

### 3. Educational programme

Head of the project group (Director of the Master's degree programme ) - Zapototska O.V. - Doctor of Sciences (Law), professor of the department of administrative, financial and information law

#### 3.1. Profile of the educational programme «Financial Law», Subject Area 081 «Law»

<b>1 – General information</b>	
<b>Full name of the higher educational establishment and structural unit</b>	State University of Trade and Economics Faculty of International Trade and Law Department of Administrative, Financial and Information Law
<b>Degree of higher education and the name of the qualification in the language of the original</b>	The degree of higher education «master» Subject Area “Law”
<b>The official name of the educational programme</b>	"Finance law"
<b>Compliance with the standard of higher education of the Ministry of Education and Culture of Ukraine</b>	Meets the standards of higher education for specialty 081 Law for the second (master's) level of higher education, approved by the order of the Ministry of Education and Science of Ukraine dated 20.07.2022 No. 643.
<b>Type of diploma and the volume of the educational programme</b>	The second (master), single, 90 ECTS credits, term of training – 1 year 4 months
<b>Availability of accreditation</b>	Ministry of Education and Science of Ukraine, Ukraine, 01.07.2024
<b>Cycle / Level</b>	NQF of Ukraine – the 7 <sup>th</sup> level, FQ-EHEA –the second cycle, EQF-LLL – the 7 <sup>th</sup> level
<b>Prerequisites</b>	Bachelor's degree. Admission to study for higher education at the second (master's) level of education in the Subject Area 081 "Law" is carried out on the basis of the first (bachelor's) level of higher education in the Subject Area 081 "Law" and 293 "International Law" based on the results of the Unified professional entrance test
<b>Language(s) of teaching</b>	Ukrainian
<b>The validity of the educational programme</b>	The programme is accredited from 2017 until the next planned update
<b>Internet address of the permanent placement of the educational programme</b>	<a href="https://knute.edu.ua/">https://knute.edu.ua/</a>
<b>2 - The purpose of the educational programme</b>	
To provide high-quality legal education with wide access to employment, to prepare competitive qualified professionals with a special interest in legal issues, ready for dynamic changes in legislation, constant self-improvement and enrichment of legal awareness and legal culture.	

The formation of a personality capable of successfully working in the field of law on the basis of the acquired integral, general (instrumental, interpersonal, systemic) and professional competencies necessary for the implementation of legal practice *in the field of financial activity*.

Programme goals:

- training of highly qualified lawyers who meet the demands of the labor market for specialists with a high level of academic knowledge, practical experience, strong leadership qualities, developed communication skills, a broad worldview and a sense of social responsibility, devotion to the ethical standards of the profession, the ability to navigate freely in the digital space
- acquisition by the students of the mechanisms, procedures, forms, methods and tools of the creation and implementation of law, the ability to apply them in practice and predict the consequences of their application at the individual, social and international levels
- forming among the students a sense of corporate unity and collegiality, respect for the profession, moral, ethical and other qualities of a worthy representative of the legal community
- deepening knowledge about the genesis, regularities, trends and peculiarities of the functioning of financial law and its institutions in the context of the Europeanization of the national law of Ukraine
- development of students' communication, reading, and writing skills in a foreign language in the professional sphere, ensuring their readiness to solve complex professional tasks in a foreign language environment
- formation of the students' ability to develop flexible strategies for representing interests, protecting rights and satisfying other needs of consumers of legal services, in particular, in the financial sphere
- formation of a set of general and professional competencies among students, necessary for passing a single qualification exam and for continuing legal education in PhD Study;
- formation of the students' ability for in-depth analysis and scientifically based critical assessment of all types of legal data, legal phenomena and legal practice in the context of modern trends in the development of international law, the national legal system and the financial sector of the economy
- formation of readiness for life-long learning in students, creation of conditions for continuous personal and professional development
- development of skills of independent conducting of scientific (scientific and practical) research, complex solution of complex scientific problems, conducting a constructive discussion, persuasive argumentation of the author's conclusions, high-quality presentation of the obtained results

