3. Educational Programme

Project team leader (Director of the Educational Program)

- Prymak V.D. - Doctor of Sciences (Law), professor of the Department of International, Civil and Commercial Law.

3.1.1. Profile of the educational program in the subject area 081 «Law» (Educational Programme «Civil Law and Process»)

1 – General information						
Full name of the	State University of Trade and Economics					
institution of higher	Faculty of International Trade and Law					
education and structural	Department of International, Civil and Commercial Law					
subdivision						
Degree of higher	Higher education master's degree					
education and title of	Subject area «Law»					
qualification in the	Č					
original language						
The official name of the	"Civil Law and Process"					
educational program						
Compliance with the	Complied with the Standard of Higher Education of the Ministry					
Standard of Higher	of Education and Science of Ukraine					
Education of the						
Ministry of Education						
and Science of Ukraine						
Type of diploma and	Master's Degree, single, 90 ECTS credits,					
scope of educational	term of study - 1 year 4 months					
program						
Availability of	Certificate of accreditation issued by the Ministry of Education and					
accreditation	Science of Ukraine (Ukraine) valid until July 1, 2024					
Cycle / Level	NCF of Ukraine - level 7,					
	FQ-EHEA - the second cycle,					
	EQF-LLL - level 7					
Prerequisites	Availability of educational degree of higher education of					
	bachelor in Subject Area 081 "Law" and 293 "International					
	Law".					
	Enrollment in study is carried out on the basis of Qualification					
	Admission Examination					
Language (s) of teaching	Ukranian					
Term of the educational	The Program is accredited in 2019 and is in process until					
program	planned accreditation					
Internet address of the	https://knute.edu.ua					
permanent placement of						
the description of the						
educational program						
2 –	The purpose of the educational program					

To provide qualitative law education which meets the requirements of the labour market, training competitive qualified specialists having special interests in the sphere of Civil Law, open for dynamic changes of law regulation, regular self-upgrading, enrichment of law consciousness and legal culture; developing personality able to work successfully in the field of Law on the basis of developed integral, general (instrumental, interpersonal, regular) and professional competences Program goals:

- training highly qualified lawyers meeting the requirements of the labour market, specialists having high level of academic knowledge, some practical skills, obvious leader's skills, developed social skills, broad outlook and feeling of social responsibility, having compliance with ethical standards of the profession, be able to function free in the digital environment;
- mastering (by students) the mechanisms, procedures, forms, methods and instruments of forming and realization of law, ability to use them in practice and envisage the consequences of their usage on individual, generally social and international levels;
- developing the respect to law profession, moral, ethical and othe qualities of perfect reprentative of legal society;
- deepening of knowledge about regularities, tendencies and peculiarities of regulation of civil legal relationship;
- deepening of knowledge and skills of using Law English in the professional activity;
- developing a complexity of general and professional competences necessary for taking single qualified exam and continuing law education on the third educational level;
- developing ability for deep analysis and scientifically substantiated critical evaluation of all types of legal data, legal phenomena and law practice in the context of modern tendencies of development of law and national legal system;
- -developing ability to long life learning, providing condition for regular personal and professional development;
- developing skills of self-study and research, culture of academic integrity, solving of complex scientific problems, supporting fruitful professional discussion, providing qualitative submission as well as convincing arguments for own research results.

well as convincing arguments for own research results.							
3 – Characteristics of the educational program							
Subject area	Object of Study: Law as social phenomenon and peculiarities of						
	its usage which is based on legal valuables and principles, where						
	the priorities are human dignity and supremocy of Law.						
	Aims of Study:						
	Developing ability to solve complicated tasks and problems in the						
	sphere of Lawmaking and Enforcement involves researching,						
	and/or implementation of innovations and is characterized by						
	uncertainty of conditions and requirements.						
	Theoretical content of subject areas:						
	legal doctrine, valuables and principles which are the basis of law						
	formation, its definition, and peculiarities of its usage.						
	Methods, methodologies and technologies:						
	general scientific and specific methods of legal phenomena						
	cognition; methods of legal evaluation of behavior activity of						
	individuals and social groups, identification of legal problem and						
	its solving on the basis of law principles; digital technologies,						
	methods of evaluation and analysis of information, methods of						
	proveness.						
	Tools and resources: modern informational and communicative						
	equipment, information system and programs used in law						
Orientation of the	Educational and Professional, fundamental. The focus is developing						
educational program	ability to self-study and professional activity in the field of civil law and						
	process.						
The main focus of the	Higher education. Specialty "Law" Educational Program "Civil Law						
educational program	and Process". Keywords: law, legislation, civil law, civil procedural						

