

### 3. Education programme

#### 3.1. Profile of the education programme "Law" in the speciality 081 "Law"

| 1 - General information   |  |
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| <b>Full name of the HEI and structural unit</b>   | State University of Trade and Economics; Faculty of International Trade and Law;<br>Department of International, Civil and Commercial Law  |
| <b>Degree of higher education and title of qualification in the original language</b>   | Bachelor's degree in higher education<br>speciality "Law"  |
| <b>Official name of the study programme</b>   | "Law"  |
| <b>Compliance with the standard of higher education of the Ministry of Education and Science of Ukraine</b>   | according to the Executive Office of the Ministry of Education and Science of Ukraine  |
| <b>Type of diploma and scope of the educational programme</b>   | Bachelor's degree, single, 240 ECTS credits,<br>Duration of study 3 years 10 months  |
| <b>Availability of accreditation</b>  | -  |
| <b>Cycle/level</b>  | NRC of Ukraine - level 6,<br>FQ for EHEA is the first cycle,<br>EQF for LLL - level 6  |
| <b>Background.</b>  | Complete secondary education.<br>Admission to study for higher education at the first (bachelor's) level of higher education in the speciality 081 Law on the basis of a junior bachelor's degree or a professional junior bachelor's degree in the speciality 081 Law is carried out on the basis of the results of external independent evaluation in compliance with the requirements for the minimum competitive score established by the Terms of Admission to Higher Education for the relevant year of admission for specialities in the field of knowledge 08 Law. |
| <b>Language(s) of instruction</b>   | Ukrainian  |
| <b>Duration of the study programme</b>  | -  |
| <b>Internet address of the permanent placement of the educational programme description</b>   | <a href="https://knute.edu.ua/">https://knute.edu.ua/</a>  |
| 2 - Objective of the study programme  |  |
| <p>To ensure that higher education students acquire theoretical knowledge and practical skills in the field of law, develop the ability to solve complex specialised problems in the field of law with an understanding of the nature and content of its main legal institutions, the limits of legal regulation of various social relations, and train a new generation of highly qualified specialists capable of conducting effective legal activities, in particular in the field of private and public law, based on advanced scientific achievements and best international practices.</p> <p>Programme objectives:</p> |  |

- Providing students with opportunities to acquire personal qualities, theoretical knowledge, practical skills and abilities necessary for effective professional activity;
- ensuring training of legal professionals adapted to modern requirements and trends of the labour market, which are characterised by constant growth of competition, development of international cooperation, and active implementation of innovative technologies;
- preparing students for harmonious integration into the legal professional environment;
- fostering in students a sense of ethical and social responsibility, awareness of the highest value of human rights, the mission and role of a lawyer in a modern democratic society;
- Developing students' social and humanitarian erudition, research skills, ability to critical analysis and logical thinking, initiative, independence, commitment to the ideals of legal science, professional self-organisation and use of information technology;
- Formation of a comprehensive understanding of the genesis, patterns, trends and peculiarities of the functioning of the national legal system, its leading branches and institutions in the context of Europeanisation of Ukrainian law;
- Developing students' understanding of basic legal concepts, as well as the ability to establish and evaluate systemic relationships between legal phenomena;
- Developing students' effective active listening, written and oral communication skills;
- Developing students' ability to correctly interpret social events in law;
- Developing a set of general and professional competencies necessary for students to continue their legal education, pass professional exams, and obtain lifelong learning;
- Developing students' research skills, ability to critically analyse and think logically, initiative, independence, and commitment to the ideals of legal science;
- Awareness of the normative dimension of international, European and national legal policy, as well as relevant ethical and social issues.

### 3 - Characteristics of the study programme

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| <b>Subject area</b>                                | <p><b>Object of study:</b> law as a social phenomenon. The study of law and its sources is based on legal doctrines, values and principles, which are based on human rights and fundamental freedoms.</p> <p><b>Learning objectives:</b> to acquire the ability to solve complex specialised problems in the field of law with an understanding of the nature and content of the main legal institutions, as well as the limits of legal regulation of various social relations.</p> <p><b>The theoretical content of the subject area includes</b> knowledge of: the basics of behaviour of individuals and social groups; creation of law, its interpretation and application; legal values, principles, as well as the nature and content of legal institutions, ethical standards of the legal profession.</p> <p><b>Methods, techniques and technologies:</b> general scientific and special methods of cognition of legal phenomena; methods of legal assessment of the behaviour or activities of individuals and social groups, identification of a legal problem and its solution based on the principles of law; digital technologies.</p> <p><b>Tools and equipment:</b> modern information and communication equipment, information resources and software products used in legal activities.</p> |
| <b>Orientation of the educational programme</b>    | Educational and professional, applied   |
| <b>The main focus of the educational programme</b> | The educational programme focuses on the training of highly qualified legal professionals with a wide range of in-depth academic knowledge and practical skills necessary to solve complex specialised tasks of law-making, law enforcement and human rights protection in the context of   |

