

3. Educational programme

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3.1. Profile of the educational programme in the Field of Study 081 "Law" (Subject Area "Commercial Law")

1 – General information	
Full name of the institution of higher education and structural subdivision	State University of Trade and Economics Faculty of International Trade and Law Department of International, Civil and Commercial Law.
Higher education degree and the name of the qualification in the language of the original	Degree of higher education: master Field of Study "Law"
The official name of the educational programme	"Commercial Law"
Compliance with the standard of higher education of the Ministry of Education and Science of Ukraine	The programme is in compliance with the standard of higher education of the Ministry of Education and Science of Ukraine
Type of diploma and volume of educational programme	Second (master's), unit-based 90 ECTS credits The term of study is 1 year 4 months
Availability of accreditation	The MES of Ukraine, Ukraine, until 01.07.2024
Cycle / Level	NQF of Ukraine - 7th level FQ for EHEA –the second cycle EQF for LLL – 7th level
Prerequisites	Bachelor's degree of higher education in the Field of Study 081 "Law" and 293 "International Law". The enrollment for studies is done based on the results of the Unified Professional Entrance Test
Language (s) of teaching	Ukrainian
The duration of the educational programme	The programme was accredited in 2019, It is valid until the next scheduled update
Internet address of the permanent placing of the educational programme	https://knute.edu.ua/
2 –The purpose of the educational programme	
To provide high-quality legal education with wide access to employment, to prepare competitive professionals with a special interest in the issues of commercial law, ready for dynamic changes in legal regulation, constant self-improvement, enrichment of legal awareness and legal culture.	

Formation of a personality capable of successfully working in the field of law on the basis of acquired integral, general (instrumental, interpersonal, systemic) and professional competencies.

The goals of the programme

- training of highly qualified lawyers who meet the demands of the labor market and specialists with a high level of academic knowledge, certain practical skills, expressed leadership qualities, developed communication skills, a broad worldview and a sense of social responsibility, devotion to the ethical standards of the profession, the ability to navigate freely in the digital space;
- acquisition by the acquirers of the mechanisms, procedures, forms, methods and tools of creation and implementation of law, the ability to apply them in practice and predict the consequences of their application at the individual, social and international levels;
- the formation of the recipients of respect for the legal profession, moral, ethical and other qualities of a worthy representative of the legal community;
- deepening of knowledge about regularities, trends and peculiarities of regulation of commercial legal relations;
- deepening the knowledge and skills of applying the English legal language in professional activities;
- formation of a set of general and professional competencies in students, necessary for passing the unified state qualification exam and continuing legal education at the third level of higher education;
- formation of the applicants' ability for in-depth analysis and scientifically based critical assessment of all types of legal data, legal phenomena and legal practice in the context of modern trends in the development of law and the national legal system;
- formation of students' readiness for lifelong learning, creation of conditions for continuous personal and professional development;
- development of skills of independent conducting of scientific (scientific and practical) research, culture of academic integrity, complex solution of complex scientific problems, conducting constructive discussion, convincing argumentation of author's conclusions, high-quality presentation of obtained results.

