

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
KYIV NATIONAL UNIVERSITY OF TRADE AND ECONOMICS**

EDUCATIONAL PROGRAM

"INTERNATIONAL ECONOMICS"

The second level of higher education

Specialty 051 Economics

Field of study 05 Social and behavioral sciences

Qualification: Master's Degree in Higher Education

Specialty "Economics"

Specialization "International Economics"

Kyiv 2019

**Educational program
in Specialty 051 "Economics"
(in Specialization "International Economics")**

1 – General information	
Full name of HEI and structural unit	Kyiv National University of Trade and Economics, Faculty of International Trade and Law, The Department of International Economic Relations
Degree of higher education and the qualification name in the original language	Degree of higher education "Master", specialty "Economics", specialization "International Economics"
The official name of the educational program	"International Economics"
Diploma type and volume of the educational program	Master diploma, single, 90 ECTS credits, training period - 1 year 4 months
Accreditation	Ministry of Education and Science of Ukraine, Ukraine 10.07.2017-01.07.2026
Program cycle\level	HPK of Ukraine – 8 level, FQ-EHEA – the second cycle, EQF-L.L.L. – 7 level
Academic background	Educational level – bachelor
Language of instruction	Ukrainian, English
Program duration	01.07.2026
Educational program link	https://knute.edu.ua/
2 – Educational program aim	
Preparation of highly qualified specialists in international economy with fundamental professional knowledge, modern economic outlook and practical skills, necessary for solving scientific and applied tasks in the course of realization of international economic relations at all management levels.	
3 – Educational program characteristics	
Subject area (field of study, speciality and specialization)	Field of study 05 » Social and behavioral sciences” specialty "Economics" specialization “International Economics” Disciplines that form basic competencies - 70%, such as professional training cycle - 47%, practical training - 23%. Optional disciplines of a higher education applicant- 30%, of which professional training disciplines - 30%.
Educational program orientation	Master educational and scientific program, professional-applied.

<p>Educational program and specialization goals and objectives</p>	<p>Special education in the field of international economics with in-depth study of theoretical and methodological foundations of international economic development strategies, international management.</p> <p>Focusing on the competitiveness of enterprises, international management and audit, intellectual property, trade negotiations and commercial diplomacy, the illegalization of international economic activity, international commercial arbitration.</p> <p>Key words: international economy, international trade, competitiveness, international economic activity, intellectual property, strategy.</p>
<p>Features of the program</p>	<p>Expansion of elective courses due to applied disciplines, which provide the formation of competence and skills for work in the sphere of international economic activity ("Enterprise International Competitiveness Management", "International Strategies of Economic Development", "International Management", "Finance of Foreign Corporation ", "Global Economic Elites and Transnational corporations","Risk Management in Foreign Economic Activity","International Commercial Arbitration","Illegalization of Foreign Economic Activity", "Enterprise International Financial Law","International security ", "Trade Negotiations and Commercial Diplomacy ").</p> <p>The curriculum provides 2-month practical training at leading Ukrainian enterprises, branches of transnational corporations and State administrative body. Educational-professional program study "International Economics" in English is included.</p>
<p>4 -Graduate career opportunities and further learning</p>	
<p>Career opportunities</p>	<p>Graduates of higher education institutions who received higher education in specialty "International Economics" may be employed in such professional fields as state structures and institutions of various business profiles that are entities or regulators of international economic activity (they may hold different positions of organizational-administrative and financial-economic profile). The graduates can perform functional duties on governmental service (development and expert evaluation of key documents in the field of international economic relations at national, regional and local levels); practice on educational and scientific activity in higher education institutions and research centers (making, international economic research, forecasts, and programs, teaching other courses. According to the State Classifier, the Classifier of Occupations DC 003:2010 the types of professions and professional activities are: chief economist (21097), director of economics (21489), economist (25351) – namely, international trade economist (25362), economist planner (25368), financial economist (25377), pricing economist (25377); economic adviser (25352), economic counsellor (23068), economist-analyst, supervisory board member (24191), technical professionals in administrative sphere (343), office-managers (3435); agents on commercial service and trade brokers (342), namely:</p>

