

3. Educational Program

Head of the Educational Program – Heidor A.
in subject area 072 “Finance, banking, insurance and stock market”
(Educational Programme “Corporate Finance”)

1 – General Information	
Full name of IHE and structural unit	State University of Trade and Economics; Faculty of Economics, Management and Psychology; Department of Economics and Business Finance
Educational degree and qualification title in the original	Bachelor’s degree specialty “Finance, banking, insurance and stock market”
Official Educational Programme Title	“Corporate finance”
Compliance with the standard of higher education of the Ministry of Education and Science of Ukraine	Meets the standard of higher education of the Ministry of Education and Science of Ukraine
Type of diploma and scope of the Educational Programme	Bachelor’s diploma, 240 ECTS credits, program duration – 3 years 10 months
Accreditation	Accredited by the Ministry of Science and Education of Ukraine in 2019, until 2029
Cycle\Level	NQF of Ukraine – 6 level, FQ-EHEA – the first cycle, EQF-L.L.L. – 6 level
Academic background	- a junior specialist diploma; - complete general secondary education; - the terms of admission and study under the Programme are regulated by the SUTE Admission Rules
Language(s) of training	Ukrainian
Programme duration	2024-2028
Education programme link	https://knute.edu.ua
2 – Educational Programme Aim	
The purpose of the training is to prepare highly qualified specialists with modern economic thinking, theoretical knowledge and applied skills in the formation, distribution and use of finances of a business entity, capable of solving research and practical problems using financial instruments and algorithms for making and ensuring the implementation of investment and financial decisions for further employment; preparation for successful completion of higher education programmes.	
3 – Educational Programme Content	
Subject area	<p>Object(s) of study and activity: structure, principles, mechanisms of functioning and development of financial systems.</p> <p>Learning objectives: training of specialists capable of solving complex specialised tasks and applied problems characterised by complexity and uncertainty of conditions in professional activities in the field of finance, banking and insurance and in the process of education.</p> <p>The theoretical content consists of the concepts, categories, theories and concepts of financial science that determine the trends and patterns of functioning and development of finance, banking and insurance.</p> <p>Methods, techniques and technologies of financial science</p>

		<p>and practice.</p> <p>Tools: modern information and analytical systems and standard, special and industry-specific software products.</p>
Educational Orientation	Program	<p>Educational and professional. The programme is based on well-known scientific results, taking into account the current state of relations arising in the process of formation, distribution and use of financial resources in order to maximise the market value of enterprises. It involves the study of relevant professionally oriented disciplines in accordance with the approved author's programmes: "Finance", "Money and Credit", "Budget System", "Banking System", "Tax System", "Accounting and Taxation", "Business Economics" and "Corporate Finance"; as part of the practical training, it includes a practical training at the SUTE Business Simulation Centre.</p>
Educational Programme Focus		<p>General education in the field of «Management and administration», specialty «Finance, banking, insurance and stock market», educational program «Corporate finance» with in-depth study of the theoretical and methodological foundations of effective financing of operational and investment activities of enterprises; design of real and financial investments in business; development of financial plans and budget of business units; forecasting and optimization of the tax burden on the enterprise; ensuring budgetary control and other types of corporate financial control; ensuring the company's entry into the securities market and financial communication with market partners; assessment of credit risks of the corporate sector; application of a wide range of banking operations; application of modern risk hedging technologies; application of tools for corporate and financial restructuring of companies (M&A type operations); ability to conduct due diligence and assess financial risks in business.</p> <p>Keywords: corporate finance, enterprise capital, financial resources, investment activity, financial risks.</p>
Educational Features	Programme	<p>It provides for the expansion of the main components due to the study of current professionally oriented disciplines in accordance with the approved author's programs («Banking operations», «Accounting and financial reporting according to international standards», «Financial statistics», «Financial law», «Financial analysis of the activities of corporations», «Enterprise activity planning», «Financial corporate control», «Corporate law», «International credit and settlement and currency transactions», «Evaluation of business and enterprise property», «International finance», «Protection of the rights of consumers of financial services», «Management accounting», «Financial accounting», «Stock market», «Securities market», «Digital technologies in business»), which ensure the formation of skills and abilities for work in the field of corporate finance. The curriculum provides for practical training (6 weeks) at the leading enterprises of Ukraine.</p>
4 – Career Opportunities and Further Learning		