3 - Characteristics of the educational programme

Subject area	<p>Object of study: law as a social phenomenon and the peculiarities of its application, which are based on legal values and principles, which are based on human dignity and the rule of law.</p> <p>Learning goals: acquiring the ability to solve complex tasks and problems in the field of law-making and law enforcement and/or in the learning process, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements.</p> <p>Theoretical content of the subject area: legal doctrines, values and principles on which the creation of law, its interpretation and application features are based.</p> <p>Methods, techniques and technologies: general scientific and special methods of learning legal phenomena; methods of legal assessment of the behavior or activity of individuals and social groups, identification of a legal problem and its solution based on the principles of law; digital technologies, methods of evaluation and analysis of information, methods of proof.</p> <p>Tools and equipment: modern information and communication equipment, information resources and special software used in legal activities.</p>
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Orientation of the educational programme	Educational and professional, fundamental, applied. The emphasis is made on acquiring the ability for independent and professional practical activity in the field of commercial law.
The main focus of the educational programme	Higher education in the specialty "Law" of EP "Commercial Law". Keywords: law, legislation, law, commercial law, business entity, legal responsibility, protection of the rights of business entities.
Peculiarities of the programme	The presence of a variable component of professionally oriented disciplines for acquiring practical skills in the implementation of procedural actions, drawing up legal documents of increased complexity in the activities of business entities, including the international trade and economic sphere. The educational component "School of Applied Jurisprudence" ensures the achievement of integral learning outcomes for professional activity by mastering modern techniques and methods, skills of independent work, prompt response to changes in current legislation, fostering the need for systematic renewal of one's knowledge and creative application. Seven-week practical training at enterprises, institutions, organizations, jurisdictional state bodies, subjects of notarial activity and advocacy, arbitration courts and arbitration.
4 – Suitability of graduates for employment and further education	
Suitability for employment	Employment for positions in accordance with the National Classifier of Types of Economic Activity of Ukraine: Classifier of professions (DK 009:2010), which require higher education in the Field of Study 081 "Law".
Further training	The possibility of continuing education at the third level of higher education, obtaining additional education under certified programmes and postgraduate programmes, professional development, lifelong learning, acquiring additional qualifications in the adult education system.
5 – Teaching and evaluation	
Teaching and training	Masters' training at SUTE is an intellectual, creative activity that is conducted through a system of advanced scientific-methodical and pedagogical measures; is carried out on the basis of a problem-oriented approach using modern educational technologies and methods; focused on the individual interaction of the teacher and the student; provides a balanced combination of theoretical and practical training; focused on the student's in-depth assimilation of knowledge, skills and abilities necessary for the effective implementation of professional activities; aims at forming a comprehensively developed, harmonious personality and social responsibility. Among the main teaching methods used are: participation in lectures, practical classes and consultations; participation in problem-oriented classes, work with scientometric and other professional databases; preparation of group projects; preparation of procedural documents; preparation of scientific articles; conducting scientific research

	and speaking at conferences, round tables, communication with experts in the field of law.
Evaluation	In accordance with the "Regulations on the organization of the educational process of students" and the "Regulations on the evaluation of the results of students' and post-graduate studies at SUTE", the evaluation of the results of students' studies involves the implementation of control measures. Current control (testing, project protection, solving situational tasks (cases), business games, etc.); final control (modular control works); practical training; final semester control (exam); final attestation (taking a single state qualification exam in the order determined by the Cabinet of Ministers of Ukraine). All types of current assessment of knowledge are carried out during the implementation of the curriculum.
6 – Programme competencies	
Integral competence	The ability to solve problems of a research and/or innovative nature in the field of law, <i>to solve complex problems and problems in the field of legal regulation of commercial activity.</i>
General competences (GC)	GC1. Ability to abstract thinking, analysis and synthesis. GC2. Ability to conduct research at an appropriate level. GC3. Ability to search, process and analyze information from various sources. GC4. Ability to adapt and act in a new situation. GC5. The ability to communicate in a foreign language in the professional sphere both orally and in writing. GC6. Ability to generate new ideas (creativity). GC7. Ability to make informed decisions. GC8. Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge/types of economic activity). GC9. Ability to work in an international context. GC10. Ability to develop and manage projects.
Special (professional, subject area) competences	SC1. The ability to apply the principles of the rule of law to solve complex problems and problems, including in situations of legal uncertainty. SC2. The ability to analyze and evaluate the impact of the legal system of the European Union on the legal system of Ukraine. SC3. The ability to analyze and evaluate the impact of the Convention on the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights on the development of the legal system and law enforcement in Ukraine. SC4. The ability to assess the interaction of international law and international legal systems with the legal system of Ukraine. SC5. The ability to use modern legal doctrines and principles in law-making and in the process of applying institutions of public and private law, as well as criminal justice.

	<p>SC6. The ability to justify and motivate legal decisions, to give detailed legal arguments.</p> <p>SC7. The ability to apply knowledge and understanding of the basic principles (principles) and procedures of the judiciary in Ukraine.</p> <p>SC8. The ability to use mediation and other legal tools of alternative out-of-court proceedings and resolution of legal disputes.</p> <p>SC9. The ability to apply an interdisciplinary approach in the assessment of legal phenomena and law enforcement activities.</p> <p>SC10. The ability to make decisions in situations that require a systematic, logical and functional interpretation of legal norms, as well as an understanding of the peculiarities of the practice of their application.</p> <p>SC11. The ability to critically evaluate the effectiveness of representation and protection of the rights, freedoms and interests of clients.</p> <p>SC12. Ability to develop and approve ethical standards of legal activity, standards of professional independence and responsibility of a lawyer.</p> <p>SC13. The ability to convey information, ideas, the content of problems and the nature of optimal solutions to specialists and non-specialists in the field of law with proper reasoning.</p> <p>SC14. The ability to independently prepare drafts of regulatory and legal acts, to justify the social conditionality of their adoption, to forecast the results of their impact on relevant social relations.</p> <p>SC15. The ability to independently prepare drafts of law enforcement acts, taking into account the requirements for their legality, reasonableness and motivation.</p> <p><i>SC16. The ability to develop analytical materials, legal acts and other legal documents in terms of ensuring the conduct of commercial and other economic activities.</i></p> <p><i>SC17. The ability to carry out professional activities based on knowledge of the theory and practice of legal regulation of economic activity.</i></p>
7 – Programme learning outcomes	
	<p>PLO 1. To assess the nature and character of social processes and phenomena, and demonstrate understanding of the limits and mechanisms of their legal regulation.</p> <p>PLO 2. To correlate the modern system of civilizational values with legal values, principles and professional ethical standards.</p> <p>PLO 3. To collect, integrate analysis, and summarize materials from various sources, including scientific and</p>

