3. Educational Program
Profile on Specialty 053 "Psychology"
(Specialization "Practical Psychology"), the head of the educational program Associate Professor of the Department of Psychology Ovdienko I.M.

1 – Basic Information	
Full name of higher education institution and organization department	Kyiv National University of Trade and Economics, Faculty of Economics, Management and Psychology, the Department of Psychology
Higher education degree and the name of qualification in source language	Bachelor's Degree of Higher Education Specialty "Psychology" Specialization "Practical Psychology
Formal name of the educational program	"Practical Psychology"
Diploma type and scope of the educational program	Bachelor's Diploma, single, 240 ECTS credits, 3 years and 10 months term of studying.
Availability of accreditation	Ministry of Education and Science of Ukraine, Ukraine, to 1st July, 2026
Cycle/Level	National Qualification Framework of Ukraine – level 7, FQ-EHEA– the first cycle, EQF-LLL– level 6
Prerequisites	Full secondary school education
Language(s) of instruction	Ukrainian
Validity of the educational program	In accordance with the terms of educational program approval
Web-site of constant description for the educational program	https://knute.edu.ua
2 – Educational Program Goal	
To train professional having competencies necessary for resolving scientific and applied tasks in the field of psychology, to master the fundamentals of professional activity.	
3 - Educational Program Specification	
Subject area (field of knowledge, specialty, specialization (if any)	Subject Area 05 «Social and Behavioural Sciences" Speciality 053 «Psychology» Specialization «Practical Psychology»
Educational program orientation	Educational and Professional. It focuses on detailed and fundamental training of specialists in the field of practical psychology who are able to assess psychological aspects of activities and behaviour of personality.
Main focus of the educational program and specialization	General education in the field of practical psychology. Ability to scientific and practical thinking on the implementation and scientific interpretation of the obtained

	psychological outcomes of a practical psychologist. Opportunity to receive further education and create motivational factors for career growth in psychology. Key words: personality, psychological, mental and personal development, experiment, socio-psychological competence, psychophysiology, psychodiagnostics, crisis periods, correcting and training programs, psychological counselling, practical psychology.
Program features	The educational and professional program is aimed at the formation of general and special (professional) competencies defined by the standard of higher education for the first (bachelor's) level in specialty 053 "Psychology" approved by the order of the Ministry of Education and Science of Ukraine from 24.04.2019 № 565. The program focuses on the integration of knowledge in practical psychology to ensure effective activities in this field and reveals the prospects for training psychological professionals, taking into account the peculiarities of the modern market of psychological services.
4 – Employability of graduates and their further studying	
Employability	Employment in public and private organizations of any form of ownership, where psychological knowledge is relevant. Positions which the bachelor is capable to hold: professional names of works on DK 003: 2445.2 psychologists - (1232) "Head psychologist" - (2445.2) "Practical psychologist" - (1229.7) "Head of psychological, medical and pedagogical consultation"
Further studying	Opportunity to continue education at the second (master's) level of higher education; third (educational-scientific) and scientific levels, which provides for the successful implementation of a person of the relevant educational (educational-professional or educational-scientific) or scientific program, which is the basis for awarding the appropriate degree of higher education.
5 – Teaching and Assessment	
Teaching and learning	Student-centred, problem-oriented learning, initiative self-studying. Problem-based, interactive, design, information-computer, self-developing, collective, integrative and contextual learning technologies.
Assessment	Assessment is carried out in accordance with the "Regulations on the assessment of learning outcomes of students and graduate students" and "Regulations on the organization of the educational process of students."

6 – Program competencies	
Integral competence	Ability to solve complex specific problems and practical problems in the field of psychology, providing the application of basic psychological theories and methods and characterized by complexity and uncertainty of conditions.
General competencies (GC)	GC1. Ability to apply knowledge in practical situations. GC2. Knowledge and understanding of the subject area and understanding of professional activity. GC3. Skills in the use of information and communication technologies. GC4. Ability to learn and master modern knowledge. GC5. Ability to be critical and self-critical. GC6. Ability to make informed decisions. GC7. Ability to generate new ideas (creativity). GC8. Interpersonal skills. GC9 Ability to work in a team. GC10. Ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine; GC11. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques, and technologies, to use various kinds and forms of activities for active recreation and a healthy lifestyle.
Special (professional, subject) competencies (SC)	SC1. Ability to operate with the categorical and conceptual apparatus of psychology. SC2. Ability to retrospective analysis of domestic and foreign experience of understanding the nature of the origin, functioning and development of mental phenomena. SC3. Ability to understand the nature of behaviour, activities and deeds. SC4. Ability to independently collect and critically process, analyse and summarize psychological information from various sources. SC5. Ability to use valid and reliable psycho-diagnostic tools. SC6. Ability to plan, organize and carry out psychological research independently. SK7. Ability to analyse and systematize the results, formulate reasoned conclusions and recommendations. SC8. Ability to organize and provide psychological assistance (both individual and group). SC9. Ability to carry out educational and psychoprophylactic activity upon the request. SC10. Ability to adhere to the norms of professional ethics. SK11. Ability for personal and professional self-improvement, learning and self-development.

