

**1. 1. Profile of educational program in specialty 053 "Psychology"
Head of Educational-Professional Program Verbitska L.F.**

1 – General information	
Full name of the EHE and structural unit	Kyiv National university of Trade and Economics Faculty of Economics, Management and Psychology; Department of Psychology
The degree of higher education and the name of the qualification in the language of the original	Bachelor's Degree in Higher Education Specialty "Psychology"
The official name of the educational program	"Psychology"
Type of diploma and the volume of the educational program	Bachelor's degree, unitary, 240 ECTS credits, term of training 3 years 10 months
Availability of accreditation	Ministry of Education and Science of Ukraine, Ukraine, until 01.07.2021
Cycle / Level	Ukraine NQF - 7 levels FQ-EHEA is the first cycle EQF-LLL - 6 level
Prerequisites	Complete secondary education Entry conditions are determined by the Rules of admission to the Kiev National University of Trade and Economics
Language (s) of teaching	Ukrainian
The duration of the educational program	till 2021 year
Internet address of the permanent description of the educational program	http:// knteu.kiev.ua
2- The purpose of the educational program	
Provide training of highly qualified specialists in the field of psychology, able to solve complex problems, carry out original independent research as well as scientific and pedagogical activities.	
3- Characteristics of the educational program	

Subject area (branch of knowledge, specialty, specialization (if any))	The Field of Knowledge 05 "Social and Behavioral Sciences"
	Specialty 053 Psychology Educational-professional program provides: 1) Obligatory components -75% Of these, according to the general training cycle - 20% According to the cycle of professional training - 55% 2) Selective components - 25% According to the general training cycle - 7.5% According to the cycle of professional training - 17,5%
Orientation of the educational program	Educational-professional
The main focus of the educational program and specialization	General program: the emphasis is on the student's knowledge of psychic phenomena, the study of the laws of development and functioning of the above-mentioned phenomena in the context of professional tasks. The ability to obtain further education and create motivational factors for career growth in the field of psychology: professional and scientific programs. Key words: psychology, psychological phenomena, psychological development.
Features of the program	The program develops the prospects of training specialists in the psychological profile, taking into account the peculiarities of the functioning of the modern market of psychological services.
4 – Availability of graduates to employment and further training	
Availability for employment	Employment in state and non-governmental organizations of any form of ownership, where relevant psychological knowledge. Specialists in the field of psychology, psychologists, professionals in the field of social protection of the population, professionals in the field of project and program management, research staff (psychology)
Further training	The possibility of learning a second (master), third (education and research) and scientific level, involving the successful execution of a person related education (educational or professional education and research) or research programs are the basis for the award of the appropriate level of higher education
5 – Teaching and evaluation	
Teaching and learning	Problem-oriented learning, self-study, person-centered learning, communicative, interdisciplinary approach. Teaching of disciplines is carried out in the form of lectures, practical classes, term papers, seminars, works in small groups,

	individual classes, practical training, consultations with teachers, self-education by means of the electronic modular environment of the educational process of KNUTE. Interactive lectures and practical.
Evaluation	Oral and written exams, practice presentations, project work, essays, testing, defense of term papers, surveys, discussion, qualifying exam.
6 – Program competencies	
Integral competence	The ability to solve complex problems and specialized practical problems in the field of psychology or in the process of learning that involves the application of theories and methods of psychology and is characterized by complexity and uncertainty conditions.
General competence (GC)	<p>GC 1. The ability to abstract thinking, analysis and synthesis;</p> <p>GC 2. The ability to apply the acquired knowledge in practical situations of professional activity;</p> <p>GC 3. The knowledge and understanding of the subject area and the specifics of the professional activity of the psychologist;</p> <p>GC 4. The skills of use of information and communication technologies;</p> <p>GC 5. The ability to learn and master modern knowledge;</p> <p>GC 6. The ability to be critical and self-critical;</p> <p>GC 7. The ability to make informed decisions;</p> <p>GC 8. The ability to generate new ideas (creativity);</p> <p>GC 9. The skills of interpersonal interaction, ability to work in a team;</p> <p>GC 10. The valuation and Respect for Diversity and Multiculturalism;</p> <p>GC 11. The ability to act on the basis of ethical considerations (motives);</p> <p>GC 12. The knowledge and understanding about the protection of life and activity of the individual, society and living environment from dangerous factors of a natural and artificial nature.</p>
Professional competence of	PC 1. The knowledge of the structure of the individual, principles, methods, branches of psychology;

