Kyiv National University of Trade and Economics
Faculty of International Trade and Law

INFORMATION PACAGE

European Credit Transfer and Accumullation Stystem - (ECTS)

Field of knowledge	**08«Law»**
Speciality	**081 «Law»**
Specialization	**«Civil law and process »**
Education level	**«bachelor»**

Kyiv 2020

3.Educational program

Program team manager (program guarantor) Palchuk P.M. , Candidate of Sciences (Law) ,ass. professor of the department of international private , business and civil law .

3.1.Educational program in speciality 081 «Law» (specialization «Civil Law and Process »)

1 – General information	
Full name of IHE and structural unit	Kyiv national university of trade and economics, faculty of international trade and law; department of international private, business and civil law
Level of higher education and qualification name in the original language	Level of higher education bachelor Speciality «Law» Specialization «Civil law and process»
Educational program official name	«Civil law and process»
Diploma type and volume of the program	Bachelor degree ,240 credits ECTS, training period -3 years and 10 months
Accreditation	MOH of Ukraine ,Ukraine , 01.07.2024
Cycle /level	HPKof Ukraine – 7level , FQ-EHEA –first cycle EQF-LLL – 6 level
Academic background	Full secondary education
Language (s) of instruction викладання	Ukrainian
Program validity period	2024 рік
EP –link	https://knute.edu.ua
2 –EP aim	
To form modern system of fundamental, professional knowledge and skills in the sphere of legal regulation of civil and civil-procedural relations The formation of a personality able to work successfully in the sphere of law on the basis of acquired	

integral, general and professional competences necessary for the performance of legal practice in the sphere of legal regulation of civil and civil-procedural relations..	
3 – Educational program characteristics	
Subject area (sphere of knowledge, speciality, specialization (if there is)	Field of study «Law» Speciality 081 «Law Specialization «Civil law and process » Main components of professional training cycle - 24 credits ECTS (10%); main components of professional training cycle - 141 credits ECTS (58,75%), optional components – 60 credits ECTS (25% (not less 25 %)), practical training– 12 credits ECTS (5%), certification – 3 credits ECTS (1,25%)
Educational program orientation	Educational and professional, applied,
Main focus of the educational program and specialization	General higher education in speciality "Law" ,specialization "Civil law and process". Key words: civil law, civil relations participants, objects of civil rights, legal facts, protection of civil rights and interests, personal non-property rights ,,real rights, intellectual property rights ,law of obligation, inheritance law, civil process, statement of claim.
Features of the program	Availability of the variable components of professionally oriented disciplines for work in the legal sphere, two week practical training during the 3d year of studies and four week practical training during the last year of studies at enterprises, organizations, jurisdictional state bodies, subjects of notary activity and advocacy. Studding foreign language for specific purpose and foreign language of speciality during 8 terms. спрямуванням та іноземної мови спеціальності протягом 8 семестрів
4 –Graduate suitability to employment and further learning	
Suitability to employment	According to National classifier of economic activity kinds ДК 009:2010, and labor market demands types of graduate professional activity are: : – activity in the sphere of law : advocacy, notary and other legal activities, provision of other commercial services– К. 69.10; public relation activity– К. 70.21; – advice on problems of commercial activity and management – К. 70.22; conduct an investigation – К. 80.30;

	– activity in the sphere of justice and jurisdiction– К. 84.23; – actives in the sphere of compulsory social соціального insurance – К. 84.30; activity in the sphere of higher education К.85.42; – Public organizations activity –К. 94.99. Graduate can hold the following primary positions according to the National classifier of professions ДК 003:2010: public executor ; private executor private executor assistant ; state commissioner; labor inspector (legal); office worker) (non-governmental organizations of jurisprudence); secretary administrative; population self-organization body secretary: office worker (insurance); secretary of court hearing ; court secretary judicial board secretary ; bailiff; court administrator; clerical work organizers (state bodies); clerical work organizers (judicial system); private detective assistant, assistant lawyer; assistant notary; public notary assistant; assistance judge; assistant investigator; assistant commission member;HR inspector: state service specialist ; specialist in personnel work and civil service: assistant lawyer ; legal advisor specialist
Further learning	Further training in the second (Master) level of higher education according to the master educational program, sphere of knowledge. «Law ».
5 –Training and Assessment	
Teaching and learning	Problem-oriented learning, practical-oriented out of class measures, self-learning, learning through practical training -, ,.
Assessment	Current control, examinations (written\oral).Assessment is carried out according to the «Regulation on students' educational process organization», «Regulation on assessment of students ' and post-graduates' training results.».
6 – Program competences	
Integral competence(IC)	Ability to solve complex professional specialized problems and practical tasks in the sphere of private legal regulation and civil process or in the process of training that envisages usage of certain theories and methods of certain sciences and are characterized as being complex and indefinite..
General competence (GC)	GC 1. Ability to abstract thinking, analysis and synthesis GC 2. Ability to use knowledge in practical situations. GC 3.Knowledge and understanding of subject area and understanding of professional activity

