3. Educational program

3.1. Profile of the educational program in the specialty 072 "Finance, Banking and Insurance"

(specializing in Public Finance) 1 - General information

	1 - General information
Full name of the	Kyiv National University of Trade and Economics
institution of higher	Faculty of Finance and Accounting
education and structural	Department of Finance
subdivision	
Degree of higher	Higher education bachelor's degree specialty "Finance, Banking
education and title of	and Insurance" specialization "Public Finance"
qualification in the	
original language	
The official name of the	«Public Finance»
educational program	
Type of diploma and	Bachelor's degree, single, 240 ECTS credits, term of study 3 years
scope of educational	10 months
program	
Exsistens of accreditation	Accredited (specialty), State Accreditation Commission of Ukraine, Ukraine, till 01.07.2024
Cycle / level	NRC of Ukraine - level 6, FQ-EHEA - first cycle, EQF-LLL - level
	6
Prerequisites	Complete secondary education; initial level of higher education
Language (s) of teaching	Ukrainian
Term of the educational	till 01.07.2024
program	
Internet address of the	https://knute.edu.ua/
permanent placement of	
the description of the	
educational program	
	The purpose of the educational program
	nowledge and skills based on well-known scientific results, focused
	sional orientation, within which further professional and scientific
careers are possible.	
	Characteristics of the educational program
Subject area (field of	Field of knowledge 07 "Management and administration"
knowledge, specialty,	Specialty 072 "Finance, Banking and Insurance"
specialization (if	Specialization "Public Finance"
available))	Educational and materianal
Orientation of the	Educational and professional
educational program	The management in the development of the developmen
The main focus of the	The program aims to develop competencies related to the
educational program and	management of financial relations in the field of public finance.
specialization	Key words: finance, public finance, financial system, budget
Footunes of the progress	system, tax system. Viviy National University of Trade and Feanamies and the Ministry
Features of the program	Kyiv National University of Trade and Economics and the Ministry
	of Finance of Ukraine, the State Treasury Service of Ukraine, the
	State Tax Service of Ukraine have concluded cooperation
	agreements that allow students to practice in the Ministry of
	Finance of Ukraine, relevant financial, treasury territorial bodies,

	improve training.
4 - Suitabil	ity of graduates for employment and further study
Suitability for	Employment in public authorities and local governments, public
employment	organizations, in the positions of specialists whose functional
	responsibilities are characterized by special professional
	competencies.
Further training	Training according to the programs of the second (master's) level of
9	higher education of the NRC of Ukraine - level 7
	5 - Teaching and assessment
Teaching and learning	Student-centered learning, self-study, problem-oriented learning,
	learning using elements of distance technology.
Grading	Carried out in accordance with:
9	- "Regulations on the organization of the educational process of
	students";
	- "Regulations on the evaluation of learning outcomes of students
	and graduate students"
	Assessment methods: written exams, credit for the results of
	industrial practice, certification exam.
	6 - Program competencies
Integral	Ability to solve complex specialized tasks and practical problems
competence	in the course of professional activity in the field of finance, banking
	and insurance or in the learning process, which involves the use of
	certain methods and provisions of financial science and is
	characterized by uncertainty and the need to consider a set of
	requirements for professional and educational activities.
Common	CC01. Ability to abstract thinking, analysis and synthesis
competence (CC)	CC 02. Ability to apply knowledge in practical situations
	CC 03. Ability to plan and manage time
	CC 04. Ability to communicate in a foreign language
	CC 05. Skills in the use of information and communication
	technologies
	CC 06. Ability to conduct research at the appropriate level
	CC 07. Ability to learn and master modern knowledge
	CC 08. Ability to search, process and analyze information from
	various sources
	CC 09. The ability to be critical and self-critical.
	CC 10. Ability to work in a team.
	CC 11. Ability to communicate with representatives of other
	professions of groups of different levels (with experts from other
	fields of knowledge / types of economic activity).
	CC12 Ability to work autonomously.
	CC 13. The ability to exercise their rights and responsibilities as a
	member of society, to realize the values of civil (free democratic)
	society and the need for its sustainable development, the rule of
	law, human and civil rights and freedoms in Ukraine.
	CC 14. Ability to preserve and multiply moral, cultural, scientific
	values and achievements of society based on understanding the
	history and patterns of development of the subject area, its place in
	the general system of knowledge about nature and society and in the
	development of society, techniques and technologies. active
	recreation and leading a healthy lifestyle.
Chaial (nuafassiana)	SCO1. Ability to study trends in aconomic development using the
Special (professional,	SC01. Ability to study trends in economic development using the

subject) competencies

tools of macro- and microeconomic analysis, to assess current economic phenomena.

