

3. 3. Educational program

Head of the project group (guarantor of the educational program)
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3.1. Profile of the educational program “Financial Law” in the specialty 081 “Law”

1 – General information	
Full name of institution of higher education and structural unit	State University of Trade and Economics Faculty of International Trade and Law Department of Administrative, Financial and Information Law
The degree of higher education and the title of the qualification in the original language	Degree of higher education, master's degree, specialty “Law”
The official name of the educational program	«Finance law»
Compliance with the standard of higher education of the Ministry of Education and Science of Ukraine	The SVO of the Ministry of Education and Science of Ukraine is in charge
Type of diploma and scope of the educational program	Second (master's), single, 90 ECTS credits The term of study is 1 year 4 months
Availability of accreditation	Ministry of Education and Science Ukraine, Ukraine 01.07.2024
Cycle/level	NRK Ukraine – 7 level, FQ for EHEA – the second cycle, EQF for LLL – 7 level
Prerequisites	Bachelor's degree. Admission to study for higher education at the second (master's) level of education in the specialty 081 “Law” is carried out on the basis of the first (bachelor's) level of higher education in the specialty 081 “Law” and 293 “International Law” based on the results of the Unified professional entrance test
Language(s) of instruction	Ukrainian language
The term of validity of the educational program	The program is accredited from 2017 until the next planned update
Internet address of the permanent placement of the description of the educational program	https://knute.edu.ua/
2 – The purpose of the educational program	
To provide high-quality legal education with wide access to employment, to prepare competitive qualified professionals with a special interest in legal issues, ready for dynamic changes in legislation, constant self-improvement and enrichment of legal awareness and legal culture. The formation of a personality capable of successfully working in the field of law on the basis of the acquired integral, general (instrumental, interpersonal, systemic) and	

professional competencies necessary for the implementation of legal practice in the field of financial activity.

Objectives of programs:

- training of highly qualified lawyers who meet the demands of the labor market for specialists with a high academic knowledge level, practical experience, strong leadership qualities, developed communication skills, a broad worldview and a sense of social responsibility, devotion to the ethical standards of the profession, the ability to navigate freely in the digital space
- acquisition by the applicants of the mechanisms, procedures, forms, methods and tools of the creation and implementation of law, the ability to apply them in practice and predict the consequences of their application at the individual, social and international levels
- forming among the applicants a sense of corporate unity and collegiality, respect for the profession, moral, ethical and other qualities of a worthy representative of the legal community
- deepening knowledge about the genesis, regularities, trends and peculiarities of the functioning of financial law and its institutions in the context of the Europeanization of the national law of Ukraine
- development of students' communication, reading, and writing skills in a foreign language in the professional sphere, ensuring their readiness to solve complex professional tasks in a foreign language environment
- formation of the applicants of the ability to develop flexible strategies for representing interests, protecting rights and satisfying other needs of consumers of legal services, in particular, in the financial sphere
- formation of a set of general and professional competencies in students, necessary for passing a single qualification exam and for continuing legal education in graduate school
- formation of the applicants' ability for in-depth analysis and scientifically based critical assessment of all types of legal data, legal phenomena and legal practice in the context of modern trends in the development of international law, the national legal system and the financial sector of the economy
- formation of readiness for life-long learning in students, creation of conditions for continuous personal and professional development
- development of skills of independent conducting of scientific (scientific and practical) research, complex solution of complex scientific problems, conducting a constructive discussion, persuasive argumentation of the author's conclusions, high-quality presentation of the obtained results

