3. Educational Program

Program team manager (program guarantor) – P. M. Palchuk, PhD in Law, Associate Professor, Associate Professor of the Department of international, civil and commercial law

3.1. Profile of the educational program in specialty 081 "Law" (in specialization "Civil law and process ")

	1 – General information									
Full name of IHE and structural unit	State University of Trade and Economics Faculty of International Trade and Law Department of International, Civil and Commercial Law									
Level of higher education and qualification name in the original language	The level of higher education bachelor Speciality 081 "Law"									
Educational program official name	"Civil law and process"									
Compliance with the standard of higher education of Ministry of Education and Science of Ukraine	It corresponds to the standard of higher education of Ministry of Education and Science of Ukraine									
Diplomatypeandvolumeoftheeducational program	Bachelor degree, single, 240 credits ECTS, training period -3 years and 10 months									
Accreditation	Ministry of Education and Science of Ukraine, Ukraine 01.07.2024									
Cycle/Level	NQF of Ukraine – level 6, FQ for EHEA – the first cycle, EQF for LLL – level 6									
Preconditions	Full secondary education. Admission to study for acquiring higher education at the first (bachelor) level of higher education in the specialty 081 "Law" based on the educational degree of a junior bachelor or the educational and professional degree of a professional junior bachelor in the specialty 081 "Law" based on the results of an External Independent Evaluation in compliance with the requirements for the minimum competitive score, which is established by the Conditions of admission to higher education for the relevant year of entry for specialties in the field of knowledge 08 Law.									
Language (s) of instruction	Ukrainian									
Program validity period	The program was accredited in 2013 and is valid till the next scheduled update									
EP –link	https://knute.edu.ua									
	2 – Educational program aim									

Educational program provides students with theoretical knowledge and practical skills in the field of legal regulation of civil and civil procedural relations; formulates the ability to solve complex specialized tasks in civil law with an understanding of the nature and content of its basic legal institutions as well as the legal regulation of various social relations.

Program objectives:

- to provide students with opportunities for the development of personal qualities, acquisition of theoretical knowledge, practical abilities and skills necessary for effective professional activity in the field of commercial law.
- to provide training for specialists in civil law and process, adapted to modern requirements and labour market trends, which are characterized by rising competition, development of international cooperation, active introduction of innovative technologies.
- to educate a sense of ethical and social student responsibility, awareness of the highest value of human rights, the mission and role of the lawyer in a modern democratic society, understanding the mission of socially responsible business.
- to form student social and humanitarian erudition, research skills, ability to critical analysis and logical thinking, initiative, independence, commitment to the ideals of legal science, professional self-organization and use of information technology.
 - to form student comprehensive understanding of the genesis, patterns, trends and features of the national legal system, its leading industries and institutions in the context of Europeanization of Ukrainian law.
 - to form effective student skills of active, written and oral communication.
- to form a complex of student general and professional competencies necessary for continuing legal education, passing professional exams, obtaining lifelong education.

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	3 – Educational program characteristics
Subject area	Object of study: law as a social phenomenon. The study of law and its sources is based on legal doctrines, values and principles based on human rights and fundamental freedoms. Learning goals: acquiring the ability to solve complex specialized problems in the field of law with an understanding of nature and content of the main legal institutions, as well as the limits of legal regulation of various social relations. The theoretical content of the subject area consists of knowledge about: the basics of behavior of individuals and social groups; creation of law, its interpretation and application; legal values, principles, as well as the nature and content of legal institutions, ethical standards of the legal profession. Methods, techniques and technologies: general scientific and special methods of learning legal phenomena; methods of legal assessment of behavior or activity of individuals and social groups, identification of a legal problem and its solution based on the principles of law; digital technologies. Tools and equipment: modern information and communication equipment, information resources and software products used in legal activities.
Educational program orientation	Educational-professional, applied.

