3. EDUCATIONAL PROGRAM

3.1. PROFILE OF THE EDUCATIONAL PROGRAM IN SPECIALTY

241 "HOTEL AND RESTAURANT BUSINESS"

(EDUCATIONAL AND PROFESSIONAL PROGRAM "HOTEL AND RESTAURANT BUSINESS")

Project team leader (guarantor of the educational program) -

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	1 – General information
Full name of IHE and	State University of Trade and Economics
structural unit	Faculty of Restaurant, Hotel and Tourism Business
	Department of Hotel and Restaurant Business
Academic degree and	Junior bachelort's degree in higher education
qualification title in	Specialty "Hotel and Restaurant business"
the original	Educational and professional program "Hotel and Restaurant
	business"
Educational Program	«Hotel and Restaurant Business»
Title	
Diploma type and	Junior bachelort's degree, primary,
volume of the	120 credits ECTS, training period 1 year 10 months
program	
Accreditation	The initial accreditation is planned for 2022
Cycle/Level	NFQ of Ukraine – level 5, FQ-EHEA – short cycle, EQF-LLL –level
	5
Preconditions	Availability of a complete general secondary education
Мова(и) викладання	Ukrainian
Duration	2 years
Educational Program	
Link	https://knute.edu.ua
	2 – Educational program aim
	l and professional competencies sufficient for the successful
solution of specialized	complex problems and practical problems in the organization of
customer service in the	hotel and restaurant business.
3 -	General Information of Educational Program
Subject Area (Field of	Field of study 24 "Sphere of service"
study, speciality, and	Specialty "Hotel and Restaurant business"
specialization)	Educational and professional program "Hotel and Restaurant
	Business"
Educational Program	Educational-professional, fundamental, applied program
Orientation	
Main focus of the	Focus on the implementation of educational trajectories with an
educational program	applied bias. Special education and professional training to solve
and specialization	professional problems in service, production, technological activities
	of hotel and restaurant business entities
	Keywords: hotel business, restaurant business, service, service

	organization, production organization, commodity science,										
	information systems and technologies										
Specific	Interdisciplinar and multidisciplinary training of specialists in										
Requirements	management of organizations and their units. Attracting of foreign										
Requirements	scientists and domestic representatives of the hotel and restaurant										
	business in the educational process. Annual internships and										
	internships abroad with obtaining certificates. Interactive field										
	practical exercises. Acquisition of practical skills in the use of										
	information technologies in management of the hotel and restaurant										
	business. Acquisition of practical skills in the use of information										
	technology in the organization of hotel and restaurant business.										
	4 – Graduate eligibility										
	•										
Career Opportunities The junior bachelor in hotel and restaurant business is able											
Career Opportunities	perform work in the context of professional groups and professional										
	job titles in accordance with the National Classifier of Ukraine:										
	"Classifier of Professions" DK 003:2010:										
	2482.2 Specialist in hospitality (hotels, tourist complexes, etc.)										
	2482.2 Specialist in the hotel business										
	2482. Specialist in the restaurant business										
	3414 Hotel service specialist										
	4222 Administrator (master) of the hall										
	4222 Receptionist										
	5121 Concierge of the hotel complex										
	5121 Receptionist										
	5121 Floor manager (hotel, camping, boarding house)										
	5121 Hoof manager (note), camping, coarding notice)										
	5123 Restaurant team member										
Further learning	The opportunity to study according to the educational program of the										
ruruici icarining	first cycle FQ-EHEA										
	5 – Training and Assessment										
Teaching and	Student-centered learning, self-learning, problem-oriented learning.										
Learning	Lectures, practical classes, independent work on the basis of										
g	textbooks, manuals and lecture notes, training through internships										
	and practical training, consultations with teachers.										
Assessment	Written exams, practice; essay, presentations, scientific presentations,										
	current control, qualification exam, etc.										
	According to the Regulations on the organization of the educational										
	process of students, the Regulations on the evaluation of learning										
	outcomes of students and graduate students.										
	6 – Program competencies										
Integral competence	The ability of a person to solve typical specialized problems in a										
	particular field of professional activity (in hotel and restaurant										
	business), which involves the application of the provisions and										
	methods of the relevant sciences and is characterized by a certain										
	complexity and uncertainty of conditions										