professional literature, databases, digital, statistical, test, and others, and check them for reliability using modern research methods.

PLO 4. To make a presentation of your research on a legal topic, using primary sources and techniques of legal interpretation of complex complex problems arising from this research, argue the conclusions.

PLO 5. To communicate freely in a legal foreign language (one of the official languages of the Council of Europe) orally and in writing.

PLO 6. To formulate reasonably one's legal position, be able to oppose, evaluate evidence and present convincing arguments.

PLO 7. To discuss complex legal problems, propose and substantiate options for their solution.

PLO 8. To assess the reliability of information and the reliability of sources, effectively process and use information for conducting scientific research and practical activities.

PLO 9. To generate new ideas and use modern technologies in the provision of legal services.

PLO 10. To analyze the interaction of international law and international legal systems with the legal system of Ukraine based on the awareness of the main modern legal doctrines, values and principles of the functioning of law.

PLO 11. To use advanced knowledge and methods in the process of law-making and law enforcement of institutions of public and private law and criminal justice.

PLO 12. To conduct a comparative legal analysis of individual law institutions of different legal systems, taking into account the relationship between the legal system of Ukraine and the legal systems of the Council of Europe and the European Union.

PLO 13. To analyze and evaluate the practice of application of individual legal institutions.

PLO 14. To justify the legal position at various stages of law enforcement.

PLO 15. To have practical skills in solving problems related to the implementation of procedural functions of law enforcement entities.

PLO 16. To take a productive part in the development of projects of regulatory and legal acts, to substantiate the social conditionality of their adoption, to forecast the results of their influence on relevant social relations.

PLO 17. To integrate the necessary knowledge and solve complex law enforcement tasks in various spheres of professional activity.

PLO 18. *To ensure compliance with legislation during the implementation of economic activities.*

PLO 19. *To have knowledge and practical skills for carrying out procedural actions and drawing up legal documents of*

	<i>increased legal complexity in the activities of business entities.</i>
8 –Resource support for the implementation of the programme	
Personnel support	The personnel of teachers involved in the implementation of the EPP meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education, provided for in the Licensing conditions for the implementation of educational activities. The implementation of the EPP involves the involvement in theoretical and practical classes of practicing professionals, experts in the legal field, representatives of employers who have authority in the field of law and are recognized leaders in the legal services market. The best foreign experts can be involved in the implementation of the OPP when teaching the disciplines of the cycle of professional training.
Material and technical support	The basis of material and technical support consists of: lecture halls equipped with advanced multimedia equipment; specialized computer classes with the necessary software, high-speed Internet and access to international library and reference systems - for practical work, information search and processing of results; courtroom - for modeling the court process; co-working spaces - for teamwork and development of communication skills; mediation hall - for modeling and practical implementation of mediation procedures; a virtual reality room for group practical classes using virtual reality tools
Information and educational and methodical support	The information and educational and methodological support complies with the Licensing conditions for conducting educational activities, has constantly updated content, is based on modern information and communication technologies and includes: the library of SUTE, which is an informational, educational, cultural and educational structural unit of the University with universal document funds, which contributes introduction of promising educational technologies, creation of conditions for effective scientific work and organization of the educational process; corporate environment Office 365; the MOODLE distance learning platform.
9 –Academic mobility	
National credit mobility	The national credit mobility is carried out in accordance with the concluded agreements on academic mobility.
International credit mobility	The international credit mobility is implemented through the conclusion of agreements on international academic mobility (Erasmus+), on long-term international projects that involve student training, etc.
Teaching of foreign applicants for higher education	Education of foreign students of higher education is conducted on general terms with additional language training.

