabulary	
lexical vocabulary	Developing key vocabulary concerning	2
the phrases and	system through a variety of exercises	
terms	-matching terms and their definitions	
	-translating into Ukrainian	
To be able:	-filling in gaps	
use lexical	Reading text "Internet and E-commerce"	
vocabulary,	-reading for specific information	
understand the	-guessing the contextual meaning of the unknown words and	
speaker, get	expressions from the text	
necessary	Further work	
information from	Writing	
the text, express	-translating into Ukrainian	
own point of view	Speaking	
1	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-making comparisons	3
	-supporting a view with reasons giving details	
	-retellingthetext	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 11 In-class activity	
/D 1	· · · · · · · · · · · · · · · · · · ·	
To know:	Starting up Homework revision Vocabulary	
lexical vocabulary	Developing key vocabulary concerning Economic system through a	2
the phrases and	variety of exercises	
terms	-matching terms and their definitions	
	-translating into Ukrainian	
To be able:	-filling in gaps	
use lexical	Reading text "Internet and E-commerce"	
use ieaicai	Keauing text Internet and E-commerce	

1 1	1' C 'C' ' C '	
vocabulary,	-reading for specific information	
understand the	-guessing the contextual meaning of the unknown words and	
speaker, get	expressions from the text	
necessary	Speaking What is the difference between:	
information from	Chairman of the Board – Managing Director-explaining your choice.	
the text, express	Further work	
own point of view	Writing	
	-translating into Ukrainian Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-making comparisons	
	-supporting a view with reasons giving details	3
	-retellingthetext	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,5,6	
	Lesson 12	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	2
the phrases and	Developing key vocabulary concerning computer system through a	2
terms	variety of exercises	
terms	-matching terms and their definitions	
To be obles	-translating into Ukrainian	
To be able:	-filling in gaps	
use lexical	Reading text "Types of computers"	
vocabulary,	-reading for specific information	
understand the	-guessing the contextual meaning of the unknown words and	
speaker, get	expressions from the text	
necessary	Writing	
information from	-translating into Ukrainian	
the text, express	Preparing to the presentation of the topic	
own point of view	Types of computers Vinds of computers	
	Kinds of computers Further work	
	Speaking Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	3
	-making comparisons	
	- retelling the text	
	Writing	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
	Lesson 13	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Vocabulary	_
the phrases and	Developing key vocabulary concerning Computers in our Life through a	
terms	variety of exercises	
	-matching terms and their definitions	

To be able:	-translating into Ukrainian	
use lexical	-filling in gaps	
vocabulary,	Reading text "Computers in our Life"	
understand the	-reading for specific information	
speaker, get	-guessing the contextual meaning of the unknown words and	
1	expressions from the text	
necessary information from	Writing	
	-translating into Ukrainian	
the text, express own point of view	Further work	
own point of view	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	2
	-making comparisons	2
	- retelling the text	
	Writing translating into Ultrainian	
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5 Lesson 14	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Vocabulary	2
	Developing key vocabulary concerning Economy Policy through a	2
the phrases and	variety of exercises	
terms	-matching terms and their definitions	
To be able:	-translating into Ukrainian	
	-filling in gaps	
use lexical	-understanding abbreviations	
vocabulary,	Reading text "History of computer"	
understand the	-reading for specific information	
speaker, get	-guessing the contextual meaning of the unknown words and	
necessary	expressions from the text Writing	
information from	-translating into Ukrainian	
the text, express	Further work	
own point of view	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-making comparisons	
	- retelling the text	2
	Writing	3
	-translating into Ukrainian	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
/D 1	Додатковий: 1,2,3,4,5	
To know:	Lesson 15 In-class activity	
lexical vocabulary	Starting up Homework revision	
the phrases and	Vocabulary	
terms	Developing key vocabulary concerning "History of computer" through	2
To be all	a variety of exercises	
To be able:	-matching terms and their definitions	
use lexical		