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|   | the development of European integration processes in Ukraine and the digitalisation of social relations.<br>Keywords: law, legislation, jurisprudence.  |
| <b>Features of the programme</b>  | <p>The professional emphasis of the educational programme is on training lawyers who understand the functioning of public authorities, local governments, and modern business and can quickly adapt to dynamic changes, creatively and effectively solve complex problems and challenges in the field of professional legal activity.</p> <p>A wide range of elective professional-oriented disciplines, which provides an opportunity for in-depth specialisation in various fields.</p> <p>At least 20 ECTS credits are allocated to practice in the field of law, in particular on the basis of legal services of local governments, legislative and executive authorities, enterprises, institutions and organisations regardless of ownership, notaries, legal clinics of higher education institutions, including mandatory practical training of at least 10 ECTS credits either in courts, prosecutors or the bar. During the third year of study, a four-week practical training is carried out, and during the final year of study, a nine-week practical training is carried out.</p> <p>Study of a foreign language for professional purposes with a minimum volume of 24 ECTS credits.</p> |
| <b>4 - Suitability of graduates to employment and further education</b> |   |
| <b>Suitability for employment</b>                                       | Employment for positions in accordance with the National Classification of Ukraine: Classifier of Professions (DK 003:2010), which require the first (bachelor's) level of higher legal education.  |
| <b>Further training</b>   | Continuing education at the second (master's) level of higher education. Acquisition of additional qualifications in the adult education system.  |
| <b>5 - Teaching and assessment</b>                                      |   |
| <b>Teaching and learning</b>  | Problem-based learning, practice-oriented extracurricular activities, self-study, learning through practical training, use of digital resources and distance learning platforms.  |
| <b>Evaluation</b>   | Current control, examinations (written/oral). Assessment is carried out in accordance with the Regulations on the organisation of the educational process of students, the Regulations on the assessment of the results of undergraduate and postgraduate studies at SUTE.  |
| <b>6 - Programme competences</b>  |   |
| <b>Integral competence</b>  | Ability to solve complex specialised problems in the field of legal activities, in <i>particular in the field of private and public law</i> .   |
| <b>General competences</b>  | <p>GC1. Ability to think abstractly, analyse and synthesise.</p> <p>GC2. Ability to apply knowledge in practical situations.</p> <p>GC3. Knowledge and understanding of the subject area and understanding of professional activities.</p> <p>GC4. Ability to communicate in the state language both orally and in writing.</p> <p>GC5. Ability to communicate in a foreign language.</p> <p>GC6. Ability to use information and communication technologies.</p> <p>GC7. Ability to learn and master modern knowledge.</p> <p>GC8. Ability to be critical and self-critical.</p> <p>GC9. Ability to work in a team.</p> <p>GC10. Ability to act on the basis of ethical considerations (motives).</p>   |

