

**Profile of the Educational Programme  
on Subject Area 292 "International Economic Relations"  
(Educational Programme "International Trade")**

<b>1 –General information</b>	
<b>The full name of the Institution of higher education and the Department</b>	State University of Trade and Economics; Faculty of International Trade and Law; Department of World Economy
<b>The degree of higher education and the name of the qualification in the language of the original</b>	Bachelor's degree Subject Area "International Economic Relations"
<b>The official name of the Educational Programme</b>	"International Trade"
<b>Compliance with the standard of higher education of the Ministry of Education and Culture of Ukraine</b>	Compliance with the Higher Education Standard of the Ministry of Education and Science of Ukraine
<b>The type of the diploma and the volume of the educational programme</b>	Bachelor's degree, unitary, 240 ECTS credits, term of study - 3 years 10 months
<b>Presence of accreditation</b>	Licensed in 2018, accredited by the Ministry of Education and Culture of Ukraine, UD accreditation certificate No. 11011707 the period of validity until July 1, 2023.
<b>Cycle / Level</b>	NRC of Ukraine - level 6, FQ for EHEA – first cycle, EQF for LLL – level 6
<b>Prerequisites</b>	Complete General Secondary Education, Associate Bachelor's degree
<b>Language(s) of Training</b>	Ukrainian
<b>Validity period of the Educational Programme</b>	2027
<b>Internet address of the permanent description of the Educational Programme</b>	<a href="https://knute.edu.ua/">https://knute.edu.ua/</a>
<b>2- The purpose of the Educational Programme</b>	
Acquisition and development of competencies in the ability to solve specialised problems and practical tasks in the field of international economic relations in general and international trade in particular, which involves the development of skills, abilities and capabilities to analyse, plan, organise and manage international trade relations at different hierarchical levels of the world and national economies, as well as the corporate sphere.	

<b>3- Characteristics of the Educational Programme</b>	
<b>Subject Area</b>	<p><b>The object of study</b> is the functioning and development of the world economy, forms of international economic relations and mechanisms of their implementation, motivation and behaviour of subjects international economic relations at the micro, meso, macro and mega levels, in the process of evolution of international relations and international cooperation.</p> <p><b>Theoretical content of the subject area</b> - economicsworld economic relations with its regularitiesformation and development of social reproductive processes in their interconnection and interdependence on the basis of international economic activity, international division of division of labour and the institutional mechanism of regulation in thein the process of transformation of international economic relations and international economic cooperation.</p> <p><b>Learning goals</b> are training specialists capable of solving specialized complex tasks and practical problems characterized by the complexity and uncertainty of conditions in the field of international economic relations</p> <p><b>Methods, techniques and technologies:</b> theoretical methods and empirical research, economic-mathematical analysis and forecasting, data analysis techniques, information search and processing technologies, expert evaluation of the results of implementation of international economic conclusions.</p> <p><b>Hardware:</b> modern information and analytical systems, standard and special software products</p>
<b>Orientation of the Educational Programme</b>	Educational and professional:it has the theoretical basis and contains practical components and practical training.
<b>Main focus of the Educational Programme</b>	General education in the field of international economic relations with an in-depth study of Ukraine's international trade relations. Key words: competences, skills, abilities, abilities, methods and teaching methods, teaching technologies, teaching tools, international economic relations, international trade.
<b>Features of the Programme</b>	Combination of theoretical training of students of higher education with practice in domestic and international companies, state and non-state bodies regulating foreign trade, international trade organizations. Formation of hardskills (professional skills) and soft skills (non-specialized, extra-professional skills) in students of higher education on the basis of the Educational and Scientific Center of Business Simulation
<b>4 -- Eligibility of graduates for employment and further training</b>	
<b>Eligibility for employment</b>	<p>Positions in international companies, transnational corporations, international financial, economic and governmental organizations, state regulatory bodies (according to the current version of the National Classifier of Ukraine: Classifier of Occupations (DC 003:2010) and International Standard Classification of Occupations 2008 (ISCO-08)) :</p> <p>Head of trade and economic mission (1224); Director (head) of a small trading firm (1314); Trade agency manager (1317); Manager (manager) of foreign economic activity (1475.4); Sales economist (2419.2); Expert on foreign economic issues, consultant on foreign</p>

