

3. Educational programme

3.1. Profile of the educational programme "Management of Public Sector Finance", subject area 072 Finance, Banking, Insurance and Stock Market

1 - Загальна інформація	
Full name of a HEI and a structural unit	State University of Trade and Economics Faculty of Finance and Accounting Department of Finance
Academic degree and qualification name in the original language	Master's Degree Subject Area «Finance, banking, insurance and stock market»
Educational programme official name	«Management of Public Sector Finance»
Compliance with the Higher Education Standard of the Ministry of Education and Science of Ukraine	Meets to the Higher Education Standard of the Ministry of Education and Science of Ukraine
Diploma type and the educational programme scope	Master diploma, unitary, 90 ECTS credits, training period – 1 year and 4 months
Accreditation	Accredited (speciality), Accreditation Commission of Ukraine, Ukraine, till 01.07.2024
Availability	
Cycle/Degree	National Qualification Frameworks of Ukraine – cycle 7, FQ-EHEA – the second cycle, EQF-LLL –cycle 7
Preconditions	Academic degree – Bachelor or Specialist
Language(s) of training	Ukrainian
Programme validity period	Till 01.07.2024
Internet address for permanent placement of the educational programme description	https://knute.edu.ua/
2 - The aim of the Educational Programme	
Ensure the training of qualified specialists capable of identifying and solving specialised tasks and applied issues of public sector financial management based on the intellectualisation, fundamentalisation and dynamisation of professional training in this area.	
3 - Educational programme characteristics	
Subject area	Object(s) of study and activity: structure, principles, mechanisms of functioning and development of financial systems. Learning objectives: Training of specialists capable of solving complex tasks and problems in the course of professional activity or education in the field of finance, banking and insurance, which involves research and/or innovation and is characterised by uncertainty of conditions and requirements. Theoretical content consists of concepts, categories, theories and concepts of financial science that determine the trends and patterns of functioning and development of finance, banking and insurance.

	Methods, techniques and technologies: methods, techniques and technologies of financial science and practice. Tools: information and analytical software products and systems.
Educational programme orientation	Educational and professional
The main focus of the educational programme	A specialised programme aimed at developing professional competences related to the management of public sector finance. Keywords: public sector finance, financial system, financial policy, budget system, tax system.
Programme features	Cooperation agreements have been signed between the State University of Trade and Economics and the Ministry of Finance of Ukraine, the State Treasury Service of Ukraine, and the State Tax Service of Ukraine, which allows students to undergo practical training at the Ministry of Finance of Ukraine, relevant financial and treasury territorial bodies, which improves the quality of training.
4 – Graduates employability and suitability for further learning	
Employability	Work according to the national classifier of Ukraine ‘Classifier of professions’ DK 003:2010: - 2310. Teachers of universities and higher education institutions. - 2419.3. Professionals of the civil service. - 2441.1. Researchers (economics). - 2441.2 Economists. A graduate may hold other positions in accordance with professional job titles characterised by special professional competences.
Further learning	Ability to study by the programmes of the third higher educational cycle (Doctor of Philosophy)
5 – Teaching and assessment	
Teaching and learning	Student-centered learning, self-study, problem-oriented and learning with distance technologies elements application.
Assessment	It is carried out in accordance with: - "Regulations on the organisation of the educational process of students"; - "Regulations on Assessment of Learning Outcomes of Undergraduate and Postgraduate Students at SUTE" Written exams, presentations, testing, credit based on the results of internships, preparation and defence of qualification work.
6 - Programme competences	
Integral competence	Ability to solve complex tasks and problems in professional activities or in the process of studying in the field of finance, banking and insurance, including public sector finance, which involves research and/or innovation and is characterised by uncertainty of conditions and requirements.
General competences (GC)	GC1. Ability to abstract thinking, analysis and synthesis GC2. Ability to communicate in a foreign language. GC3. Ability to conduct research at the appropriate level. GC4. Ability to identify, set and solve problems. GC5. Ability to make proved decisions. GC6. Interpersonal skills. GC7. Ability to motivate people and move towards a common aim. GC8. Ability to work in an international context. GC9. Ability to act on the basis of ethical considerations (motives).

