

**Educational Program**  
**1. “International Business” Educational Program Profile**  
**in Subject Area 292 “International Economic Relations”**

<b>1 – Basic Information</b>	
<b>Full name of the higher education institution and organization department</b>	State University of Trade and Economics; Faculty of International Trade and Law; The Department of World Economy
<b>Academic degree and the name of qualification in the original language</b>	Academic degree “Bachelor” Subject Area “International Economic Relations”
<b>Formal name of the educational program</b>	“International Business”
<b>Compliance with the standard of higher education of the Ministry of Education and Science of Ukraine</b>	It is in compliance with the standard of higher education of the Ministry of Education and Science of Ukraine
<b>Diploma type and scope of the educational program</b>	Bachelor’s Diploma, single, 240 ECTS credits, term of studying – 3 years 10 months
<b>Availability of accreditation</b>	It is licensed in 2014, accredited by the Ministry of Education and Science of Ukraine in 2018 for the period until 01.07.2023. Certificate on accreditation of National Agency of Higher Education Quality Assurance № 6846 until 01.07.2029.
<b>Cycle/Level</b>	National Qualification Framework of Ukraine – 6 level FQ-EHEA – first cycle EQF-LLL – 6 level
<b>Prerequisites</b>	Complete general secondary education or Associate Bachelor’s degree.
<b>Language of Instruction</b>	Ukrainian
<b>Validity of the educational program</b>	Until scheduled review of the educational program
<b>Website of permanent description for the educational program</b>	<a href="https://knute.edu.ua">https://knute.edu.ua</a>
<b>2 – Educational Program Goal</b>	
Training of highly competent specialists in the field of practical implementation of international economic relations in international companies, transnational corporations, international financial and economic and governmental organizations; formation of a theoretical base of knowledge for students of higher education for further specialization in the field of international business.	
<b>3 – Educational Program Specification</b>	
<b>Subject area</b>	<b>The object of study</b> - the functioning and development of the world economy, forms of international economic relations and the mechanisms of their implementation, motivation and behaviour of subjects of international economic relations at the micro-, meso-, macro- and mega-levels, in the process of the evolution of international relations and international

	<p>cooperation.</p> <p><b>The theoretical content of the subject area</b> – the economy of global economic relations with its regularities of formation and development of social reproductive processes in their interconnection and interdependence based on international economic activity, international division of labour and institutional mechanism of regulation in the process of transformation of international economic relations and international economic cooperation.</p> <p><b>The learning goals</b> - training of specialists able to solve specialized complex tasks and practical problems characterized by the complexity and uncertainty of conditions in the field of international economic relations.</p> <p><b>Methods, techniques and technologies:</b> methods of theoretical and empirical research, economic-mathematical analysis and forecasting, data analysis techniques, information search and processing technologies, expert evaluation of the results of implementation of international economic relations.</p> <p><b>Tools:</b> modern information and analytical systems, standard and special software products.</p>
<b>Education program orientation</b>	Educational and professional program has a theoretical basis and contains practical components and professional training.
<b>Main focus of the educational program</b>	<p>General education in the field of international economic relations with in-depth study of international business operations, international trade and economic law.</p> <p>Keywords: international business, international economic relations, global economic relations.</p>
<b>Program features</b>	<p>Combination of theoretical training of students with practice in national and international companies.</p> <p>Formation of hard skills (professional skills) and soft skills (non-specialized, extra-professional skills) in students of higher education based on the Educational and Scientific Centre for Business Simulation of SUTE.</p> <p>In-depth study of foreign language for professional use and foreign language of specialty.</p>
<b>4 – Employability of graduates and their further studying</b>	
<b>Employability</b>	<p>Employment at enterprises of various forms of ownership, in international companies, multinational corporations, international financial, economic and governmental organizations, in state and local self-government bodies (according to the current edition of the National Classifier of Ukraine: Classifier of Professions (DK 003:2010) and International Standard Classification of Occupations 2008 (ISCO-08)):</p> <p>financial and economic security professionals (2414.2); professionals in the field of marketing, efficiency of economic activity, rationalization of production, intellectual property and</p>

