

3. Educational program
1. Profile of the educational program in the speciality
«Social welfare»

1 – Basic information	
Full name of the university and the following department	Kyiv National university of trade and economics Faculty of finance and accounting Department of finance
Degree of higher education and title of qualification in the original language	Bachelor degree in the speciality «Social welfare» Speciality «Social welfare»
Official name of a programme	«Social welfare»
Degree of higher education	Bachelor degree, single, ECTS credits - 240, training period 46 months
Availability of accreditation	Not accredited. Initial accreditation is scheduled for 2024
Cycle / level	NQF of Ukraine – level 6, FQ-EHEA– first cycle, EQF-LLL– level 6
Background	Secondary education completed; Junior Bachelor degree
Language(s) of teaching	Ukrainian
Training period	4 years
Internet address of the permanent description of the educational program	https://knute.edu.ua/
2 – The purpose of educational programme	
Provide students with knowledge and skills which are based on general scientific data, aimed at actual professional issues and allow them to develop both professional and scientific careers.	
3 -The characteristics of the educational programme	
Subject area (field of knowledge, speciality, specialization)	Field of knowledge 23 "Social work" Speciality 232 «Social welfare» Specialization «Social welfare»
Orientation of the educational program	Educational-professional
Основний фокус освітньої програми та спеціалізації	The programme is focused on competencies formation related to the management in the area of both macro- and micro- social welfare. Key words: social welfare, finance of social welfare, budget, social standards, the authority of social welfare.
Features of the program	There has been contracted an agreement between Kyiv National university of trade and economics Ukraine Pension Fund and National Social Service of Ukraine which allows students which allows students to practice and improve the quality of training.
4 – Eligibility of graduates to employment and further training	

Suitability for employment	<p>Employment in public authorities and local governments, financial institutions, public organizations, trade unions, charitable organizations, private pension funds, think tanks as specialists whose functional responsibilities relate to the organization and management of processes in social welfare, appointment and control in the system social protection of the population, inspections in the system of social protection of the population, involving of resources of the organizations-partners on social help for performance of tasks of professional activity, an estimation of quality of social services and realization of actions for granting of the target social help.</p> <p>The specialist is prepared to work in the fields of economics according to DK 009: 2010:</p> <p>65.3 Non-state pension insurance 66.2 Ancillary activities in the field of insurance and pensions 66.3 Fund management 78.10 Activities of employment agencies 84.12 Regulation in the fields of health, education, culture and other social spheres, except compulsory social insurance 88.99 Provision of other social assistance without accommodation 94.12 Activities of professional public organizations 94.20 Activities of trade unions</p> <p>The specialist is able to perform the following professional work according to DK 003: 2010:</p> <p>341 Specialists in finance and trade 3436 Assistant managers 3443 Social assistance inspectors</p> <p>The graduate may hold other positions in accordance with the professional titles of works characterized by special professional competencies.</p>
Further training	Opportunity to continue education to get Master degree of NQF of Ukraine - level 7
5 – Teaching and assessment	
Teaching and learning	Student-centered education, self-education, problematic education, distance learning.
Assessment	Carried out in accordance with the "Regulations on the organization of the educational process of students" and "Regulations on the evaluation of learning outcomes of students and graduate students." Assessment methods: written exams, credit for the results of internships, public defense of qualifying work and certification exam.
6 – Program competencies	
Integral competence	Ability to solve complex specialized tasks and problems using certain scientific methods and theoretical materials in the field of social welfare and within the educational process.

<p>General Competence</p>	<ol style="list-style-type: none"> 1. The ability to exercise their rights and responsibilities as a member of society, to realise the society values of and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine. 2. Ability to preserve and increase moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, use different types and forms of motor activities for active recreation and a healthy lifestyle. Ability to abstract thinking, analysis and synthesis. 3. Ability to apply knowledge in practical situations. 4. Ability to plan and manage time. 5. Knowledge and understanding of the subject area and understanding of professional activity. 6. Ability to communicate in the state language both orally and in writing in professional activities. 7. The ability to learn and master modern knowledge. 8. Skills in the use of information and communication technologies. 9. Ability to search, process and analyze information from various sources. 10. Ability to identify, pose and solve problems. 11. Ability to make informed decisions. 12. Ability to work in a team. 13. Ability to interpersonal interaction. 14. The ability to motivate people and move towards a common goal. 15. Definiteness and perseverance in terms of tasks and responsibilities. 16. Ability to act socially responsibly and consciously.
<p>Professional competence of the specialty</p>	<ol style="list-style-type: none"> 1. Ability to analyze social processes related to the social development of the state; 2. Knowledge and understanding of the legal framework for social work and social security; 3. Ability to advise on social security issues to various groups of the population who find themselves in difficult life circumstances; 4. Ability to use administrative and legal mechanisms of appointment and control in the system of social protection; 5. Ability to cooperate in the international environment and recognize intercultural issues in professional practice. 6. Ability to plan and report in the social security system; 7. Ability to apply methods of individual calculations of targeted social assistance, methods of individual calculations of subsidies, social assistance to vulnerable groups, unemployment benefits; 8. Ability to use methods of inspections in the system of social protection; 9. Ability to plan and implement monitoring and inspection activities; 10. Ability to plan and implement measures to provide targeted social assistance; 11. Ability to assess the quality of social services; 12. Ability to organize and manage processes in social security;