General competencies

- **GC 01.** Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, lead a healthy lifestyle.
- **GC 02.** The ability to act socially responsibly and consciously, to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society, the rule of law, human and civil rights and freedoms in Ukraine.
- **GC 03.** Ability to learn and master modern knowledge.
- **GC 04.** Ability to communicate in the state language both orally and in writing.
- GC 05. Skills for safe activities.
- GC 06. Ability to abstract thinking, analysis and synthesis.
- **GC 07.** Ability to apply knowledge in practical situations.
- GC 08. Ability to communicate in a foreign language.

Special (professional, subject) competencies

- **SC 01.** Understanding the subject area and the specifics of professional activity.
- **SC 02.** Ability to organize the service and production process taking into account the requirements and needs of consumers and ensure its efficiency.
- **SC 03.** Ability to use in practice the basics of current legislation in the field of hotel and restaurant business and track changes.
- **SC 04.** Ability to design the technological process of production and services and the service process of implementation of basic and additional services in enterprises (institutions) of hotel and restaurant and recreational facilities
- **SC 05.** Ability to develop new services (products) using innovative technologies of production and customer service.
- **SC 06.** Ability to select technological equipment and facilities, to address issues of rational use of spatial and material resources.
- **SC 07.** Ability to determine, identify and evaluate the characteristics, properties and quality indicators of products and services that affect the level of customer satisfaction in the field of hospitality.

7 – Program learning outcomes

- **LO 01.** Know, understand and be able to use in practice the main provisions of legislation, national and international standards governing the activities of hotel and restaurant businesses;
- **LO 02.** Know, understand and be able to use in practice the basic concepts of the theory of hotel and restaurant business, the organization of customer service and the activities of the market of hotel and restaurant services, as well as related sciences.
- **LO 03.** Communicate freely on professional issues in state and foreign languages orally and in writing.
- **LO 04.** Analyze current trends in the hospitality and recreation industry.
- **LO 05.** Understand the principles, processes and technologies of organizing the work of hotel and restaurant businesses.
- LO 06. Organize the process of customer service of hotel and restaurant services based on the use of modern information,

	communication and service technologies and compliance with quality
	standards and safety standards.
	LO 07. Apply the skills of productive communication with
	consumers of hotel and restaurant services.
	LO 08. Carry out the selection of technological equipment and
	facilities, address issues of rational use of spatial and material
	resources.
	LO 09. Develop new services (products), using modern technologies
	of production and customer service.
	LO 10. Carry out effective quality control of products and services of
	hotel and restaurant facilities.
	LO 11. Organize work in hotel and restaurant facilities in accordance
	with the requirements of labor protection and fire safety.
	LO 12. Perform tasks independently, solve problems and problems,
	apply them in different professional situations and be responsible for
	the results of their activities.
	LO 13. Understand and realize the rights and responsibilities as a
	member of society, to realize the values of a free democratic society,
	the rule of law, human and civil rights and freedoms in Ukraine.
	LO 14. Preserve and increase the achievements and values of society
	based on understanding the place of the subject area in the general
	system of knowledge, use different types and forms of physical
	activity to lead a healthy lifestyle.
8 –	Resource Support for Program Implementation
Academic staff	95% of the teaching staff of the faculty involved in the teaching of
	professionally-oriented disciplines have academic degrees in their
	speciality. Foreign experts from the professional environment of
	hotel and restaurant business are invited to conduct problem lectures.
	Participation of practitioners in the educational process.
Facilities	Computer class on hotel business
	Computer class on tourism organization
	Computer design class
	Food technology laboratory
	Laboratory for organization of service in restaurants
	Laboratory of bar business and oenology
	Laboratory of automated design systems
	Laboratory of integrated business process management systems
	Laboratory of heating and cooling equipment
	VR library
Informational,	The use of virtual educational environment of SUTE, software:
Teaching and	innovative hotel management system Fidelio V8; Parus-Hotel
Learning Materials	software complex, Parus-Restaurant software complex; Iiko system
	for automating the work of restaurants or small restaurants; Amadeus
	global reservation system. The current MOODLE distance learning
	system provides independent and individual training, the "MIA
	Education" educational platform provides the organization of the
	educational process in face-to-face and distance forms with the
	possibility of comprehensive evaluation of the participants of the
	educational process. Author's developments of the teaching staff.
	The program is equipped with textbooks, educational and
	methodological publications, an information base and access to