	brokers (mediators) on buying-selling of goods (3421), clearing agents (exchange goods operations) and expeditions (3422), commercial services agents and trade brokers,
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Further learning	Opportunity to study at the educational and scientific degrees of the Ph.D. in Economics, access to research scholarships for participation in postgraduate education programs
5 – Teaching and assessment	
Teaching and learning	Balanced combination of in-class work and self-guided work on the basis of problem-oriented and interactive studying by using modern educational technologies (lectures-discussions, seminars, practical classes in small groups, work in small groups), self-guided work with informational resources, consultations of teachers, distance study, practice of translation).
Assessment	Written exams, oral presentations, current control (testing, solving of matters and situational exercises, debates, public speeches,), final module control, defence of final qualification work).
6 –Program competence	
Integral competence	Ability to solve complex specialized tasks in the process of implementation of international economic activity or during studying, which include research and analysis of international economic relations in their components cooperation and taking into consideration permanent dynamics of their changes while using innovative technologies and modern software products.
General competence (GC)	<p>GC 1. Ability to critical thinking and generate new ideas.</p> <p>GC 2. Ability to abstract thinking, analysis, synthesis and making connections between events and processes.</p> <p>Ability to use knowledge and understanding of the sphere of subject activity. GC 3. Ability to demonstrate leadership skills, motivate people, work in a team.</p> <p>GC 4. Ability to communicate at a professional level.</p> <p>GC 5. Ability to innovate.</p> <p>GC 6. Ability to carry out and manage projects.</p> <p>GC 7. Ability to act in responsible and socially responsible way on the basis of ethical considerations and principles of academic integrity.</p> <p>GC 8. Ability to conduct research and present the results.</p> <p>GC 9. Ability to show initiative, responsibility and skills of preventive and emergency activity, safety management measures, ability to make decisions in complex and unpredictable situations, leadership qualities in the position of manager.</p> <p>GC 10. Knowledge of international norms and legislation of Ukraine in the field of population life safety, management systems of labor and civil protection.</p>
Professional competence of the specialty (PC)	<p>PC 1. Ability to use scientific, analytical, methodical tools for managing international economic activity.</p> <p>PC 2. Ability to professional communication in sphere of international economics in foreign language.</p> <p>PC 3. Ability to collect, analyze and process statistic data, scientific-analytic materials, which are necessary for solving complex tasks in sphere of international economic activity.</p>

	<p>PC 4. Ability to use modern information technologies and economic and mathematical methods and models for the study of international economic and social processes.</p> <p>PC 5. Ability to apply the basis of pedagogy and psychology in the educational process in higher education institutions.</p> <p>PC 6. The ability to set professional tasks in the field of international economics, choose the appropriate directions and methods for their solution, taking into account available resources.</p> <p>PC 7. Ability to demonstrate new knowledge, using modern educational and research technologies in the field of international economics.</p> <p>PC 8. Ability to assess possible risks, socio-economic consequences of managerial decisions in the course of international economic activity.</p> <p>PC 9. Ability to apply a scientific approach to the formation and substantiation of effective strategies in international economic activity.</p> <p>PC 10. Ability to demonstrate knowledge in international norms and legislation of Ukraine in the field of population life safety and management system.</p> <p>PC 11. Ability to determine and critically assess key trends of international socio-economic development and use them to form effective models of interaction of the national economy with global economic elites and multinational corporations.</p> <p>PC 12. Ability to apply practical tools for conducting international business operations.</p> <p>PC 13. Ability to develop research design in the field of international economy and justify results using ICT.</p> <p>PLO 14. Ability to substantiate the mechanisms and tools for providing international safety of enterprises.</p> <p>PLO 15. Ability to substantiate administrative decisions in the field of protection of enterprise information resources in the course of its implementation of international economic activity.</p> <p>PLO 16. Ability to collect, analyze and process statistical data, scientific and analytical materials for company participation in international commercial arbitration.</p> <p>PLO 17. Ability to apply the rules of international law in the implementation of enterprise international economic activity.</p> <p>PLO 18. Ability to substantiate managerial decisions on enterprise cost management and use international audit to deepen investment, scientific and technical cooperation with non-resident companies.</p>
7 – 7 – Program learning outcomes (PLO)	
	<p>PLO 1. Demonstrate the ability to innovative thinking and generation of new ideas.</p> <p>PLO 2. Apply methods of abstract thinking, analysis and synthesis, establishing interrelationships between phenomena and processes,</p> <p>PLO 3. Demonstrate leadership skills, motivate people, work in a team.</p> <p>PLO 4. Demonstrate ability to innovate.</p> <p>PLO 5. Apply new methods of carrying out and managing projects.</p> <p>PLO 6. Deliberately and socially responsible actions based on ethical considerations and principles of academic integrity.</p> <p>PLO 7. Conduct research and present the results.</p> <p>PLO 8. Demonstrate ability to show initiative, responsibility and skills of preventive and emergency activity, safety management measures, ability</p>

