## 3. Educational program "Commodity and commercial logistics"

Project team leader (guarantor of the educational program) – Belinska Svitlana Omelyanivna – Professor of the Department of commodity science, safety and quality management, Doctor of technical sciences, professor, guarantor of the educational program

#### 3.1. Profile of the educational program

5.1. I Tome of the cut	
	1-General information
Full name of the	Kyiv National University of Trade and Economics; Faculty of
educational institution	trade and marketing;
and structural division	Department of commodity science, safety and quality
	management
Degree of higher	Degree of higher education - Bachelor
education and title of	Major "Entrepreneurship, trade and exchange activities"
qualification in the	Specialization "Commodity and commercial logistics"
original language	
Official name of the	"Commodity and commercial logistics"
educational program	
Type of diploma and	Bachelor's degree, single, 240 ECTS credits,
scope of the educational	the training period makes 3 years and 10 months
program	
Availability of	Ministry of education and science of Ukraine; Ukraine
accreditation	Accreditation Certificate No. 1196398 dated 21.11.2017, valid
	until 01.07.2024.
Cycle / level	NCF of Ukraine-Level 6, FQ-EHEA - first cycle, EQF- LLL-
	level 6
Background	Complete general secondary education, primary level of higher
	education
Language(s) of teaching	Ukrainian
<b>Duration of the</b>	until July 01, 2024
educational program	
Internet address for	https://knute.edu.ua
permanent hosting of	
the educational	
program description	
	2-Purpose of the educational program
	specialists for targeted activities in the field of entrepreneurship,
	ies by optimizing integrated supply chains of delivery of safe and
1 0	ic and foreign manufacturers.
	Characteristics of the educational program
Subject area (branch of	Branch of knowledge 07 "Management and administration"
knowledge, major,	Major 076 "Entrepreneurship, trade and exchange activity"
specialization (if	Specialization "Commodity and commercial logistics"
available)	
Orientation of the	Educational and professional activities
educational program	
The main focus of the	Special education in the field of knowledge "Management and
educational program	administration" with major in "Entrepreneurship, trade and exchange
and specialization	activities", specialization "Commodity and commercial logistics".

	Keywords: commodity science, logistics, quality, security,
	competitiveness, supply chain
Program features	Requires special practice in major
	4-Eligibility of graduates
	to employment and further training
Suitability for	According to the National classifier of the types of economic
employment	activity DK 009:2010, as well as taking into account the requirements of the labour market, the types of professional
	activity of a graduate are:
	wholesale and retail trade-G.;
	<ul> <li>warehouse management-H.52.10;</li> </ul>
	• delivery of ready meals-I.56.2.
	• consulting on commercial activities and management –
	M.70.22;
	• technical tests and research-M.71.20;
	• activities in the field of higher education - K.85.42.
	According to the National classifier of professions DK 003:2010 a
	specialist is able to hold the following primary positions: product
	quality control inspector; inspector for quality of bakery products,
	fruit and vegetables, industrial crops and livestock products; state
	inspector for quality of goods and trade; state inspector for
	procurement and quality of agricultural products; quality
	controller; commodity expert; shopper; commodity inspector; food controller, stock exchange specialist, sales agent, sales
	representative, commercial trader, industrial trader, traveling
	dealer, technical trader, supply organizer, sales organizer, trade
	inspector, assistant of head of the enterprise (institution,
	organization), assistant head of another main unit, assistant
	manager of a small enterprise without management staff,
	merchandiser, freight forwarder, transport administrative assistant
Further training	Training under programs of the second (master's) level of higher
	education, NCF of Ukraine – Level 7 in the field of commodity
	science, technologies, security, logistics, supply chain
	management and organization of consumer goods turnover.
TD 1: 11 :	5-Teaching and evaluation
Teaching and learning	Lectures, laboratory and practical work in small groups, distance learning, practical training, student-centred learning, self-study,
	problem-oriented learning.
Evaluation	Current control, written exams. Assessment is carried out in
L valuatiVII	accordance with the "Regulations on evaluating the learning outcomes
	of students and postgraduates", "Regulations on the organization of the
	educational process of students".
	6-Program competencies
Integral competence	The ability to solve complex specialized tasks and issues in the
_	areas of entrepreneurial, trading and exchange activities or in the
	course of training, which involves the use of theories and methods
	of organizing and functioning of entrepreneurial, trading,
	exchange structures and is characterized by complexity and
	uncertainty of conditions.