	<p>13. Ability to adhere to ethical principles and standards in professional activities;</p> <p>14. Ability to generate new ideas and creativity in the professional sphere;</p> <p>15. Ability to identify and engage the resources of social assistance partner organizations to perform professional tasks;</p> <p>16. Ability to ensure the process of formation, effective use and optimal distribution of social security finances in conditions of their limitations;</p> <p>17. Ability to master and understand information about the current state and trends in social security finance;</p> <p>18. Understanding the features of the modern world and national social security systems.</p>
7 – Program learning outcomes	
	<p>1. Use oral and written communication in Ukrainian for professional activities;</p> <p>2. Identify the causal relationship between the development of society and the manifestations of socio-economic problems in different categories of the population;</p> <p>3. Apply methods for collecting information: document analysis, surveys and observations;</p> <p>4. Ability to apply the statistical, methodological and regulatory framework of the social protection system;</p> <p>5. Use mechanisms for assigning financial social assistance, pensions;</p> <p>6. Apply basic knowledge about the basics of economic assistance to social protection facilities;</p> <p>7. Use basic knowledge of the principles of state social policy and ways of social security;</p> <p>8. Apply the means of social and legal policy in the field of social protection, basic knowledge of jurisprudence and legislation of Ukraine in the field of social security;</p> <p>9. To show readiness for interaction with colleagues on work, to make administrative decisions in the organization of work of executors;</p> <p>10. To determine the conditions of socio-economic support of different categories of the population;</p> <p>11. Identify social problems and needs and the causes of their occurrence, development trends, consequences, social status of certain categories of the population;</p> <p>12. Analyze the effectiveness of socio-economic support of the population and make appropriate adjustments within the competence;</p> <p>13. Analyze and assess the level of material and economic protection of different categories of the population;</p> <p>14. Determine the content of cooperation with organizations and institutions in order to involve them in social protection;</p> <p>15. Make practical decisions to improve social welfare and increase social security;</p> <p>16. Apply the legal framework to protect social groups;</p>

	<p>17. Explain current processes in the social sphere and social security;</p> <p>18. Use relevant research and apply research skills in the provision of social assistance</p> <p>19. Work effectively both individually and as part of an interdisciplinary team of specialists.</p> <p>20. Demonstrate the ability to creatively solve problems and make innovative decisions, think and apply creative abilities to form fundamentally new ideas.</p> <p>21. Apply an understanding of the peculiarities of the functioning of the modern world and national social protection systems and their structure.</p> <p>22. Investigate trends in the development of social protection systems, assess current phenomena in the social sphere at the macro and global levels in order to form conclusions for management decisions in the social protection system.</p> <p>23. To determine trends in the development of socio-economic relations, features of their application in practice in the field of social protection.</p> <p>24. Apply in practice the features of finance of modern national social protection systems.</p> <p>25. Analyze social standards, understand the methodology of their formation and practical significance, make suggestions for their improvement.</p> <p>26. Assess the current state of social protection finances at the global, macro- and regional levels.</p>
8 – Resource support for the implementation of the program	
Personnel support	The implementation of the educational program is provided by teachers who have PhD or doctorate degree.
Material and technical support	Using of computer and specialized laboratories of KNUTE
Information and teaching methodological support	<p>The implementation of the educational program is carried out in the presence of full provision of educational and methodical complexes of disciplines, programs of practices and other types of educational and methodical materials.</p> <p>Information support is provided on the basis of the Distance Learning System of KNTEU, computer rooms of the department, university resources.</p>
9 – Academic mobility	
National Credit Mobility	On general grounds within Ukraine. Short-term education of students in a predetermined course of higher education institutions.
International Credit Mobility	<p>Cooperation agreement between KNUTE and higher education institutions in France, Great Britain, Poland, Germany, within the framework of which there is carried out student exchange and training.</p> <p>Training in the area of KA1 in pre-defined courses with loans at universities in Erasmus + countries</p>
Teaching foreign applicants for higher education	Foreign applicants for higher education have the opportunity to study in the preparatory department for foreigners and stateless persons and in specializations.