and the state of t	
vocabulary, -translating into Ukrainian	
understand the -filling in gaps understanding abbreviations	
speaker, get -understanding abbreviations Reading text "History of computer"	
reading for energific information	
111101111411011 110111 1 = = =	
the text, express -guessing the contextual meaning of the unknown words and	
own point of view expressions from the text	
Writing -translating into Ukrainian	
Further work	
Speaking	
Developing skills through a variety of tasks	
-giving full answers to the questions	
-making comparisons	
- retelling the text	3
Writing	
-translating into Ukrainian	
Список рекомендованих джерел:	
Основний: 1,2,3	
Додатковий: 1,2,3,4,5	
Lesson 16	
In-class activity	
To know: Starting up Homework revision	
lexical vocabulary Vocabulary	2
the phrases and Developing key vocabulary concerning the most powerful computer in	_
terms the world through a variety of exercises	
-matching terms and their definitions	
-translating into Ukrainian To be able: -filling in gaps	
-ming in gaps	
who is the control of	
vocabulary, Reading text "The most powerful computer in the world"	
understand the -reading for specific information	
speaker, get -guessing the contextual meaning of the unknown words and	
necessary expressions from the text	
information from Writing translating into Ukrainian	
the text, express -translating into Ukrainian own point of view Preparing to the presentation of the topic	
own point of view Preparing to the presentation of the topic the most powerful computer in the world	
Further work	
Speaking	
Developing skills through a variety of tasks	
-giving full answers to the questions	
-making comparisons	3
- retelling the text	
Writing	
-translating into Ukrainian	
Список рекомендованих джерел:	
Основний: 1,2,3	
Додатковий: 1,2,3,4,5,6	
Lesson 17	
In-class activity	
To know: Starting up Homework revision	
lexical vocabulary Reading text "What can computers do"	2

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the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Vocabulary	
use lexical	Developing key vocabulary concerning "What can computers do"	
vocabulary,	through a variety of exercises	
understand the	-matching terms and their definitions	
speaker, get	-translating into Ukrainian	
necessary	-filling in gaps	
information from	-understanding abbreviations Proding tout "Adventages of a computer"	
the text, express	Reading text "Advantages of a computer"	
own point of view	-reading for specific information	
own point of view	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
	Writing	
	-translating into Ukrainian	2
	Further work Speaking	3
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	-giving run answers to the questions -making comparisons	
	- retelling the text Writing	
	-translating into Ukrainian	
	_	
	Список рекомендованих джерел:	
	Основний: 1,2,3 Додатковий: 1,2,3,4,5	
	Lesson 18	
	In-class activity	
To know:	Starting up Homework revision	
	Reading text "Consumer Protection"	2
lexical vocabulary	-reading for specific information	2
the phrases and	-guessing the contextual meaning of the unknown words and	
terms	expressions from the text	
	Vocabulary	
To be able:	Developing key vocabulary concerning Price and Valuethrough a	
use lexical	variety of exercises	
vocabulary,	-filling in gaps	
understand the	-understanding abbreviations	
speaker, get	-indentifying types of words	
necessary	Further work	
information from	Speaking	
the text, express	Preparing to the presentation of the topic Price and Value	4
own point of view	Writing	
1	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
To know:	Lesson 19	
lexical vocabulary	In-class activity	
the phrases and	Starting up Homework revision	
terms	Reading text Computer industry. What are the consumer tastes?	2
	-reading for specific information	
		_ i

To be able:	-guessing the contextual meaning of the unknown words and	
use lexical	expressions from the text	
vocabulary,	Vocabulary	
understand the	Developing key vocabulary through a variety of exercises	
speaker, get	-filling in gaps	
1	-matching	
necessary information from	Speaking	
	Developing skills through a variety of tasks	
the text, express	-giving full answers to the questions	
own point of view	-making comparisons	
	- retelling the text	
	Further work	
	Speaking	
	Preparing to the presentation of the topic	4
	Market Research (types of computers)	
	Writing	
	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
	Lesson 20	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "How do you protect your computer"	
the phrases and	-reading for specific information	2
terms	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Vocabulary Dayslaning leaving schulary concerning Demand and Symply through a	
use lexical	Developing key vocabulary concerning Demand and Supply through a variety of exercises	
vocabulary,	-use of relative pronouns and noun suffixes: -tion, -er, -ing, -logy,-ness	
understand the	- filling in gaps	
speaker, get	Speaking 7. Describe is it necessary to protect the rights of the	
necessary	consumers?	
information from	Developing skills through a variety of tasks	
the text, express	-giving full answers to the questions	
own point of view	-making comparisons	
o wa pome or view	- making dialogs	
	Further work	
	Speaking	
	Preparing to the presentation of the topic	
	How does technology improve our lives	4
	Writing	
	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
To know:	Lesson 21	
lexical vocabulary	In-class activity	
the phrases and	Starting up Homework revision Reading tout "Countertrade"	
terms	Reading text "Countertrade"	2
	-reading for specific information -guessing the contextual meaning of the unknown words and	
To be able:	i -viiessing the contextual meaning of the linknown words and	