7 – Program studying results	
	PR1. To analyse and explain mental phenomena, identify psychological problems and suggest ways to solve them. PR2. To understand the patterns and features of development and functioning of mental phenomena in the context of professional tasks. PR3. To search for information from various sources, including using information and communication technologies to solve professional problems. PR4. To substantiate own position, to make independent conclusions based on the results of own research and analysis of literature sources. PR5. To select and apply valid and reliable psycho-diagnostic tools (tests, questionnaires, projective methods, etc.) of psychological research and technology of psychological assistance. PR6. To formulate the purpose, objectives of the study, have the skills to collect primary material, follow the research procedure. PR7. To reflect and evaluate the reliability of the obtained results of psychological research critically, to formulate reasoned conclusions. PR8. To present the results of their own research orally/in writing to professionals and non-professionals. PR9. To offer own ways of the decision of psychological problems and problems in the course of professional activity, to accept and substantiate own decisions concerning their solution. PR10. To formulate an opinion logically, easy to understand, to discuss, to defend own position, to modify a statement according to cultural features of the counterpart. PR11. To draw up and implement a plan of the consultation process, taking into account the specifics of the request and individual characteristics of the client, to ensure the effectiveness of their own actions. PR12. To compile and implement a program of psychoprophylactic and educational activities, psychological assistance activities in the form of lectures, talks, round tables, games, trainings, etc., in accordance with the requirements of the customer. PR13. To interact, communicate, be understandable, tolerant of people with other cultural or gender differences. PR14. To perform various roles in the team effectively in the process of solving professional tasks, including demonstrating leadership qualities. PR15. To take professional self-improvement, training and self-development responsibly. PR16. To know, understand and adhere to the ethical principles of a psychologist's professional activity. PR17. To demonstrate socially responsible and conscious behaviour, follow humanistic and democratic values in professional and public activities. PR18. To take effective measures to preserve health (your own and those around you) and, if necessary, determine the

	content of the request for supervision.
8 – Resource provision for program implementation	
Staff provision	Research and teaching staff who carry out the educational process for the implementation of the program "Practical Psychology" meet the staffing requirements of the Licensing Conditions for educational activities in the field of higher and postgraduate education for persons with higher education.
Material and technical support	The basis of material and applied support is a specialized research laboratory of the Department of Psychophysiological and Functional Diagnostics with modern equipment: research equipment (electrocardiograph, three-channel ECG, massage chair, bicycle ergometer, dynamometer, pressure gauges, psychophysiological apparatus "Hist"), anatomical and physiological models, relaxation resources. There are specialized computer classes for information retrieval and processing of results with specialized software and unlimited open access to the Internet, SMART library. All the necessary social and household infrastructure is available, the number of places in dormitories meets the requirements.
Informational, educational and methodical support	The official website https://knute.edu.ua/ contains information about educational programs, educational, scientific and educational activities, structural units, admission rules, information resources of the distance learning system and the Internet. All users registered in KNTEU have unlimited access to the network. Materials of educational and methodical support of the educational and professional program are stated on the educational portal.
9 – Academic mobility	
National credit mobility	National credit mobility is in the framework of agreements on the establishment of scientific and educational relations to meet the needs of education and science. Individual agreements on academic mobility for teaching and research in universities and research institutions of Ukraine are allowed.
International credit mobility	International credit mobility is implemented through the conclusion of agreements on international academic mobility (Erasmus +).
Training of foreign applicants for higher education	The conditions and peculiarities of the educational program in the context of teaching foreign citizens are as follows: knowledge of the Ukrainian language at a level not lower than B1.