<p>the specialty (PC)</p>	<p>PC 2. The knowledge of the functioning of the needs-motivational, operational, informational and regulatory subsystems of the individual;</p> <p>PC 3. The knowledge of the basic concepts of organizational psychology, management psychology, trade psychology, economic psychology, conflictology and other branches of psychology.</p> <p>PC 4. The ability to perform psychological diagnostics, counseling, correction, rehabilitation of clients and provide psychological assistance to employees of the organization;</p> <p>PC 5. The ability to implement methods of practical psychology in the process of psychological support of educational and professional activities;</p> <p>PC 6. The ability to investigate socio-psychological phenomena and to implement methods of psychological support of professional activity in the organization;</p> <p>PC 7. To be able to adapt to new situations and the ability to work in a professional mobility.</p> <p>PC 8. To be able to conduct business communication in a foreign language.</p> <p>PC 9. To be able to generalize psychological requirements to the professional qualities of an employee of a specific organization;</p> <p>PC 10. To be able to create a system of psychological support of professional activity of a specialist;</p> <p>PC 11. The ability to systematize the criteria of psychodiagnostic examinations, aimed at the quality of selection and certification of personnel at the enterprise, organization;</p> <p>PC 12. The ability to realize the limits of their competence and adhere to the norms of professional ethics;</p> <p>PC 13. The ability to use valid and reliable psychodiagnostic tools;</p> <p>PC 14. The ability to personal and professional self-improvement, training and self-development;</p> <p>PC 15. The ability to carry out educational and psychoprophylaxis work in accordance with the request.</p>
<p>7 – Programme Learning Outcomes</p>	
	<p>PLO 1. To identify, analyze and explain mental phenomena, identify psychological problems and suggest ways to resolve them.</p> <p>PLO 2. To demonstrate an understanding of the laws and peculiarities of the development and functioning of mental phenomena in the context of professional tasks.</p> <p>PLO 3. To illustrate examples of regularities and peculiarities of the functioning and development of psychic phenomena</p> <p>PLO 4. To search information from different sources for solving professional tasks, including using information and communication technologies.</p> <p>PLO 5. To carry out the referencing of scientific sources,</p>

	<p>substantiate their own position, make independent conclusions.</p> <p>PLO 6. To independently choose and apply valid and reliable psychodiagnostic tools (tests, questionnaires, projective methods, etc.) of psychological research and technology of psychological help.</p> <p>PLO 7. To formulate the purpose, the task of studying, to have skills of gathering of the primary material, ability to adhere to the research procedure.</p> <p>PLO 8. To reflect and critically assess the reliability of the results of the psychological research, formulate reasoned conclusions.</p> <p>PLO 9. To present the results of its own research orally / in writing for the informed audience, formulate a detailed analysis and research theses.</p> <p>PLO 10. To propose their own ways to solve psychological problems and problems in the process of professional activity, to accept and argue their own decisions on their solution.</p> <p>PLO 11. To formulate opinion logically, accessible, discuss, defend your own position, modify statements according to the cultural characteristics of the interlocutor.</p> <p>PLO 12. To formulate and implement the plan of the advisory process taking into account the specificity of the request and the individual characteristics of the client, to establish the effectiveness of their own actions.</p> <p>PLO 13. To draw up and implement a program of psychoprophylaxis and educational actions, measures of psychological help in the form of lectures, conversations, round tables, games, trainings, etc., according to the request.</p> <p>PLO 14. To empathy to interact, to enter into communication, to be clear, tolerant to people with other cultural or gender-specific features.</p> <p>PLO 15. To demonstrate teamwork skills in the process of solving professional problems.</p> <p>PLO 16. To demonstrate a responsible attitude towards professional self-improvement, learning and self-development.</p> <p>PLO 17. To know and adhere to the ethical principles of professional activity of a psychologist.</p> <p>PLO 18. To demonstrate socially responsible and conscious behavior, follow humanistic and democratic values.</p> <p>PLO 19. To understand the importance of preserving health (own and others) and, if necessary, determine the content of the supervisory request.</p>
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8 – Resource support for the implementation of the program