2. The list of components of the educational program and their logical consistency T

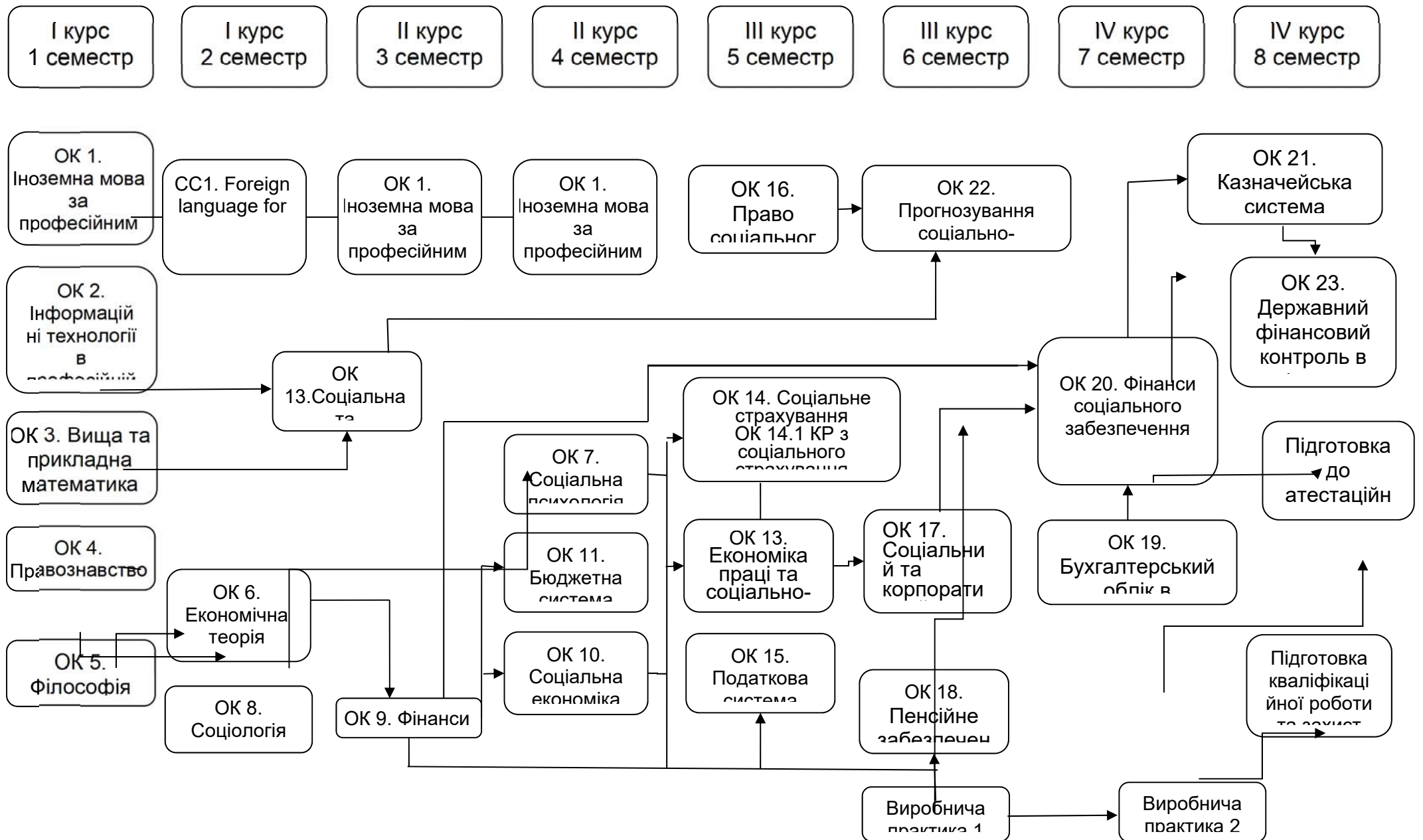
2.1. List of components of the EP

Code of E/D	Components of the educational program (educational disciplines, course projects (work), practice, qualifying examination, graduation work)	Amount of credits
1	2	3
Compulsory components of the EP		
CC1	Foreign language for professional orientation	24
CC2	Informational technologies in the professional field	6
CC3	Higher and Applied Mathematics	6
CC4	Science of Law	6
CC5	Philosophy	6
CC6	Economic theory	6
CC7	Social psychology	6
CC8	Sociology	6
CC9	Finance	6
CC10	Social economy	6
CC11	Budget system	6
CC12	Business economics and finance	6
CC13	Social demographic statistics	6
CC14	Social insurance	6
CC14.1	Social insurance control	
CC15	Tax system	6
CC16	The right within social welfare	6
CC17	Social management	6
CC18	Pension provision	6
CC19	Accounting in the public sector	6
CC20	Finance of social assistance	6
CC21	State budget service system	6
CC22	Prognosis of socio-economic processes	6
CC23	State financial control in social welfare	9
Total amount of compulsory components:		159
Selective components of the EP		
SC1	WEB-design and WEB-programming	6
SC2	Actuarial calculations in pension insurance	6
SC3	Life safety	6
SC4	Security of information systems and networks	6
SC5	State regulation of Economy	6
SC6	Public administration and local self-government	6
SC7	State financial control	6
SC8	Ecology	6
SC9	Economics of Ukraine	6
SC10	Electronic document management	6
SC11	Protection of the consumer's rights of financial services	6
SC12	Investment	6
SC13	History of Ukraine	6

