

3. Educational Programme

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3. 1. Profile of the educational programme in the specialty 081 "Law" (Subject Area "Legal Support for Entrepreneurship Security")

1 - General Information	
Full name of the institution of higher education and structural unit	Kyiv National University of Trade and Economics, Faculty of International Trade and Law, Department of Legal Support of Business Security
Degree of higher education and title of qualification in the original language	Master's degree of higher education Subject Area «Law»
The official name of the educational programme	«Legal Support for Entrepreneurship Security»
Compliance with the Standard of Higher Education of the Ministry of Education and Science of Ukraine	Complied with the Standard of Higher Education of the Ministry of Education and Science of Ukraine
Type of diploma and scope of educational programme	The second (master's), single 90 ECTS credits Term of study - 1 year 4 months
Availability of accreditation	Ministry of Education and Science of Ukraine, Ukraine, 01.07.2024
Cycle / level	NRC of Ukraine - level 7, FQ-EHEA - second cycle, EQF-LLL - 7 level
Prerequisites	Persons who have obtained a bachelor's degree in subject areas 081 Law or 293 International Law may apply for a master's degree based on the results of the Unified Professional Admission Test.
Additional requirements for admission rules	Admission to study for higher education at the second (master's) cycle in the subject area 081 Law is based on the results of the Unified Professional Admission Test.
Language of Training	Ukrainian
Term of the educational programme	The programme was accredited in 2013 and is valid until the next scheduled renewal
Internet - the address of the permanent placement of the description of the educational programme	https://knute.edu.ua/blog/read?n=Department%20of%20Law&uk
2 - The goal of the educational programme	
Formation of a modern system of professional knowledge and skills in the field of legal support for entrepreneurship security, development of a personality capable of successfully working in the field of law, implementing legal practice in the field of business on the basis of acquired integral, general (instrumental, interpersonal, systemic) and professional competencies.	

Programme objectives:

- providing students with opportunities for the development of personal qualities, acquisition of theoretical knowledge, practical skills and abilities necessary for effective professional activity in the field of support for entrepreneurship security;
- providing training of specialists in support for entrepreneurship security, adapted to modern requirements and trends of the labour market, which are characterised by constant growth of competition, development of international cooperation, active implementation of innovative technologies (labour market trends);
- fostering in students a sense of ethical and social responsibility, awareness of the highest value of human rights, the mission and role of a lawyer in a modern democratic society, understanding of the mission of socially responsible business;
- developing students' social and humanitarian erudition, research skills, ability to critical analysis and logical thinking, initiative, independence, commitment to the ideals of legal science, professional self-organisation and use of information technology;
- formation of a comprehensive understanding of the genesis, patterns, trends and features of the functioning of the national legal system, its leading branches and institutions in the context of Europeanisation of Ukrainian law;
- developing students' effective active listening, written and oral communication skills;
- development of a set of general and professional competences necessary for continuing legal education, passing professional exams, and lifelong learning.

3 - Characteristics of the educational programme

Subject area	<p>The object of study: law as a social phenomenon and the peculiarities of its application, based on legal values and principles, which are based on human dignity and the rule of law.</p> <p>Aims of study: to acquire the ability to solve complex tasks and problems in the field of law making and law enforcement and/or in the process of learning that involves research and/or innovations and is characterised by uncertainty of conditions and requirements.</p> <p>Theoretical content of the subject area: legal doctrines, values and principles on which the creation of law is based, its interpretation and peculiarities of application.</p> <p>Methods, techniques and technologies: general scientific and special methods of cognition of legal phenomena; methods of legal assessment of behaviour or activities of individuals and social groups, identification of a legal problem and its solution based on the principles of law; digital technologies, methods of evaluation and analysis of information, methods of proof.</p> <p>Tools and equipment: modern information and communication equipment, information resources and special software used in legal activities</p>
Orientation of the educational programme	Educational and professional, applied
The main focus of the educational programme and specialization	General higher education in the specialty "Law", Subject Area "Legal Support for Entrepreneurship Security". Key words: business security, law, legislation, protection of business rights, business law, commercial intelligence, corporate business security, international trade law, business law, law, social security of business, business entity, legal liability.
Features of the programme	Availability of a variable component of professionally oriented disciplines for legal support for entrepreneurship security; six-week practical training at enterprises, institutions, organizations, jurisdictional bodies, notarial and legal entities, arbitration courts and arbitration.

