3. Educational program

Head of the project group (the guarantor of the educational program) — **Doctor of Pedagogic Sciences, associate professor Yunyk I. D.**

3.1. Profile of educational program "Psychology" for specialty 053 "Psychology"

1 – General Information	
Full name of IHE and structural unit	State University of Trade and Economics; Faculty of Economics, Management and Psychology; Department of Psychology
Level of higher education / professional pre-higher education and qualification name in the original language	Master´s degree specialty "Psychology"
Official name of the educational program	"Psychology"
Compliance with the standard of higher education of MES of Ukraine	Compliance with Standards of Higher Education of MES in Ukraine
Diploma type and volume of the educational program	Master´s degree, unitary, 90 credits ECTS study period 1 year 4 months
Accreditation	Certificate of educational accreditation program UD11017008, valid to 07/01/2025
Cycle/Level	NQF of Ukraine – level 7, FQ-EHEA – second cycle, EQF-LLL – level 7
Preconditions	- bachelor's degree in higher education; - conditions for admission to the program are regulated by Rules of admission to SUTE
Language(s) of instruction	Ukrainian
Duration of the educational program	According to the terms of approval of the educational program
Internet addresses of permanent location for	https://knute.edu.ua/

description of the educational program	

2 – Educational program aim

Training of highly qualified managerial professionals in the field of organizational and economic psychology who possess systematized interdisciplinary knowledge, practical skills and abilities for analysis, research and finding solutions to psychological problems, organization and management of the process of implementing these solutions, forecasting and modeling the behavior of people and groups; application of methods of psychodiagnostic, psychocorrective and psychoprophylactic work in normal and crisis conditions, taking into account universal human values and norms of professional ethics.

3 - Characteristics of the educational program

Subject area	**Object of study:** mental phenomena, patterns of their occurrence, functioning and development; behavior, activity, actions; interaction of people in small and large social groups; psychophysiological processes and mechanisms underlying various forms of mental activity. **Learning goals**: training of specialists capable of solving complex tasks in the process of learning and professional activity in the field of psychology, which involves conducting scientific and project research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements, as well as the implementation of professional activity taking into account universal human values and norms of professional ethics of a psychologist. **Theoretical content of the subject area:** concepts of psyche, conscious and unconscious, behavior, activity, deed, communication, personality, individuality; concepts and theories that reveal the patterns of emergence, development and functioning of the psyche; psychological features of an individual's life path, interaction of people in small and large social groups; intergroup interaction, etc. **Methods, techniques and technologies:** methods of theoretical and empirical research, valid, standardized psychodiagnostic methods, methods of data analysis, technologies of psychological assistance (training, psychotherapeutic, educational, consulting, psychodiagnostic and others, due to specialization). **Tools and equipment:** psychological devices, computer equipment, network systems for searching and processing information; library resources and technologies, including electronic ones; multimedia equipment; statistical processing and data visualization programs.
Educational program orientation	Educational and professional. Emphasis is placed on thorough fundamental training of managerial professionals in the fields of organizational and practical psychology.
The main focus of the	The program is characterized by two meaningful vectors: fundamental

educational program	training in academic psychology; mastering the skills of practical work and its management in the chosen field of specialization: organizational, social, crisis, clinical, etc. Key words: psychology, personality, psychological assistance, crisis situations, stress resistance, conflict, psychological counseling, professional self-development, psychological health.
Specific requirements	Interdisciplinary and multidisciplinary training of specialists in psychology, which is aimed at the formation of general and special (professional) competencies, defined by the standard of higher education for the second (master's) level of higher education in the specialty 053 "Psychology", which was approved by the order of the Ministry of Education and Science of Ukraine dated 04.24. 2019 No. 564.
4 –Career opportunities and further learning	
Career opportunities	Employment in state and non-state organizations of any form of ownership, where psychological knowledge is relevant. Positions that can be held with a master's degree: professional job titles according to the national classifier DK 003:2010 “Classifier of Professions”, 2445.2 psychologists: - (1232) "chief psychologist" - (2445.2) "practical psychologist" - (1229.7) "head of psychological-medical-pedagogical consultation"
Further learning	Study programs: - EQF-LLL- level 8; - FQ-EHEA –third cycle; - NQF of Ukraine – level 8
5 –Training and assessment	
Teaching and learning	Student-centered, problem-oriented learning, proactive self-learning. Problem-based, interactive, project-based, information-computer, self-developing, collective, integrative and contextual learning technologies.
Assessment	The assessment is carried out in accordance with the "Regulations on the evaluation of study results of students and postgraduates at SUTE" and the "Regulations on the organization of the educational process of students".
6 –Program competences	
Integral Competence (IC)	The ability to solve complex tasks and problems in the process of learning, professional activity and its management in the field of psychology, which involves conducting research and/or implementing innovations and is characterized by the complexity and uncertainty of conditions and requirements.
General Competence	GC1. Ability to apply knowledge in practical situations.