	economic issues (25393) Economist on international trade, economic advisor, consultant on economic issues, columnist on economic issues (2441.2); Trade representative, commercial trader, industrial trader, traveling trader (3415); Trade inspector (3419); Trade broker (agent) (3421)
<b>Further training</b>	The graduate of the Bachelor's level of higher education can continue studying at the second (Master's) level of higher education, as well as improve the qualifications and receive additional education through certified programs and postgraduate programmes
<b>5–Teaching and assessment</b>	
<b>Teaching and learning</b>	The balanced combination of classroom and independent work on the basis of problem-oriented and interactive learning using modern educational technologies and methods (lectures-discussions, seminar classes, practical classes in small groups, independent work with information sources, teacher consultations, distance learning).
<b>Assessment</b>	Written exams, oral presentations, ongoing control (testing, solving problems and situational exercises, debates, public speeches), final module control, course projects, final qualification work. The assesment is carried out in accordance with "Regulations on the organization of the educational process of students", "Regulations on assessing the outcomes of learning of students and graduate students at State University of Trade and Economics."
<b>6 - Programme Competences</b>	
<b>Integral competence</b>	Person's ability to solve complex specialized tasks and practical problems in the field of international trade, in particular, or in the learning process, which involves the application of the latest theories and methods of researching international trade relations and is characterized by the complexity and uncertainty of conditions.
<b>General Competence (GC)</b>	<ol style="list-style-type: none"> <li>1. The ability to exercise one's rights and responsibilities as a member of society, to understand the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine;</li> <li>2. The ability to preserve and enhance moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society and technology, to use various types and forms of physical activity for active recreation and healthy lifestyle.</li> <li>3.The ability to learn and be up-to-date.</li> <li>4. The ability to plan and manage time.</li> <li>5. The ability to communicate in the state language both orally and in writing.</li> <li>6.The ability to communicate in foreign languages.</li> <li>7. Skills in the use of information and communication technologies.</li> <li>8. The ability to abstract thinking, analysis and synthesis.</li> <li>9.The ability to be critical and self-critical.</li> <li>10. The ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge/types of economic activity).</li> </ol>

	<p>11.The ability to work in a team.</p> <p>12. Knowledge and understanding of the subject area and professional activities</p>
<b>Professional competence of the Subject Area (PC)</b>	<p>1.The ability to identify characteristic features and trends in the development of the world economy, peculiarities of economic policy implementation and global integration/disintegration processes, including Euro-Atlantic integration.</p> <p>2. The ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into consideration their main forms, to apply theoretical knowledge of the functioning and development of international economic relations.</p> <p>3. The ability to identify the peculiarities of the functioning of the environment of international economic relations and models of economic development.</p> <p>4. The ability to substantiate the peculiarities of the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.</p> <p>5. The ability to carry out comprehensive analysis and monitoring of world market conditions, assess changes in the international environment and be able to adapt to them.</p> <p>6. The ability to analyse international markets for goods and services, tools and principles of international trade regulation.</p> <p>7. The ability to analyse theories and mechanisms for the implementation of international monetary, financial and credit relations.</p> <p>8.The ability to determine the functional features, nature, level and degree of interrelationships between subjects of international economic relations of different levels and to establish communications between them.</p> <p>9. The ability to diagnose the state of research on international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.</p> <p>10. The ability to substantiate the feasibility of using legal, economic and diplomatic methods (means) to resolve conflict situations at the international level.</p> <p>11. The ability to conduct research on economic phenomena and processes in the international sphere, taking into account causal and spatial and temporal relationships.</p> <p>12.The ability to use regulatory and administrative documents and reference materials in the implementation of professional activities in the field of international economic relations.</p> <p>13. The ability to assess and analyse the security component in international economic relations.</p> <p>14. The ability to communicate at professional and social levels using professional terminology, including oral and written communication in the state and foreign languages.</p> <p>15. The ability to apply methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.</p> <p>16. The ability to continuously improve the theoretical level of knowledge, generate and effectively use it in practice.</p>