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|  | <p>GC11. The ability to exercise their rights and responsibilities as a member of society, to understand the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.</p> <p>GC12. Ability to understand equal opportunities and gender issues.</p> <p>GC13. The ability to preserve and enhance moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, to use various types and forms of physical activity for active recreation and healthy lifestyle.</p> <p>GC14. Valuing and respecting diversity and multiculturalism.</p> <p>GC15. Commitment to environmental protection.</p>  |
| <b>Special (professional, subject) competences</b> | <p>SC1. Ability to apply knowledge of the basics of legal theory and philosophy, knowledge and understanding of the structure of the legal profession and its role in society.</p> <p>SC2. Ability to analyse the retrospective development of legal phenomena and processes in the context of their impact on the modern legal system.</p> <p>SC3. Valuing and respecting human dignity as the highest social value, understanding its legal nature.</p> <p>SC4. Ability to apply the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the case law of the European Court of Human Rights.</p> <p>SC5. Ability to apply the rules and institutions of public international law and private international law.</p> <p>SC6. Ability to conduct a comparative analysis of individual legal institutions of the European Union and the Council of Europe and the legal system of Ukraine.</p> <p>SC7. Ability to apply the rules and institutions of law, at least in the following areas: constitutional law, administrative law and administrative procedure law, civil law and civil procedure law, labour law, criminal law and criminal procedure law.</p> <p>SC8. Ability to apply legal principles and doctrines.</p> <p>SC9. The ability to use databases of the judiciary and information technology is necessary for the practice of law.</p> <p>SC10. Ability to use a variety of information sources to fully and comprehensively establish certain circumstances.</p> <p>SC11. Ability to identify relevant and acceptable facts for legal analysis.</p> <p>SC12. Ability to analyse legal issues and justify legal positions.</p> <p>SC13. Ability to critically and systematically analyse legal phenomena.</p> <p>SC14. Ability to advise on legal issues, in particular, possible ways to protect the rights and interests of clients, in accordance with the requirements of professional ethics, proper compliance with the rules on non-disclosure of personal data and confidential information.</p> |

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|  | <p>SC15. Ability to independently prepare drafts of law enforcement acts.</p> <p>SC16. Ability to logically, critically and systematically analyse documents, understand their legal nature and significance.</p> <p><i>SC 17. Ability to prevent violations of the rights and legally protected interests of individuals and legal entities, to prevent violations of the law, ways to prevent them and restore law and order.</i></p> <p><i>SC 18. Ability to determine the legality of the adoption of regulatory and legal acts, management acts in the field of public activity by public authorities and local self-government.</i></p> <p><i>PC 19. Ability to draft procedural documents in cases arising from private law and public law relations.</i></p> <p><i>SC 20. Ability to assess the impact of external factors (changes in legislation, bankruptcy of counterparties, temporary insolvency, etc.) on the activities of business entities.</i></p> |
| <b>7 - Programme learning outcomes</b>   |   |
| <p>ELO 1: Determine the persuasiveness of arguments in the process of evaluating conditions and circumstances that are not known in advance.</p> <p>ELO 2. To know and understand international human rights standards, the provisions of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the case law of the European Court of Human Rights.</p> <p>LO 3. Collect and analyse materials from various sources in an integrated manner.</p> <p>ELO 4. Know and understand the fundamentals of European Union law.</p> <p>LO 5. Give a brief legal opinion on specific factual circumstances with sufficient reasoning.</p> <p>ELO 6. Evaluate the disadvantages and advantages of certain legal arguments by analysing a known issue.</p> <p>ELO 7. Draw up and agree on a plan for their own applied research and independently collect materials from specified sources.</p> <p>ELO 8. Apply the institutions of public international law and private international law.</p> <p>ELO 9. Independently determine the circumstances in which assistance is required and act on the recommendations received.</p> <p>ELO 10. Communicate fluently in the state and foreign languages, both orally and in writing, using legal terminology.</p> <p>LO 11. Have basic rhetorical skills.</p> <p>LO 12. To communicate material on a particular legal issue to the respondent in an accessible and understandable way.</p> <p>PO 13. Know and understand the peculiarities of implementation and application of substantive and procedural law.</p> <p>PO 14. To use statistical information obtained from primary and secondary sources for legal activities.</p> <p>RN 15. To use freely available information technologies and databases for legal activities.</p> <p>PO 16. To use computer software required in legal activities.</p> <p>EO 17. Work in a team to ensure that team tasks are completed.</p> <p>PO 18. Apply in professional activities the main modern legal doctrines, values and principles of the national legal system.</p> <p>ELO 19. Explain the nature and content of basic legal phenomena and processes.</p> <p>LO 20. Identify and analyse legally relevant facts and draw reasonable legal conclusions.</p> <p>PO 21. Prepare drafts of the necessary acts of application of law in accordance with the legal conclusion made in various legal situations.</p> <p>LO 22. Provide advice on possible ways to protect the rights and interests of clients in various legal situations.</p> <p><i>PO 23. be able to solve professional problems in legal support of business entities and solve problems in crisis situations, taking into account external and internal factors</i></p> |   |

*PO 24. Determine the grounds, conditions and procedure for applying civil liability measures and other means of protecting civil rights and interests.*

*PO 25. Understand and apply legal knowledge in law-making, law enforcement, control and supervision and other types of professional activities.*