	GC 4.Ability to communicate state language both written and oral. GC5.Ability to communicate foreign language. GC6.Skills to use information and communication technologies. GC7.Ability to study and get modern knowledge GC8.Ability to be critical and self-critical GC9. Ability to work in team. GC10.Ability to act on the basis of ethical considerations (motives). GC 11.Ability to realize ones rights and duties as a society member, understand values of a social (free democratic) society and the need its sustainable development, supremacy of law, human and civil rights and freedoms in Ukraine. . GC 12Ability to understand equal possibilities and gender problems.. GC 13Ability to preserve and enhance moral, cultural, scientific values and achievements of society on the basis of.understanding the history and patterns of law development, its place in the general system of knowledge about nature and society and in the development of society, technique and technologies. GC 14.Value and respect of diversity and multiculturalism. GC 15.Commitment to preserving the environment .
Professional competence (PC)	PC 1.Ability to use knowledge in the basic theory and philosophy of law, knowledge and understanding the structure of legal profession and its role in society PC 2.Knowledge and understanding the retrospective of legal and state institutions formation . PC 3.Respect for the honor and dignity of a person as highest social value, understanding their legal nature. PC 4 Knowledge and understanding international standards of human rights., provisions of the convention for the protection of human rights and fundamental freedoms and also the practice of the European court of human rights.. PC 5.Ability to use knowledge of basics and content of institutions of international public law and international private law. PC 6.Knowledge and understanding the fundamentals of

	European Union law. . PC 7.Ability to use knowledge of tasks, principles and doctrines of national law, and also content of legal institutions at least in such areas of law as: constitutional law, administrative law and administrative –procedural law, civil and civil-procedural law, criminal and criminal-procedural law. PC 8. Knowledge and understanding of features of the implementation and application of the rules of substantive and procedural law PC 9. Knowledge and understanding fundamentals of legal regulations of public funds circulation.. PC 10.Knowledge and understanding the social nature of labor relations and their legal regulation. PC 11.Ability to identify facts that are appropriate and acceptable for legal analysis PC 12Ability to analyze legal problems, formulate and substantiate legal positions. PC 13.Ability to critical and system analysis of legal events and ability to use knowledge in professional activity. PC 14 Ability to advice on legal issues, in particular, possible ways to protect the rights and interests of clients, in accordance with the requirements of professional ethics and proper adherence to the rules on non-disclosure of personal data and confidential information. . PC 15. Ability to independently prepare the drafts acts of law enforcement.. PC 16.Ability to logical, critical and system analysis of documents, understanding their legal character and meaning. *PC 17.Ability to determine the legal status of participants in civil relations, the reasons for the occurrence and meaning of civil legal relations, legal regime of objects of civil rights and proper ways of exercising civil rights and perform duties* *PC18 Ability to formulate and explain the terms of legal action, ensure their implementation(make a contract)* *PC19. Ability to draw up drafts of procedural documents in cases that arise from private legal relations* *PC 20.Ability to implement ways of civil rights and interests*

