

3. Educational Program

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3.1. Profile of the Educational Program in Specialty 081 «Law» (specialization “Financial Law”)

1 – General Information	
Full name of IHE and structural unit	State University of Trade and Economics Faculty of International Trade and Law Department of Administrative, Financial and Information Law
Level of higher education and qualification name in the original language	The level of higher education “master” Speciality “Law”
Educational program official name	“Financial Law”
Diploma type and volume of the educational program	Second (master), single, 90 credits ECTS Training period – 1 year and 4 months
Accreditation	Ministry of Education and Science of Ukraine, Ukraine 01.07.2024
Цикл/рівень Cycle/Level	NQF of Ukraine – 7 level FQ for EHEA – the second cycle EQF for LLL – 7 cycle
Preconditions	Level of higher education «bachelor» Admission to get the second level of higher education” master” in specialty 081 "Law" is carried out on the basis of the first level of higher education “bachelor” in specialty 081 "Law" and 293 "International Law" according to the Unified Professional Entrance Test.
Language (s) of instruction	Ukrainian
Program validity period	01.07.2024
Internet address for permanent placement of the program description	https://knute.edu.ua/
2 – Education program aim	
<p>To provide students with quality legal education with wide access to employment, to train competitive qualified professionals with a special interest in legal issues, ready for dynamic changes in legislation, continuous self-improvement and enrichment of legal awareness and legal culture. The formation of a personality able to work successfully in the field of law on the basis of acquired integral, general (instrumental, interpersonal, systemic) and professional competencies, necessary for the performance of legal practice <i>in the field of financial activity</i>.</p> <p>Program objectives:</p>	

- to train highly qualified lawyers who meet the demands of the labour market and professionals with a high level of academic knowledge, certain practical skills, strong leadership and communication skills, a broad outlook and sense of social responsibility, commitment to ethical standards, free navigation in digital space;

- to master mechanisms, procedures, forms, methods and tools of creation and realization of law by applicants; ability to apply them in practice and to predict the consequences of their application at individual, general social and international levels;

- to form student sense of corporate unity and collegiality, respect for the legal profession, moral, ethical and other qualities of a worthy representative of the legal community;

- to deep knowledge of the genesis, patterns, trends and features of regulation financial law and its institutions in the context of Europeanization of national law of Ukraine;

- to develop students communication, reading, and writing skills in a foreign language in the professional sphere, ensuring their readiness to solve complex professional problems in a foreign language environment;

- to form student ability to develop flexible strategies of interest representation, protection of rights and satisfaction of other needs of legal service consumers, in particular, in the financial field;

- to form a complex of student general and professional competencies necessary for passing the unified state qualification exam and continue postgraduate legal education;

- to form the ability of student in-depth analysis and scientifically sound critical assessment of all types of legal data, legal phenomena and legal practice in the context of current trends in international law, national legal system and the financial sector of the economy;

- to form the ability of student readiness for lifelong learning, create conditions for continuous personal and professional development;

- to develop skills of conducting independent scientific (scientific-practical) research, comprehensive solution of complex scientific problems, conducting constructive discussion, convincing argumentation of the author's conclusions, quality presentation of the results.

