

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
KYIV NATIONAL UNIVERSITY OF TRADE AND ECONOMICS**

**EDUCATIONAL PROGRAM  
«COMMERCIAL LAW»  
in Speciality 081 «Law»  
Field of 08 «Law»  
Master's Degree  
Speciality «Law»  
Specialization «Commercial Law »**

**Kyiv 2019**

**1. Profile of Educational Program (EP) in speciality 081 «Law»  
(specialization «Commercial Law»)**

<b>1 – General Information</b>	
<b>Full name of IHE and structural unit</b>	Kyiv National University of Trade and Economics, Faculty of International Trade and Law, Department of International Private, Commercial and Civil Law
<b>Academic degree and qualification title in the original</b>	Master's degree, speciality 081 «Law» specialization «Commercial Law»
<b>Educational program title</b>	«Commercial Law»
<b>Qualification title (degree), program credits and duration</b>	Master degree, 90 credits ECTS, duration – 1 year and 4 months
<b>Accreditation</b>	Ministry of Education and Science of Ukraine, 01.07.2024
<b>Cycle/Level</b>	HPK of Ukraine – the 8 <sup>th</sup> , level FQ for EHEA – the second cycle, EQF for LLL – the 7 <sup>th</sup> level
<b>Academic background</b>	Bachelor degree
<b>Language of instruction</b>	Ukrainian
<b>Program duration</b>	01.07.2024
<b>EP Link</b>	<a href="https://www.knute.edu.ua/">https://www.knute.edu.ua/</a>
<b>2 – Educational Program Aim</b>	
<p>Formation of modern system of professional knowledge and skills in the sphere of commercial law.</p> <p>Formation of an individual able to work successfully in the area of law on the basis of acquired integral, general (instrumental, interpersonal, systematic) and professional competences necessary to perform legal functions in the sphere of commercial activity.</p> <p>Providing legal education for students enabling them to find employment; motivating students to get interested in juridical problems, and to study further in post graduate course.</p>	
<b>3 – EP Characteristics</b>	

<b>Subject area (field of study, speciality and specialization)</b>	Field of Study 08 «Law» Speciality 081 «law» Specialization «Commercial Law» Total content: compulsory component (CC) – 50%; Optional component (OC) – 26,7%; practical training – 10%.
<b>EP orientation</b>	Educational-professional, fundamental, applied.
<b>EP and specialization goals and objectives</b>	Higher education in speciality «Law», specialization «Commercial Law». <b>Key words:</b> law, legislation, commercial law, legal entity, liability, protection of rights of business, international trade law.
<b>Specific requirements of EP</b>	Variable component of professionally oriented disciplines to enable students to work in legal area; supporting commercial activity of enterprises; six-week practical training at enterprises, institutions, organizations, jurisdictional state bodies, notary offices and advocacy, special courts and arbitration.