SC 02. Understanding the features of modern world and national financial systems and their structure.

SC 03. Ability to diagnose the state of financial systems

(public finances, including budget and tax

systems, finances of business entities, finances

households, financial markets, banking system and insurance).

SC 04. Ability to apply economic and mathematical methods and models to solve financial problems.

SC 05. Ability to apply knowledge of legislation in the field of monetary, fiscal and financial market regulation.

SC 06. Ability to use modern information and software to obtain and process data in the field of finance, banking and insurance.

SC 07. Ability to compile and analyze financial statements.

SC 08. Ability to perform control functions in the field

finance, banking and insurance.

SC 09. Ability to communicate effectively.
SC 10. Ability to identify, justify and take responsibility for

professional decisions.

SC 11. Ability to maintain the appropriate level of knowledge and constantly improve their training.

SC 12. Ability to ensure the process of formation, efficient use and optimal distribution of financial resources in conditions of their limitations.

SC 13. Ability to master and understand information about the current state and trends in public finance.

7 - Program learning results

PR01. Know and understand the economic categories, laws, causal and functional relationships that exist between processes and phenomena at different levels of economic systems.

PR02. Know and understand the theoretical foundations and principles of financial science, features of financial systems.

PR03. To determine the features of the functioning of modern world and national financial systems and their structure.

PR04. Know the mechanism of functioning of public finances, including budget and tax systems, business finance, household finance, financial markets, banking and insurance.

PR05. Have methodological tools for diagnosing the state of financial systems (public finance, including budget and tax systems, business finance, household finance, financial markets, banking system and insurance).

PR06. Apply appropriate economic and mathematical methods and models to solve financial problems.

PR07. Understand the principles, methods and tools of state and market regulation in the field of finance, banking and insurance.

PR08. Apply specialized information systems, modern financial technologies and software products.

PR09. Form and analyze financial statements and correctly interpret the information obtained. ПР10. Ідентифікувати джерела та розуміти методологію визначення і методи отримання економічних даних, збирати та аналізувати необхідну фінансову інформацію, розраховувати показники, що характеризують стан фінансових систем.

	PR11. Have methodological tools for exercising control functions in
	the field of finance, banking and insurance.
	PR12. Use professional reasoning to convey information, ideas,
	problems and ways to solve them to professionals and non-
	specialists in the financial field.
	PR13. Have general scientific and special methods of studying
	financial processes.
	PR14. Be able to think abstractly, apply analysis and synthesis to
	identify key characteristics of financial systems, as well as the
	behavior of their subjects.
	PR15. Communicate orally and in writing in a foreign language in
	professional activities.
	PR16. Apply the acquired theoretical knowledge to solve practical
	problems and meaningfully interpret the results.
	PR17. Identify and plan opportunities for personal professional
	development.
	PR18. Demonstrate basic skills of creative and critical thinking in
	research and professional communication.
	PR19. Demonstrate skills of independent work, flexible thinking,
	openness to new knowledge.
	PR20. Perform functional responsibilities in the group, offer sound
	financial solutions.
	PR21. Understand the requirements for activities in the specialty,
	due to the need to ensure sustainable development of Ukraine, its
	strengthening as a democratic, social, legal state.
	PR22. Know their rights and responsibilities as a member of society,
	understand the values of a free democratic society, the rule of law,
	human and civil rights and freedoms in Ukraine.
	PR23. Identify achievements and identify the values of society based
	on understanding the place of the subject area in the general system
	of knowledge, use different types and forms of physical activity to
	lead a healthy lifestyle.
	PR24. Understanding the laws in the field of financial relations of
	the state, enterprises and households, as well as the peculiarities of
	their application in the practice of financial activities
	PR25. Understanding the nature and features of financial control in
	the field of treasury service budgets, the ability to monitor
	compliance with budget legislation and responsibility for budget
	violations.
	source support for program implementation
Staffing	The implementation of the educational program is provided by
7	teachers who have the degrees of candidate and doctor of sciences.
Logistics	Use of computer and specialized laboratories of KNTEU
Information and	The implementation of the educational program is carried out in the
educational and	presence of full provision of educational and methodical complexes
methodical support	of disciplines, programs of practices and other types of educational
	and methodical materials.
	Information support is provided on the basis of the Distance
	Learning System of KNTEU, computer classrooms of the
	department, university resources.
National anadit mahilit-	9 - Academic mobility On general grounds within Ukraina Short term education of
National credit mobility	On general grounds within Ukraine. Short-term education of

	students on a predetermined course in higher education institutions.
International credit	Agreements on cooperation between KNTEU and higher education
mobility	institutions in France, Great Britain, Poland, Germany, within the
	framework of which student exchange and training of students is
	carried out.
	Training in the direction of KA1 in predetermined courses with
	loans in universities of Erasmus + countries
Training of foreign	Foreign applicants for higher education have the opportunity to
applicants for higher	study in the preparatory department for foreigners and stateless
education	persons and in specializations.