4 - Suitability of graduates for employment and further study

Suitability for employment	Employment in positions according to the National Classification of Ukraine: Classifier of professions (SC 003: 2010) that require a second (master's) level of higher education in the subject area 081 "Law".
Further training	The opportunity to continue studying under the third (PhD) cycle programme. Obtaining additional qualifications in the adult education system.
5 - Teaching and Assessment	
Teaching and Learning	Student-cantered learning, self-study, practical training, problem-based, interactive, project-based, information-computer, self-developing, collective and integrative, contextual learning technologies, participating in problem-oriented classes, working with scholarly and other professional databases; preparing group projects; preparing procedural documents; conducting research through the writing of scientific articles, reports for roundtables, scientific and research conferences, and other research events
Assessment	Assessment is carried out in accordance with the "Regulations on the organisation of the educational process of students" and "Regulations on the assessment of the learning outcomes of undergraduate and postgraduate students". Assessment of students' learning outcomes involves the following control measures: current control (testing, project defence, solving situational tasks (cases), business games, etc.); final control (module tests); practical training; final semester control (exam); passing the Unified State Qualification Exam in accordance with the procedure established by the Cabinet of Ministers of Ukraine. All types of current knowledge assessment are carried out during the implementation of the curriculum.
6 - Programme Competencies	
Integral Competence	Ability to solve research and / or innovation problems in the field of Legal Support for Entrepreneurship Security
General Competences (GC)	<p>GC1. Ability to abstract thinking, analysis and synthesis.</p> <p>GC2. Ability to conduct research at the appropriate level.</p> <p>GC3. Ability to search, process and analyse information from various sources.</p> <p>GC 4. Ability to adapt and act in a new situation.</p> <p>GC5. Ability to communicate in a foreign language in a professional field both orally and in writing.</p> <p>GC6. Ability to generate new ideas (creativity).</p> <p>GC7. Ability to make informed decisions.</p> <p>GC8. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / economic activities).</p> <p>GC9. Ability to work in an international context.</p> <p>GC10. Ability to develop and manage projects.</p>
Special (professional, subject) competencies (SC)	<p>SC1. Ability to apply the principles of the rule of law to solve complex problems and problems, including in situations of legal uncertainty.</p> <p>SC2. Ability to analyse and evaluate the impact of the European Union legal system on the legal system of Ukraine.</p> <p>SC3. Ability to analyse and evaluate the impact of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the case law of the European Court of Human Rights on the development of the legal system and law enforcement in Ukraine.</p>

	<p>SC4. Ability to assess the interaction of international law and international legal systems with the legal system of Ukraine.</p> <p>SC5. Ability to use modern legal doctrines and principles in law making and in the process of applying the institutions of public and private law, as well as criminal justice.</p> <p>SC6. Ability to substantiate and motivate legal decisions, give detailed legal arguments.</p> <p>SC7. Ability to apply knowledge and understanding of the basic principles and procedures of justice in Ukraine.</p> <p>SC8. Ability to use mediation and other legal instruments of alternative out-of-court settlement and resolution of legal disputes.</p> <p>SC9. Ability to apply an interdisciplinary approach in the assessment of legal phenomena and law enforcement activities.</p> <p>SC10. Ability to make decisions in situations that require a systematic, logical and functional interpretation of the law, as well as understanding the specifics of their application.</p> <p>SC11. Ability to critically evaluate the effectiveness of representation and protection of the rights, freedoms and interests of clients.</p> <p>SC12. Ability to develop and approve ethical standards of legal activity, standards of professional independence and responsibility of a lawyer.</p> <p>SC13. Ability to convey to specialists and non-specialists in the field of law information, ideas, content of problems and the nature of optimal solutions with proper reasoning.</p> <p>SC14. Ability to independently prepare drafts of normative legal acts, to substantiate the social conditionality of their adoption, to predict the results of their impact on the relevant social relations.</p> <p>SC15. Ability to independently prepare draft law enforcement acts, taking into account the requirements for their legality, validity and motivation.</p> <p>SC16. <i>Ability to formulate proposals to prevent and prevent violations of the law and eliminate their consequences for the restoration of law and order.</i></p> <p>SC17. <i>Ability to form a system of local (corporate) legal acts in order to ensure proper management of the enterprise, institution and organization.</i></p> <p>SC18. <i>Ability to provide legal support for foreign economic activity of enterprises.</i></p> <p>SC19. <i>Ability to comprehensively protect the rights and legitimate interests of business and economic entities in foreign jurisdictions, arbitration, international courts.</i></p>
7 - Programme Learning Outcomes	
	<ol style="list-style-type: none"> 1. Assess the nature and nature of social processes and phenomena, and show understanding of the boundaries and mechanisms of their legal regulation. 2. To correlate the modern system of civilizational values with legal values, principles and professional ethical standards. 3. Collect, integrate and summarize materials from various sources, including scientific and professional literature, databases, digital, statistical, test and others, and verify their authenticity using modern research methods. 4. Present your research on a legal topic, using primary sources and techniques of legal interpretation of complex problems arising from