3 - Educational program characteristics

Subject area (field of study, specialty and specialization) (if available))	Field of knowledge 08 «Law» Specialty 081 « Law»
Educational program orientation	Educational and professional, fundamental, applied. Emphasis on gaining the ability to independent and professional practice in financial law.
Main focus of the educational program and specialization	General higher education in specialty “Law”. Key words: law, legislation, financial law, lawyer, qualification, public financial activity, legal liability, financial control and supervision.
Features of the program	The program is focused on professional training of a competitive qualified professional in the field of law, including public financial management. Availability of the variable component of professionally oriented disciplines for legal support of financial activity; practical training in legal departments of state and non-state bodies, institutions and other business entities. The School of Applied Law provides the achievement of integrated learning outcomes for professional activity by mastering modern techniques and methods, skills of self-study work, rapid response to changes in current legislation, educating the need for systematic updating of one’s knowledge and creative application.
4 – Graduate employability and further learning	
Employability	<p>The graduate may hold positions according to the National classifier of economic activity types DK 009;2010 and also labour market requirements: According to the National classifier of economic activity types DK 009;2010 and considering labour market requirements, kinds professional activity for the graduate are the following:</p> <ul style="list-style-type: none"> - state management of general character K.84.11; - activities in the field of law: legal representation of the interests of one party, opposing the other party in courts or other judicial bodies, both personally by members of the Bar association and under their leadership: consulting services and representation in civil, criminal, commercial, administrative and labour cases disputes; general consultations and drafting of legal documents, instructions, etc.; activities of notaries, bailiffs, arbitrators, experts and arbitrators - K. 69.10; - public relations activities K. 70.21; - advice on business and management matters – K. 70.22; - conducting investigations, namely investigative activities and detective activities, any activity of private detectives, regardless of the type of client or the purpose of the investigation - K. 80.30; - activities in the sphere of justice and jurisdiction – K. 84.23; - activities in the sphere of public order protection and safety – K.84.24; - activities in the sphere of compulsory social insurance – K. 84.30.; - activities in the sphere of higher education - K.85.42; - public organizations activities –K. 94.99. - activity in the sphere of law: advocacy, notary and other

	<p>legal activities, provision of other commercial services, – K. 69.10; According to the National classifier of professions ДК 003 :2010 the graduate can hold the following primary positions: executive secretary of the judicial board; public executor; private executor; state commissioner; office worker (non-governmental organizations of jurisprudence); office worker (insurance); secretary of court hearing; court secretary; judicial board secretary; bailiff; court administrator; clerical work organizers (state bodies); clerical work organizers (economic activities types); clerical work organizers (judicial system); assistant attorney; notary assistant; public notary assistant; assistance judge; assistant investigator; legal assistant; commission assistant; human resources inspector; state service specialist; specialist in personnel work and civil service; legal advisor specialist; lawyer; arbitration manager (asset manager, external administrator, liquidator); teacher of higher educational institution; junior legal researcher; legal research consultant; legal research assistant.</p>
Further learning	<p>Studying in postgraduate (post graduate course) for the purpose of obtaining a PhD degree.</p> <p>Acquisition of additional qualifications in adult education.</p>
5 – Training and assessment	
Teaching and learning	<p>Training of masters in DTEU is an intellectual, creative activity, which is carried out through a system of advanced scientific-methodical and pedagogical activities. It is carried out on the basis of problem-oriented approach with the use of modern educational technologies and techniques emphasizing individual interaction between a teacher and a student.</p> <p>It provides a balanced combination of theoretical and practical training; focused on acquiring student in-depth knowledge, developing skills and abilities necessary for effective implementation of professional activities.</p> <p>The main teaching methods are the following: participation in lectures, seminars and consultations; participation in problem-oriented classes; work with scientometric and other professional databases; preparation of group projects; preparation of procedural documents; preparation of scientific articles; conducting research and speaking at conferences, round tables, communication with experts in the field of law are used.</p>
Assessment	<p>According to the «Regulation on student educational process and «Regulation on assessment of student and post-graduate training results» assessment of student learning outcomes involves control measures.</p> <p>Current control (testing, project defence, solving situational tasks (cases), business games, etc.); final control (module tests); practical training; final semester control (exam); final certification (defense of the master's thesis and passing the Complex Qualifying Examination adopted by the Cabinet of Ministers of Ukraine).</p> <p>All types of current knowledge assessment are carried out during the implementation of the curriculum.</p>
6 – Program competences	