### **3 – Characteristics of the educational programme**

<b>Subject area</b>	<i>Object of study:</i> law as a social phenomenon and the peculiarities of its application, which are based on legal values and principles, which are based on human dignity and the rule of law.
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	<p><i>Learning goals:</i> acquiring the ability to solve complex tasks and problems in the field of law-making and law enforcement and/or in the learning process, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements.</p> <p><i>Theoretical content of the subject area:</i> legal doctrines, values and principles on which the creation of law, its interpretation and application features are based.</p> <p><i>Methods, techniques and technologies:</i> general scientific and special methods of learning legal phenomena; methods of legal assessment of the behavior or activity of individuals and social groups, identification of a legal problem and its solution based on the principles of law; digital technologies, methods of evaluation and analysis of information, methods of proof.</p> <p><i>Tools and equipment:</i> modern information and communication equipment, information resources and special software used in legal activities.</p>
<b>Orientation of the educational programme</b>	Educational and professional, fundamental, applied. Emphasis on acquiring the ability to independent and professional practice in financial law.
<b>The main focus of the educational programme</b>	<p>General higher education in the specialty "Law".</p> <p>Key words: law, legislation, financial law, lawyer, qualification, public financial activity, legal responsibility, financial control and supervision.</p>
<b>Features of the programme</b>	<p>The programme is prepared for the professional training of a competitive qualified professional in the field of law, in particular, public financial activity.</p> <p>Availability of a variable component of professionally oriented disciplines for legal support of financial activities; practical training in legal units of state and non-state bodies, institutions and other business entities.</p> <p>Школа прикладної юриспруденції забезпечує досягнення інтегральних результатів навчання для професійної діяльності шляхом опанування сучасними прийомами та методами, навичками самостійної роботи, оперативного реагування на зміни чинного законодавства, виховання потреби систематичної актуалізації своїх знань та творчого їх застосування.</p> <p>The school of applied jurisprudence ensures the achievement of integral learning outcomes for professional activity by mastering modern techniques and methods, skills of independent work, prompt response to changes in current legislation, fostering the need to systematically update one's knowledge and their creative application.</p>
<b>4 – Eligibility of graduates to employment and further education</b>	
<b>Suitability for employment</b>	<p>According to the National Classifier of Types of Economic Activity DK 009:2010, as well as taking into account the requirements of the labor market, the types of professional activity of a graduate are:</p> <ul style="list-style-type: none"> <li>- public administration of a general nature - K. 84.11</li> <li>- activity in the field of law: legal representation of the interests of one party opposing the other party in courts or other judicial bodies, both personally by members of the bar association and under their direction: consulting services and representation in</li> </ul>