	<p>this study, to argue conclusions.</p> <p>5. Fluent in legal foreign language (one of the official languages of the Council of Europe) orally and in writing.</p> <p>6. Reasonably formulate their legal position, be able to oppose, evaluate evidence and provide convincing arguments.</p> <p>7. Discuss complex legal issues, suggest and justify solutions.</p> <p>8. Assess the reliability of information and reliability of sources, effectively process and use information for research and practical activities.</p> <p>9. Generate new ideas and use modern technologies in providing legal services.</p> <p>10. Analyse the interaction of international law and international legal systems with the legal system of Ukraine based on awareness of basic modern legal doctrines and values and principles of law.</p> <p>11. Use advanced knowledge and techniques in the process of law making and law enforcement institutions of public and private law and criminal justice.</p> <p>12. Carry out a comparative legal analysis of individual legal institutions of different legal systems, taking into account the relationship of the legal system of Ukraine with the legal systems of the Council of Europe and the European Union.</p> <p>13. Analyse and evaluate the practice of applying individual legal institutions.</p> <p>14. Justify the legal position at different stages of law enforcement.</p> <p>15. Have practical skills in solving problems related to the implementation of procedural functions of law enforcement agencies.</p> <p>16. Participate productively in the development of draft regulations, justify the social conditionality of their adoption, predict the results of their impact on relevant public relations.</p> <p>17. Integrate the necessary knowledge and solve complex problems of law enforcement in various areas of professional activity.</p>
8 - Resource Support for Programme Implementation	
Staffing	<p>Staffing meets the licensing conditions for educational activities of higher education institutions.</p> <p>The programme involves scientific and pedagogical staff with degrees and / or academic titles, as well as highly qualified specialists.</p> <p>In order to improve their professional level, all scientific and pedagogical workers undergo internships once every five years.</p>
Material and Technical Support	Use of laboratories, computer and specialized classrooms of SUTE
Information and educational support	The current MOODLE distance learning system and the MS Office 365 environment provide independent and individual work of students.
9 - Academic Mobility	
National credit mobility	<p>Carried out in accordance with the "Regulations on the procedure for exercising the right to academic mobility in SUTE".</p> <p>Project by EPAM Systems Ukraine, Ukrainian Institute of Intellectual Property, Procom Certified Training Centre, Pearson Education Educational Company, Parus Corporation, BGS Solutions Group of Companies.</p>
International Credit	Organization of credit mobility (except for the 1st year) of

Mobility	bachelors. Project Paris Est Creteil University (Paris, France), Audiencia Business School (Nantes, France, University of Grenoble Alps (Grenoble, France), University of Central Lancashire (Preston, UK), Hohenheim University (Stuttgart, Germany).
Training of Foreign Students	Included