	innovative activity (2419.2); civil service and local self-government professionals (2419.3); economists (2441.2); project and program management professionals (2447.2).
<b>Further studying</b>	A graduate of the bachelor's cycle of higher education can continue their studies at the second (master's) cycle of higher education, as well as improve their qualifications and receive additional education through certified programs and postgraduate study programs.
<b>5 – Teaching and Assessment</b>	
<b>Teaching and learning</b>	A balanced combination of classroom and self-work based on problem-oriented and interactive learning using modern educational technologies and methods (lectures-discussions, seminar classes, workshops in small groups, self-work with information sources, teacher consultations, distance learning)
<b>Assessment</b>	<p>Written exams, oral presentations, ongoing control (testing, solving problems and situational exercises, cases, discussions, public speeches, essays), final module control, course papers (projects) defence, qualifying thesis defence.</p> <p>The assessment is carried out in accordance with the “Regulations on the assessment of learning outcomes of students and postgraduate students at the State University of Trade and Economics”, “Regulations on the organization of the educational process of students”.</p>
<b>6 – Program Competencies</b>	
<b>Integral competence</b>	The ability to solve complex specialized tasks and practical problems in the field of international relations in general and international economic relations, in particular, and <i>in international business</i> , as well as in the course of learning, which involves the application of the latest theories and methods in the implementation of complex studies of global economic relations, characterized by complexity and uncertainty of conditions.
<b>General Competencies</b>	<ol style="list-style-type: none"> <li>1. The ability to exercise own rights and responsibilities as a member of society, to realize the values of civil (democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine;</li> <li>2. The ability to preserve moral, cultural, scientific values and multiply the achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society as well as in the development of society, technology and technologies, to use various types and forms of motor activity for active recreation and leading a healthy lifestyle.</li> <li>3. The ability to learn and to have up-to-date knowledge.</li> <li>4. The ability to plan and manage own time.</li> <li>5. The ability to communicate in the national language both orally and in writing.</li> <li>6. The ability to communicate in foreign languages.</li> </ol>

	<p>7. The skills of using information and communication technologies.</p> <p>8. The ability to abstract thinking, analysis and synthesis.</p> <p>9. The ability to be critical and self-critical.</p> <p>10. The ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge/types of economic activity).</p> <p>11. The ability to work in a team.</p> <p>12. Knowledge and understanding of the subject area and understanding of professional activity.</p> <p><i>13. The ability to produce new ideas, think systematically, show creativity, flexibility.</i></p> <p><i>14. The ability to assess and forecast economic and social phenomena adequately, systematicity in making informed decisions.</i></p>
<b>Special (professional, subject) competencies</b>	<p>1. The ability to distinguish characteristic signs and trends of world economy development, peculiarities of the implementation of economic policy and world integration/disintegration processes, including Euro-Atlantic integration.</p> <p>2. The ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their main forms, to apply theoretical knowledge about the functioning and development of international economic relations.</p> <p>3. The ability to identify the peculiarities of functioning of international economic relations environment and models of economic development.</p> <p>4. The ability to justify the peculiarities of implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.</p> <p>5. The ability to carry out a comprehensive analysis and monitoring of global market conditions, to assess changes in the international environment and to be able to adapt to them.</p> <p>6. The ability to analyse international markets of goods and services, instruments and principles of regulation of international trade.</p> <p>7. The ability to analyse the theories and mechanisms of implementation of international monetary, financial and credit relations.</p> <p>8. The ability to determine the functional features, nature, level and degree of relationships between subjects of international economic relations of different levels and improve communication between them.</p> <p>9. The ability to diagnose the conditions of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, and natural sciences.</p> <p>10. The ability to justify reasonability of using legal, economic and diplomatic methods (means) to resolve conflict situations at the international level.</p>

