

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
KYIV NATIONAL UNIVERSITY OF TRADE AND ECONOMICS**

EDUCATIONAL - PROFESSIONAL PROGRAM

«BANKING»

**The first level of higher education
in specialty 072 Finance, Banking and Insurance
branch of Knowledge 07 Management and Administration**

**Qualifications: degree of higher education bachelor
specialty "Finance, Banking and Insurance"
specialization "Banking"**

APPROVED BY ACADEMIC SENATE OF KNUTE

Rector _____ / A.A. Mazaraki/

(protocol №__ dated «__» _____ 2019)

**The educational program will be operational from
_____ 2019**

Rector _____ / A.A. Mazaraki/

(order №__ dated «__» _____ 2019)

Kyiv 2019

PREFACE

Developed by a working group consisting of:

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6. Driuk A.V. student, member of the CSS FFB
7. Siomash A.V. Head of the CSS FFB

Reviews-opinions of external stakeholders:

1. Pliusnina T.M., Director of the Personnel Department of PJSC "Raiffeisen Bank Aval".
2. Bogatykh I.V., Head of the Apparatus of the Independent Association of Ukrainian Banks.

1. Profile of the educational program in the specialty 072 «Finance, Banking and Insurance» (on specialization «Banking»)

1 – General information	
Full name of IHE and structural subdivision	Kyiv National University of Trade and Economics, Faculty of finance and banking, Department of Banking
The degree of higher education and the name of the qualification in the language of the original	The degree of higher education bachelor specialty «Finance, Banking and Insurance» specialization «Banking»
The official name of the educational program	«Banking»
Type of diploma and the volume of the educational program	Bachelor's degree, unitary, 240 ECTS credits, term of training 3 years and 10 months
Availability of accreditation	Accredited, Accreditation Commission of Ukraine, Ukraine until 01.07.2019
Cycle / Level	NQF of Ukraine – 7th level, FQ-EHEA – first cycle, EQF-LLL – 6th level
Prerequisites	– complete secondary education; – the rules for admission to the program are regulated by the Rules of admission to study at KNUTE
Language(s) of teaching	Ukrainian
The validity of the educational program	until July 1, 2019
Internet address of the permanent placement of the educational program description	https://knute.edu.ua
2 – The purpose of the educational program	
Educational and professional training of a specialist of the national economy staffing, taking into account the requirements for the socially important qualities and professional competence of the specialist.	
3 - Characteristics of the educational program	
Subject area (branch of knowledge, specialty, specialization (if available))	branch of knowledge 07 «Management and administration» Specialty 072 «Finance, Banking and Insurance» Specialization «Banking» Disciplines that form the core competencies – 75%, from them: disciplines of the general training cycle – 25%, cycle of professional training – 43%, practical training – 7%. Disciplines at the choice of higher education applicant – 25%, from

	them: from the general training cycle – 5%, professional training – 20%.
The educational program orientation	Educational and professional
The main focus of the educational program and specialization	<p>General education in the subject area «Finance, Banking and Insurance» in branch of knowledge «Management and administration», «Banking» specialization of «Bachelor» educational degree.</p> <p>Key words: money and credit, bank, banking system, banking operations, bank activity analysis, bank security, bank reporting, bank management, international bank calculations, payment systems, bank audit, financial monitoring, information banking technologies</p>
Features of the program	Industrial practice in banks and training in a higher education institution
4 – Eligibility of graduates for employment and further training	
Eligibility for employment	<p>Chief of the functional unit. Chief Economist. Head cashier. Specialist in financial and economic security. Specialist in corporate governance. Manager of monetary intermediation. Financial Leasing Manager. Loan manager. Financial Intermediary Manager. Manager of foreign economic activity. Manager of auxiliary activities in the field of finance. Manager in the field of providing information. Manager of Regional Development issues. Manager of administrative activity. Manager for advisory services organization. Manager of social and corporate responsibility. Professional in registering holders of registered securities. Professional and organizer of trading in the securities market. Professional in Corporate Governance. Professional in depository activity. Professional in asset management. Professional in securities trading. Professional in financial and economic security. Economist in Accounting and Business Analysis. Planning Economist. Economist in financial work. Adviser. Broker. Dealer. Specialist in stock trading. Specialist in registering holders of registered securities. Specialist in corporate governance. Specialist in asset management. Bank compliance officer. Analyst on financial and economic security. Investment Analyst. Analyst on lending. Economist. Economist in financial work. Consultant on Economic Issues. Inspector for collecting and transporting valuables. Inspector of credit. Inspector of the exchange office. Secretary of the Board. Corporate Secretary. Secretary of the Committee (organizations, enterprises, institutions). Accountant. Cashier expert. Assistant of Accountant expert. Referrer. Specialist. Office employee (pledge and mortgage). Office (the same?) Employee (investments). Office employee (credit). Office employee (securities). Collector. Cashier (in the bank). Bank Controller. Money changer. Operator (bank).</p>
Further training	Have the right to continue their studies at the NQF of Ukraine – 8 «Master»
5 – Teaching and evaluation	
Teaching and learning	<ul style="list-style-type: none"> - student-centered training where the center is a student who, with the help of the acquired competencies, needs to find a place in the labor market in unpredictable conditions; - Self-education is an independent educational and cognitive activity of the student in an organic connection with the educational process, which