	law, client, legal responsibility, protection of rights of subjects of civil					
	legal relationship					
Features of the program Suitability Suitability for employment	Availability of elective profession-oriented subjects for developing practical skills to fulfill procedural activity, складання of law documents of підвищеної складності providing rights and interest of the participants of civil and law relationship including international sphere. School of applied jurisprudence provides achieving of integral results of study for professional activity by means of possessing modern methods, self-study skills, prompt reaction on the changes of current legislation, the necessity of regular refreshment of one's knowledge and creative applying them. Seven week's internship at the enterprises, establishments, organizations, юрисдикційних state authorities, subjects of notarial activity and advocacy, Arbitration courts and Arbitration of graduates for employment and further training The graduate is able to hold the positions in accordance with the National Classification of Occupations (DK 003: 2010), which					
r	require higher education, subject area 081 "Law"					
Further training	Opportunities to continue studies at the third level of higher education; to obtain additional education through certified programmes and postgraduate study programmes; advanced training.					
	5 – Teaching and assessment					
Teaching and Learning Assessment	Training Master's Degree students at SUTE is an intellectual, creative activity fulfilling via the system of modern scientific, methodological and pedagogical processes; operating on the basis on problem-oriented approach using modern educational technologies and methods; focused on the individual relationship of the teacher ad student; envisages balanced combination of theoretical and practical training; oriented on the deep learning of knowledge, skills necessary for effective professional activity; aimed at developing harmonious personality and social responsibility. The main methods of teaching: problem-oriented learning, learning through practical training, a combination of lectures, practical classes with problem solving, implementation of projects and research works, preparation of procedural documents, participation at the conferences, round-table discussion, communication with law experts. According to the Regulations on the assessment of learning					
	outcomes of students and postgraduate students" and "Regulations on the organization of the educational process of students" at SUTE» assessment of students' learning outcomes envisage carrying out control measures. Current control (tests, project defense, case study, business game etc.); final control (module control paper); practical training; final semester control (exam); final attestation (taking Single State Qualifying Exam approved by the Cabinet of Ministers of Ukraine). All types of current assessment is carried out during the curriculum.					
6 – Program competencies						
Integral Competence	The ability of a person to solve tasks of research and innovative character in the field of law, to solve complex tasks and					

	problems in the field of private legal regulation, civil and legal relationships, civil and procedural relationship.
General competencies	GC 1. Ability to abstract thinking, analysis and synthesis.
(GC)	GC 2. Ability to conduct research at the appropriate level;
	GC 3. Ability to research, process and analyse data from different
	resources.
	GC 4. Ability to adaptation action in the new situation and
	Здатність до адаптації та дії в новій ситуації.
	<u> </u>
	GC 5. Ability to communicate orally and written in the
	professional area.
	GC 6. Ability to generate new ideas (creativity)
	GC 7. Ability to adopt substantiated decision.
	GC 8. Ability to communicate with representatives of other
	professional groups of different levels (with experts from other
	fields of knowledge / types of economic activity).
	GC 9. Ability to work in the international context.
	GC 10. Ability to develop project and manage them
Special	SC 1. Ability to use principles of supremacy of law for explaining
(professional, subject)	complex tasks and problems in the situation of legal uncertainty
competencies	as well.
(SC)	
	SC 2. Ability to analyse and assess the influence of legal system
	of EU on the legal system of Ukraine.
	SC 3. Ability to analyse and assess the influence of Convention
	about protection of human rights and main freedoms and practice
	of European Court dealing with human rights on the development
	of the legal system and law usage in Ukraine.
	SC 4. Ability to assess interaction of international law and
	international legal system with legal system of Ukraine.
	SC 5. Ability to use modern and principles in lawmaking and in
	the process of using institutes of public and private law and
	criminal justice.
	_
	SC 6. Ability to substantiate and motivate legal decision, to
	provide detailed legal argumentation.
	SC 7. Ability to apply knowledge and understanding the main
	principles and procedures of judgement in Ukraine.
	SC 8. Ability to use mediation and other legal tools of alternative
	out-of-court resolution solving of legal dispute.
	SC 9. Ability to use interdisciplinary approach in the evaluation
	of legal measures and legal activity.
	SC 10. Ability to adopt decision in the situations which require
	systemic, logic and functional definitions of norms of law as well
	as understanding the peculiarities of practice of their usage.
	SC 11. Ability to assess critically the effectiveness of
	representativeness and protection of rights, freedom and interests
	of clients.
	SC 12. Ability to develop and adopt ethic standards of legal
	activity, standards of professional independence and
	responsibility of a lawyer.
	100ponoionity of a lawyor.