Main focus of the	The educational program is focused on training highly qualified specialists							
educational	in civil law and process, provided with a wide range of in-depth academic							
program and	knowledge and practical skills needed to solve complex specialized tasks							
specialization	of law-making, law enforcement and human rights activities in the							
	development of European integration processes in Ukraine and digitalization of social relations. Key words: legislation, civil law, civil relations participants, objects of civil rights, legal facts, protection of civil rights and interests, personal non-property rights, real right, intellectual property rights, law of obligation, inheritance law, civil process, statement of claim.							
Features of the program	EP is focused on comprehensive professional training of specialists in							
Towns of the program	the field of protection of the rights of subjects of civil law relations.							
	A variety of components of professionally-oriented disciplines provides the opportunity for in-depth specialization in various areas of private law regulation and civil procedure.							
	Professionally oriented practical component (internship, workshops, legal clinical education), which provides applicants with real primary experience in providing legal assistance, drafting legal documents, participating in court hearings.							
	Four-week internship during the 3d year of studies and six-week							
	internship during the last year of studies at enterprises, organizations,							
	jurisdictional state bodies, subjects of notary activity and advocacy.							
	Studying a foreign language for professional use with a minimum of 24 ECTS credits.							
4 –	Graduate employability and further learning							
T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1								
Employability	The graduate may hold positions according to National classifier of Ukraine Classifier of professions DK 003:2010, which demands the first (bachelor) level of higher education.							
Further learning	Further training in the second (Master) level of higher education.							
	5 – Training and Assessment							
Teaching and	Problem-oriented learning, practical-oriented out of class measures, self-							
learning	learning, learning through practical training, use of digital resources and remote platforms.							
Assessment	Current control, examinations (written\oral). Assessment is carried out according to the "Regulation on students' educational process organization", "Regulation on assessment of students 'and post-graduates' training results".							
	6 – Program competences							
Integral Competence (IC)	Ability to solve complex specialized tasks, in particular in the field of professional legal regulation in the field of private law regulation and civil process.							
	process.							

General competence (GC)

- GC 1. Ability to abstract thinking, analysis and synthesis.
- GC 2. Ability to use knowledge in practical situations.
- GC 3. To know and understand subject area and understand professional activity.
- GC 4. Ability to communicate in a state language both orally and in writing.
- GC 5. Ability to communicate in a foreign language.
- GC 6. Skills to use information and communication technologies.
- GC 7. Ability to study and acquire modern knowledge.
- GC 8. Ability to be critical and self-critical.
- GC 9. Ability to work in team
- GC 10. Ability to act on the basis of ethical considerations (motives).
- GC 11. Ability to realize one's rights and duties as a society member, understand values of a social (free democratic) society and the need of its sustainable development, supremacy of law, human and civil rights and freedoms in Ukraine.
- GC 12. Ability to understand equal possibilities and gender problems.
- GC 13. Ability to preserve and enhance moral, cultural, scientific values and achievements of society on the basis of understanding the history and patterns of law development, its place in the general system of knowledge about nature and society and in the development of society, technique and technologies, to use different types and forms of motor activity for active recreation and leading a healthy lifestyle.
- GC 14. Appreciation and respect of diversity and multiculturalism.
- GC 15. Desire to protect the environment.

Professional competence (PC)

- PC 1. Ability to use knowledge in the basic theory and philosophy of law, knowledge and understanding the structure of legal profession and its role in society.
- PC 2. Ability to know and understand the retrospective of legal and state institutions formation.
- PC 3. Ability to respect the honour and dignity of a person as the highest social value, understanding their legal nature.
- PC 4. Ability to use provisions of the Convention for the protection of human rights and fundamental freedoms and also the practice of the European court of human rights.
- PC 5. Ability to use knowledge of basics and content of institutions of international public law and international private law.
- PC 6. The ability to carry out a comparative analysis of individual legal institutions of the law of the European Union and the Council of Europe and the legal system of Ukraine.
- PC 7. Ability to apply legal norms and institutions, at least in such areas of law as: constitutional law, administrative law and administrativeprocedural law, civil and civil-procedural law, criminal and criminalprocedural law.
- PC 8. Ability to apply legal principles and doctrines.
- PC 9. The ability to use databases of justice bodies and information technologies necessary during the implementation of legal activities.
- PC 10. The ability to use a variety of information sources to fully and comprehensively establish certain circumstances.
- PC 11. Ability to identify facts that are appropriate and acceptable for legal analysis of facts.
- PC 12. Ability to analyze legal problems, and substantiate legal positions.
- PC 13. Ability to critical and system analysis of legal events.

PC 14. Ability to advice on legal issues, in particular, possible ways to protect the rights and interests of clients, in accordance with the requirements of professional ethics and proper adherence to the rules on non-disclosure of personal data and confidential information.

PC 15. Ability to independently prepare the drafts acts of law enforcement. PC 16. Ability to logical, critical and system analysis of documents, understanding their legal character and meaning.

PC 17. Ability to determine the legal status of participants in civil relations, the reasons for the occurrence and meaning of civil legal relations, legal regime of objects of civil rights and proper ways of exercising civil rights and perform duties.

PC 18. Ability to formulate and explain the terms of legal action, ensure their implementation (make a contract, in particular).

PC19. Ability to draw up drafts of procedural documents in cases that arise from private legal relations

PC 20. Ability to implement ways of civil rights and interests' protection.

