## 3. Master's degree programme

# 3.1. Profile of the educational programme «Customs Affairs» in the subject area 076 «Entrepreneurship and Trade»

Project team leader (Director of the Master's degree programme) – Doctor of Sciences (Commodity Science of Industrial Goods), Professor, Nina V. Merezhko

1 - General information											
Full name of IHE and											
structural unit	Faculty of Trade and Marketing										
ser decar ar diffe	Department of Commodity Science and Customs Affairs										
	Sopulation of Commounty Solones and Customs Infants										
Academic degree and	Master's Degree										
qualification title in the	Subject area «Entrepreneurship and Trade»										
original											
Educational	«Customs Affairs»										
programme title											
Ctandands conformity	Conformed to the MES higher advection standards (Hyrning)										
Standards conformity  Qualification title	Conforms to the MES higher education standards (Ukraine)										
<b>Qualification</b> title (degree), programme	Master's degree, single, 90 ECTS credits, training period 1 year and 4 months										
credits and duration	months										
Accreditation	Ministry of Education and Science of Ukraine, Ukraine,										
recreation	Accreditation Certificate УД №11010039, dated 25.02.2019; for the										
	period of validity until July 1, 2024										
Cycle/level	National Qualifications Framework of Ukraine – level 7,										
·	FQ-EHEA – second cycle, EQF-LLL – level 7										
Academic backgrounds	Bachelor's degree										
Language(s) of	Ukrainian										
instruction											
Programme duration	01.07.2024										
Educational	https://knute.edu.ua										
programme link											
	2 - Educational programme aim										
Training of highly skilled	experts in expertise and customs who are capable of scientific, practical and										
innovative activities											
	- Educational programme general information										
Field of study	- Objects of study: activities of business entities, entrepreneurial and										
	commercial structures involved in the production and circulation of goods										
	and services, which are carried out to ensure their effective management										
	and development.										
	- Aims of training: training of specialists capable of solving										
	complex tasks and problems in the field of entrepreneurship and trade or										

in the learning process, which involves research and/or innovation under uncertain conditions and requirements. Theoretical content of the field of study: scientific theories, ideas, concepts, principles of entrepreneurship and trade and the methodology of their use for effective management and development of entrepreneurial and trade structures. Methods, methodologies and technologies: a system of innovative methods, professional management techniques and technologies, up-todate digital technologies. Tools and equipment: information and communication systems, devices and equipment (computer hardware, specialised software). Educational The programme is educational and professional, applied, focused on training specialists capable of performing customs procedures and programme orientation conducting expert research to solve customs related issues. Educational General higher education in the field of study 'Management and programme goals and Administration', subjet area 'Entrepreneurship and Trade'. The programme focuses on the ability to conduct expert research, valuation, customs objectives procedures as well as to manage customs risk. Keywords: customs affairs, expertise, identification, customs procedures, customs security, customs logistics. The programme provides comprehensive theoretical and practical training **Specific requirements** in the field of state customs affairs. It is implemented in an active academic and research environment. It requires special practical training at the State Customs Service of Ukraine, logistics and brokerage companies. 4 – Career opportunities and further learning The graduates of the programme are suitable to hold primary positions as Career opportunities well as managerial positions in accordance with the professional titles that constitute the following classification groups (according to the the DK 003: 2010 National Classification of Occupations): 1120.1 Head of Service 1210.1 Head of Customs 1210.1 Head of Division 1221.2 Head of Department 1229.1 Head of Customs Post 1229.1 Chief Inspector 1229.1 Chief State Inspector 1229.1 Deputy Director of Department - Head of Department 1229.1 Deputy Head of Division (independent) - Head of Department 1229.1 Head of Department (within a division) 1229.1 Head of Department (central government) 1229.1 Director of Department 1229.3 Chief of Service 1229.7 Lead Expert 1237.1 Chief Commodity Expert 2310.2 Assistant 2310.2 Lecturer at Higher Education Institution 2419.2 Economic Affairs Expert 2419.2 Foreign Economic Affairs Advisor 2419.2 Logistics Officer