	<p>17. Knowledge of domestic and foreign practice of foreign trade operations. Including the ability to determine the customs value of goods and calculate customs payments.</p> <p>18. The ability to analyse statistical and financial statements to determine the competitive position of international business entities.</p> <p>19. Understanding of the organisation of international trade in the context of globalisation and regionalisation.</p>
<b>7 - Programme Learning Outcomes</b>	
	<p>1. to be responsible for professional self-improvement, realising the need for lifelong learning, and to show tolerance and readiness to accept innovative changes.</p> <p>2. to communicate fluently on professional issues in the state and foreign languages orally and in writing, and use economic terminology professionally.</p> <p>3. to use modern information and communication technologies, general and special purpose software packages.</p> <p>4. to systematise and organise the information received on processes and phenomena in the world economy; assess and explain the impact of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into consideration the specifics of the national and international environment.</p> <p>5. to possess the skills of self-analysis (self-control), be understandable to representatives of other business cultures and professional groups of different levels (with specialists from other fields of knowledge/activities) on the basis of valuing diversity, multiculturalism, tolerance and respect for them.</p> <p>6. to plan, organise, motivate, evaluate and improve the effectiveness of teamwork, conduct research in a group under the guidance of a leader, taking into account the requirements and peculiarities of the present in a time-limited environment.</p> <p>7. to apply the acquired theoretical knowledge to solve practical problems and interpret the results in a meaningful way.</p> <p>8. to understand, identify and describe new phenomena, processes and trends in global development, mechanisms and tools for implementing economic policy and global integration/disintegration processes, including Euro-Atlantic integration.</p> <p>9. to understand and be able to apply, in accordance with other requirements of the educational programme, modern theories and methods of solving specialised complex problems and practical problems in the field of international trade in goods and services, international capital flows, international monetary, financial and credit relations, human resource mobility, international technology transfer.</p> <p>10. to Identify and distinguish the peculiarities of the functioning of subjects of international relations and models of their economic development.</p> <p>11. to justify their own opinion on the specific conditions for the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.</p> <p>12. to carry out a comprehensive analysis of complex economic systems, compare and contrast their components, evaluate and argue the effectiveness of their functioning</p> <p>13. to select and skilfully apply analytical tools to study the state and prospects of development of individual segments of international markets for goods and services using modern knowledge of methods, forms and instruments of international trade regulation.</p>

	<p>14. to understand and apply theories, principles, means and tools for the implementation of international monetary, financial and credit relations.</p> <p>15.to determine the functional features, nature, level and degree of interrelationships between subjects of international economic relations of different levels and establish communications between them.</p> <p>16.to demonstrate knowledge of the state of research on international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.</p> <p>17. to determine the causes, types and nature of international conflicts and disputes, to justify and apply economic, legal and diplomatic methods and means of resolving them at the international level, defending the national interests of Ukraine.</p> <p>18. to investigate economic phenomena and processes in the international sphere based on an understanding of categories and laws; identify and summarise trends, patterns of functioning and development of the world economy, taking into account cause and effect and spatial and temporal relationships.</p> <p>19. to understand and apply current legislation, international regulations and agreements, reference materials, current standards and specifications, etc. in the field of international economic relations.</p> <p>20.to defend the national interests of Ukraine, taking into account the security component of international economic relations.</p> <p>21.to understand and have skills in business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both in the state and foreign languages.</p> <p>22.to apply appropriate methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.</p> <p>23.to understand the need for lifelong learning in order to maintain professional competence at a high level.</p> <p>24. to justify the choice and apply information and analytical tools, economic and statistical methods of calculation, complex analysis techniques and methods of monitoring world market conditions.</p> <p>25.to present research results on the basis of which recommendations and measures to adapt to changes in the international environment are developed</p> <p><i>26. to be able to solve professional problems in finding partners in the foreign market, to form, coordinate and organise the implementation of international export-import operations by business and trade structures.</i></p> <p><i>27.to know and understand the basics of statistical accounting of international trade in goods and services, to be able to use national and international classifiers of goods and services in determining the customs value of products and calculating customs duties.</i></p> <p><i>28. to be able to solve professional problems in analysing, forecasting, planning and regulating the activities of international and national trade and exchange structures.</i></p> <p><i>29. to have the ability to assess changes in commodity conditions in the domestic and foreign markets and make management decisions in crisis situations, taking into account external and internal influences.</i></p>
<b>8 - Resource support for the implementation of the Programme</b>	
<b>Personnel support</b>	<p>Academic staff with academic degrees and/or academic titles, as well as highly qualified specialists, are involved in the training of bachelors under the educational programme.</p> <p>In accordance with the Regulations on advanced training and internships for academic, teaching and research staff of the State</p>