	protection..
7 –Program learning outcomes	
Social and humanitarian erudition -	1.Determine the credibility of arguments in the process of assessing previously unknown conditions and circumstances. . 2. Analyze social processes in the context of the problem being analyzed and demonstrate own vision of ways to solve it .. 3. Collect and make integrated analyses of materials from different sources. 4.Formulate your own sufficient judgments based on the analysis of a known problem .. 5. Give a short conclusion regarding factual data with sufficient justification.. 6.Evaluate the disadvantages and advantages of arguments while analyzing a known problem.
Research skills	7Draw up and agree on a plan of your own research and collect materials from certain sources by yourself .. 8.Use different information sources for complete and comprehensive determination of certain circumstances. 9.Identify by yourself those circumstances when to find them out the assistance is needed, and act according to received recommendations.
Communication	10Communicate freely in official and foreign languages both written and oral and use legal vocabulary correctly.. 11.Have basic rhetoric skills 12. Convey the respondent material in certain issues in an acceptable and understandable way. 13. Explain the character of certain events and processes with an understanding of professional and social context,.
Professional self-organization and use of information technology технологій	14.Use properly statistical information obtained from primary and secondary sources in your professional activity 15Use freely in your professional activity accessible information technologies ,elements of distance work and data bases. 16.Demonstrate skills of using computer programs that are necessary in professional,activity. 17.Work in a group making your own contribution to perform tasks of group.
Legal understanding	18.Demonstrate knowledge and understanding of main modern legal doctrines, values and principles of national legal system functioning . 19. Demonstrate necessary knowledge and understanding of essence and content of main legal institutions and norms of

	fundamental spheres of law.. 20.Explain nature and content of main legal events and processes..
Enforcement of law	21. Apply acquired knowledge in different legal situations and separate legally significant facts and form well-founded legal conclusions. 22.Prepare drafts of necessary law application acts in accordance with the legal conclusions made in different legal situations. 23.Give advice on possible ways of clients rights and interests protection in different legal situations ..
Professional skills	*24. Use methods to enforce civil rights and obligations* *25.Determine the grounds, conditions and procedure for applying methods of civil-legal responsibility and other ways of civil rights and interests protection.*
8 –Resource support for program implementation	
Academic staff	Specialists who train bachelors in the educational program "Civil law and process" have professional knowledge and professional skills in the field of law, more than 92% of academic staff have scientific degrees and scientific titles; 25% of them are practitioners (legal advisor, lawyer, notary, judge . It is possible for foreign specialists to teach disciplines of professional training cycle.
Facilities	Logistics is based on lecture halls with advanced multimedia equipment.; For practical works ,information search and processing of results there are special computer classes with software and unlimited internet access ,international libraries and reference systems ; For practical classes in procedural fields of knowledge there is courtroom. .
Informational teaching and learning materials	General scientific and special sources of information in law educational-methodical and monographic literature, information resource system of distance learning and internet ,.
9 – Academic mobility	
National credit mobility	National credit mobility is carried out in accordance with mobility agreement.
International credit mobility	International credit mobility is realized at the expense of agreements on international academic mobility (Еразмус+), on

	double certification, long-term international projects that provide for training of students and issuance of double diploma., and so on.
Training of foreign students	Available