	closed sources of information, in particular scientometric databases										
9 – Academic Mobility											
National Credit	On a general basis within Ukraine. Short-term student training on a										
Mobility	pre-planned course in other institutions of higher education										
International Credit	Within the framework of the EU Erasmus + program on the basis of										
mobility	bilateral agreements between KNTEU and universities of partner										
	countries										
Training of Foreign	Possibility to teach foreign nationals										
Students											

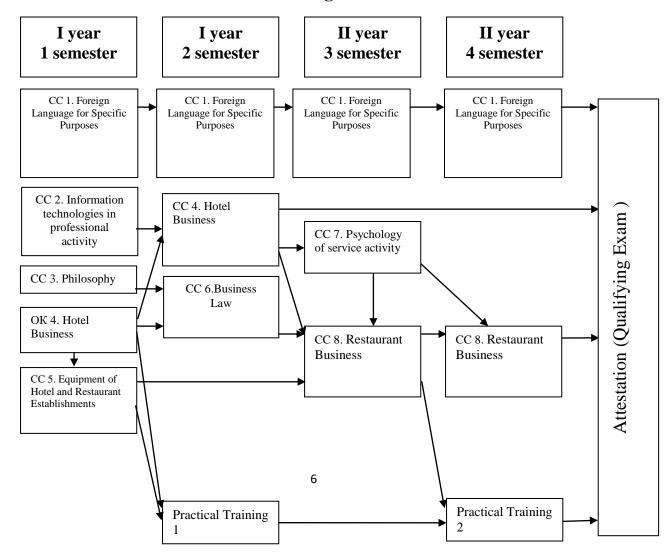
List of Educational Program Components and Their Logical Order List of Components of EP

Code of disciplin e	Educational Program Components (disciplines, term projects (papers), practical training, qualifying exam, graduate paper)	Total credits
	(CC) Compulsory Components of EP	
CC 1.	Foreign Language for Specific Purposes	24
CC 2.	Information technologies in professional activitiy	6
CC 3.	Philosophy	6
CC 4.	Hotel Business	12
CC 5.	Equipment of Hotel and Restaurant Establishments	6
CC 6.	Business Law	6
CC 7.	Psychology of service activity	6
CC 8.	Restaurant Business	11
Total Cr	edits for Compulsory Components:	77
	(OC) Optional Components of EP	
OC 1.	Life Safety	6
OC 2.	Commercial Law	6
OC 3.	Diplomatic and Business Protocol and Etiquette	6
OC 4.	Second Foreign Language	18
OC 5.	Economic Theory	6
OC 6.	Tour Business	
OC 7.	Oenology	6
OC 8.	Business Ethics	6
OC 9.	Ethnic Cooking	6
OC 10.	Confectionery and Baking Art	6
OC 11	Critical Thinking	
OC 12.	Cultural Heritage of Ukraine	6
OC 13.	Logic	6
OC 14.	Public Speaking	6
OC 15.	Basics of Cyber Security	6
OC 16.	Politology	6

Code of disciplin e	Educational Program Components (disciplines, term projects (papers), practical training, qualifying exam, graduate paper)	Total credits
OC 17.	Law	6
OC 18.	Psychology	6
OC 19.	Drawing and Painting	6
OC 20.	Social Psychology	6
OC 21.	Sociology	6
OC 22.	Statistics	6
OC 23.	Commodity Science	6
OC 24.	Labor Law	6
Total Cr	redits for Optional Components:	30
	Work-based learning	
Practical	training 1	6
Practical	training 2	6
Totally		12
	Assessment	
Attestatio	on (Qualifying Exam)	1
TOTAL S	COPE OF THE EDUCATIONAL PROGRAM	120

An exam is the form of final control for all components of the educational program

2.2. Structural and logical scheme of EP



3. Form of attestation of applicants for higher education

Attestation of the educational program graduates of specialty 241 "Hotel and restaurant business" is carried out in the form of passing a qualifying exam and ends with the issuance of a standard document on awarding a junior bachelor's degree with the qualification: higher education degree junior bachelor, specialty "Hotel and Restaurant Business", educational and professional program " Hotel and Restaurant Business".

