## MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE KYIV NATIONAL UNIVERSITY OF TRADE AND ECONOMICS

EDUCATIONAL- PROGRAM "INTERNATIONAL ECONOMICS" The first level of higher education Specialty 051 Economics Field of study 05 Social and behavioral sciences Qualification: Bachelor's Degree in Higher Education Specialty "Economics" Specialization "International Economics"

Kyiv 2019

#### Educational program in Specialty 051 ''Economics'' (in Specialization ''International Economics'') 1 – General information

	1 – General Information
Full name of HEI and structural unit	Kyiv National University of Trade and Economics, Faculty of International Trade and Law, The Department of International Economic Relations
Degree of higher education and the qualification name in the original language	Degree of higher education "Bachelor", speciality "Economics", specialization "International Economics"
The official name of the educational program	"International Economics"
Diploma type and volume of the educational program	Bachelor diploma, single. 240 ECTS credits based on completed general secondary education, term of study 3 years 10 months. Not more than 120 ECTS credits based on «Junior Bachelor» (educational-qualification level «Junior Specialist») with the right of ECTS credits admission, received during preceding educational program for junior bachelor (junior specialist)
Accreditation	Licensed in 2011, accredited by Ministry of Education and Science of Ukraine in 2011 on the period till 01.07.2021.
Program cycle\level	NFC of Ukraine – 7 level, FQ-EHEA – first cycle, EQF-LLL – 6 level
Academic background	Completed general basic education or educational-qualification level – Junior Specialist
Language of instruction	Ukrainian, English
Program duration	01.07.2021
Educational program link	https://knute.edu.ua/
	2 – Educational program aim
theoretical knowledge and practi problems in sphere of internat business activity.	ere of International Economics, who master modern economic thinking, ical skills, necessary for solving difficult specialized tasks and practical ional economic connections, which are used on different levels of
3 -	- Educational program characteristics

5-	- Educational program characteristics
Subject area (field of study, speciality and specialization)	<ul> <li>Field of study 05 » Social and behavioral sciences"</li> <li>specialty 051 "Economics"</li> <li>specialization "International Economics"</li> <li>Disciplines, which form main competence – 72%, among them: disciplines of general cycle – 20%, disciplines of professional cycle – 48%, practical preparation 4%. Optional disciplines – 27%, among them from the cycle of general preparation – 8%, from the cycle of</li> </ul>
Educational program orientation	professional preparation – 19%. Educational-qualification bachelor program of professional and applied orientation.

Educational program and specialization goals and objectives	Special education in the sphere of international economics with enhanced studying or foreign languages, macro-, micro- and international Economics, organization of foreign trade operations, international marketing, modeling of business-financed activity, and international economic activity of Ukraine.
Features of the program	Expansion of elective courses due to applied disciplines, which provide the formation of competence and skills for work in the sphere of international economic activity («Politology», «National interests in international geopolitics and geoeconomy», «Country study», «World market of goods and services», «Banking system», «Budget system», «Econometrics», «Economic-mathematic modeling», «Economic statistics», «Economic analysis», «European Integration», «International Trade Law», «International Transportation»). «Taxation system», «Statistics of goods and services market», «Insurance», «International organizations», Work practice on leading enterprises of Ukraine, branches of transnational corporations, State administrative body is included in educational plan. Educational-professional program study "International Economics" in English is provided.
4 -Gradu	ate career opportunities and further learning
Career opportunities	Graduate of higher educational establishments, who received higher education in specialty «International Economics» educational level «bachelor» can be employed in such professional spheres as state and private business structures, which are entities or regulators of international economic activity (on different positions organizational-administrative and finance-economic profile). They can maintain functional duties on governmental service (development and expert evaluation of key documents in the sphere of international economic relations of state, regional and local levels). List of professions and professional job titles according to the revision of Governmental Classifier of Ukraine is provided: Classifier of Professions SC 003:2010): professionals in the sphere of finance and trade (341), namely: agents of property trade (3413), technical and trade representatives (3415), purchasing agents (3416), agents on commercial service and trade brokers (342), namely: brokers (mediator) on buying-selling of goods (3412), clearing agents (exchange goods operations) and expeditions (3422), commercial services agents and trade brokers; technical professionals in administrative sphere (343), namely, accountants and pay master consultant (3433), additional personnel in the sphere of statistics and mathematics – economist-statistic assistant (3434), manager assistant (3436), namely assistant of the enterprise managers, (3436.2), assistant of small enterprise mangers without administration body (3436.3), customs inspectors (3441). Opportunity to continue education on the second (master) level of higher
Further learning	Opportunity to continue education on the second (master) level of higher education.