- SC 13. Ability to inform specialists and non-specialists in the field of law about information, ideas, gist of a problem and character of optimal decisions with right argumentation.
- SC 14. Ability to self-developing the projects of normative legal acts, to substantiate the social conditionality of their adoption, to envisage the results of their influence on the relevant social relationships.
- SC 15. Ability to self-developing the projects of acts of law usage, taking into account the requirements regarding their legality, substantiation and motivation.
- **SC 16**. Ability to define правомірність of adoption of normative and legal acts and individual acts by state authorities and government and by local authorities in terms of their competence. **SC 17**. Ability to provide the protection of rights and legal interests of Civil Law subjects.

7 – Program learning outcomes (LO)

- LO 1. Evaluate the nature and character of social processes and phenomena and show understanding limits and mechanisms of their legal regulation.
- LO 2. Coordinate modern system of civilized valuables with legal valuables, principles and professional ethic standards.
- LO 3. Collect data, make their integral analysis, generalize data from different resources, including scientific and professional resources, data base, digital, statistic, textual and others, check their authenticity, using modern methods of research.
- LO 4. Present one's own law problem research results, using authentic resources and techniques of legal interpretation of complex problems, provide reasoned conclusion.
- LO 5. Communicate Law foreign language (one of the official EU languages) orally and in written.
- LO 6. Formulate substantially own legal position, be able to oppose, assess reasons and provide convinced arguments.
- LO 7. Discuss complex legal problems, suggest and substantiate ways of their solution.
- LO 8. Assess information authenticity and reliability of resources, process and use information to be used for the research and practice.
- LO 9. Generate new ideas and use modern technologies while providing legal services.
- LO 10. Analyse interaction of international law and international legal system with legal system of Ukraine on the basis of awareness of the main modern legal doctrines, valuables and principles of law functioning
- LO 11. Use advanced knowledge and methods in the process of lawmaking and law usage of the institutes of public and private law and criminal justice.
- LO 12. Carry out comparative and legal analysis of some institutes of law of different legal systems, taking into account interaction of legal system of Ukraine and legal systems of Council of Europe and EU.