7 – Program learning outcomes

- PLO 1. To determine the credibility of arguments in the process of assessing previously unknown conditions and circumstances.
- PLO 2. To know and understand international human rights standards, the provisions of the Convention on the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights.
- PLO 3. To collect and make integrated analyses of materials from different sources.
- PLO 4. To know and understand the basics of European Union law.
- PLO 5. To give a short conclusion regarding factual data with sufficient justification
- PLO 6. To evaluate the disadvantages and advantages of legal arguments in the process of analysing a known problem.
- PLO 7. To draw up and agree on a plan of one's own research and collect materials from certain sources on one's own.
- PLO 8. Apply institutions of international public law, as well as international private law.
- PLO 9. To identify independently the circumstances when the assistance is needed and act in accordance with the received recommendations.
- PLO 10. To communicate freely in official and foreign languages both orally and in writing, using legal terminology correctly.
- PLO 11. To have basic rhetoric skills.
- PLO 12. To convey the respondent material in certain issues in an acceptable and understandable way.
- PLO 13. To know and understand the implementation and application peculiarities of the norms of material and procedural law.
- PLO 14. To use properly statistical information obtained from primary and secondary sources in your professional activity.
- PLO 15. To use accessible information technologies, elements of distance work and data bases freely in your professional activity.
- PLO 16. To use computer programs that are necessary in legal activity.
- PLO 17. To work in a team, ensuring the fulfillment of team tasks.
- PLO 18. To apply the main modern legal doctrines, values and principles of national legal system.
- PLO 19. To explain nature and content of main legal events and processes.
- PLO 20. To separate legally significant facts and form well-founded legal conclusions.
- PLO 21. To prepare drafts of necessary law application acts in accordance with the legal conclusions made in different legal situations.
- PLO 22. To give advice on possible ways of clients' rights and interests protection in different legal situations.
- PLO 23. To use methods to enforce civil rights and obligations.

PLO 24. To determine the grounds, conditions and procedure for applying methods of civil-legal responsibility and other ways of civil rights and interests protection.

Q	Desaurce support for program implementation
8-	Resource support for program implementation
Staff support	The academic staff involved in the implementation of the EP meet the licensing requirements to provide educational activities in the field of higher education, provided by the License conditions for educational activities of educational institutions (Cabinet of Ministers Resolution №1187 of 30.12.2015). Implementation of the EP provides involvement of practitioners, legal experts, representatives of employers who have authority in the field of law and are recognized leaders in the market of legal services in theoretical and practical classes. The best foreign specialists, teaching the courses of the training cycle, are involved in the implementation of the EP.
Facilities	The basis of material and technical support includes lecture halls equipped with advanced multimedia facilities; specialized computer classes with the necessary software – for practical work, information search and processing of results, high-speed Internet and access to international library and reference systems; courtroom – for modelling the trial; coworking – for teamwork and development of communication skills; mediation hall – for modelling and practical implementation of mediation procedures; virtual reality hall for group practical classes using virtual reality tools.
Information and educational methodical support	Information and educational methodical support meet the Licensing Conditions for educational activities; it has constantly updated content; is based on modern information and communication technologies, and it includes: DTEU library, which is an informational-educational, cultural-educational structural subdivision of the University with universal funds of documents, which promotes the introduction of advanced educational technologies, creating conditions for effective scientific work and organization of the educational process; corporate environment Office 365; MOODLE distance learning platform.
	9 – Academic mobility
National credit mobility	National credit mobility is carried out in accordance with mobility agreement.
International credit mobility	International credit mobility is realized at the expense of agreements on international academic mobility (Erasmus+), on double certification, long-term international projects that provide for training of students and issuance of double diploma, and so on.
Training of overseas students	Available

3.2. Lists of EP components and their logical order

3.2.1. List of EP components

Code	EP components (disciplines, term projects (papers), practical training, qualification exam, final qualification work	Total credits
1	2	3
	EP Compulsory components	1
CC 1	Foreign Language for Professional Use	24
CC 2	History of State and Law	6
CC 3	Information Technologies in Legal Practice	6
CC 4	Critical Thinking	6
CC 5	Theory of State and Law	6
CC 6	Constitutional Law	6
CC 7	Fundamentals of Roman Law	6
CC 8	Administrative Law and Procedure	6
CC 9	Labour Law	6
CC 10	Criminal Law	6
CC 11	Civil Law (I)	12
CC 11.1	Term paper in Civil Law(I)	12
CC 12	EU Law	6
CC 13	Public International Law	6
CC 14	Criminal Procedural Law	6
CC 15	Civil Procedural Law	12
CC 16	International Private Law	6
CC 17	Financial Law	6
CC 18	International Human Rights Protection	6
CC 19	Contract Law	12
CC 19.1	Term paper in Contract Law	
CC 20	Economic Law	6
CC 21	Economic Procedural Law	6
A 1 ' 17T	Academical Training	
Academical T	-	6
Academical T	ranning Z	9
Total	Certification	15
Droporation fo	or Certification and certification	2
Total	of Certification and Certification	3 3
TOTAL EP	VOLUME:	180