#### 4 – Career opportunities and further learning

<p><b>Career Opportunities</b></p>	<p>According to the National Classification of economic activity DK 009:009:2010, and requirements of labour market the following are the kinds of professional activity of a graduate:</p> <ul style="list-style-type: none"> <li>– general public administration – K. 84.11</li> <li>– legal area: advocacy, notary and other legal activity, commercial services – K. 69.10;</li> <li>– public relations – K. 70.21;</li> <li>– consultancy in commercial area and management– K. 70.22;</li> <li>– investigation - K. 80.30;</li> <li>– activity in the area of justice and judicature – K. 84.23;</li> <li>– activity in public security - K. 84.24;</li> <li>– activity in the area of social insurance – K. 84.30.</li> <li>– in higher education - K.85.42</li> <li>– in public originations –K. 94.99.</li> </ul> <p>According to the National Classification of professions DK 003:2010 a graduate can occupy the following initial positions:</p> <ul style="list-style-type: none"> <li>- secretary of judicial board;</li> <li>- public executive;</li> <li>- private executive;</li> <li>- public plenipotentiary;</li> <li>- office employee (non-governmental judicial bodies);</li> <li>- office employee (insurance ) – recorder of trial in court;</li> </ul>
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	<ul style="list-style-type: none"> <li>- clerk to the justice;</li> <li>- secretary of judicial board;</li> <li>- judicial executive;</li> <li>- court officer;</li> <li>- clerical work (public organs);</li> <li>- clerical work (economic activity);</li> <li>- clerical work (judicature);</li> <li>- assistant of a lawyer;</li> <li>- notary assistant;</li> <li>- public notary assistant;</li> <li>- assistant of a judge,</li> <li>- assistant of an investigator;</li> <li>- assistant of a board member;</li> <li>- staff inspector;</li> <li>- public service expert;</li> <li>- expert of human resources and public service;</li> <li>- legal consultant;</li> <li>- lawyer;</li> <li>- teacher of IHE;</li> <li>- junior scientist in law;</li> <li>- scientist-consultant (law);</li> <li>- scientist (law).</li> </ul>
<b>Further learning</b>	Post-graduate study for the purpose of obtaining scientific degree of a doctor of philosophy (PhD)
<b>5 – Teaching and Assessment</b>	
<b>Teaching and study</b>	Student-oriented teaching, self-study, lab practice, problematic, interactive, project, IT, self-developing, team and integrative, contextual technologies of study.
<b>Assessment</b>	According to the Provision on the organization of education. Defence of graduate paper is carried out according to the Provision on graduation qualification paper (project).
<b>6 – Program Competences</b>	
<b>Integral competence (IC)</b>	Ability to solve complex special professional tasks and practical problems in the area of legal regulation of commercial activity, characterized by complexity.

<b>General competence (GC)</b>	<p><b>GC 1.</b> Understanding multicultural variety of modern life, nature and essence of social, political and economic processes surrounding us, ability to take them into consideration in professional activity.</p> <p><b>GC 2.</b> Ability to use knowledge of philosophy, psychology, pedagogy, economics and other social humanitarian sciences in professional work.</p> <p><b>GC 3.</b> Ability to use concepts which constitute theoretical and methodological base of humane political and legal culture.</p> <p><b>GC 4.</b> Ability to foresee and find out regularities of emergence, functioning and development of legal public events and processes.</p> <p><b>GC 5.</b> Ability to obtain information about scientific discoveries, follow new scientific investigations, analyze them, and look for the possibility to use them in practice.</p> <p><b>GC 6.</b> Knowledge of IT, ability to operate legal data base, and know the fundamentals of electronic document flow.</p> <p><b>GC 7.</b> Based on the analyses of information with the help of methodological principle of distribution and classification be able to structurize information according to the aim of activity, to find out relations between elements of informational material.</p> <p><b>GC 8.</b> Mastering skills of statistical analysis, compilation, recording and systematization of documents; methods of registration.</p> <p><b>GC 9.</b> Ability to communicate in native language orally and in writing, know the fundamentals of business communication and be able to work in a team and know a foreign language.</p> <p><b>GC 10.</b> Ability to assess and ensure quality work and to reason offered decisions at the modern scientific and legal level.</p> <p><b>GC 11.</b> Ability to self-development intellectually and culturally, to life – long professional education, to mastering social professional skills.</p> <p><b>GC 12.</b> Ability to be initiative and responsible; possess skills of preventive and emergency planning; manage professional security; be able to take decisions in unexpected situations.</p>
<b>Professional competence (PC)</b>	<p><b>PC 1.</b> Formation of comprehensive understanding of the system of international law, national legal system, legal and economic policy of the state and leading international institutions.</p> <p><b>PC 2.</b> Ability to respect dignity of a person, to safeguard his private rights and legally protected interests of individuals and legal entities.</p> <p><b>PC 3.</b> Ability to protect legal interests of state and local communities.</p> <p><b>PC 4.</b> Ability to take part in the development of analytical materials, statutes, and other legal documents to support commercial and other business activity.</p> <p><b>PC 5.</b> Ability to provide qualified legal conclusions and consultations on law marking and law enforcement</p> <p><b>PC 6.</b> Ability to provide within one's competence legal consultations to law enforcement bodies including business public bodies and local self-governing bodies.</p> <p><b>PC 7.</b> Ability to forsee the development of legislation, social legal events</p>

and processes, legal effects of legally important decisions and acts, the needs of individuals and legal entities, state and territorial formations.

**PC 8.** Ability to conduct research and apply interdisciplinary ties.

**PC 9.** Ability to make the system of local (corporate) legal acts to adequately support running enterprise, institution or organization.