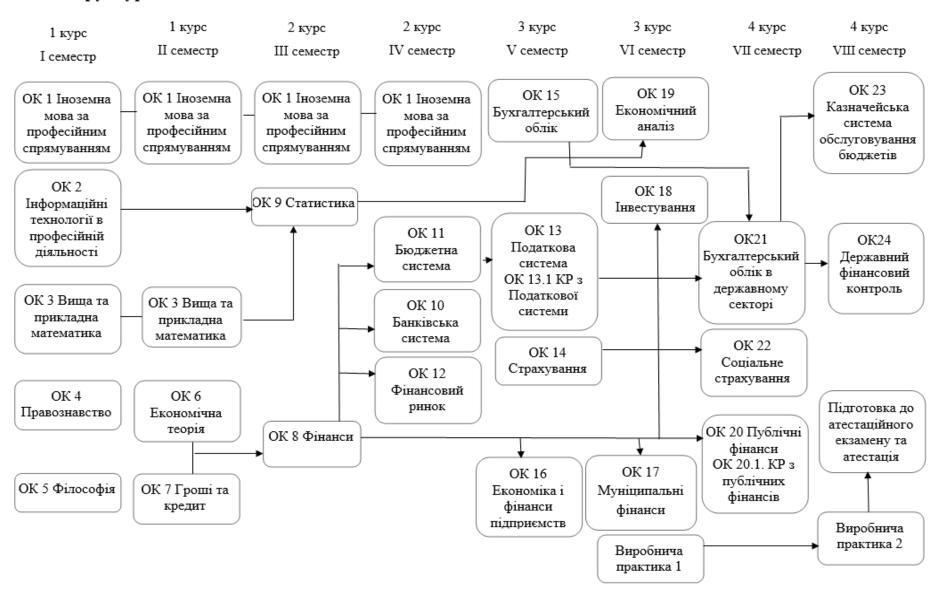
2. List of components of the educational program and their logical sequence 2.1. List of EP components

Code n / a	Components of the educational program (academic disciplines, course	Number of
	projects (works), practices, qualification exam,	credits
	final qualifying work)	
1	2	3
	Required EP components	
EC 1.	Foreign language for professional purposes	24
EC 2.	Information technologies in professional activity	6
EC 3.	Higher and applied mathematics	12
EC 4.	Science of law	6
EC 5.	Philosophy	6
EC 6.	Economical theory	6
EC 7.	Money and credit	6
EC 8.	Financec	6
EC 9.	Statistics	6
EC 10.	Banking system	6
EC 11.	Insurance	6
EC 12.	Finance market	6
EC 13	Tax system	6
EC 13.1	CW on tax system	
EC 14.	Budget system	6
EC 15.	Accounting	6
EC 16.	Economics and finance of the enterprise	6
EC 17	Municipal finances	6
EC 18.	Investment	6
EC 19.	Economic analysis	6
EC 20.	Public finance	6
EC 20.1	CW on Public finance	
EC 21.	Accounting in the public sector	6
EC 22.	Social Insurance	6
EC 23.	Treasury budget service system	4,5
EC 24	State financial control	4,5
The total am	ount of mandatory components:	165
	Selective components of EP	
SC01	WEB-design and WEB-programming	6
SC02	Administration of taxes and fees	
SC 03	Life Security	6
SC 04	Security of information systems and networks	6
SC 05	Commercial law	6
SC 06	State fiscal policy	6
SC 07	State regulation of Economy	6

SC 08	Public administration and local self-government	6
SC 09	Ecology	6
SC 10	Economy of Ukraine	6
SC 11	Economic and mathematical modeling	6
SC 12	Electronic document management	6
SC 13	Protection of the rights of consumers of financial services	6
SC 14	Information systems and technologies in financial institutions	6
SC 15	History of Ukraine	6
SC 16	Management	6
SC 17	International economic activity of Ukraine	6
SC 18	International Economic Relations	6
SC 19	International credit and settlement and currency transactions	6
SC 20	National interests in world geopolitics and geoeconomics	6
SC 21	Tax regulation	
SC 22	Politology	6
SC 23	Psychology	6
SC 24	Religious studies	6
SC 25	World culture	6
SC 26	Probability theory and mathematical statistics	6
SC 27	Ukrainian language (for professional purposes)	6
SC 28	Finance of insurance companies	6
SC 29	Financial security of the state	6
SC 30	Financial mathematics	6
SC 31	Financial law	6
SC 32	Financial and credit systems of foreign countries	6
SC 33	Digital economy of Ukraine	6
The total ar	nount of sample components:	60
	Practical training	
Practical tra		6
Practical tra	ining 2	6
Together		12
	Attestation	
	for the attestation exam and attestation	3
TOTAL VO	DLUME OF THE EDUCATIONAL PROGRAM	240