	<p>civil, criminal, economic, administrative cases and labor disputes; general consultations and drafting of legal documents, commissions, etc.; activities of notaries, bailiffs, arbitrators, experts and arbitrators - K. 69.10;</p> <ul style="list-style-type: none"> <li>- activities in the field of public relations - K. 70.21;</li> <li>- consultations on commercial activity and management - K. 70.22;</li> <li>- conducting investigations, namely investigative activities and detective activities, any activity of private detectives regardless of the type of client or the purposes of the investigation - K. 80.30;</li> <li>- activity in the sphere of justice and justice - K. 84.23;</li> <li>- activity in the field of public order and security protection - K. 84.24;</li> <li>- activity in the field of mandatory social insurance - K. 84.30.</li> <li>- activities in the field of higher education - K.85.42</li> <li>- activity of public organizations –K. 94.99.</li> </ul> <p>According to the National Classifier of Professions DK 003:2010, a graduate can hold the following primary positions: responsible secretary of the judicial panel; state executor; private executor; state representative; clerical (office) employee (non-state institutions of jurisprudence); office worker (insurance); secretary of the court session; court clerk; secretary of the judicial panel; bailiff; bailiff; organizers of paperwork (state institutions); organizers of office management (types of economic activity); organizers of record keeping (judicial system); attorney's assistant; notary assistant; assistant notary public; judge's assistant; investigator's assistant, lawyer's assistant; assistant to a commission member; personnel inspector; civil service specialist; HR and civil service specialist; legal consultant specialist; lawyer; arbitration manager (property manager, rehabilitation manager, liquidator); teacher of a higher educational institution; junior researcher (law); research associate-consultant (law); researcher (law).</p>
<b>Further education</b>	<p>Post-graduate study (adjunct) with the aim of obtaining the scientific degree of Doctor of Philosophy. Acquisition of additional qualifications in the adult education system</p>
<b>5 – Teaching and assessment</b>	
<b>Teaching and learning</b>	<p>Master's training at DTEU is an intellectual, creative activity that is conducted through a system of advanced scientific, methodical and pedagogical activities; is carried out on the basis of a problem-oriented approach using modern educational technologies and methods; focused on the individual interaction of the teacher and the student; provides a balanced combination of theoretical and practical training; focused on the student's in-depth assimilation of knowledge, skills and abilities necessary for the effective implementation of professional activities; aims at forming a comprehensively developed, harmonious personality and social responsibility. Among the main teaching methods used are: participation in lectures, practical classes and consultations; participation in problem-oriented classes, work with scientometric and other professional databases; preparation of group projects; preparation of procedural documents; preparation of scientific articles; conducting scientific research and speaking at</p>

	conferences, round tables, communication with experts in the field of law.
<b>Assessment</b>	In accordance with the "Regulations on the organization of the educational process of students" and the "Regulations on the evaluation of the results of students' and post-graduate students at DTEU", the evaluation of the results of students' studies involves the implementation of control measures. Current control (testing, project defence, solving situational tasks (cases), business games, etc.); final control (modular control works); practical training; final semester control (exam); final attestation (defending the graduation qualification work and taking the unified state qualification exam in the order determined by the Cabinet of Ministers of Ukraine). All types of current assessment of knowledge are carried out during the implementation of the curriculum.
<b>6 – Programme competences</b>	
<b>Integral competence</b>	The ability to solve problems of a research and/or innovative nature in the field of law, complex problems and problems in the field of public financial activity.
<b>General competences</b>	GC1. Ability to abstract thinking, analysis and synthesis. GC2. Ability to conduct research at an appropriate level. GC3. Ability to search, process and analyze information from various sources GC4. Ability to adapt and act in a new situation. GC5. The ability to communicate a foreign language in the professional sphere both orally and in writing. GC6. Ability to generate new ideas (creativity). GC7. Ability to make informed decisions. GC8. Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge/types of economic activity). GC9. Ability to work in an international context. GC10. Ability to develop and manage projects
<b>Special (professional, subject) competences</b>	SC1. Ability to apply the principles of the rule of law to solve complex tasks and problems, including in situations of legal uncertainty. SC2. Ability to analyze and evaluate the impact of the legal system of the European Union on the legal system of Ukraine. SC3. The ability to analyze and evaluate the impact of the Convention on the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights on the development of the legal system and law enforcement in Ukraine. SC4. The ability to assess the interaction of international law and international legal systems with the legal system of Ukraine. SC5. The ability to use modern legal doctrines and principles in law-making and in the process of applying institutions of public and private law, as well as criminal justice. SC6. The ability to justify and motivate legal decisions, to give detailed legal arguments.