	<p>11. The ability to carry out research on economic phenomena and processes in the international field, taking into account cause-and-effect and space-time relations.</p> <p>12. The ability to use regulatory documents and reference materials when performing professional activities in the field of international economic relations.</p> <p>13. The ability to evaluate and analyse security component in international economic relations.</p> <p>14. The ability to communicate on professional and social levels using professional terminology, including oral and written communication in national and foreign languages.</p> <p>15. The ability to apply methods, rules and principles of functioning of international economic relations for the development of foreign economic activity in Ukraine.</p> <p>16. The ability to increase the theoretical level of knowledge constantly, generate and effectively use it in practical activities.</p> <p><i>17. Knowledge of national and foreign practice of conducting international business operations.</i></p> <p><i>18. The ability to analyse statistical and financial reports in order to determine the competitive positions of international business entities.</i></p> <p><i>19. Understanding the organization of activities of international business entities under the conditions of globalization and regionalization, including the ability to determine the customs value of goods, calculate customs payments.</i></p>
<b>7 – Program learning outcomes</b>	
	<p>1. To be responsible for professional self-improvement, realizing the need for lifelong learning, show tolerance and readiness for innovative changes.</p> <p>2. To communicate freely on professional matters in national and foreign languages orally and in writing, professionally use economic terminology.</p> <p>3. To use modern information and communication technologies, general and specialized purpose software packages.</p> <p>4. To systematize and organize the received information about processes and phenomena in the world economy; evaluate and explain the influence of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment.</p> <p>5. To possess the skills of self-analysis (self-control), be understandable to representatives of other business cultures and professional groups of different levels (with specialists from other fields of knowledge/types of activity) on the basis of valuing diversity, multiculturalism, tolerance and respect for them.</p> <p>6. To plan, organize, motivate, evaluate and increase the effectiveness of collective work, to carry out research in a group under the leadership of a leader, taking into account the requirements and features of today under the limited time conditions.</p>

	<p>7. To apply the acquired theoretical knowledge to solve practical problems and interpret the obtained results meaningfully.</p> <p>8. To understand, highlight and describe new phenomena, processes and trends of global development, mechanisms and tools for the implementation of economic policy and world integration/disintegration processes, including Euro-Atlantic integration.</p> <p>9. To understand and be able to apply, in accordance with other requirements of the educational program, modern theories and methods of solving specialized complex problems and practical problems in the field of international trade in goods and services, international movement of capital, international monetary, financial and credit relations, mobility of human resources, international technology transfer.</p> <p>10. To identify and distinguish the peculiarities of functioning of international relations entities and models of their economic development.</p> <p>11. To justify own opinion regarding the specific conditions for implementing forms of international economic relations at the mega-, macro-, meso-, and micro-levels.</p> <p>12. To carry out a complex analysis of complex economic systems, to identify and compare their components, to evaluate and argue the evaluations of their functioning effectiveness.</p> <p>13. To select and professionally apply the analytical tools for researching the conditions and development prospects of individual segments of the international markets of goods and services using modern knowledge about the methods, forms and tools of international trade regulation.</p> <p>14. To understand and apply theories, principles, means and tools of implementation of international monetary, financial and credit relations.</p> <p>15. To determine functional features, nature, level and degree of relationships between international economic relations entities of different levels and establish communication between them.</p> <p>16. To demonstrate knowledge of the research conditions in international economic relations and the world economy in an interdisciplinary combination with political, legal, and natural sciences.</p> <p>17. To determine causes, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of solving them at the international level, defending the national interests of Ukraine.</p> <p>18. To study economic phenomena and processes in the international field based on understanding of categories and laws; highlighting and summarizing trends, patterns of functioning and development of the world economy, taking into account cause-and-effect and space-time relations.</p> <p>19. To understand and apply current legislation, international regulatory documents and agreements, reference materials, current standards and technical conditions, etc. in the field of international economic relations.</p>
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	<p>20. To defend national interests of Ukraine, taking into account the security component of international economic relations.</p> <p>21. To understand and possess skills in business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both in national and foreign languages.</p> <p>22. To apply appropriate methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.</p> <p>23. To be aware of the need for lifelong learning in order to maintain professional competence at a high level.</p> <p>24. To justify own choice and apply information and analytical tools, economic and statistical calculation methods, complex analysis techniques and methods of monitoring the state of world markets.</p> <p>25. To present the research results based on which recommendations and measures for adaptation to changes in the international environment are developed.</p> <p>26. <i>To ensure compliance with the legislation on customs matters, measures of tariff and non-tariff regulation of foreign exchange during the implementation of customs control and customs clearance of goods</i></p> <p>27. <i>To apply the acquired knowledge of national and foreign business practices to conduct international business operations.</i></p>
<b>8 – Resource provision for program implementation</b>	
<b>Staff provision</b>	<p>Scientific and pedagogical staff with academic degrees and/or academic titles, as well as highly qualified specialists, are involved in the training of bachelors under the educational program.</p> <p>The implementation of EPP attending theoretical classes and workshops: by practicing specialists, industry experts, representatives of employers with experience in international business activities.</p> <p>In order to increase their professional level, all scientific and pedagogical staff undergo an internship once every five years.</p>
<b>Material and technical support</b>	<p>There are necessary resources for educational process organization, including students' self-work, for each educational program in accordance with the Regulation on the organization of students' educational process; Regulations on self-work of students and graduate students at SUTE.</p> <p>The basis of material and technical support consists of the following:</p> <ul style="list-style-type: none"> <li>-lecture halls equipped with advanced multimedia equipment;</li> <li>-specialized computer classes with necessary software - for practical work, information search and processing of results, high-speed Internet and access to international library and reference systems;</li> <li>-co-working spaces - for teamwork and development of communication skills;</li> </ul>