SC14	Conflictology and psychology of business communication	6
SC15	Management	6
SC16	Methods of analysis and computer processing of sociological information	6
SC17	International Economic Relations	6
SC18	Models of social protection of countries of EU	6
SC19	Municipal finances	6
SC20	National interests in the world geopolitics and geoeconomics	6
SC21	Fundamentals of socio-economic analysis	6
SC22	Psychological counseling	6
SC23	Psychology	6
SC24	Religious studies	6
SC25	World culture	6
SC26	Family law	6
SC27	Social security of the state	6
SC28	Social structure of society	6
SC29	Sociology of personality	6
SC30	Sociology of labor and employment	6
SC31	Ukrainian language for professional orientation	6
SC32	Labor Law	6
SC33	Business law	6
Total amount of selective components:		60
Practical training		
Industrial practice 1		6
Industrial practice 2		6
Total		12
Certification		
Preparation for qualification exam and certification		3
Qualification work preparation and defense		6
TOTAL AMOUNT OF THE EDUCATIONAL PROGRAM		240

For all components of the educational program, the form of final control is an exam.

2.2. Структурно-логічна схема ОП



3. Form of attestation of applicants for higher education

Certification is carried out in the form of public defense of the qualification work and attestation exam.

Qualification work should involve solving a complex specialized problem or practical problem in the field of social welfare, which involves the application of certain theories and methods of social welfare and is characterized by complexity and uncertainty of conditions.

Qualification work should not contain academic plagiarism, fabrication and falsification.

Qualification work must be published on the official website of the higher education institution, or its structural unit, or in the repository of the higher education institution.

The attestation examination should be aimed at verifying the achievement of learning outcomes defined by this standard and the educational program

**4.1. THE MATRIX OF COMPLIANCE OF PROGRAM COMPETENCES WITH THE
COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAM**

Competences	Components		C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12	C13	C14	C15	C16	C17	C18	C19	C20	C21	C22	C23	C24			
	C1	C2	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24			
General	1	*			*	*	*		*							*	*		*						*				
	2	*	*	*		*	*	*			*			*				*						*		*			
	3				*						*	*	*	*	*	*	*			*	*	*	*		*		*		
	4	*	*	*		*				*		*		*	*	*	*			*					*	*	*	*	
	5			*	*					*	*	*	*	*		*	*	*	*		*	*	*	*	*		*	*	
	6							*			*	*	*			*	*			*			*		*		*		
	7		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	8		*				*							*	*	*			*	*	*								
	9		*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	10				*		*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	11		*				*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	12	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	13	*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	14	*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	15	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	16	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Special (professional, subject)	1				*		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2			*							*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	3	*	*				*		*		*					*	*	*	*	*	*	*	*	*	*	*	*	*	*
	4				*							*				*	*	*	*	*	*	*	*	*	*	*	*	*	*
	5	*					*		*		*			*		*		*		*		*		*		*		*	*
	6		*	*	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	7		*	*	*					*		*		*		*		*		*		*		*		*		*	*
	8				*					*		*		*		*		*		*	*	*	*	*	*	*	*	*	*
	9		*		*				*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	10								*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	11						*		*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	12								*		*		*		*		*		*		*		*		*		*	*	*
	13						*		*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	14		*			*	*				*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	15	*								*		*		*		*		*		*		*		*		*		*	*
	16				*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	17						*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	18	*								*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	14	*			*							*	*			*		*			*	*	*					*	*					
	15				*	*			*			*	*		*	*	*	*	*			*							*	*				
	16								*							*	*	*	*	*							*	*						
	17		*		*	*	*		*				*		*	*	*	*	*					*		*	*	*	*	*	*	*	*	
	18				*	*		*					*		*	*	*	*	*				*		*	*	*	*	*	*	*	*	*	

Change registration sheet

ON	Date	Items to be amended	Initiator changes	Surname, initials of the person responsible for making changes	Signature

2. Profile of the educational program in the specialty 072 "Finance, Banking and Insurance"(specialization "Insurance Business")