Career Opportunities	A specialist with the degree of higher education «bachelor» according to the National Classifier of Professions DK 003:2010 can hold the following primary positions: 2414.2 financial and economic security analyst, 2419.2 business efficiency specialist, 2441.2 investment analyst, 2441.2 lending analyst, 2441.2 economist of financial work, 2441.2 columnist on economic issues, 2441.2 planning economist, 3411 specialist in corporate management, 3411 specialist in asset management, 3411 specialist in financial and economic security, 3413 real estate agent, 3413 realtor, 3413 real estate dealer, 3436.1 assistant manager of an enterprise (institutions, organizations), 3436.2 assistant manager of another main unit.
Further Learning	The opportunity to continue studying for the second level of higher education - a master's degree in the specialty 072 «Finance, banking, insurance and the stock market» in the educational program «Corporate finance», specialty 051 «Economics» in the educational program: «Economics and business security», specialty 073 «Management» educational program «Financial Management».
5 - Training and Assessment	
Teaching and Learning	A balanced combination of classroom (lectures-discussions, seminar classes, practical classes in small groups, independent work with information sources, teacher consultations, distance learning) and individual work based on problem-oriented, interactive learning, self-learning and learning using elements of distance technologies.
Assessment	The assessment is carried out in accordance with: - “Regulations on organization of students’ educational process”; - “Regulations on assessing learning outcomes of students and postgraduates at SUTE” Assessment methods: current control, written exams, coursework in specialized disciplines, certification exam.
6 – Program Competences	
Integral Competence (IC)	The ability to solve complex specialized tasks and practical problems in the course of professional activities in the field of finance, banking and insurance in the field of corporate finance or in the learning process, which involves the application of certain methods and provisions of financial science and is characterized by the uncertainty of conditions and the need to take into account the complex requirements of implementation professional and educational activities.
General Competence (GC)	GC01. Ability to abstract thinking, analysis and synthesis. GC02. Ability to apply knowledge in practical situations. GC03. Ability to plan and manage time. GC04. Ability to communicate in a foreign language. GC05. Skills in using information and communication technologies. GC06. Ability to conduct research at an appropriate level GC07. Ability to learn and master modern knowledge. GC08. Ability to search, process and analyze information from various sources.

	<p>GC09. Ability to be critical and self-critical.</p> <p>GC10. Ability to work in a team.</p> <p>GC11. Ability to communicate with representatives of other professions of groups of different levels (with experts from other fields of knowledge/types of economic activity).</p> <p>GC12. Ability to work autonomously.</p> <p>GC13. Ability to realize one's rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.</p> <p>GC14. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technologies, to use various types and forms of motor activity for active recreation and leading a healthy lifestyle.</p>
Professional Competence (PC)	<p>PC 01. Ability to investigate trends in economic development using the tools of macro- and microeconomic analysis, to evaluate modern economic phenomena.</p> <p>PC 02. Understanding the peculiarities of the functioning of modern global and national financial systems and their structure.</p> <p>PC 03. Ability to diagnose the state of financial systems (state finances, including budget and tax systems, finances of economic entities, household finances, financial markets, banking system and insurance).</p> <p>PC 04. Ability to apply economic and mathematical methods and models to solve financial problems.</p> <p>PC 05. Ability to apply knowledge of legislation in the field of monetary, fiscal and financial market regulation.</p> <p>PC 06. Ability to use modern information and software for obtaining and processing data in the field of finance, banking and insurance.</p> <p>PC 07. Ability to compile and analyze financial statements.</p> <p>PC 08. Ability to perform control functions in the field of finance, banking and insurance.</p> <p>PC 09. Ability to communicate effectively.</p> <p>PC 10. Ability to determine, justify and take responsibility for professional decisions.</p> <p>PC 11. Ability to maintain an appropriate level of knowledge and constantly improve one's professional training.</p> <p><i>PC 12. Ability to systematically evaluate financial indicators to substantiate effective management decisions at the enterprise</i></p> <p><i>PC 13. Ability to apply theoretical approaches and practical tools for determining the need and sources of attracting financial resources in the enterprise's activities.</i></p>
7 – Program Learning Outcomes (PLO)	
	<p>PLO 01. To know and understand economic categories, laws, causal and functional relationships that exist between processes</p>