	<p>allows to obtain skills of independent acquisition of knowledge in professional life in order to increase the level of his professional competencies and improve his professional skills;</p> <p>- Problem-oriented training, which forms the ability of the student to solve complex specialized problems and practical problems in the field of professional banking activity.</p>
Evaluation	Presentations, project work, defense of course work, practice, exams, qualification exam.
6 – Program competencies	
Integral competence	Ability to solve complex specialized tasks and practical problems in the process of professional activity or training in the field of finance, banking and insurance.
General competencies (GC)	<p>GC 1 The ability to exercise their rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, rights and freedoms of man and citizen in Ukraine.</p> <p>GC 2 Ability to preserve and increase the moral, cultural, scientific values and achievements of society on the basis of understanding of the history and laws of banking development, its place in the general system of knowledge about nature and society and in the development of society, engineering and technology, use different types and forms of motor activity for active rest and healthy lifestyle.</p> <p>GC 3 Ability to abstract thinking, analysis, synthesis and application of knowledge in practical situations</p> <p>GC 4 Ability to learn and master modern knowledge, using the ability to plan and manage time.</p> <p>GC 5 Ability to take initiatives, responsibilities and skills to operate safely in accordance with the future profile of work, industry norms and regulations, as well as the required level of individual and collective security level in emergency situations.</p> <p>GC 6 Ability to evaluate critically and predict social, economic, political, environmental, cultural and other events and phenomena.</p> <p>GC 7 Ability to use specialized conceptual knowledge acquired in the process of learning and / or professional activity at the level of the latest achievements that are the basis for original thinking and innovation activity.</p> <p>GC 8 Understanding the essence of the economic system and economic relations as an essential component of society development.</p> <p>GC 9 Ability to operate economic categories and concepts.</p> <p>GC 10 Ability to evaluate the prospects of globalization as the latest stage of socio-economic transformations.</p> <p>GC 11 Understanding the essence of the factors and consequences of macroeconomic development and their impact on the bank activities.</p> <p>GC 12 Ability to use foreign languages in professional activities.</p>