1 – General Information	
Full name of the institution of higher education and structural subdivision	Kyiv National university of trade and economics Faculty of finance and accounting Department of finance
Higher education degree and the name of the qualification	Bachelor degree in the specialty "Finance, Banking and Insurance" specialization "Insurance Business"
Official name of the educational program	«Insurance Business»
Type of diploma and the volume of the educational program	Bachelor's degree, single, 240 ECTS credits, training period 46 months
Availability of accreditation	Accredited. State Accreditation Commission of Ukraine, Ukraine, until 01.07.2024
Cycle / Level	NQF of Ukraine – level 6, FQ-EHEA– first cycle, EQF-LLL– level 6
Background	Secondary education completed; Junior Bachelor degree
Language(s) of teaching	Ukrainian
Duration of the educational program	By 01.07.2024
Internet address of the permanent description of the educational program	https://knute.edu.ua/
2 – The purpose of the educational program	
Provide students with knowledge and skills which are based on general scientific data, aimed at actual professional issues and allow them to develop both professional and scientific careers.	
3 - Characteristics of the educational program	
Subject area (field of knowledge, specialty, specialization)	Field of knowledge 07 "Management and administration" Specialty 072 "Finance, Banking and Insurance" Specialization "Insurance Business"
Orientation of the educational program	Educational-professional
The main focus of the educational program and specialization	The programme is focused on competencies formation related to the management in the area of both macro- and micro- levels of finance insurance. Key words: finance, insurance, financial system, pension system, insurance services.
Features of the program	There has been contracted an agreement between Kyiv National university of trade and economics Ukraine Pension Fund and National Social Service of Ukraine which allows students which allows students to practice and improve the quality of training
4 – Eligibility of graduates to employment and further training	
Suitability for employment	Employment in the bodies of the pension fund, state social insurance, insurance organizations, in the positions of specialists whose functional responsibilities are characterized by special professional competencies.

Further training	Opportunity to continue education to get Master degree of NQF of Ukraine - level 7
5 – Teaching and assessment	
Teaching and learning	Student-centered education, self-education, problematic education, distance learning.
Assessment	<p>Carried out in accordance with the followings:</p> <ul style="list-style-type: none"> - "Regulations on the organization of the educational process of students" - "Regulations on the evaluation of learning outcomes of students and graduate students." <p>Assessment methods: written exams, credit for the results of internships, public defense of qualifying work and certification exam.</p>
6 –Program competencies	
Integral competence	Ability to solve complex specialized tasks and practical problems during the course of professional activity in the field of insurance as well as in the learning process, which involves the use of certain methods and provisions of financial science and is characterized by uncertainty and the need to consider a set of requirements for professional and educational activities.
General Competence (GC)	<p>GC01. Ability to abstract thinking, analysis and synthesis.</p> <p>GC02. Ability to apply knowledge in practical situations.</p> <p>GC03. Ability to plan and manage time.</p> <p>GC04. Ability to communicate in a foreign language.</p> <p>GC05. Skills in the use of information and communication technologies.</p> <p>GC06. Ability to conduct research at the appropriate level</p> <p>GC07. Ability to learn and master modern knowledge.</p> <p>GC08. Ability to search, process and analyze information from various sources.</p> <p>GC09. The ability to be critical and self-critical.</p> <p>GC10. Ability to work in a team.</p> <p>GC11. Ability to communicate with representatives of other professions of groups of different levels (with experts from other fields of knowledge / types of economic activity).</p> <p>GC12 Ability to work autonomously.</p> <p>GC13. The ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.</p> <p>GC14. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies. active recreation and a healthy lifestyle.</p>

Professional competence of the specialty (PC)	<p>PC01. Ability to study trends in economic development using the tools of macro- and microeconomic analysis, to assess current economic phenomena.</p> <p>PC02. Understanding the features of the modern world and national financial systems and their structure.</p> <p>PC03. Ability to diagnose the state of financial systems (public finances, including budget and tax systems, business finances, household finances, financial markets, banking system and insurance).</p> <p>PC04. Ability to apply economic and mathematical methods and models to solve financial problems.</p> <p>PC05. Ability to apply knowledge of legislation in the field of monetary, fiscal and financial market regulation.</p> <p>PC06. Ability to use modern information and software to obtain and process data in the field of finance, banking and insurance.</p> <p>PC07. Ability to compile and analyze financial statements.</p> <p>PC08. Ability to perform control functions in the field of finance, banking and insurance.</p> <p>PC09. Ability to communicate effectively.</p> <p>PC10. Ability to identify, justify and take responsibility for professional decisions.</p> <p>PC11. Ability to maintain the appropriate level of knowledge and constantly improve their training.</p> <p>PC12. Ability to perform actuarial calculations.</p> <p>PC13. Ability to use insurance marketing tools, develop insurance products, and promote them in the insurance market.</p> <p>PC14. Ability to apply knowledge of the basics of reinsurance for the formation of reinsurance policy of the insurance company.</p> <p>PC15. Ability to provide insurance services to legal entities and individuals.</p>
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7 – Program learning outcomes