3.2Lists of EP components and their logical order

3.2.1List of EP components

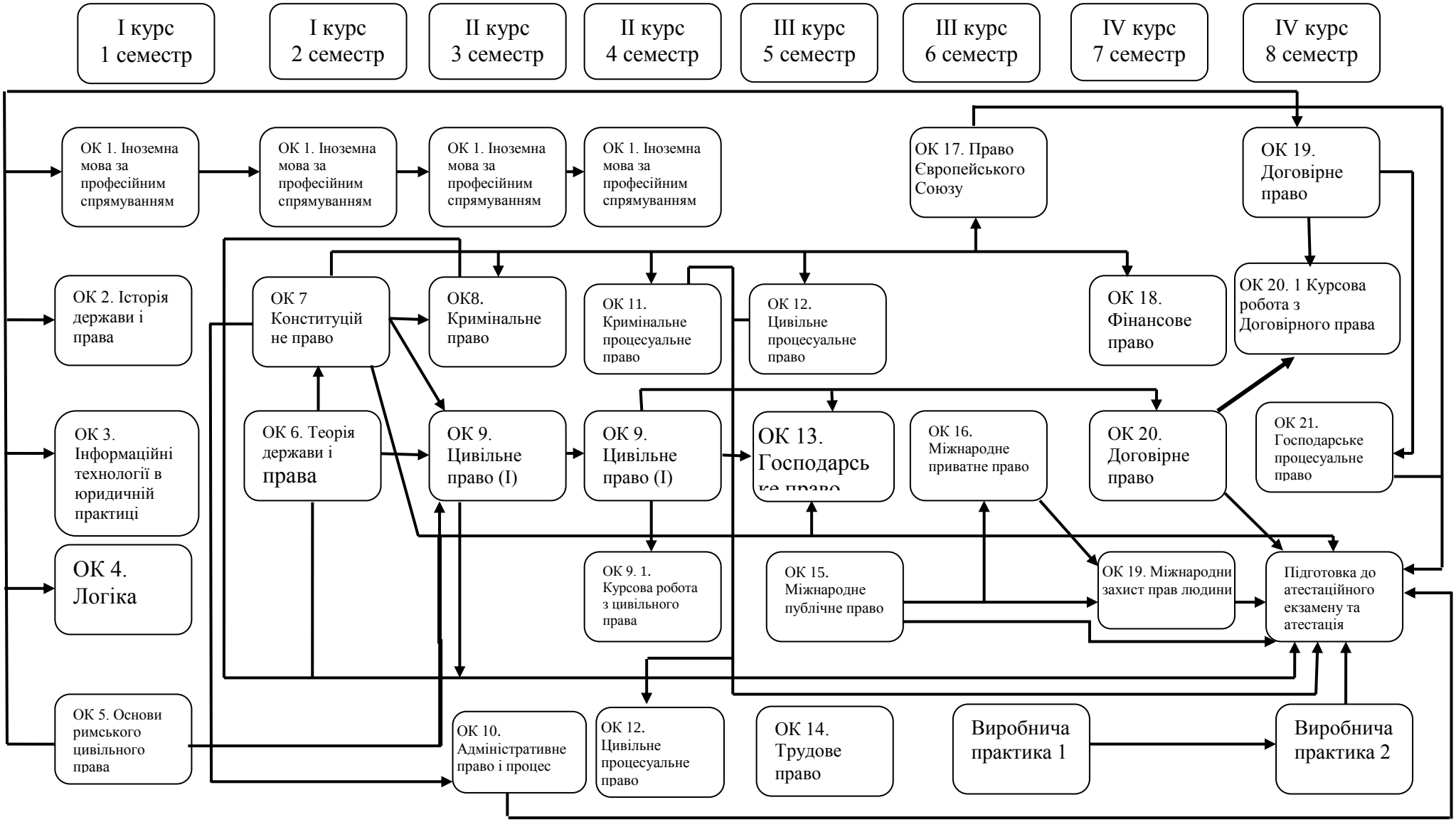
Code	EP components (disciplines, term projects (paper) practical training, qualification exam, graduate paper	Total credits
1	2	3
EP compulsory components		
CC1	Foreign language for specific purpose	24
CC2	History of state and law	6
CC3	Information technologies in legal practice	6
CC4	Logics	6
CC5	Roman civil law foundation	6
CC6	TTheory of state and law	6
CC7	Constitutional law	6
CC8	Criminal law	6
CC9	Civil law (I)	12
CC9.1	Test in civil law	
CC10	Administrative law and process	6
CC11	Criminal procedural law	6
CC12	Civil procedural law	12
CC13	Economic law	6
CC14	Labor law	6
CC15	International public law	6
CC16	International private law	6

CC17	EU law	6
CC18	Financial law	6
CC19	International human rights protection	6
CC20	Contract law	
CC20.1	Test in contract law	12
CC21	Economic procedural law	9
Total number of compulsory components		**165**
EP optional components		
OC1	State law of foreign countries	6
OC2	Housing law	6
OC3	History of doctrines about state and law	6
	2	3
OC4	Forensics	6
OC5	Family law	6
OC6	Forensic and law enforcement bodies of Ukraine	6
OC7	Legal deontology	6
OC8	Legal mechanisms of human rights protection	6
OC9	Agrarian law	6
OC10	Alternative ways of resolving disputes	6
OC11	Ecological law	6
OC12	Land law	6
OC13	Information law	6
OC14	Intellectual property	6
OC15	Notary	6
OC16	Insurance law	3
OC17	Civil evidentiary process	6
OC18	Ways to ensure performance of duties in the notarial process	6
OC19	Legal assistance in civil process	6
OC20	Drawing up civil procedural documents	6
OC21	Advocacy	6
OC22	Corporate law	6
OC23	Audit	6
OC 24	Accounting	6
OC25	Economy of an enterprise	6
OC26	Economic theory	6
OC27	Finance ,money and credit	6
OC28	Psychology	6
OC29	Latin	6
OC30	Foreign language of specialty	12

OC31	Foreign language	12
OC32	Business protocol and etiquette	6
OC33	Rhetoric	6
OC34	Political science	6
OC35	Sociology	6
OC36	Ukrainian (for specific purpose)	6
OC37	Philosophy	6
	Total number of optional components	60
Practical training		
Practical training 1		6
Practical training 2		6
1	2	3
total		**12**
Qualification procedure		
Final exam preparation and assessment		3
Total		**3**
	TOTAL NUMBER OF CREDITS	**240**

For all components of EP, the final control form is an exam .