	University of Trade and Economics, all academic staff undergo an internship once every five years.
<b>Material and technical support</b>	<p>Ensuring the availability of the necessary resources for the organisation of the educational process, including independent work of students, for each educational programme in accordance with the Regulations on the organization of the educational process of students; Regulations on the independent work of students and postgraduates at SUTE.</p> <p>Use of SUTE laboratories, computer and specialized classrooms.</p> <p>Availability of SUTE's social infrastructure</p>
<b>Information, educational and methodological support</b>	<p>Ensuring the availability of information systems for effective management of the educational process through systems: distance learning MOODLE provides independent and individual training, control, availability of Internet and e-mail access, "Dean's Office", "Load-Schedule", management of SUTE WEB resources, library fund management, corporate information field in the form of a "personal account" of the user of the SUTE web portal.</p> <p>Ensuring the publicity of information about educational programs, degrees of higher education and qualifications: implementation of the information policy of SUTE; publication on the official website of SUTE of ECTS information packages, educational programs, the schedule of classes, as well as all components of the provision of the educational process, which are subject to publication in accordance with the Law On Higher Education of Ukraine;</p> <p>Ensuring an effective system of prevention and detection of academic plagiarism in scientific works of SUTE employees and students of higher education (publication of the text of dissertation studies on the official website of SUTE), compliance with the norms of the Code of Ethics of the scientist of Ukraine.</p> <p>Other procedures and measures that ensure the fulfillment of the Licensing conditions for conducting educational activities.</p>
<b>9 - Academic mobility</b>	
<b>National Credit Mobility</b>	National credit mobility is carried out in accordance with concluded agreements on academic mobility.
<b>International Credit Mobility</b>	The University has concluded agreements on cooperation between SUTE and HEIs, within the framework of which partner exchange and training of higher education applicants is carried out. In addition, international academic mobility is carried out according to International programs and projects within the framework of Erasmus+, in particular with the following universities: Krakow University of Economics (Poland, Krakow), Szczecin University (Poland, Szczecin), Audencia Business School (Nantes, France), Grenoble Alpes University (Grenoble, France), University of Paris Est Créteil (Paris, France), Central Lancashire University (Preston, Great Britain), Hoenheim University (Stuttgart, Germany), Piraeus University of Applied Sciences (Piraeus, Greece), University of Klyment of Ohridsky (Bulgaria, Sofia)
<b>Studying of foreign higher education students</b>	Conditions and particulars of the Educational Programme in the context of studying foreign citizens are knowledge of the Ukrainian language at a level not lower than B1.

