

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
KYIV NATIONAL UNIVERSITY OF TRADE AND ECONOMICS**

**EDUCATIONAL PROGRAM  
«CIVIL LAW AND PROCESSES»**

**Second educational level**

**In speciality 081 Law**

**Field of study 08 Law**

**Qualification: higher educational level -Master**

**speciality «Law»**

**Specialization «Civil law and process»**

**Kyiv 2019**

**1. Educational program in specialty 081 «Law» » (specialization «Civil law and process»)**

<b>1 – General information</b>	
<b>Full name of IHE and structural unit</b>	Kyiv National University of Trade and Economics Faculty of International Trade and Law Department of international , private business and civil law
<b>Academic degree and qualification title in the original</b>	Higher educational level-master Speciality ь 081 «Law » Specialization «Civil law and process»
<b>Educational program title</b>	Civil law and process
<b>Qualification Title (Degree)m program credits and duration</b>	Second (master) 90 credits ECTS Training period– 1 year 4 months
<b>Accreditation</b>	MOH of Ukraine ,Ukraine, 01.07.2024
<b>Cycle /level</b>	HPK of Ukraine – 8 level , FQ for EHEA – second cycle EQF for LLL – 7 level
<b>Academic background</b>	Level of higher education - bachelor
<b>Language (s) of instruction</b>	Ukrainian
<b>Program duration</b>	01.07.2024
<b>Educational program link</b>	<a href="https://www.knute.edu.ua/">https://www.knute.edu.ua/</a>
<b>2 – Educational program aim</b>	
Form modern system of fundamental professional knowledge and skills in the sphere of civil law and process. the formation of a personality able to work successfully in the sphere of law on the basis of acquired integral, general (instrumental, interpersonal, system) and professional competences necessary for the performance of legal practice in the sphere of civil law and process Provide sound legal education with wide access to employment train students having a particular interests in legal issues, ready to study in postgraduate school.	
<b>3 - Educational program general information</b>	
<b>Subject area (field of study, speciality and specialization)</b>	Field of study 08 «Law» Speciality 081 «Law» Specialization «civil law and process» Overall volume: main components: 50%; optional components 26,7% practical training ; 10%.
<b>Educational program orientation</b>	Educational, professional, fundamental, applied

<b>Educational program and specialization goals and objectives</b>	General higher education in speciality “Law” specialization «Civil law and process». <b>Key words::</b> law, legislation, civil law, civil procedural law, consumer, legal responsibility, protection of rights of civil relations subjects, international trade law
<b>Specific requirements</b>	Availability of the variable component of professionally oriented disciplines for work in he legal sphere ensure the rights and legal interests of civil-legal relations participants, six week practical training at enterprises, organizations, jurisdictional state bodies, subjects of notary activity and advocacy, arbitral courts and arbitration
<b>4 - Career opportunities and further learning</b>	
<b>Career opportunities</b>	<p>According to the National classifier of economic activity type, ДК 009:2010, and considering labor market requirements , the following are kinds of graduate’s activity: :</p> <ul style="list-style-type: none"> <li>– state management of general character – K. 84.11</li> <li>– activity in the sphere of law: advocacy, notary and other legal activities, provision of other commercial services – K. 69.10;</li> <li>– public relations activities 3 – K. 70.21;</li> <li>– advice on business and management matters– K. 70.22;</li> <li>– conduct an investigation K.80.30</li> <li>– activities in the sphere of justice and jurisdiction - K.84.23</li> <li>– public order protection and safety activity K. 84.24;</li> <li>– activities in the sphere of compulsory social insurance я – K. 84.30.</li> <li>– activities in the sphere of higher education - K.85.42</li> <li>– public organizations activities–K. 94.99.</li> </ul> <p>Graduate can hold he following primary positions according to the National classifier of professions ДК 003:2010:</p> <ul style="list-style-type: none"> <li>- executive secretary of judicial board;</li> <li>- state executor;</li> <li>- private executor;</li> <li>State commissioner <ul style="list-style-type: none"> <li>-office worker (non-governmental organizations of jurisprudence)</li> <li>-office worker (insurance), secretary of court hearing</li> <li>-court secretary</li> </ul> </li> <li>Judicial board secretary</li> <li>Bailiff;</li> <li>court administrator -;</li> <li>clerical work organizers (state bodies)</li> <li>clerical work organizers (economic activities type);</li> <li>- clerical work organizers (judicial system) ;</li> <li>assistant lawyer-</li> <li>assistant notary ;</li> <li>- public notary assistant ;</li> <li>-assistant judge ;</li> <li>-assistant investigator ,</li> <li>- assistant lawyer;</li> <li>-assistant commission member -</li> <li>human resources inspector;</li> <li>- state service specialist ;</li> <li>- specialist in personnel work and civil service ;</li> <li>-legal advisor specialist ;</li> <li>lawyer ;</li> </ul>

