

3. Educational Programme
3.1. The Educational Programme Profile "State Audit" ,
Subject Area 072 "Finance, banking, insurance and stock market"

1 – General information	
Full name of a HEI and a structural unit	State University of Trade and Economics Faculty of Finance and Accounting Finance Department
Academic degree and qualification name in the original language	Master's Degree Subject Area «Finance, banking, insurance and stock market»
Educational programme official name	“State Audit”
Compliance with the standard of higher education of the Ministry of Education and Science of Ukraine	Meets the Higher Education Standard of the Ministry of Education and Science of Ukraine
Diploma type and the educational programme scope	Master diploma, unitary, 90 ECTS credits, training period- 16 months
Accreditation Availability	-
Cycle\Degree	National Qualification Frameworks of Ukraine –cycle 7, FQ-EHEA – the second cycle, EQF-LLL –cycle 7
Preconditions	Academic degree – Bachelor or Specialist
Language(s) of training	Ukrainian
Programme validity period	By scheduled accreditation
Internet address for permanent placement of the educational programme description	https://knute.edu.ua/
2 - Мета освітньої програми	
2 – The goal of Educational programme	
Ensure the learner to obtain the in-depth knowledge, skills and abilities necessary for solving problems in the field of his/her professional activity, which includes research and innovation performance, ensuring the ability to carry out professional activities in the entry-level position or transition to further training immediately after this programme.	
3 –Educational programme characteristics	
Subject area	Objects of study and activity: structure, principles, mechanisms of financial systems functioning and development. Learning objectives: Training experts capable to solve complex tasks and problems in the process of professional activity or training in finance, banking and insurance, which involves research and / or innovation and is characterized by uncertainty of conditions and requirements. The theoretical content consists of concepts, categories, theories and financial science concepts, which determine trends and patterns for functioning and development of finance, banking and insurance. Methods, techniques and technologies: methods, techniques and technologies of financial science and practice.

	Tools: information and analytical software products and systems.
Educational programme orientation	Educational and professional
The main focus of the educational programme	A specialized programme is aimed at developing professional competences related to state audit organizing, planning and performing. Key words: state audit, finance, public finance, public expenditure, financial system, financial policy, budget system.
Programme features	State University of Trade and Economics and the Ministry of Finance of Ukraine, the State Treasury Service of Ukraine, the State Fiscal Service of Ukraine have made cooperation agreements allowing students to do internship in the Ministry of Finance of Ukraine, and the relevant financial, territorial treasury authorities, which improves the experts training quality
4 – Graduates employability and suitability for further learning	
Employability	Employment in government and local authorities in the positions of experts with functional responsibilities relating to the state audit.
Further learning	Ability to learn by the third higher education programmes cycle.
5 – Teaching and assessment	
Teaching and learning	Student-centered learning, self-study, problem-oriented learning, learning with elements of distance technology.
Assessment	Carried out in accordance with: - "Regulations on students educational process organization"; - "Regulations on learning outcomes assessment for students and post-graduate students at State University of Trade and Economics" Assessment methods: written examinations, a credit according to the internship results, Master thesis public preparation and defense.
6 - Programme competences	
Integral competences	Ability to solve complex tasks and problems in professional activities or in training process in finance, banking and insurance, <i>in particular state audit</i> , which involves research and/or innovation and characterized by terms and requirements uncertainty.
General competences (GC)	GC1. Ability to abstract thinking, analysis and synthesis GC2. Ability to communicate in a foreign language. GC3. Ability to conduct research at the appropriate level. GC4. Ability to identify, set and solve problems. GC5. Ability to make proved decisions. GC6. Interpersonal skills. GC7. Ability to motivate people and move towards a common goal. GC8. Ability to work in an international context. GC9. Ability to act on the basis of ethical considerations (motives).
Special (professional, subject) competences (SC)	SC1. Ability to use the fundamental laws of finance, banking and insurance development in state audit in combination with research and management tools to perform professional and scientific activities. SC2. Ability to use theoretical and methodological tools for diagnosing and modeling of financial activities of economic entities in state audit. SC3. Ability to apply management skills in finance, banking and insurance, in particular in state audit. SC4. Ability to evaluate the effectiveness of scientific, analytical and methodological tools for proved management decisions in finance, banking and insurance, as well as in state audit. SC5. Ability to assess the limits of their own professional competence