## **. List of courses of the Educational Programme and their logical consistency**

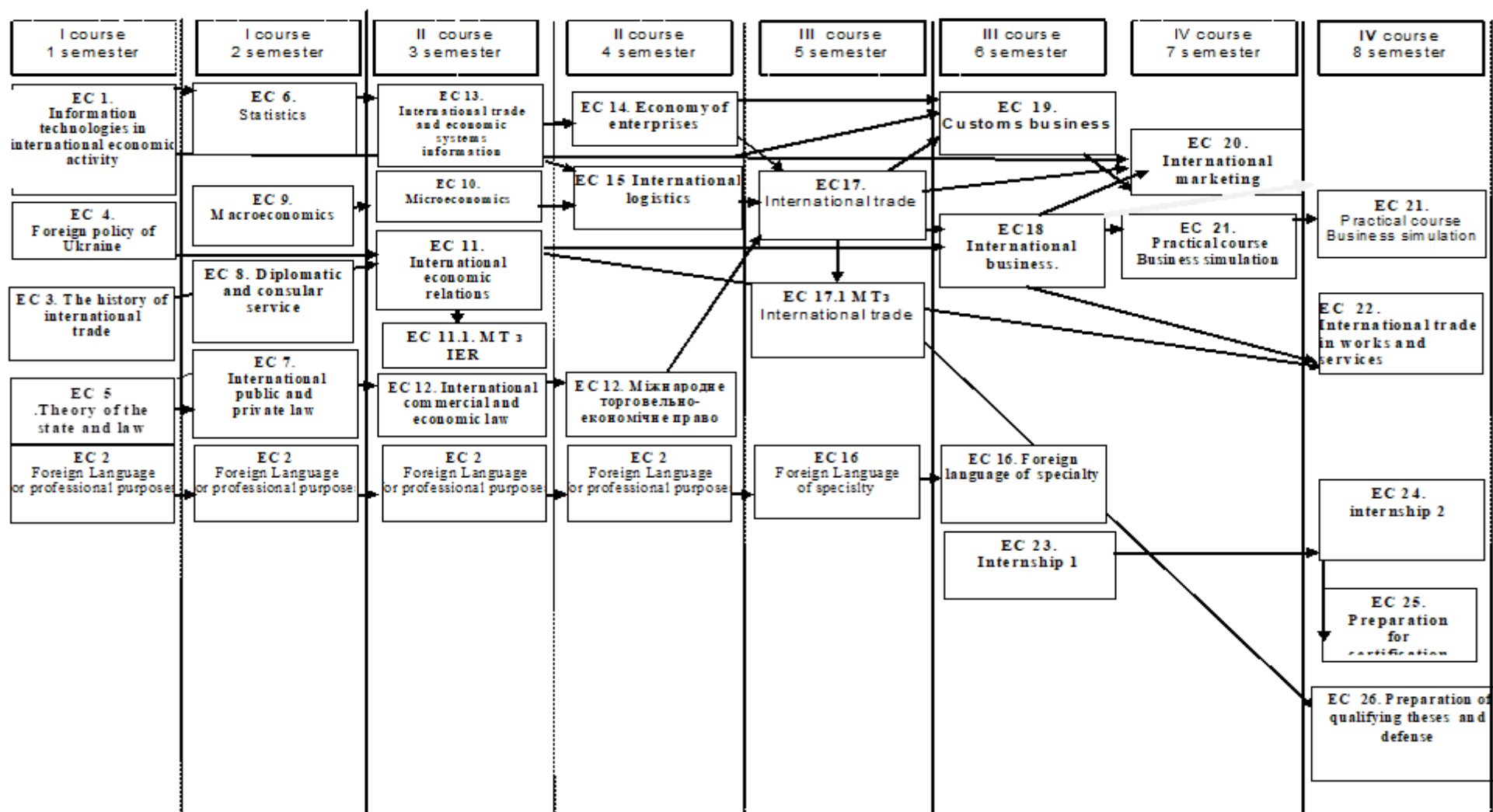
### **3.1. List of courses of EP**

Code A / D	Courses of the Educational Programme (academic courses, course projects (work), practice, Qualification Exam, Bachelor thesis public defence)	Amount of credits
1	2	3
<b>Compulsory Courses of EP</b>		
CC 1.	Information technologies in international economic activity	6
CC 2.	Foreign language for professional purposes	24
CC 3.	History of international trade	6
CC 4.	Foreign policy of Ukraine	6
CC 5.	Теорія держави і права Theory of the State and law	6
CC 6.	Statistics	6
CC 7.	International Public and private law	6
CC 8.	Diplomatic and consular service	6
CC9.	Macroeconomics	6
CC10.	Microeconomics	6
CC11.	International Economic Relations	6
CC 11.1	Control Test - International Economic Relations	
CC 12.	International Commercial and Economic Law	12
CC 13.	Systems of international economic information	6
CC 14.	Business Economics	6
CC 15.	International logistics	6
CC 16.	Foreign language of specialty	12
CC 17.	International Trade	6
CC 17.1.	Control Test - International Trade	
OK 18.	International business	4,5
CC 19.	Customs business	4,5
CC20.	International Marketing	4,5
CC 21.	Practical course "Business simulation"	9
CC 22.	International Trade in the field of works and services	6
CC 23	Internship 1	3
CC 24	Internship 2	6
CC 25	Preparation for certification	3
CC 26	Preparation of Qualifying thesis and its defense.	6
<b>General Summary of Compulsory Courses:</b>		<b>180,0</b>
<b>Elective Courses of EP</b>		
EC1.	Safety of life	6
EC2.	Business protocol and etiquette	6
EC3.	Second foreign language	12
EC4.	Business ethics	6
EC5.	Expert systems	6
EC6.	Electronic trade	6
EC7.	European integration	6
EC8.	History of Ukraine	6
EC9.	Logic	6
EC10.	International exhibition activity	6
EC11.	International trade in the IT sphere	6
EC12.	International trade in the field of the military-industrial complex	6
EC13.	International trade in fuel and energy products	6
EC14.	International trade in the agricultural sector	6
EC15.	International trade in machine building	6

EC16.	International trade in the mining and metallurgical sphere	6
EC17.	International relations and world politics	6