Professional competence of the specialty (PC)	PC 1	Ability to create work skills in the information environment.
	PC 2	Skills of general language training and mastering of the basics of official, business and scientific styles for ensuring professional communication at the proper linguistic level.
	PC 3	The desire to create the necessary level of knowledge and acquire practical skills of professional communication, reading and translation of original foreign language literature on specialty, writing annotation / essay / business letter, work with commercial documentation.
	PC 4	Skills for the formation of macroeconomic thinking and understanding of the mechanism of the national economy and the banking system functioning
	PC 5	Ability to form a legal culture that includes awareness of law as the supreme regulator of relations between citizens and the state, between the bank and its clients.
	PC 6	Skills of formation of economic thinking and knowledge of the nature of financial and economic relations in the domestic and world banking systems.
	PC 7	Ability to identify the source of danger in the conduct of banking activities and the development of skills for ensuring the economic, financial, and information security of the bank.
	PC 8	Skills to avoid negative consequences when servicing the bank clients and protecting the interests of all participants in the transaction.
	PC 9	Ability to develop skills to create safe working conditions for the preservation of health and material values.
	PC 10	Skills to study the interaction of participants in the banking system; state regulators; peculiarities of bank functioning.
	PC 11	Ability to use theoretical knowledge and practical skills for the statistical estimation of economic phenomena and processes of public life and to use the tools of applied statistics in order to generalize the indicators of development and interpretation of the state of the banking system.
	PC 12	Ability to mathematical thinking and solving financial problems with the help of mathematical apparatus.
	PC 13	Ability to carry out banking operations.
	PC 14	Ability to provide banking services to clients
	PC 15	Ability to provide intermediary services to clients in the financial market.
	PC 16	Ability to display bank operations in financial accounting, compile financial and statistical reports.
	PC 17	Ability to use the accounting and reporting data when analyzing the financial condition, financial performance and cash flows of the bank clients.
	PC 18	Ability to apply methodical tools and information base for the analysis of bank activity.
7 – Program Learning Outcomes (PLO)		
	PLO 1	Understanding of the financial and economic mechanism of operation of the enterprise, directions of its activity and

	<p>acquisition of skills of financial planning and estimation of its financial condition.</p> <p>PLO 2 Ability to substantiate enterprise development strategies, evaluate its efficiency and competitiveness.</p> <p>PLO 3 Ability to use methods and tools of marketing to achieve the strategic and operational goals of the enterprise.</p> <p>PLO 4 Ability to provide customer service to the bank, choose the best way to establish relationships with them.</p> <p>PLO 5 Understanding the functioning of the financial and banking system, the financial market of Ukraine.</p> <p>PLO 6 Applying the skills of working with mathematical tools and modern information systems and application software products in banking.</p> <p>PLO 7 Understanding the processes of transferring funds and assessing the risks of conducting transactions in different types of payment systems.</p> <p>PLO 8 Understanding the essence of banking activities and acquiring skills in conducting specific banking operations.</p> <p>PLO 9 Understanding of International Accounting Standards and Financial Statements to disclose Bank Assets, Liabilities and Capital.</p> <p>PLO 10 Reproduction of knowledge about the procedures for accounting of banking activities in the preparation of financial, statistical and tax reporting of banks and the interpretation of its indicators.</p> <p>PLO 11 Understanding the influence of factors of macro- and micro-environment and acquiring skills of applying economic and statistical methods in the process of carrying out the analysis of the bank's activities.</p> <p>PLO 12 Understanding the principles and methods of financial accounting to assess the internal control system in the bank and audit the reliability of financial statements.</p> <p>PLO 13 Understanding of the bank's management system and acquisition of skills in the development and implementation of the banking strategy; designing the organizational structure of the bank, forming a personnel policy and personnel motivation system.</p> <p>PLO 14 Understanding the basic principles of investment and the ability to evaluate the effectiveness of investment projects.</p> <p>PLO 15 Work in a team, using interpersonal skills to support corporate culture in a bank.</p> <p>PLO 16 To communicate with representatives of other professional groups of different levels (with experts from other branches of knowledge / types of economic activity), following the codes of integrity business.</p> <p>PLO 17 Ability to identify and solve problems in protecting the rights of consumers of financial services.</p> <p>PLO 18 Ability to use modern financial monitoring tools in banks.</p> <p>PLO 19 Understanding the essence and acquisition of skills in conducting international credit-settlement and currency operations in the bank.</p> <p>PLO 20 Understanding of principles of construction of operational</p>
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	activity of the bank, interrelations between its divisions, procedures of passage, verification and authorization of documents for client and internal bank operations.
8 – Resource support for the implementation of the program	
Personnel support	Teachers with a Candidate of Sciences and Doctor of Sciences degree as well as an academic rank of Associate Professor and Professor. Practitioners.
Material and technical support	Computer classes; Audiences equipped with interactive whiteboards and projectors; Access to the Internet, Wi-Fi in classrooms.
Information and teaching and methodological support	Access to international econometric databases; Regulatory framework; Methodical provision of disciplines; Tutorials and textbooks.
9 – Academic mobility	
National Credit Mobility	It is envisaged by law and it is expedient when it becomes necessary to study (mastering) by students of fundamentally new courses, disciplines that are not taught in the basic IHE. A provision on academic mobility has been developed.
International Credit Mobility	The University has entered into agreements on cooperation between KNUTE and higher education institutions, in which partner exchange and student training are carried out. In addition, international academic mobility is carried out through international programs and projects within the framework of Erasmus + in particular with the following universities: Krakow University of Economics (Poland, Krakow), Szczecin University (Poland, Szczecin), Business School “Audencia” (France, Nantes), University of Grenoble Alps (France, Grenoble), Paris Est Creteil University (France, Paris), University of Central Lancashire (Great Britain, Preston), Hohenheim University (Germany, Stuttgart), Piraeus University of Applied Sciences (Greece, Piraeus), Sofia University “St. Kliment Ohridski” (Bulgaria, Sofia)
Teaching foreign applicants for higher education	For foreign students the discipline "Ukrainian language" is taught for 1-7 semesters with a separate schedule by teachers who have completed special training in teaching Ukrainian as a foreign language.