	<p>PLO01. Know and understand the economic categories, laws, causal and functional relationships that exist between processes and phenomena at different levels of economic systems.</p> <p>PLO02. Know and understand the theoretical foundations and principles of financial science, features of financial systems.</p> <p>PLO03. To determine the features of the functioning of modern world and national financial systems and their structure.</p> <p>PLO04. Know the mechanism of functioning of public finances, including budget and tax systems, business finance, household finance, financial markets, the banking system and insurance.</p> <p>PLO05. Have methodological tools for diagnosing the state of financial systems (public finance, including budget and tax systems, business finance, household finance, financial markets, banking system and insurance).</p> <p>PLO06. Apply appropriate economic and mathematical methods and models to solve financial problems.</p> <p>PLO07. Understand the principles, methods and tools of state and market regulation of activities in the field of finance, banking and insurance.</p>
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	<p>PLO08. Apply specialized information systems, modern financial technologies and software products.</p> <p>PLO09. Form and analyze financial statements and correctly interpret the information obtained.</p> <p>PLO10. Identify sources and understand the methodology for determining and methods of obtaining economic data, collect and analyze the necessary financial information, calculate indicators that characterize the state of financial systems.</p> <p>PLO11. Possess methodological tools for exercising control functions in the field of finance, banking and insurance.</p> <p>PLO12. Use professional reasoning to convey information, ideas, problems and ways to solve them to professionals and non-specialists in the financial field.</p> <p>PLO13. Have general scientific and special methods of studying financial processes.</p> <p>PLO14. Be able to think abstractly, apply analysis and synthesis to identify key characteristics of financial systems, as well as the behavior of their subjects.</p> <p>PLO15. Communicate orally and in writing in a foreign language in professional activities.</p> <p>PLO16. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.</p> <p>PLO17. Identify and plan opportunities for personal professional development.</p> <p>PLO18. Demonstrate basic skills of creative and critical thinking in research and professional communication.</p> <p>PLO19. Demonstrate skills of independent work, flexible thinking, openness to new knowledge.</p> <p>PLO20. Perform functional responsibilities in the group, offer sound financial solutions.</p> <p>PLO21. Understand the requirements for activities in the specialty, due to the need to ensure sustainable development of Ukraine, its strengthening as a democratic, social, legal state.</p> <p>PLO22. Know their rights and responsibilities as a member of society, understand the values of a free democratic society, the rule of law, human and civil rights and freedoms in Ukraine.</p> <p>PLO23. Identify achievements and identify the values of society based on understanding the place of the subject area in the general system of knowledge, use different types and forms of physical activity to lead a healthy lifestyle.</p> <p>PLO24. Apply in practice the methods of actuarial calculations.</p> <p>PLO25. Conduct marketing research in insurance, use marketing tools to ensure the effectiveness of the insurance organization.</p> <p>PLO26. Understand the impact of reinsurance on the level of financial stability of the insurer, determine the basic parameters of reinsurance protection and the price of reinsurance services.</p> <p>PLO27. Apply the acquired theoretical knowledge in the practice of providing insurance services to legal entities and individuals.</p>
8 – Resource support for the implementation of the program	
Personnel support	The implementation of the educational program is provided by teachers who have PhD or doctorate degree.

Material and technical support	Using of computer and specialized laboratories of KNUTE
Information and teachingmethodological support	The implementation of the educational program is carried out in the presence of full provision of educational and methodical complexes of disciplines, programs of practices and other types of educational and methodical materials. Information support is provided on the basis of the Distance Learning System of KNTEU, computer rooms of the department, university resources.
9 – Academic mobility	
National Credit Mobility	On general grounds within Ukraine. Short-term education of students in a predetermined course of higher education institutions.
International Credit Mobility	Cooperation agreement between KNUTE and higher education institutions in France, Great Britain, Poland, Germany, within the framework of which there is carried out student exchange and training. Training in the area of KA1 in pre-defined courses with loans at universities in Erasmus + countries
Teaching foreign applicants for higher education	Foreign applicants for higher education have the opportunity to study in the preparatory department for foreigners and stateless persons and in specializations.