### General competencies (GC)

- GC 1. Ability to think abstractly, analyse and synthesize.
- GC 2. Ability to apply the acquired knowledge in practical situations.
- GC 3. Ability to communicate in the state language both orally and in writing.
- GC 4. Ability to communicate in a foreign language.
- GC 5. Skills in using information and communication technologies.
- GC 6. Ability to search, process and analyse information from various sources.
- GC 7. Ability to work in a team.
- GC 8. Ability to take initiative and resourcefulness.
- GC 9. Striving to preserve the environment.
- GC 10. Ability to act responsibly and consciously.
- GC 11. Ability to exercise own rights and obligations as a member of society, to realize the values of civil (free democratic) society and the need for their sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.
- GC 12. The ability to preserve and increase moral, cultural, scientific values and achievements of the society based on understanding of history and features of development of the subject area, their place in the general system of knowledge about nature and society and in the development of society and technologies, to use various types and forms of motor activity for active recreation and leading a healthy lifestyle.

### **Special competencies** (SC)

- SC 1. Critical understanding of the theoretical foundations of entrepreneurial, trading and exchange activities.
- SC 2. Ability to choose and use appropriate methods and tools to justify decisions on the creation and functioning of business, trading and exchange structures.
- SC 3. Ability to carry out activities in the interaction of market relations entities.
- SC 4. Ability to apply innovative approaches in the activities of business, trading and exchange structures.
- SC 5. Ability to determine and evaluate characteristics of goods and services in business, trading, and exchange activities.
- SC 6. Ability to carry out activities in compliance with the requirements of regulatory documents in the field of business, trading and exchange activities.
- SC 7. Ability to identify and perform professional tasks related to the organization of business, trading and exchange structures.
- SC 8. Ability to apply the basics of accounting and taxation in business, trading, and exchange activities.
- SC 9. Ability to organize foreign economic activities of business, trading and exchange structures.
- SC 10. Ability to conduct business planning, assess market conditions and performance in the field of entrepreneurship, trading and exchange practice, taking into account the risks.
- SC 11. Ability to form efficient supply chains and consumer goods logistics.
- SC 12. Ability to monitor the quality and safety of goods in the process of integrated supply chain

#### 7-Program learning outcomes

- 1. To use basic knowledge of entrepreneurship, trading and exchange activities and the ability to think critically, analyse and synthesize for professional purposes.
- 2. To apply the acquired knowledge to identify, set and solve issues in different practical situations in business, trading and exchange activities
- 3. To have skills of written and oral professional communication in the state and foreign languages.
- 4. To use modern computer telecommunications technologies for exchange and dissemination of professionally directed information in the field of entrepreneurship, trade and exchange activities.
- 5. To organize search, independent selection, high-quality processing of information from various sources for the formation of data banks in the field of entrepreneurship, trade and exchange activities.
- 6. To be able to work in a team, have interpersonal skills that allow to achieve professional goals.
- 7. To demonstrate entrepreneurship in various areas of professional activity and take responsibility for the results.
- 8. To apply the acquired knowledge and skills to initiate measures in the field of environmental protection and carry out safe activities of business, trading and exchange structures.
- 9. To know the requirements for activity in major, due to the need to ensure the sustainable development of Ukraine, its strengthening as a democratic, social and legal state.
- 10. To demonstrate the ability to act socially responsibly based on ethical, cultural, scientific values and achievements of society.
- 11. To demonstrate basic and structured knowledge in the field of entrepreneurship, trading and exchange activities for further use in practice.
- 12. To possess the methods and tools for justifying management decisions on creation and functioning of business, trading and exchange structures.
- 13. To use knowledge of the forms of interaction of market relations entities to ensure the activities of business, trading and exchange structures.
- 14. To be able to apply innovative approaches in business, trading and exchange activities.
- 15. To evaluate the characteristics of goods and services innovative approaches in business, trading and exchange activities using up-to-date methods.
- 16. To know the regulatory support for the activities of business, trading and exchange structures and apply it in practice.
- 17. To be able to solve professional tasks related to the organization of business, trading, and exchange structures and solve issues in crisis situations, taking into account external and internal influences.
- 18. To know the basics of accounting and taxation in business, trading and exchange activities
- 19. To apply knowledge and skills to ensure effective organization

