3. Educational program

Guarantor of the educational program is Palienko O.O. 3.1. Profile of the educational program "Land Surveying and Cadastre", specialty 193 "Geodesy and Land Surveying"

	1 – General Information
Full name of IHE	State University of Trade and Economics
and structural unit	Faculty of Restaurant, Hotel and Tourism Business
	Department of Design and Engineering
Level of higher	Bachelor's degree
education and	specialty "Geodesy and Land Management"
qualification name	
in the original	
language	
Official name of	«Land Management and Cadastre»
the educational	
program	
Compliance with	Compliance with Standards of Higher Education of MES in
the standard of	Ukraine
higher education	
of M ES of	
Ukraine	
Diploma type and	Bachelor's degree, 240 credits ECTS, training period 3 years
volume of the	10 months
educational	
program	
Accreditation	accredited by the Ministry of Education and Science of
	Ukraine, till 01.07. 2024
Cycle/Level	NFQ of Ukraine – level 6, FQ-EHEA –first cycle, EQF-LLL
Dressaditions	- level o
Preconditions	Having a complete general secondary education/ junior
I an ana ga(a) a f	Utrainian
Language(s) of	UKraiman
Duration	2 years 10 months
Duration Educational	5 years 10 monuns
Euucauonai Drogrom I int	https://knute.edu.ua
	2 Educational program sim
Training of highly ou	2 – Euucational program ann

Training of highly qualified specialists in geodesy, land management, management of land resources, geosystem monitoring of the environment, management of the state land cadastre and land protection, able to solve non-standard tasks and be able to make management decisions and formulate a business idea for development in

the field of geodesy a	ind land management.
3 -	Characteristics of the educational program
<u>3 –</u> Subject area	 Characteristics of the educational program Objects of study and activity: objects of land management, topographic-geodetic and cartographic activities, state cadastres and other geo-information systems; methods, technologies and equipment for the collection and analysis of geospatial data, their display on maps and plans; observation of changes in the state of objects in space and time. Learning goals: formation of students' ability to solve complex specialized problems of geodesy and land management. Theoretical content of the subject area: notions, concepts, principles, forms, methods of topographic-geodetic and cartographic activities, land management, monitoring, land protection, land and real estate evaluation; engineering and geodetic surveys and creation of geospatial data. Methods, techniques and technologies: methods of collection, processing, analysis, storage, display, interpretation of geospatial data; methods of field, camera, remote research; technologies of geodetic measurements and searches, land management design, geoinformation technologies. Tools and equipment: tools, devices, equipment and software that are necessary for solving problems of geodesy
Educational program orientation	The educational and professional bachelor's program in geodesy and land management has an applied orientation of a specialist in land management, geodesy, cadastre and geoinformatics.
The main focus of the educational program	General education in the subject area of knowledge with in- depth training in specialty 193 "Geodesy and Land Management", educational program "Land Management and Cadastre" on planning, rational use, development and protection of land of various categories and purpose in the existing natural, social, economic and ecological conditions ; cadastral accounting of lands and restrictions on their use. Keywords: geodesy, cartography, photogrammetry, remote sensing, geoinformation systems and technologies, land management, land cadastre, land law, land assessment, land management searches, land management design, cadastre of settlements, cadastre of natural resources.