3.2.2. Структурно-логічна схема ОП



3.3.Final assessment

Final assessment of students is carried out in the form of certification exam

Certification exam provides for the assessment of learning outcomes, defined by the Standard of higher education in the speciality 0 81 «Law» for the first (bachelor) level of higher education approved by MOH of Ukraine №1379 , 12.12. and educational professional program.

3.4. Program Competences and EP compulsory components Matrix OK—CC

Competențiști / Componența	CC	OK 2	OK 3	OK 4	OK 5	OK 6	OK 7	OK 8	OK 9	OK 9.1	OK 10	OK 11	OK 12	OK 13	OK 14	OK 15	OK 16	OK 17	OK 18	OK 19	OK 20	OK 20.1	OK 21
ЗК1	*	*		*		*	*	*	*	*	*	*	*	*		*			*	*	*	*	*
ЗК2	*		*	*			*	*	*		*	*	*	*	*	*	*	*	*	*	*		*
ЗК3						*	*	*	*	*	*	*	*	*	*	*			*	*	*	*	*
ЗК4						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ЗК5	*															*	*	*		*			
ЗК6			*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ЗК7	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ЗК8				*			*	*	*	*	*	*	*	*	*	*			*	*	*	*	*
ЗК9				*			*	*	*		*	*	*	*	*	*			*	*	*		*
ЗК10	**GC**						*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*
ЗК11						*	*	*	*		*	*	*		*	*		*	*	*	*		
ЗК12						*	*	*	*		*	*	*		*	*			*	*	*		
ЗК13		*				*													*				
ЗК14						*	*		*			*	*		*		*	*	*	*			
ЗК15							*	*	*		*					*			*		*		
СК1	**PC**					*	*	*	*	*	*	*	*			*			*	*	*	*	
СК2		*				*													*				
СК3						*	*	*	*		*	*	*		*	*	*	*	*	*	*		*
СК4							*	*	*		*	*	*	*		*	*	*	*	*	*		
СК5								*			*	*	*	*		*	*	*	*	*	*		*
СК6							*	*	*				*			*		*	*	*	*		
СК7							*	*	*		*	*	*	*	*	*			*	*	*		*
СК8							*	*	*		*	*	*	*	*	*			*		*		
СК9								*			*					*			*		*		
СК10							*	*	*		*	*	*		*	*							
СК11						*	*	*	*		*	*	*	*		*			*	*	*		*
СК12						*	*	*	*	*	*	*	*			*			*	*	*	*	*
СК13				*		*	*	*	*		*	*	*	*		*			*	*	*		*
СК14								*	*		*	*	*	*	*	*			*	*	*		

СК15			*			*	*	*	*		*	*	*	*	*	*			*	*	*		*
СК16				*			*	*	*	*	*	*	*	*	*	*			*	*	*	*	*
СК17				*	*																*		
СК18					*	*			*												*		
СК19															*						*		
СК 20							*	*	*		*	*	*	*	*		*			*	*		

3.5 Program components and EP optional components Matrix

компетентність / Компонента	ВК 1	ВК 2	ВК 3	ВК 4	ВК 5	ВК 6	ВК 7	ВК 8	ВК 9	ВК 10	ВК 11	ВК 12	ВК 13	ВК 14	ВК 15	ВК 16	ВК 17	ВК 18	ВК 19	ВК 20	ВК 21	ВК 22	ВК 23	ВК 24	ВК 25	ВК 26	ВК 27	ВК 28	ВК 29	ВК 30	ВК 31	ВК 32	ВК 33	ВК 34	ВК 35	ВК 36	ВК 37
ЗК1				*	*					*	*					*	*			*	*	*							*			*				*
ЗК2	*	*	*	*	*		*			*	*	*	*	*	*	*	*	*	*	*	*	*						*		*			*			*
ЗК3	*	*	*	*	*		*			*		*	*	*		*	*	*	*	*		*	*	*	*	*	*					*	*			
ЗК4		*			*					*		*		*		*	*	*		*	*											*	*			*	
ЗК5																			*											*	*						
ЗК6												*	*			*	*			*	*		*	*			*										
ЗК7					*					*		*								*																	
ЗК8											*									*	*				*			*							*		*
ЗК9										*	*	*								*	*							*				*					
ЗК10					*					*	*	*						*		*	*							*				*					
ЗК11					*				*	*	*	*		*				*		*														*	*		
ЗК12					*	*				*		*		*				*		*								*									
ЗК13						*		*	*							*						*							*							*	
ЗК14					*	*				*		*																		*	*	*	*				
ЗК15				*															*																		
СК1										*											*	*															*
СК2						*				*												*							*					*	*		
СК3					*					*		*						*																			
СК4										*		*							*	*										*	*						
СК5		*								*									*											*							
СК6								*											*											*							
СК7	*		*	*	*		*			*		*		*	*		*	*	*	*	*																
СК8	*	*	*				*			*		*		*	*		*	*	*	*	*																
СК9																								*	*	*	*										
СК10																				*																	
СК11	*	*	*		*		*			*				*	*			*		*	*		*														
СК12							*			*	*						*	*	*	*	*																
СК13					*		*			*							*			*	*																
СК14					*		*			*		*				*		*		*			*									*					
СК15	*	*	*	*	*		*			*		*		*	*	*	*	*		*																	