	,
	of foreign economic activity of business, trading and exchange structures, taking into account market conditions and current legal
	norms.
	20. To know the basics of business planning, assessment of
	market conditions and performance of business, trading and
	exchange structures, taking into account the risks.
	21. To apply knowledge and skills to ensure the formation of an
	efficient supply chain and logistics of consumer goods.
	22. To be able to monitor the quality and safety of goods in the
	process of integrated supply chain
8-Res	source support for program implementation
Human resources	100% of research and teaching staff with scientific degrees and/or
support	academic titles are involved in the implementation of the program.
Salkor	Research and teaching staff undergo advanced training in various
	forms once every five years.
Material and technical	Educational, domestic, sports premises that comply with sanitary
support	norms and regulations, state building codes of Ukraine.
Information and	During the training, we use common Office programs of MS
educational support	Office suite, test programs developed at KNUTE, Moodle
eddedional support	distance learning platform, professional programs for modelling
	the dynamics of hazardous factors and development of open
	access management measures for them by FDA and FAO. Each
	discipline is provided with an educational and methodological
	complex, which necessarily includes the program and working
	program of the discipline, methodological recommendations for
	self-study of the discipline by students, reference lecture notes,
	methodological recommendations for performing practical work
	or laboratory workshop, the program of the qualification exam,
	the working program of preparation for the qualification exam as
	well as optionally a collection of test tasks and situational
	exercises, methodological instructions for performing coursework,
	textbooks.
	9-Academic mobility
National credit mobility	On a general basis within Ukraine. Short-term training of
	students in a pre-defined course at higher educational institutions.
International credit	Cooperation agreements between KNUTE and higher educational
mobility	institutions in France, Great Britain, Poland, and Germany, where
	Partner Exchange and training of students is carried out.
	Study in the direction of KA1 in pre-defined courses with credits
	at universities of the member countries of the Erasmus Program+
Training of foreign	Foreign applicants for higher education have the opportunity to
applicants for higher	study at the preparatory department for foreigners and stateless
education	persons and in majors.

# 3.2. List of components of the educational program and their logical sequence

3.2.1 List of components of the educational program

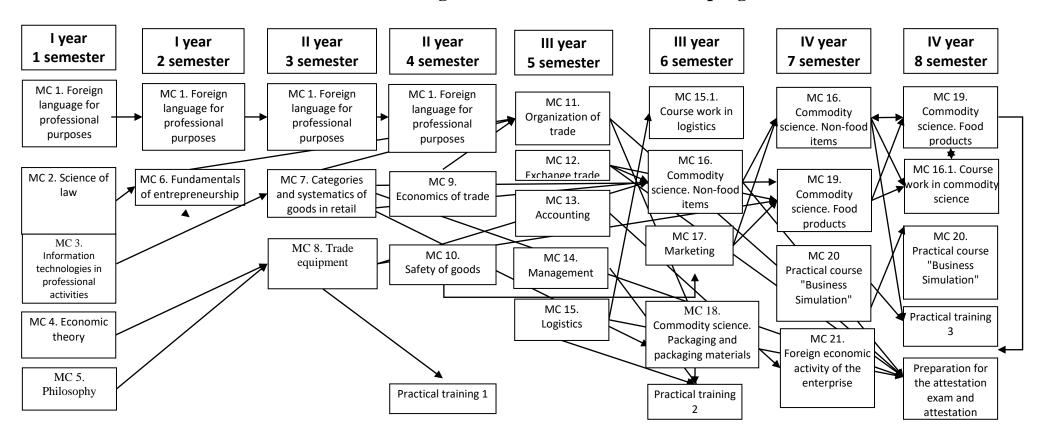
	<u> </u>	0
Code	Components of the educational program (academic	Number of credits