For all components of the educational program, the form of final control is an exam

2.2. Структурно-логічна схема ОП



3. FORM OF CERTIFICATION OF HIGHER EDUCATION APPLICANTS

Certification of bachelors in finance, banking and insurance is carried out in the form of a certification exam.

The attestation exam in the specialty verifies the achievement of learning outcomes defined by the Standard of Higher Education and the educational program.

4.1. MATRIX OF COMPLIANCE OF PROGRAM COMPETENCIES WITH THE OBLIGATORY COMPONENTS OF THE EDUCATIONAL PROGRAM

Components /	EC 1	EC 2	EC 3	EC 4	EC 5	EC 6	EC 7	EC 8	EC 9	EC 10	EC 11	EC 12	EC 13	13.1	EC 14	EC 15	EC 16	EC 17	EC 18	EC 19	EC 20	20.1	EC 21	EC 22	C 23	C 24
Competencies	<u> </u>	E	=	Ξ	3	Ξ	<u> </u>	=	Ξ	E	E	E	A	EC	E	E	E	Ξ	Ä	ğ	函	EC	E	Ξ	EC	EC
GC01		*	*		*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*
GC 02		*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 03		*			*		*	*		*	*	*	*	*		*	*	*	*				*		*	*
GC 04	*					*	*	*	*											*						
GC 05		*	*				*	*	*	*	*	*	*	*	*	*	*	*	*	*			*		*	*
GC 06	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 07	*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 08	*	*	*				*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*
GC 09			*		*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*
GC 10	*						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 11	*					*	*	*		*	*	*	*	*	*		*	*	*		*	*	*	*	*	*
GC 12			*				*	*				*		*	*	*		*	*	*	*	*	*	*	*	*
GC 13				*	*		*	*		*	*	*	*		*	*		*	*							
GC 14				*	*		*	*		*	*	*	*		*	*	*	*								
GC 01						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			*	*		*
GC 02	*					*	*	*		*	*	*	*	*	*			*	*		*			*		*
GC 03													*				*	*			*	*			*	
SC 04		*	*						*			*		*		*	*		*	*	*			*		
SC 05						*	*	*		*	*	*	*	*	*	*	*	*	*	*				*		*
SC 06		*	*				*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*		*	*
SC 07			*							*		*	*			*	*	*		*			*		*	
SC 08											*		*				*	*					*	*	*	*
SC 09	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 10			*	*	*		*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*
SC 11				*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC 12																		*			*	*	*		*	*

Components / Competencies	EC 1	EC 2	EC3	EC 4	EC 5	EC 6	EC 7	EC8	6) 3	EC 10	EC 11	EC 12	EC 13	EC 13.1	EC 14	EC 15	EC 16	EC 17	EC 18	EC 19	EC 20	EC 20.1	EC 21	EC 22	EC 23	EC 24
SC 13																		*			*	*			*	*

4.2. Matrix of correspondence of program competences to selective components of the educational program

Compone					_						Ĭ	,											1									
nts /	1	2	3	4	5	9	7	∞	6	10	1	12	13	14	15	SC 16	17	18	19	00	21	22	23	74		27 7	7 6	0C 70	SC 30	31	32	33
competen	SC	SC 2	SC3	SC 4	SC 5	SC 6	SC 7	SC	SC 9	SC 10	SC 11	SC 12	SC	SC 14	SC	CC	SC 17	SC 18	SC	SC 20	SC 21	SC 22	SC 23	SC 24	ر ا	07 70	ر از	ر ل	\mathcal{C}	SC	SC	SC
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SC 01				*	*	*	*		*	*		*			*	*	*	*	*	*		*		*		*	١.	* *	*	*		
SC 02		*			*	*	*	*		*		*							*		*			*			٠,	* *				
SC 03	*							*			*				*															*		
SC 04																																
SC 05	*		*			*	*				*		*																	*		
SC 06									*			*						*		*	*	*	*		*	*						
SC 07									*					*		*	*									*			*	*		
SC 08	*									*	*			*		*	*	*					*	*		*	,	ŀ		*		
SC 09				*				*				*							*	*		*						*				
SC 10		*	*		*					*			*											*				k				
SC 11				*		*															*	*			*					*		
SC 12			*										*						*		*							*	•			
SC 13				*				*											*	*			*	,	*			*		*		
SC 14		*						*						*							*		*	,	*							
SC 01					*			*	*							*	*												*	*		
SC 02						*	*									*	*	*							*				*			
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SC 11																									*	*						
SC 12																																
SC 13								Ш													Ш									<u> </u>		<u> </u>

