

3. Educational Programme

1. Profile of the Educational Programme “Corporate Finance” in subject area 072 “Finance, banking, insurance and stock market”

1 – General Information	
Full name of IHE and structural unit	State University of Trade and Economics; Faculty of Economics, Management and Psychology; Department of Economics and Business Finance
Educational degree and qualification title in the original	Degree of higher education, master's degree, specialty “Finance, banking and insurance”
Official Educational Programme Title	“Corporate finance”
Compliance with the standard of higher education of the Ministry of Education and Science of Ukraine	Meets the standard of higher education of the Ministry of Education and Science of Ukraine
Type of diploma and scope of the Educational Programme	Master’s diploma, 90 ECTS credits, program duration – 1 year 4 months
Accreditation	none
Cycle\Level	NQF of Ukraine – 7 level, FQ-EHEA – the second cycle, EQF-L.L.L. – 7 level
Academic background	- Bachelor's degree; - the terms of admission and study under the Programme are regulated by the SUTE Admission Rules
Language(s) of training	Ukrainian, English
Programme duration	2027
Education programme link	https://knute.edu.ua
2 – Educational Programme Aim	
Ensuring the formation of theoretical knowledge relevant to the labour market, practical skills and abilities related to the field of corporate financial management and create the opportunity to perform corporate financial management functions at the enterprise independently. Preparing for the successful mastering of higher education programmes (PhD), teaching activities and scientific consulting in business entities.	
3 – Educational Programme Content	
Subject area	<p>Object(s) of study and activity: structure, principles, mechanisms of functioning and development of financial systems.</p> <p>Learning objectives: training specialists able to solve complex tasks and problems in the course of professional activity or study in the field of finance, banking and insurance, which involves research and/or innovation and is characterised by uncertainty of conditions and requirements.</p> <p>Theoretical content consists of notions, categories, theories and concepts of financial science that determine the trends and patterns of functioning and development of finance, banking and insurance.</p> <p>Methods, techniques and technologies: methods, techniques and technologies of financial science and practice.</p> <p>Tools: information and analytical software products and systems.</p>
Educational Program Orientation	Educational and professional. The programme is based on the conceptual theoretical foundations of leading research financial

	<p>schools and the generalisation of practical experience in the field of corporate finance management, and focuses on highly demanded professions in business and management, which foster further professional and research careers. It involves the study of relevant professionally oriented disciplines in accordance with the approved author's programmes: "Corporate Finance 2", "Financial Controlling", "Investment Management", "Corporate Financial Risk Management", "Financial Technologies", "Financial Modelling".</p>
Educational Programme Focus	<p>General education in the subject area of "Management and Administration» of the "Finance, Banking, Insurance and Stock Market" of the educational programme "Corporate Finance" with an in-depth study of the theoretical and methodological principles of corporate finance management; design of real and financial investments in business; development of financial plans and budgets of business units; forecasting and optimization of the tax burden on the corporation; ensuring budgetary control and other types of corporate financial control; ensuring the company's entry into the securities market and financial communication with market partners; assessment of credit risks of the corporate sector; application of modern hedging and risk assessment technologies; application of tools for corporate and financial restructuring of companies (M&A type operations); the ability to conduct due diligence and assess financial risks in business; develop and implement approaches to value-oriented enterprise management.</p> <p>Keywords: corporate finance, financial controlling, financial risks, financial modeling, financial reporting, investment management.</p>
Educational Programme Features	<p>Study of professionally oriented disciplines in accordance with the approved author's programmes "Enterprise Value Management", "Portfolio Investment", "Accounting and Taxation of International Corporations", "Due Diligence", "International Financial Markets", "Transfer Pricing", "Accounting and Financial reporting according to international standards", "Financial support of mergers and acquisitions (M&A)", etc. provides for the expansion of the mandatory component and contributes to the in-depth training of the financial expert of the corporate sector. Practical training at the leading corporations of Ukraine is planned. Provides an opportunity to acquire a PhD degree upon completion of the programme.</p>
4 – Career Opportunities and Further Learning	
Career Opportunities	<p>After completing their studies, graduates of the educational programme will be able to hold the following positions.</p> <p>According to the classification of professions DK 003:2010 with changes approved by the order of the Ministry of Development and Trade of Ukraine dated February 15, 2019 No. 259</p> <p>Chapter 1. 123 Heads of functional divisions.</p> <p>1231 financial director</p> <p>1231 head of the financial department.</p>