	disciplines, course projects (works), practices, qualifying exam, final qualifying work)	
	Mandatory components of the educational progra	am
MC 1	Foreign language for professional purposes	21
MC 2	Science of law	6
MC 3	Information technologies in professional activities	6
MC 4	Economic theory	6
MC 5	Philosophy	6
MC 6	Fundamentals of entrepreneurship	6
MC 7	Categories and systematics of goods in retail	6
MC 8	Trade equipment	6
MC 9	Economics of trade	6
MC 10	Safety of goods	4,5
MC 11	Organization of trade	6
MC 12	Exchange trade	6
MC 13	Accounting	6
MC 14	Management	6
MC 15	Logistics	
MC 15.1	Course work on logistics	12
MC 16	Commodity science. Non-food items	
MC 16.1	Course work on commodity science	15
MC 17	Marketing	6
MC 18	Commodity science. Packaging and packaging materials	6
MC 19	Commodity science. Food	12
MC 20	Practical course "Business simulation"	9
MC 21	Foreign economic activity of enterprise	6
	ount of the required components	163,5
	Optional components of the educational program	,
OC 1	Codex Alimentarius	6
OC 2	Digital technologies in business	6
OC 3	Life safety	6
OC 4	Higher and applied mathematics	6
OC 5	Commercial law	6
OC 6	Diplomatic and business protocol and etiquette	6
OC 7	Contract law	6
OC 8	Economic analysis	6
OC 9	E-commerce and fulfilment	6
OC 10	Electronic document management	6
OC 11	Business ethics	6
OC 12	Consumer protection	6
OC 13	Internet technologies in business	6
OC 14	Instrumental research methods	6
OC 15	Retail information systems	6
OC 16	History of Ukraine	6
OC 17	History of Ukrainian culture	6
OC 18		6
	Category management	6 6
OC 18	Category management Cultural heritage of Ukraine	
OC 18 OC 19	Category management	6

OC 22	Customs business	6
OC 23	International logistics	6
OC 24	Microbiology	6
OC 25	National interests in world geopolitics and geoeconomics	6
OC 26	Public speaking	6
OC 27	Conformity assessment	6
OC 28	Business law	6
OC 29	Politology	6
OC 30	Comparative testing of goods and services	6
OC 31	Design of trade facilities	6
OC 32	Psychology of trade	6
OC 33	Advertising in trade	6
OC 34	Religious studies	6
OC 35	World culture	6
OC 36	World market of goods and services	6
OC 37	Sensory analysis	6
OC 38	Social leadership	6
OC 39	Sociology	6
OC 40	Standardization, metrology and quality management	6
OC 41	Statistics	6
OC 42	Theoretical foundations of commodity science	6
OC 43	Transportation technologies	6
OC 44	Commodity science. Flowers	6
OC 45	Commodity science. Fuel and lubricants	6
OC 46	Commodity science. Services	6
OC 47	Commodity science. Special purpose products	6
OC 48	Commodity science. Vehicles	6
OC 49	Commodity science. Nutritional supplements	6
OC 50	Commodity science. Civilian weapons	6
OC 51	Ukrainian language (for professional purposes)	6
OC 52	Physical research methods	6
OC 53	Food microbiology	6
OC 54	Chemistry	6
Total am	ount of optional components	60
	Practical training	
	Practical training 1	4,5
	Practical training 2	3
	Practical training 3	6
Total		13,5
	Attestation	
	Preparation for the attestation exam and attestation	3

For all components of the educational program, the form of final control is an exam.