2. The list of components of the educational program and their logical consistency

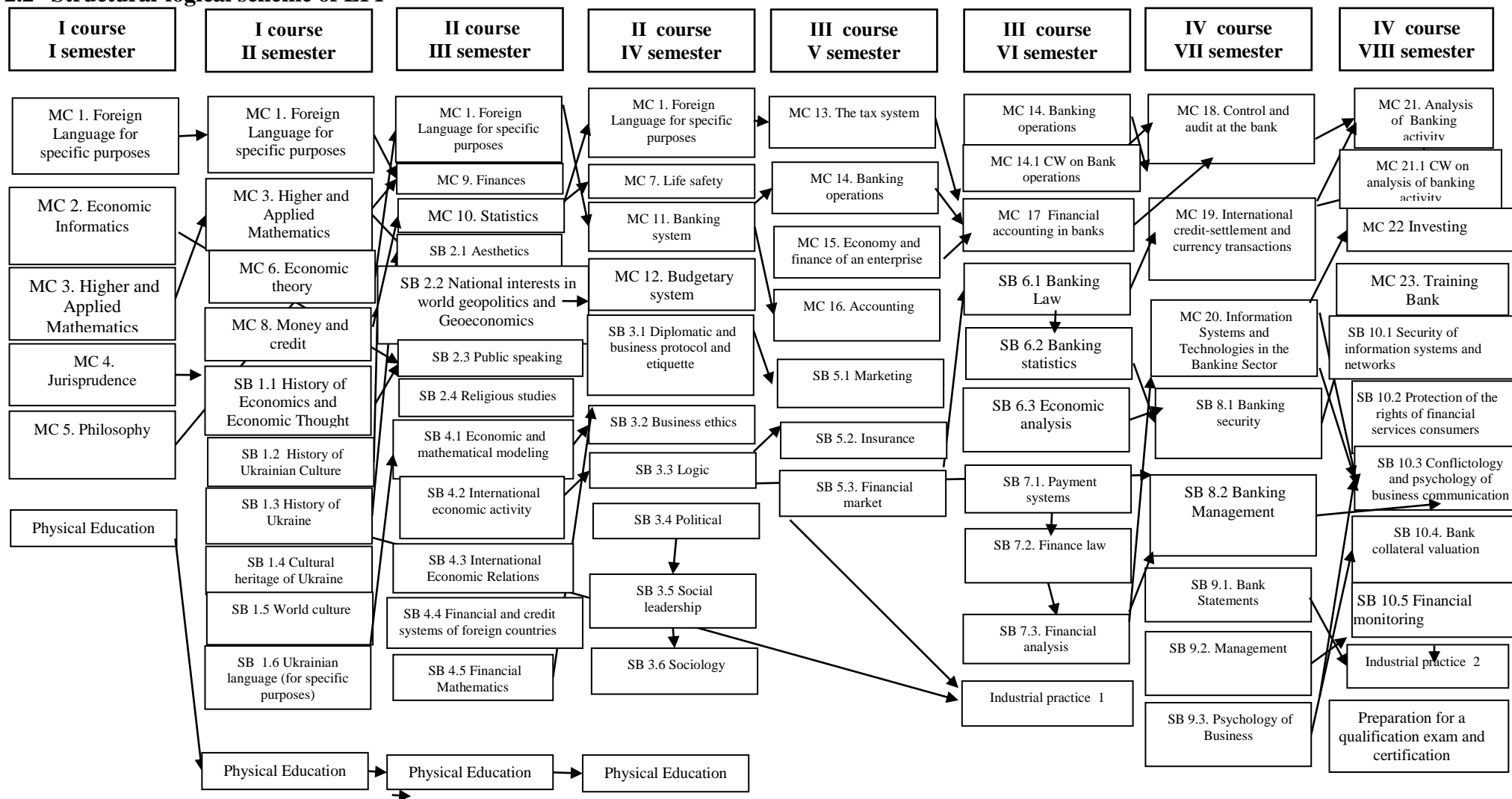
2.1. List of components of EP

Code of a/d	Components of the educational program (educational disciplines, course projects (works), practices, qualifying exam, graduation work)	Amount of credits ECTS	The form of final control
1	2	3	4
Mandatory components of EP			
MC 1.	Foreign language for specific purposes	24	Exam
MC 2.	Economic Informatics	6	Exam
MC 3.	Higher and Applied Mathematics	12	Exam

MC 4.	Jurisprudence	6	Exam
MC 5.	Philosophy	6	Exam
MC 6.	Economic theory	6	Exam
MC 7.	Life safety	6	Exam
MC 8.	Money and credit	6	Exam
MC 9.	Finances	6	Exam
MC 10.	Statistics	6	Exam
MC 11.	Banking system	6	Exam
MC 12.	Budgetary system	6	Exam
MC 13.	Tax system	6	Exam
MC 14.	Banking operations	12	Exam
MC 14.1.	CW on bank operations		
MC 15.	Economy and finance of an enterprise	6	Exam
MC 16.	Accounting	6	Exam
MC 17.	Financial accounting in banks	6	Exam
MC 18.	Control and audit at the bank	6	Exam
MC 19.	International credit-settlement and currency transactions	6	Exam
MC 20.	Information Systems and Technologies in banking Sector	6	Exam
MC 21.	Analysis of Banking activity	6	Exam
MC 21.1.	CW on Analysis of banking activity		
MC 22.	Investment	6	Exam
MC 23.	Training Bank	3	Exam
	Physical Education		Credit
The total amount of mandatory components:		165	
Selective components of EP			
SB 1.1.	History of Economics and Economic Thought	6	Exam
SB 1.2.	History of Ukrainian Culture	6	Exam
SB 1.3.	History of Ukraine	6	Exam
SB 1.4.	Cultural heritage of Ukraine	6	Exam
SB 1.5.	World culture	6	Exam