	<p>-virtual reality hall for students' workshops, using virtual reality glasses is intended for the demonstration of educational content created with the help of virtual reality technologies in order to increase the efficiency of learning the material by students.</p> <p>Social and everyday life infrastructure is available at SUTE.</p>
<b>Information, educational and methodical support</b>	<p>Information systems for effective management of the educational process through the following systems: corporate environment Office 365, distance learning MOODLE provides independent and individual training, control, availability of Internet and e-mail access, "Dean's Office", "Workload-schedule", management of SUTE WEB resources, management of the library fund, corporate information field in the form of a "user's personal account" of SUTE web portal is provided.</p> <p>The publicity of information about educational programs, degrees of higher education and qualifications: implementation of the information policy of SUTE; publication of ECTS information packages on the official website of SUTE, educational programs, the schedule of classes, as well as all components of the provision of the educational process, subject to publication in accordance with the Law of Ukraine "On Higher Education" is ensured.</p> <p>An effective system of prevention and detection of academic plagiarism in the scientific works of academic staff and students of higher education, compliance with the norms of the Code of Ethics of a scientist of Ukraine is provided.</p>
<b>9 – Academic Mobility</b>	
<b>National credit mobility</b>	National credit mobility is carried out in accordance with agreements concluded on academic mobility.
<b>International credit mobility</b>	<p>International credit mobility is implemented through the conclusion of agreements on international academic mobility (Erasmus+), on double graduation, on long-term international projects that involve student training, the issuance of a double diploma, etc.</p> <p>The University concluded agreements on cooperation between SUTE and higher education institutions, within the framework of which partner exchange and student training is carried out. In addition, international academic mobility is carried out under International programs and projects within the framework of Erasmus+, in particular with the following universities: Krakow University of Economics (Poland, Krakow), Szczecin University (Poland, Szczecin), Audencia Business School (France, Nantes), Grenoble Alpes University (Grenoble, France), Paris Est Créteil University (Paris, France), Central Lancashire University (Preston, Great Britain), Hohenheim University (Stuttgart, Germany), Piraeus University of Applied Sciences (Piraeus, Greece), University named after Klyment Ohridsky (Bulgaria, Sofia).</p>
<b>Training of foreign higher education students</b>	Provided.



