3. Educational programme in speciality 076 "Entrepreneurship, trade and stock exchange activities" (specialisation "Retailing and distribution")

Director of the Master's degree programme

Doctor of Sciences (Economics), Associate Professor, Professor of Department of Trade Entrepreneurship and Logistics

L.V. Lukashova

	1 – General information
Full name of IHE	State university of trade and economics
and structural unit	Faculty of trade and marketing
	Department of Trade Entrepreneurship and Logistics
Academic degree	Degree of higher education master
and qualification	Speciality "Entrepreneurship, trade and stock exchange activities"
title in the source	
language	
Official title of the	"Retailing and distribution"
educational	
programme	
Compliance with	Complies with the Executive Office of the Ministry of Education
the standard of	and Science of Ukraine
higher education	
of the Ministry of	
Education and	
Science of Ukraine	
Diploma type and	Master's degree, single, 90 ECTS credits,
scope of the study	duration of study 1 year 4 months
programme	
Accreditation	Ministry of Education and Science of Ukraine, Ukraine,
status	accreditation certificate dated 8.07.2014, protocol No. 110
Cycle\level	National Qualifications Framework of Ukraine – level 7, FQ-
	EHEA – Second Cycle,
	EQF-LLL – level 7
Academic	Bachelor's or specialist's degree
background	Admission to the programme is governed by the SUTE
	Admission Rules
Language(s) of	Ukrainian
instruction	
Programme	01.07.2024
duration	
Permanent	https://knute.edu.ua
educational	

programme link	
	2 – Educational program aim
• • • •	alified specialists in retail and distribution, who have fundamental lge, modern economic outlook and practical skills necessary for
	3 - Educational programme description
Subject area	 Subjects of study: activities of business entities of entrepreneurial, commercial and/or exchange structures for the production and circulation of goods and services, which is carried out in order to ensure their effective management and development. Training objectives: training specialists capable of performing complex tasks and solving problems in the field of entrepreneurship, trade and exchange activities or in the process of training, which involves research and/or innovation under uncertain conditions and requirements. Theoretical content of the subject area: theoretical and methodological, scientific and methodological and applied principles of entrepreneurial, trade and exchange activities that ensure the adoption of informed professional decisions. Methods, methods and technologies: system of innovative methods, professional methods and management technologies. Tools and equipment: information and communication systems, devices and equipment (computer equipment, software packages, software products, etc.).
Educational programme orientation The main focus of	Educational and professional program of applied orientation. Emphasis on knowledge of the specifics of retail and distribution, the ability to understand modern transformations taking place in these areas and predict possible changes, manage wholesale and retail enterprises and their associations. Special economic education in the field of knowledge
the educational	"Management and Administration," in the field of
programme	entrepreneurship, trade and exchange activity in the specialty
and specialisation	"Entrepreneurship, trade and exchange activity" educational
	program "Retailing and Distribution." Key words: entrepreneurship, retail trade, retailing, wholesale trade, distribution, electronic trade, exchange activity, sales efficiency, business processes of trade enterprises, trade networks.
Specific features of	Providing students with knowledge of understanding modern
the programme	trends in the development and features of retail and distribution in