CK16	*	*	*	*	*		*			*		*					*	*		*			*	*												
CK17		*								*									*																	
CK18										*										*																
CK19		*								*										*																
CK 20		*			*	*		*		*					*	*	*	*	*	*	*	*														

3.6.Program learning outcomes provision by EP compulsory components Matrix

Компоненти / Програмні результати навчання	ОК 1	ОК 2	ОК 3	ОК 4	ОК 5	ОК 6	ОК 7	ОК 8	ОК 9	ОК 9.1	ОК 10	ОК 11	ОК 12	ОК 13	ОК 14	ОК 15	ОК 16	ОК 17	ОК 18	ОК 19	ОК 20	ОК 20.1	ОК 21
1.				*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2.		*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3.		*	*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4.		*		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5.		*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6.		*		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7.				*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8.		*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9.							*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10.	*						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11.							*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12.	*			*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
13.	*			*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
14.					*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
15.	*		*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
16.	*		*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
17.							*	*	*		*	*	*	*	*	*	*	*	*	*	*		*
18.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
19.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
20.					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
21.					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
22.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
23.						*	*	*	*		*	*	*	*	*	*	*	*	*	*	*		*
24.						*	*	*	*		*	*	*	*	*	*	*	*	*	*	*		*
25.					*	*		*	*		*			*	*	*	*	*	*	*	*		*

3.7.Program learning outcomes Matrix

Компоненти / Програмні результати навчання	ВК 1	ВК 2	ВК 3	ВК 4	ВК 5	ВК 6	ВК 7	ВК 8	ВК 9	ВК 10	ВК 11	ВК 12	ВК 13	ВК 14	ВК 15	ВК 16	ВК 17	ВК 18	ВК 19	ВК 20	ВК 21	ВК 22	ВК 23	ВК 24	ВК 25	ВК 26	ВК 27	ВК 28	ВК 29	ВК 30	ВК 31	ВК 32	ВК 33	ВК 34	ВК 35	ВК 36	ВК 37
1.		*			*					*	*	*									*											*					
2.		*		*						*		*		*	*	*		*	*	*													*	*		
3.		*			*					*		*			*	*				*	*		*	*	*											
4.		*								*	*	*				*				*	*		*										*				
5.	*	*	*				*					*		*	*	*		*	*	*	*		*														
6.		*			*					*		*		*		*				*	*				*												
7.		*			*					*		*			*	*		*		*	*													*			
8.		*										*	*		*	*				*	*		*	*	*	*	*										
9.		*		*	*					*		*			*					*	*		*	*	*	*	*										
10.					*					*		*		*			*			*	*									*	*				*		*	
11.										*											*											*	*					
12.					*					*	*			*	*			*			*											*	*				
13.				*		*								*	*			*																*				
14.										*						*				*	*		*	*											*			
15.					*					*					*	*				*	*		*	*	*		*											
16.		*			*					*					*					*	*		*	*														
17.		*								*	*									*	*							*									*
18.								*														*															
19.								*		*				*								*															
20.						*		*	*	*				*								*							*								
21.		*			*					*		*			*		*	*		*	*																
22.	*		*		*		*		*	*				*			*			*																	
23.					*					*		*			*			*		*	*																
24.	*		*	*			*			*		*	*				*			*																	
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