Specific	A characteristic feature of this program is its
specific	A characteristic reature of this program is its
requirements	interdisciplinary liature, which provides graduates with the
	opportunity to master competencies from various areas of
	professional activity that are at the intersection of geodesy,
	economics, cartography, and land management.
4 -	Career opportunities and further learning
Career	The specialist is able to perform professional work according
opportunities	to the National Classifier of Ukraine "Profession Classifier"
°PP °T °T	DK 003:2010:
	2148 2 Surveyor:
	2148.2 Land engineer:
	2213.2 Engineer for reproduction of natural ecosystems:
	2213.2 Engineer for reproduction of natural ecosystems,
	2/30 Inventory inspector:
	2148 2 Cartographer:
	2148.2 Cartographer, 2148.2 Compiler cortographer;
	2148.2 Complet catographer,
	2417 Appraiser (avaget appraise) of property).
	2417 Appraiser (expert appraisal of property),
	341/ Appraiser-expert,
	2148.2 Specialist in geosystem monitoring of the environment
	2148.2 Specialist in remote sensing of the earth and aerospace
	monitoring
	2148.2 Photogrammetrist
	3439 Public inspector for land use and protection
	The graduate is able to perform professional types of work
	and hold positions in state, regional, and local authorities in
	matters of land accounting, use and protection of lands; in
	design and research institutes with land management; in
	specialized, licensed land management organizations; at
	enterprises and organizations engaged in economic and legal
	activities in the field of land relations; in land evaluation
	organizations and enterprises related to the purchase and
	sale of land plots; urban planning organizations.
Further loorning	The possibility of studying under the program of the second
ruruler learning	avely of EO EHEA. 7th level of EOE LLL and 7th level of
	HDK of Likraina
	5 – Training and assessment
Teaching and	Student-centered learning, self-learning, problem-oriented
learning	learning.
	Lectures, practical classes in specialized laboratories,
	independent work based on textbooks, study guides and
	lecture notes, training through practical training and

	professional internship, consultations with teachers,
	preparation for the defense of the qualification work.
Assessment	Written exams, practice; scientific presentations, current control,
	course projects, qualification work, etc.
	According to the Regulation on the organization of the educational
	process of students, the Regulation on the evaluation of students
	and postgraduates' studying results at DTEU.
	6 – Program competences
Integral	The ability to solve complex specialized tasks of geodesy and land
Competence (IC)	management and practical problems during professional activity in
	this field, which involves the application of theoretical knowledge
	and methods of geodetic, geoinformation, cartographic
	technologies and systems and cadastre, and land evaluation.
General	GC 01. Ability to learn and master up-to-date knowledge.
Competence (GC)	GC 02. Ability to apply knowledge in practical situations.
	GC 03. Ability to plan and manage time.
	GC04. Ability to communicate in the official language both
	orally and in writing.
	GC05. Ability to communicate in a foreign language.
	GC06. Ability to use information and communication
	technologies.
	GC07. Ability to work autonomously.
	GC08. Ability to work in a team.
	GC09. Ability to interpersonal interaction.
	GC10. Ability to perform safe activities.
	GC11. Awareness of equal opportunities and gender issues.
	GC12. The ability to realize rights and responsibilities as a
	member of society; value awareness of a civil (free
	democratic) society and the need for its sustainable
	development, the rule of law, the rights and freedoms of a
	person and a citizen in Ukraine.
	\mathbf{GC} 13. The ability to preserve and multiply the moral.
	cultural, scientific values and achievements of society on the
	basis of an understanding of history, the patterns of
	development of the subject area, its place in the general
	system of knowledge about nature and society as well as in
	the development of society technique and technology use
	various types and forms of motor activity for recreation and
	having a healthy lifestyle
	having a healthy lifestyle.

PC 01. The ability to apply fundamental knowledge to analyze
phenomena of natural and man-made origin when performing
professional tasks in the field of geodesy and land
management.
PC 02. Ability to apply theories, principles, methods of
physical and mathematical, natural, socio-economic, and
engineering sciences when performing tasks of geodesy and
land management.
PC03. Ability to apply regulatory and legal acts, regulatory
and technical documents, reference materials in professional
activities.
PC04. The ability to choose and use effective methods,
technologies and equipment for carrying out professional
activities in the field of geodesy and land management.
PC05. Ability to use modern information, technical and
technological support to solve complex issues of geodesy and
land management.
PC06. Ability to perform remote, ground, field and camera
surveys, engineering calculations from the processing of
research results, form research results, prepare reports when
solving geodesy and land management tasks.
PC 07. Ability to collect, update, process, critically evaluate,
interpret, store, publish and use geospatial data and metadata
about objects of natural and man-made origin.
PC 08. The ability to carry out professional activities in the
field of geodesy and land management, taking into account
the requirements of professional and civil safety, labor
protection, social, ecological, ethical, economic aspects.
PC 09.Ability to use tools, devices, equipment when
performing tasks of geodesy and land management.
PC10. Ability to monitor and evaluate land. PC11 Ability to correct out geodetic monitoring of the corth's
surface, natural objects, engineering structures.
PC 12. Ability to carry out technical control and evaluate the
quality of topographical, geodetic and cartographic products.
PC13. The ability to develop land management and land valuation documentation cadastral documentation to fill in
data state land, urban planning and other cadastres.
PC14.Ability to initiate the concept of business development,
formulate a business idea for development in the field of
7 Program loarning outcomes (PLO)
PLO1 Communicate orally and in writing freely in national
and foreign languages on professional activity matters
PLO2 Organize and manage the professional development of
individuals and groups
PLO3. Convey information, ideas, problems, solutions, own