**PC 10.** Ability to take legally important decisions and undertake relative legal acts in the course of professional activity in compliance with the law.

**PC 11.** Ability to correctly and fully reflect the results of professional activity in juridical and other documentation.

**PC 12.** Ability to use legal data base and modern IT, fundamentals of electronic document flow.

**PC 13.** Mastering systematic knowledge so as to prevent violations of law and to eliminate their adverse consequences.

**PC 14.** Ability to evaluate legal position of a person and citizen.

**PC 15.** Ability to determine legality of regulatory acts adopted by state bodies and local self-governing organs.

**PC 16.** Ability to perform professional activity on the basis of theoretical and practical knowledge of legal regulation of economic activity of the government and local self-governing organs.

**PC 17.** Ability to maintain close cooperation in legal area.

**PC 18.** Ability to participate in a professional discussion efficiently in native and foreign languages.

**7 – Program learning outcomes (PLO)**

- PLO 1. To analyze political processes, mechanism of organizing and making typology of political systems and their functions.
- PLO 2. To make economic analysis of enterprises, institutions; to provide recommendations on legal support of economic processes.
- PLO 3. To analyze and use auditing and accounting reports, documentation.
- PLO 4. To combine high professional level with social responsibility and ethics.
- PLO 5. To know business foreign language so as to solve complex professional tasks.
- PLO 6. To understand modern state and trends of the development of national, foreign and international law.
- PLO 7. To understand mechanisms of legal support of economic and commercial activity.
- PLO 8. To provide legal facilities for realization and protection of rights, freedoms and interests of individuals and legal entities.
- PLO 9. Ability to settle difficult legal collisions.
- PLO 10. Ability to professionally evaluate processes, events and phenomena on the basis of international and national legislation, legal practice and achievements of law science.
- PLO 11. To qualify violations, to determine validity of juridical charges depending on the kind of violation.
- PLO 12. To formulate judicial conclusions on legal provision, namely commercial activity.
- PLO 13. To ensure legal order during legitimization and doing business.
- PLO 14. To ensure legality of foreign economic activity.
- PLO 15. To have knowledge and practical skills to commit procedures and write comprehensive legal documents.
- PLO 16. To take measures for ensuring legality of foreign economic activity.
- PLO 17. To analyze and determine trends of the development and harmonization of Ukrainian and European Union legislation.
- PLO. 18. To ensure correct and full reflection of the results of professional activity in legal and other documentation.

<b>Academic staff</b>	<p>Staffing meets licencing requirements to the educational activity of IHE.</p> <p>Teachers with scientific degrees and/or scientific titles and highly qualified experts are involved in the implementation of the program</p> <p>To raise professional level all teachers have internship once in five years.</p>
<b>Facilities</b>	Laboratories, computer and specially equipped classrooms of KNUTE.
<b>Informational, teaching and learning materials</b>	The system of distant learning MOODLE and MS Office365 provide opportunities for students self-study and individual work.
<b>9 – Academic mobility</b>	
<b>National credit mobility</b>	<p>Exercised according to the Provision on realization of academic mobility right in KNUTE.</p> <p>Project company «EPAM Systems Ukraine» «Ukrainian Institute of Intellectual Property», the Centre of Certified Study «Prokom», education company «Pearson Education» corporation «Parus», group of companies «BGS Solutions».</p>
<b>International Credit mobility</b>	Organization of credit mobility (except the 1 <sup>st</sup> year of study) of bachelors. Project «University Paris-Est Creteil» (Paris, France), Business School «Audencia» (Nant, France), University Grenoble, Alps (Grenoble, France), University of Central Lancashire (Preston, Great Britain) University Hohenheim (Stuttgart, Germany)
<b>Training of foreign students</b>	Provided for (when needed).