	LO 13. Analyse and assess practice of usage of some legal
	institutes.
	LO 14. Substantiate the legal position on different stages of
	lawmaking.
	LO 15. Have practical skills to solve problems, relevant to
	realization of procedural function of law usage subjects. LO 16. Participate in the development of projects of
	normative and legal acts, substantiate the social condionality of
	their adoption, envisage the results of their influence on the
	relevant social relationships.
	LO 17. Integrate necessary knowledge and solve complex
	tasks of law usage in different spheres of professional activity.
	LO 18. Provide conducting appropriate legal measures,
	oriented on the realization of content of private legal
	relationship with the foreign element/part.
	LO H 19. Possess knowledge and practical skills for
	conducting procedural actions and completing the legal
	documents of higher law difficulty.
	esource support for program implementation
Staffing	All the staff, providing the process of training masters for the
	educational program "Civil Law and Process" meet the of Licensed Requirements for higher education. Realisation of the program
	envisages involvement into the educational process the law
	professionals, law experts, representatives of the employers,
	famous in the field of law and who are the leaders in the legal
	services market. Better foreign law specialists can be involved into
	teaching disciplines of professional cycle.
Logistical support	The basic logistical support is classrooms equipped with modern
	hardware and software, multimedia, specialized computer classes
	with modern hardware and software resources that provide
	comprehensive training, information research and data processing
	for masters of the educational program; courtroom for modelling
	of trial appropriate for team word and dayslening communication
	of trial, coworking for team word and developing communication
	skills, mediation room for modelling and doing mediation
	skills, mediation room for modelling and doing mediation procedures; virtual reality room for group practical training using
Information and	skills, mediation room for modelling and doing mediation procedures; virtual reality room for group practical training using tools of virtual reality.
Information and educational and	skills, mediation room for modelling and doing mediation procedures; virtual reality room for group practical training using
	skills, mediation room for modelling and doing mediation procedures; virtual reality room for group practical training using tools of virtual reality. Information and educational and methodical support meets the requirements of Licensing conditions for carrying out educational activities has a constantly refreshing content and based on modern
educational and	skills, mediation room for modelling and doing mediation procedures; virtual reality room for group practical training using tools of virtual reality. Information and educational and methodical support meets the requirements of Licensing conditions for carrying out educational activities has a constantly refreshing content and based on modern information and communicative technologies and includes: SUTE
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educational and methodical support National credit mobility	skills, mediation room for modelling and doing mediation procedures; virtual reality room for group practical training using tools of virtual reality. Information and educational and methodical support meets the requirements of Licensing conditions for carrying out educational activities has a constantly refreshing content and based on modern information and communicative technologies and includes: SUTE library, which is an informative, educating and cultural unit of the university with the universe bases of documents which favor implementing perspective educational technologies, create conditions for research and effective organization of educational process; corporate environment Office 365; Platform MOODLE for distance learning. 9 – Academic mobility National credit mobility is carried out in accordance with the concluded agreements on academic mobility. International credit mobility is realized through the conclusion of agreements on international academic mobility. (Erasmus+),
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Training of foreign	Foreseen
higher education	
students	

List of components of the educational program and their logical sequence

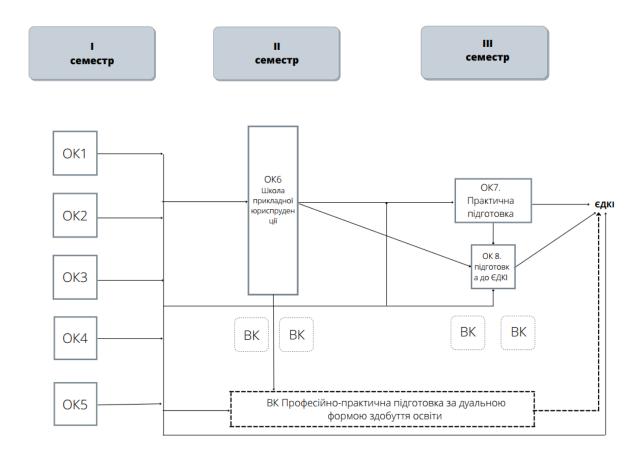
3.2.1. List of components of the educational program