Integral competence (IC)	Ability to solve tasks of research and / or innovation in the field of law, complex tasks and problems in the field of public finance.
General competence (GC)	<p>GC 1. Ability to abstract thinking, analysis and synthesis.</p> <p>GC 2. Ability to conduct research at the appropriate level.</p> <p>GC 3. Ability to search, process and analyse information from various sources.</p> <p>GC 4. Ability to adapt and act in new situations.</p> <p>GC 5. Ability to communicate in a foreign language in a professional field both orally and in writing.</p> <p>GC 6. Ability to generate new ideas (creativity).</p> <p>GC 7. Ability to make reasonable decisions.</p> <p>GC 8. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).</p> <p>GC 9. Ability to work in an international context.</p> <p>GC 10. Ability to develop projects and manage them.</p> <p><i>GC 11. Ability to master statistical analysis skills; draw up, account and systematize documents using methods of observation and description.</i></p> <p><i>GC 12. Ability to self-improvement, to increase one's intellectual and cultural level, continuous professional education, to improve special and professional skills.</i></p>
Professional competence (PC)	<p>PC 1. Ability to apply the principles of supremacy of law to solve complex tasks and problems in situations of legal uncertainty.</p> <p>PC 2. Ability to analyse and evaluate the impact of the European Union legal system on the legal system of Ukraine.</p> <p>PC 3. Ability to analyse and evaluate the impact of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the law jurisdiction of the European Court of Human Rights on the development of the legal system and law enforcement in Ukraine.</p> <p>PC 4. Ability to assess the interaction of international law and international legal systems with the legal system of Ukraine.</p> <p>СК8. Здатність застосовувати медіацію та інші правові інструменти альтернативного позасудового розгляду та вирішення правових спорів.</p> <p>PC 5. Ability to use modern legal doctrines and principles in law making and in the process of applying the institutions of public and private law, as well as criminal justice.</p> <p>PC 6. Ability to substantiate and motivate legal decisions, give detailed legal arguments.</p> <p>PC 7. Ability to apply knowledge and understanding of the basic principles and procedures of justice in Ukraine.</p> <p>PC 8. Ability to use mediation and other legal instruments of alternative out-of-court adjudgment and resolution of legal disputes.</p>

	<p>PC 9. Ability to apply an interdisciplinary approach in the assessment of legal phenomena and law enforcement activities.</p> <p>PC 10. Ability to make decisions in the situations that require systematic, logical and functional interpretation of the law, as well as understanding the specifics of the practice of their application.</p> <p>PC 11. Ability to critically evaluate the effectiveness of representation and protection of the rights, freedoms and interests of clients.</p> <p>PC 12. Ability to develop and approve ethical standards of legal activity, standards of professional independence and responsibility of a lawyer.</p> <p>PC 13. Ability to give information to specialists and non-specialists in the field of law information, ideas, content of problems and the nature of optimal solutions with proper reasoning.</p> <p>PC 14. Ability to prepare draft law enforcement acts independently, substantiate the social conditionality of their adoption, predict the results of their impact on relevant social relations.</p> <p>PC 15. Ability to prepare draft law enforcement acts independently, to take into account the requirements for their legality, validity and motivation.</p> <p><i>PC 16. Ability to make legally significant decisions and carry out appropriate legal actions in the course of professional activity in accordance with the requirements of the legislation.</i></p> <p><i>PC 17. Acquisition of systematic knowledge on crime prevention and elimination of their negative consequences.</i></p>
7 – Program learning outcomes	
	<ol style="list-style-type: none"> 1. Assess the nature of social processes and phenomena, and show understanding of the boundaries and mechanisms of their legal regulation. 2. To correlate the modern system of civilizational values with legal values, principles and professional ethical standards. 3. To collect, integrate and summarize materials from various sources, including scientific and professional literature, databases, digital, statistical, test and others, and verify their authenticity using modern research methods. 4. To present one's research on a legal topic, using primary sources and techniques of legal interpretation of complex problems arising from this study; and to advance arguments for conclusions. 6. Обґрунтовано формулювати свою правову позицію, вміти опонувати, оцінювати докази та наводити переконливі аргументи. 5. To speak fluently in a legal foreign language (one of the official languages of the Council of Europe) orally and in