	2419.2 Commodity Market Research Analyst										
	2419.3 Public Expert										
	2419.3 Public Service Specialist										
	2419.3 and Public Service Specialist										
	2429 Expert										
	2429 Legal Expert										
	2433.1 Junior Researcher (information analytics)										
	2433.1 Researcher (information analytics)										
	2433.1 Researcher-advisor (information analytics)										
Further learning	Possibility to continue education at the third (educational and scientific)										
0	level of higher education.										
	Acquiring additional qualifications in the postgraduate education system.										
	5 – Training and assessment										
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Teaching and learning	Professional methods and technologies, the application of which allows										
	solving practical problems in customs matters, self-study, problem-based										
	learning, learning through practical training at customs bodies.										
Assessment	On-going assessment, written examinations, internships, computer-based										
	testing, oral and written questioning. The final assessment is the defence										
	of the final qualification work.										
	The assessment is carried out according to the 'Regulations on the										
	evaluation of learning outcomes of SUTE students and postgraduate										
	students' and the 'Regulations on the organisation of the educational										
	process of students'.										
	6 – Programme competences										
Integral	Ability to solve complex tasks and problems in the field of										
competence (IC)	entrepreneurship and trade or in the learning process, which involves										
• , ,	research and/or innovation under uncertain conditions and requirements.										
General competences	GC1. Ability to adapt and act in a new situation.										
(GCs)	GC 2. Ability to identify, formulate and solve problems.										
	GC 3. Ability to motivate people and move towards a common goal.										
	GC 4. Ability to maintain communication with representatives of other										
	professional groups of different levels (experts from other fields of										
	knowledge/ types of economic activity).										
	GC 5. Determination and perseverance in regard to tasks and										
	responsibilities.										
	GC 6. Ability to assess and ensure the quality of the work performed.										
	30 0. Homey to assess and ensure the quality of the work performed.										

# Professional competences (PCs)

- PC 1. Ability to develop and implement a development strategy for business and trade structures.
- PC 2. Ability to conduct evaluation of products, goods and services in business and trade activities.
- PC 3. Ability to perform effective management of business entities in the field of entrepreneurship and trade.
- PC 4. Ability to solve problem issues and make managerial decisions in professional activities.
- PC 5. Ability to initiate and implement innovative projects in business and trade activities.
- PC 6. Ability to carry out customs procedures and perform customs formalities
- PC 7. Ability to identify and examine goods for customs purposes
- PC 8. Ability to manage customs risks

#### 7 – Programme learning outcomes

- 1. To adapt and show initiative and independence in situations arising in the course of professional activities.
- 2. To identify and analyse business and trade problems and elaborate measures to solve them.
- 3. To develop measures of material and moral incentives and apply other tools to motivate staff and partners towards achieving the goal.
- 4. To apply business communications in order to maintain interaction with representatives of different professional groups.
- 5. To perform tasks in the field of business and trade professionally, to the full extent and through creative self-actualisation.
- 6. To develop and implement measures to ensure the quality of work performed as well as to determine their effectiveness.
- 7. To determine and implement strategic plans for the development of business entities in the field of entrepreneurship and trade.
- 8. To evaluate products, goods, services, and processes occurring in business and trade structures and draw appropriate conclusions for making managerial decisions.
- 9. To develop and make decisions aimed at ensuring the efficiency of business entities in the field of business and trading activities.
- 10. Solve problem issues encountered in the activities of business and trade structures under conditions of uncertainty and risks.
- 11. To implement innovative projects enabling the effective functioning and development of business and trade structures.
- 12. To apply the acquired knowledge and practical skills when performing customs procedures and customs formalities.
- 13. To be able to carry out examination of goods in international trade and for customs purposes, to make informed decisions based on the research results.
- 14. To identify areas and indicators of customs risks as well as to develop appropriate risk profiles.

#### Academic staff

# The programme involves academic staff with scientific degrees and/or academic titlesThe academic staff undergo professional development in various forms once every five years.