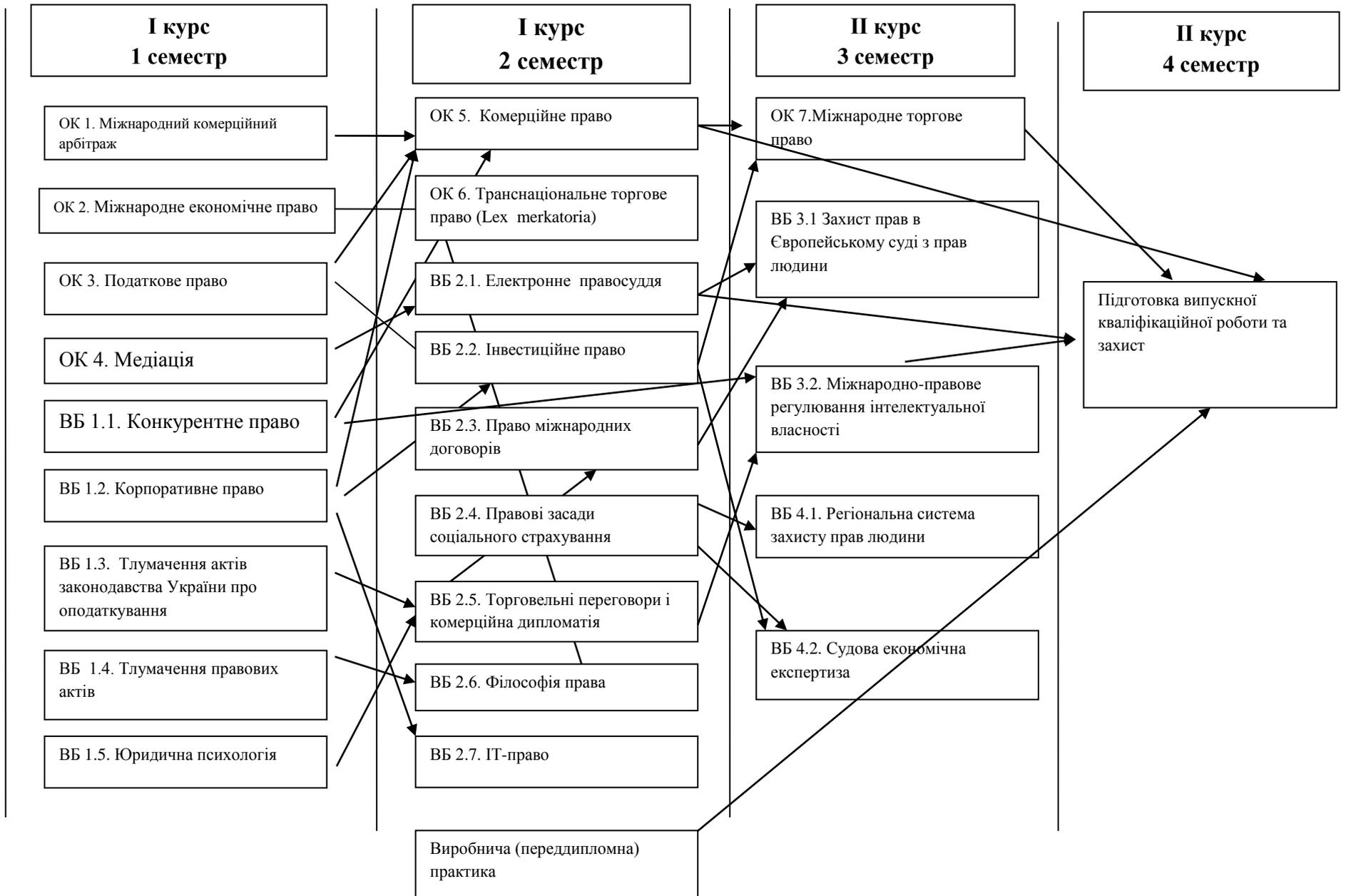
## 2. List of educational program components and their logical order