	5 – Teaching and assessment
Teaching and learning	Balanced combination of in-class work and self-guided work based on problem-oriented and interactive studying by using modern technologies of interactive studying (lectures-discussions, case study, research, modeling, work in small groups), usage of modern informational technologies (self- guided work with informational resources, consultations of tutors, distance study), course paper.
Assessment	Written exams, oral presentations, current control (testing, solving of matters and situational exercises, cases, discussions, public speeches, essay), final modal control, passing of qualification exam.
	6 – Program competence
Integral competence	Ability to solve difficult specialized tasks and practical problems in the sphere of International Economics during studying, which include research and analysis of international economic relations in their components cooperation and taking into consideration dynamics of their changes while using innovative technologies and modern software products.
General competence (GC)	<ul> <li>GC 1. Ability to abstract thinking, analysis, synthesis and making connections between events and processes.</li> <li>GC 3. Understanding of basic economic concepts and ability to apply them in substantiating the trends of national and international economy development.</li> <li>GC 3. Ability to use knowledge and understanding of the sphere of subject activity.</li> <li>GC 4. Ability to oral and written professional communication in state and foreign languages.</li> <li>GC 5. Skills of using of informational and communicative technologies for solving professional tasks, ability to search, processing and analysis of information from different resources.</li> <li>GC 6. Ability to adaptation and meaningful actions in new situation, to think critically and generate new ideas, make reasonable decisions in professional sphere.</li> <li>GC 7. Skills of interpersonal cooperation and teamwork, ability to act in responsible and socially responsible way based on ethical considerations and principles of academic integrity.</li> <li>GC 8. Ability to find out economic problems independently while analyzing separate situations, to suggest methods of their solution.</li> <li>GC 11. Ability to find out economic problems independently while analyzing separate situations, to suggest methods of their solution.</li> <li>GC 12. Ability to manage professional safety measures, knowledge of international economic activity.</li> </ul>