Personnel support	Project team: 1 Dr of Sciences, 4 PhD of Sciences. Guarantor of the educational program (head of the project group): Doctor of
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	<p>Psychological Sciences, Head of the Department of Psychology. The project team includes all the scientific and pedagogical staff involved in the implementation of the educational component of the educational and professional program are staff members of KNUTE, have a degree and a confirmed level of scientific and professional activity.</p>
Material and technical support	<p>Provision of training rooms, computer workstations, multimedia equipment meets the need.</p> <p>The use of the Internet network is unlimited.</p> <p>There is all necessary social and domestic infrastructure, the number of places in the hostel meets the requirements.</p> <p>For the information retrieval and processing of the results, there are specialized computer classes where specialized software and unrestricted open access to the Internet are available.</p>
Information and educational - methodological support	<p>The official website http://www.knteu.kiev.ua contains information about educational programs, educational, scientific and educational activities, structural units, rules of admission.</p> <p>All registered in KNUTE users have unlimited access to the network.</p> <p>The materials of the educational and methodological support of the educational-professional program are presented on the educational portal</p>
9 – Academic mobility	
National Credit Mobility	<p>National credit mobility within the framework of agreements on establishing scientific and educational relations to meet the needs of education and science. Individual Accounts on Academic Mobility for Studies and Research in Universities and Academic Institutions of Ukraine are allowed.</p>
International Credit Mobility	<p>The Department of Psychology has agreements on scientific and academic cooperation</p>
Training of foreign applicants for higher education	<p>Training of foreign students is conducted on a common basis or on an individual schedule</p>

2. List of components of the educational program and their logical consistency

2.1. List of components of EP

Code a/d	Components of the educational program (academic disciplines, course projects (work), practice, qualification examination)	Number of credits	Form of control overcompliance
1	2	3	4
Обов'язкові компоненти ОП			
OC 1.	Foreign language for professional purpose	24	Exam
OC 2.	Economic Informatics	6	Exam
OC 3.	Science of Law	6	Exam
OC 4.	Safety of life	6	Exam
OC 5.	Philosophy	6	Exam
OC 6.	General Psychology	12	Exam
OC 7.	Anatomy and Physiology of the central nervous system	6	Exam
OC 8.	Practical Psychology Coursework on Practical Psychology	6	Exam
OC 9.	Economic theory	6	Exam
OC 10.	Statistics	6	Exam
OC 11.	Social Psychology with the course of Ethnopsychology	6	Exam
OC 12.	Psychology of labor and Engineering Psychology	6	Exam
OC 13.	Management	6	Exam
OC 14.	Psychodiagnostics with the course of Psychoanalysis	12	Exam
OC 15.	Experimental Psychology	6	Exam
OC 16.	Psychology of trade	6	Exam
OC 17.	Psychology of management	6	Exam
OC 18.	Psychological counseling	6	Exam
OC 19.	Psychocorrection and rehabilitation psychology	6	Exam
OC 20.	Psychophysiology and professional selection	6	Exam
OC 21.	Psychological support of professional activity Coursework on psychological support of professional activity	7,5	Exam
OC 22.	Psychiatry and pathopsychology	7,5	Exam

OC 23.	Physical Education		Credit
The total amount of obligatory components		165	
Selective components SC			
SC 1.1.	History of Ukrainian Culture	6	Exam
SC 1.2.	History of Ukraine	6	Exam
SC 1.3.	National interests in world geopolitics and geoeconomics	6	Exam
SC 1.4.	Public speaking	6	Exam
SC 1.5.	Ukrainian language (for professional purposes)	6	Exam
SC 2.1.	Pedagogical and age psychology	6	Exam
SC 2.2.	Ecology	6	Exam
SC 3.1.	Sociology	6	Exam
SC 3.2.	Psychology of advertising	6	Exam
SC 3.3.	Politology	6	Exam
SC 4.1.	Anthropology	6	Exam
SC 4.2.	The psychology of the image	6	Exam
SC 5.1.	Political communications	6	Exam
SC 5.2.	Psychology of leadership and careers	6	Exam
SC 5.3.	Political psychology	6	Exam
SC 5.4.	Legal psychology	6	Exam
SC 6.1.	Business Economics	6	Exam
SC 6.2.	Economic psychology	6	Exam
SC 6.3.	Clinical Psychology	6	Exam
SC 7.1.	Psychology of crisis periods of personality	6	Exam
SC 7.2.	Psychological service	6	Exam
SC 7.3.	Theory and practice of psychological training	6	Exam
SC 8.1.	Trade Economy	6	Exam
SC 8.2.	Conflictology	6	Exam
SC 8.3.	Entrepreneurial law	6	Exam
SC 9.1.	Psychology of stress and personal growth	6	Exam
SC 9.2.	Personnel Management	6	Exam
SC 10.1.	Family Psychology	6	Exam
SC 10.2.	Social responsibility	6	Exam
SC 10.3.	Family law	6	Exam
Total amount of selective components:		66	
Practical training			