	<p>Section 2. Experts: codes 2111.1–2490. 2310.2 lecture of a Higher Education Institution, 2351.1 other experts in the field of training methods, 2419.2 business efficiency consultant, 2414.2 financial and economic security analyst, 2441.2 investment analyst, 2441.2 financial economist, 2441.2 economic advisor, 2441.2 economist consultant, 2441.1 researcher, Work in the positions of: financial controller, financial consultant, financial analyst, investment manager, financial planning specialist, financial advisor.</p>
Further Learning	<p>The opportunity to continue studying in a postgraduate institution of higher education for a doctor of philosophy degree (doctoral programs of the third cycle of study), in a research institute, an academic institution, under MBA programmes in the field of business and management.</p>
5 - Training and Assessment	
Teaching and Learning	<p>A balanced combination of classroom (lectures-discussions, practical classes, practical classes in small groups, individual work with information sources, academic staff consultations, distance learning) and individual work, practical training based on problem-oriented, interactive learning and self-learning.</p>
Assessment	<p>SUTE higher education students are assessed twice a year according to the Regulation on the system of rating evaluation of SUTE students' activities and the Regulation on the organization of the educational process of SUTE students. All types of current assessment of knowledge during the implementation of the curriculum (written exams, presentation of individual works and projects, current control: testing, solving problems and situational exercises, cases, debates, public speeches; final control, attestation (final qualification paper). The assessment is carried out in accordance with the "Regulations on assessing learning outcomes of students and postgraduates at SUTE".</p>
6 – Program Competences	
Integral Competence (IC)	<p>The ability to solve complex tasks and problems in professional activity or in the process of learning in the field of finance, banking and insurance, in particular corporate finance, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements.</p>
General Competence (GC)	<p>GC 1. Ability to abstract thinking, analysis and synthesis. GC 2. Ability to communicate in a foreign language GC 3. Ability to conduct research at the appropriate level. GC 4. Ability to identify, set and solve problems. GC 5. Ability to make justified decisions. GC 6. Interpersonal interaction skills. GC 7. Ability to motivate people and move towards a common goal.</p>

	<p>GC 8. Ability to work in an international context.</p> <p>GC 9. Ability to act on the basis of ethical considerations (motives).</p>
Professional Competence (PC)	<p>PC 1. Ability to use the fundamental patterns of finance, banking and insurance development in combination with research and management tools to carry out professional and research activities.</p> <p>PC 2. Ability to use theoretical and methodological tools for diagnostics and modeling of financial activities of business entities.</p> <p>PC 3. Ability to apply managerial skills in finance, banking and insurance.</p> <p>PC 4. Ability to evaluate the effectiveness of scientific, analytical and methodical tools for justifying management decisions in the field of finance, banking and insurance.</p> <p>PC 5. Ability to assess the limits of one's own professional competence and improve professional qualifications.</p> <p>PC 6. Ability to apply interdisciplinary approaches to solving complex tasks and problems in the field of finance, banking and insurance.</p> <p>PC 7. Ability to search, use and interpret information necessary for solving professional and scientific tasks in the field of finance, banking and insurance.</p> <p>PC 8. Ability to apply innovative approaches in the field of finance, banking and insurance.</p> <p>PC 9. Ability to develop technical tasks for the design of information systems in the field of finance, banking and insurance.</p> <p><i>PC 10. Ability to create and use the analytical techniques of the corporation's financial management in order to increase its market value.</i></p> <p><i>PC 11. Ability to form the company's investment portfolio, manage it, determine the impact of the global environment on the company's financial activities, develop corporation and investment plans and budgets.</i></p> <p><i>PC 12. Ability to understand financial engineering principles and relate them to managerial knowledge.</i></p> <p><i>PC 13. Ability to perform financial functions in business (analysis, evaluation, planning, modeling, performance management, financial risk management) taking into account changes in the economic environment.</i></p> <p><i>PC 14. Ability to carry out effective business communication, to communicate with colleagues in this field about scientific achievements both at the general and professional levels, to present complex information in a convenient and understandable way.</i></p>
7 – Program Learning Outcomes (PLO)	
	<p>PLO 01. To use the fundamental laws of the development of finance, banking and insurance in combination with research and management tools to carry out professional and scientific activities.</p> <p>PLO 02. To know at the level of the latest achievements the</p>