	<p>and phenomena at different levels of economic systems.</p> <p>PLO 02. To know and understand the theoretical foundations and principles of financial science, the peculiarities of the functioning of financial systems.</p> <p>PLO 03. To determine the peculiarities of the functioning of modern world and national financial systems and their structure.</p> <p>PLO 04. To know the mechanism of functioning of state finances, including budgetary and tax systems, finances of business entities, household finances, financial markets, banking system and insurance.</p> <p>PLO 05. To possess a methodical toolkit for diagnosing the state of financial systems (state finances, including budget and tax systems, finances of economic entities, household finances, financial markets, banking system and insurance).</p> <p>PLO 06. To apply appropriate economic and mathematical methods and models for solving financial problems.</p> <p>PLO 07. To understand the principles, methods and tools of state and market regulation of activities in the field of finance, banking and insurance.</p> <p>PLO 08. To apply specialized information systems, modern financial technologies and software products.</p> <p>PLO 09. To form and analyze financial statements and correctly interpret the received information.</p> <p>PLO 10. To identify sources and understand the methodology of determination and methods of obtaining economic data, collect and analyze the necessary financial information, calculate indicators characterizing the state of financial systems.</p> <p>PLO 11. To have methodical tools for the implementation of control functions in the field of finance, banking and insurance.</p> <p>PLO 12. To use professional argumentation to convey information, ideas, problems and ways to solve them to specialists and non-specialists in the financial sphere of activity.</p> <p>PLO 13. To have general scientific and special methods of researching financial processes.</p> <p>PR14. To be able to think abstractly, apply analysis and synthesis to identify the key characteristics of financial systems, as well as the peculiarities of the behavior of their subjects.</p> <p>PLO 15. To communicate orally and in writing in a foreign language in professional activities.</p> <p>PLO 16. To apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the obtained results.</p> <p>PLO 17. To identify and plan opportunities for personal professional development.</p> <p>PLO 18. To demonstrate basic creative and critical thinking skills in research and professional communication.</p> <p>PLO 19. To demonstrate the skills of independent work, flexible thinking, openness to new knowledge.</p>
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	<p>PLO 20. To perform functional duties in the group, offer sound financial solutions.</p> <p>PLO 21. To understand the requirements for activity in the specialty, due to the need to ensure the sustainable development of Ukraine, its strengthening as a democratic, social, legal state.</p> <p>PLO 22. To know your rights and responsibilities as a member of society, understand the values of a free democratic society, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.</p> <p>PLO 23. To determine achievements and identify the values of society based on understanding the place of the subject area in the general system of knowledge, use different types and forms of motor activity to lead a healthy lifestyle.</p> <p><i>PLO 24. To know and be able to apply in practice the methods and tools of identification and problem solving in the field of corporate finance.</i></p> <p><i>PLO 25. To identify reserves for improving the efficiency of the company's corporate finance management.</i></p>
8 – Programme Implementation Resources	
Academic Staff	<p>Working group: six people with a scientific degree and/or academic title, scientific and pedagogical workers with scientific degrees and/or academic titles, as well as highly qualified specialists are also involved in the implementation of the EP.</p> <p>The participation of foreign specialists and practitioners in the teaching of the disciplines of the cycle of professional training is possible.</p> <p>Ensuring advanced training of scientific and pedagogical employees of SUTE in accordance with the Regulation on professional development and internship of State University of Trade and Economics academic staff, all representatives of academic staff undergo an internship once every five years.</p>
Facilities	<p>Laboratories, computer, specialized classrooms and social infrastructure are available at SUTE.</p> <p>Availability of social and household infrastructure of SUTE.</p>
Informational, Teaching and Learning Materials	<p>Ensuring the availability of information systems for effective management of the educational process through the following systems: distance learning MOODLE (provides independent and individual training, control), “Mia-education”, availability of access to the Internet and e-mail, management of SUTE WEB resources, library fund management, as well as the electronic document management system “OPTiMA – WorkFlow”, a corporate information field in the form of a “personal account” of the user of the SUTE web portal.</p> <p>Ensuring the publicity of information about educational programs, degrees of higher education and qualifications: implementation of the SUTE information policy; publication on the official website of ECTS information packages, educational programs, the schedule of classes, as well as all components of the educational process, which are subject to publication in accordance with the Law of Ukraine “On Higher</p>