3.2. List of components of the educational programme and their logical sequence

3.2.1. List of EP components

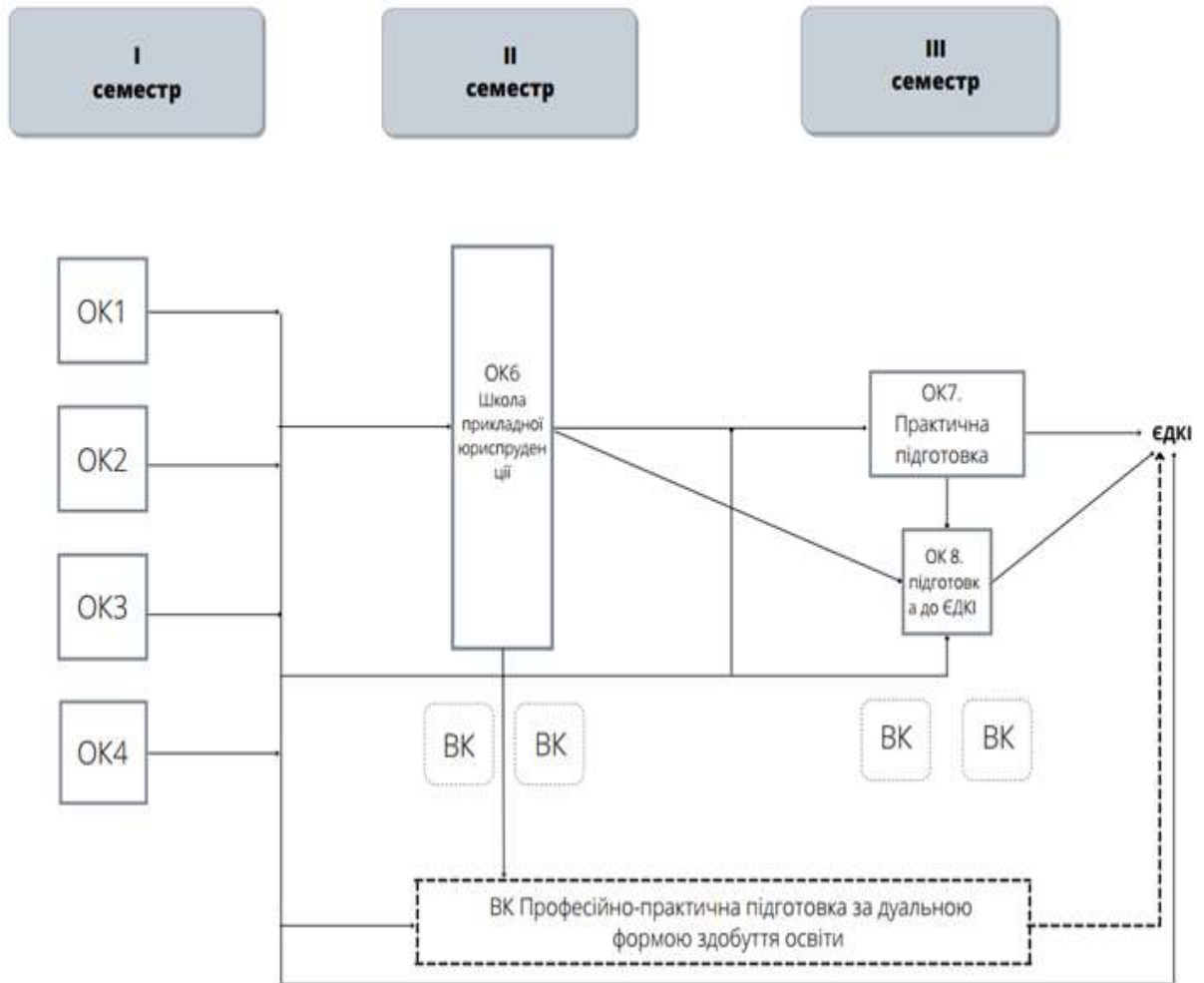
Code	Components of the educational programme (academic courses, course projects (works), practices, qualification work)	Number of Credits
1	2	3
Compulsory Components of EP		
CC 1.	Legal Support of Corporate Security	12
CC 2.	Interpretation of Legal Acts	6
CC 3.	Competition Law	6
CC 4.	Legal Responsibility in the Field of Entrepreneurial Activity	6
CC 5.	Preparation for the Unified State Qualification Exam	6
Total amount of compulsory components:		54
Optional EP Components (OC)		
OC 1	Advocacy activities	6
OC 2	Business Security	6
OC 3	Enforcement Procedure	6
OC 4	E-Justice	6
OC 5	Means of Ensuring the Fulfilment of Obligations in the Notarial Process	6
OC 6	Protection of Rights in the European Court of Human Rights	6
OC 7	Investment Law	6
OC 8	Commercial Law	6
OC 9	Corporate Law	6
OC 10	International Commercial Arbitration	6
OC 11	International Legal Regulation of Intellectual Property	6
OC 12	Rule-Making Activity	6
OC 13	Organization of Foreign Trade Operations	6
OC 14	Translation of Legal Texts	6
OC 15	Tax Law	6
OC 16	The Law of International Treaties	6
OC 17	Environmental Safety Law	6
OC 18	Legal Bases of Social Insurance	6
OC 19	Interpretation of Acts of Ukrainian Legislation on Taxation	6
OC 20	Philosophy of Law	6
OC 21	Legal Psychology	6
OC 22	IT Law	6
OC 23	Discipline of free choice of the applicant ¹	6
Total amount of optional components:		24
Practical Training		
SAL	School of Applied Law (practical training)	18
PT 1	Practical Training 1	6

¹ Based on the provisions of Art. 62 of the Law of Ukraine "On Higher Education" students may choose disciplines from other educational programmes. The procedure for the individual educational trajectory formation is regulated by the Regulations on the Organisation of the Students' Educational Process URL: <https://knute.edu.ua/file/NzU4MQ==/f97864d4b918244e228a0400a9a98f96.pdf>

PT 2	Practical Training 2	6
Total		30
TOTAL AMOUNT OF THE EDUCATIONAL PROGRAMME		90

For all components of the educational program, the form of final control is an exam.

