

3. Educational Programme

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3.1. The profile of the educational programme in the subject area 081 "Law" (specialization "Legal support for business security")

1 – General information	
Full name of the HEI and structural unit	State University of Trade and Economics Faculty of International Trade and Law Department of Legal Support for Business Security
Academic degree and qualification title in the original language	Bachelor's Degree Subject Area "Law"
Educational programme official title	«Legal support for business security»
Compliance with the higher education standard of the Ministry of Education and Science of Ukraine	Meets the Higher Education Standard of the first (bachelor) cycle in the field of study 08 Law, subject area 081 Law, approved and put into effect by the Order of the Ministry of Education and Science of Ukraine dated 20.07.2022 No 644.
Type of diploma and educational programme scope	Bachelor's Degree Diploma, unitary, 240 ECTS credits, training period 3 years 10 months
Accreditation availability	Ministry of Education and Science of Ukraine, Ukraine, 01.07.2024
Cycle/level	National Qualification Frameworks of Ukraine – level 6, FQ-EHEA – first cycle, EQF-LLL – Level 6
Prerequisites	To obtain a bachelor's degree, persons who have complete general secondary education, as well as the ones who have received an associate bachelor's degree or a professional associate bachelor's degree in subject area 081 Law, can enter. Admission to study for higher education at the first (bachelor) cycle in the subject area 081 Law on the basis of an associate bachelor's degree or a professional associate bachelor's degree in subject area 081 Law is carried out according to the results of external independent assessment in compliance with the requirements for the minimum competitive score, which is established by the Conditions of admission to study for higher education for the corresponding year of entry for specialties of Field of study 08 Law
Language(s) of training	Ukrainian
Education Programme validity period	The programme was accredited in 2013, and valid until the next scheduled update
Internet address of permanent placement of educational programme description	https://knute.edu.ua/blog/read?n=Department%20of%20Law&uk

2 – The purpose of the educational programme	
<p>Formation of a modern system of professional knowledge and skills in the scope of legal security for business activity. Formation of a personality capable of successfully working in the field of law, implementing legal practice in the field of business activity on the basis of acquired integral, general (instrumental, interpersonal, systemic) and professional competencies.</p> <p>Programme objectives:</p> <ul style="list-style-type: none"> - providing students with opportunities for personal qualities development, the theoretical knowledge acquisition, practical skills and abilities necessary for effective professional activity in the field of business security; - providing training experts in ensuring business safety, adapted to modern requirements and trends of the labor market, which are characterized by a constant increase in competition, the development of international interaction, an active introduction of innovative technologies (labor market trends); - education students' sense of ethical and social responsibility, awareness of the highest value of human rights, the mission and role of a lawyer in a modern democratic society, understanding the mission of socially responsible business; - formation of students' social and humanitarian erudition, research skills, ability to critical analysis and logical thinking, initiative, independence, devotion to the ideals of legal science, professional self-organization and use of information technologies; - formation of students' comprehensive understanding of the genesis, patterns, trends and features of the functioning of the national legal system, its leading branches and institutions in the context of Europeanization of Ukrainian law; - formation of students' effective skills of active listening, written and oral communication; - formation of students' complex of general and professional competencies necessary for the continuation of legal education, passing professional exams, and implementing education throughout life. 	
3 - Characteristics of the educational programme	
Subject area	<p>Object of study: law as a social phenomenon. The study of law and its sources is based on legal doctrines, values and principles based on human rights and fundamental freedoms.</p> <p>Objectives of training: acquisition of the ability to solve complex specialized tasks in the scope of law with an understanding of the nature and content of the main legal institutions, as well as the limits of legal regulation of various social relations.</p> <p>The theoretical content of the subject area consists of knowledge about: the basics of behavior of individuals and social groups; creation of law, its interpretation and application; legal values, principles, as well as the nature and content of legal institutions, ethical standards of the legal profession.</p> <p>Methods, techniques and technologies: general scientific and special methods of cognition of legal phenomena; methods of legal assessment of the behavior or activities of individuals and social groups, identification of a legal problem and its solution on the basis of principles of law; digital technologies.</p> <p>Tools and equipment: modern information and communication equipment, information resources and software products used in legal activities.</p>
Educational programme Orientation	Educational-professional, applied
The main focus of the educational	The educational programme focuses on training highly qualified experts in the scope of legal security for business activity by forming students'