	Education”. The implementation of the educational program is carried out in the presence of a full supply of educational and methodological complexes of disciplines, an end-to-end programme and a working programme of practical training, and other types of educational and methodological materials.
9 – Academic Mobility	
National Credit Mobility	It is provided by legislation and is efficient when there is a need for students to study (master) fundamentally new courses, disciplines that are not taught at the university. Regulations on academic mobility have been developed.
International Credit Mobility	The University has concluded agreements on cooperation between SUTE and higher education institutions, within the framework of which partner exchange and student training is carried out. In addition, international academic mobility is carried out under International programmes and projects within the framework of Erasmus+, in particular with the following universities: Krakow University of Economics (Poland, Krakow), Szczecin University (Poland, Szczecin), Audencia Business School (France , Nantes), University of Grenoble Alpes (France, Grenoble), Paris Est Creteil University (Paris, France), University of Central Lancashire (Great Britain, Preston), Hohenheim University (Germany, Stuttgart), Piraeus University of Applied Sciences (Piraeus, Greece), Klyment Ohridsky University (Bulgaria, Sofia)
Training of Foreign Students	For international students, the discipline ‘Ukrainian Language’ is taught during 1-3 semesters with a separate schedule by teachers who have completed special training in teaching Ukrainian as a foreign language.