Manufacturing practice 1	6
Manufacturing practice 2	6
Total	12
Attestation	
Preparation for the qualification exam and certification	3
Total amount for the educational program	240

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The duration of	till 2021 year

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Availability for employment	Employment in state and non-governmental organizations of any form of ownership, where relevant psychological knowledge. Specialists in the field of psychology, psychologists, professionals in the field of social protection of the population, professionals in

	the field of project and program management, research staff (psychology)
Further training	The possibility of learning a second (master), third (education and research) and scientific level, involving the successful execution of a person related education (educational or professional education and research) or research programs are the basis for the award of the appropriate level of higher education
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<p>Professional competence of the specialty (PC)</p>	<p>PC 1. The knowledge of the structure of the individual, principles, methods, branches of psychology;</p> <p>PC 2. The knowledge of the functioning of the needs-motivational, operational, informational and regulatory subsystems of the individual;</p> <p>PC 3. The knowledge of the basic concepts of organizational psychology, management psychology, trade psychology, economic psychology, conflictology and other branches of psychology.</p> <p>PC 4. The ability to perform psychological diagnostics, counseling, correction, rehabilitation of clients and provide psychological assistance to employees of the organization;</p> <p>PC 5. The ability to implement methods of practical psychology in the process of psychological support of educational and professional activities;</p> <p>PC 6. The ability to investigate socio-psychological phenomena and to implement methods of psychological support of professional activity in the organization;</p> <p>PC 7. To be able to adapt to new situations and the ability to work in a professional mobility.</p> <p>PC 8. To be able to conduct business communication in a foreign language.</p> <p>PC 9. To be able to generalize psychological requirements to the professional qualities of an employee of a specific organization;</p> <p>PC 10. To be able to create a system of psychological support of professional activity of a specialist;</p> <p>PC 11. The ability to systematize the criteria of psychodiagnostic examinations, aimed at the quality of selection and certification of personnel at the enterprise, organization;</p> <p>PC 12. The ability to realize the limits of their competence and adhere to the norms of professional ethics;</p> <p>PC 13. The ability to use valid and reliable psychodiagnostic tools;</p> <p>PC 14. The ability to personal and professional self-improvement, training and self-development;</p> <p>PC 15. The ability to carry out educational and psychoprophylaxis</p>

	work in accordance with the request.
7 – Programme Learning Outcomes	
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8 – Resource support for the implementation of the program	
Personnel support	<p>Project team: 1 Dr of Sciences, 4 PhD of Sciences. Guarantor of the educational program (head of the project group): Doctor of Psychological Sciences, Head of the Department of Psychology.</p> <p>The project team includes all the scientific and pedagogical staff involved in the implementation of the educational component of the educational and professional program are staff members of KNUTE, have a degree and a confirmed level of scientific and professional activity.</p>
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OC 6.	General Psychology	12	Exam
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OC 9.	Economic theory	6	Exam
OC 10.	Statistics	6	Exam
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The total amount of obligatory components		165	
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SC 1.3.	National interests in world geopolitics and geoeconomics	6	Exam
SC 1.4.	Public speaking	6	Exam
SC 1.5.	Ukrainian language (for professional purposes)	6	Exam
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SC 2.2.	Ecology	6	Exam
SC 3.1.	Sociology	6	Exam
SC 3.2.	Psychology of advertising	6	Exam
SC 3.3.	Politolgy	6	Exam
SC 4.1.	Anthropology	6	Exam
SC 4.2.	The psychology of the image	6	Exam
SC 5.1.	Political communications	6	Exam
SC 5.2.	Psychology of leadership and careers	6	Exam
SC 5.3.	Political psychology	6	Exam
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SC 9.2.	Personnel Management	6	Exam
SC 10.1.	Family Psychology	6	Exam
SC 10.2.	Social responsibility	6	Exam
SC 10.3.	Family law	6	Exam
Total amount of selective components:		66	
Practical training			

Manufacturing practice 1	6
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Attestation	
Preparation for the qualification exam and certification	3
Total amount for the educational program	240