	<ul style="list-style-type: none"> <li>- teacher of HEI;</li> <li>- junior researcher (law));</li> <li>- researcher-consultant (law));</li> <li>- researcher (law)</li> </ul>
<b>Further learning</b>	Studying in postgraduate and adjuncture for the purpose of obtaining a PhD degree
<b>5 - training and assessment</b>	
<b>Teaching and learning</b>	Student oriented education , self study, training through laboratory practice, problem, interactive, project, information and computer, self-developing , collective and integrative, context-based learning technologies
<b>Assessment</b>	According to the regulation on students' educational process organization, the defense of final qualification works is carried out in accordance with the Regulations on final qualification work (project).
<b>6 - Program competences</b>	
<b>Integral competence ( IC)</b>	Ability to solve complex professional specialized problems and practical tasks in the sphere of private legal regulations , civil legal relations and civil-procedural relations, which is characterized as being
<b>General competences (GC)</b>	<p><b>GC1.</b> Understand multicultural diversity of modern life, nature and essence of social-political and economic processes, ability to consider them in professional activity.</p> <p><b>GC2.</b> Ability to use knowledge in philosophy, psychology, pedagogics, economy and other social and humanitarian sciences in professional activity. -.</p> <p><b>GC3.</b> Ability to own concepts and categories that are included in the theoretical and methodological arsenal of universal political and legal culture.</p> <p><b>GC4.</b> Ability to forecast and define regulations of evolving, functioning and development of state-legal phenomena and processes</p> <p><b>GC5.</b> Ability to gent information on scientific discoveries keep track of new development of scientists, analyze them and forecast the possibilities of using them in practice.</p> <p><b>GC6.</b> Knowledge of informatics ability to work with legal electronic database, know the fundamentals of electronic document flow. ,</p> <p><b>GC7.</b> Ability on the basis of analysis of fragmental informational material and by the means of methodological principles of distribution and classification to structure information according to a specific purpose of activity, to identify links between elements of information material.</p> <p><b>GC8.</b> Have the command of statistic analysis, composition, accounting and systematization of documents, methods of observation and description.</p> <p><b>GC9.</b> Ability to communicate native language both written and oral, knowledge of business communication and teamwork skills, interpersonal communication and knowledge of foreign language.</p> <p><b>GC10.</b> Ability to evaluate and provide quality of work performed and ability to substantiate the proposed decisions at the modern, scientific, technical and legal level.</p> <p><b>GC11.</b> Ability to: self-improvement, increase of the intellectual and cultural level, everlasting professional education, improvement of special and professional skills.</p>

	<p><b>GC12.</b>Ability to be initiative, responsible; have skills of preventive and emergency planning, manage security methods of professional activity, ability to make decisions in difficult and unpredictable situations.</p>
<p><b>Professional competence (PC)</b></p>	<p><b>PC1.</b> Formation of comprehensive understanding of civil law system, national legal system, legal and economic policy of the country</p> <p><b>PC2.</b>Ability to provide the regime of legality in the sphere of civil-legal relations, protection of rights and legal interests of legal relations participants</p> <p><b>PC3.</b> Ability to participate in the development of analytical materials, legal acts and other legal documents to provide proceedings activity by individuals and legal entities and other participants of civil relations</p> <p><b>PC 4</b> Be ready to participate in legal expert examination of <b>regulatory</b>-legal acts and their projects as well.</p> <p><b>PC5.</b>Ability to analyze legislation, legal and economic practice, summarize the results of analysis and use them in professional activity</p> <p><b>PC6.</b> Ability to make legal decisions and perform appropriate legal actions in the process of individuals and legal entities activity as well as other participants of civil relations in full conformity with the law</p> <p><b>PC7.</b>Ability within the framework of one’s authority to enforce court decisions and decisions of other bodies of jurisdiction, .</p> <p><b>PC8.</b>Ability to correctly and fully show the results of professional activity in legal and other documents. .</p> <p><b>PC9.</b>Ability to comprehensively analyze legislation, legal and economic practice, summarize the results of analysis and use them in professional activity.</p> <p><b>PC10.</b>Ability to identify the areas of <b>improvement</b> of organizational-legal provision of activity of subjects of law and make propositions as to their realization.</p> <p><b>PC11.</b>Ability to forecast the development of legislation, legal consequences of legally relevant decisions and acts of subjects of law enforcement</p> <p><b>PC12.</b> Ability to make propositions as to prevent violation of the law and elimination of its consequences to restore law and order</p> <p><b>PC13.</b>Ability to form system of local (Corporate) regulatory-legal acts to ensure proper management of an enterprise, and organization. .</p> <p><b>PC14.</b> Ability to determine the legality of adoption by the bodies of state power and management, bodies of local government regulatory legal acts in the framework of their competence and possibility to participate in legal relations..</p> <p><b>PC15.</b>Ability to provide legal support to foreign economic activity of an enterprise. .</p> <p><b>PC16.</b>Ability to comprehensively provide the protection of rights and legitimate interests of civil law subjects in foreign jurisdictions arbitrage, and international courts.</p> <p><b>PC17.</b>Ability to make complex comparative analysis of main institutions of law of Ukraine and other states.</p> <p><b>PC18.</b>Ability to make scientific researches in the sphere of law and teach legal disciplines at high professional level</p>
<p><b>7 - Program learning outcomes</b></p>	