### 2.1. EP components

<b>№</b>	<b>EP components (disciplines, term projects (papers) practical training, qualification paper)</b>	<b>Number of credits</b>	<b>Final Assessments</b>
1	2	3	4
<b>Compulsory Components of EP (CC)</b>			
CC 1.	International Commercial Arbitration	6	exam
CC 2.	International Economic Law	6	exam
CC 3.	Tax Law	6	exam
CC 4.	Mediation	6	exam
CC 5.	Commercial Law	9	exam
CC 6.	Multinational Trade Law (LEX mercatoria)	6	exam
CC 7.	International Trade Law	6	exam
<b>Total number of credits:</b>		45	
<b>Optional Components of EP (OC)</b>			
OC1.1	Law of Competition	6	exam
OC 1.2.	Corporate Law	6	exam
OC 1.3.	Interpreting Tax Acts of Ukraine	6	exam
OC 1.4	Interpreting Legal Acts	6	exam
OC 1.5	Legal Psychology	6	exam
OC 2.1.	Electronic Legislation	6	exam
OC 2.2.	Investment Law	6	exam
OC 2.3.	Law of International Treaties	6	exam
OC 2.4.	Legal Provision of Social Insurance	6	exam
OC 2.5.	Trade Negotiations and Commercial Diplomacy	6	exam
OC 2.6.	Philosophy of Law	6	exam
OC 2.7.	IT-law	6	exam
OC 3.1.	Protection of Human Rights in European Court	6	exam

OC 3.2.	International Legal Regulation of Intellectual Property	6	exam
OC 4.1.	Regional System of Human Rights Protection	6	exam
OC 4.2.	Judicial Economic Expertise	6	exam
<b>Total number of credits for OC:</b>		24	
<b>Practical Training</b>			
Practical Training (before final assessment)		9	credit
<b>Qualification Procedure</b>			
Preparation and defence of qualification paper		12	
<b>Total number of credits for EP:</b>		90	

## 2.2. Структурно-логічна схема ОП



### **3. Graduate Certification**

Certification of a graduate of EP «Commercial Law», speciality 081 «Law» is carried out in the form of the defence of a graduate paper and results in granting the document of established pattern and awarding him the degree of master in speciality «Law», specialization «Commercial Law».

Certification is carried out openly and in public.

## 4. Program Competences and EP Components matrix

	CC1	CC2	CC3	CC4	CC5	CC6	CC7	OC1.1	OC1.2	OC1.3	OC1.4	OC1.5	OC2.1	OC2.2	OC2.3	OC2.4	OC2.5	OC2.6	OC2.7	OC3.1	OC3.2	OC4.1	OC 4.2	
GC 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*
GC 3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC4	*	*			*	*	*			*				*	*		*		*	*	*	*	*	
GC 5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 6	*		*	*	*	*	*	*	*	*		*	*	*	*	*	*	*		*	*	*	*	*
GC 7	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC10	*		*		*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	
GC 11	*	*	*		*	*	*	*	*	*	*				*	*	*	*			*	*	*	
GC 12	*	*	*		*	*	*	*	*	*	*			*	*	*	*	*			*	*	*	
PC 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 2	*		*	*	*	*	*	*	*	*			*	*	*	*	*	*		*	*	*	*	*
PC 3	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	*
PC 4	*		*		*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	*
PC 5	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	*
PC 6	*		*	*	*	*	*	*	*	*	*			*	*		*		*	*	*	*		*
PC 7	*		*		*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	
PC 8	*	*	*		*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	*
PC 9	*	*	*		*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	
PC 10	*		*		*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	
PC 11	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*	
PC 12	*	*	*		*		*	*	*	*	*		*	*	*	*	*			*	*	*	*	
PC 13	*	*	*		*			*	*	*				*						*				
PC 14	*		*	*	*		*	*	*	*			*	*		*				*	*	*	*	*
PC 15	*		*		*	*	*	*	*	*			*	*				*		*				
PC 16	*		*	*	*	*	*	*	*	*				*		*	*			*	*	*		
PC 17	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 18	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

## 5. Program Learning Outcomes and EP Components matrix.

	CC1	CC2	CC3	CC4	CC5	CC6	CC7	OC1.1	OC1.2	OC1.3	OC1.4	OC1.5	OC2.1	OC2.2	OC2.3	OC2.4	OC2.5	OC2.6	OC2.7	OC3.1	OC3.2	OC4.1	OC4.2
PLO 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 2	*		*	*	*	*	*		*	*			*	*			*		*		*		
PLO 3	*		*	*	*	*	*	*	*	*	*		*	*			*			*			*
PLO 4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 5	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 6	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*
PLO 7	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*
PLO 8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 9	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 10	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 11	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 12	*		*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 13	*		*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 14	*		*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 15	*		*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 16	*		*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 17	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*	*	*	*
PLO 18	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*