SB 1.6.	Ukrainian language (for specific purposes)	6	Exam
SB 2.1.	Aesthetics	6	Exam
SB 2.2.	National interests in world geopolitics and geoeconomics	6	Exam
SB 2.3.	Public speaking	6	Exam
SB 2.4.	Religious studies	6	Exam
SB 3.1.	Diplomatic and business protocol and etiquette	6	Exam
SB 3.2.	Business ethics	6	Exam
SB 3.3.	Logic	6	Exam

SB 3.4.	Political Science	6	Exam
SB 3.5.	Social leadership	6	Exam
SB 3.6.	Sociology	6	Exam
SB 4.1.	Economic and mathematical modeling	6	Exam
SB 4.2.	International economic activity of Ukraine	6	Exam
SB 4.3.	International Economic Relations	6	Exam
SB 4.4.	Financial and credit systems of foreign countries	6	Exam
SB 4.5.	Financial Mathematics	6	Exam
SB 5.1.	Marketing	6	Exam
SB 5.2.	Insurance	6	Exam
SB 5.3.	Financial market	6	Exam
SB 6.1.	Banking Law	6	Exam
SB 6.2.	Banking statistics	6	Exam
SB 6.3.	Economic analysis	6	Exam
SB 7.1.	Payment systems	6	Exam
SB 7.2.	Finance law	6	Exam
SB 7.3.	Financial analysis	6	Exam
SB 8.1.	Banking security	6	Exam
SB 8.2.	Banking Management	6	Exam
SB 9.1.	Bank reporting	6	Exam
SB 9.2.	Management	6	Exam
SB 9.3.	Psychology of business	6	Exam
SB 10.1.	Security of information systems and networks	6	Exam
SB 10.2.	Protection of the rights of financial services consumers	6	Exam
SB 10.3.	Conflictology and psychology of business communication	6	Exam
SB 10.4.	Bank collateral valuation	6	Exam
SB 10.5.	Financial monitoring	6	Exam
Total amount of selective components:		60	
Practice			
	Industrial practice 1	6	Credit
	Industrial practice 2	6	Credit
Certification			
	Preparation for a qualification exam and certification	3	
THE TOTAL VOLUME OF EDUCATIONAL PROGRAM		240	