EC18.	International tourism	6
EC19.	National interests in world geopolitics and geoeconomics	6
EC20.	Organization of foreign trade operations	6
EC21.	Public procurement in international trade	6
EC22.	EU law	6
EC23.	Law of the World Trade Organization	6
EC24.	Politology	6
EC25.	Business psychology	6
EC26.	Religious studies	6
EC27.	The system of solving international trade and economic disputes	6
EC28.	The world market of goods and services	6
EC29.	World culture	6
EC30.	Sociology	6
EC31.	Trade management	6
EC32.	Commodity nomenclature of Foreign economic activity	6
EC33.	Ukrainian language for professional purposes	6
EC34.	Philosophy	6
EC35.	Finances of foreign corporations	6
EC36.	Civil and Commercial law	6
EC37.	Communication English Tailored Course	6
EC38.	Web design and Web programming	6
EC39.	In order to ensure the formation of an individual educational trajectory, taking into account the provisions of Art. 62 of the Law On Higher Education of Ukraine, applicants can choose components of the educational programme from other educational programmes, both similar and at other levels of higher education, in agreement with the Dean of the Faculty <sup>1</sup>	6
<b>General Summary of Elective Courses:</b>		<b>60</b>
<b>GENERAL SUMMARY OF THE EDUCATIONAL PROGRAMME</b>		<b>240</b>

The exam is the form of final control for all components of the Educational Program

### 3.2. Structural and logical scheme of EP



### **3.2. Form of attestation of higher education students**

Attestation of Bachelor's degree applicants in International Economic Relations is carried out in the form of:

- public defense (demonstration) of the graduation thesis.

Graduation qualification thesis involves the independent solution of a complex task or a complex problem in the field of international economic relations, which is accompanied by research and/or the application of innovative approaches and is characterized by the uncertainty of conditions and requirements.

There should be no academic plagiarism, falsification, fabrication, or plagiarism in the final qualification thesis.

The Graduation thesis must be posted on the website of the institution of higher education or its structural subdivision, or in the repository of the institution of higher education.