#### **8 - Resource support for programme implementation**

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| <b>Human resources support</b>             | <p>The staffing of teachers involved in the implementation of the EPP meets the staffing requirements for ensuring the implementation of educational activities in the field of higher education, as provided for in the Licensing Conditions for the Conduct of Educational Activities (Resolution of the Cabinet of Ministers of Ukraine of 30 December 2015 No. 1187 (as amended by Resolution of the Cabinet of Ministers of Ukraine of 24 March 2021 No. 365).</p> <p>The implementation of the EPP involves the involvement of practitioners, legal experts, and representatives of employers who are reputable in the field of law and are recognised leaders in the legal services market in the theoretical and practical classes.</p> <p>The best foreign specialists are involved in the implementation of the EPP when teaching the disciplines of the professional training cycle.</p> |
| <b>Logistical support</b>                  | <p>The basis of material and technical support is made up of:</p> <ul style="list-style-type: none"> <li>lecture halls equipped with advanced multimedia equipment;</li> <li>specialised computer classes with the necessary software for practical work, information search and processing of results, high-speed Internet and access to international library and reference systems;</li> <li>courtroom - for simulating a trial;</li> <li>coworking spaces for teamwork and communication skills development;</li> <li>Mediation room - for modelling and practical implementation of mediation procedures;</li> <li>a virtual reality room for group practical training using virtual reality tools.</li> </ul>   |
| <b>Information and educational support</b> | <p>The information and teaching materials comply with the Licence Conditions for Educational Activities, have constantly updated content, are based on modern information and communication technologies and include:</p> <ul style="list-style-type: none"> <li>the SUTE Library, which is an information, educational, cultural and educational structural unit of the University with universal document collections that promotes the introduction of advanced educational technologies, creating conditions for effective research and organising the educational process;</li> <li>Office 365 corporate environment;</li> <li>MOODLE distance learning platform.</li> </ul>   |

#### **9 - Academic mobility**

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| <b>National credit mobility</b>                          | National credit mobility is carried out in accordance with the concluded agreements on academic mobility.   |
| <b>International credit mobility</b>                     | International credit mobility is implemented through the conclusion of agreements on international academic mobility (Erasmus+), on long-term international projects that provide training for higher education students. |
| <b>Training of foreign students for higher education</b> | Provided.   |