experience and arguments to specialists and non-specialists. **PLO4.** Know and apply regulatory and legal acts, regulatory and technical documents, reference materials in the field of geodesy and land management and related fields.

PLO5. Apply conceptual knowledge of natural and socioeconomic sciences when performing tasks of geodesy and land management.

PLO6. To know the history and peculiarities of the development of geodesy and land management, their place in the general system of knowledge about nature and society. **PLO7.** To carry out surveys and search, topographic-geodetic, cartographic, project and project-search works when performing professional tasks in geodesy and land management.

PLO8. Participate in the creation of state geodetic networks and special engineering and geodetic networks, organize and perform topographic and cadastral surveys, geodetic measurements, engineering and geodetic searches for the design, construction and operation of construction objects. **PLO9.** Collect, evaluate, interpret and use geospatial data, metadata about objects of natural and man-made origin, apply statistical methods of their analysis to solve specialized problems in the field of geodesy and land management.

PLO10. Select and apply the tools, equipment and software required for remote, terrestrial, field and camera surveys in the field of geodesy and land management.

PLO11. Organize and perform remote, ground, field and camera work in the field of geodesy and land management, prepare the results of the work, prepare relevant reports. **PLO12.** Develop land management documentation, cadastral documentation and land valuation documentation using computer technologies, geo-information systems and digital photogrammetry, fill with data state land, urban planning and other cadastres.

PLO13. Plan and perform geodetic, topographic and cadastral surveys, process the obtained results in geoinformation systems.

PLO14. Plan complex professional activities, develop and implement projects in the field of geodesy and land management under conditions of resource and other limitations.

PLO15. Develop and make effective decisions regarding professional activity in the field of geodesy and land management, including conditions of uncertainty.

8 – R	esource support for program implementation
Academic staff	90% of the teaching staff involved in teaching professionally
	oriented disciplines have scientific degrees in their specialty.
	Foreign experts from this professional environment are
	invited to conduct problem lectures.
Facilities	Laboratory of automated design systems.
	Laboratory of integrated business process management
	systems.
	Laboratory of digital technologies.
	For practical work, the following are available: theodolites,
	levels, compasses, cypregels, aneroid barometers; GPS
	navigator: GPS receiver. heliograph. psychrometers.
	thermographs, weather vane, hygrograph, balance meter.
	actinometers, anemometers, thermometers, barograph,
	bathometer, galvanometer, probe thermometer, machine,
	weather station: automatic anemorombometer. RTK receiver.
	sounder laser range finder ground laser scanning device and
	unmanned aerial vehicle
	VR library
Informational,	Use of the virtual educational environment of SUTE,
Teaching and	software: GraphisoftArchiCAD 23; Autodesk AutoCAD
Learning	2022; CorelDraw 2020; SketchUp 19.2.222; Microsoft Vizio
Materials	2019; AdobePhotoshop 21.2.4.; AdobeAfterEffects CC 2020;
	ArcGis (ArcMap), Digitals, Agisoft PhotoScan Pro, Planar,
	QGIS, PostgreSQL/PostGIS. Author's developments of the
	teaching staff.
	9 – Academic Mobility
National Credit	It is on the usual terms within Ukraine. Short-term training of
Mobility	students for a pre-determined course in other higher education
J.	institutions.
International	It is within the framework of the EU Erasmus + program.
Credit Mobility	based on bilateral agreements between SUTE and higher
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	education institutions of partner countries.
Training of Foreign	Training of foreign citizens is possible.
Students	