Professional	PC 1. Ability to realize regularity of functioning of modern economy on micro-
competence of the	and macro- of international economy.
specialty (PC)	PC 2. Ability to professional communication in sphere of international
	economics in foreign language.
	PC 3. Understanding of institutional peculiarities of national and international
	economy, directions of social, economic and foreign economic policy of the
	state.
	PC 4. Ability to collect, analyze and process statistic data, scientific-analytic
	materials, which are necessary for solving complex tasks in sphere of
	International Economics.
	PC 5. Ability to describe economic and social processes and phenomena based
	on theoretical and applied models, to analyze and comprehensively interpret
	the results obtained in the management of international economic activity.
	PC 6. Ability to use modern information technologies and economic and
	mathematical methods and models for the study of international economic and
	social processes.
	<b>PC 7.</b> Ability to use scientific, analytical, methodical tools for substantiation
	and acceptance of economic decisions in the management of international
	economic activity.
	PC 8. Ability to carry out the analysis of economic and foreign economic
	activity of economic entities, organizations and institutions, to identify the
	peculiarities of functioning of structural units and their interconnection.
	<b>PC 9.</b> Ability to in-depth analysis, synthesis and linkage between phenomena
	and processes in the international economy. <b>PC 10.</b> Understanding the legal basis for the functioning of the national and
	international economy and the ability to use normative and legal acts regulating
	various aspects of international economic activity.
	<b>PC 11</b> . Ability to determine the regularities of the functioning of the world
	market of goods and services, the ability to analyze the ratio of demand and
	supply, structure, dynamics and market conditions of the segments of the world
	market in the conditions of globalization.
	PC 12. Ability to apply analytical tools and critical approaches to the analysis
	of mechanisms, norms and rules of activity of international organizations in the
	conditions of globalization and their role in the economic and political
	development of Ukraine.
	PC 13. Ability to determine the state, trends and patterns of spatial economics
	development and apply this knowledge in the field of regional development
	and cross-border cooperation.
	<b>PC 14.</b> Ability to substantiate managerial decisions in the field of international
	marketing, to apply practical skills in the formation of marketing strategies,
	organization of international marketing PRevents, international exhibition
	activities.
	PC 15. Ability to apply special tools and methods of settlements in
	international credit-settlement and currency transactions.
	<b>PC 16.</b> Ability to use scientific, analytical, methodical tools for substantiation and acceptance of according decisions in the modern commodity stock
	and acceptance of economic decisions in the modern commodity, stock
	exchange and currency exchange trading. <b>PC 17.</b> Ability to apply business-planning skills and substantiate investment
	decisions in international economic activity.
	<b>PC 18.</b> Ability to define national interests in the world of geopolitics and geo-
	economics, to analyze the advantages and disadvantages, the main directions
	and requirements for Ukraine's integration into the European Union and other
	integration structures.
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7 – 7 – Program learning outcomes (PLO)
PLO 1. Apply methods of abstract thinking, analysis and synthesis, establishing interrelationships between phenomena and processes, innovative thinking and generation of new ideas.
<b>PLO 2.</b> Understand economic terminology and basic economic concepts and apply them for substantiation of trends of development of the national and international economy.
<b>PLO 3.</b> Demonstrate the ability to communicate at a professional level in state and foreign languages.
<ul> <li>PLO 4. Demonstrate the skills of using information and communication technologies to solve professional tasks.</li> <li>PLO 5. Search, process and analyze information from various sources.</li> <li>PLO 6. Adapt and demonstrate successful actions in a new situation.</li> <li>PLO 7. Demonstrate interpersonal skills and effective teamwork.</li> <li>PLO 8. Demostrate initiative and entrepreneurship.</li> <li>PLO 9. Act in responsible and socially responsible way based on ethical considerations.</li> <li>PLO 10. Conduct research, analyze international economic relations and present their results.</li> <li>PLO 11. Identify problems of an economic nature independently in the process of analyzing specific situations, offer ways to solve them.</li> <li>PLO 12. Apply professional knowledge in the context of solving practical problems in the field of international economic activity.</li> <li>PLO 13. Demonstrate understanding of institutional features of the national and international economy, directions of social, economic and foreign economic policy of the state.</li> <li>PLO 14. Demonstrate the ability to describe economic and social processes and phenomena based on theoretical and applied models, analyze and comprehensively interpret the results obtained in the management of international economic activity.</li> <li>PLO 15. Demonstrate the ability to use modern information technologies and economic and social processes.</li> <li>PLO 16. Demonstrate the ability to use modern information technologies and economic and social processes.</li> <li>PLO 17. Use scientific, analytical, methodical tools for substantiation and making of economic and foreign economic activity.</li> <li>PLO 18. Analyze the economic and foreign economic activity of economic activity.</li> <li>PLO 19. Use regulatory and legal acts regulating various aspects of international economic activity.</li> <li>PLO 20. Determine the regularities of functioning of the world market of goods and services, the ability to analyze the structure, dynamics an</li></ul>

	<b>PLO 21</b> . To determine the state, trends and regularities of the spatial economy and apply this knowledge in the field of regional development and cross-border cooperation
	PLO 22. Apply a special toolkit and methods of settlements in international
	credit-settlement and currency transactions. <b>PLO 23</b> . Apply analytical tools and critical approaches to defining national
	interests in global geopolitics and geo-economics, analyze the advantages and
	disadvantages, main directions and requirements for Ukraine's integration into
	the European Union and other integration structures.
8 -	Resource support for the implementation of the program
Staff support	Project group: four people, having a scientific degree and/or academic rank (Head of educational program $-1$ PhD (Economics), 3 PhD (Economics), assistant prof.). Scientific and teaching staff. with scientific degrees and/or academic titles should be involved in the implementation of the program. Teaching staff undergo training in various forms once every five years.
Material and technical support	Provision of premises for conducting training sessions and control activities and appropriate multimedia equipment in accordance with the requirements.
	Use of laboratories, computer and specialized lecture halls of KNUTE. Availability of social and domestic infrastructure of KNUTE.
Information and	The existing distance learning platform MOODLE provides self-study and
educational methodical support	individual training. The KNUTE fully complies with the technological requirements for educational, methodological and informational provision of educational activities.
	9 – Academic mobility
National credit mobility	It is envisaged by law and it is expedient when it becomes necessary to study (mastering) students of fundamentally new courses, disciplines that are not taught in the basic EHI. A provision on academic mobility has been developed.
International credit mobility	The University has entered into agreements on cooperation between KNUTE and higher education institutions, in which partner exchange and student training are carried out. In addition, international academic mobility is carried out through Erasmus + International Programs and Projects, in particular with the following universities: Krakow University of Economics (Poland, Krakow), Szczecin University (Poland, Szczecin), Business School Audensia (University of Grenoble Alps (France, Grenoble), Pari Es Cretay University (France, Paris), University of Central Lancashire (Great Britain, Preston), Hohenheim University (Germany, Stuttgart) ), Piraeus University of Applied Sciences (Greek, Piraeus), University of them. Clement Ohridski (Bulgaria, Sofia).
Training of overseas students	For foreign students, the discipline "The Ukrainian language" is taught during 1-7 semesters with a separate schedule by teachers who have completed special training in teaching Ukrainian as a foreign language.