programme and specialization	<p>thorough academic knowledge and practical legal skills necessary to solve complex specialized tasks of rule-making, law enforcement and human rights activities in the context of strengthening European integration processes in modern Ukraine and the introduction of the digital economy.</p> <p>Key words: law, legislation, law, business law, commercial law, business entity, legal responsibility ,legal securityof business entities.</p>
Programme features	<p>It is focused on comprehensive professional training of experts in the scope of legal assistance in doing business and protecting the business entities' rights, consumers, initiative and capable for quick adaptation to the modern business environment.</p> <p>The presence of a wide variable component of professionally oriented disciplines for work in the field of providing legal services to business entities.</p> <p>Professionally oriented practical component (practical training, workshops, legal clinical education), which ensures the acquisition of practical experience in providing legal assistance, drafting legal documents, participation in court hearings.</p> <p>Four-week practical training during the third year of study and six-week practical training during the last year of study at enterprises, institutions, organizations, jurisdictional state bodies and local self-government bodies, notarial entities and the advocatus.</p> <p>Learning a foreign language for professional purposes with a minimum amount of 24 ECTS credits.</p>
4 – Graduates employability and suitability for further learning	
Employability	Employment in positions in accordance with the National Classifier of Ukraine: Classifier of Professions (DK 003: 2010) requiring the first (bachelor) cycle of higher education in the subject area 081 "Law".
Graduates' academic rights	Education at the second (master) cycle of higher education. Acquisition of additional qualifications in the adult education system.
5 – Teaching and assessment	
Teaching and Learning	Problem-oriented learning, practice-oriented out-of-class activities, self-study, learning through practical training. The emphasis is on personal self-development, group work, which will promote readiness for self-education throughout life.
Assessment	Current control, examinations (written/oral). Assessment is carried out in accordance with the "Regulations on the organization of the educational process of students and post-graduate students", "Regulations on the assessment of student and post-graduate students learning outcomes".
6 – Programme competences	
Integral competences	The ability of a person to solve complex specialized tasks and practical problems in the field of professional legal activity in the field of legal security of business activity or in the learning process, which involves the legal doctrines application, principles and legal institutions and is characterized by complexity and uncertainty of conditions.

<p>General competences</p>	<p>GC 1. Ability to abstract thinking, analysis and synthesis. GC 2. Ability to apply knowledge in practical situations. GC 3. Knowledge and understanding of the subject area and understanding of professional activities. GC 4. Ability to communicate in the state language both orally and in writing. GC 5. Ability to communicate in a foreign language. GC 6. Ability to use information and communication technologies. GC 7. The ability to learn and master modern knowledge. GC8. Ability to be critical and self-critical. GC9. Ability to work in a team. GC 10. The ability to act on the basis of ethical considerations (motives). GC 11. The ability to exercise their rights and duties as a member of society, to realize the values of civil (free democratic) society, the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine. GC 12. Ability to be aware of equal opportunities and gender issues. GC 13. The ability to preserve and increase moral, cultural, scientific values and achievements of society on the basis of understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technique and technology, use various types and forms of physical activity for active recreation and healthy lifestyle. GC 14. Appreciation and respect for diversity and multiculturalism. GC 15. The commitment to preserve the environment.</p>
<p>Specialized (professional, subject) competences</p>	<p>SC 1. Ability to apply knowledge of the basics of the theory and philosophy of law, knowledge and understanding of the structure of the legal profession and its role in society. SC 2. Ability to analyze retrospectives of legal phenomena and processes in the context of their impact on the modern legal system. SC 3. Appreciation and respect for human dignity as the highest social value, understanding of its legal nature. SC 4. Ability to apply the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the case-law of the European Court of Human Rights. SC 5. Ability to apply the norms and institutions of public international law, as well as private international law. SC6. Ability to carry out comparative analysis of individual legal institutions of law of the European Union and the Council of Europe and the legal system of Ukraine. SC 7. Ability to apply rules and institutions of law, at least in such areas as: constitutional law, administrative law and administrative procedural law, civil and civil procedural law, labor law, criminal and criminal procedural law. SC 8. Ability to apply legal principles and doctrines. SC 9. The ability to use databases of justice bodies and information technology is necessary in the implementation of legal activities. SC 10. Ability to use a variety of information sources to fully and comprehensively establish certain circumstances.</p>