## 2. List of components of the educational programme and their logical sequence

### 2.1. List of components of the OP

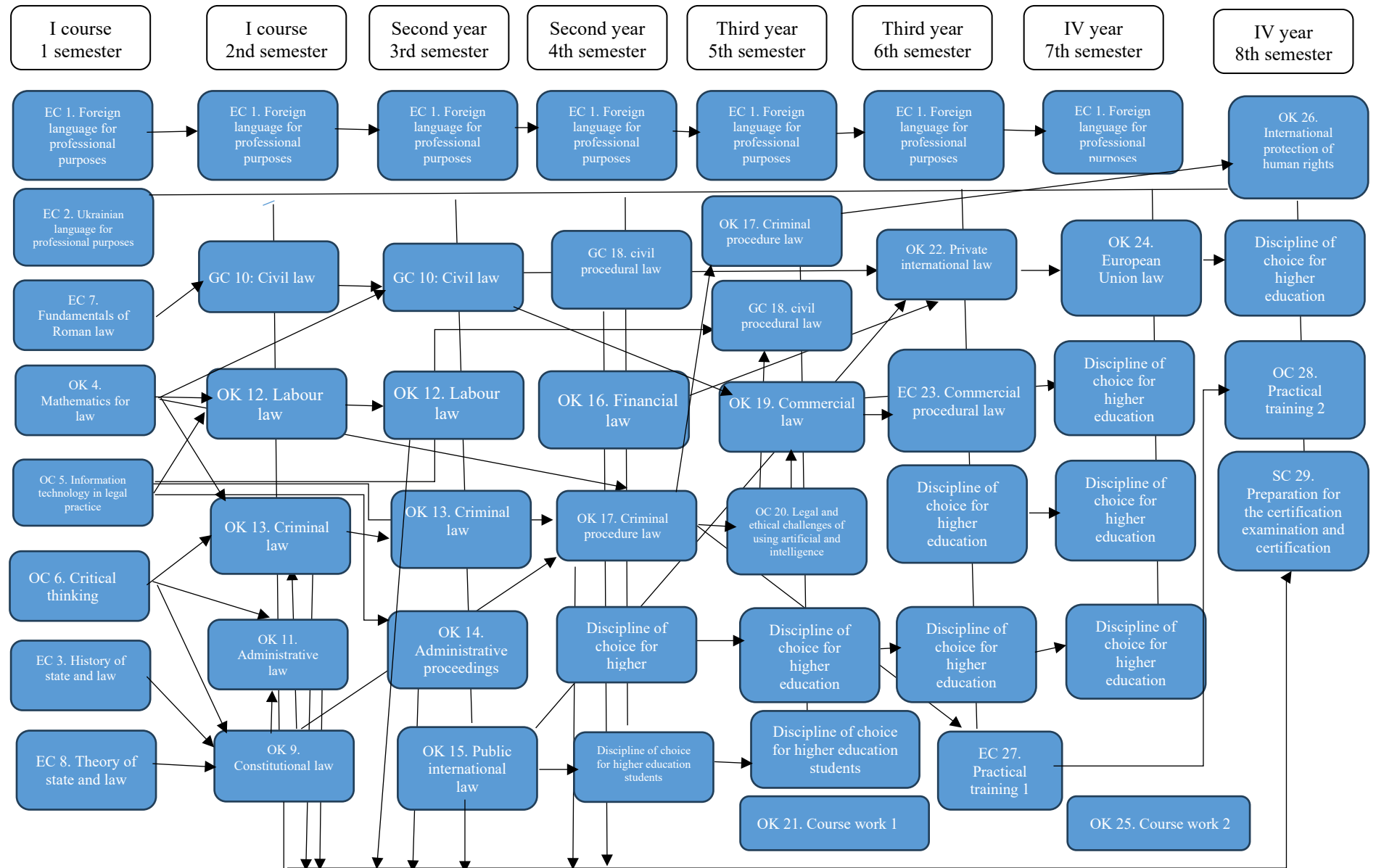
| Code n/a                               | Components of the educational and professional programme<br>(academic disciplines, course projects (works), internships,<br>qualification exam)   | Number<br>of<br>credits | Form<br>control results |
|--|---|-------------------------|-------------------------|
| <b>Mandatory components of the PPM</b> |   |                         |                         |
| OK 1                                   | Foreign Language for Professional Use   | 24                      | Examination             |
| OK 2                                   | Ukrainian language (for professional purposes)  | 3                       | Examination             |
| OK 3                                   | History of State and Law  | 3                       | Examination             |
| OK 4                                   | Mathematics for Jurisprudence   | 2                       | Examination             |
| OK 5                                   | Information Technologies in Legal Practice  | 3                       | Examination             |
| OK 6                                   | Critical Thinking   | 6                       | Examination             |
| OK 7                                   | Fundamentals of Roman Law   | 4                       | Examination             |
| OK8                                    | Theory of State and Law   | 6                       | Examination             |
| OK 9                                   | Constitutional Law  | 6                       | Examination             |
| OK 10                                  | Civil Law   | 10                      | Examination             |
| OK 11                                  | Administrative law / Administrative Law   | 6                       | Examination             |
| OK 12                                  | Labour law / Labour Law   | 9                       | Examination             |
| OK 13                                  | Criminal Law  | 9                       | Examination             |
| OK 14                                  | Administrative proceedings / Administrative Proceedings   | 6                       | Examination             |
| OK 15                                  | Public International Law  | 8                       | Examination             |
| OK 16                                  | Financial Law   | 6                       | Examination             |
| OK 17                                  | Criminal Procedure Law  | 8                       | Examination             |
| OK 18                                  | Civil Procedure Law   | 8                       | Examination             |
| OK19                                   | Commercial Law / Economic Law   | 5                       | Examination             |
| OK 20                                  | Legal and Ethical Issues of Artificial Intelligence   | 2                       | Examination             |
| OK 21                                  | Term paper 1 / term paper 1   | 1                       | Credit                  |
| OK 22                                  | International Private Law   | 6                       | Examination             |
| OK 23                                  | Economic Procedural Law   | 3                       | Examination             |
| OK 24                                  | European Union law / EU Law   | 5                       | Examination             |
| OK 25                                  | Term paper 2 / term paper 2   | 1                       | Credit                  |
| Ok 26                                  | International Human Rights Protection   | 6                       | Examination             |
| OK 27                                  | Practical Training 1 (internship either in court, in the prosecution system or in the bar) / Academic Training 1  | 6                       | Credit                  |
| OK 28                                  | Practical Training 2 (on the basis of legal services of local self-government bodies, legislative and executive authorities, enterprises, institutions and organisations regardless of ownership, notaries, | 14                      | Credit                  |