2. The list of educational program components and their logical sequence

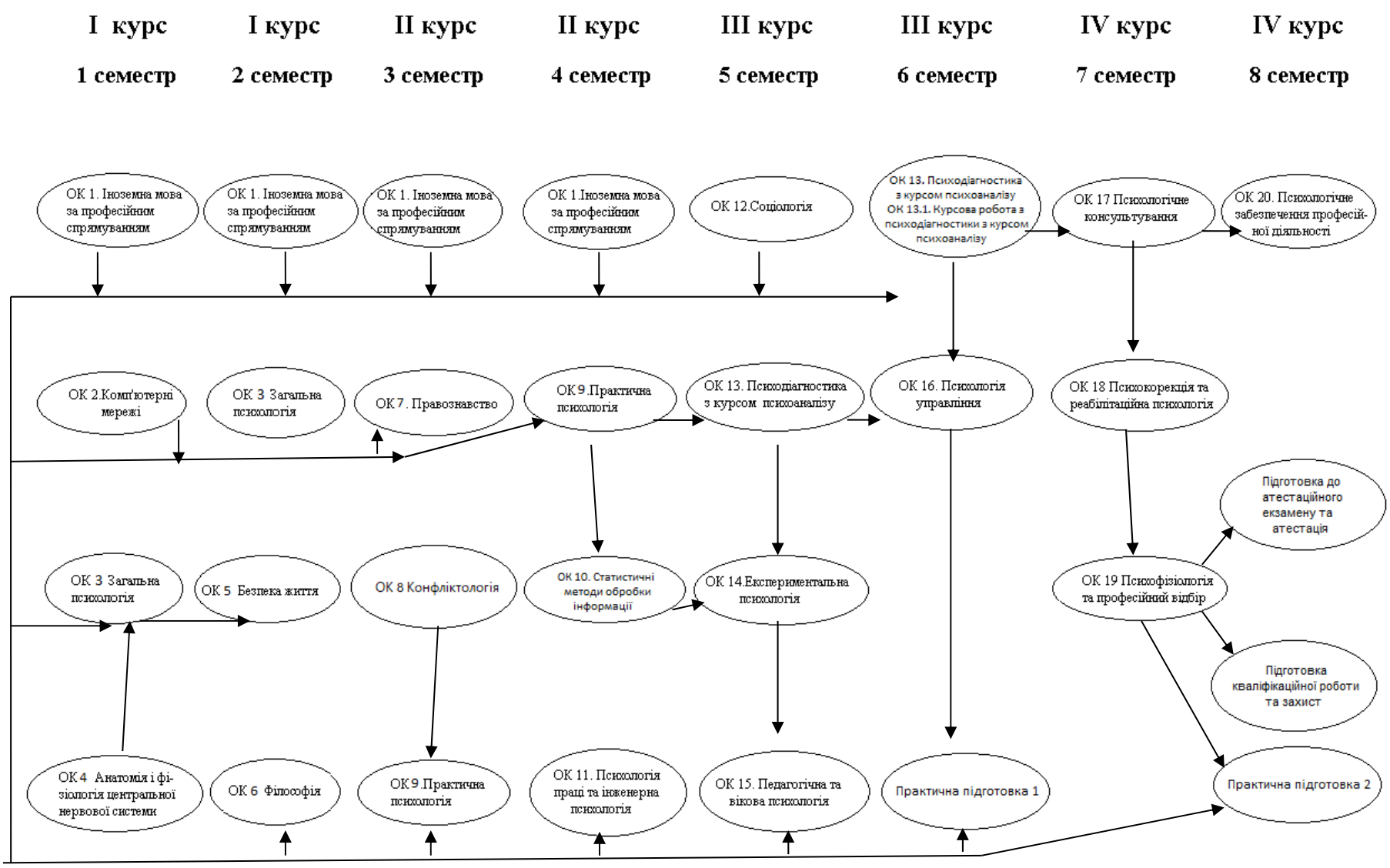
2.1. The list of EP components

Code	Education program components (academic subject, term projects (papers), on-the-job training, qualification examinations, graduate qualification work)	Number of credits
EP mandatory components		
MC 1.	Foreign language for professional use	24
MC 2.	Computer networks	6
MC 3.	General psychology	12
MC 4.	Anatomy and physiology of the central nervous system	6
MC 5.	Life safety	6
MC 6.	Philosophy	6
MC 7.	Legal science	6
MC 8.	Conflict resolution	6
MC 9.	Practical psychology	12
MC 9.1	CP in practical psychology	
MC 10.	Statistical methods of information processing	6
MC 11.	Labor psychology and engineering psychology	6
MC 12.	Sociology	6
MC 13.	Psychodiagnostics with a course of psychoanalysis	12
MC 13.1	CP in Psychodiagnostics with a course of psychoanalysis	
MC 14.	Experimental psychology	6
MC 15.	Pedagogical and developmental psychology	6
MC 16.	Management psychology	6
MC 17.	Psychologic counselling	6
MC 18.	Psycho-correction and rehabilitation psychology	6
MC 19.	Psychophysiology and professional selection	6
MC 20.	Psychological support of professional activity	9
The total amount of mandatory components:		**180**
EP optional components		
OP 1	State regulation of Economy	6
OP 2	Ecology	6
OP 3	Economic psychology	6
OP 4	Economics of the enterprise	6
OP 5	Economics of Trade	6
OP 6	Business Ethics	6
OP 7	The history of Ukrainian culture	6
OP 8	The history of Ukraine	6
OP 9	Ukrainian cultural heritage	6
OP 10	Logic	6
OP 11	International management	6
OP 12	International public law	6
OP 13	National interests in world geopolitics and geoeconomics	6
OP 14	Public speaking	6
OP 15	Business law	6
OP 16	Political psychology	6
OP 17	Political science	6
OP18	Psychology of trade	6
OP 19	Psychology of advertising	6
OP 20	Family psychology	6
OP 21	Leadership and career psychology	6

OP 22	Psychology of crisis periods of personality	6
OP 23	Psychological service	6
OP 24	Psychology of image	6
OP 25	Psychology of stress resistance and personal growth	6
OP 26	Psychiatry and patho-psychology	6
OP 27	Religion studies	6
OP 28	World culture	6
OP 29	Family law	6
OP 30	Social psychology with a course in ethnopsychology	6
OP 31	Business social responsibility	6
OP 32	Social economics	6