	<p>writing.</p> <p>6. To formulate one's legal position reasonably; to be able to oppose; to evaluate evidence and provide convincing arguments.</p> <p>7. To discuss complex legal issues, suggest and justify solutions.</p> <p>8. To evaluate the reliability of information and sources, process and use information for research and practical activity effectively.</p> <p>9. To generate new ideas and use modern technologies in providing legal services.</p> <p>10. To analyse the interaction of international law and international legal systems with the legal system of Ukraine based on awareness of basic modern legal doctrines, values and principles of law.</p> <p>11. To use advanced knowledge and techniques in the process of law-making and law enforcement institutions of public and private law and criminal justice.</p> <p>12. To carry out comparative legal analysis of individual legal institutions of different legal systems, taking into account the relationship of the legal system of Ukraine with the legal systems of the Council of Europe and the European Union.</p> <p>13. To analyse and evaluate the practice of applying individual legal institutions.</p> <p>14. To justify the legal position at different stages of law enforcement.</p> <p>15. To have practical skills in solving problems related to the implementation of procedural functions of law enforcement agencies.</p> <p>16. To participate productively in the development of draft regulations, justify the social conditionality of their adoption, predict the results of their impact on relevant public relations.</p> <p>17. To integrate the necessary knowledge and solve complex tasks of law enforcement in various areas of professional activity.</p> <p><i>18. To know and understand the legal support mechanisms of financial activities of the state and local governments.</i></p> <p><i>19. Be able to provide legal support to the subjects of financial relations.</i></p>
8 – Resource support for program implementation	
Staff support	<p>The educational program working group participants are full-time employees of State University of Trade and Economics, interns, students.</p> <p>The program involves scientific and pedagogical staff having scientific degrees and / or academic titles, as well as highly qualified specialists.</p> <p>In order to improve their professional level, all academic staff do internship once every five years.</p> <p>It is possible for foreign specialists to teach courses of professional training cycle.</p>
Material and technical	Material and technical base of the University complies with

support	<p>international standards concerning teaching and learning process. Classrooms are equipped with demonstration equipment and inventory. There are specialized classrooms (courtroom, etc.). In total, the university has 50 computer classrooms.</p> <p>A modern and new coworking space "KNUTE HUB" for creative and intellectual work, which has 3 work areas, a meeting room, recreation and conference room, is available.</p> <p>Lecture halls are equipped with modern widescreen LED displays. Classrooms and laboratories are equipped with modern computer equipment.</p> <p>There is a modern library complex SMART-library – an open space, divided into zones for reading, conducting lectures, workshops, presentations and convenient work of visitors with computers, virtual reality helmets and their own gadgets.</p>
Information and educational methodical support	<p>The existing distance learning system MOODLE and environment MS Office 365 provides student independent and individual work. There are general scientific and special sources of information on law, educational and methodological and monographic literature, information resources of the distance learning system and the Internet. The fund of documents of the library has more than 1244415 copies. Publications in the state language include 672,806 copies, which is 55% of the total fund. During the year the replenishment of the library fund is about 6000 documents.</p>
9 – Academic mobility	
National credit mobility	National credit mobility is carried out in accordance with agreements on academic mobility.
International credit mobility	International credit mobility is realized at the expense of agreements on international academic mobility (Erasmus+), on double certification, long-term international projects that provide for training of students and issuance of double diploma, and so on.
Training of overseas students	Available