8 – Resource support for programme implementation

#### **Facilities**

The core of the material and technical support consists of research laboratories and classrooms, household and sports facilities, computer

	classes, and a specialised customs office with up-to-date software													
	resources.													
Informational, teaching	The etire educational process is effectively mamaged through the use of													
and learning materials	the following systems: MOODLE distance learning, MIA, Internet and e-													
	mail access, management of SUTE's web resources and library collection,													
	and a corporate information space in the form of a 'personal account' on													
	SUTE's web portal.													
	An effective system for preventing and detecting academic plagiarism in													
	the qualification works of higher education students is ensured.													
	Each course is supported by an educational and methodological complex													
	which mandatorily includes the course summary and outline.													
	The official website https://knute.edu.ua/ contains information ab educational programmes, academic, research and educational activiti													
	<u> </u>													
	structural units, admission rules, and contacts.  9 – Academic mobility													
National credit	National credit mobility is exercised in accordance with the concluded													
mobility	agreements on academic mobility.													
International credit	International credit mobility is realized through the concluded agreements													
mobility	on international academic mobility (Erasmus + KA1 Option), dual													
	degrees, long-term international projects that provide for the training of													
	applicants for higher education, the issuance of a double diploma, etc.													
	Cooperation agreements between SUTE and higher education institutions													
	in France, the UK, Poland and Germany provide for partnership													
	exchanges and student training.													
	There have been signed cooperation agreements between SUTE and other													
	institutions of higher education whereby partnership student exchange and													
	learning are carried out													
	Additionally, international credit mobility is implemented through													
	International programmes and Erasmus+ projects notably with the following universities: Krakow University of Economics (Krakow,													
	Poland), University of Szczecin (Szczecin, Poland), Audencia Business													
	School (Nantes, France), Grenoble Alps University (Grenoble, France),													
	Paris-Est Créteil University (Paris, France), University of Central													
	Lancashire (Preston, the UK), University of Hohenheim (Stuttgart,													
	Germany), Piraeus University of Applied Sciences (Piraeus, Greece),													
	Sofia University "St. Kliment Ohridski" (Sofia, Bulgaria)													
Training of foreign	Conditions and features of the educational programme in the context of													
students	training foreign citizens: knowledge of Ukrainian at least at the B1 level.													

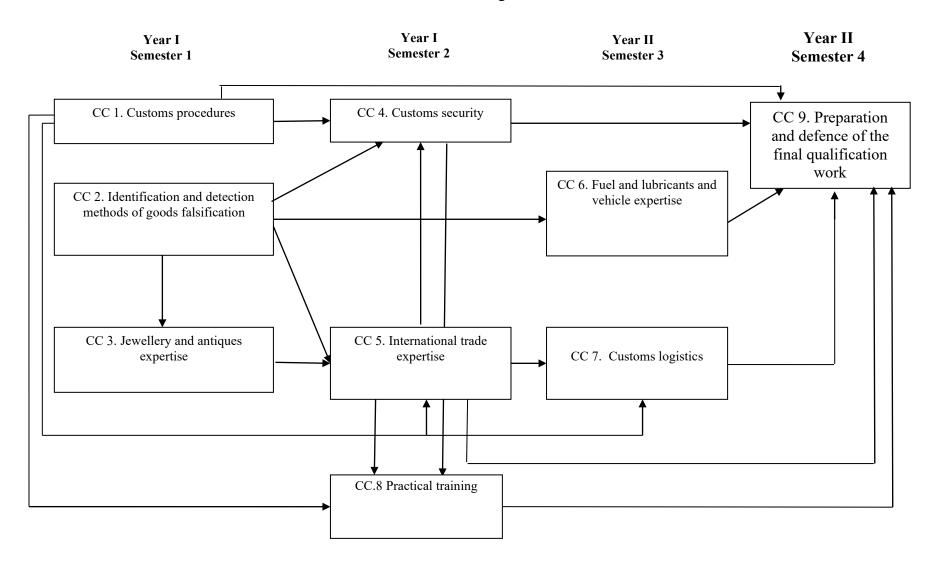
### 3.2. List of the educational programme components and their logical order