	<p>to make decisions in complex and unpredictable situations, leadership qualities in the position of manager.</p> <p>PLO 9. Use scientific, analytical, methodical tools for managing international economic activity.</p> <p>PLO 10. Demonstrate the ability to professionally communicate in foreign language in the course of trade negotiations and commercial diplomacy.</p> <p>PLO 11. Collect, analyze and process statistic data, scientific-analytic materials, which are necessary for solving complex tasks in sphere of international economic activity.</p> <p>PLO 12. Use modern information technologies and economic and mathematical methods and models for the study of international economic and social processes.</p> <p>PLO 13. Apply the basis of pedagogy and psychology in the educational process in higher education institutions.</p> <p>PLO 14. Demonstrate ability to set professional tasks in the field of international economics, choose the appropriate directions and methods for their solution, taking into account available resources.</p> <p>PLO 15. Demonstrate the skills of new knowledge, using modern educational and research technologies in the field of international economics.</p> <p>PLO 16. Assess possible risks, socio-economic consequences of managerial decisions in the course of international economic activity.</p> <p>PLO 17. Apply a scientific approach to the formation and substantiation of effective strategies in international economic activity</p> <p>PLO 18. Plan, conduct and present scientific research in the field of international economics, prepare the results of scientific works prior to its promulgation.</p> <p>PLO 19. Identify and critically assess key trends in international socio-economic development and apply them to create new models for integrating national economies into the global economic system.</p> <p>PLO 20. Use practical tools for conducting international business operations.</p> <p>PLO 21. Develop research design in the field of international economy and justify results using ICT.</p> <p>PLO 20. To substantiate the mechanisms and tools for providing international safety of enterprises.</p> <p>PLO 21. Substantiate administrative decisions in the field of protection of enterprise information resources in the course of its implementation of international economic activity.</p> <p>PLO 22. To collect, analyze and process statistical data, scientific and analytical materials for company participation in international commercial arbitration.</p> <p>PLO 23. Use regulatory and legal acts regulating various aspects of international economic activity.</p> <p>PLO 24. Identify risks and estimate economic losses of foreign economic activity illegalization at all management levels.</p> <p>PLO 25. Use the acquired knowledge, understand the subject area and profession in practice, have pursuit for knowledge based on specific situations.</p>
8 – Resource support for the implementation of the program	
Staff support	Project group: three persons, who has scientific degree and/or academic rank (Head educational program – Doctor of Science

	(Economics), prof., 1 PhD (Economics), assistant prof., 1 PhD (Economics), assistant prof.). Scientific and teaching staff. with scientific degrees and/or academic titles should be involved in the implementation of the program. Teaching staff undergo training in various forms once every five years.
Material and technical support	Provision of premises for conducting training sessions and control activities and appropriate multimedia equipment in accordance with the requirements. Use of laboratories, computer and specialized lecture halls of KNUTE. Availability of social and domestic infrastructure of KNUTE.
Information and educational methodical support	The existing distance learning platform MOODLE provides self-study and individual training. The KNUTE fully complies with the technological requirements for educational, methodological and informational provision of educational activities.
9 – Academic mobility	
National credit mobility	It is envisaged by law and it is expedient when it becomes necessary to study (mastering) students of fundamentally new courses, disciplines that are not taught in the basic EHI. A provision on academic mobility has been developed.
International credit mobility	The University has entered into agreements on cooperation between KNUTE and higher education institutions, in which partner exchange and student training are carried out. In addition, international academic mobility is carried out through Erasmus + International Programs and Projects, in particular with the following universities: Krakow University of Economics (Poland, Krakow), Szczecin University (Poland, Szczecin), Business School Audensia (University of Grenoble Alps (France, Grenoble), Pari Es Cretay University (France, Paris), University of Central Lancashire (Great Britain, Preston), Hohenheim University (Germany, Stuttgart)), Piraeus University of Applied Sciences (Greek, Piraeus), University of them. Clement Ohridski (Bulgaria, Sofia).
Training of overseas students	For foreign students, the discipline "The Ukrainian language" is taught during 1-3 semesters with a separate schedule by teachers who have completed special training in teaching Ukrainian as a foreign language.

2. List of educational program components and their logical sequence

List of EP components

Code №	Components of educational program(academic disciplines, term projects(papers) , practical training, qualification exam, graduate paper)	Amount of credits	Forms of final control
1	2	3	4
Compulsory components of EP			
CC 1	International strategies of economic development	6	Exam
CC 2	Risks management in foreign economic activity	6	Exam
CC 3	Global economic elites and transnational corporations	6	Exam
CC 4	Enterprise international competitiveness management	6	Exam

CC 5	Finance of foreign corporation	6	Exam
CC 6	International audit	6	Exam
CC 7	International management	6	Exam
general training cycle:		42	
Optional components of EP			
OC 1.1	Illegalization of foreign economic activity	6	Exam
OC 1.2	International security	6	Exam
OC 2.1.	International technical regulation	6	Exam
OC 2.2.	Technology transfer)	6	Exam
OC 2.3.	Management of enterprise value	6	Exam
OC 2.4.	Financial strategies of the enterprise	6	Exam
OC 3.1	Contract law	9	Exam
OC 3.2	International economic law	9	Exam
OC 3.3	International finance law	9	Exam
OC 3.4	International Commercial Arbitration	9	Exam
OC 3.5	Transnational Commercial Law (Lex mercatoria)	9	Exam
OC 4.1	Intellectual Property	9	Exam
OC 4.2	International Customs Cooperation	6	Exam
OC 4.3	Trade negotiations and commercial diplomacy	6	Exam
OC 4.4.	Statistical forecasting methods	6	Exam
Total volume of optional components:		27	
Practical training			
EC 8	Practical(pre-diploma) training	9	Credit
Attestation			
	Preparation of final qualification work and its defense	12	
TOTAL EDUCATIONAL PROGRAM VOLUME: 90			