	<p>SC7. The ability to apply knowledge and understanding of the basic principles (principles) and procedures of the judiciary in Ukraine.</p> <p>SC8. Ability to use mediation and other legal tools of alternative out-of-court proceedings and resolution of legal disputes.</p> <p>SC9. The ability to apply an interdisciplinary approach in the assessment of legal phenomena and law enforcement activities.</p> <p>SC10. The ability to make decisions in situations that require a systematic, logical and functional interpretation of legal norms, as well as an understanding of the peculiarities of the practice of their application.</p> <p>SC11. The ability to critically evaluate the effectiveness of representation and protection of the rights, freedoms and interests of clients.</p> <p>SC12. Ability to develop and approve ethical standards of legal activity, standards of professional independence and responsibility of a lawyer.</p> <p>SC13. The ability to convey information, ideas, the content of problems and the nature of optimal solutions to specialists and non-specialists in the field of law with proper reasoning.</p> <p>SC14. The ability to independently prepare drafts of regulatory and legal acts, to justify the social conditioning of their adoption, to forecast the results of their impact on relevant social relations.</p> <p>SC15. The ability to independently prepare drafts of law enforcement acts, taking into account the requirements for their legality, reasonableness and motivation.</p> <p><i>SC16. The ability to make legally significant decisions and take appropriate legal actions in the course of professional activity in accordance with the requirements of the law.</i></p> <p><i>SC17. Acquiring systematic knowledge about crime prevention and elimination of their negative consequences.</i></p>
<b>7 – Programme learning outcomes</b>	
	<p>PLO1. Assess the nature and character of social processes and phenomena, and demonstrate understanding of the limits and mechanisms of their legal regulation.</p> <p>PLO2. Correlate the modern system of civilizational values with legal values, principles and professional ethical standards.</p> <p>PLO3. Collect, integrate analysis and summarize materials from various sources, including scientific and professional literature, databases, digital, statistical, test and other, and check them for reliability using modern research methods.</p> <p>PLO4. Make a presentation of your research on a legal topic, using primary sources and techniques of legal interpretation of difficult complex problems arising from this research, argue the conclusions.</p> <p>PLO5. Communicate freely in a legal foreign language (one of the official languages of the Council of Europe) orally and in writing.</p>

	<p>PLO6. Reasonably formulate one's legal position, be able to oppose, evaluate evidence and present convincing arguments.</p> <p>PLO7. Discuss complex legal problems, propose and substantiate options for their solution.</p> <p>PLO8. Assess the reliability of information and the reliability of sources, effectively process and use information for conducting scientific research and practical activities.</p> <p>PLO9. Generate new ideas and use modern technologies in the provision of legal services.</p> <p>PLO10. To analyze the interaction of international law and international legal systems with the legal system of Ukraine based on the awareness of the main modern legal doctrines, values and principles of the functioning of law.</p> <p>PLO11. Use advanced knowledge and methods in the process of law-making and law enforcement of institutions of public and private law and criminal justice.</p> <p>PLO12. Conduct a comparative legal analysis of individual legal institutions of different legal systems, taking into account the relationship between the legal system of Ukraine and the legal systems of the Council of Europe and the European Union.</p> <p>PLO13. Analyze and evaluate the practice of application of individual legal institutions.</p> <p>PLO14. To substantiate the legal position at various stages of law enforcement.</p> <p>PLO15. Have practical skills in solving problems related to the implementation of procedural functions of law enforcement entities.</p> <p>PLO16. To take a productive part in the development of projects of regulatory and legal acts, to substantiate the social conditionality of their adoption, to forecast the results of their impact on relevant social relations.</p> <p>PLO17. Integrate the necessary knowledge and solve complex law enforcement tasks in various areas of professional activity.</p> <p><i>PLO18. Know and understand the mechanisms of legal support for the financial activities of the state and local self-government bodies.</i></p> <p><i>PLO19. Be able to provide legal support for the activities of subjects of financial relations.</i></p>
<b>8 – Resource support for programme implementation</b>	
<b>Staff support</b>	<p>The developers are full-time employees of the State University of Trade and Economics, practitioners, and students.</p> <p>Scientific and pedagogical workers with scientific degrees and/or scientific titles, as well as highly qualified specialists, are involved in the implementation of the program.</p> <p>In order to improve their professional level, all scientific and pedagogical workers undergo an internship once every five years.</p> <p>The participation of foreign specialists-practitioners in the teaching of the disciplines of the professional training cycle is possible.</p>
<b>Material and technical support</b>	<p>The material and technical base of the university meets international standards for ensuring the educational process. Educational classrooms are equipped with modern demonstration</p>