3.2. List of educational program components and their logical order

Educational Program components

No	Educational Program components	Total
	(disciplines, term projects (papers), work-based learning,	credits
	qualification exam, graduate paper)	
	Compulsory components of EP	
CC 1.	Foreign language for specific purposes	24
CC 2.	Philosophy	6
CC 3.	Engineering graphics in land management	6
CC 4.	Geology and geomorphology	6
CC 5.	Topography	6
CC 6.	Engineering geodesy	6
CC 6.1	CP on engineering geodesy	0
CC 7.	Land law	6
CC 8.	Measuring tools	6
CC 9.	State management and local administration	6
CC 10.	Land information systems	6
CC 11.	Standardization in land management and cadastre	6
CC 12.	Economics of nature use	6
CC 13.	Cartography	6
CC 14.	Geoinformation systems	6
CC 15.	Land management	6
CC 16.	Land cadastre	6
CC 17.	Labor protection in geodesy	6
CC 18.	Economics of land use	6
CC 19.	International environmental law	6
CC 20.	Designing in land management	6
CC 21.	Photogrammetry	6
CC 22.	Management of geodetic production	9
Total cr	edits for compulsory components:	153
	Optional components of EP	-
OC 1.	Agrarian law	6
OC 2.	Administrative services and contracts	6
OC 3.	Life safety	6
OC 4.	Building structures and materials	6
OC 5.	Geomatics in environmental monitoring and assessment of	6
	threatening situations	0
OC 6.	Geophysical monitoring of engineering structures	6
OC 7.	Commercial law	6

No	Educational Program components	Total
	(disciplines, term projects (papers), work-based learning,	credits
	qualification exam, graduate paper)	
OC 8.	Decorative dendrology	6
OC 9.	Design	6
OC 10.	Contract law	6
OC 11.	Environmental law	6
OC 12.	Real estate economics	6
OC 13.	Building engineering	6
OC 14.	Information wars	6
OC 15.	Cadastre of settlements	6
OC 16.	Computer design technologies	6
OC 17.	Space law	6
OC 18.	Landscape studies	6
OC 19.	International agrarian law	6
OC 20.	Urban cadastre	6
OC 21.	Municipal law	6
OC 22.	The latest technologies in geodesy and land management	6
OC 23.	Notarial process	6
OC 24.	Basics of cybersecurity	6
OC 25.	International treaties law	6
OC 26	Psychology of business communication	6
OC 27.	Statistical methods of information processing	6
OC 28.	Recreology	6
OC 29.	Data analysis technologies in agrobusiness	6
OC 30.	Typology of public buildings design	6
OC 31.	City management	6
OC 32.	Management of the rural areas development	6
The tota	l amount of optional components:	60
	Practical training	·
	Practical training 1	6
	Practical training 2	6
	Practical training 3	6
Total:	· · · · · · · · · · · · · · · · · · ·	18
	Attestation	
	Preparation for certification	3
	Completion of final qualification work and defense	6
Total:	· · · · · · · · · · · · · · · · · · ·	9
THE TO	OTAL AMOUNT OF EDUCATIONAL PROGRAM	240

The form of final control is an exam for all components of the educational program.

3.3. Structural and logical scheme of EP



3.4. Final Assessment

Certification is carried out in the form of public defense of the final qualifying work.

The final qualifying work should involve solving a complex applied problem in the field of geodesy and land management using modern theories, methods, technologies and equipment. The final qualifying work should not contain academic plagiarism, fabrication, falsification and other types of academic dishonesty.

The final qualifying work must be published on the official website of the higher education institution or its subdivision, or in the repository of the higher education institution.