	<p>SC11. Ability to identify facts relevant and acceptable for legal analysis.</p> <p>SC 12. Ability to analyze legal problems and substantiate legal positions.</p> <p>SC 13. Ability to critical and systematic analysis of legal phenomena.</p> <p>SC14. Ability to advise on legal issues, in particular, possible ways to protect the rights and interests of clients, in accordance with the requirements of professional ethics, proper compliance with the rules on non-disclosure of personal data and confidential information.</p> <p>SC 15. Ability to independently prepare draft law enforcement acts.</p> <p>SC16. Ability to logical, critical and systematic analysis of documents, understanding their legal nature and significance.</p> <p><i>SC17. Ability to assess the impact of external factors (changes in legislation, bankruptcy of counterparties, temporary insolvency, etc.) on the functioning of business structures.</i></p> <p><i>SC 18. Ability to conduct professional activities based on knowledge of the theory and practice of legal regulation of economic and business activity by enterprises and organizations of all forms of ownership.</i></p> <p><i>SC19. Ability to make legal decisions using progressive scientific approaches and carry out appropriate legal actions in the process of conducting commercial and economic activities in strict accordance with the law.</i></p> <p><i>SC20. Ability to carry out professional activities on the basis of knowledge of the theory and practice of legal security of business activity by the state and local governments, enterprises and organizations founded by public authorities.</i></p>
7 – Programme learning outcomes	
Social and humanitarian erudition	<p>PLO 1. Determine the persuasiveness of arguments in the process of assessing previously unknown conditions and circumstances.</p> <p>PLO 2. Know and understand international human rights standards, provisions of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights.</p> <p>PLO 3. Conduct collection and integrated analysis of materials from various sources.</p> <p>PLO 4. Know and understand the basics of European Union law.</p> <p>PLO 5. Give a brief legal opinion on individual factual circumstances with sufficient justification.</p> <p>PLO 6. Evaluate the disadvantages and advantages of certain legal arguments by analyzing a known problem.</p>
Research skills	<p>PLO 7. Draw up and agree on a plan of their own applied research and independently collect materials from certain sources.</p> <p>PLO 8. Apply the institutions of public international law, as well as private international law.</p> <p>PLO 9. Independently determine the circumstances in which assistance is needed, and act in accordance with the recommendations received.</p>
Communication	<p>PLO 10. Communicate in the state and foreign languages both orally and in writing fluently, using legal terminology.</p>

	<p>PLO 11. Have basic rhetoric skills.</p> <p>PLO 12. To convey to the respondent material on certain legal issues is accessible and understandable.</p>
Professional self-organization and use of information technology	<p>PLO 13. Know and understand the peculiarities of implementation and application of norms of substantive and procedural law.</p> <p>PLO 14. Use statistical information obtained from primary sources and secondary sources for legal activities.</p> <p>PLO 15. Freely use available information technologies and databases for legal activities.</p> <p>PLO 16. Use computer programmes necessary in legal activities.</p> <p>PLO 17. Work in a team, ensuring the fulfillment of team tasks.</p>
Comprehension (legal thinking)	<p>PLO 18. Apply the basic modern legal doctrines, values and principles of functioning of the national legal system in professional activity .</p> <p>PLO 19. Explain the nature and content of major legal phenomena and processes.</p> <p>PLO 20. Isolate and analyze legally significant facts and make reasonable legal conclusions.</p>
Law Enforcement	<p>PLO 21. Prepare drafts of the necessary acts of law enforcement in accordance with the legal opinion made in various legal situations.</p> <p>PLO 22. Provide advice on possible ways to protect clients' rights and interests of in various legal situations.</p>
Professional skills	<p>PLO 23. Acquire practical skills in legal solutions to problems related to business security.</p> <p>PLO 24. Have sufficient knowledge of various branches of law to ensure effective legal protection and protection of the rights and legitimate interests of business entities (business).</p> <p>PLO 25. Be able to solve professional problems of legal support for the activities of business structures and solve problems in crisis situations, taking into account external and internal factors</p>
8 – Resource support for programme implementation	
Staffing	<p>The staff of teachers involved in the implementation of EPP meets the personnel requirements for ensuring the implementation of educational activities in the scope of higher education, provided for by the Licensing conditions for conducting educational activities of educational institutions (Resolution of the Cabinet of Ministers of Ukraine No. 1187 of 30.12.2015).</p> <p>The implementation of EPP predicts the involvement in theoretical and practical classes: practitioners, industry experts, representatives of employers who have authority in the field of law and are recognized leaders in the legal services market.</p> <p>The best foreign specialists are involved in the implementation of EPP when teaching courses of the vocational training cycle.</p>
Material and technical support	<p>The basis of material and technical support are:</p> <ul style="list-style-type: none"> • lecture halls equipped with advanced multimedia equipment; • specialized computer classes with the necessary software - for practical work, information retrieval and processing of results, high-speed Internet and access to international library and reference systems; • courtroom - for modeling the trial;