#### 3.3. Structural and logical scheme of the educational program



#### 3.4. Form of attestation of applicants for higher education

Attestation in major is carried out in the form of a certification exam.

The attestation exam should include assessment of learning outcomes defined by the standard of higher education and the standard of KNUTE with major in 076 "Entrepreneurship, trade and exchange activities" for the first (bachelor's) level of higher education, the relevant educational program.

## 3.5 Matrix of correspondence of program competencies to mandatory components of the educational program

Components				_					_	0	1	2	3	4	2	9	7	∞	6	0	1
	MC1	MC 2	MC3	MC4	MC 5	MC 6	MC 7	MC8	MC9	MC 1	MC 11	MC 12	MC 13	MC 14	MC 15	MC 16	MC 17	MC 18	MC 1	MC 20	MC 21
Competencies																					
GC 01					+							+									
GC 02						+	+	+			+	+	+		+	+	+	+	+	+	
GC 03															+	+			+		
GC 04	+																				
GC 05			+																	+	
GC 06									+			+	+			+	+		+	+	
GC 07														+						+	
GC 08								+				+		+							
GC 09										+						+			+		
GC 10		+																			
GC 11		+																			
GC 12				+																	
SC 1				+				+				+									
SC 2						+	+					+		+							
SC 3									+		+	+			+					+	+
SC 4								+													
SC 5										+		+				+		+	+		
SC 6		+																			
SC 7		+				+	+				+				+					+	+
SC 8													+								
SC 9																					+
SC 10						+		+	+								+				
SC 11											+				+						
SC 12																		+	+		

# 3.6. Matrix of correspondence of program competencies to optional components of the educational program

																~ r					1												•• F		0																	
Компетентності Комппоненти	0C1	0C2	0C3	0C4	0C5	900	0C7	900	620	OC10	OC11	OC12	OC13	OC14	OC15	OC16	OC17	OC 18	OC19	0C20	0C21	OC22	OC 23	OC24	0C25	0C26	0C27	0C28	0C29	0C30	0C31	OC32	OC33	0C34	0C35	9E2O	0C37	0C38	0039	OC40	200	OC 43	0C44	OC45	OC46	OC47	OC48	0C49	0000	0C51	0052	0054
GC 01				+				+					+							+									+										+													
GC02						+			+			+						+				+	+	+			+	+			+		+						+	+		+	+	+	+	+	+	+	+		+	-
GC03					+		+																			+					+																			+		
GC04																																			+																	
GC05		+							+	+			+		+											+							+																			
GC06								+							+							+								+	+					+			+	+	٠											
GC07											+							+					+									+																				
GC08																		+					+									+						+														
GC09			+																		+						+															+										
GC10						+						+													+						+							+														
GC11					+		+				+	+																+																								
GC12											+					+	+		+						+									+	+																	
SC1																																				+					+											
SC2								+										+					+								+											+										
SC3	+							+														+					+															+										
SC 4									+	+								+																								+										
SC 5														+							+			+			+			+							+					+	+	+	+	+	+	+	+		+ +	+
SC 6	+				+		+					+															+	+			+									+		+										
SC 7									+														+								+											+										
SC 8																						+																								<u> </u>	Ш				┵	
SC9																						+	+																							<u> </u>	Ш				┵	
SC 10																																	+			+										<u> </u>	Ш				┵	
SC 11																														_												+				<u> </u>	Щ				╧	Ш
SC 12	+																													+													+	+	+	+	+	+	+			