(GC)	GC2. Ability to conduct research at an appropriate level. GC3. Ability to generate new ideas (creativity). GC4. Ability to identify, pose and solve problems. GC5. Appreciation and respect for diversity and multiculturalism. GC6. The ability to act on the basis of ethical considerations (motives). GC7. Ability to act socially responsibly and consciously. GC8. Ability to develop and manage projects. GC9. Ability to motivate people and move towards a common goal. GC10. Ability to communicate in a foreign language.
Professional Competence (PC)	PC1. Ability to carry out theoretical, methodological and empirical analysis of current problems of psychological science and/or practice. PC2. Ability to independently plan, organize and carry out psychological research with elements of scientific novelty and/or practical significance. PC3. Ability to choose and apply valid and reliable methods of scientific research and/or evidence-based methods and techniques of practical activity. PC4. Ability to carry out practical activities (training, psychotherapeutic, consulting, psychodiagnostic and other depending on specialization) using scientifically verified methods and techniques. PC5. The ability to organize and implement educational and educational activities for various categories of the population in the field of psychology. PC6. Ability to interact effectively with colleagues in mono- and multidisciplinary teams. PC7. The ability to make professional decisions in difficult and unpredictable conditions, to adapt to new situations of professional activity. PC8. The ability to assess the limits of one's own professional competence and improve professional qualifications. PC9. The ability to adhere to the norms of professional ethics in professional activities and to be guided by universal human values. PC11. Ability to develop and implement innovative methods of psychological assistance to clients in difficult life situations. .
7 – Program learning outcomes (PLO)	
	PLO 1. Search, process and analyze professionally important knowledge from various sources using modern information and communication technologies. PLO 2. Be able to organize and conduct psychological research using valid and reliable methods. PLO 3. Summarize empirical data and formulate theoretical conclusions. PLO 4. Make a psychological forecast regarding the development of individuals, groups, and organizations.

	PLO 5. Develop programs of psychological interventions (training, psychotherapy, counseling, etc.), implement them in individual and group work, evaluate quality. PLO 6. Develop educational materials and educational programs, implement them, receive feedback, evaluate quality. PLO 7. Clearly and reasonably present research findings in written and oral forms, participate in professional discussions. PLO 8. Assess the degree of complexity of activity tasks and make decisions about applying for help or professional development. PLO 9. To solve ethical dilemmas based on the norms of the law, ethical principles and universal human values. PLO 12. Carry out an analytical search for scientific information relevant to the formulated problem and evaluate it according to adequacy criteria. PLO 13. Adapt and modify existing scientific approaches and methods to specific situations of professional activity.
8 – Resource support for program implementation	
Academic staff	Program developers: 1 Doctor of Sciences, Professor; 1 Doctor of Sciences, Associate Professor; 3 Candidates of Sciences, Associate Professors. To enhance their professional level, all academic staff undergo training, including international training, once every five years.
Facilities **Матеріально-технічне забезпечення**	The basis of material and applied support is the specialized research laboratory of the department for psychophysiological and functional diagnostics with modern equipment: research equipment (electrocardiograph, three-channel ECG, massage chair, bicycle ergometer, dynamometer, pressure gauges, psychophysiological apparatus "Hyst", anatomical and physiological models, relaxation resources). For conducting information search and processing results, there are computer classes with specialized software and unlimited open access to the Internet, a SMART library. All the necessary social and household infrastructure is available, the number of places in the dormitories meets the requirements.
Informational, Teaching and Learning Materials **Інформаційне та навчально-методичне забезпечення**	The official website https://knute.edu.ua/ contains information about educational programs, teaching, scientific and educational activities, structural subdivisions, admission rules, information resources of the distance learning system and the Internet. All users registered in SUTE have unlimited access to the network. The educational and methodological support materials of the educational and professional program are posted on the educational portal.
9 – Academic Mobility	
National Credit Mobility	Advanced training (internship) of research and teaching staff in domestic partner institutions: Institute of Psychology named after

