

3. Educational Programme
3.1. The Educational Programme Profile "Public Finance",
Subject Area 072 Finance, banking, insurance and stock market

1 - General information	
Full name of a HEI and a structural unit	State University of Trade and Economics Faculty of Finance and Accounting Finance Department
Academic degree and qualification name in the original language	Master's Degree Subject Area «Finance, banking, insurance and stock market»
Educational programme official name	“Public finance”
Compliance with the Higher Education Standard of the Ministry of Education and Science of Ukraine	Meets the Higher Education Standard of the Ministry of Education and Science of Ukraine
Diploma type and the educational programme scope	Master’s degree diploma, unitary, 90 ECTS credits, training period - 16 months
Accreditation Availability	Accredited (Subject Area), National Accreditation Agency of Ukraine, by 01.07.2024
Cycle/degree	National Qualification Frameworks of Ukraine – cycle 7, FQ-EHEA – the second cycle, EQF-LLL –cycle 7
Preconditions	Academic degree – Bachelor or Specialist
Language(s) of training	Ukrainian
Programme validity period	By 01.07.2024
Internet address for the education programme description permanent placement	https://knute.edu.ua/
2 – The aim of the Educational programme	
Ensure the learner to obtain the in-depth knowledge, skills and abilities necessary for solving problems in his/her professional activity, which includes research and innovation performance, ensuring the ability to carry out professional activities in the entry-level position or transition to further training immediately after this programme mastering.	
3 - Educational programme characteristics	
Subject area description	Object(s) of study and activity: structure, principles, mechanisms of financial systems functioning and development. Learning objectives: Training experts capable to solve complex problems and tasks in the course of professional activity or training in finance, banking and insurance, which involves research and/or innovation and is characterized by uncertainty of conditions and requirements. The theoretical content consists of terms, categories, theories and concepts of financial science, which determine trends and patterns of finance, banking and insurance functioning and development. Methods, techniques and technologies: methods, techniques and technologies of financial science and practice. Tools: information and analytical software products and systems.

Educational programme orientation	Educational and professional.
The main focus of the educational programme	A specialized programme is aimed at developing professional competences related to management, planning and forecasting in public finance. Key words: public finance, financial system, financial policy, budget system, tax system.
Programme features	The State University of Trade and Economics and the Ministry of Finance of Ukraine, the State Treasury Service of Ukraine, the State Fiscal Service of Ukraine have made cooperation agreements allowing students to do practical training in the Ministry of Finance of Ukraine, and the relevant financial, territorial treasury authorities, which improves the experts training quality.
4 – Graduates employability and suitability for further learning	
Employability	Work by the National Classifier of Ukraine "Professions Classifier" SC 003: 2010: <ul style="list-style-type: none"> • 2310. Universities and higher educational institutions teachers. • 2419.3. State Service experts. • 2441.1. Researchers (economics) • 2441.2 Economists A graduate can hold other positions in accordance with professional job titles characterized by special professional competences.
Further learning	Ability to learn by the third cycle programmes.
5 – Teaching and assessment	
Teaching and learning	Student-centered learning, self-study, problem-oriented learning, learning with elements of distance technology application.
Assessment	Carried out in accordance with: <ul style="list-style-type: none"> - "Regulations on students educational process organization"; - "Regulations on learning outcomes assessment for students and post-graduate students at State University of Trade and Economics" Written examinations, presentations, testing, a credit according to the results of internship, preparation of Master thesis and its public defence.
6 - Programme competences	
Integral competence	Ability to solve complex tasks and problems in professional activities or in training in finance, banking and insurance, <i>in particular public finance</i> , which involves research and/or innovation and characterized by terms and requirements uncertainty.
General competences (GC)	GC1. Ability to abstract thinking, analysis and synthesis GC2. Ability to communicate in a foreign language. GC3. Ability to conduct research at the appropriate level. GC4. Ability to identify, set and solve problems. GC5. Ability to make proved decisions. GC6. Interpersonal skills. GC7. Ability to motivate people and move towards a common aim. GC8. Ability to work in an international context. GC9. Ability to act on the basis of ethical considerations (motives).
Special (professional, subject) competences (SC)	SC1. Ability to use fundamental laws of finance, banking and insurance, <i>in particular in public finance</i> , in combination with research and management tools for professional and scientific activities. SC2. Ability to use theoretical and methodological tools for diagnosis