2.2. Structural and logical diagram of the educational programme



CC 1 - Legal Support of Corporate Security

CC 2 - Interpretation of Legal Acts

CC 3 - Competition Law

CC 4 - Legal Responsibility in the Field of Entrepreneurial Activity

3. Form of certification of applicants for higher education

Certification of students for the second (master's) cycle in the subject area 081 "Law" is carried out in the form of Unified State Qualification Examination in accordance with the procedure established by the Cabinet of Ministers of Ukraine.

Upon successful attestation, the student is issued a document of the established form on awarding him/her a master's degree with the following qualification: master's degree in law, speciality "Law", subject area "Legal support for entrepreneurship security".

4.1. Matrix of correspondence of programme competences to compulsory components of the educational programme

Components Competencies	CC 1	CC 2	CC 3	CC 4	CC 5	SAL	PT 1	PT 2
GC 1				*		*	*	*
GC 2	*	*	*	*		*	*	*
GC 3	*	*	*	*	*	*	*	*
GC 4			*	*	*	*	*	*
GC 5		*	*			*	*	*
GC 6	*		*	*		*	*	*
GC 7	*		*	*	*	*	*	*
GC 8	*		*	*		*	*	*
GC 9	*	*	*			*	*	*
GC10	*	*	*			*	*	*
SC1	*		*	*		*	*	*
SC2		*				*	*	*
SC3		*	*	*	*	*	*	*
SC4		*	*		*		*	*
SC5		*	*			*	*	*
SC6	*	*	*	*		*	*	*
SC7	*	*	*	*	*	*	*	*
SC8	*			*		*	*	*
SC9	*	*	*	*		*	*	*
SC10	*		*	*	*	*	*	*
SC11	*		*	*		*	*	*
SC12	*		*	*	*	*	*	*
SC13				*		*	*	*
SC14		*	*			*	*	*
SC15		*	*	*		*	*	*
SC16	*	*	*	*		*	*	*
SC17	*	*	*		*	*	*	*
SC18	*		*			*	*	*
SC19	*		*			*	*	*

5.1. The matrix of providing programme learning outcomes with the relevant compulsory components of the educational programme

Components Programme Learning Outcomes	CC 1	CC 2	CC 3	CC 4	CC 5	SAL	PT 1	PT 2
1	*	*		*	*	*	*	*
2					*	*	*	*
3	*			*	*	*	*	*
4	*		*	*		*	*	*
5			*			*	*	*
6	*	*	*	*		*	*	*
7	*		*	*		*	*	*
8	*	*	*	*	*	*	*	*
9	*	*	*	*		*	*	*
10		*	*				*	*
11			*				*	*
12			*	*			*	*
13			*	*		*	*	*
14	*		*	*		*	*	*
15	*		*	*		*	*	*
16			*			*	*	*
17	*	*	*	*		*	*	*

5.2. The matrix of providing programme learning outcomes with the relevant optional components of the educational programme

Components Programme Learning Outcomes	OC 1	OC 2	OC 3	OC 4	OC 5	OC 6	OC 7	OC 8	OC 9	OC 10	OC 11	OC 12	OC 13	OC 14	OC 15	OC 16	OC 17	OC 18	OC 19	OC 20	OC 21	OC 22
1						*	*	*						*			*			*	*	
2		*								*						*						
3	*	*			*					*			*			*						
4	*				*									*						*		
5	*				*									*								
6	*		*		*		*	*	*			*		*	*		*	*	*	*	*	
7	*				*				*			*					*	*				
8	*		*	*	*				*	*		*		*	*	*		*				*
9	*			*	*				*			*		*								
10				*	*													*				
11	*	*		*	*				*		*							*				
12	*	*			*				*					*				*				
13		*			*									*								*
14		*			*									*								
15	*				*				*					*								
16		*			*							*	*	*								
17					*	*	*	*	*			*		*					*			