	H. S. Kostyuk of the National Academy of Sciences of Ukraine and the Institute of Social and Political Psychology of the National Academy of Sciences of Ukraine.
International Credit Mobility	Agreements on cooperation between DTEU and institutions of higher education, within the framework of which partner exchange and training of students are carried out: - Université Clermont Auvergne (Clermont-Ferrand); - Audencia Business School (Nantes); - Université Grenoble Alpes (Grenoble); - Université Paris-Est Créteil (Créteil); - ESCP Business School (Paris); - University of Central Lancashire (Preston); - Krakow University of Economics (Krakow); - Poznań University of Economics and Business (Poznań); - Wroclaw University of Economics and Business (Wroclaw); - University of Hohenheim (Stuttgart); - University of Bremen (Bremen); - Würzburg University of Applied Sciences (Würzburg). Educational institutions with which international projects are implemented within the framework of Erasmus+: - Krakow University of Economics (Krakow); - Szczecin University (Szczecin); - Audencia Business School (Nantes); - University of Grenoble Alps (Grenoble); - University of Paris Est Créteil (Paris); - University of Central Lancashire (Preston); - University of Hohenheim (Stuttgart); - Piraeus University of Applied Sciences (Piraeus); - Sofia University "St. Kliment Ohridski"
Training of Foreign Students	Conditions and features of the educational program in the context of studying foreign citizens: B1 of the Ukrainian language is required as a starting level .