3 - Characteristics of the educational program

Subject area	<p>Object of study: law as a social phenomenon and the peculiarities of its application, which are based on legal values and principles, which are based on human dignity and the rule of law.</p> <p>Learning goals: acquiring the ability to solve complex tasks and problems in the field of law-making and law enforcement and/or in the learning process, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements</p> <p>Theoretical content of the subject area: legal doctrines, values and principles on which the creation of law, its interpretation and application features are based</p> <p>Methods, techniques and technologies: general scientific and special methods of learning legal phenomena; methods of legal assessment of the behavior or activity of individuals and social groups, identification of a legal problem and its solution based on</p>
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	<p>the principles of law; digital technologies, methods of evaluation and analysis of information, methods of proof</p> <p>Tools and equipment: modern information and communication equipment, information resources and special software used in activities in the field of law</p>
Orientation of the educational program	Educational and professional, fundamental, applied. Emphasis on acquiring the ability for independent and professional practical activity in financial law.
The main focus of the educational program	<p>General higher education in the specialty "Law".</p> <p>Keywords: law, legislation, financial law, lawyer, qualification, public financial activity, legal responsibility, financial control and supervision.</p>
Features of the program	<p>The program is prepared for the professional training of a competitive qualified professional in the field of law, in particular public financial activity</p> <p>Availability of a variable component of professionally oriented disciplines for legal support of financial activities; practical training in legal units of state and non-state bodies, institutions and other business entities</p> <p>The school of applied jurisprudence ensures the achievement of integral learning outcomes for professional activity by mastering modern techniques and methods, skills of independent work, prompt response to changes in current legislation, fostering the need for systematic updating of one's knowledge and creative application.</p>
4 – Graduates' suitability for employment and further education	
Suitability for employment	<p>According to the National Classifier of Types of Economic Activity DK 009:2010, as well as taking into account the requirements of the labor market, the types of professional activity of a graduate are:</p> <ul style="list-style-type: none"> - public administration of a general nature - K. 84.11 - activity in the field of law: legal representation of the interests of one party opposing the other party in courts or other judicial bodies, both personally by members of the bar association and under their direction: consulting services and representation in civil, criminal, economic, administrative and labor cases disputes; general consultations and drafting of legal documents, commissions, etc.; activities of notaries, bailiffs, arbitrators, experts and arbitrators - K. 69.10; - activities in the field of public relations - K. 70.21; - consultations on commercial activity and management - K. 70.22; - conducting investigations, namely investigative activities and activities of detectives, any activity of private detectives regardless of the type of client or the purposes of the investigation - K. 80.30; - activity in the field of justice and justice - K. 84.23; - activities in the field of public order and safety protection - K. 84.24; - activity in the field of mandatory social insurance - K. 84.30. - activities in the field of higher education - K.85.42 - activity of public organizations -K. 94.99. <p>According to the National Classifier of Professions DK</p>

	003:2010, a graduate can hold the following primary positions: responsible secretary of the judicial panel; state executor; private executor; state representative; clerical (office) employee (non-state institutions of jurisprudence); office worker (insurance); secretary of the court session; court clerk; secretary of the judicial panel; bailiff; bailiff; organizers of paperwork (state institutions); organizers of office management (types of economic activity); organizers of record keeping (judicial system); attorney's assistant; notary assistant; assistant notary public; judge's assistant; investigator's assistant, lawyer's assistant; assistant to a commission member; personnel inspector; civil service specialist; HR and civil service specialist; legal consultant specialist; lawyer; arbitration manager (property manager, rehabilitation manager, liquidator); teacher of a higher educational institution; junior researcher (law); research associate-consultant (law); researcher (law).
Further education	Post-graduate study (adjunct) with the aim of obtaining the scientific degree of Doctor of Philosophy. Acquisition of additional qualifications in the adult education system.
5 –Teaching and assessment	
Teaching and learning	Master's training at STEU is an intellectual, creative activity that is carried out through a system of advanced scientific, methodical and pedagogical activities; is carried out on the basis of a problem-oriented approach using modern educational technologies and methods; focused on the individual interaction of the teacher and the student; provides a balanced combination of theoretical and practical training; focused on the student's in-depth assimilation of knowledge, skills and abilities necessary for the effective implementation of professional activities; aims at forming a comprehensively developed, harmonious personality and social responsibility Among the main teaching methods used are: participation in lectures, practical classes and consultations; participation in problem-oriented classes, work with scientometric and other professional databases; preparation of group projects; preparation of procedural documents; preparation of scientific articles; conducting scientific research and speaking at conferences, round tables, communication with experts in the field of law
Assessment	In accordance with the “Regulations on the organization of the educational process of students and the “Regulations on the evaluation of the results of students' and post-graduate studies at STEU”, the evaluation of the results of students' studies involves the implementation of control measures. Current control (testing, project protection, solving situational tasks (cases), business games, etc.); final control (modular control works); practical training; final semester control (exam); final attestation (taking a single state qualification exam in the order determined by the Cabinet of Ministers of Ukraine). All types of current assessment of knowledge are carried out during the implementation of the curriculum
6 –Program competencies	
Integral competence	The ability to solve problems of a research and/or innovative nature in the field of law, complex problems and problems in the field of public financial activity