## 3.7. Matrix for providing software learning outcomes with relevant mandatory components of the educational program

Program learning outcomes Components	MC 1	MC 2	MC 3	MC 4	MC 5	MC 6	MC 7	MC 8	MC 9	MC 10	MC 11	MC 12	MC 13	MC 14	MC 15	MC 16	MC 17	MC 18	MC 19	MC 20	MC 21
1					+							+									
2						+	+	+			+	+	+		+	+	+	+	+	+	
3	+															+			+		
4			+																	+	
5												+				+	+		+	+	
6														+						+	
7						+			+		+	+		+							
8										+						+		+			
9		+							+												
10		+		+																	
11		+		+		+	+	+	+		+	+			+	+			+		
12						+	+					+		+							
13						+					+	+								+	
14						+									+						
15										+		+				+		+	+		
16		+									+										
17		+				+	+	+							+	+			+	+	
18													+								
19																					+
20																	+			+	
21											+				+						
22																+		+	+		

3.8 Matrix for providing software learning outcomes with relevant optional components of the educational program

															10	10 1	an	ιυ	γpι	101	ıaı	C	/111	Pυ	ш	111	<u> </u>	I L	ш	cu	luc	au	UI	ıaı	hī	υg	<u> 51 a</u>	111																
Program learning outcomes / Components	0C1	002	500	OC4	005	900	007	9008	620	OC10	OC11	OC12	OC13	OC14	0C15	OC16	OC17	OC 18	OC19	OC20	OC21	0C22	OC 23	OC24	0C25	0C26	0C27	OC28	OC29	0C30	0C31	OC32	OC33	OC34	OC35	0036	OC37	OC38	OC39	OC40	OC41	OC42	OC 43	OC44	OC45	OC46	0C47	OC48	OC49	0C50	0C51	0C52	OC53	OC54
1				+				+					+							+									+										+			+											!	
2		4			_	+		_	+	_	_	+						+				+	+	+			+		<u> </u>		+		+		<b> </b>	ļ	<u> </u>		+	+			+	+	+	+	+	+	+	+	+	<u> </u>	+	+
3		_			+		+	_	_		_															+		+			+				+		<u> </u>									<u> </u>	<u> </u>	<u> </u>			+		₩'	
4		+			_			_	+	+			+		+											+					<u> </u>		+													<u> </u>					1		<u> </u>	_
5		_			_			+	_	_					+							+							<u> </u>	+	+				<u> </u>	+			+		+					<u> </u>	<u> </u>	<u> </u>	1	1	1	<u> </u>	<u>                                     </u>	
6					_						+							+					+								<u> </u>	+														<u> </u>					1		<u> </u>	_
7		_			_				_									+					+								+							+								<u> </u>				1	1		<u>                                     </u>	
8	_	_	+		_		_														+						+		<u> </u>		+				<u> </u>								+			<u> </u>					1	<u> </u>	₩'	
9		_			+	_	+		_	_	_	+																+			<u> </u>															<u> </u>				1	1		<u>                                     </u>	
10	_	_			_	+	_				+	+				+	+		+						+				<u> </u>					+	+			+								<u> </u>					1	<u> </u>	₩'	
11	_	_			_		_																						<u> </u>						<u> </u>	+										<u> </u>					1	<u> </u>	₩'	
12		_					_	+										+													+				<u> </u>								+			<u> </u>					1		₩'	
13	+							+				+										+	+				+																+			<u> </u>					1		₩'	
14									+	+								+																									+			<u> </u>					1		₩'	
15														+							+			+						+							+						+	+	+	+	+	+	+	+		+	+	+
16	+				+		+					+															+	+			+									+			+										igsqcup	
17									+														+								+												+										<u> </u>	
18																						+																															igsqcut	
19																						+	+																															
20																																	+			+																		
21																																											+											
22	+																													+														+	+	+	+	+	+	+			'	