2.2 Structural-logical scheme of EPP



3. The form of certification of higher education applicants

Certification of graduates of educational program for specialty 072 «Finance, Banking and Insurance» is carried out in the form of a final qualifying examination and ends with the issuance of a document of an established standard for awarding him a bachelor's degree with a qualification degree of higher education «Bachelor» specialty «Finance, Banking and Insurance» specialization «Banking».

The certification is carried out openly and publicly.

4. Matrix of compliance of program competencies to the components of the educational program
4.1. Mandatory components of EP

Table 1

	MC1	MC2	MC3	MC4	MC5	MC6	MC7	MC8	MC9	MC10	MC11	MC12	MC13	MC14	MC15	MC16	MC17	MC18	MC19	MC20	MC21	MC22	MC23
GC 1			•	•																			
GC 2		•		•								•											
GC 3				•										•	•						•		
GC 4				•											•							•	
GC 5					•							•									•		•
GC 6										•	•	•	•										
GC 7												•		•								•	•
GC 8		•									•	•	•										
GC 9		•						•	•						•								
GC 10								•	•			•	•										
GC 11									•	•		•									•		
GC 12	•											•		•								•	
PC 1						•	•			•											•		
PC 2	•											•		•									•
PC 3	•																						
PC 4		•									•	•	•										
PC 5			•									•		•									
PC 6		•							•			•		•									
PC 7					•									•			•				•		
PC 8			•											•				•					•
PC 9					•																•		
PC 10						•				•		•		•								•	
PC 11							•			•		•									•		
PC 12							•								•		•				•		
PC 13														•			•	•					•
PC 14														•			•					•	•
PC 15									•					•			•					•	
PC 16														•			•		•				•
PC 17															•						•	•	
PC 18														•			•		•		•		

4.2. Selective components of EP

Table 4.2

	SB 1.1	SB 1.2	SB 1.3	SB 1.4	SB 1.5	SB 1.6	SB 2.1	SB 2.2	SB 2.3	SB 2.4	SB 3.1	SB 3.2	SB 3.3	SB 3.4	SB 3.5	SB 3.6	SB 4.1	SB 4.2	SB 4.3	SB 4.4	SB 4.5	SB 5.1	SB 5.2	SB 5.3	SB 6.1	SB 6.2	SB 6.3	SB 7.1	SB 7.2	SB 7.3	SB 8.1	SB 8.2	SB 9.1	SB 9.2	SB 9.3	SB 10.1	SB 10.2	SB 10.3	SB 10.4	SB 10.5									
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PC 18																											.																						

5. Matrix of providing program learning outcomes (PLO) with relevant components of the educational program
5.1 Mandatory components of EP

Table 5.1

	MC 1	MC 2	MC 3	MC 4	MC 5	MC 6	MC 7	MC 8	MC 9	MC 10	MC 11	MC 12	MC 13	MC 14	MC 15	MC 16	MC 17	MC 18	MC 19	MC 20	MC 21	MC 22	MC 23
PLO 1							•								•								
PLO 2															•								
PLO 3															•								
PLO 4														•									•
PLO 5		•						•	•		•	•	•										
PLO 6						•	•			•										•			•
PLO 7														•						•			•
PLO 8												•		•						•			•
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PLO 14						•																•	
PLO 15				•										•									
PLO 16	•		•	•	•									•									
PLO 17			•											•									
PLO 18														•						•			•
PLO 19																	•		•	•			•
PLO 20														•			•		•	•			•

5.2 Selective components of EP