General competences	<p>GC 1. Ability to abstract thinking, analysis and synthesis</p> <p>GC 2. Ability to conduct research at an appropriate level</p> <p>GC 3. Ability to search, process and analyze information from various sources</p> <p>GC 4. Ability to adapt and act in a new situation</p> <p>GC 5. The ability to communicate in a foreign language in the professional sphere, both orally and in writing</p> <p>GC 6. Ability to generate new ideas (creativity).</p> <p>GC 7. Ability to make informed decisions.</p> <p>GC 8. Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge/types of economic activity).</p> <p>GC 9. Ability to work in an international context.</p> <p>GC 10. Ability to develop and manage projects</p>
Special (professional, subject) competences	<p>SC1. Ability to apply the principles of the rule of law to solve complex problems and problems, including in situations of legal uncertainty</p> <p>SC 2. Ability to analyze and evaluate the impact of the legal system of the European Union on the legal system of Ukraine.</p> <p>SC 3. The ability to analyze and evaluate the impact of the Convention on the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights on the development of the legal system and law enforcement in Ukraine.</p> <p>SC 4. The ability to assess the interaction of international law and international legal systems with the legal system of Ukraine.</p> <p>SC 5. The ability to use modern legal doctrines and principles in law-making and in the process of applying institutions of public and private law, as well as criminal justice.</p> <p>SC 6. The ability to justify and motivate legal decisions, to give detailed legal arguments</p> <p>SC 7. Ability to apply knowledge and understanding of the basic principles (principles) and procedures of the judiciary in Ukraine</p> <p>SC 8. Ability to use mediation and other legal tools of alternative out-of-court proceedings and resolution of legal disputes</p> <p>SC 9. The ability to apply an interdisciplinary approach in the assessment of legal phenomena and law enforcement activities</p> <p>SC 10. The ability to make decisions in situations that require a systematic, logical and functional interpretation of legal norms, as well as an understanding of the peculiarities of the practice of their application.</p> <p>SC 11. The ability to critically evaluate the effectiveness of representation and protection of the rights, freedoms and interests of clients.</p> <p>SC 12. Ability to develop and approve ethical standards of legal activity, standards of professional independence and responsibility of a lawyer.</p> <p>SC 13. The ability to convey information, ideas, the content of</p>

	<p>problems and the nature of optimal solutions to specialists and non-specialists in the field of law with proper reasoning</p> <p>SC 14. The ability to independently prepare drafts of regulatory and legal acts, to justify the social conditionality of their adoption, to forecast the results of their impact on relevant social relations</p> <p>SC 15. The ability to independently prepare drafts of law enforcement acts, taking into account the requirements for their legality, reasonableness and motivation</p> <p>SC 16. <i>The ability to make legally significant decisions and take appropriate legal actions in the course of professional activity in accordance with the requirements of the law.</i></p> <p>SC 17. <i>Acquiring systematic knowledge about crime prevention and elimination of their negative consequences</i></p>
7 – Program learning outcomes	
	<p>PO 1. <i>To</i> Assess the nature and character of social processes and phenomena, and demonstrate an understanding of the limits and mechanisms of their legal regulation</p> <p>PO 2. <i>To</i> Correlate the modern system of civilizational values with legal values, principles and professional ethical standards</p> <p>PO 3. <i>To</i> Conduct collection, integrated analysis and summarization of materials from various sources, including scientific and professional literature, databases, digital, statistical, test and other, and check them for reliability using modern research methods</p> <p>PO 4. <i>To</i> Make a presentation of your research on a legal topic, using primary sources and techniques of legal interpretation of complex complex problems arising from this research, argue the conclusions</p> <p>PO 5. <i>To</i> Communicate freely in a legal foreign language (one of the official languages of the Council of Europe) orally and in writing</p> <p>PO 6. Reasonably formulate your legal position, be able to oppose, evaluate evidence and present convincing arguments</p> <p>PO 7. <i>To</i> Discuss complex legal problems, propose and substantiate options for their solution</p> <p>PO 8. <i>To</i> Assess the reliability of information and the reliability of sources, effectively process and use information for conducting scientific research and practical activities</p> <p>PO 9. <i>To</i> Generate new ideas and use modern technologies in the provision of legal services</p> <p>PO 10. <i>To</i> Analyze the interaction of international law and international legal systems with the legal system of Ukraine based on the awareness of the main modern legal doctrines, values and principles of the functioning of law</p> <p>PO 11. <i>To</i> Use advanced knowledge and methods in the process of law-making and law enforcement of institutions of public and private law and criminal justice.</p> <p>PO 12. <i>To</i> Conduct a comparative legal analysis of individual legal institutions of different legal systems, taking into account the relationship between the legal system of Ukraine and the</p>