	EP ¹ Optional Components	
	Legal Workshops	
OC 1	Workshops on Criminal Law of Ukraine	6
OC 2	Workshops on Family Law	6
OC 3	Workshops on Labour Law	6
OC 4	Workshops on Financial Law	6
OC 5	Workshops on How to Apply to the European Court of Human Rights	6
OC 6	Workshops on Intellectual Property Law	6
OC 7	Practical Course on Criminal Procedural Law of Ukraine	6
OC 8	Legal Drafting of Documents in Administrative Procedural Law and Moot Court	6
OC 9	Drafting of Economic and Legal Documents	6
OC 10	Legal Drafting of Documents in Economic Procedural Law and Moot Court	6
OC 11	Legal Drafting of Documents in Civil Procedural Law and Moot Court	6
OC 12	Civil contracts (practical course)	6
	Legal Courses	
OC 13	Agrarian Law	6
OC 14	Advocacy	6
OC 15	Administrative Services and Contracts	6
OC 16	Enforcement Proceedings	6
OC 17	State Law of Foreign Countries	6
OC 18	Proof in Civil Proceedings	6
OC 19	Environmental Law	6
OC 20	Ethical Requirements of the Legal Profession	6
OC 21	Housing Law	6
OC 22	Land Law	6
OC 23	Intellectual Property	6
OC 24	Information Law	6
OC 25	History of Advocacy	6
OC 26	History of State and Law Doctrines	6
OC 27	Criminalistics	6
OC 28	International Criminal Law	6
OC 29	Notary	6
OC 30	Legal Assistance in Civil Proceedings	6
OC 31	Legal Regulation of Entrepreneurship Security	6
OC 32	Family Law	6
OC 33	Insurance Law	3
OC 34	Judicial and Law Enforcement Authorities of Ukraine	6
OC 35	Juridical Deontology	6
	Legal Clinics	
OC 36	Legal Clinic on Mediation	6

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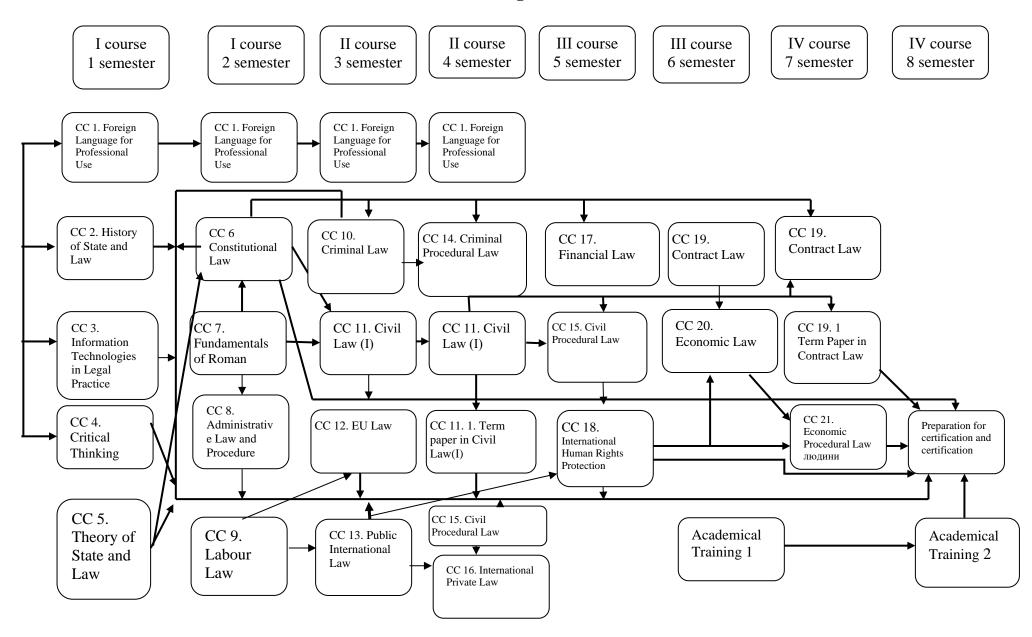
¹ The structuring of the list of optional components is conditional and does not limit the right of applicants to form an individual educational trajectory. Applicants can freely choose any optional components within the scope of the study load allocated to the optional part of the educational program.