## 2. The list of educational program components and their logical sequence

### 2.1. The list of EP components

Code	Educational program components (academic subject, term projects (papers), on-the-job training, qualification examinations)	Number of credits
1	2	3
<b>EP mandatory components</b>		
MC 1	Information Technologies in International Economic Activity	6
MC 2	Foreign Language for Professional Use	24
MC 3	History of International Trade	6
MC 4	Foreign Policy of Ukraine	6
MC 5	The Theory of State and Law	6
MC 6	Statistics	6
MC 7	International Public and Private Law	6
MC 8	Diplomatic and Consular Service	6
MC 9	Macroeconomics	6
MC 10	Microeconomics	6
MC 11	International Economic Relations	6
MC 11.1	Final Test on IER	
MC 12	International Trade and Economic Law	12
MC 13	The System of International Trade and Economic Information	6
MC 14	Economy of Enterprise	6
MC 15	International Logistics	6
MC 16	Foreign Language of Speciality	12
MC 17	International Business	6
MC 17.1	Final Test on International Business	
MC 18	Finance of Foreign Corporations	4,5
MC 19	Customs Business	4,5
MC 20	International Marketing	6
MC 21	Practical course "Business-Simulation"	9
MC 22	International Relations and World Policy	6
MC 23	Internship 1	3
MC 24	Internship 2	6
MC 25	Preparation for attestation	3
MC 26	Preparation for qualification work and defence	6
<b>The total amount of mandatory components:</b>		<b>180,0</b>
<b>EP optional components<sup>1</sup></b>		
OC 1	Life Safety	6
OC 2	Business Protocol and Etiquette	6
OC 3	Second Foreign Language	12
OC 4	Economy of Ukraine	6
OC 5	Economic Analysis	6
OC 6	E-trade	6
OC 7	Business Ethics	6
OC 8	European Integration	6

<sup>1</sup> The structuring of the list of optional components is conditional and does not limit the right of applicants to form an individual educational trajectory. Applicants can freely choose any optional components within the scope of the educational load allocated to the optional part of the educational program.