	<p>and modeling of economic entities financial activities, <i>in particular in public finance</i>.</p> <p>SC3. Ability to apply management skills in finance, banking and insurance, <i>in particular public finance</i>.</p> <p>SC4. Ability to evaluate the effectiveness of scientific, analytical and methodological tools for proved management decisions in finance, banking and insurance, <i>as well as public finance</i>.</p> <p>SC5. Ability to assess the limits of their own professional competence and improve professional skills <i>in public finance</i>.</p> <p>SC6. Ability to apply interdisciplinary approaches in solving complex problems in finance, banking and insurance, <i>in particular unpublic finance</i>.</p> <p>SC7. Ability to search, use and interpret the information necessary to solve professional and scientific problems in finance, banking and insurance, <i>in particular in public finance</i>.</p> <p>SC8. Ability to apply innovative approaches in finance, banking and insurance, <i>in particular public finance</i>.</p> <p>SC9. Ability to develop technical tasks for designing information systems in finance, banking and insurance, <i>in particular public finance</i>.</p>
7 –Programme learning outcomes	
	<p>PLO1. Use fundamental laws of finance, banking and insurance development, <i>in particular public finance</i>, in combination with research and management tools for professional and scientific activities performance.</p> <p>PLO2. Know the basic concepts and methodologies of scientific knowledge in finance, banking and insurance, <i>in particular public finance</i> at the level of the latest achievements.</p> <p>PLO3. Adapt and modify existing scientific approaches and methods to specific situations of professional activity, <i>in particular in public finance</i>.</p> <p>PLO4. Search, process, systematize and analyze the information necessary to solve professional and scientific problems in finance, banking and insurance, <i>including public finance</i>.</p> <p>PLO5. Communicate in a foreign language on professional and scientific issues orally and in writing fluently, present and discuss research results, <i>in particular in public finance</i>.</p> <p>PLO6. Present the results of research orally and in writing in accessible and reasonable form, participate in professional discussions <i>on all public finance issues</i>.</p> <p>PLO7. Solve ethical dilemmas based on provisions of law, ethical principles and human values.</p> <p>PLO8. Be able to apply innovative approaches in finance, banking and insurance, <i>including in public finance</i>, and manage them.</p> <p>PLO9. Apply management skills in finance, banking and insurance, <i>as well as public finance</i>.</p> <p>PLO10. Carry out diagnostics and modeling of economic entities financial activity <i>in public finance</i>.</p> <p>PLO11. Apply in-depth knowledge in financial, banking and insurance management, <i>including public finance</i> for decision making.</p> <p>PLO12. Prove choosing management decisions options in finance, banking and insurance, <i>in particular in public finance</i>, and evaluate their effectiveness considering objectives, existing restrictions, legal</p>

	and ethical aspects. PLO13. Evaluate tasks complexity in activity planning and processing its results.
8 – Resource support for programme implementation	
Staffing	The educational programme implementation is provided by teachers with PhD and Doctor of Sciences degrees.
Material and technical support	Using SUTE computer and specialized laboratories.
Information and educational-methodological support	The educational programme implementation is carried out in the presence of full provision of educational and methodical complexes of disciplines, internship programmes and other types of educational and methodological materials. Information support is provided on the basis of SUTE distance learning system, department computer classrooms, and the university resources.
9 –Academic mobility	
National credit mobility	On a general basis within Ukraine. Short-term students training according to predetermined course in higher education institutions.
International credit mobility	Cooperation agreements between SUTE and higher education institutions in France, Great Britain, Poland, Germany, within which partner student exchange and training are carried out. Training in KA1 according to predetermined courses with credits obtaining in universities of Erasmus + countries.
Foreign students training	Foreign students have an opportunity to study at the preparatory department for foreigners and stateless persons.