[
	Ukraine and foreign countries with an emphasis on critical
	thinking and practical skills, acquiring the competencies
	necessary for the implementation of professional activities,
	project implementation and management of business processes of
	wholesale and retail enterprises and their associations.
	- Carrier opportunities and further training
Carrier	With a Master's Retailing and Distribution specialization,
opportunities	graduates can aspire to work in such professional areas as public
	and private business structures that are business entities (in
	various positions of organizational, managerial, financial and
	economic profile); perform functional duties in the public service
	(development and examination of key documents in the field of
	trade at the national, regional and local levels); to practice
	educational and scientific activities in higher educational
	institutions and research centers (carrying out international
	economic research, developing economic forecasts and programs,
	teaching training courses).
	The list of professions and professional titles of works is
	determined in accordance with the current edition of the State
	Classifier of Ukraine. Specialist according to the National
	Classificator of the profession DK 003:2010 can occupy the
	following primary positions: consolidated information analyst;
	general director (chairman, president, other head) of the
	association of enterprises (associations, corporations, concern,
	radio company, television company, broadcasting company, TV
	and radio, news agency, etc.); general manager (manager);
	chairman of the cooperative (society, collective farm, etc.);
	chairman of the board of directors; chairman of the board of
	directors of the exchange; chief administrator (in commercial
	enterprises); chief economist; chief expert; general manager; chief
	consultant; director (head) of a small enterprise (transport,
	warehouse); director (head) of a small trading company; director
	(head, other head) of the enterprise; director of the department;
	director of the department of exchange operations and electronic
	security; logistics director; commercial director; director of the
	representative office; branch director; economist on contractual
	and claim works; logistics economist; sales economist; pricing
	economist; head of retail; head of the market; head of department
	(independent); head of department (as part of management); head
	of department (central government bodies); head of department
	(local government bodies); deputy director of the department -

	head of the department; chief manager (director, head, etc.) of the
	department; head of the structural unit – chief specialist; store
	manager; entrepreneurship efficiency consultant; manager
	(administrator) in wholesale trade; manager (administrator) in
	retail non-food products; manager (administrator) in the retail sale
	of household and non-food goods; manager (administrator) in the
	retail sale of household goods and their repair; manager in the
	retail food trade; manager (administrator) in the trade of vehicles;
	manager (administrator) for administrative activities; logistics manager (administrator); regional development manager
	(administrator); supply manager (administrator); manager
	(administrator), supply manager (administrator), manager (administrator), manager
	(administrator); head (manager) of the subdivision; head of
	department; head of department (as part of the department); head
	of sales (marketing); head of logistics department; head of
	warehousing; head of commercial department; head of warehouse
	(cargo); head of the structural unit (separate); head of department;
	head of the branch; president of the company; specialist in
	entrepreneurship efficiency.
	According to the National Classifier of Economic Activities DK
	009:2010, as well as taking into account the requirements of the
	labor market, the types of professional activity of the graduate
	are:
	- wholesale and retail trade in motor vehicles and motorcycles,
	their repair – G. 45;
	- wholesale trade, except trade in motor vehicles and motorcycles
	– G. 46;
	- retail trade, except trade in motor vehicles and motorcycles –
	G. 47;
	- warehouse – H. 52.1;
	- Consulting on commercial activities and management –
	M. 70.22; - Market research and public opinion detection – M. 73.20.
Further training	Continuation of training on the third (educational-scientific) level
	of higher education aiming at getting the Doctor of Philosophy
	degree, access to research scholarships to participate in
	postgraduate cycle programs
	5 – Training and Assessment
Teaching and	Problem-oriented and interactive learning, self-study, learning
learning	through practical training.
Assessment	Formative assessment (testing, solving problems and cases,