<p>Special (professional, subject) competences (SC)</p>	<p>SC1. Ability to use the fundamental laws of development of finance, banking and insurance, in particular in the field of management of public sector finance in combination with research and management tools for professional and scientific activities.</p> <p>SC2. Ability to use theoretical and methodological tools for diagnosing and modelling the financial activities of business entities, in particular in the field of public sector financial management.</p> <p>SC3. Ability to apply management skills in the field of finance, banking and insurance, including the management of public sector finance.</p> <p>SC4. Ability to evaluate the effectiveness of scientific, analytical and methodological tools to substantiate management decisions in the field of finance, banking and insurance, as well as the management of public sector finance.</p> <p>SC5. Ability to assess the limits of their own professional competence and improve their professional qualifications, in particular in the field of management of public sector finance.</p> <p>SC6. Ability to apply interdisciplinary approaches to solving complex problems and issues in the field of finance, banking and insurance, in particular in the field of public sector financial management.</p> <p>SC7. Ability to search, use and interpret information necessary for solving professional and scientific problems in the field of finance, banking and insurance, in particular in the field of the management of public sector finance.</p> <p>SC8. Ability to apply innovative approaches in the field of finance, banking and insurance, including the management of public sector finance.</p> <p>SC9. Ability to develop technical specifications for the design of information systems in the field of finance, banking and insurance, including the management of public sector finance.</p>
<p>7 - Programme learning outcomes</p>	
	<p>PLO 01. To use the fundamental laws of finance, banking and insurance, including the management of public sector finance, in combination with research and management tools for professional and scientific activities.</p> <p>PLO02. To know at the level of the latest achievements the basic concepts and methodologies of scientific knowledge in the field of finance, banking and insurance, in particular the management of public sector finance.</p> <p>PLO03. To adapt and modify existing scientific approaches and methods to specific situations of professional activity in the field of management of public sector finance.</p> <p>PLO 04. To search, process, systematise and analyse information necessary for solving professional and scientific problems in the field of finance, banking and insurance, including the management of public sector finance.</p> <p>PLO05. To communicate fluently in a foreign language orally and in writing on professional and scientific issues, to present and discuss research results in the field of management of public sector finances.</p> <p>PLO 06. To present research results orally and in writing in an accessible and reasoned manner, to participate in professional discussions on the management of public sector finances.</p> <p>PLO07. To solve ethical dilemmas based on the law, ethical principles and human values.</p> <p>PLO08. To be able to apply and manage innovative approaches in the</p>

	<p>field of finance, banking and insurance, in particular in the field of public sector finance.</p> <p>PLO 09. Apply management skills in the field of finance, banking and insurance, as well as the management of public sector finance.</p> <p>PLO10. To diagnose and model the financial activities of business entities in the field of management of public sector finance.</p> <p>PLO 11. To apply in-depth knowledge in the field of financial, banking and insurance management, including the management of public sector finances for decision-making.</p> <p>PLO 12. Justify the choice of management decision options in the field of finance, banking and insurance, including the management of public sector finances, and evaluate their effectiveness, taking into account the goals, constraints, legal and ethical aspects.</p> <p>PLO 13. Evaluate the degree of complexity of tasks in planning activities and processing their results.</p>
8 – Resource support for programme implementation	
Staffing	The educational programme implementation is provided by teachers with PhD and doctor of sciences degrees.
Material and technical support	Using SUTE computer and specialized laboratories.
Information and educational-methodological support	<p>The educational programme implementation is carried out upon availability of full provision of educational and methodological complexes of courses, programmes of internship and other types of educational and methodological materials.</p> <p>Information support is provided on the basis SUTE distance learning system, department computer classrooms, and the university resources.</p>
9 - Академічна мобільність	
National credit mobility	On a general basis within Ukraine. Short-term students training according to predetermined course in higher education institutions.
International credit mobility	Cooperation agreements between SUTE and higher education institutions in France, Great Britain, Poland, Germany, within which partner student exchange and training are carried out.
Foreign students training	Training in KA1 according to predetermined courses with credits obtaining in universities of Erasmus + countries.