	3.2.1. List of components of the educational program						
Code of	Components of the educational program (academic	Number					
academic	disciplines, course projects (papers), practices, qualifying	of credits					
discipline	exam, final qualifying paper)						
1	2	3					
	Compulsory EP Components (CC)						
CC 1.	Civil Law (II)	12					
CC 2.	Legal Conclusions of Supreme Court	6					
CC 3.	Notarial Process	6					
CC 4.	Alternative Ways to Resolve Dispute	9					
CC 5.	Comparative Civil Law and Process	6					
CC 6.	School of Applied Jurisprudence (Internship)	18					
CC 7.	Internship	12					
CC 8.	Preparation for Single State Qualifying Exam	6					
	The total amount of compulsory components	66					
	Optional EP Components (OC)						
OC 1	Advocacy activity	6					
OC 2	Accounting	6					
OC 3	Ethic Norms of Law Profession	6					
OC 4	Protection of Rights in the European Court of Human Rights	6					
OC 5	Investment Law	6					
OC 6	Commercial Law	6					
OC 7	Competion Law	6					
OC 8	Corporation Law	6					
OC 9	International Criminal Law	6					
OC 10	International Commercial Arbitration	6					
OC 11	International Legal Regulation of Intellectual Property	6					
OC 12	Taxation Law	6					
OC 13	Law of International Projects	6					
OC 14	Law of Supporting Corporate Safety	6					
OC 15	Legal Regulation of Bankruptcy	6					
OC 16	Legal Foundations of Social Insurance	6					
OC 17	Philosophy of Law	6					
OC 18	Law Psychology	6					
OC 19	IT Law IT-право	6					
	Dual Mode of Education	•					

Professional and Practical Preparation according to the dual mode of education		
The total amount of optional components:		
	90	

^{*} For all components of the educational program, the form of final control is an exam

3.2.2. Structural and logical scheme of the educational program



3.3. Forms of certification of higher education students

Certification of Master's Degree Students Specialty 081 "Law" is carried out in the form of Single State Qualifying Exam regulated by Cabinet of Ministers of Ukraine.

In case of successful certification the student receives Master's Degree Diploma with the following qualification: Educational Degree: Master's degree Specialty "Law" Educational Program "Civil Law and Process"

3.4. Matrix of correspondence of program competences to compulsory components (CC) of the educational program

			rogram					
Components	1	2	3	4	5	9	7	~
Competences	CC	CC	CC	7))	CC ?	22	CC 7	300
Competences	O	O	O	S	S	S	S	S
GC 1	*	*	*	*	*	*		*
GC 2	*	*	*	*	*	*		*
GC 3	*	*	*	*	*	*	*	*
GC 4	*	*	*	*	*	*	*	
GC 5						*		
GC 6		*	*	*	*	*		
GC 7	*	*	*	*	*	*	*	*
GC 8	*	*	*	*	*	*	*	
GC 9				*	*	*		
GC 10	*	*	*	*	*	*		
SC 1	*	*	*	*	*	*		*
SC 2	*	*	*	*	*			*
SC 3	*	*	*	*		*		*
SC 4	*	*	*	*	*			*
SC 5	*	*	*	*	*	*		
SC 6	*	*	*	*	*	*	*	
SC 7	*	*	*	*	*	*		*
SC 8			*	*		*		*
SC 9	*	*	*	*	*	*		
SC 10	*	*	*	*	*	*	*	*
SC 11	*	*	*	*	*	*	*	
SC 12	*	*	*	*		*	*	*
SC 13	*	*	*	*	*	*	*	
SC 14	*	*	*		*	*		
SC 15	*	*	*	*		*	*	
SC 16	*	*	*	*	*	*	*	
SC 17	*	*	*	*	*	*	*	*

3.5. Matrix for providing curriculum learning outcomes (LO) with relevant compulsory components CC) of the educational program

Components Curriculum learning outcomes	CC 1	CC 2	CC 3	CC 4	CC 5	9 22	CC 7	CC 8
LO 1	*	*	*	*	*	*	*	*
LO 2	*	*	*	*	*	*		*
LO 3	*	*	*	*	*	*		*
LO 4	*	*	*	*	*	*		
LO 5						*		
LO 6	*	*	*	*	*	*	*	
LO 7	*	*	*	*	*	*		
LO 8	*	*	*	*	*	*	*	*
LO 9	*	*	*	*	*	*		
LO 10	*	*	*	*	*			*
LO 11	*	*	*		*	*	*	*
LO 12	*	*			*			*
LO 13	*	*	*	*	*	*	*	*
LO 14	*	*		*	*	*	*	
LO 5	*	*	*	*	*	*	*	*
LO 16	*	*	*		*			
LO 17	*	*	*	*	*	*	*	
LO 18	*	*	*	*	*	*	*	
LO 19	*	*	*	*	*	*	*	