	<p>main concepts and methodologies of scientific knowledge in the field of finance, banking and insurance.</p> <p>PLO 03. To adapt and modify existing scientific approaches and methods to specific situations of professional activity.</p> <p>PLO 04. To search, process, systematize and analyze the information necessary to solve professional and scientific tasks in the field of finance, banking and insurance.</p> <p>PLO 05. To communicate freely in a foreign language orally and in writing on professional and scientific issues, present and discuss research results.</p> <p>PLO 06. To present the results of research both orally and in writing effectively, to participate in professional discussions.</p> <p>PLO 07. To solve ethical dilemmas based on the norms of the law, ethical principles and universal human values.</p> <p>PLO 08. To apply and manage innovative approaches in the field of finance, banking and insurance.</p> <p>PLO 09. To apply management skills in finance, banking and insurance.</p> <p>PLO 10. To carry out diagnostics and modeling of financial activities of economic entities.</p> <p>PLO 11. To apply in-depth knowledge in the field of financial, banking and insurance management for decision-making.</p> <p>PLO 12. To substantiate the choice of options for management decisions in the field of finance, banking and insurance and to evaluate their effectiveness taking into account the goals, existing limitations, legislative and ethical aspects.</p> <p>PLO 13. To assess the degree of tasks complexity when planning activities and processing their results.</p>
8 – Programme Implementation Resources	
Academic Staff	<p>Working group: three people with a scientific degree and/or academic title, academic staff with scientific degrees and/or academic titles, as well as highly qualified specialists and students are also involved in the implementation of the EP.</p> <p>Ensuring professional development of the SUTE academic staff, in accordance with the Regulation on professional development and internship of State University of Trade and Economics academic staff, all representatives of academic staff undergo an internship once every five years.</p>
Facilities	<p>The necessary resources for the organization of the educational process, including the individual work of students are available for each educational programme in accordance with the Regulation on organizing the educational process of students; Regulation on individual work of SUTE students and postgraduates.</p> <p>Laboratories, computer, specialized classrooms and social infrastructure are available at SUTE.</p>
Informational, Teaching and Learning Materials	<p>The availability of information systems for effective management of the educational process through the following systems: distance learning MOODLE, which provides individual and self training, control; availability of access to the Internet and e-mail, workload, schedule, electronic journals, “Mia-education”, examination assessment record, “BAS”</p>