2. List of the Educational Programme components and their logical order

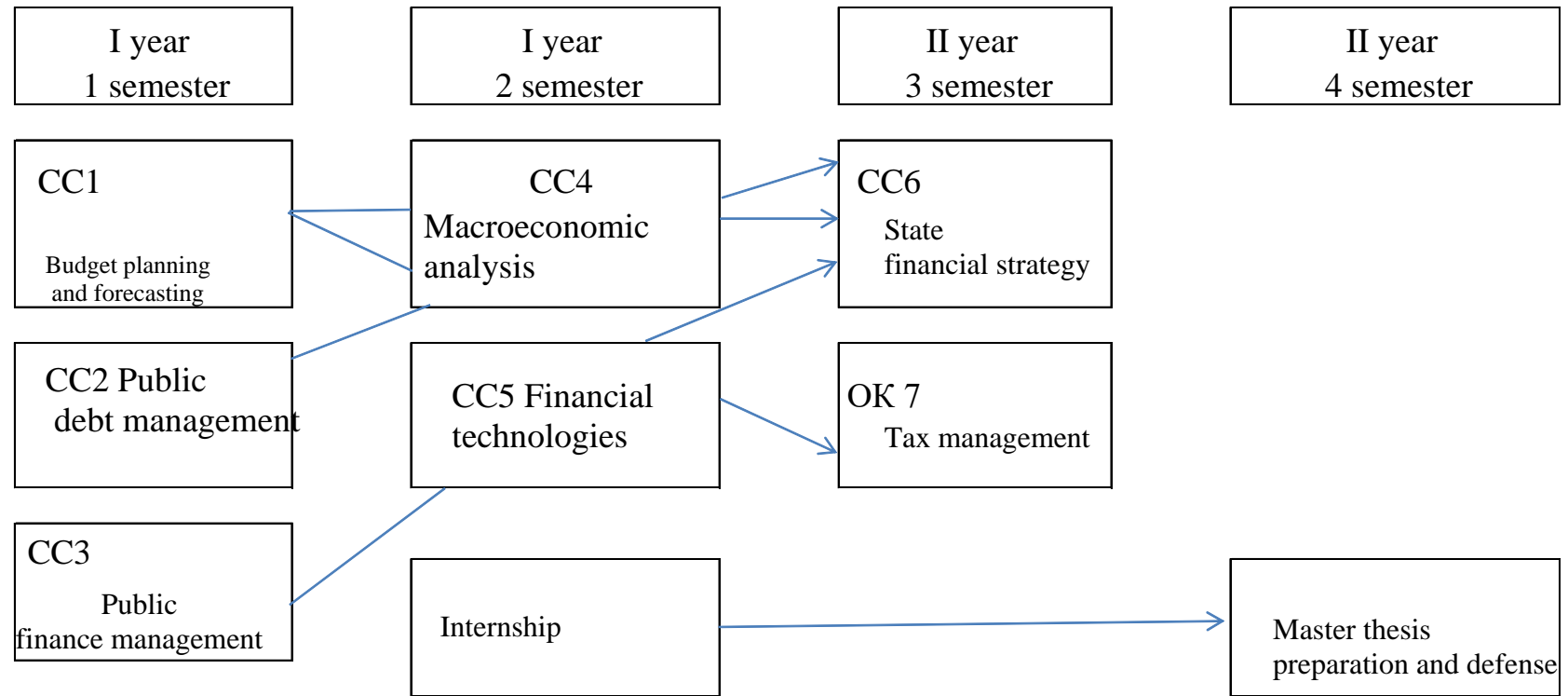
2.1. List of the Educational Programme components

Academic Course Code	Educational programme components (academic courses, course projects (works), internship, a qualification exam, Master thesis)	Amount of credits
1	2	3
Education programme compulsory components		
CC 1	Budget planning and forecasting	6
CC 2	Public debt management	6
CC 3	Public finance management	6
CC 4	Macroeconomic analysis	7,5
CC 5	Financial technologies	7,5
CC 6	State financial strategy	6
CC7	Tax management	6
Compulsory components total scope:		66
Educational programme selective components		
EC1	State policy analysis	6
EC2	Financial markets analysis	6
EC 3	Anti-corruption audit	6

EC 4	Life safety	6
EC 5	Internal audit	6
EC 6	Digital marketing of financial services	6
EC 7	Information warfare	6
EC 8	International financial system in the context of globalization	6
EC9	National security	6
EC10	Fundamentals of cybersecurity	6
EC11.	Pension system	6
EC12	Financial services market	6
EC13	State social policy	6
EC 14	Insurance management	6
EC 15	Financial risks insurance	6
EC 16	State financial policy	6
EC 17	Financial modeling	6
EC 18	Financial management	6
EC 19	Financial monitoring	6
EC 20	Cloud and GRID technologies	6
Elective components total scope:		24
Internship		
Internship		9
Attestation		
Master thesis preparation and defense		12
EDUCATIONAL PROGRAMME TOTAL SCOPE		90

The form of final control for all the educational programme components is an examination.