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use lexical	Developing key vocabulary concerning Internal components in a	
vocabulary,	computer through a variety of exercises	
understand the	-understanding the world definitions	
speaker, get	-matching	
_	-filling in gaps	
necessary	Further work	
information from	Speaking	
the text, express	Preparing to the presentation of the topic	
own point of view	Inside a PC	
	Writing	
	Notes for a short presentation	3
	Internal components in a computer	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,4,5,6 Lesson 24	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text Inside a PC	2
the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
terms	expressions from the text	
	Vocabulary	
To be able:	Developing key vocabulary concerning Inside a PC through a variety of	
use lexical	exercises	
vocabulary,		
understand the	-understanding the world definitions	
speaker, get	-matchingthe word-processing features with the correct definition.	
	-choosing the correct word to complete sentences: compiles, compiler,	
necessary	compiled.	
information from		
the text, express	Further work	
own point of view	Speaking	
_	Preparing to the presentation of the topic	
	Successful marketing techniques.	
	Writing	3
	Notes for a short presentation Inside a PC	3
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,6	
	Lesson 25	
	In-class activity	
	i v	2
To know:	Starting up Homework revision Reading text. Software	2
lexical vocabulary	Reading text Software	
the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
	Vocabulary	
m	Developing key vocabulary	
To be able:	-understanding the world definitions	
use lexical	-matchingthe word-processing features with the correct definition.	
vocabulary,	-choosing the correct word to complete sentences: specific,	
understand the	specification, specified	
speaker, get	Further work	
speaker, get		
	Speaking	

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necessary	Preparing to the presentation of the topic	
information from	Software	
the text, express	Writing	
own point of view	Notes for a short presentation	3
•	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
	Lesson 26	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Reading text Software	
the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
••••	expressions from the text	
To be able:	-true/false	
use lexical	Vocabulary	
	Developing key vocabulary concerning Software hthrough a variety of	
vocabulary,	exercises	
understand the	-understanding the world definitions	
speaker, get	-matchingthe instructions with the pictures	
necessary	-choosing the correct word to complete sentences: compiles, compiler,	
information from	compiled	
the text, express	Speaking	
own point of view	Developing skills through a variety of tasks	
•	-discussing what you should or shouldn't do to protect your Company	
	Further work	
	Speaking	
	Preparing to the presentation of the topic	
	Examples of software	
	Writing	4
	Notes for a short presentation	4
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
	Lesson 27	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Peripherals"	2
the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Speaking	
use lexical	Developing skills through a variety of tasks	
	-discussing how Peripherals work	
vocabulary, understand the	-giving full answers to the questions	
	-making comparisons	
speaker, get	- making dialogs	
necessary	Vocabulary	
information from	Developing key vocabulary concerning How Peripherals work through a	
the text, express	variety of exercises	
own point of view	-understanding the world definitions	
	-matching the instructions with the pictures	
	Further work	

	Cacabina	
	Speaking Description to the second discount of the tention of the	
	Preparing to the presentation of the topic	
	Types of Peripherals Writing	
	Notes for a short presentation	
	<u>-</u>	
	Список рекомендованих джерел:	
	Основний: 1,2,3	3
	Додатковий: 1,2,3,4,5,6	
	Lesson 28	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Storage devices"	
the phrases and	-reading for specific information	2
terms	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Speaking	
use lexical	Developing skills through a variety of tasks	
	-giving full answers to the questions	
vocabulary,	-making comparisons	
understand the	- making dialogs	
speaker, get	Vocabulary	
necessary	Developing key vocabulary concerning Storage devices through a	
information from	variety of exercises	
the text, express	-understanding the world definitions	
own point of view	-matchingthe descriptions with the pictures	
	Further work	
	Speaking	
	Preparing to the presentation of the topic	
	How important are memory and storage devices	3
	Writing	
	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
	Lesson 29	
	In-class activity	
To know:	Starting up Homework revision	2
lexical vocabulary	Reading text "Storage devices"	
the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Vocabulary	
use lexical	Developing key vocabulary concerning Storage devices through a	
vocabulary,	variety of exercises	
understand the	-translating into Ukrainian	
	Speaking Developing a skills through a variety of tasks	
speaker, get	Developing skills through a variety of tasks	
necessary	-giving full answers to the questions	
information from	-making comparisons	
the text, express	- making dialogs	
own point of view	Grammar Review	
	Using a/an, the or0 article	
	Developing skills through a variety of exercises	