### 2. List of educational program components and their logical sequence

#### List of EP components

Code №	Components of educational program(academic disciplines, term projects(papers) , practical training, qualification exam, graduate paper)	Amount of credits	Forms of final control
1	2	3	4
	Compulsory components of EP		
CC 1	Foreign language for professional use	24	Exam
CC 2	Philosophy	6	Exam
CC 3	Law	6	Exam
CC 4	Higher and Applied Mathematics.	6	Exam
CC 5	Ecology	6	Exam
CC 6	Economy of Ukraine	6	Exam
CC 7	Economic Informatics	6	Exam
CC 8	Political Economics	6	Exam
CC 9	International Macro- and Microeconomics	6	Exam
CC 10	Statistics	6	Exam
CC 11	Finance, money and credit	6	Exam
CC 12	Econometrics	6	Exam
CC 13	World market of goods and service	6	Exam
CC 14	Management	6	Exam
CC 15	Economics and Finance of Enterprise	6	Exam
CC 16	Foreign language of Specialty	6	Exam
CC 17	International Economics	6	Exam
CC 17.1	Test on International Economics	6	Exam
CC 18	Commodity Nomenclature of Foreign Economic Activity	6	Exam
CC 19	Foreign Economic Activity of Ukraine	6	Exam
CC 20	Accounting	6	Exam
CC 21	World commodity markets pricing	6	Exam
CC 22	Organization of foreign trade operations	6	Exam
CC 22.1	Test on Organization of foreign trade operations	6	Exam
CC 23	Modeling of business-finance activity of enterprise	9	Exam
CC 24	International Marketing	6	Exam

	Physical Education		Credit
	general training cycle: 165		I
OC 1.1	Optional components of EP	6	Exam
OC 1.2	Esthetics History of Economics and Economical Thought	6	Exam
OC 1.3	History of Ukraine	6	Exam
OC 1.4	History of Ukrainian culture	6	Exam
OC 1.5	Cultural heritage of Ukraine	6	Exam
OC 1.6	National interests in World Geopolitics and Geo- economics	6	Exam
OC 1.7	Oratorical Mastery	6	Exam
OC 1.8	Religion Studies	6	Exam
OC 1.9	World Culture	6	Exam
OC 1.10	Ukrainian (for professional use)	6	Exam
OC 2.1	Diplomatic and business protocol	6	Exam
OC 2.2	Business ethics	6	Exam
OC 2.3	Science of Logic	6	Exam
OC 2.4	Politology	6	Exam
OC 2.5	Psychology	6	Exam
OC 2.6	Social leadership	6	Exam
OC 2.7	Sociology	6	Exam
OC 3.1	Life Safety	6	Exam
OC 3.2	Country Studies	6	Exam
OC 4.1	Banking System	6	Exam
OC 4.2	Budgeting System	6	Exam
OC 4.3	State and municipal administration	6	Exam
OC 4.4	Economic-mathematic Modeling	6	Exam
OC 5.1	Economic Statistics	6	Exam
OC 5.2	Electronic Management	6	Exam
OC 5.3	International Information	6	Exam
OC 5.4	International Organizations	6	Exam
OC 6.1	International Trade Law	9	Exam

OC 6.2	International Transportation	9	Exam
OC 6.3	Accounting and financial reporting according to international standards	9	Exam
OC 6.4	Economic Analysis	9	Exam
OC 6.5	Commodity studies	9	Exam
OC 7	The second foreign language	12	Exam
OC 8.1	Accounting in Foreign Countries	6	Exam
OC 8.2	European Integration	6	Exam
OC 8.3	International Credit-transfer and Currency Operations	6	Exam
OC 8.4	Financial analysis	6	Exam
OC 9.1	Exchange trading	6	Exam
OC 9.2	Business-planning	6	Exam
OC 9.3	Business engineering	6	Exam
OC 9.4	International Exhibition Activity	6	Exam
OC 9.5	International Public Law	6	Exam
OC 9.6	International Transport Law	6	Exam
Total vo	lume of optional components: 63		
	Practical training		
	Industrial placement 1	3	Credit
	industrial placement 2	6	Credit
	Total	9	
	Attestation		
	Preparation to Qualification Exam and Attestation TOTAL EDUCATIONAL PROGRAM VOLUME: 240	9	Exam