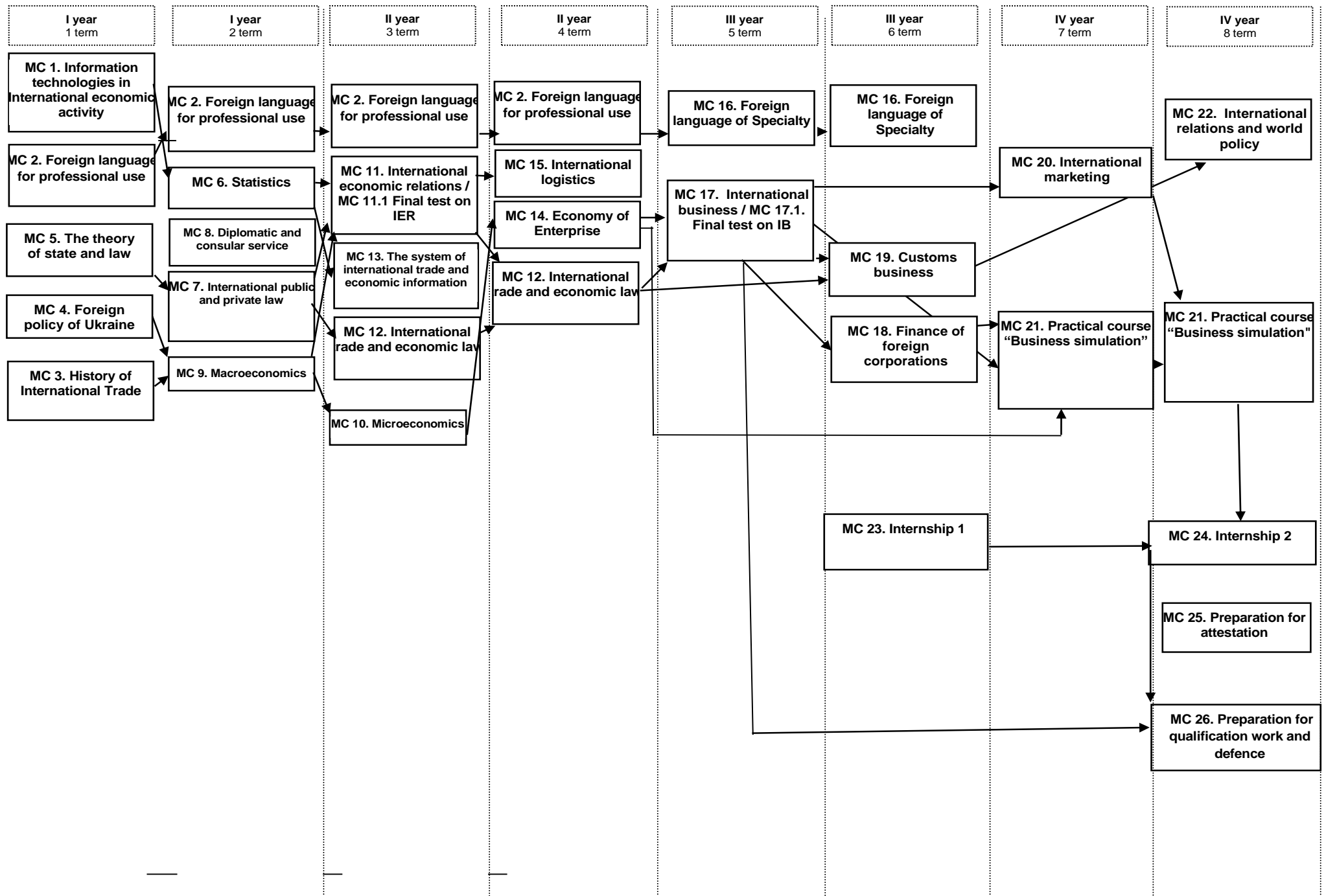
OC 9	Information Wars	6
OC 10	History of Ukraine	6
OC 11	Logic	6
OC 12	International Exhibition Activity	6
OC 13	International Statistics	6
OC 14	International Trade	6
OC 15	International legal regulation of trade in intellectual property objects	6
OC 16	International Audit	6
OC 17	International Tourism	6
OC 18	International Credit and Settlement and Currency Operations	6
OC 19	International trade in the field of military-industrial complex	6
OC 20	International Trade in IT	6
OC 21	International trade in the field of works and services	6
OC 22	International trade in mining and metallurgical field	6
OC 23	National Interest in World Geopolitics and Geoeconomics	6
OC 24	Taxation and Accounting	6
OC 25	Organization of foreign trade operations	6
OC 26	Fundamentals of Cybersecurity	6
OC 27	European Union Law	6
OC 28	The Law of WTO	6
OC 29	Psychology of Business	6
OC 30	Political Science	6
OC 31	Advertising in the System of International Marketing	6
OC 32	Religious Studies	6
OC 33	World Culture	6
OC 34	World Markets of Goods and Services	6
OC 35	Sociology	6
OC 36	Commodity Nomenclature of FEA	6
OC 37	Ukrainian Language (for professional use)	6
OC 38	Philosophy	6
OC 39	Communication English Tailored Course	6
OC 40	Civil and Commercial Law	6
OC 41	Web-design and Web-programming	6
<b>The subject of student's free choice</b>		
OC 42	To ensure the formation of an individual educational trajectory, taking into account the provisions of Art. 62 of the Law of Ukraine "On Higher Education", applicants can choose components of the educational program from other educational programs, both similar and at other levels of higher education, agreed with the dean of the faculty <sup>2</sup>	6
<b>The total amount of optional components:</b>		<b>60,0</b>
<b>TOTAL SCOPE OF THE EDUCATIONAL PROGRAM:</b>		<b>240</b>

An exam is a form of final control for all components of the educational program.

<sup>2</sup> The procedure to form an individual educational trajectory is regulated by the Regulations on organization of students' educational process URL:

<https://knute.edu.ua/file/MjkwNQ==/28e7eec26f32aa089dd87a6be3a64917.pdf>

## 2.1. EP structural and logical scheme





### **3. Attestation form of applicants for higher education**

Attestation of applicants for a bachelor's degree in international economic relations is carried out in the form of:

- public defence (demonstration) of qualification work.

Qualification work involves the independent solution of a complex task or a complex problem in the field of international economic relations, accompanied by research and/or the application of innovative approaches and is characterized by the uncertainty of conditions and requirements.

The qualification work should not contain academic plagiarism, falsification, fabrication and plagiarism.

The qualification work must be posted on the website of the higher education institution or its structural division, or in the repository of the higher education institution.