	developing projects and their presentation), final module assessment, written exams, assessment of practical training, master thesis public defence. The assessment is carried out in accordance with "Regulations on the organization of the educational process" and "Deculation on the assessment of the multiple
	process" and "Regulation on the assessment of the results of training of students and graduate students at SUTE"
	6 – Programme competences
Integral	The ability to solve complex problems and problems in the field
competence (IC)	of entrepreneurship, trade and/or exchange activities or in the
	learning process, which involves research and/or innovation in
	retailing and distribution under uncertain conditions and
	requirements
General	GC 1. Ability to adapt and act in a new situation.
competence (GC)	GC 2. Ability to identify, set and solve problems.
	GC 3. Ability to motivate people and move towards a common
	goal.
	GC 4. Ability to communicate with representatives of other professional groups of different levels (with experts from other
	fields of knowledge/types of economic activity).
	GC 5. Certainty and perseverance regarding the tasks and
	responsibilities taken.
Professional	PC 1. Ability to develop and implement a strategy for the
competence (PC)	development of entrepreneurial, trade and/or exchange structures.
	PC 2. Ability to evaluate products, goods and services in business, trade and/or exchange activities.
	PC 3. Ability to effectively manage the activities of business
	entities in the field of entrepreneurship, trade and/or exchange
	activities.
	PC 4. Ability to solve problem issues and make managerial
	decisions in professional activities.
	PC 5. Ability to initiate and implement innovative projects in
	entrepreneurial, trading and/or exchange activities.
	PC 6. The ability to logically and consistently reproduce and
	apply knowledge of the theory of entrepreneurship, the latest
	methods and practical techniques of trading and exchange
	activities in the field of retail and distribution.
	PC 7. Ability to carry out at the proper level theoretical and
	applied research of entrepreneurial, commercial and/or exchange
	activities in the field of retail and distribution and correctly interpret them.
	PC 8. Ability to diagnose, analyze and predict business activities
	1 C 0. Adding to diagnose, undigie und predict dusiness delivilles

	
	of a business entity in the field of retail and distribution. PC 9. Ability to assess the effectiveness and efficiency of the
	entity in the field of retail and distribution.
	PC 10. Ability to critically comprehend the trends of retail and
	distribution development in Ukraine and the world, search for
	reserves to improve the efficiency of business process
	management of wholesale and retail enterprises and their
	associations.
	7 – Program learning outcomes
	Be able to adapt and show initiative and independence in
	situations that arise in professional activities in the field of
	retailing and distribution.
	Identify, analyze the problems of entrepreneurship, trade and
	exchange activities and develop measures to solve them.
	3. Be able to develop measures of material and moral
	encouragement and use other tools to motivate staff and partners
	to achieve this goal.
	4. Use business communications to maintain interaction with
	representatives of various professional groups in the field of
	retailing and distribution.
	5. Be able to professionally, fully and with creative self- realization to perform the tasks in the field of entrepreneurship, trade and/or exchange activities.
	6. Be able to develop and implement measures to ensure the quality of work performed and determine their effectiveness <i>in the field of retailing and distribution</i> .
	7. Identify and implement strategic development plans for business entities in the field of entrepreneurship, trade and/or
	exchange activities.
	8. Evaluate products, goods, services, as well as processes
	occurring in business, trade and/or exchange structures and draw
	appropriate conclusions for managerial decision-making.
	9. Develop and make decisions aimed at ensuring the
	effectiveness of business entities in the field of entrepreneurial,
	trade and/or exchange activities.
	10. Be able to solve problematic issues arising in the activities of
	business, trade and/or exchange structures in conditions of uncertainty and risks.
	11. Implement innovative projects in order to create conditions
	for the effective functioning and development of entrepreneurial,
	trade and/or exchange structures.

	 12. Understand the concept of business process management in the field of retailing and distribution, features of building a model and architecture of business processes at wholesale and retail enterprises. 13. Be able to provide information support, legal, consulting and other types of support for business entities in the field of
	retailing and distribution; 14. Implement the principles of logistics management, including ensuring effective supply chain management in the field
	of retailing and distribution.
	esource support for programme implementation
Academic staff	Specialists who train masters in the educational program "Retail
	and Distribution" must have professional knowledge and possess
	professional skills in the field of entrepreneurship and trade,
	commodity science, management, marketing, logistics, law. In order to improve the professional level, all scientific and
	pedagogical workers undergo advanced training once every five
	years.
	Participation of foreign specialists and practitioners is possible
	when teaching the disciplines of the vocational training cycle.
Facilities	Provision of premises for training sessions and control activities
	and appropriate multimedia equipment according to the
	requirements.
	Use of laboratories, computer and specialized classrooms of
	SUTE.
	The presence of social and household infrastructure SUTE.
Informational,	General scientific and special sources of information on the
teaching and	organization of wholesale and retail trade, educational and
learning materials	methodological and monographic literature, information resources
	of the distance learning system MOODLE and the Internet.
	9 – Academic mobility
National credit	National credit mobility is carried out in accordance with the
mobility	concluded agreements on academic mobility. The provision on
T 4 4 T	academic mobility has been developed.
International	The University has concluded cooperation agreements between
credit mobility	SUTE and higher education institutions, within the framework of
	which a partnership exchange and training of students is carried out. In addition international academic mobility is carried out
	out. In addition, international academic mobility is carried out
	under international programs and projects within Erasmus+ in particular with the following universities: Krakow University of
	particular with the following universities: Krakow University of Economics (Poland, Krakow), University of Szczecin (Poland,
	Economics (rotand, Krakow), Oniversity of Szczecin (Poland,