3.2. The list of components of the educational programme (EP) and their logical sequence

3.2.1. The list of components of the EP

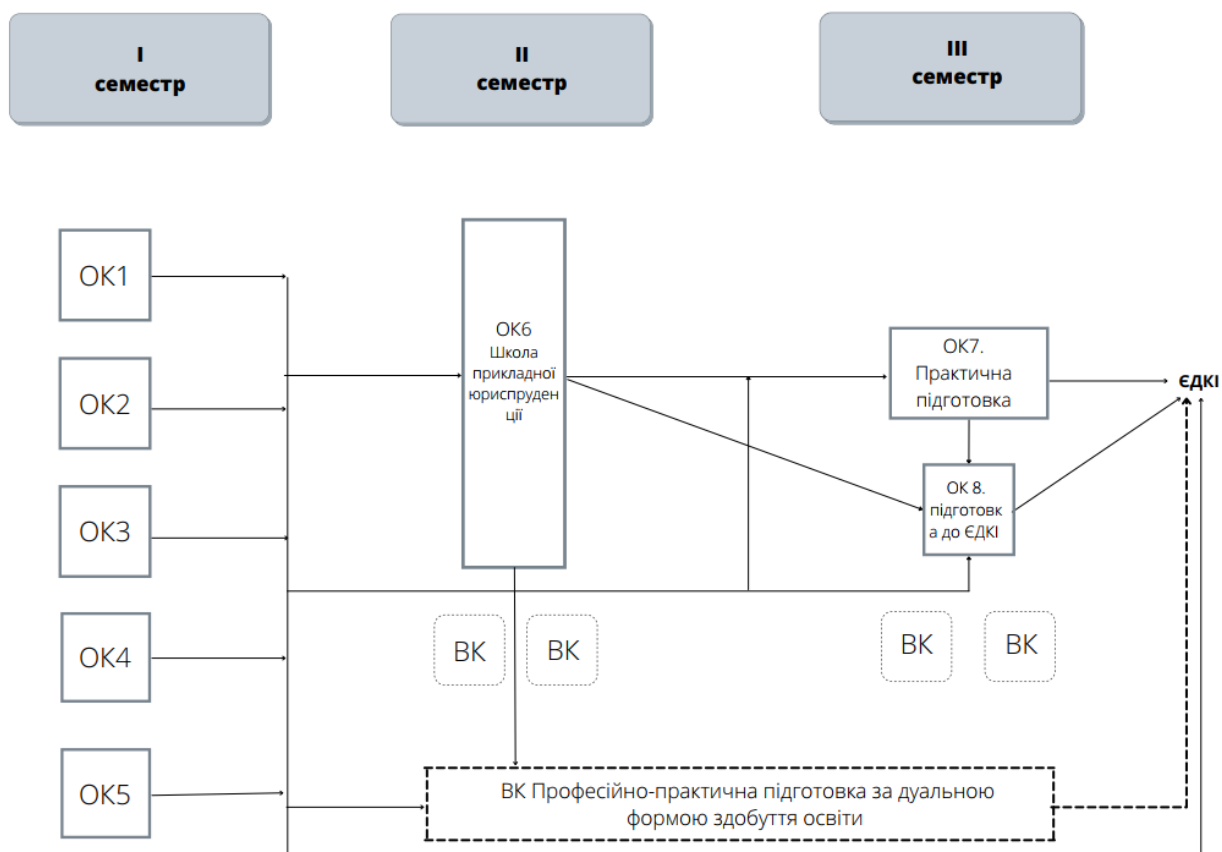
Code n/d	Components of the educational programme (educational disciplines, course projects (works), practices, qualifying exam, graduation thesis)	Number of credits
1	2	3
Compulsory components of the EP		
CC 1.	Commercial Law	6
CC 2.	Tax Law	6
CC 3.	Alternative dispute resolution methods	6
CC 4.	Judicial resolution of tax disputes	6
CC 5.	Legal support of investment projects	6
CC 6.	School of Applied Jurisprudence (practical training)	18
CC 7.	Practical training	12
CC 8.	Preparation for the unified qualification exam	6
Total volume of compulsory components:		66
Elective components of the EP ¹		
EC 1	Practice of Law	6
EC 2	Accounting	6
EC 3	Ethical requirements of the legal profession	6
EC 4	Protection of rights in the European Court of Human Rights	6
EC 5	Foreign economic activity of the enterprise	6
EC 6	Illegalization of foreign economic activity	6
EC 7	Competition law	6
EC 8	Corporate law	6
EC 9	Management of foreign economic activity	6
EC 10	International commercial arbitration	6
EC 11	International criminal law	6
EC 12	International legal regulation of intellectual property	6
EC 13	Organization of foreign trade operations	6
EC 14	The law of international treaties	6
EC 15	Legal provision of corporate security	6