4.1. Matrix of conformity of program competencies with the mandatory components of the educational program

Components Competencies		MC 1	MC 2	MC 3	MC 4	MC 5	MC 6	MC 7	MC 8	MC 9	MC 10	MC 11	MC 11.1	MC 12	MC 13	MC 14	MC 15	MC 16	MC 17	MC 17.1	MC 18	MC 19	MC 20	MC 21	MC 22	MC 23	MC 24	MC 25	MC 26
General Competencies	1				•	•		•							•						•					•	•	•	•
	2				•	•			•					•													•	•	•
	3	•	•	•	•	•		•		•		•	•		•	•		•			•		•	•		•	•	•	•
	4		•	•	•		•			•	•					•	•	•	•				•		•	•	•	•	•
	5				•	•			•				•		•					•				•			•	•	•
	6		•						•						•			•									•	•	•
	7	•					•						•	•		•	•							•	•		•	•	•
	8	•		•			•			•	•	•	•	•		•			•	•	•	•	•	•	•	•	•	•	•
	9				•				•						•			•	•	•				•		•	•	•	•
	10		•						•					•	•			•					•		•	•	•	•	•
	11			•		•					•					•			•	•		•	•	•			•	•	•
	12											•	•						•	•	•		•		•	•	•	•	•
	13		•	•	•				•		•	•	•		•			•	•	•						•	•		•
	14	•		•	•		•			•	•	•	•	•	•		•		•	•	•					•	•	•	•
Special (professional) competencies	1			•	•					•		•	•	•												•	•		•
	2			•						•		•	•	•			•				•					•	•	•	•
	3			•						•		•	•	•									•		•	•	•		•
	4									•	•	•	•	•		•			•	•				•			•	•	•
	5	•					•					•	•	•				•	•	•				•	•	•	•	•	•
	6			•										•							•		•	•			•	•	•
	7											•	•									•						•	•
	8		•						•		•	•	•				•	•	•	•			•	•			•	•	•
	9	•			•	•	•	•						•	•										•	•	•		•
	10				•	•		•	•			•																•	•
	11	•		•			•			•		•	•	•			•		•	•	•			•	•	•	•	•	•
	12						•	•	•			•	•	•	•						•			•			•	•	•
	13				•				•			•	•													•			•
	14		•															•					•			•	•	•	•
	15				•				•			•	•										•	•	•	•		•	•
	16	•	•			•			•				•			•		•	•	•			•	•			•	•	•
	17													•					•	•	•	•				•	•	•	•
	18						•							•					•				•	•			•	•	•
	19																•		•		•			•	•			•	•



5.1. Matrix of providing program learning outcomes  
with relevant mandatory components of the educational program

Components Program learning outcomes	MC 1	MC 2	MC 3	MC 4	MC 5	MC 6	MC 7	MC 8	MC 9	MC 10	MC 11	MC 11.1	MC 12	MC 13	MC 14	MC 15	MC 16	MC 17	MC 17.1	MC 18	MC 19	MC 20	MC 21	MC 22	MC 23	MC 24	MC 25	MC 26
1	•	•	•	•	•		•	•			•	•	•		•		•	•	•		•	•	•		•	•	•	•
2		•						•									•							•	•	•	•	•
3	•					•								•						•	•		•		•	•	•	•
4						•					•	•		•				•	•	•			•		•	•	•	•
5		•		•	•			•									•			•		•			•	•	•	•
6				•											•	•						•	•		•	•	•	•
7	•								•	•	•	•		•	•			•	•	•	•	•	•	•		•	•	•
8			•	•		•					•	•												•			•	•
9											•	•				•							•				•	•
10			•								•	•		•				•	•	•				•			•	•
11									•	•	•	•			•	•		•	•	•			•				•	•
12	•								•		•	•		•					•					•			•	•
13	•										•	•		•				•	•	•		•	•		•	•	•	•
14											•	•								•	•						•	•
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16			•		•		•						•	•													•	•
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18	•					•			•		•	•		•						•		•					•	•
19				•			•			•			•								•			•			•	•
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24	•					•								•				•	•	•					•	•	•	•
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27																		•	•	•			•		•	•	•	•





## Registration of Changes

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