	Szczecin), Audencia Business School (France, Nantes),										
	University of Grenoble Alps (France, Grenoble), University of Paris Est Creteil (France, Paris), University of Central Lancashire										
	(Great Britain, Preston), University of Hohenheim (Germany,										
	Stuttgart), Piraeus University of Applied Sciences (Greece,										
	Piraeus), Kliment Ohridski University (Bulgaria, Sofia)										
Training of foreign	Conditions and features of the educational program in the context										
students	of teaching foreign citizens: knowledge of the Ukrainian language										
	at the level not lower than B1.										

3.1. List of educational program components and their logical order

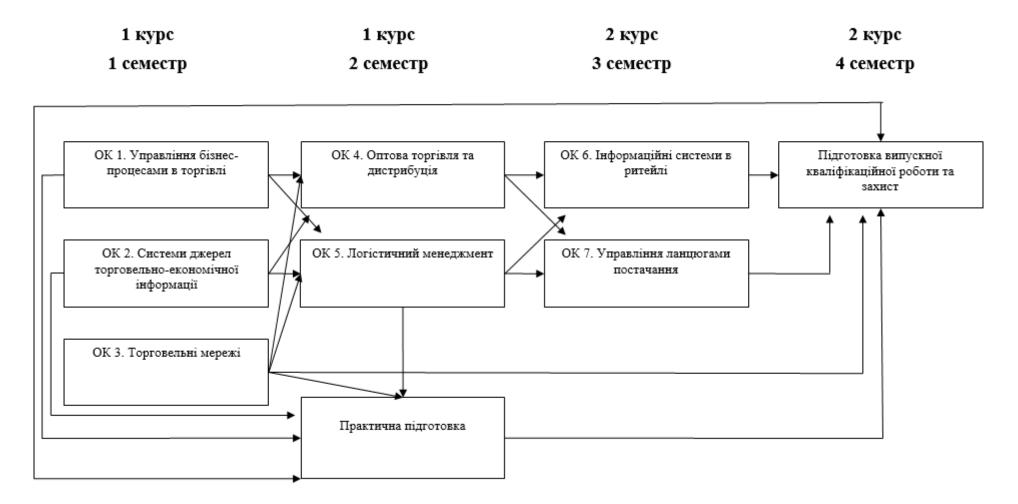
Acade	Educational Programme components	Total credits			
mic	(educational disciplines, course projects (papers), trainings,				
subject	qualification exam,				
code	master thesis)				
1	2	3			
	Compulsory components of EP				
CC 1.	Business process management in trade	6			
CC 2.	Systems of trade and economic information sources	6			
CC 3.	Trading networks	6			
CC 4.	Wholesale and distribution	7,5			
CC 5.	Logistics Management	7,5			
CC 6.	Information systems in retail	6			
CC 7.	Supply Chain Management	6			
Total cr	Total credits for compulsory components:				
	Optional components of EP	·			
OC 1.	Brand Management	6			
OC 2.	Expertise in international trade	6			
OC 3.	Commercial Logistics	6			
OC 4.	Commercial Law	6			
OC 5.	International Trade	6			
OC 6.	International Technical Regulation	6			
OC 7.	International Trade Law	6			
OC 8.	Legal support of corporate security	6			
OC 9.	Strategic Marketing	6			