	<ul style="list-style-type: none"> • coworking - for teamwork and development of communication skills; • mediation hall - for modeling and practical implementation of mediation procedures; • The virtual reality hall for group practical classes of students using virtual reality glasses is designed to demonstrate educational content created using virtual reality technologies in order to increase the efficiency of mastering material by students. .
Information and educational-methodical support	<p>Information and educational-methodological support meets the Licensing conditions for educational activities, has constantly updated content, is based on modern information and communication technologies and includes:</p> <ul style="list-style-type: none"> • SUTE library, which is an informational, educational, cultural and educational structural unit of the University with universal funds of documents, which contributes to the introduction of promising educational technologies, the creation of conditions for effective scientific work and organization of the educational process; • Office 365 corporate environment; • distance learning platform MODLE.
9 – Academic mobility	
National credit mobility	National credit mobility is carried out in accordance with the concluded agreements on academic mobility.
International credit mobility	International credit mobility is realized through the conclusion of agreements on international academic mobility (Erasmus +), on double degree programmes, on long-term international projects involving student training, issuance of a double diploma, etc.
Training of foreign students for higher education	<p>Foreign students study in academic groups.</p> <p>For foreign students, the course "Ukrainian language" is taught for 1-7 semesters with a separate schedule by teachers who have completed special training in teaching Ukrainian as a foreign language.</p>

3.2. The list of components of the educational programme and their logical sequence

3.2.1. List of EP components

N/A code	Components of the educational program (academic courses, course projects (works), internships, a qualification exam, Bachelor thesis)	Number of credits
1	2	3
Educational Programme Compulsory components		
CC 1.	Foreign language for professional purposes	24
CC 2.	History of State and Law	6
CC 3.	Information technology in legal practice	6
CC 4.	Critical thinking	6

CC 5.	Theory of State and Law	12
CC 6.	Constitutional law	6
CC 7.	Administrative Law and Procedure	6
CC 8.	Labour Law	6
CC 9.	Criminal Law	6
CC 10.	Civil law	12
CC 11.	Public International Law	6
CC 12.	European Union Law	6
CC 13.	Criminal Procedural Law	6
CC 13.1.	Course Work on Criminal Procedural Law	
CC 14.	Private International Law	6
CC 15.	Civil procedural law	12
CC 16.	International protection of human rights	6
CC 17.	Commercial Law	6
CC 18.	Legal regulation of business security	12
CC 18.1.	Course Work on legal regulation of business security	
CC 19.	Financial Law	6
CC 20.	Commercial Procedural Law	6
Compulsory components total scope:		162
Educational Programme Elective components¹		
Legal workshops		
EC 1.	Criminal Law of Ukraine Workshop	6
EC 2.	Family Law Workshop	6
EC 3.	Labor Law Workshop	6
EC 4.	Financial Law Workshop	6
EC 5.	Workshop on the procedure for applying to the European Court of Human Rights	6
EC 6.	Intellectual Property Law Workshop	6
EC 7.	Practical course on criminal procedural law of Ukraine	6
EC 8.	Drafting administrative procedural documents and model litigation	6
EC 9.	Preparation of economic and legal documents	6
EC 10.	Drafting commercial procedural documents and model litigation	6
EC 11.	Drafting civil procedure documents and model litigation	6
EC 12.	Civil contracts (practical course)	6
Legal courses		
EC 13.	Agrarian Law	6
EC 14.	Advocatus	6