	<p>legal systems of the Council of Europe and the European Union</p> <p>PO 13. <i>To analyze and evaluate the practice of application of individual legal institutions</i></p> <p>PH 14. <i>To substantiate the legal position at various stages of law enforcement</i></p> <p>PO 15. <i>To have practical skills in solving problems related to the implementation of procedural functions of law enforcement entities</i></p> <p>PO 16. <i>To participate productively in the development of projects of regulatory and legal acts, to justify the social conditionality of their adoption, to forecast the results of their impact on relevant social relations</i></p> <p>PO 17 <i>To integrate the necessary knowledge and solve complex law enforcement tasks in various areas of professional activity</i></p> <p>PO 18. <i>To know and understand the mechanisms of legal support of the financial activities of the state and local self-government bodies</i></p> <p>PO 19. <i>To be able to provide legal support for the activities of subjects of financial relations</i></p>
8 – Resource support for program implementation	
Staff support	<p>The developers are full-time employees of the State University of Trade and Economics, interns, and students.</p> <p>Scientific and pedagogical workers with scientific degrees and/or scientific titles, as well as highly qualified specialists, are involved in the implementation of the program</p> <p>In order to improve their professional level, all scientific and pedagogical workers undergo an internship once every five years.</p> <p>The participation of foreign specialists-practitioners in the teaching of the disciplines of the professional training cycle is possible</p>
Material and technical support	<p>Educational classrooms are equipped with modern demonstration equipment, there are specialized classrooms (courtroom, etc.). In total, the university has 50 computer labs. In public access, there is a modern co-working area “KNUTE HUB” - a new space for creative intellectual creative work, which has 3 work areas, a meeting room, a rest room and a conference room. Lecture halls are equipped with modern large-format LED displays, and classrooms and laboratories are equipped with modern computer technology and equipment. A modern SMART-library complex is functioning - an open space zoned for reading, holding lectures, master classes, presentations and convenient work of visitors with computers, virtual reality helmets and their own gadgets</p>
Informational and educational and methodological support	<p>The active MOODLE distance learning system and the MS Office 365 environment ensure independent and individual work of students. Available general scientific and special sources of information on law, educational and methodological and monographic literature, information resources of the distance learning system and the Internet. The library's document fund includes more than 1,244,415 copies. Publications in the state language amount to 672,806 copies, which is 55% of the total number of the fund. During the year, the replenishment of the</p>

	library fund is about 6,000 documents
9 – Academic mobility	
National credit mobility	Credit mobility is carried out in accordance with concluded agreements on academic mobility
International credit mobility	International credit mobility is implemented through the conclusion of agreements on international academic mobility (Erasmus+), on double graduation, on long-term international projects that provide for student training, the issuance of a double diploma, etc.
Education of foreign students of higher education	It is foreseen