2. The list of components of the educational program and their logical consistency

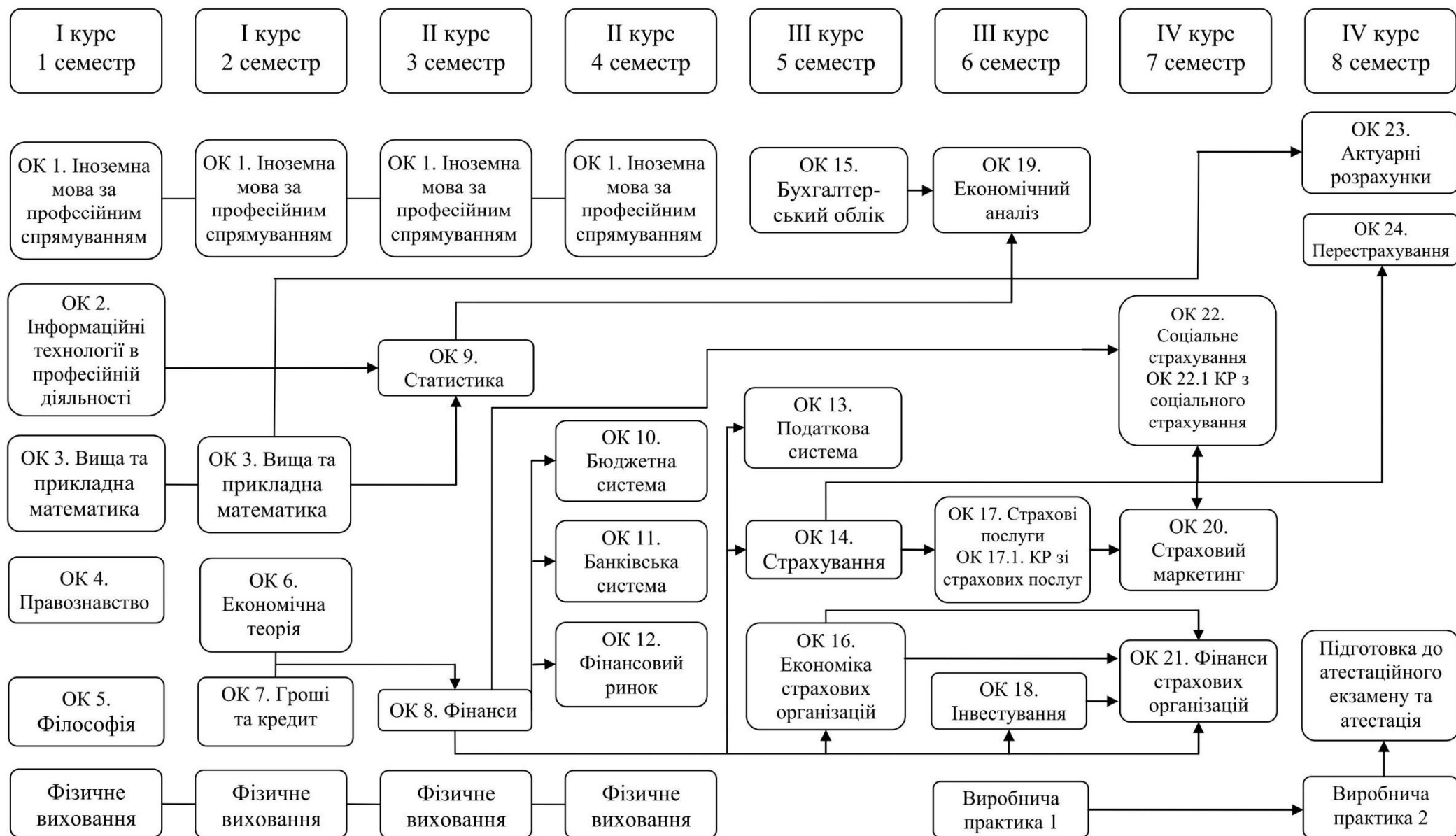
2.1. List of components of the EP

Code of E/D	Components of the educational program (educational disciplines, course projects (work), practice, qualifying examination, graduation work)	Amount of credits
1	2	3
Compulsory components of the EP		
CC1	Foreign language for professional orientation	24
CC2	Informational technologies in the professional field	6
CC3	Higher and Applied Mathematics	12
CC4	Science of Law	6
CC5	Philosophy	6
CC6	Economic theory	6
CC7	Money and credit	6
CC8	Finance	6
CC9	Statistics	6
CC10	Banking system	6
CC11	Budget system	6
CC12	Financial market	6
CC13	Tax system	6
CC14	Insurance	6
CC15	Accounting	6
CC16	Economics of insurance companies	6
CC17	Insurance	6
CC17.1	Insurance control	
CC18	Investment	6
CC19	Economic analysis	6
CC20	Insurance marketing	6
CC21	Finance of the insurance companies	6
CC22	Social insurance	6
CC22.1	Social insurance control	
CC23	Actuarial calculations	4,5
CC24	Reinsurance	4,5
Total amount of compulsory components:		165
Selective components of the EP		
SC01	WEB-design and WEB-programming	6
SC02	Life safety	6
SC03	Security of information systems and networks	6
SC04	Accounting in financial institutions	6
SC05	Commercial law	6
SC06	State fiscal policy	6
SC07	State regulation of Economy	6
SC08	Ecology	6
SC09	Economics of Ukraine	6
SC10	Economic and mathematical modeling	6
SC11	Electronic document management	6
SC12	Protection of the consumer's rights of financial services	6
SC13	Information systems and technologies in pension provision	6
SC14	Information systems and technologies in insurance	6
SC15	History of Ukraine	6