### 3.2. Matrix of correspondence of Programme Competencies to Compulsory Course of the Educational Programme

Courses/ Competences		CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC11.1	CC12	CC13	CC14	CC15	CC16	CC17	CC17.1	CC18	CC19	CC20	CC21	CC22	CC23	CC24	CC25	CC26	
General competences	1				+	+		+						+								+				+	+	+	+	
	2			+	+	+															+					+	+	+	+	
	3	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+		+	+	+	+	+	+	
	4						+				+					+	+		+	+		+	+			+	+	+	+	
	5				+				+				+	+						+					+	+	+	+	+	
	6		+															+								+	+	+	+	
	7	+											+		+				+	+	+			+	+	+	+	+	+	
	8			+		+	+			+	+	+	+	+	+	+	+		+	+		+	+		+	+	+	+	+	
	9								+				+								+		+			+	+	+	+	+
	10		+				+		+							+		+	+				+			+	+	+	+	+
	11		+				+										+	+		+		+			+	+	+	+	+	+
	12										+		+	+			+			+	+		+	+			+	+	+	+
Special (professional) competences	1			+	+					+		+	+		+								+			+	+	+	+	
	2			+						+		+	+										+			+	+	+	+	
	3			+						+		+	+		+				+	+			+			+	+	+	+	
	4									+	+	+	+			+						+			+	+	+	+	+	
	5	+					+								+			+	+	+		+		+	+	+	+	+	+	
	6														+			+	+	+					+	+	+	+	+	
	7											+	+													+	+	+	+	
	8								+			+	+						+	+		+			+	+	+	+	+	
	9				+		+	+				+	+	+	+	+		+					+			+	+	+	+	
	10				+			+	+			+		+									+			+	+	+	+	
	11											+	+		+							+	+		+	+	+	+	+	
	12							+	+					+	+										+	+	+	+	+	
	13								+			+	+										+			+	+	+	+	
	14		+																+	+						+	+	+	+	
	15								+			+	+				+		+	+			+		+	+	+	+	+	
	16		+						+			+	+				+		+	+	+	+			+	+	+	+	+	
	17																		+	+	+			+	+	+	+	+	+	
	18		+						+							+	+	+	+	+	+	+		+	+	+	+	+	+	
	19	+														+				+	+	+		+		+	+	+	+	

### 3.6. Matrix of correspondence of Programme Competencies to Elective Course of the Educational Programme

Courses/ Competences		EC1	EC 2	EC 3	EC 4	EC 5	EC 6	EC 7	EC 8	EC 9	EC10	EC11	EC12	EC13	EC14	EC15	EC16	EC17	EC18	EC19	EC20	EC21	EC22	EC23	EC24	EC25	EC26	EC27	EC28	EC29	EC30	EC31	EC32	EC33	EC34	EC35	EC36	EC37	EC38	EC39
General competences	1	+						+	+	+										+		+	+	+	+						+		+				+		+	
	2	+	+		+			+		+												+		+	+	+	+		+		+	+					+		+	
	3	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
	4	+	+	+											+	+	+	+	+		+			+										+	+	+	+		+	
	5									+																						+					+		+	
	6			+																																+		+		+
	7						+																												+			+	+	+
	8					+					+							+						+	+					+			+				+		+	
	9	+	+					+		+	+		+	+						+		+	+	+	+	+	+	+	+	+			+	+			+		+	
	10				+	+		+	+			+	+	+			+	+	+			+		+	+	+		+		+	+	+	+			+	+	+	+	
	11			+				+	+		+				+	+	+					+	+	+	+					+	+			+	+			+		+
	12				+							+			+	+						+		+	+					+	+				+	+		+		+
Special (professional) competences	1								+											+		+	+														+		+	
	2								+														+	+														+		+
	3					+																																+		+
	4				+	+			+							+						+																+		+
	5																														+	+					+		+	
	6											+	+	+	+			+	+			+								+	+					+	+	+	+	
	7																+		+																		+		+	
	8		+	+				+	+									+							+		+	+	+	+						+		+		+
	9																						+	+		+	+	+	+	+				+			+		+	
	10																				+		+	+			+	+	+				+				+		+	
	11					+														+							+	+	+								+		+	
	12			+					+			+			+					+		+	+														+		+	
	13																			+																	+		+	
	14			+																	+																	+		+
	15									+																						+						+		+
	16				+		+	+					+	+	+	+	+	+	+																+	+	+	+	+	
	17														+	+																					+		+	
	18						+					+	+	+	+	+						+									+	+				+	+	+	+	
	19														+	+																					+		+	