| Code n/a  | Components of the educational and professional programme<br>(academic disciplines, course projects (works), internships,<br>qualification exam) | Number<br>of<br>credits | Form<br>control results |
|---|---|-------------------------|-------------------------|
|   | legal clinics of higher education institutions) /<br>Academic Training 2  |                         |                         |
| OK 29   | Preparation for certification exam and<br>certification / Preparation for Certification and<br>Certification                                    | 4                       |                         |
| <b>Total amount of mandatory components</b>                           |   | <b>180</b>              |                         |
| Discipline of choice for higher education students <sup>1</sup>       |   | <b>6</b>                | Examination             |
| <b>Total volume of elective components</b>                            |   | <b>60</b>               |                         |
| <b>TOTAL VOLUME OF THE EDUCATIONAL AND<br/>PROFESSIONAL PROGRAMME</b> |   | <b>240</b>              |                         |

<sup>1</sup> Taking into account the provisions of Art. 62 of the Law of Ukraine "On Higher Education", students are free to choose any elective components within the amount of academic load allocated to the elective part of the study programme from other study programmes, both of the same and other levels of higher education, in agreement with the dean of the faculty. The procedure for the formation of an individual educational trajectory is regulated by the Regulations on the organisation of the educational process of students [URL:  
https://knute.edu.ua/file/MjkwNQ==/28e7eec26f32aa089dd87a6be3a64917.pdf](https://knute.edu.ua/file/MjkwNQ==/28e7eec26f32aa089dd87a6be3a64917.pdf)



## 2.2. Structure and logic diagram of the OP



### 3. Form of certification of higher education students

Certification of higher education students is carried out in the form of a certification examination.

The certification examination should include an assessment of the achievement of learning outcomes defined by the *Standard of Higher Education in the specialty 081 "Law" for the first (bachelor's) level of higher education, approved by the order of the Ministry of Education and Science No. 644 of 20.07.2022* and the educational and professional programme.

#### 4. Matrix of programme competences mandatory components of the educational programme

[illegible]

## 5. Matrix for ensuring programme learning outcomes relevant mandatory components of the educational programme

| Component/<br>Software.<br>learning outcomes | OK 1 | OK 2 | OK 3 | OK 4 | OK 5 | OK 6 | OK 7 | OK 8 | OK 9 | OK 10 | OK 11 | OK 12 | OK 13 | OK 14 | OK 15 | OK 16 | OK 17 | OK 18 | OK 19 | OK 20 | OK 21 | OK 22 | OK 23 | OK 24 | OK 25 | OK 26 | OK 27 | OK 28 | OK 29 |
|--|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| PH 1   |      |      |      | *    |      | *    |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |
| PH 2   |      |      |      |      |      |      |      |      | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |
| PH 3   |      |      | *    |      | *    |      | *    | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |
| PH 4   |      |      |      |      |      |      |      |      |      |       |       |       |       |       | *     |       |       |       |       |       | *     | *     |       | *     | *     | *     |       |       | *     |
| PH 5   |      |      |      | *    |      | *    |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| PH 6   |      |      |      | *    |      | *    |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |
| PH 7   |      |      |      | *    |      | *    |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| PH 8   |      |      |      |      |      |      |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| PH 9   |      |      |      | *    |      | *    |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| PH 10  | *    | *    |      |      |      |      |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| RN 11  |      |      |      |      |      |      |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| PH 12  |      |      |      |      |      |      |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| PH 13  |      |      |      |      |      |      |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| PH 14  |      |      |      |      |      |      |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |
| PH 15  |      |      |      |      | *    |      |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |
| RN 16  |      |      |      |      | *    |      |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |
| RN 17  |      |      |      |      |      | *    |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| RN 18  |      |      | *    |      |      |      | *    | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| RN 19  |      |      | *    |      |      |      | *    | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| PH 20  |      |      |      |      | *    |      |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| RN 21  |      |      |      |      |      |      |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| RN 22  |      |      |      |      |      |      |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| RN 23  |      |      |      |      |      | *    |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| RN 24  |      |      |      |      |      |      |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |
| PH 25  |      |      |      | *    | *    |      |      | *    | *    | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     | *     |       | *     | *     | *     | *     | *     | *     | *     | *     |