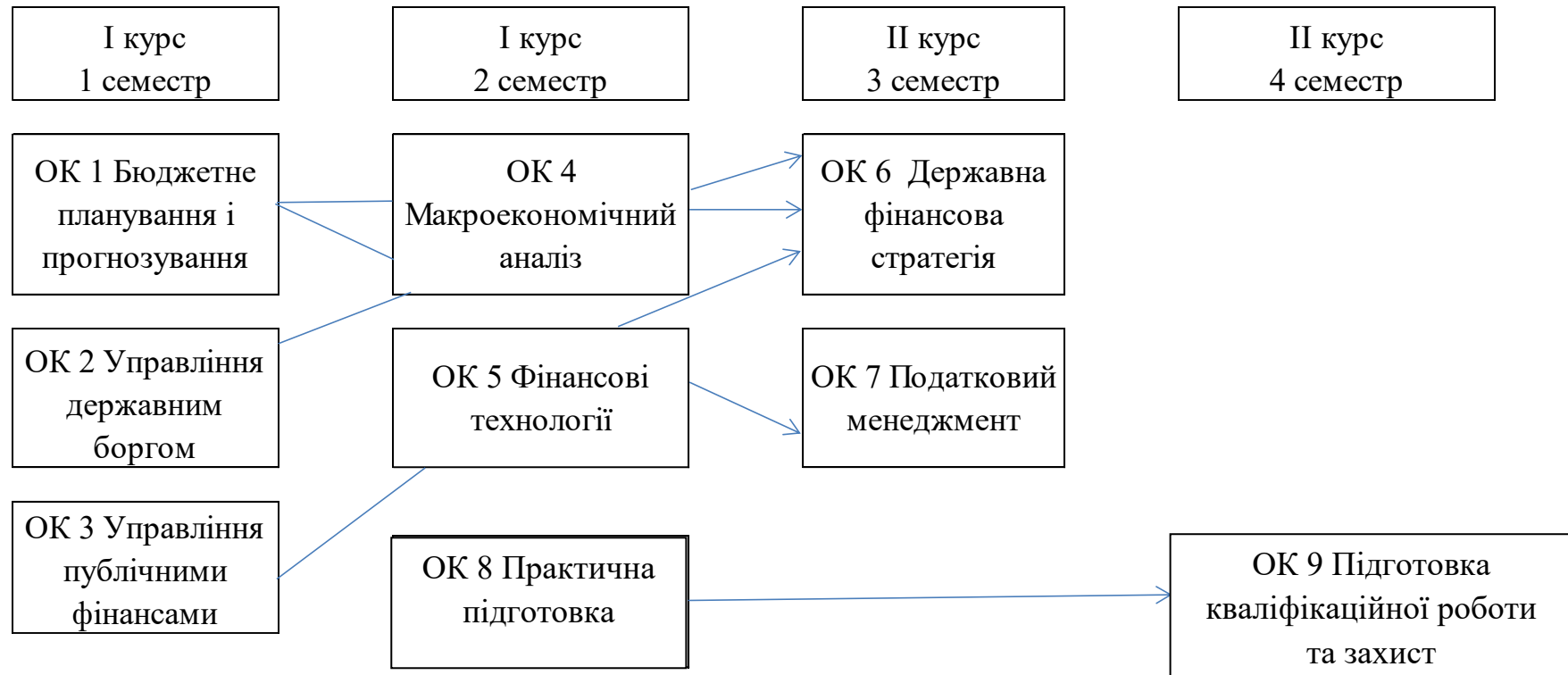
2. List of the educational programme components and their logical order

2.1. List of the educational programme components.

Academic Course Code	Educational programme components (academic courses, course projects (works), internships, a qualification exam, Master thesis)	Amount of credits
1	2	3
Education programme compulsory components		
CC1.	Budget planning and forecasting	6
CC2	Public debt management	6
CC3	Public finance management	6
CC4	Macroeconomic analysis	7,5
CC5	Financial technologies	7,5
CC6	Public financial strategy	6
CC7	Tax management	6
CC8	Internship	9
CC9	Preparation of qualification work and defence	12
Compulsory components total scope:		66
Educational programme elective components		
EC1	Analysis of state policy	6
EC2	Analysis of financial markets	6
EC 3	Anti-corruption audit	6
EC 4	Life safety	6
EC 5	Internal audit	6
EC 6	Digital marketing of financial services	6
EC 7	Information wars	6
EC 8	International financial system in the context of globalisation	6
EC9	National security of the state	6
EC10	Fundamentals of cybersecurity	6
EC11.	Pension system	6
EC12	Financial services market	6
EC13	Social policy of the state	6
EC 14	Insurance management	6
EC 15	Financial risk insurance	6
EC 16	Financial policy of the state	6
EC 17	Financial modelling	6
EC 18	Financial management	6
EC19	Financial monitoring	6
EC20	Cloud and GRID technologies	6
Elective components total scope:		24
EDUCATIONAL PROGRAMME TOTAL SCOPE		90

The form of final control for all the educational programme components is an examination.

2.2. Structural-logical scheme of the Educational Programme



3. ATTESTATION FORM FOR STUDENTS

The certification of students is carried out in the form of a public defence of the qualification work.

The qualification work must provide for the solution of a complex task or problem in the field of finance, banking and insurance, including the management of public sector finances, which involves research and/or innovation and is characterised by uncertainty of conditions and requirements.

The qualification work may not contain academic plagiarism, fabrication and falsification. The qualification work must be posted on the official website of the higher education institution or its structural unit, or in the repository of the higher education institution.