3.2. List of educational program components and their logical order

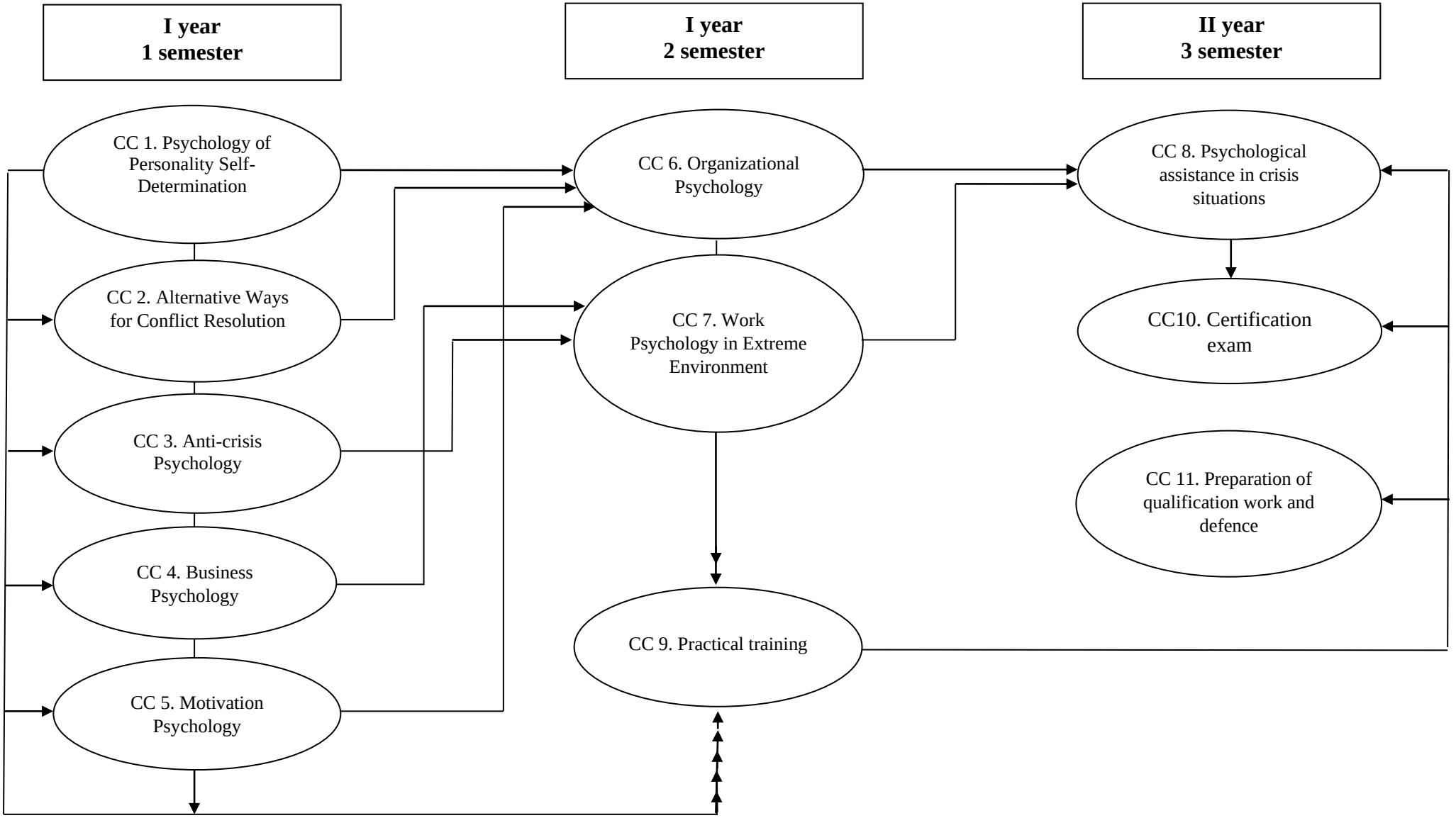
Перелік компонент освітньої програми та їх логічна послідовність

№	Educational Program components (disciplines, term projects (papers), work-based learning, qualification exam, graduate paper)	Total credits
1	2	3
Compulsory components of EP		
CC 1	Psychology of Personality Self-Determination	6
CC 2	Alternative Ways for Conflict Resolution	6
CC 3	Anti-crisis Psychology	6
CC 4	Business Psychology	6

CC 5	Motivation Psychology	6
CC 6	Organizational Psychology	7,5
CC 7	Work Psychology in Extreme Environment	7,5
CC 8	Psychological assistance in crisis situations	6
CC 9	Practical training	9
CC 10	Certification exam	3
CC 11	Preparation of qualification work and defence	9
Total credits for compulsory components:		**72**
Optional components of EP		
BK 1	Information Systems and Networks Security	6
BK 2	Life Safety	6
BK 3	Diagnosis and Treatment of Post-Traumatic Stress Disorder	6
BK 4	Intellectual Property	6
BK 5	Information Wars	6
BK 6	Cross-Cultural Management	6
BK 7	Methodology and Organization of Research	6
BK 8	Methodology of Teaching in Higher Education Institutions	6
BK 9	Methodology of Socio-Psychological Training	6
BK 10	Basics of Sexology and Perinatal Psychology	6
BK 11	Basics of Cyber Security	6
BK 12	Psychogenetics and Adaptation Psychology	6
BK 13	Labour Law	6
Total credits for optional components:		**18**
TOTAL SCOPE OF THE EDUCATIONAL PROGRAM		**90**

An exam is the form of final control for all components of the educational program

3.3. Structural and logical scheme of EP



3.4. Form of attestation of applicants of higher education

Certification is carried out in the form of public defense (demonstration) of qualification work.

Qualification work involves the independent solution of a complex task or a complex problem in the field of psychology, which is accompanied by research and the use of innovative approaches and is characterized by the uncertainty of conditions and requirements.