2. 2. List of Educational Program Components and Their Logical Order

2.1. Educational Program Components List

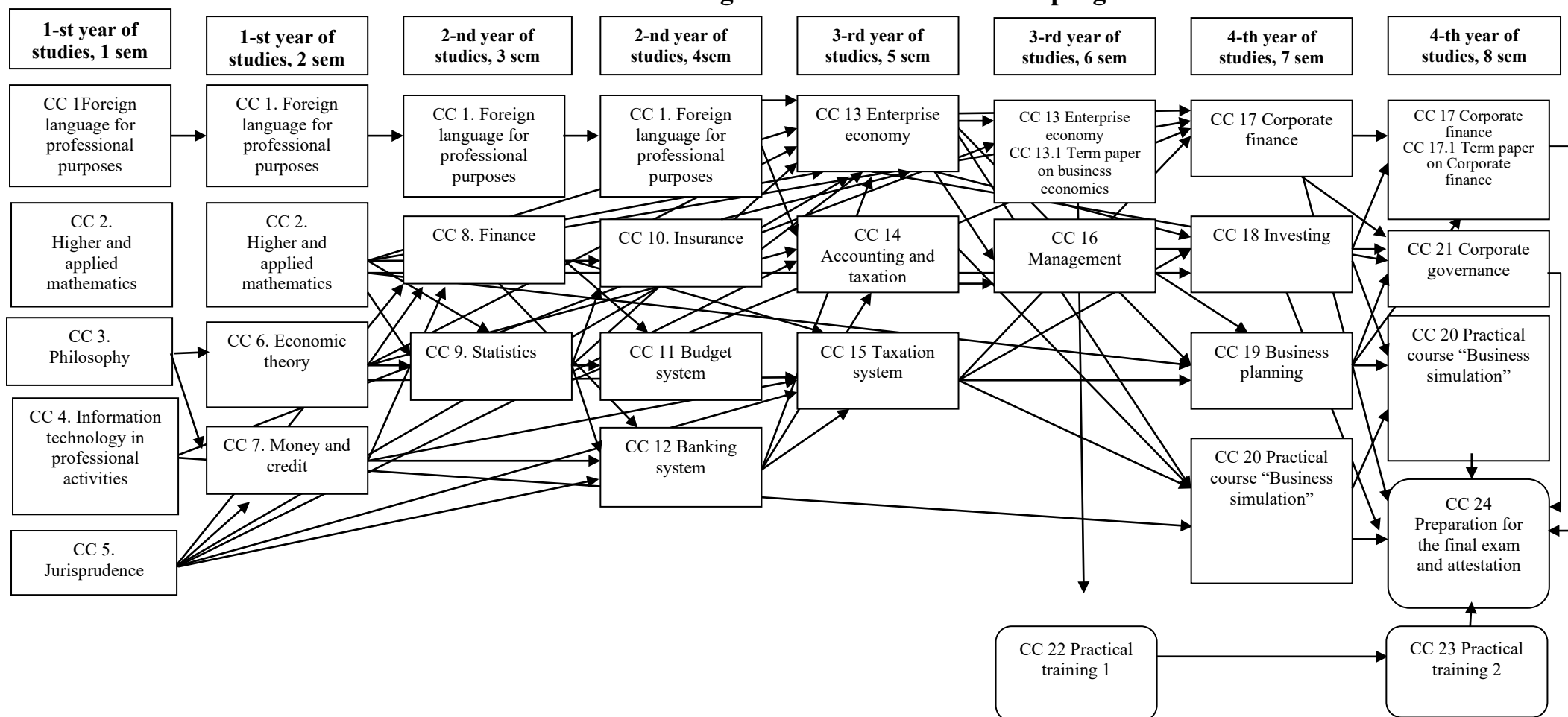
№	Educational Program Components (disciplines, term projects (papers), practical training, qualification exam)	Total Credits
EP Compulsory Components		
CC 1.	Foreign language for professional purposes	24
CC 2.	Higher and applied mathematics	12
CC 3.	Philosophy	6
CC 4.	Information technologies in professional activity	6
CC 5	Jurisprudence	6
CC 6.	Economic theory	9
CC 7.	Money and credit	6
CC 8.	Finance	6
CC 9.	Statistics	6
CC 10.	Insurance	6
CC 11.	Budget system	6
CC 12.	Banking system	6
CC 13.	Enterprise economy	12
CC 13.1	Coursework on enterprise economics	
CC 14.	Accounting and taxation	6
CC 15.	Taxation system	6
CC 16.	Management	6
CC 17.	Corporate finance	12
CC 17.1	Corporate finance course	
CC 18.	Investing	6
CC 19.	Business planning	6
CC 20.	Practical course 'Business simulation'	9
CC 21.	Corporate governance	6
CC 22.	Practical training 1	6
CC 23.	Practical training 2	6
CC 24.	Preparation for Final Exam and Attestation	3

Total credits for compulsory components:		180
EP Elective Components		
EC1	Audit	6
EC2	Banking operations	6
EC3	Life safety	6
EC4	Business technologies	6
EC5	Digital technologies in business	6
EC6	Diplomatic and business protocol and etiquette	6
EC7	Econometrics	6
EC8	Economics of Ukraine	6
EC9	Electronic document management	6
EC10	Protection of the rights of consumers of financial services	6
EC11	Foreign economic activity of the enterprise	6
EC12	History of economics and economic thought	6
EC13	History of Ukraine	6
EC14	Information wars	6
EC15	Corporate law	6
EC16	Leasing activities	6
EC17	Logics	6
EC18	Customs payments	6
EC19	International credit, settlement and currency transactions	6
EC20	International finance	6
EC21	Accounting and financial reporting in accordance with international standards	6
EC22	Business and property valuation	6
EC23	Fundamentals of cybersecurity	6
EC24	Planning of the company's activities	6
EC25	Political sciences	6
EC26	Psychology of business	6
EC27	Psychology	6
EC28	Religious studies	6
EC29	Securities market	6
EC30	Social economy	6

EC31	Sociology	6
EC32	Ukrainian language (for professional purposes)	6
EC32	Personnel management	6
EC33	Management accounting	6
EC34	Financial mathematics	6
EC35	Financial analysis of corporations	6
EC36	Financial statistics	6
EC37	Financial law	6
EC38	Financial corporate control	6
EC39	Financial accounting	6
EC40	Financial services	6
EC41	Stock market	6
EC42	Targeted communicative English course	6
EC43	Web-design and Web-programming	6
EC44	Political sciences	6
Total credits for elective components:		60
TOTAL NUMBER OF CREDITS		240

Exam is the final form of assessment for all components of the educational program.