¹ The structuring of the list of compulsory components is conditional and does not limit the right of applicants to form an individual educational trajectory. Taking into account the provisions of Art. 62 of the Law of Ukraine "On Higher Education", applicants can freely choose any elective components within the scope of the educational load allocated to the elective part of the educational program, from other educational programs, both similar and at other levels of higher education, in agreement with the dean faculty. The procedure for forming an individual educational trajectory is regulated by the Regulation on organization of students' educational process of [URL:https://knute.edu.ua/file/NzU4MQ==/f97864d4b918244e228a0400a9a98f96.pdf](https://knute.edu.ua/file/NzU4MQ==/f97864d4b918244e228a0400a9a98f96.pdf)

EC 16	Legal regulation of bankruptcy	6
EC 17	Legal conclusions of the Supreme Court	6
EC 18	Legal principles of social insurance	6
EC 19	World market of goods and services	6
EC 20	Philosophy of Law	6
EC 21	Legal psychology	6
EC 22	IT Law	6
Dual form of education		
Professional and practical training according to the dual form of obtaining education		24
The total amount of elective components:		24
TOTAL VOLUME OF EDUCATIONAL PROGRAMME		90

An exam is the form of final control for all components of the educational programme.

3.2.2. Structural and logical scheme of the educational programme



- CC 1 - Commercial law
- CC 2 - Tax law
- CC 3 - Alternative dispute resolution methods
- CC 4 - Judicial resolution of tax disputes
- CC 5 - Legal support of investment projects

3.3. Form of attestation of applicants of higher education

The attestation of applicants for the second (master's) level of higher education in the field of study 081 "Law" is carried out in the form of a unified state qualification exam (exams) in the order determined by the Cabinet of Ministers of Ukraine.

За умови успішної атестації студенту видається документ встановленого зразка про присудження йому ступеня магістра із присвоєнням кваліфікації: ступінь вищої освіти магістр спеціальність «Право» освітня програма «Комерційне право». On the condition of successful attestation, the student is issued a document of the established model on awarding him or her a master's degree with the assignment of qualifications: degree of higher education: master's degree, field of study: "Law", educational programme: "Commercial Law".

3.4. Matrix of correspondence of programme competences to compulsory components of the educational programme

Components Competencies	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8
	GC1	*	*	*	*	*	*	
GC2	*		*		*	*		*
GC3	*	*	*	*	*	*	*	*
GC4	*	*	*	*	*	*	*	
GC5					*	*		
GC6	*		*		*	*		
GC7	*	*	*	*	*	*	*	*
GC8	*	*	*	*	*	*	*	
GC9	*	*	*		*	*		
GC10	*		*		*	*		
SC1	*	*	*	*	*	*		*
SC2	*	*	*	*	*			*
SC3	*	*	*	*		*		*
SC4	*		*	*	*			*
SC5	*	*	*	*	*	*		
SC6	*	*	*	*	*	*	*	
SC7	*	*	*	*		*		*
SC8	*	*	*			*		*
SC9	*		*	*	*	*		
SC10	*	*	*	*	*	*	*	*
SC11	*		*	*		*	*	
SC12	*		*	*	*	*	*	*
SC13	*	*	*	*	*	*	*	
SC14	*					*		
SC15	*	*	*	*	*	*	*	
SC16	*	*	*	*	*	*	*	
SC17	*	*	*	*	*	*	*	*

3.5. Matrix of provision of program training results with corresponding compulsory components of the educational programme

Components Programme learning outcomes	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8
PLO 1	*	*	*	*	*	*	*	*
PLO 2		*	*	*	*	*		*
PLO 3	*	*	*	*	*	*		*
PLO 4		*	*		*	*		
PLO 5						*		
PLO 6	*	*	*	*	*	*	*	
PLO 7	*	*	*	*	*	*		
PLO 8	*	*	*	*	*	*	*	*
PLO 9	*	*	*	*	*	*		
PLO 10		*	*	*	*			*
PLO 11	*	*		*	*	*	*	*
PLO 12		*		*	*			*
PLO 13	*	*	*	*	*	*	*	*
PLO 14	*	*	*	*	*	*	*	
PLO 15	*	*	*	*	*	*	*	*
PLO 16		*			*			
PLO 17	*	*	*	*	*	*	*	
PLO 18	*	*	*	*	*	*	*	
PLO 19		*	*	*	*	*	*	