List of components of the educational program and their logical sequence

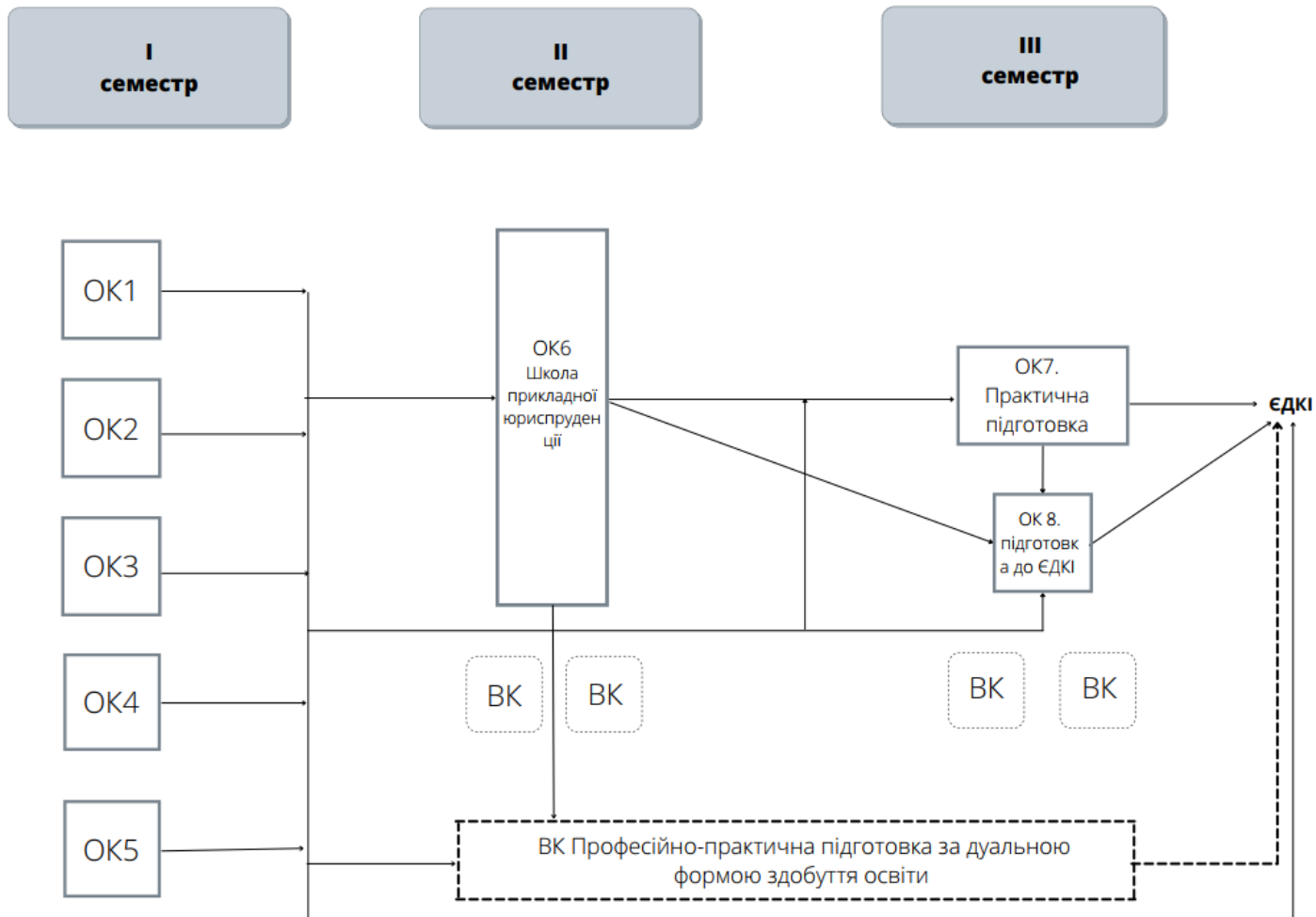
2.1. List of EP components

Code n/d	Components of the educational program (educational disciplines, course projects (works), practices, qualification work)	Number of credits
1	2	3
Mandatory EP components		
MC 1.	Податкове право / Tax Law	6
MC 2.	Правове регулювання фінансового контролю / Legal Regulation of Financial Control	6
MC 3.	Міжнародне фінансове право / International Financial Law	6
MC 4.	Судове вирішення податкових спорів / Judicial Settlement of Tax Disputes	6
MC 5.	Бюджетне право / Budgetary Law	6
MC 6.	Школа прикладної юриспруденції (практична підготовка) / School of Applied Law (Academical Training)	18
MC 7.	Практична підготовка/ Academic Training	12
MC 8.	Підготовка до ЄДКІ/ Preparition for the Complex Qualifying Examination	6
The total amount of mandatory components:		66
Selective EP components		
SC 1.1	Адвокатська діяльність / Advocate Practic	6
SC 1.2	Адміністративне судочинство / Legal Proceedin	6
SC 1.3	Альтернативні способи вирішення спорів / Alternative Dispute Resolution	6
SC 1.4	Виконавчий процес / Enforcement Proceedings	6
SC 1.5	Вирішення трудових спорів / Labor Disputes Resolution	6
SC 1.6	Гендерно-орієнтоване бюджетування / Gender- oriented budgeting	6
SC 1.7	Державний аудит / State Audit	6
SC 1.8	Державне управління та регулювання економіки / Public Administration and Regulation of the Economy	6
SC 1.9	Діловий протокол та етикет Business Protocol and Etiquette	
SC 1.10	Електронне правосуддя / Electronic Justice	6
SC 1.11	Засоби забезпечення виконання зобов'язань в нотаріальному процесі / Means of Securing Obligations in Notarial Process	6
SC 1.12	Захист прав в Європейському суді з прав людини / Protection of Rights in the European Court of Human Rights	6