	<p>PLO1. Analyze political processes, mechanism of organization and fulfillment of typology of political systems and their functions</p> <p>PLO2. Make economic analysis of activities of enterprise, organization, gives recommendations as to legal support of economic processes.</p> <p>PLO3. Analyze and use audit and accounting report, documentation.</p> <p>PLO4. Combine high professional level with social responsibility and ethics.</p> <p>PLO5. Have sound command of foreign language necessary for professional tasks decision..</p> <p>PLO6. Understand current condition and tendencies of national, foreign and international law development..</p> <p>PLO7. Understand mechanism of legal provision of civil law relations..</p> <p>PLO 8. Ensure legal instruments of realization, protection rights, freedoms and interests of individuals and legal entities.</p> <p>PLO 9 Ability to settle complex legal conflicts..</p> <p>PLO10. Ability to make expert examination of processes, phenomena and events on the basis of international and national legislation analysis , legal practice, achievements of legal science..</p> <p>PLO11. Ability to make qualification of law violation determine the validity of legal penalties depending on the kind of law violation</p> <p>PLO12. Formulate legal conclusions on issues of legal regulations of civil relations and private legal relations at large. в цілому.</p> <p>PLO13. Ensure law and order during legitimating and carrying out of economic and other kinds of entrepreneurial activity.</p> <p>PLO14. Ensure the legal regime of foreign economic activity.</p> <p>PLO15. Have knowledge and practical skills for implementation of procedural actions and draw up legal documents of increased legal complexity.</p> <p>PLO16. Perform actions to ensure the legal regime of foreign economic activity.</p> <p>PLO17. Analyze and define tendencies of development and harmonization of legislation of Ukraine with the legislation of EU.</p>
<b>8 - Resource support for program implementation</b>	
<b>Academic staff</b>	Staff meets the licensing conditions of carrying out the educational activity of HEI, academic staff having scientific degrees or scientific title as well as highly qualified specialists work to realize educational program. Every 5 years academic staff undergo faculty improvement
<b>Facilities</b>	Laboratories, computer and specialized class rooms of KNUTE
<b>Informational, teaching and learning materials</b>	Distance learning system MOODLE and environment MS Office 365 support students» individual work
<b>9 - Academic mobility</b>	
<b>National credit mobility</b>	Is carried out according to the Regulation on the order of realization of rights for academic mobility in KNUTE. Project –company. «EPAM Systems Ukraine», ДП «Ukrainian institute of intellectual property», Center of certified education «ПрССом», educational company «Пірсон Ед`юкейшн», Corporation «Папус», group of companies «BGS Solutions».
<b>International credit mobility</b>	Organization of credit mobility (but the first year of studies) of “Bachelor”.. project University Пари Ест Кретей (Paris France.), Business school «Ауденсія» (Nantes, France) Grenoble Alpes University (Grenoble, France). University of Central Lancashir. (Preston) Great Britain University of Hoheheim (. Stuttgart, Germany

<b>Training of foreign students</b>	Available
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## 2. List of educational program components and their logical order