## 3.2.1. List of the EP components

Academic	Components of the educational programme	Total							
course	(academic courses, course projects (papers), practical	credits							
code	trainings, qualification exam, final qualification work)								
	EP Compulsory components								
CC 1.	Customs procedures	6							
CC 2.	Identification and detection methods of goods falsification	6							
CC 3.	Jewellery and antiques expertise	6							
CC 4.	Customs security	7,5							
CC 5.	International trade expertise	7,5							
CC 6.	Fuel and lubricants and vehicle expertise	6							
CC 7.	Customs logistics	6							
CC 8	Practical training								
CC 9	Preparation and defence of the final qualification work								
Total credits for compulsory components: 45									
	EP Optional components								
OC 1.	Life safety	6							
OC 2.	Customs operations management	6							
OC 3.	Alcohol and tobacco products expertise	6							
OC 4.	Narcotic, poisonous and explosive substances expertise	6							
OC 5.	Intellectual property	6							
OC 6.	Information wars	6							
OC 7.	Research methodology and organisation	6							
OC 8.	Customs law	6							
OC 9.	International trade	6							
OC 10.	International technical regulations	6							
OC 11.	Fundamentals of cybersecurity	6							
Total cred	its for optional components:	24							
	Practical training								
Practical to	raining	9							
	Accreditation								
	Preparation and defence of the final qualification work 12								
TOTAL N	UMBER OF THE EP CREDITS	90							

For all components of the educational programme, the form of final control is an exam

#### 2.2. The EP structural and logic network



#### 3. Final assessment of graduates

The final assessment is carried out in the form of public defence of a final qualification work.

The qualification work should involve solving a complex task or problem in the field of entrepreneurship and trade, which involves research and/or innovation under uncertain conditions and requirements.

The qualification work must be free of academic plagiarism, fabrication and falsification.

The qualification work must be posted in the SUTE repository.

4. The programme competences and the EP components matrix

4. The programme competences and the Er components matrix																				
Components	1	2	3	4	S	9 2	7	<b>∞</b>	6 D D	1	2	8	4	<b>S</b>	9	7	<b>∞</b>	6	10	111
	CC	CC	CC	CC	CC	CC	CC	CC	$\mathcal{C}$	00	0C	0C	0C	0C	0C	0C	0C	0C	0C	oc
Competences																				
IC	+	+	+	+	+	+	+	+	+											
GC 1	+						+	+	+		+				+	+				+
GC 2	+	+	+	+	+	+	+		+			+	+	+	+	+	+	+	+	+
GC 3				+						+	+									
GC 4		+	+		+	+		+				+	+					+		
GC 5	+			+				+	+		+					+				
GC 6	+	+	+		+	+		+	+			+	+						+	
PC 1							+				+							+		
PC 2	+	+	+		+	+		+	+			+	+	+					+	
PC 3				+			+		+		+									
PC 4	+			+			+	+	+	+	+			+	+		+		+	+
PC 5							+		+							+		+		
PC 6	+							+	+											
<b>PC</b> 7		+	+		+	+		+	+			+	+							
PC 8				+				+	+											

#### 5. The programme learning outcomes and the EP components matrix

Components Programme learning	CC 1	CC 2	CC3	CC 4	CC 5	9 2 2	CC 7	CC 8	6CC 9	0C1	0C 2	0C3	0C 4	0C 5	9 OC 6	0C 7	0C8	6 O C 6	OC 10	0C 11
outcomes 1	+						+	+	+		+				+	+				+
2	+	+	+	+	+	+	+	<u>'</u>	+		'	+	+	+	+	+	+	+	+	+
3	'		'	+	<u>'</u>		'		<u>'</u>	+	+	'	'			'	'	'	'	<u> </u>
4		+	+	'	+	+		+		'	+	+	+			+				
	+	+	+		'	'		+	+		'	'	'	+		'			+	
5									<u> </u>											
6				+			+	+	+					+						
7							+											+		
8		+	+		+	+		+	+			+	+				+	+	+	
9				+			+		+								+			+
10		+	+	+	+	+		+	+	+					+		+	+	+	+
11									+					+		+				
12	+																			
13		+	+		+	+		+	+			+	+							
14				+				+	+											