3.2. List of educational program components and their logical order

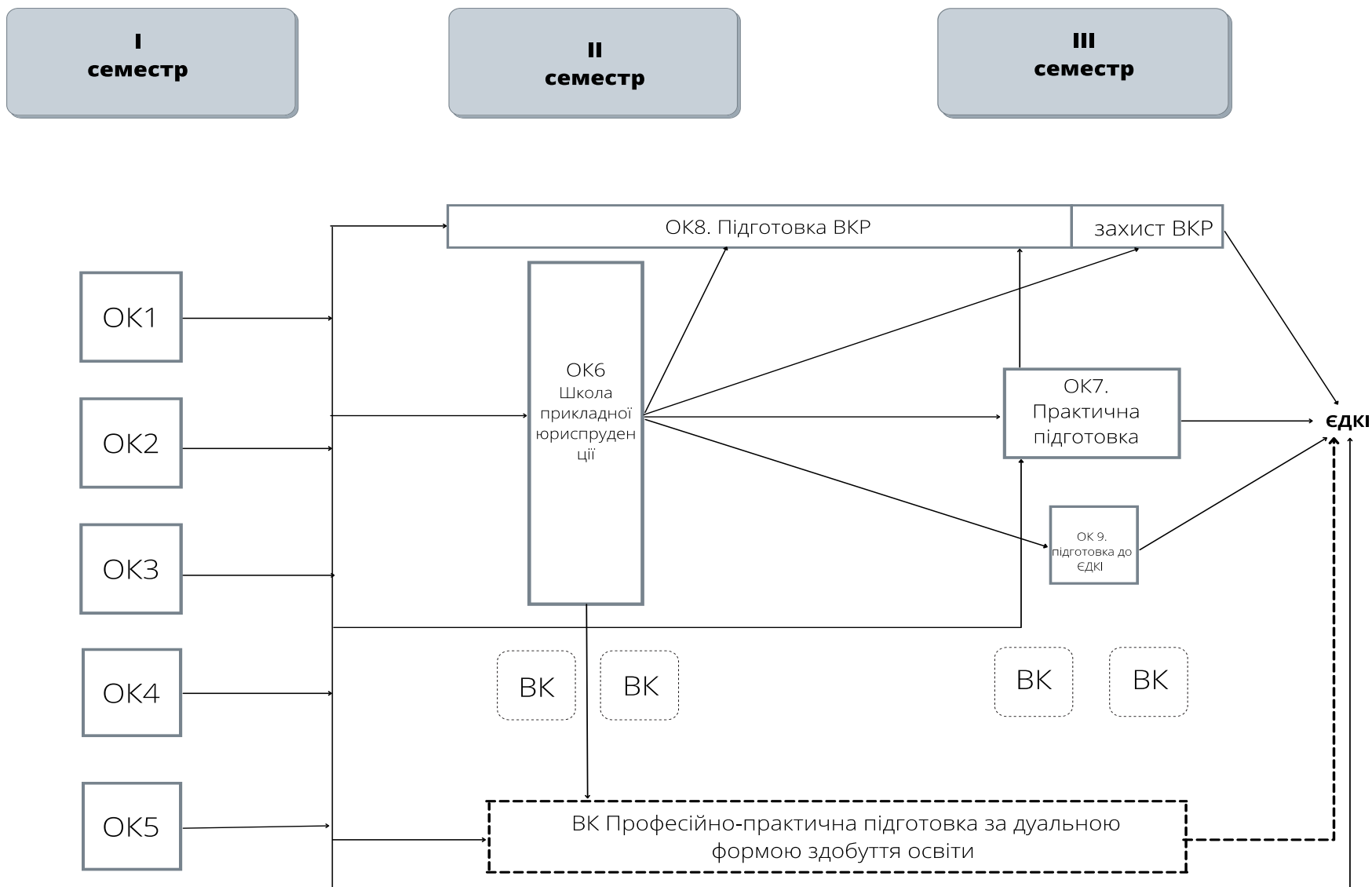
3.2.1. List of EP components

Code e/d	Components of educational program (academic disciplines, term projects (papers), placement, qualification exam)	Amount of credits
1	2	3
Compulsory EP components (CC)		
CC 1.	Tax Law	6
CC 2.	Legal Regulation of Financial Control	6
CC 3.	International Financial Law	6
CC 4.	Judicial Settlement of Tax Disputes	6
CC 5.	Budgetary Law	6
CC 6.	School of Applied Law (Academical Training)	18
CC 7.	Academical Training	12
CC 8.	Preparation and Defence of the Final Qualification Paper	3
CC 9.	Preparation for the Complex Qualifying Examination	3
Total amount of compulsory components:		66
Optional components of EP (OC)		
OC 1.1	Advocate Practice	6
OC 1.2	Legal Proceeding	6
OC 1.3	Alternative Dispute Resolution	6
OC 1.4	Enforcement Proceedings	6
OC 1.5	Labour Disputes Resolution	6
OC 1.6	Gender-oriented budgeting	6
OC 1.7	State Audit	6
OC 1.8	Public Administration and Regulation of the Economy	6
OC 1.9	Business Protocol and Etiquette	
OC 1.10	Electronic Justice	6
OC 1.11	Means of Securing Obligations in Notarial Process	6
OC 1.12	Protection of Rights in the European Court of Human Rights	6
OC 1.13	International Investment Law	6
OC 1.14	Customs Law	6
OC 1.15	Normative Activity	6
OC 1.16	Organization of the Fight Against Smuggling and Customs Offenses	6
OC 1.17	EU Internal Market Law	6
OC 1.18	Law of International Treaties	6
OC 1.19	Legal Support for Corporate Security	6