#### **3.** Forms of certification of applicants for higher education

The certification of the graduates of the educational program "International Economics" is carried out in the form of a qualification examination, ending with the issuance of the document of the established sample on awarding the bachelor's degree with the award of qualification: the degree of higher education "bachelor" specialty "Economics" specialization "International Economics".

The certification is carried out openly and publicly.

# 4. Matrix of correspondence of program competence to EP components

	EC 1	EC 2	EC 3	EC 4	EC 5	EC 7	EC 8	EC 9	EC 10	EC 11	Ec 12	Ec 13	Ec 14	Ec 15	EC 16 Fc 17	EC 17.1	EC 18	Ec 19	Ec 20	EC 21	Ec 22	EC 22.1 E- 22	Ec 24	oc1.1	OC 1.2	OC 1.3	OC 1.4	Oc 1.5	Oc 1.6	Oc 1.7	Oc 1.8	Oc 1.10	OC 2.1	OC 2.2	OC 2.3	0C 2.4	0C 2.6	OC 2.7	OC 3.1	OC 3.2	OC 4.1	0C 4.2	0C 4.3	0C 5.1	OC 5.2	OC 5.3	0C 5.4	00.6.1	OC 6.3	OC 6.4	OC 6.5	OC 7	OC 8.1	OC 8.2	OC 8.3 OC 8.4	BE 8.2	OC 8.3	OC 8.4	0C 9.1	0C 9.3	OC 9.4	OC 9.5	OC 9.6
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PLO 9					•	•	•	٠	•	•	•	•		•	•	•		•	•	•	•	•	•	•								٠	٠	•	٠	•	•	•	•	•	•	•	•	٠	•	•	٠	•	•	•	•	•	٠	•	•	•	•	•	•	•	٠	٠	•	•	•	• •	, ]
PLO 10												•	•													•						٠				•				•				٠		•		•				•		•										Т		Τ	
PlO 11													•	•	•	•	•	•	,		•	•	•	•	•	•						٠	•	•	•	•	•					•	•	•	•	•				•	•	•	•	•													
PLO 12					•	•							•	•	•	•	•	•		•		•	•	•		•	•	•	•	•	•	٠	•	•	•								•	•	•	•					•	•	•	•													
PLO 13				•		•		•	•	•	•	•	•	•	•	•		•		•	•	•	•	•	•	•						•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	,
PLO 14							•	•	•	•	•	•		•	•	•		•		•	•	•	•	•	•	•						•	•	•			•	•	•	•	•		•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	,
PLO 15								•		•				•	•	•		•	•	•	•	•	•	•	•	•			•			•	•	•	•	•	•	•	•	•			•	•	•	•		•			•	•	•														
PLO 16							•	•	•	•						•	•	•	•	•	•	•	•	•	•	•						٠	٠				•						•		•						•		•														
PLO 17	•													•													•		•	•	•	٠	٠	٠		•	•						•								•																
PIO 18							•	٠		•							•	•	•	•	•	•	•	•	•	•	•							٠	٠	•	•						•								•																
PLO 19				•		•			•		•			•		•		•	•	•	•	•	•		•	•								•	٠	•	•				•						٠		٠							•	•	•	•	•	٠	٠	•	•	•	•	,
PLO 20				•		•		•	•	•	•			•		•		•	•	•	•		•		•	•	•		•	•	•	•	•				•	•	•			•							•																		
PLO 21				•		•					•		•								•		•		•	•											•	•	•	•	•						•		•						•	•	•	•	•	•	•	•	•	•	•	• •	,
PLO 22				•				٠	٠	•	•					•	•	•	Τ	Τ	•	•	•	•	•	۰T											•	•	•	• T	•						٠	•							•	•	•	•	٠	•	•	٠	•	٠	•	•	,
PLO 23								•			•			•	•	Γ					•	•	•	•		,									•				Τ	•								•																			٦

### 5. Matrix for providing program learning outcomes (PLO) with relevant components of the educational program