¹

EC 15.	Administrative services and contracts	6
EC 16.	Evidence in civil proceedings	6
EC 17.	Foreign Countries State Law	6
EC 18.	Environmental Law	6
EC 19.	Етичні вимоги правничої професії Legal Profession Ethical Requirements	6
EC 20.	Housing Law	6
EC 21.	Land Law	6
EC 22.	Intellectual property	6
EC 23.	Information Law	6
EC 24.	History of Advocatus	6
EC 25.	History of doctrines about state and law	6
EC 26.	Consumer Law	6
EC 27.	Forensic Science	6
EC 28.	International Criminal Law	6
EC 29.	Notary	6
EC 30.	Organization and conduct of legal business	6
EC 31.	Legal assistance in civil procedure	6
EC 32.	Legal regulation of bankruptcy	6
EC 33.	Family Law	6
EC 34.	Insurance law	6
EC 35.	Judicial and law enforcement agencies of Ukraine	6
EC 36.	Legal deontology	6
EC 37.	Legal mechanisms for the protection of human rights	6
Legal clinics		
EC 38.	Mediation clinic	6
EC 39.	Legal Clinic "Financial Services Consumer Protection"	6
EC 40.	Legal Clinic "Consumer Rights Protection"	6
EC 41.	Legal Clinic "Protection of socio-economic rights"	6
EC 42.	Legal clinic based on the Free Legal Aid Center	6
Economic courses		
EC 43.	Audit	6
EC 44.	Accounting	6
EC 45.	Enterprise Economy	6
EC 46.	Economic theory	6
EC 47.	Foreign economic activity of the enterprise	6
EC 48.	Finance, money and credit	6
Social and humanitarian courses		
EC 49.	Logic	6
EC 50.	Oratory	6
EC 51.	Legal Texts Translation	6
EC 52.	Business Communication Psychology	6
EC 53.	Management psychology	6

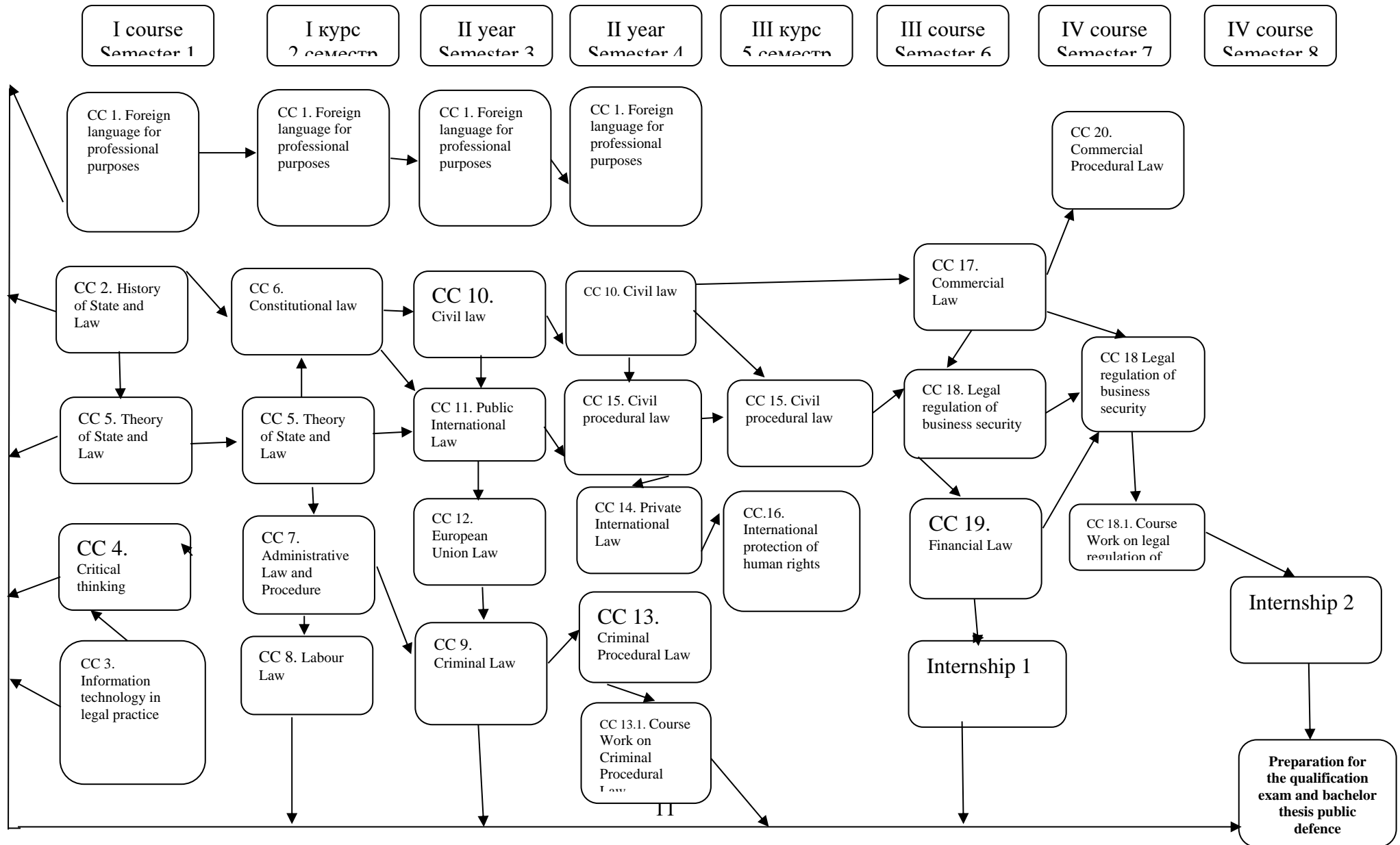
EC 54.	Philosophy	6
EC 55.	Legal linguistics	6
Course of student's free choice		
EC 56.	Based on the provisions of Art. 62 of the Law of Ukraine "On Higher Education" students can choose academic courses from other educational programmes ²	6
Elective Components Total Scope:		60
Internship		
Internship 1		6
Internship 2		9
Total		15
Attestation		
Preparation for the qualification exam and bachelor thesis public defence		3
Total		3
THE EDUCATIONAL PROGRAMME TOTAL SCOPE		240