3. Forms of certification of applicants for higher education

The certification of the graduates of the educational program in speciality 051 «Economics» (specialization "International Economics") is carried out in the form of a final qualification work in accordance with Regulations on the organization of students' educational process; Regulations on evaluation of student and postgraduates' study results; Regulations on the certification of applicants for higher education and the examination committee of certification at KNTEU.

The certification ends with the issuance of the document of the established sample on awarding him a master's degree with the award of qualification: the degree of higher education "Master", specialty "Economics", specialization "International Economics". The certification is carried out openly and publicly.

4. Matrix of correspondence of program competence to EP components

	EC1	EC2	EC3	EC4	EC5	EC6	EC7	EC8	OC1.1.	OC1.2.	C2.1.	OC2.2.	OC2.3.	OC2.4.	OC3.1.	OC3.2.	OC3.3.	OC3.4.	OC3.5.	OC4.1.	OC4.2.	OC4.3.	OC4.4.	
GC 1	●	●		●				●				●					●			●	●		●	
GC 2			●				●	●			●	●									●	●	●	●
GC 3		●		●				●			●				●				●				●	
GC 4			●				●	●	●						●			●						
GC 5		●		●				●		●										●				●
GC 6		●		●				●		●	●							●	●			●	●	
GC 7	●							●	●				●	●					●					
GC 8					●	●		●		●	●	●							●		●	●	●	●
GC 9		●		●				●		●										●				
GC 10					●	●	●	●	●	●	●	●							●		●	●	●	●
PC 1		●		●			●	●			●							●		●			●	●
PC 2			●				●	●						●	●									
PC 3				●	●			●			●				●				●	●		●	●	
PC 4		●		●	●			●	●										●	●				
PC 5							●	●																●
PC 6		●				●		●			●				●				●				●	●
PC 7	●					●		●		●		●									●	●		●
PC 8		●			●			●	●						●									
PC 9	●				●			●			●	●							●		●	●	●	●
PC 10				●			●	●												●				
PC 11			●				●	●	●										●					●
PC 12					●	●		●						●	●		●	●						
PC 13			●			●		●											●					
PC 14		●				●		●		●	●	●									●	●	●	●
PC 15		●					●	●		●	●	●						●			●	●	●	●
PC 16	●			●				●						●	●		●			●				
PC 17	●				●	●		●					●	●	●		●							
PC 18		●						●						●	●				●				●	●

5. Matrix for providing program learning outcomes (PLO) with relevant components of the educational program

	EC1	EC2	EC3	EC4	EC5	EC6	EC7	EC8	OC 1.1.	OC 1.2.	OC 2.1.	OC 2.2.	OC 2.3.	OC 2.4.	OC 3.1.	OC 3.2.	OC 3.3.	OC 3.4.	OC 3.5.	OC 4.1.	OC 4.2.	OC 4.3.	OC 4.4.	
PLO 1	●	●		●				●				●					●						●	●
PLO 2			●				●	●			●	●							●					
PLO 3		●		●				●			●				●				●		●			●
PLO 4		●		●				●		●										●				
PLO 5		●		●				●		●	●						●		●				●	●
PLO 6	●							●	●				●	●					●					●
PLO 7					●	●		●		●	●	●							●					
PLO 8		●		●				●		●										●				●
PLO 9					●	●	●	●	●	●	●	●							●					●
PLO10				●	●			●			●				●				●	●	●			●
PLO 11		●		●	●			●	●										●	●				●
PLO 12							●	●																
PLO 13		●				●		●			●				●				●		●			●
PLO 14	●					●		●		●		●												
PLO 15		●			●			●	●						●						●			
PLO 16	●				●			●	●		●	●							●					●
PLO 17				●			●	●												●				
PLO 18			●				●	●	●										●					●
PLO 19					●	●		●						●	●	●	●				●	●	●	
PLO 20			●			●		●											●					●
PLO 21		●				●		●		●	●	●												
PLO 22		●					●	●		●	●	●					●						●	
PLO 23	●			●				●					●	●	●	●			●		●	●		
PLO 24	●				●	●		●					●	●	●	●					●	●		
PLO 25		●						●						●	●				●					●