### 2.1. List of components of EP

<b>Code</b>	<b>Educational program components (disciplines, term projects(papers), practical training, qualification exams, graduate paper)</b>	<b>Total credits</b>	<b>Final assessment</b>
1	2	3	4
<b>Compulsory components of EP</b>			
CC 1.	International commercial arbitration A	6	Exam
CC 2.	International economic law	6	Exam
CC 3.	Tax law	6	Exam
CC 4.	Mediation	6	Exam
CC 5.	Comparative civil law and process	9	Exam
CC 6.	Enforcement proceedings	6	Exam
CC 7.	Methods and tactics of advocate activity	6	Exam
<b>Total number of compulsory components:</b>		45	
<b>Optional components of EP</b>			
OB 1.1	Competitive law	6	Exam
OB 1.2.	Corporate law	6	Exam
OB 1.3.	Explanation of acts of legislation of Ukraine on taxation	6	Exam
OB 1.4	Explanation of legal acts	6	Exam
OB 1.5	Judicial psychology	6	Exam
OB 2.1.	E- jurisdiction	6	Exam
OB 2.2.	Investment law	6	Exam
OB 2.3.	Commercial law	6	Exam
OB 2.4.	Law of international contracts	6	Exam
OB 2.5.	Legal basis of social insurance	6	Exam
OB 2.6.	Philosophy of law	6	Exam

OB 2.7.	IT-law	6	Exam
OB 3.1.	Protection of rights in the European Court of Human rights	6	Exam
OB 3.2.	International legal regulation of intellectual property	6	Exam
OB 4.1.	Regional system of human rights protection	6	Exam
OB 4.2.	Notary process	6	Exam
<b>Total credits for optional components:</b>		24	
<b>Practical training</b>			
Practical (pre-diploma) training		9	залік
<b>Final assessment</b>			
<b>Final qualification work preparation and defense</b>		12	
<b>TOTAL NUMBER OF CREDITS</b>		90	



### **3. Final assessment**

Final assessment of students majoring in educational program “Civil Law and Process”. speciality 081 “Law” is carried out in the form of final qualification work defense and results in getting the diploma on obtaining qualification: higher educational level “Master”, speciality “Law”, specialization “Civil law and process».

Assessment is carried out openly and publicly.

## 4. Program Competences and EP Components Matrix

	CC1	CC2	CC3	CC4	CC5	CC6	CC7	OB 1.1	OB 1.2	OB 1.3	OB 1.4	OB 1.5	OB 2.1	OB 2.2	OB 2.3	OB 2.4	OB 2.5	OB 2.6	OB 2.7	OB 3.1	OB 3.2	OB 4.1	OB 4.2	
GK 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GK 2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*
GK 3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GK 4	*	*			*	*	*			*				*	*		*		*	*	*	*	*	*
GK 5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GK 6	*		*	*	*	*	*	*	*	*		*	*	*	*	*	*	*		*	*	*	*	*
GK 7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GK 8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GK 9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GK 10	*		*		*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	
GK 11	*	*	*		*	*	*	*	*	*	*				*	*	*	*			*	*	*	
GK 12	*	*	*		*	*	*	*	*	*	*			*	*	*	*	*			*	*	*	
PC 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 2	*		*	*	*	*	*	*	*	*			*	*	*	*	*	*		*	*	*	*	*
PC 3	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	*
PC 4	*		*		*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	*
PC 5	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	*
PC 6	*		*	*	*	*	*	*	*	*	*			*	*		*		*	*	*	*		*
PC 7	*		*		*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	*
PC 8	*	*	*		*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	*
PC 9	*	*	*		*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	*
PC 10	*		*		*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	*
PC 11	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	*
PC 12	*	*	*		*	*	*	*	*	*	*		*	*	*	*	*			*	*	*	*	*
PC 13	*	*	*		*			*	*	*				*						*				*
PC 14	*		*	*	*	*	*	*	*	*			*	*	*	*	*			*	*	*	*	*
PC 15	*		*		*		*	*	*	*			*	*	*		*		*					*
PC 16	*		*	*	*	*	*	*	*	*				*	*	*	*	*		*	*	*		*
PC 17	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 18	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

## Program learning outcomes and EP components Matrix (PLO )

	CC1	CC2	CC3	CC4	CC5	CC6	CC7	OB 1.1	OB 1.2	OB 1.3	OB 1.4	OB 1.5	OB 2.1	OB 2.2	OB 2.3	OB 2.4	OB 2.5	OB 2.6	OB 2.7	OB 3.1	OB 3.2	OB 4.1	OB 4.2
PLO 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 2	*		*	*	*	*	*		*	*			*	*			*		*		*		
PLO 3	*		*	*	*	*	*	*	*	*	*		*	*			*			*			*
PLO 4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 5	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 6	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*
PLO 7	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*
PLO 8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 9	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 10	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 11	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 12	*		*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 13	*		*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 14	*		*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 15	*		*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 16	*		*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 17	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 18	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*