Attestation is carried out openly and publicly.

4.1. Program competencies and compulsory components matrix of the educational program

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Components	CC 1.	CC 2	CC 3.	CC 4.	CC 5.	CC 6.	CC 7.	CC 8.
GC 01			+				+	
GC 02			+	+		+		+
GC 03	+	+	+	+			+	+
GC 04			+	+	+	+		+
GC05				+	+		+	+
GC 06			+	+				
GC 07	+	+		+	+	+	+	+
GC 08	+							
SC 01	+			+	+		+	+
SC 02				+			+	+
SC 03				+		+		+
SC 04				+	+			+
SC 05				+	+			+
SC 06				+	+			+
SC 07				+				+

4.2. Program competencies and optional components matrix of the educational program

Components Competences	OC 1.	OC 2.	OC 3.	OC 4.	OC 5.	OC 6.	OC 7.	OC 8.	OC 9.	OC 10.	OC 11.	OC 12.	OC 13.	OC 14.	OC 15.	OC 16.	OC 17.	OC 18.	OC 19.	OC 20.	OC 21.	OC 22.	OC 23.	OC 24.
GC 01	*					*		*				*	*			*	*	*	*	*	*			
GC 02		*														*	*	*		*	*			*
GC 03											*				*		*		*	*				
GC 04	*	*	*			*	*	*	*	*		*	*	*		*	*	*		*	*	*	*	*
GC 05	*														*								*	
GC 06						*							*		*		*	*		*	*	*		
GC 07	*	*	*	*	*	*	*	*	*	*				*			*			*			*	*
GC 08				*	*																			
SC 01	*		*				*		*	*													*	
SC 02	*			*		*	*	*	*	*				*			*	*		*	*			
SC 03		*									*				*									*
SC 04							*		*	*													*	
SC 05						*	*		*	*									*					
SC 06						*	*		*	*					*									
SC 07							*		*	*									*					

5.1. Program learning outcomes (LO) and compulsory components (CC) matrix of the educational program

Components								
Program learning outcomes	CC 1.	CC 2.	CC 3.	CC 4.	CC 5.	CC 6.	CC 7.	CC 8.
LO 01			+	+		+		+
LO 02	+			+			+	+
LO 03	+			+		+		
LO 04		+		+			+	+
LO 05				+	+		+	+
LO 06		+		+				+
LO 07	+			+				+
LO 08				+	+			+
LO 09				+	+			+
LO 10				+				+
LO 11				+	+			+
LO 12				+			+	+
LO 13			+			+		
LO 14			+	+				

5.2. Program learning outcomes (LO) and optional components (OC) matrix of the educational program

							- 01					OIIL		30.	<u>, , , , , , , , , , , , , , , , , , , </u>									
Components	1.	2.	3.	4.	5.	6.	7.	∞	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	19.	20.	21.	22.	23.	24.
Program learning outcomes	OC 1.	OC 2.	OC 3.	OC 4.	OC 5.	OC 6.	OC 7.	OC 8.	OC 9.	OC 10.	OC 11.	OC 12.	OC 13.	OC 14.	OC 15.	OC 16.	OC 17.	OC 18.	OC 19.	OC 20.	OC 21.	OC 22.	OC 23.	OC 24.
LO 01		*													*	*								
LO 02							*		*	*												*		*
LO 03		*	*	*		*	*		*	*			*	*		*	*	*			*	*		
LO 04											*								*			*		*
LO 05					*		*		*	*					*									
LO 06						*									*						*		*	
LO 07						*								*						*				*
LO 08	*																						*	
LO 09							*		*	*														
LO 10							*		*	*													*	
LO 11	*																							*
LO 12							*		*				*						*	*			*	
LO 13	*	*						*								*								
LO 14			*					*				*					*		*		*			