2.2. Structural – logical scheme of the Educational Programme



3. ATTESTATION FORM FOR STUDENTS

Students' attestation is carried out in the form of Master thesis public defense.

Master thesis should involve solving a complex task or problem in finance, banking and insurance, in particular public finance, which involves research and/or innovation and is characterized by conditions and requirements uncertainty.

Master thesis must not contain academic plagiarism, fabrication or falsification. The thesis must be placed in the higher education institution or its structural unit official website or in the higher education institution repository.

4. MATRIX OF THE PROGRAMME COMPETENCES CONFORMITY WITH THE EDUCATIONAL PROGRAMME COMPONENTS

Components/c	CC1	CC2	CC3	CC4	CC5	CC6	CC7	EC1	EC2	EC3	EC4	EC5	EC6	EC7	EC8	EC9	EC10	EC11	EC12	EC13	EC14	EC15	EC16	EC17	EC18	EC19	EC20	
	GC1	+	+	+	+		+	+	+	+		+	+	+			+	+	+	+	+							
GC2	+	+				+		+	+	+	+	+	+	+	+	+	+		+	+		+		+	+	+	+	+
GC3	+	+	+	+		+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC4	+	+	+	+			+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	
GC5	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+			+	+	+
GC6	+	+	+				+		+	+	+	+	+			+		+		+	+	+	+	+	+	+	+	
GC7			+	+		+	+			+	+	+		+	+	+		+		+		+	+					+
GC8	+			+		+		+	+		+	+	+		+	+	+		+	+	+	+	+	+	+	+	+	+
GC9		+	+	+			+	+		+	+	+		+	+	+		+	+	+	+	+	+					
SC 1	+	+	+	+		+	+	+	+		+		+		+		+		+	+		+	+		+	+	+	+
SC 2	+	+	+	+			+	+	+	+	+		+	+	+		+	+	+	+			+	+	+	+	+	
SC 3	+	+	+	+		+	+	+	+	+			+	+					+		+	+	+	+	+	+	+	+
SC 4	+	+	+	+			+	+	+	+	+		+		+		+		+		+	+	+	+	+	+	+	+
SC 5						+	+			+	+			+				+				+	+	+		+	+	
SC 6	+	+	+	+			+		+		+		+	+	+				+		+		+	+		+	+	+
SC 7		+	+	+		+	+	+		+	+	+		+	+	+	+	+	+	+	+		+	+	+		+	+
SC 8	+	+	+	+			+	+	+	+	+		+		+		+		+		+	+	+	+	+	+		
SC 9			+	+		+	+					+		+		+					+	+	+	+		+	+	+

5. MATRIX OF PROVIDING PROGRAMME LEARNING OUTCOMES (PLO) BY THE RELEVANT EDUCATIONAL PROGRAMME COMPONENTS

Components/ Programme learning outcomes	CC.1	CC.2	CC.3	CC.4	CC.5	CC.6	CC.7	EC1	EC.2	EC.3	EC.4	EC.5	EC.6	EC.7	EC.8	EC.9	EC.10	EC.11	EC.12	EC.13	EC.14	EC.15	EC.16	EC.17	EC.18	EC.19	EC.20
	PLO1	+	+			+	+	+	+				+	+	+		+	+	+		+			+		+	+
PLO 2		+	+	+		+	+		+	+			+					+			+	+	+	+	+	+	+
PLO 3	+	+	+	+	+		+	+	+			+		+				+		+	+	+		+	+		
PLO 4	+	+	+	+	+	+		+		+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+
PLO 5	+	+			+			+	+	+		+	+	+				+		+	+	+	+		+	+	+
PLO 6	+	+	+	+		+	+	+	+	+		+		+		+	+	+		+	+	+	+	+	+	+	+
PLO7		+	+	+	+		+		+	+	+		+		+		+		+		+	+	+		+		+
PLO 8		+	+	+	+	+	+		+	+			+	+		+	+	+				+	+		+	+	+
PLO 9		+	+		+	+	+		+	+			+			+						+				+	+
PLO 10	+		+	+	+	+	+	+	+	+		+		+			+	+			+	+	+	+	+	+	+
PLO 11		+	+	+	+	+	+			+			+	+		+	+	+			+	+		+	+	+	
PLO 12	+		+	+		+	+	+	+			+	+			+					+	+	+	+	+	+	+
PLO 13	+	+	+		+	+		+	+	+		+		+		+					+	+	+	+	+	+	+