There can be no academic plagiarism, fabrication or falsification in the qualification work.

The qualification work must be posted on the website of the institution of higher education or its structural unit, or in the repository of the institution of higher education.

The certification examination in the specialty must verify the attainment of learning outcomes as stipulated by the Standard of Higher Education and the educational program.

3.5. Program competencies and compulsory components matrix of EP

Components / Competences	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11
GC1	+	+	+	+	+	+	+	+	+	+	+
GC2	+						+	+			+
GC3		+	+	+	+		+		+	+	+
GC4	+	+		+	+	+	+	+	+	+	+
GC5	+	+		+	+						
GC6		+	+		+			+	+		
GC7	+	+	+			+	+	+	+		
GC8				+	+	+			+	+	+
GC9		+		+	+	+	+	+	+		+
GC10		+			+		+				+
PC1	+		+			+	+		+	+	+
PC2	+	+		+	+	+			+	+	+
PC3	+	+		+	+		+		+	+	+
PC4			+	+		+		+	+	+	+
PC5	+				+	+	+		+	+	+
PC6	+	+		+	+	+	+		+	+	+
PC7	+	+	+	+			+	+	+	+	+
PC8	+		+	+	+	+		+	+	+	+
PC9	+	+	+	+			+	+	+	+	+
PC11			+		+	+	+	+	+	+	+

3.6. Program competencies and optional components matrix of EP

Components / Competences	OC 1	OC 2	OC 3	OC 4	OC 5	OC 6	OC 7	OC 8	OC 9	OC 10	OC 11	OC 12	OC 13
GC1	+	+	+		+		+	+	+	+	+	+	+
GC2			+	+			+	+	+			+	
GC3	+	+	+	+	+		+	+	+	+	+	+	+
GC4	+	+	+		+	+	+	+	+		+	+	+
GC5		+		+	+	+				+			+
GC6		+			+	+				+			
GC7	+	+	+	+	+						+	+	+
GC8	+			+		+	+	+	+		+		
GC9		+	+						+			+	
GC10	+	+		+	+	+	+	+			+		
PC1		+		+		+	+	+					
PC2			+	+			+	+	+			+	
PC3	+	+	+	+	+		+	+	+		+	+	
PC4		+	+						+	+		+	
PC5		+		+	+	+				+			
PC6	+			+	+	+		+	+		+		+
PC7	+	+	+		+				+		+	+	+
PC8		+					+	+		+			
PC9			+	+	+		+	+	+			+	+
PC11		+	+						+			+	

3.7. Program learning outcomes (PLO) and Compulsory Components (CC) Matrix of EP

Components / Program Learning outcomes	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11
PLO1	+		+	+	+		+	+	+	+	+
PLO2	+		+		+				+	+	+
PLO3		+	+		+	+			+	+	+
PLO4	+	+	+	+	+	+	+	+	+	+	+
PLO5			+	+	+		+	+	+	+	+
PLO6		+				+	+		+	+	+
PLO7		+	+	+	+	+			+	+	+
PLO8	+		+		+		+	+	+	+	+
PLO9		+				+	+	+	+	+	+
PLO12			+		+	+			+	+	+
PLO13	+	+		+				+	+	+	+

3.8. Program learning outcomes (PLO) and Optional Components (OC) Matrix of EP

Components / Program Learning outcomes	OC 1	OC 2	OC 3	OC 4	OC 5	OC 6	OC 7	OC 8	OC 9	OC 10	OC 11	OC 12	OC 13
PLO1	+	+	+	+	+	+	+	+	+	+	+	+	+
PLO2			+				+	+	+				
PLO3			+	+	+	+	+	+					
PLO4		+	+			+	+	+	+	+		+	+
PLO5		+	+					+	+	+			
PLO6	+	+		+	+	+	+	+		+	+		+
PLO7	+		+	+	+	+	+	+	+		+		
PLO8		+	+			+			+			+	
PLO9		+		+	+	+				+		+	+
PLO12	+				+		+				+		
PLO13		+	+	+	+	+	+	+	+			+	+