	<p>equipment, there are specialized classrooms (courtroom, etc.). In total, the university has 50 computer rooms. In public access, there is a modern co-working area "KNUTE HUB" - a new space for creative intellectual creative work, which has 3 work areas, a meeting room, a rest room and a conference room. Lecture halls are equipped with modern large-format LED displays, and classrooms and laboratories are equipped with modern computer engineering and equipment. A modern SMART-library complex is functioning - an open space zoned for reading, holding lectures, master classes, presentations and convenient work of visitors with computers, virtual reality helmets and their own gadgets.</p>
<p><b>Informational and educational and methodological support</b></p>	<p>The active MOODLE distance learning system and the MS Office 365 environment ensure independent and individual work of students. There are general scientific and special sources of information on law, educational and methodological and monographic literature, information resources of the distance learning system and the Internet. The library's document fund includes more than 1,244,415 copies. Publications in the state language amount to 672,806 copies, which is 55% of the total number of the fund. During the year, the replenishment of the library fund is about 6,000 documents.</p>
<p><b>9 – Academic mobility</b></p>	
<p><b>National credit mobility</b></p>	<p>Credit mobility is carried out in accordance with concluded agreements on academic mobility.</p>
<p><b>International credit mobility</b></p>	<p>International credit mobility is implemented through the conclusion of agreements on international academic mobility (Erasmus+), on double graduation, on long-term international projects that involve student training, issuing a double diploma, etc.</p>
<p><b>Education of foreign students</b></p>	<p>It is foreseen.</p>