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OC 37	Legal Clinic "Legal Protection of Financial Service Costumers"	6
OC 38	Legal Clinic " Customer Rights Protection"	6
OC 39	Legal Clinic "Protection of Socio-economic Rights"	6
OC 40	Legal Clinic on the basis of Free Legal Aid Centre	6
	Courses in Economics	
OC 41	Audit	6
OC 42	Accounting	6
OC 43	Economy of an Enterprise	6
OC 44	Economic Theory	6
OC 45	Finance, Money and Credit	6
	Social and Humanitarian Courses	
OC 46	Logic	6
OC 47	Oratory	6
OC 48	Translation of Legal Texts	6
OC 49	Business Psychology	6
OC 50	Psychology of Business Communication	6
OC 51	Philosophy	6
OC 52	Legal Linguistics	6
	Optional Component	
OC 53	In order to ensure the formation of an individual educational trajectory,	
	taking into account the provisions of Article 62 of the Law of Ukraine	
	"On Higher Education", students may choose courses from other educational programs both similar and at other levels of higher	6
	education, in agreement with the dean of the faculty ² .	
	Total amount of optional components:	60
TOTAL EP	1 1	240
TOTALEI	ODUME	<u> </u>

The examination is the final form of assessment for all components of the educational program.

 $^{^2}$ The procedure of forming an individual educational trajectory is regulated by the Regulation on the organization of the educational process of students URL: $\frac{1}{https://knute.edu.ua/file/NzU4MQ} = \frac{1}{f97864d4b918244e228a0400a9a98f96.pdf}$

3.2.2. Structural and logical scheme of EP



3.3. Forms of certification of graduates

Certification of graduates of higher education is carried out in the form of certification exam.

Certification exam provides for the assessment of learning outcomes, defined by *the Standard of higher education in the speciality 081 «Law» for the first (bachelor) level of higher education approved by MOE of Ukraine № 644, 20.07.2022* and educational professional program.

3.4. Matrix of compliance of program competences to the compulsory components of the educational program

Competences	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	6 DD	CC 10	CC 11	CC 11.1	CC 12	CC 13	CC 14	CC 15	CC 16	CC 17	CC 18	CC 19	CC 19.1	CC 20	CC 21	A.T. 1	A.T 2
GC 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 2	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 3		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 4		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 5	*												*	*			*		*						*
GC 6			*		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 7	*		*		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 8				*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 9				*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC10		*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC11					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC12					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC13		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC14		*			*	*	*	*	*	*	*	*	*	*		*	*		*	*	*	*	*	*	*
GC15					*	*		*		*	*	*	*	*	*	*	*		*	*	*	*	*	*	*
PC 1		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 2		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 3					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 4					*	*		*	*	*	*	*	*	*	*	*	*		*	*	*			*	*
PC 5						*		*	*	*		*	*	*		*	*	*	*	*	*	*	*	*	*
PC 6									*			*	*	*			*	*	*				*	*	*
PC 7					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 8					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 9					*			*			*	*	*	*		*		*	*	*	*	*			*
PC 10					*			*	*		*	*	*	*		*	*		*	*	*	*		*	*
PC 11					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 12					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 13				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 14					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 15			*		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 16		*		*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC 17				*							*	*				*	*			*	*	*	*	*	*
PC 18 PC 19				\vdash							*	*				*	*		*	*	*	*	*	*	*
PC 19				\vdash							*	*				*	*		*	*	*	*	*	*	*
F C 20												<u> </u>	<u> </u>		1		<u> </u>			<u> </u>	<u> </u>	•	•		

3.5. Matrix of providing program learning outcomes with relevant compulsory components of the educational program

Components Program Learning Outcomes	CC 1	CC 2	CC 3	CC 4	S DD	9 22	L 22	8 DD	6 32	OC 10	CC 11	CC 11.1	CC 12	CC 13	CC 14	CC 15	CC 16	CC 17	CC 18	CC 19	CC 19.1	CC 20	CC 21	A.T. 1	A.T. 2
1.				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2.		*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3.		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4.		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5.		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6.				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7.				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8.		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9.				*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10.	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11.		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12.	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
13.	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
14.		*	*		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
15.	*		*		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
16.	*		*		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
17.	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
18.					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
19.					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
20.		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
21.					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
22.						*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
23.					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
24.						*					*	*				*	*		*	*	*	*	*	*	*
25.						*					*	*				*	*		*	*	*	*	*	*	*