3.5. Program Competences and EP Components Matrix

Components	C 1	C 2	C 3	C 4	C 5	C 6	С7	C 8	C 9	C 10	C 11	C 12	C 13	C 14	C 15	C 16	C 17	C 18	C 19	C 20	C 21	C 22
Competences	C	C	U	U	C	C	C	U	C	ŭ	Ŭ	Ŭ	Ŭ	Ŭ	Ŭ	Ũ	Ŭ	Ŭ	Ŭ	Ŭ	Ŭ	Ŭ
GC 01	+		+	+						+				+								
GC 02	+																					
GC 03																						
GC 04																+	+	+				+
GC 05	+								+													
GC 06						+	+	+						+					+			
GC 07																						
GC 08																						
GC 09	+	+																			+	
GC 10																						
GC 11																						
GC 12		+							+													
GC 13						+					+							+				
SC 01	+	+		+														+				
SC 02	+	+		+														+				
SC 03	+	+			+									+	+							+
SC 04																						
SC 05						+																
SC 06			+			+							+	+	+							
SC 07			+									+	+									
SC 08																				+		
SC 09			+										+						+			
SC 10												+			+							
SC 11			+						+				+		+				+			
SC 12			+			+						+	+	+	+				+			
SC 13												+		+	+			+	+			
SC 14																				+	+	

Components Competences	0C 1	0C 2	0C 3	0C 4	0C 5	0C 6	0C 7	0C 8	0C 9	OC 10	0C 11	OC 12	OC 13	OC 14	OC 15	OC 16	OC 17	OC 18	OC 19	OC 20	0C 21	OC 22	OC 23	OC 24	0C 25	OC 26	OC 27	OC 28	0C 29	OC 30	0C 31	0C 32	0C 33	0C 34
GC 01																																		
GC 02																													+					
GC 03																				+														
GC 04																										+								
GC 05																																	[]	
GC 06					+							+						+												+			[]	+
GC 07																																	ĺ	
GC 08																																	[]	
GC 09																																	ĺ	
GC 10																						+											ĺ	
GC 11																																+	+	
GC 12																																		
GC 13																																		
SC 01																																		
SC 02																																		
SC 03																																	[]	
SC 04																												+					ĺ	
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SC 07																									+								ĺ	
SC 08																+																	ĺ	
SC 09																																		
SC 10						+																											ĺ	
SC 11																																		
SC 12																																+	+	+
SC 13																																		
SC 14																																		

3.6. Program Competences and Optional Components Matrix

Components	1	7	3	4	S	6	7	8	6	10	11	12	13	14	15	16	17	18	19	20	21	22
PLO	CC																					
01								+	+			+			+			+				
02	+	+			+					+							+			+		+
03				+	+				+	+	+				+							
04											+				+				+			
05													+			+	+		+	+		
06		+	+			+	+	+	+		+	+		+							+	+
07			+			+					+		+		+			+				
08								+	+					+			+				+	
09						+		+		+								+	+			
10						+									+				+			
11			+			+		+	+	+	+		+		+			+				
12										+		+		+	+			+				
13	+							+			+		+						+			
14																						
15									+		+		+		+			+				

3.7. Program learning outcomes (PLO) and Compulsory Components Matrix of EP

Components PLO	0C 1	0C 2	0C 3	0C 4	0C 5	0C 6	0C 7	0C 8	0C 9	OC 10	0C 11	0C 12	0C 13	0C 14	OC 15	OC 16	0C 17	OC 18	0C 19	OC 20	0C 21	0C 22	0C 23	0C 24	0C 25	OC 26.	0C 27	OC 28	0C 29	OC 30	0C 31	0C 32	0C 33	OC 34
01																																		
02						+																												
03																			+															
04										+																								
05																																		
06														+																				
07																																		
08				+																													+	
09																																		
10																							+											
11																																		
12																																		
13																																		
14																																		
15																																		

3.8. Program learning outcomes (PLO) and Optional Components Matrix of EP