	<p>(financial support), management of SUTE WEB resources, management of the library fund, as well as the electronic document management system “OPTiMA – WorkFlow”, a corporate information field in the form of a “personal account” of the user of the SUTE web portal.</p> <p>Ensuring the publicity of information about educational programs, degrees of higher education and qualifications: implementation of the SUTE information policy; publication on the official website of ECTS information packages, educational programs, the schedule of classes, as well as all components of the educational process, which are subject to publication in accordance with the Law of Ukraine “On Higher Education”.</p> <p>Ensuring an effective system of prevention and detection of academic plagiarism in the research papers of SUTE academic staff and students (publication of the text of thesis manuscripts on the SUTE official website), compliance with the norms of the Code of Ethics of the Scientist of Ukraine, other procedures and measures that ensure the fulfillment of the Licensing conditions for conducting educational activities.</p>
9 – Academic Mobility	
National Credit Mobility	It is provided by legislation and is efficient when there is a need for students to study (master) fundamentally new courses, disciplines that are not taught at the university. Regulations on academic mobility have been developed.
International Credit Mobility	The University has concluded agreements on cooperation between SUTE and higher education institutions, within the framework of which partner exchange and student training is carried out. In addition, international academic mobility is carried out under International programmes and projects within the framework of Erasmus+, in particular with the following universities: Krakow University of Economics (Poland, Krakow), Szczecin University (Poland, Szczecin), Audencia Business School (France , Nantes), University of Grenoble Alpes (France, Grenoble), Paris Est Creteil University (Paris, France), University of Central Lancashire (Great Britain, Preston), Hohenheim University (Germany, Stuttgart), Piraeus University of Applied Sciences (Piraeus, Greece), Klyment Ohridsky University (Bulgaria, Sofia)
Training of Foreign Students	Foreign students who speak the Ukrainian language at a level not lower than B1 can study under the programme.

2. 2. List of Educational Program Components and Their Logical Order

2.1. Educational Program Components List

No	Educational Program Components (disciplines, term projects (papers), practical training, qualification exam)	Total Credits
EP Compulsory Components		
CC 1.	Corporate finance 2	6
CC 2.	Financial controlling	6
CC 3.	Strategic corporate finance	6
CC 4.	Management of corporate financial risks	6
CC 5	Financial technologies	6
CC 6.	Investment management	9
CC 7.	Financial modeling	6
CC 8.	Internship	9
CC 9.	Preparation of qualifying paper and defense	12
Total credits for compulsory components:		66
EP Elective Components		
EC1	Life safety	6
EC2	Due diligence	6
EC3	Business ethics	6
EC4	Information wars	6
EC5	Consolidation of financial statements	6
EC6	Corporative management	6
EC7	Methodology and organization of scientific research	6
EC8	International financial markets	6
EC9	Accounting and taxation of international corporations activities	6
EC10	Accounting and financial reporting according to international standards	6
EC11	Cyber security fundamentals	6
EC12	Portfolio investment	6
EC13	Legal regulation of financial services markets	6
EC14	Project financing	6
EC15	Statistical forecasting methods	6
EC16	Modern economic theories	6
EC17	Transfer pricing	6
EC18	Enterprise cost management	6
EC19	Finances of international institutions	6
EC20	Financial support of mergers and acquisitions (M&A)	6
Total credits for elective components:		24
TOTAL NUMBER OF CREDITS		90

Exam is the final form of assessment for all components of the educational program.

2.2. Structural and logical scheme of educational program

1-st year of studies
1-st semester

2-nd year of studies
2-nd semester

3-rd year of studies
3-rd semester

CC1. Corporate finance 2

CC2. Financial
controlling

CC6. Investment
management

CC3. Strategic corporate
finance

CC4. Management of
corporate financial risks

CC7. Financial modeling

CC5. Financial
technologies

CC8. Internship

CC9. Preparation of
qualifying paper and
defense

3. Attestation Procedure

Attestation is carried out in the form of final qualification paper public defense.

The final qualification paper is aimed at solving a complex task or problem in the field of finance, banking and insurance, in particular corporate finance, which involves research and / or innovation and is characterized by uncertainty of conditions and requirements.

The final qualification paper shall not contain academic plagiarism, fabrication and / or falsification.

The final qualification paper should be made public on the website of the higher education institution / its subdivision or in the repository of the higher education institution.