OC 1.20	Legal regulation of transfer pricing	6
OC 1.21	Legal Principles of Social Insurance	6
OC 1.22	Professional and practical training	6
OC 1.23	Interpretation of Legislative Acts of Ukraine on Taxation	6
OC 1.24	Interpretation of Legal Acts	6
OC 1.25	Philosophy of Law	6
OC 1.26	Legal Psychology	6
OC 1.27	Legal Support for Investment Projects	6
OC 1.28	IT-Law	6
Optional Course		
OC 1.29	Based on the provisions of Article 62 of the Law of Ukraine "On Higher Education", applicants may choose disciplines from other educational programs	6
Disciplines of economics orientation		
Professional and practical training in dual education system		
OC 2.1	Professional and practical training in dual education system	24
Total credits for optional components:		24
THE TOTAL VOLUME OF THE EDUCATIONAL PROGRAM		90

The examination is the final form of assessment for all components of the educational program.

3.2.2. Structural and logical scheme of EP



3.3 Final assessment of graduates

Certification of students of the second (master) level of higher education in the speciality 081 «Law» is carried out in the form of defence of final qualification work and complex qualifying examination (examinations) in accordance with the procedure established by the Cabinet of Ministers of Ukraine.

3.3.1 Matrix of compliance of program competences to the compulsory components of the educational program

Competences Components	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9
GC 1	*	*	*	*	*	*		*	
GC 2		*	*	*		*		*	
GC 3	*	*	*	*		*	*	*	*
GC 4	*	*	*	*		*	*	*	*
GC 5			*			*			
GC 6		*				*		*	
GC 7	*	*	*	*	*	*	*	*	*
GC 8	*	*	*	*	*	*	*		
GC 9	*		*			*			
GC10			*	*	*	*		*	
GC11		*	*	*	*	*		*	
GC12		*	*			*			
PC 1	*	*	*	*	*	*		*	*
PC 2	*		*	*	*	*		*	*
PC 3	*	*	*	*		*		*	
PC 4			*	*		*	*	*	
PC 5	*	*	*	*		*		*	*
PC 6	*	*	*	*		*			
PC 7	*			*		*		*	
PC 8	*			*		*	*	*	*
PC 9		*	*		*	*	*	*	
PC 10	*	*	*	*		*	*		*
PC 11			*	*		*		*	
PC 12			*	*		*		*	
PC 13	*	*	*	*	*	*	*		
PC 14			*		*	*	*	*	
PC 15	*		*	*		*	*	*	*
PC 16	*	*	*	*		*	*	*	
PC 17	*	*	*	*		*	*	*	

3.3.2. Matrix of compliance of program competencies to the compulsory components of the educational program

Components Program learning outcomes	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9
1.	*	*	*	*	*	*	*	*	*
2.	*	*	*	*	*	*		*	*
3.	*	*	*	*	*	*		*	*
4.	*	*	*	*	*	*		*	
5.						*			
6.	*	*	*	*	*	*	*	*	
7.	*	*	*	*	*	*		*	
8.	*	*	*	*	*	*	*	*	*
9.	*	*	*	*	*	*		*	
10.	*	*	*	*	*			*	
11.	*	*	*		*	*	*	*	
12.	*	*			*			*	
13.	*	*	*	*	*	*	*	*	
14.	*	*		*	*	*	*	*	
15.	*	*	*	*	*	*	*	*	
16.	*	*	*		*			*	
17.	*	*	*	*	*	*	*	*	
18.	*	*	*	*	*	*	*	*	
19.	*	*	*	*	*	*	*		