For all components of the educational programme, the form of final control is an exam.

Structuring the list of selective components is conditional and does not limit the rights of applicants to form an individual educational trajectory. Applicants are free to choose any selective components within the scope of the workload allotted to the selective part of the educational program.

² The procedure for the formation of an individual educational trajectory is regulated by the Regulations on the organization of the educational process of students URL: <https://knute.edu.ua/file/NzU4MQ==/f97864d4b918244e228a0400a9a98f96.pdf>

2.2. Structural and logical scheme of the educational programme



3. ATTESTATION FORM FOR STUDENTS FOR HIGHER EDUCATION

Students attestation is carried out in the form of a qualification exam.

The qualification exam should provide for the assessment of learning outcomes achievement defined by the Standard of Higher Education of the first (bachelor) cycle of higher education in the field of knowledge 08 Law, subject area 081 Law, approved and put into effect by the Order of the Ministry of Education and Science of Ukraine dated 20.07.2022 No 644 and the educational and professional program.

4.1. Matrix of compliance of program competencies with compulsory components of the educational program

components / competences	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC 12	CC 13	CC 13.1	CC 14	CC 15	CC 16	CC 17	CC 18	CC 18.1	CC 19	CC 20	Interns lin.1	Interns lin.2	
GC1	*	*			*	*	*	*	*	*			*	*	*	*	*	*	*	*	*	*	*	*	*
GC 2	*			*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 3				*	*	*	*	*	*	*			*	*	*	*	*	*	*	*	*	*	*	*	*
GC 4					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 5	*										*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 6						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 7	*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 8						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 9						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 10						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 11					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 12					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 13		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 14					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 15					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC1					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 2		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 3					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 4						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 5						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 6						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 7						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 8						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 9						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 10						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 11					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 12					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 13					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 14						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 15					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 16						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 17			*														*	*	*	*	*	*	*	*	
SC 18										*							*	*	*	*	*	*	*	*	
SC 19								*									*	*	*	*	*	*	*	*	
SC 20							*	*	*	*					*	*	*	*	*	*	*	*	*	*	

4.2. Matrix of compliance of program competencies with selective components of the educational program

components components	components																																								
	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC	FC				
GC1	*	*		*										*								*													*	*					
GC2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
GC3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
GC4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
GC5																																									
GC6			*																*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
GC7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
GC8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
GC9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
GC10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
GC11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
GC12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
GC13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
GC14																																									
GC15																																									
SC1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
SC2																																									
SC3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
SC4	*	*		*																																					
SC5																																									
SC6																																									
SC7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
SC8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
SC9	*	*																																							
SC10	*	*			*																																				
SC11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
SC12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
SC13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC14	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC15			*	*	*					*																															
SC16	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
SC17																																									

relevant compulsory components of the educational program

Components Programme learning outcomes	Components																								
	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC 12	CC 13	CC 13.1	CC 14	CC 15	CC 16	CC 17	CC 18	CC 18.1	CC 19	CC 20	Internship 1	Internship 2	
1.				*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2.		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3.		*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4.				*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5.				*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6.				*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7.		*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8.		*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10.	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11.		*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12.	*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
13.		*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
14.		*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
15.			*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
16.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
17.	*	*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
18.		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
19.					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
20.		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
21.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
22.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
23.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
24.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
25.			*	*			*	*	*	*	*	*			*		*	*	*		*	*	*	*	*

5.2. Matrix of providing program learning outcomes relevant selective components of the educational program