SC 1.13	Міжнародне інвестиційне право / International Investment Law	6
SC 1.14	Митне право / Customs Law	6
SC 1.15	Нормотворча діяльність / Normative Activity	6
SC 1.16	Організація боротьби з контрабандою та митними правопорушеннями / Organization of the Fight Against Smuggling and Customs Offenses	6
SC 1.17	Право внутрішнього ринку Європейського Союзу / EU Internal Market Law	6
SC 1.18	Право міжнародних договорів / Law of International Treaties	6
SC 1.19	Правове забезпечення корпоративної безпеки / Legal Support for Corporate Security	6
SC 1.20	Правове регулювання трансфертного ціноутворення	6
БК 1.21	Правові засади соціального страхування / Legal Principles of Social Insurance	6
SC 1.22	Тлумачення актів законодавства України про оподаткування / Interpretation of Legislative Acts of Ukraine on Taxation	6
SC 1.23	Тлумачення правових актів / Interpretation of Legal Acts	6
SC 1.24	Філософія права / Philosophy of Law	6
SC 1.25	Юридична психологія / Legal Psychology	6
SC 1.26	Юридичне супроводження інвестиційних проєктів / Legal Support for Investment Projects	6
SC 1.27	ІТ-право / IT-Law	6
Discipline of free choice of the acquirer		
SC 1.28	In order to ensure the formation of an individual educational trajectory, taking into account the provisions of Art. 62 of the Law of Ukraine “On Higher Education”, applicants can choose components of the educational program from other educational programs, both similar and other levels of higher education, in agreement with the dean of the faculty	6
Dual form of education		
SC 2.1	Professional and practical training according to the dual form of obtaining education	24
The total amount of sample components:		24
GENERAL SCOPE OF THE EDUCATIONAL PROGRAM		90

For all components of the educational program, the form of final control is an exam.

2.1. Structural and logical scheme of the educational program



- OK 1 - Tax law
- OK 2 - Legal regulation of financial control
- OK 3 - International financial law
- OK 4 - Judicial resolution of tax disputes
- OK 5 - Budget law

3. Form of attestation of applicants of higher education

Attestation of applicants for the second (master's) level of higher education in the specialty 081 "Law" is carried out in the form of a unified state qualification exam (exams) in the order determined by the Cabinet of Ministers of Ukraine.

4. Matrix of correspondence of program competencies to mandatory components of the educational program

Компетентності Компоненти	OK 1	OK 2	OK 3	OK 4	OK 5	OK 6	OK 7	OK 8
3K1	*	*	*	*	*	*		
3K2		*	*	*		*		
3K3	*	*	*	*		*	*	*
3K4	*	*	*	*		*	*	*
3K5			*			*		
3K6		*				*		
3K7	*	*	*	*	*	*	*	*
3K8	*	*	*	*	*	*	*	
3K9	*		*			*		
3K10			*	*	*	*		
CK1	*	*	*	*	*	*		*
CK2	*		*	*	*	*		*
CK3	*	*	*	*		*		
CK4			*	*		*	*	
CK5	*	*	*	*		*		*
CK6	*	*	*	*		*		
CK7	*			*		*		
CK8	*			*		*	*	*
CK9		*	*		*	*	*	
CK10	*	*	*	*		*	*	*
CK11			*	*		*		
CK12			*	*		*		
CK13	*	*	*	*	*	*	*	
CK14			*		*	*	*	
CK15	*		*	*		*	*	*
CK16	*	*	*	*		*	*	
CK17	*	*	*	*		*	*	

**5. Matrix of provision of program learning outcomes
corresponding mandatory components of the educational program**

Компоненти Програмні результати навчання	ОК 1	ОК 2	ОК 3	ОК 4	ОК 5	ОК 6	ОК 7	ОК 8
PH 1	*	*	*	*	*	*	*	*
PH 2	*	*	*	*	*	*		*
PH 3	*	*	*	*	*	*		*
PH 4	*	*	*	*	*	*		
PH 5						*		
PH 6	*	*	*	*	*	*	*	
PH 7	*	*	*	*	*	*		
PH 8	*	*	*	*	*	*	*	*
PH 9	*	*	*	*	*	*		
PH 10	*	*	*	*	*			
PH 11	*	*	*		*	*	*	
PH 12	*	*			*			
PH 13	*	*	*	*	*	*	*	
PH 14	*	*		*	*	*	*	
PH 15	*	*	*	*	*	*	*	
PH 16	*	*	*		*			
PH 17	*	*	*	*	*	*	*	
PH 18	*	*	*	*	*	*	*	
PH 19	*	*	*	*	*	*	*	