OP 33	Theory and practice of psychological training	6
OP 34	Human Resource management	6
OP 35	Ukrainian language (for professional use)	6
OP 36	Legal psychology	6
OP 37	Web – design and Web –programming	6
The total amount of optional components:		**60**
Practical training		
	Practical training 1	6
	Practical training 2	6
	Total practical training	**12**
Attestation		
	Attestation exam preparation and attestation	3
	Final qualifying work preparation and defence	6
	Total	**9**
	TOTAL SCOPE OF THE EDUCATIONAL PROGRAM	**240**

* An exam is a form of final control for all components of the education program.

2.2. Educational Program Structural and Logic Scheme



3. ATTESTATION FORM OF APPLICANTS FOR HIGHER EDUCATION

Attestation is carried out in the form of public defence (demonstration) of qualification work and attestation exam.

Qualifying work should involve solving a complex specific problem or practical problem in the field of psychology, which involves the application of basic psychological theories and methods characterized by complexity and uncertainty of conditions.

There can be no academic plagiarism, falsification, or fabrication in the qualifying work.

Qualifying work must be published on the official website or in the repository of the higher education institution.

The attestation exam in the specialty must check the achievement of learning results defined by the Standard of Higher Education and the educational program.

4.1. Matrix of conformity of program competencies to the mandatory components of the educational program

Components / competencies	MC1	MC2	MC3	MC4	MC5	MC6	MC7	MC8	MC9	MC10	MC11	MC12	MC13	MC14	MC15	MC16	MC17	MC18	MC19	MC20
GC1			+	+				+	+		+		+	+	+	+	+	+	+	+
GC2			+					+	+		+		+	+	+		+	+	+	+
GC3	+	+	+					+		+										+
GC4				+	+							+			+					
GC5					+	+						+				+				+
GC6							+								+				+	
GC7	+	+					+								+	+				
GC8			+			+	+	+											+	
GC9	+	+	+					+	+		+		+	+			+	+		+
GC10					+	+						+				+				+
GC11															+	+				+
SC1			+	+				+	+		+		+	+	+	+	+	+	+	+
SC2				+		+		+	+		+		+	+		+				
SC3	+	+	+					+							+					
SC4	+	+							+		+		+	+			+	+	+	
SC5				+					+	+	+		+	+		+	+	+	+	+
SC6			+	+				+		+						+			+	+
SC7			+			+		+		+					+				+	
SC8											+				+		+			+
SC9	+	+													+					
SC10			+					+	+		+		+	+			+	+	+	+
SC11			+									+			+	+	+			+