5. 1. MATRIX OF PROVIDING PROGRAM LEARNING RESULTS BY RELEVANT COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAM

Components / Program learning results	EC 1	EC 2	EC 3	EC 4	EC 2	9 Э Э	EC 7	EC 8	EC 9	EC 10	EC 11	EC 12	EC 13	EC 13.1	EC 14	EC 15	EC 16	EC 17	EC 18	EC 19	EC 20	EC 20.1	EC 21	EC 22	EC 23	EC 24
PR01						*	*	*	*	*	*	*	*		*	*	*	*	*	*	*		*	*	*	*
PR02	*					*	*			*	*	*	*		*		*	*	*		*		*	*		*
PR 03	*					*	*	*		*	*	*	*					*			*		*	*		
PR 04						*	*	*		*	*	*	*	*	*	*	*	*		*	*		*	*	*	*
PR 05							*	*	*	*	*	*	*		*	*	*	*	*	*	*		*	*	*	*
PR 06		*	*						*			*	*			*	*		*	*			*			*
PR 07						*	*	*		*	*	*	*		*		*	*	*	*	*					
PR 08		*	*				*	*	*	*	*	*	*		*	*	*	*	*	*			*		*	
PR 09			*							*		*	*			*	*	*	*	*	*		*		*	*
PR 10							*	*	*	*	*	*	*			*	*	*		*	*		*		*	*
PR 11										*	*	*			*	*	*	*	*	*	*		*	*	*	*
PR 12	*					*	*	*		*	*	*			*		*	*	*					*		
PR 13			*			*			*				*	*			*			*	*	*	*			*
PR 14			*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*
PR 15	*					*	*	*	*											*						
PR 16		*	*	*		*	*	*	*	*	*	*			*	*	*	*	*	*	*		*			*
PR 17				*			*	*		*	*	*	*		*	*	*	*	*	*						
PR 18	*		*		*	*	*	*	*	*	*	*			*	*	*	*	*	*	*			*		*
PR 19	*			*	*		*	*	*	*	*	*	*		*	*	*	*	*	*	*			*	*	*
PR 20	*						*	*	*	*	*	*	*		*	*	*	*	*	*	*		*	*	*	*
PR 21				*						*	*	*	*		*		*	*	*		*		*	*	*	
PR 22				*	*	.1.									.1.											<u> </u>
PR 23				*	*	*				*	*				*		*	*								
PR 24																		*		*	*		*	*	*	*
PR 25																		*			*	*				

APPROPRIATE SELECTIVE COMPONENTS OF THE EDUCATIONAL PROGRAM

			101					VEC	-		<u> </u>	1 112	. 1 - 1		- 1						14.			~ `				-		
Components / Program	0.1	02	03	90	05	90	07	80	60	10	11	12	13	14	15	16	17	18	19	20	21	22	7 7	25	26	27	28	29	30	31
learning results	SC01	SC 02	SC 03	SC 04	SC 05	SC 06	SC 07	SC 08	SC 09	SC 10	SC 11	SC 12	SC 13	SC 14	SC 15	SC 16	SC 17	SC 18	SC 19	SC 20	SC 21	SC 22	27 20	SC 25	SC 26	SC	SC	SC 29	SC 30	SC
																														l
PR 01		*				*		*						*		*	*			*		*								*
PR 02		*				*								*				*			*	*			*				*	
PR 03																	*				*					*			*	*
PR 04					*	*	*					*						*				-	*		*					
PR 05				*		*		*	*					*										*	*	*			*	
PR 06			*							*								*					*	•			*			*
PR 07			*	*	*	*												*							*			*		
PR 08	*			*							*		*			*				*								*		*
PR 09															*															
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PR 12					*	*	*					*			*															
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PR 15											*						*													
PR 16					*	*					*	*	*		*				*			-	*	*		*	*	*		
PR 17												*			*						*	•	*							
PR 18	*				*	*																								
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PR 20					*								*												*		*			
PR 21					*	*		*						*				*										*		
PR 22				*	*							*								*		*						*		
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