	Further work	
	Speaking Further work	
	Preparing to the presentation of the topic	
	How important are memory and storage devices	4
	Writing	4
	Notes for a short presentation	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
	Lesson 30	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Storage devices"	2
the phrases and	-reading for specific information	
terms	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
To be able:	Speaking	
use lexical	Developing skills through a variety of tasks	
vocabulary,	-giving full answers to the questions	
understand the	-making comparisons	
	- making dialogs	
speaker, get	Vocabulary	
necessary	Developing key vocabulary concerning	
information from	-types of Storage devices	
the text, express	-how storage devices work	
own point of view	-matching	
	Further work	
	Speaking Developing skills through a variety of tasks	
	Developing skills through a variety of tasks -giving full answers to the questions	
	-giving run answers to the questions -making comparisons	
		4
	- making dialogs -working in small group. Plan your own cybercafé.	
	Test	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
	Додатковии. 1,2,5,4,5 Lesson 31	
	In-class activity	
To know:	Starting up Homework revision	
	Reading text "Operating system"	2
lexical vocabulary	-reading for specific information	2
the phrases and	-guessing the contextual meaning of the unknown words and	
terms	expressions from the text	
m 1 11	Speaking	
To be able:	Developing skills through a variety of tasks	
use lexical	-giving full answers to the questions	
vocabulary,	-the definition of operation system	
understand the	-what is an operating system and give examples?	
speaker, get	-making comparisons	
necessary	- making dialogs	
information from	Vocabulary	
the text, express	Developing key vocabulary concerning Operating system through a	

own point of view	variety of exercises	
own point of view	-matching	
	Further work	
	Reading text Operating system	
	-reading for specific information	
	-guessing the contextual meaning of the unknown words and	3
	expressions from the text	3
	Speaking	
	Developing skills through a variety of tasks	
	-giving full answers to the questions	
	- making dialogs	
	- the main function of OS	
	Vocabulary	
	Developing key vocabulary concerning Operating system through a	
	variety of exercises	
	-matching	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
	Lesson 32	
	In-class activity Starting up Hamawork ravision	
To know:	Starting up Homework revision Reading text "Operating system"	
lexical vocabulary	-reading for specific information	2
the phrases and	-guessing the contextual meaning of the unknown words and	
terms	expressions from the text	
	Speaking	
To be able:	Developing skills through a variety of tasks	
use lexical	-giving full answers to the questions	
vocabulary,	-making comparisons	
understand the	- making dialogs	
speaker, get	Vocabulary	
necessary	Developing key vocabulary concerning Operating system through a	
information from	variety of exercises	
the text, express	-matching	
own point of view	Further work	
	Speaking	
	Preparing to the presentation of the topic	
	Operating system Writing	
	Notes for a short presentation	
	Список рекомендованих джерел:	3
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5,6	
	Lesson 33	
	In-class activity	
To know:	Starting up Homework revision	
lexical vocabulary	Reading text "Computer languages"	2
the phrases and	-reading for specific information	_
terms	-guessing the contextual meaning of the unknown words and	
W11115	expressions from the text	
To be able:	Speaking	
TO DE ADIE:		

use lexical	Developing skills through a variety of tasks	
vocabulary,	-giving full answers to the questions	
understand the	-making comparisons	
speaker, get	- making dialogs	
necessary	Vocabulary	
information from	Developing key vocabulary concerning Computer languages through a	
the text, express	variety of exercises	
own point of view	-matching	
own point of view	-using abbreviations	
	Further work	
	Reading text "Computer languages and design"	
	-reading for specific information	
	-guessing the contextual meaning of the unknown words and	
	expressions from the text	
	Speaking	
	Developing skills through a variety of tasks	4
	-giving full answers to the questions	
	- making dialogs	
	- giving a short summary of the text	
	Vocabulary	
	Developing key vocabulary concerning Computer languages and design	
	through a variety of exercises	
	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
To know:	Lesson 34	
vocabulary	In-class activity	
phrases/ terms	Starting up Homework revision	2
	-presentation Computer languages and design	
To be able:	-making comparisons	
express own point	-expressing the point of views	
of view	MODULE TEST	
OI VIEW	Список рекомендованих джерел:	
	Основний: 1,2,3	
	Додатковий: 1,2,3,4,5	
	Усього	180
	Аудиторна робота	68
	Самостійна робота	112

^{*}Інтерактивний вид роботи визначений курсивом

3. СПИСОК РЕКОМЕНДОВАНИХ ДЖЕРЕЛ*

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Інтернет-ресурси

- 1. Портал хмарного сервісу Office 365 Режим доступу : https://www.office.com
- 2. Портал довідкових ресурсів Майкрософт Режим доступу: https://www.microsoft.com/uk-ua
- 3. Портал навчальних ресурсів Майкрософт Режим доступу: https://education.microsoft.com/

 $^{^*}$ Джерела, які ϵ у бібліотеці КНТЕУ, виділені курсивом.