	<p>and improve professional skills in state audit.</p> <p>SC6. Ability to apply interdisciplinary approaches in solving complex problems in finance, banking and insurance, in particular in state audit.</p> <p>SC7. Ability to search, use and interpret information necessary to solve professional and scientific problems in finance, banking and insurance, including state audit.</p> <p>SC8. Ability to apply innovative approaches in finance, banking and insurance, as well as in state audit.</p> <p>SC9. Ability to develop technical tasks for designing information systems in finance, banking and insurance, including in state audit.</p>
7 – Programme learning outcomes	
	<p>PLO1. Use fundamental laws of finance, banking and insurance, <i>in particular state audit</i>, in combination with research and management tools for professional and scientific activities performance.</p> <p>PLO2. Know at the level of the latest achievements the basic concepts and methodologies of scientific knowledge in finance, banking and insurance, <i>including state audit</i>.</p> <p>PLO3. Adapt and modify existing scientific approaches and methods to specific situations of professional activity, <i>in particular in state audit</i>.</p> <p>PLO4. Search, process, systematize and analyze information necessary to solve professional and scientific problems in finance, banking and insurance, <i>including state audit</i>.</p> <p>PLO5. Communicate in a foreign language on professional and scientific issues orally and in writing fluently, present and discuss research results, <i>in particular in state audit</i>.</p> <p>PLO6. Present the results of research orally and in writing in accessible and reasonable form, participate in professional discussions <i>on all state audit issues</i>.</p> <p>PLO7. Solve ethical dilemmas based on provisions of law, ethical principles and human values.</p> <p>PLO8. Be able to apply innovative approaches in finance, banking and insurance, <i>including state audit</i>, and manage them.</p> <p>PLO9. Apply management skills in finance, banking and insurance, <i>as well as in state audit</i>.</p> <p>PLO10. Carry out diagnostics and modeling of economic entities financial activity <i>in state audit</i>.</p> <p>PLO11. Apply in-depth knowledge in financial, banking and insurance management, <i>including state audit</i> for decision making.</p> <p>PLO12. Prove choosing management decisions options in finance, banking and insurance, <i>in particular in state audit</i>, and evaluate their effectiveness considering objectives, existing restrictions, legal and ethical aspects.</p> <p>PLO13. Evaluate the degree of tasks complexity in activity planning and its results processing.</p>
8 – Resource support for programme implementation	
Staffing	The educational programme implementation is provided by teachers with PhD and Doctor of Sciences degrees.
Material and technical support	Using SUTE computer and specialized laboratories.

Information and educational-methodological support	The educational programme implementation is carried out upon availability of full provision of educational and methodological complexes of disciplines, programmes of internship and other types of educational and methodological materials. Information support is provided on the basis of SUTE distance learning system, department computer classrooms, and the university resources.
9 – Academic mobility	
National credit mobility	.On a general basis within Ukraine. Short-term students training according to predetermined course at higher education institutions.
International credit mobility	Cooperation agreements between SUTE and higher education institutions in France, Great Britain, Poland, Germany, within which studentspartner exchange and training are carried out. Training in KA1 according to predetermined courses with credits obtaining in universities of Erasmus + countries
Foreign students training	Foreign students have an opportunity to study at the preparatory department for foreigners and stateless persons and by educational programmes.