4.2. Matrix of conformity of program competencies to the optional components of the educational program

Components / Competencies	OC1	OC2	OC3	OC4	OC5	OC6	OC7	OC8	OC9	OC10	OC11	OC12	OC13	OC14	OC15	OC16	OC17	OC18	OC19	OC20	OC21	OC22	OC23	OC24	OC25	OC26	OC27	OC28	OC29	OC30	OC31	OC32	OC33	OC34	OC35	OC36	OC37
GC1			+													+		+	+	+	+	+		+	+	+				+			+	+	+		+
GC2			+												+	+		+	+		+	+	+		+	+				+		+	+	+	+		+
GC3			+									+				+		+	+		+					+				+							
GC4	+	+		+	+	+	+	+	+	+		+	+	+		+		+		+		+		+			+	+			+	+		+	+	
GC5	+	+	+	+	+	+	+	+	+	+	+		+	+			+		+		+		+		+	+	+	+		+	+		+	+		+	
GC6											+				+		+					+			+				+			+					+
GC7	+	+		+	+	+	+	+	+	+			+	+					+	+		+		+		+	+	+			+				+	+	
GC8	+	+		+	+	+	+	+	+	+	+		+	+	+		+		+			+				+	+	+	+		+					+	+
GC9			+													+		+	+	+	+		+	+		+				+			+	+			
GC10											+					+	+	+	+							+			+				+	+			
GC11	+	+		+	+	+	+	+	+	+		+	+	+		+		+									+	+			+				+	+	
SC1																					+	+			+	+											+
SC2																				+				+	+	+							+	+			
SC3			+																	+	+	+		+	+					+				+			+
SC4												+			+	+		+	+	+				+	+	+							+	+			
SC5			+													+		+	+	+	+		+	+	+	+				+		+					
SC6																+		+																			
SC7			+												+						+	+								+							+
SC8																						+			+												
SC9			+								+					+	+	+			+		+							+		+	+	+			
SC10	+	+		+	+	+	+	+	+	+			+	+		+		+	+							+	+	+			+				+	+	
SC11			+																		+	+								+							+

5.1. Matrix of providing program studying results with relevant mandatory components of the educational program

Components/ Program studying results	MC1	MC2	MC3	MC4	MC5	MC6	MC7	MC8	MC9	MC10	MC11	MC12	MC13	MC14	MC15	MC16	MC17	MC18	MC19	MC20
PR1			+	+				+	+		+		+	+		+	+		+	+
PR2			+					+	+				+						+	
PR3	+	+			+	+	+			+		+								+
PR4	+				+	+	+					+		+			+			
PR5				+	+	+			+	+			+							+
PR6		+			+	+	+					+					+			+
PR7		+						+			+			+	+	+	+			
PR8			+					+	+		+		+	+		+	+		+	
PR9			+					+	+		+		+	+		+		+	+	+
PR10	+		+	+					+		+		+			+	+		+	
PR11																				+
PR12															+		+			+
PR13			+	+				+	+		+		+	+	+	+			+	
PR14														+			+			+
PR15			+	+					+				+	+	+				+	
PR16											+					+				
PR17			+						+		+		+		+	+			+	+
PR18								+								+	+			

5.2. Matrix of providing program studying results with relevant optional components of the educational program

Components / Program studying results	OC1	OC2	OC3	OC4	OC5	OC6	OC7	OC8	OC9	OC10	OC11	OC12	OC13	OC14	OC15	OC16	OC17	OC18	OC19	OC20	OC21	OC22	OC23	OC24	OC25	OC26	OC27	OC28	OC29	OC30	OC31	OC32	OC33	OC34	OC35	OC36	OC37
PR1			+															+	+		+				+	+				+			+				+
PR2			+													+		+	+		+		+			+				+							
PR3		+		+		+	+	+	+	+	+		+	+			+			+		+		+	+		+	+			+			+	+		
PR4	+		+	+	+						+	+			+	+	+	+	+	+	+	+	+	+	+	+			+			+	+		+	+	+
PR5			+	+														+	+		+		+	+						+							
PR6	+	+		+		+	+	+	+	+			+	+	+					+				+	+	+	+			+	+	+			+	
PR7			+		+											+					+					+				+				+			
PR8	+		+	+		+					+	+			+		+	+	+	+	+	+	+	+	+				+			+	+		+	+	+
PR9			+	+		+										+		+	+	+				+						+				+			
PR10	+	+					+	+	+	+	+		+	+			+					+			+		+	+			+	+	+		+	+	
PR11			+		+											+		+	+		+		+			+											+
PR12			+															+	+		+									+						+	
PR13		+		+		+	+	+	+	+	+		+	+			+			+		+		+		+	+	+	+		+		+		+		
PR14			+								+					+	+	+	+		+	+				+				+					+		+
PR15			+	+								+									+		+	+	+									+			
PR16		+		+		+	+	+	+	+			+	+						+						+	+	+								
PR17			+										+			+					+		+					+		+			+				
PR18				+													+	+	+	+				+	+									+		+	