SC16	Management	6
SC17	International economic activity of Ukraine	6
SC18	International Economic Relations	6
SC19	International credit and settlement and currency transactions	6
SC20	National interests in world geopolitics and geoeconomics	6
SC21	Politology	6
SC22	Psychology	6
SC23	Religious studies	6
SC24	World culture	6
SC25	Insurance right	6
SC26	Probability theory and mathematical statistics	6
SC27	Ukrainian language for professional purposes	6
SC28	Financial security of the state	6
SC29	Financial mathematics	6
SC30	Financial and credit systems of foreign countries	6
Total amount of selective components:		60
Practical training		
Industrial practice 1		6
Industrial practice 2		6
Total		12
Certification		
Preparation for qualification exam and certification		3
TOTAL AMOUNT OF THE EDUCATIONAL PROGRAM		240

For all components of the educational program, the form of final control is an exam.

2.2. Структурно-логічна схема ОП



3. Form of attestation of applicants for higher education

Атестація здобувачів кваліфікації бакалавра з фінансів, банківської справи та страхування здійснюється у формі атестаційного екзамену.

Атестаційний екзамен за спеціальністю перевіряє досягнення результатів навчання, визначених Стандартом вищої освіти та освітньою програмою.

**4.1. THE MATRIX OF COMPLIANCE OF PROGRAM COMPETENCES WITH THE
COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAM**

Components / Competences	C C 1	C C 2	C C 3	C C 4	C C 5	C C 6	C C 7	C C 8	C C 9	C C 10	C C 11	C C 12	C C 13	C C 14	C C 15	C C 16	C C 17	C C 17 .1	C C 18	C C 19	C C 20	C C 21	C C 22	C C 22 .1	C C 23	C C 24			
GC01		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
GC02		*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
GC03		*			*		*	*		*	*	*	*		*	*		*							*				
GC04	*																										*		
GC05		*	*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
GC06	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
GC07	*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
GC08	*	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
GC09				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
GC10	*									*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
GC11	*					*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
GC12			*				*	*				*		*			*	*		*	*	*	*	*	*	*	*	*	
GC13				*	*			*		*	*	*	*	*										*	*				
GC14					*	*	*	*		*	*	*	*	*			*						*	*					
SC01						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
SC02	*						*	*		*	*	*	*	*			*	*	*	*	*	*	*	*	*	*	*	*	
SC03							*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
SC04		*	*						*			*						*		*				*	*	*	*	*	
SC05							*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
SC06		*	*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
SC07			*							*		*	*		*						*		*						
SC08							*			*	*	*	*	*	*					*		*	*	*	*	*	*	*	
SC09	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC10				*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
SC11	*			*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
SC12		*	*										*													*			
SC13												*									*								
SC14												*										*						*	
SC15												*				*	*											*	

4.2. The Matrix of Compliance of Program Competences with the Selective Components of the Educational Program

Component s/ Competenc es (general/sp ecial)	S C 0 1	S C 0 2	S C 0 3	S C 0 4	S C 0 5	S C 0 6	S C 0 7	S C 0 8	S C 0 9	S C 1 0	S C 1 1	S C 1 2	S C 1 3	S C 1 4	S C 1 5	S C 1 6	S C 1 7	S C 1 8	S C 1 9	S C 2 0	S C 2 1	S C 2 2	S C 2 3	S C 2 4	S C 2 5	S C 2 6	S C 2 7	S C 2 8	S C 2 9	S C 3 0	
GC01					*				*									*		*					*		*				
GC02				*	*	*				*	*	*	*										*	*		*		*			
GC03				*												*						*									
GC04																															
GC05	*		*		*					*		*	*			*	*				*			*							
GC06																															
GC07	*							*				*	*		*				*		*										
GC08								*	*						*				*		*		*		*	*		*	*		*
GC09															*																
GC10															*																
GC11				*								*																			
GC12															*																
GC13				*	*		*				*			*					*		*		*		*						
GC14		*						*																							
SC01								*							*	*															
SC02					*										*	*											*		*		*
SC03					*	*					*				*				*												
SC04								*																	*		*		*		*
SC05			*	*	*	*																		*							
SC06	*		*	*	*				*	*	*			*	*				*	*			*		*		*				
SC07			*																												
SC08			*																				*								
SC09					*										*														*		*
SC10			*	*																			*								
SC11										*				*							*			*							
SC12																								*							

SC13														*													
SC14														*									*				
SC15											*		*										*				

Change registration sheet

ON	Date	Items to be amended	Initiator changes	Surname, initials of the person responsible for making changes	Signature

3.