4.1. Programme Competences and EP Compulsory Components Matrix

Components Competences	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9
GC1	+		+	+		+	+	+	+
GC2	+		+	+		+		+	+
GC3	+			+		+	+		+
GC4		+	+	+	+			+	+
GC5		+		+		+	+	+	+
GC6	+	+	+					+	
GC7	+		+			+		+	
GC8	+	+	+	+	+	+	+	+	+
GC9	+	+				+		+	+
PC1	+	+	+	+				+	+
PC2	+		+	+		+		+	+
PC3			+	+		+		+	+
PC4	+	+			+		+	+	+
PC5	+			+		+		+	+
PC6		+	+	+	+			+	+
PC7	+			+	+	+	+	+	+
PC8			+		+	+	+	+	+
PC9		+		+	+		+	+	+
PC10			+	+		+		+	+
PC11		+	+			+		+	+
PC12	+				+	+	+	+	+
PC13	+	+	+	+			+	+	+
PC14	+		+		+	+		+	+

4.2. Programme Competences and EP Elective Components Matrix

Components / Competences	EC1	EC2	EC3	EC4	EC5	EC6	EC7	EC8	EC9	EC10	EC11	EC12	EC13	EC14	EC15	EC16	EC17	EC18	EC19	EC20
GC1		+		+	+		+				+	+			+	+		+		
GC2		+				+		+	+	+		+	+	+				+	+	+
GC3		+					+					+			+	+		+		+
GC4	+		+				+		+		+				+	+	+			
GC5	+					+						+	+	+				+		+
GC6			+			+							+						+	
GC7			+			+														
GC8		+		+	+			+	+	+		+	+	+			+	+	+	+
GC9			+	+		+				+										+
PC1							+	+				+			+	+			+	
PC2		+			+			+				+		+	+		+	+		+
PC3						+								+				+		
PC4		+					+	+		+		+			+	+		+		
PC5	+	+	+	+	+				+	+	+	+			+		+			+
PC6			+		+	+	+			+			+		+	+	+			
PC7		+						+	+			+	+	+	+	+	+	+	+	+
PC8								+				+							+	
PC9														+	+					
PC10								+				+							+	+
PC11								+				+			+					
PC12											+	+		+	+					+
PC13		+			+			+	+	+		+		+			+	+		+
PC14			+			+							+			+				

5.1. Programme Learning Outcomes (PLO) and EP Compulsory Components Matrix

Components Learning outcomes	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9
PLO01	+	+	+	+	+	+		+	+
PLO02	+		+	+		+		+	+
PLO03		+		+		+		+	+
PLO04	+	+			+		+	+	+
PLO05	+		+	+		+		+	+
PLO06	+		+	+			+	+	+
PLO07		+	+			+		+	+
PLO08				+	+	+	+	+	+
PLO09		+	+	+		+		+	+
PLO10	+	+					+	+	+
PLO11	+		+	+	+	+		+	+
PLO12			+	+		+	+	+	+
PLO13		+	+		+		+	+	+

5.2. Programme Learning Outcomes (PLO) and EP Elective Components Matrix

Components Learning outcomes	EC1	EC2	EC3	EC4	EC5	EC6	EC7	EC8	EC9	EC10	EC11	EC12	EC13	EC14	EC15	EC16	EC17	EC18	EC19	EC20
PLO01		+			+		+	+	+	+		+		+			+	+	+	+
PLO02							+	+				+		+	+	+			+	
PLO03	+	+	+	+	+		+		+	+	+		+		+	+	+	+	+	
PLO04		+		+	+			+	+	+		+	+	+	+		+	+	+	+
PLO05		+			+	+		+	+	+			+	+			+	+	+	+
PLO06		+			+		+	+	+			+		+		+		+	+	
PLO07			+	+		+							+			+			+	
PLO08							+	+				+			+					
PLO09						+						+						+		+
PLO10		+						+	+	+		+		+				+		+
PLO11		+			+			+		+				+	+		+	+	+	
PLO12		+				+		+	+			+	+					+		+
PLO13	+		+								+		+	+	+	+				