## 2. List of components of the educational programme and their logical sequence

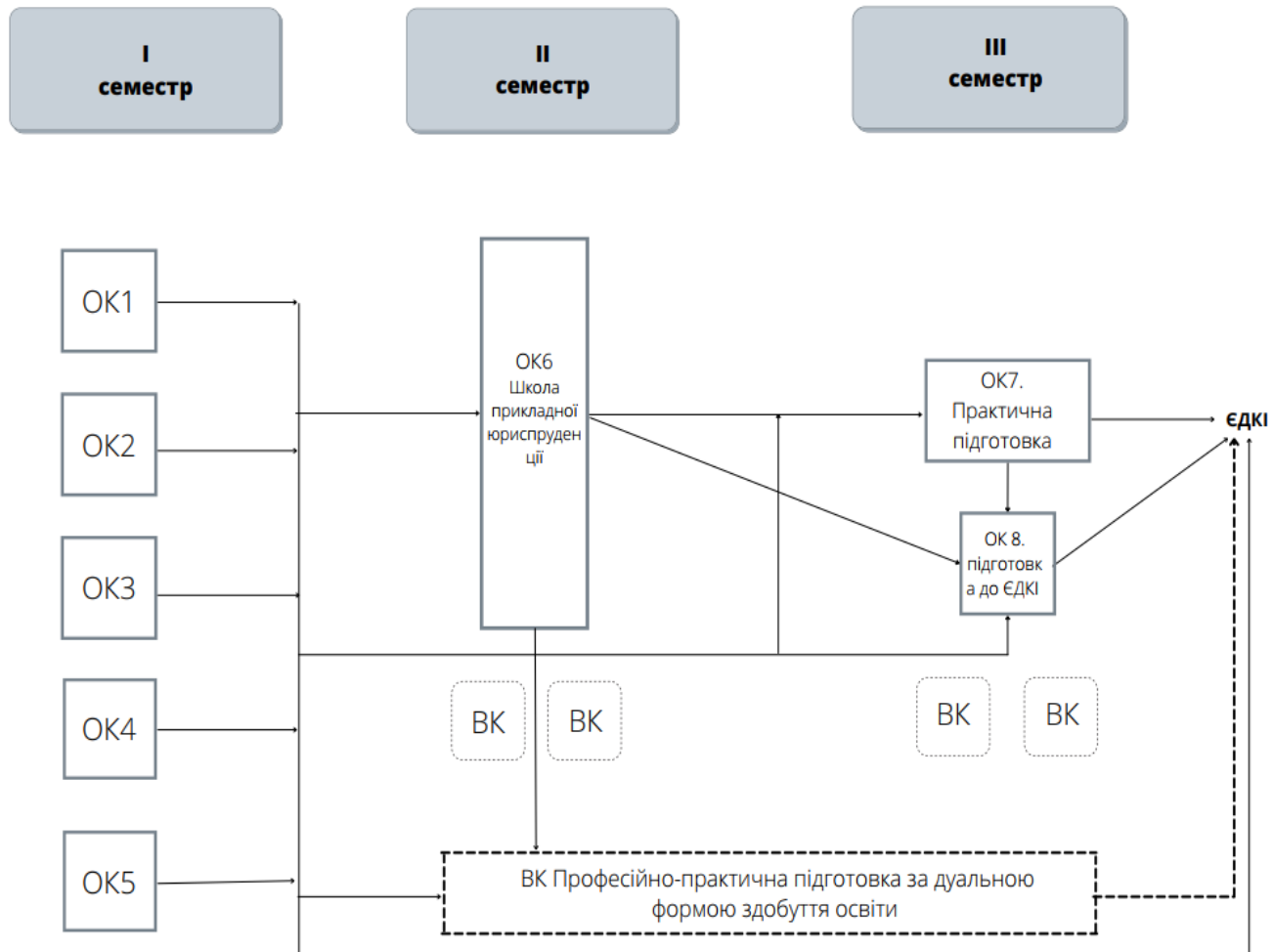
### 2.1 List of EP components

Code n/a	Components of the educational programme (educational disciplines, course projects (works), practices, qualification work)	Number of credits
1	2	3
<b>Compulsory components of the EP</b>		
CC 1.	Податкове право / Tax Law	6
CC 2.	Правове регулювання фінансового контролю / Legal Regulation of Financial Control	6
CC 3.	Міжнародне фінансове право / International Financial Law	6
CC 4.	Судове вирішення податкових спорів / Judicial Settlement of Tax Disputes	6
CC 5.	Вирішення трудових спорів / Labour Disputes	6
CC 6.	Школа прикладної юриспруденції (практична підготовка) / School of Applied Law (Academical Training)	18
CC 7.	Практична підготовка/ Academic Training	12
CC 8.	Підготовка до ЄДКІ/ Prepariotion for the Complex Qualifying Examination	6
<b>The total volume of compulsory components:</b>		66
<b>Elective components of the EP</b>		
EC 1	Адвокатська діяльність / Advocate Practic	6
EC 2	Адміністративне судочинство / Legal Proceeding	6
EC 3	Альтернативні способи вирішення спорів / Alternative Dispute Resolution	6
EC 4	Бюджетне право/ Budgetary Law	6
EC 5	Державний аудит / State Audit	6
EC 6	Державне управління та регулювання економіки / Public Administration and Regulation of the Economy	6
EC 7	Етичні вимоги правничої професії / Ethical Requirements of the Legal Profession	6
EC 8	Захист прав в Європейському суді з прав людини / Protection of Rights in the European Court of Human Rights	6
EC 9	Міжнародне інвестиційне право / International Investment Law	
EC 10	Міжнародне кримінальне право / International Criminal Law	6
EC 11	Митне право / Customs Law	6