List of educational program components

OC 10.	Freight forwarding activities	6							
OC 11.	Customer Loyalty Management	6							
OC 12.	Project Management	6							
OC 13.	Legal responsibility in the field of business	6							
OC 14	Safety of life	6							
OC 15	Information Wars	6							
OC 16	Fundamentals of Cybersecurity	6							
Total cr	Total credits for optional components:30								
	Practical training								
Practical	Practical training 9								
	Assessment								
Preparin	Preparing a master thesis and its defense 12								
TOTAL	TOTAL NUMBER OF CREDITS 90								

For all educational program components the form of final assessment is an exam.

3.2. Structural and logical scheme of the educational program



3.3. Assessment form for higher education applicants

Assessment of the *educational program graduates* is carried out in the form of a master thesis public defence (presentation).

A master thesis should provide for the solution of a complex task or problem in the field of entrepreneurship, trade and/or exchange activities, which implies research and/or innovation under uncertain conditions and requirements.

There should be no academic plagiarism, fabrication and falsification in the master thesis.

A master thesis should be published on the official website of the higher education institution or its subdivision, or in the repository of the higher education institution.

Components	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7
Competences							
GC 1	+		+			+	+
GC 2	+					+	+
GC 3	+				+		+
GC 4		+	+	+			+
GC 5	+				+		+
PC 1			+		+		+
PC 2	+	+		+			
PC 3	+			+	+		+
PC 4	+		+		+	+	+
PC 5	+	+	+		+		+
PC 6	+		+	+		+	
PC 7	+		+	+	+		
PC 8	+	+	+	+			
PC 9	+		+	+	+		+
PC 10	+		+	+	+		+

3.3.1. Program Competences and EP Compulsory Components Matrix

Components Competence s	0C 1	0C 2	0C 3	0C 4	0C 5	0C 6	0C 7	OC 8	0C 9	OC 10	OC 1 1	OC 12	OC 13	OC 14	OC 15	OC 16
GC 1	+	+	+	+					+			+		+	+	+
GC 2			+	+		+	+		+	+		+		+	+	+
GC 3	+										+	+			+	
GC 4	+	+			+		+	+				+	+			
GC 5					+		+		+							+
PC 1					+				+			+		+	+	+
PC 2		+				+								+		
PC 3	+		+				+					+			+	+
PC 4	+		+	+			+		+	+	+	+			+	+
PC 5	+											+		+		+
PC 6		+			+		+		+	+	+		+			
PC 7	+			+				+	+	+			+			
PC 8	+		+	+		+		+		+	+	+				
PC 9		+			+		+		+	+	+		+	+		
PC 10		+	+		+				+		+	+		+	+	+

3.3.2. Program Competences and EP Optional Components Matrix

	Components	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7
Program learning outcomes								
1	1			+				+
2		+						+
3	3				+			
4			+	+		+		+
5		+	+		+		+	+
6		+			+			
7	7		+	+	+			+
8		+				+	+	
9		+		+	+	+		+
10		+	+	+	+			
11			+	+				
12		+		+		+		
13					+		+	
14			+				+	+

3.3.3. Program learning outcomes and EP compulsory components Matrix

Components Program learning outcomes	0C 1	0C 2	OC 3	OC 4	OC 5	OC 6	OC 7	OC 8	0C 9	OC 10	OC 11	OC 12	OC 13	OC 14	OC 15	OC 16
1	+		+				+		+			+		+		
2	+	+	+			+			+			+		+	+	+
3											+	+			+	
4	+	+			+		+	+				+	+	+	+	+
5					+		+							+	+	+
6																+
7	+						+		+							+
8	+	+				+			+	+						
9	+		+		+		+					+		+		+
10			+	+	+		+			+	+			+	+	
11												+				
12			+													
13										+					+	
14				+		+	+	+		+			+			

3.3.4. Program learning outcomes and EP optional components Matrix