2.2. Structural and logical scheme of educational program



3. Attestation Procedure

The attestation of students for a bachelor's degree in finance, banking and insurance is carried out in the form of a final exam.

The final exam in the specialty verifies the achievement of learning outcomes defined by the Higher Education Standard and the educational programme.

4. Programme Competences and EP Compulsory Components Matrix

Compo nents / Compe tences	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13	CC14	CC15	CC16	CC17	CC18	CC19	CC20	CC21	CC22	CC23	CC24
GC1		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC2	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC3				+			+	+			+	+	+	+	+	+	+		+	+		+	+	
GC4	+																					+	+	+
GC5		+	+		+		+	+	+	+	+	+	+	+	+	+		+	+	+		+	+	+
GC6	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+		+		+	+	
GC7	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+
GC8	+		+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC9				+	+											+	+	+	+	+		+	+	
GC10													+			+	+		+	+	+	+	+	
GC11	+			+	+			+		+	+	+	+	+	+		+	+		+	+	+	+	
GC12	+		+	+												+	+			+	+	+	+	+
GC13				+	+						+					+					+	+	+	+
GC14				+		+	+									+	+					+	+	+
PC1		+	+			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+
PC2							+	+		+	+	+			+			+			+	+	+	+
PC3		+					+	+	+	+	+	+	+		+		+	+	+	+		+	+	+
PC4		+	+						+				+				+		+	+		+	+	+
PC5					+		+	+		+	+	+	+	+	+		+	+		+	+	+	+	+
PC6			+				+	+	+	+	+	+		+	+	+	+	+	+	+		+	+	+
PC7			+										+	+	+		+		+	+		+	+	+
PC8					+			+		+	+	+	+	+	+	+	+			+	+	+	+	+
PC9	+		+	+						+	+	+		+	+	+		+	+		+	+	+	+
PC10					+					+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PC11	+		+		+		+	+	+	+	+	+	+	+	+		+	+		+		+	+	+
PC12								+	+				+	+			+	+	+	+	+	+	+	+
PC13		+			+					+			+		+		+	+	+	+	+	+	+	+

5. Programme Learning Outcomes (PLO) and EP Compulsory Components Matrix

Compo nents / Learnin g outcom es	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13	CC14	CC15	CC16	CC17	CC18	CC19	CC20	CC21	CC22	CC23	CC24
PLO01				+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PLO02						+	+	+		+	+	+			+		+	+		+		+	+	+
PLO03						+	+	+		+	+	+			+			+			+	+	+	+
PLO04						+	+	+		+	+	+	+		+		+		+	+	+	+	+	+
PLO05		+					+	+	+	+	+	+	+	+	+		+		+	+		+	+	+
PLO06		+	+						+				+				+		+	+		+	+	+
PLO07					+	+	+	+		+	+	+		+	+		+	+		+	+	+	+	+
PLO08			+		+		+	+	+	+	+	+		+	+		+	+	+	+		+	+	+
PLO09			+										+	+	+		+		+	+		+	+	+

PLO10						+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+	+
PLO11				+		+	+	+	+	+	+		+	+	+	+	+		+	+	+	+	+	+
PLO12				+		+	+		+	+	+	+	+	+	+	+	+		+	+	+	+	+	+
PLO13		+			+	+	+	+	+	+	+	+	+	+		+	+		+	+	+	+	+	+
PLO14		+		+		+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+	+
PLO15	+																					+	+	+
PLO16	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PLO17	+					+	+		+	+	+	+	+	+	+	+	+	+		+		+	+	+
PLO18				+								+				+	+	+	+	+	+	+	+	+
PLO19	+			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+
PLO20					+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	+	+
PLO21				+	+	+	+		+	+	+	+		+		+	+				+	+	+	+
PLO22				+	+										+						+	+	+	+
PLO23				+		+	+	+	+	+	+			+		+						+	+	+
PLO24		+		+				+				+	+	+	+	+	+	+	+	+	+	+	+	+
PLO25				+					+			+	+	+	+	+	+	+	+	+	+	+	+	+