EC 12	Право внутрішнього ринку Європейського Союзу /EU Internal Market Law	6
EC 13	Право міжнародних договорів / Law of International Treaties	6
EC 15	Правове забезпечення корпоративної безпеки / Legal Support for Corporate Security	6
EC 16	Правове регулювання трансфертного ціноутворення / Legalregulation of transfer pricing	6
EC 17	Правове регулювання банкрутства / Legal Regulation of Bankruptcy	6
EC 18	Правові засади соціального страхування / Legal Principles of Social Insurance	6
EC 19	Практикум з нормотворчої діяльності / Workshop on Normative Activity	6
EC 20	Філософія права / Philosophy of Law	6
EC 21	Юридична психологія / Legal Psychology	
EC 22	ІТ-право / IT-Law	6
<b>Discipline of free choice of the student</b>		
EC 23	In order to ensure the formation of an individual educational trajectory, taking into account the provisions of Art. 62 of the Law of Ukraine "On Higher Education", students may choose components of the educational programme from other educational programmes, both similar and other levels of higher education, in agreement with the dean of the faculty	6
<b>Dual form of education</b>		
Professional and practical training according to the dual form of obtaining education		24
<b>The total volume of elective components:</b>		24
<b>TOTAL SCOPE OF THE EDUCATIONAL PROGRAMME</b>		90

For all the components of the educational programme an exam is the form of final control.

## 2.1. Structural and logical scheme of the educational programme



CC 1- Tax Law (OK 1 - Податкове право)

CC 2- Legal Regulation of Financial Control (OK 2 - Правове регулювання фінансового контролю)

CC 3- International Financial Law (OK 3 - Міжнародне фінансове право)

CC 4- Judicial Settlement of Tax Disputes (OK 4 - Судове вирішення податкових спорів)

CC 5- Budget law (OK 5 - Бюджетне право)

### 3. Form of certification of applicants of higher education

Attestation of students for the second (master's) level of higher education in the specialty 081 "Law" is carried out in the form of a unified state qualification exam (exams) in the order determined by the Cabinet of Ministers of Ukraine

*On the condition of successful attestation, the student is issued a document of the established model on awarding him a master's degree with the assignment of qualifications: degree of higher education, master's degree, specialty "Law", educational programme "Financial Law".*

### 4. Matrix of correspondence of programme competences to compulsory components of the educational programme

competences components	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8
GC1	*	*	*	*	*	*		
GC2		*	*	*		*		
GC3	*	*	*	*		*	*	*
GC4	*	*	*	*		*	*	*
GC5			*			*		
GC6		*				*		
GC7	*	*	*	*	*	*	*	*
GC8	*	*	*	*	*	*	*	
GC9	*		*			*		
GC10			*	*	*	*		
SC1	*	*	*	*	*	*		*
SC2	*		*	*	*	*		*
SC3	*	*	*	*		*		
SC4			*	*		*	*	
SC5	*	*	*	*		*		*
SC6	*	*	*	*		*		
SC7	*			*		*		
SC8	*			*		*	*	*
SC9		*	*		*	*	*	
SC10	*	*	*	*		*	*	*
SC11			*	*		*		
SC12			*	*		*		
SC13	*	*	*	*	*	*	*	
SC14			*		*	*	*	
SC15	*		*	*		*	*	*
SC16	*	*	*	*		*	*	
SC17	*	*	*	*		*	*	

**5. Matrix of provision of programme learning outcomes with corresponding compulsory components of the educational programme**

<b>Components</b> <b>Programme learning Outcomes</b>	<b>CC 1</b>	<b>CC 2</b>	<b>CC 3</b>	<b>CC 4</b>	<b>CC 5</b>	<b>CC 6</b>	<b>CC 7</b>	<b>CC 8</b>
PLO1	*	*	*	*	*	*	*	*
PLO2	*	*	*	*	*	*		*
PLO3	*	*	*	*	*	*		*
PLO4	*	*	*	*	*	*		
PLO5						*		
PLO6	*	*	*	*	*	*	*	
PLO7	*	*	*	*	*	*		
PLO8	*	*	*	*	*	*	*	*
PLO9	*	*	*	*	*	*		
PLO10	*	*	*	*	*			
PLO11	*	*	*		*	*	*	
PLO12	*	*			*			
PLO13	*	*	*	*	*	*	*	
PLO14	*	*		*	*	*	*	
PLO15	*	*	*	*	*	*	*	
PLO16	*	*	*		*			
PLO17	*	*	*	*	*	*	*	
PLO18	*	*	*	*	*	*	*	
PLO19	*	*	*	*	*	*	*	