### 3.7. The matrix of the provision of Programme Learning Outcomes with the relevant Compulsory courses of Educational Programme

Courses/ Programme Learning Outcomes	CC 1	CC 2	CC3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC11.1	CC 12	CC13	CC14	CC 15	CC 16	CC 17	CC 17.1	CC18	CC19	CC20	CC 21	CC 22	CC 23	CC 24	CC 25	CC 26
1	+	+	+	+	+		+	+			+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+
2		+										+					+	+	+						+	+	+	+
3	+					+								+				+	+				+		+	+	+	+
4											+	+		+		+		+	+						+	+	+	+
5		+		+	+	+		+									+				+				+	+	+	+
6				+														+	+	+					+	+	+	+
7	+					+			+	+	+	+		+	+	+		+	+		+			+	+	+	+	+
8			+	+							+	+										+			+	+	+	+
9											+	+				+					+			+	+	+	+	+
10			+								+	+		+		+						+			+	+	+	+
11									+	+	+	+			+	+					+			+	+	+	+	+
12	+								+		+	+		+											+	+	+	+
13	+										+	+		+		+		+	+						+	+	+	+
14											+	+													+	+	+	+
15							+				+	+						+	+	+					+	+	+	+
16			+		+		+					+	+	+											+	+	+	+
17							+	+				+	+									+			+	+	+	+
18	+					+			+		+	+									+				+	+	+	+
19				+			+			+			+									+			+	+	+	+
20				+			+				+												+			+	+	+
21		+					+										+								+	+	+	+
22				+							+	+						+	+	+	+				+	+	+	+
23		+	+	+	+					+		+					+	+	+	+					+	+	+	+
24	+					+						+		+				+	+	+	+		+	+	+	+	+	+
25											+	+							+		+		+	+	+	+	+	+
26																		+	+				+		+	+	+	+
27									+	+					+			+	+		+		+	+	+	+	+	+
28						+								+				+	+				+		+	+	+	+
29																+		+	+	+			+		+	+	+	+

### 3.8. The matrix of the provision of Programme Learning Outcomes with the relevant Elective courses of Educational Programme

Courses/ Programme Learning Outcom	EC 1	EC 2	EC3	EC 4	EC 5	EC 6	EC 7	EC 8	EC 9	EC10	EC 11	EC 12	EC 13	EC 14	EC 15	EC 16	EC 17	EC 18	EC 19	EC 20	EC 21	EC 22	EC 23	EC 24	EC 25	EC 26	EC 27	EC 28	EC 29	EC 30	EC31	EC 32	EC 33	EC 34	EC 35	EC 36	EC 37	EC 38	EC 39	
1	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
2			+																												+						+		+	
3						+					+																								+	+		+		+
4										+		+	+	+																+						+	+	+	+	
5	+	+	+				+			+											+			+	+	+		+	+				+				+	+	+	+
6							+																+														+	+	+	
7				+	+						+			+				+		+															+		+	+	+	
8				+				+													+	+													+		+	+	+	
9					+							+	+			+	+			+										+	+					+	+	+	+	
10				+																																	+	+	+	+
11				+		+								+						+																	+	+	+	+
12				+	+																																+	+	+	+
13					+						+	+	+				+													+	+					+	+	+	+	+
14																		+																			+	+	+	+
15							+								+	+			+									+								+	+	+	+	+
16																					+	+		+									+			+	+	+	+	
17		+																	+		+	+					+							+		+	+	+	+	
18					+									+					+								+		+								+	+	+	+
19								+													+	+					+						+				+	+	+	+
20								+											+																		+	+	+	+
21																																					+	+	+	+
22																															+	+					+	+	+	+
23	+		+			+			+			+	+	+	+								+			+				+	+			+		+	+	+	+	+
24																																						+	+	+
25																																						+	+	+
26														+																		+					+	+	+	+
27				+								+	+	+	+					+										+	+					+	+	+	+	+
28														+	+																				+	+		+	+	+
29														+	+																					+		+	+	+