2. List of the educational programme components and their logical order

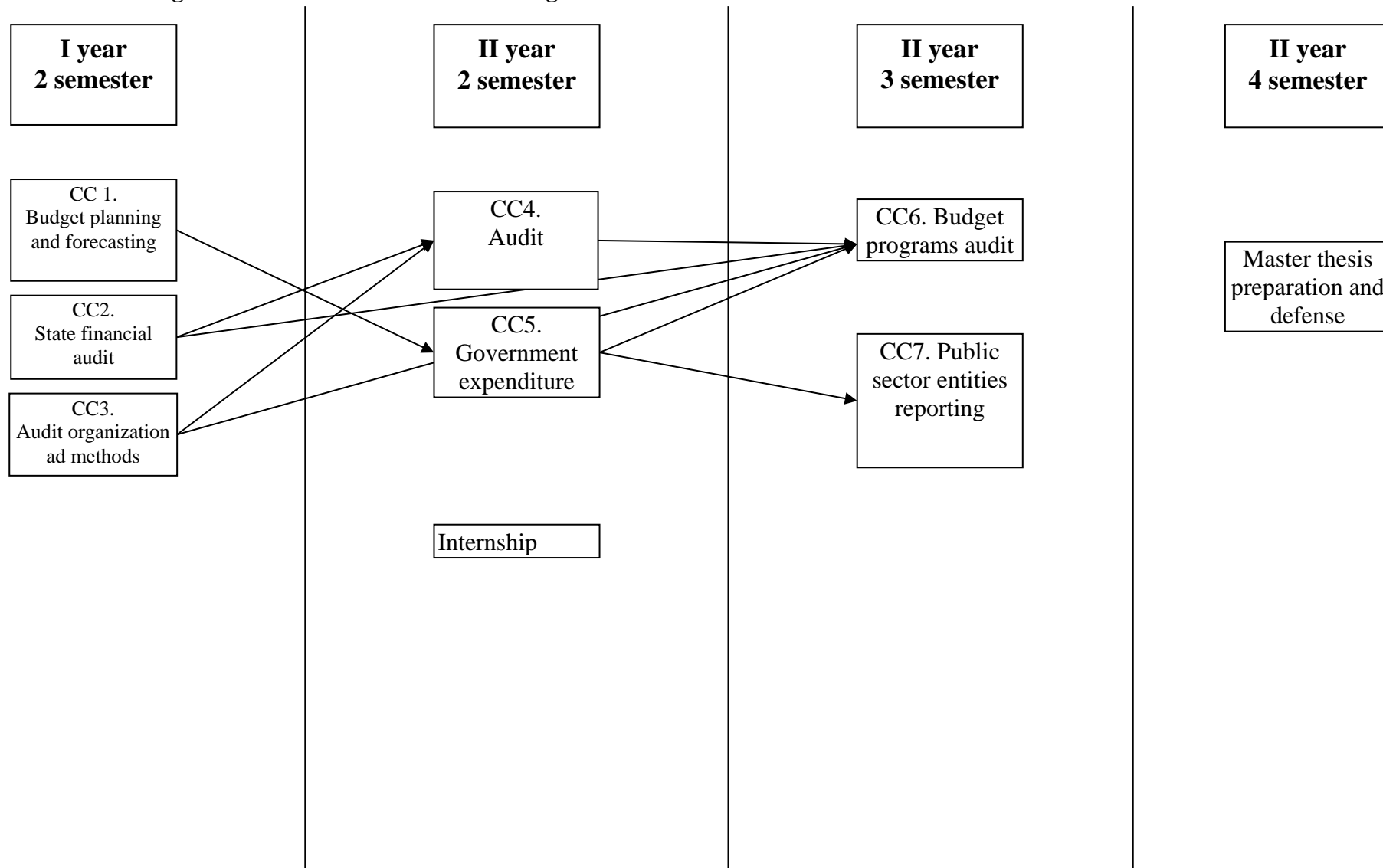
2.1. List of the educational programme components

Academic Course Code	Educational programme components (academic courses, course projects (works), internships, a qualification exam, Master thesis)	Amount of credits
1	2	3
Education programme compulsory components		
CC 1	Budget planning and forecasting	6
CC 2	State financial audit	6
CC 3	Audit organization and methods	6
CC 4	Audit	7,5
CC 5	Public expenditures	7,5
CC 6	Budget programmes audit	6
CC7	Public sector entities reporting	6
Compulsory components total scope:		45
Educational programme elective components		
EC1	State policy analysis	6
EC2	Life safety	6
EC 3	Internal audit	6
EC 4	Public sector economy	6
EC 5	Information warfare	6
EC 6	Public procurement control	6
EC 7	Public property items management control	6
EC 8	Fundamentals of cybersecurity	6
EC9	State social policy	6
EC10	Financial modeling	6
EC11.	Financial management	6
EC12	Financial monitoring	6
EC13	Financial technologies	6
Elective components total scope:		24
Internship		

Internship	9
Attestation	
Master thesis preparation and defense	12
EDUCATIONAL PROGRAMME TOTAL SCOPE	90

The form of final control for all the educational programme components is an examination.

2.2. Structural-logical scheme of the Educational Programme



3. ATTESTATION FORM FOR STUDENTS FOR HIGHER EDUCATION

Students' attestation is carried out in the form of Master thesis public defense.

Master thesis should involve solving a complex task or problem in finance, banking and insurance, *in particular state audit*, which involves research and / or innovation and is characterized by conditions and requirements uncertainty.

Master thesis must not contain academic plagiarism, fabrication or falsification. The thesis must be placed in the higher education institution or its structural unit official website or in the higher education institution repository.

