

3. Educational Programme
3.1. The Educational Programme Profile "International Finance",
Subject Area 072 "Finance, banking, insurance and stock market"

| 1 – General Information | |
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| Full name of a HEI and a structural unit | State University of Trade and Economics Faculty of Finance and Accounting Finance Department |
| Academic degree and qualification name in the original language | Master's Degree Subject Area «Finance, banking, insurance and stock market» |
| Educational programme official name | “International Finance” |
| Compliance with the Higher Education Standard of the Ministry of Education and Science of Ukraine | Meets to the Higher Education Standard of the Ministry of Education and Science of Ukraine |
| Diploma type and the educational programme scope | Master diploma, unitary, 90 ECTS credits, training period - 16 months |
| Accreditation Availability | - |
| Cycle/Degree | National Qualification Frameworks of Ukraine – cycle 7, FQ-EHEA – the second cycle, EQF-LLL –cycle 7 |
| Preconditions | Academic degree – Bachelor or Specialist |
| Language(s) of training | Ukrainian |
| Programme validity period | By scheduled accreditation |
| Internet address for permanent placement of the educational programme description | https://knute.edu.ua/ |
| 2 – The aim of the Educational Programme | |
| Ensure the learner to obtain the in-depth knowledge, skills and abilities necessary for solving problems in his / her professional activity, which includes research and innovation performance, ensuring the ability to carry out professional activities in the entry-level position or transition to further training immediately after this programme. | |
| 3 –Educational programme characteristics | |
| Subject area | <p>Objects of study and activity: structure, principles, mechanisms of functioning and development for financial systems.</p> <p>Learning objectives: Training of specialists capable to solve complex tasks and problems in the process of professional activity or training in finance, banking and insurance, which involves research and / or innovation and is characterized by uncertainty of conditions and requirements.</p> <p>The theoretical content consists of concepts, categories, theories and financial science concepts, which determine trends and patterns for functioning and development of finance, banking and insurance.</p> <p>Methods, techniques and technologies: methods, techniques and technologies of financial science and practice.</p> <p>Tools: information and analytical software products and systems.</p> |

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| Educational programme orientation | Educational and professional orientation. The focus is made on solving complex tasks or problems in international finance, which involves research and/or innovation and is characterized by terms and requirements uncertainty. |
| The main focus of the educational programme | A specialized programme is aimed at developing professional competences related to management, planning and forecasting in international finance. Key words: finance, international finance, international financial flows, currency dealing, transfer pricing, financial services, financial technologies, international financial institutions, international audit, investments. |
| Programme features | In-depth study and knowledge of prospective areas of international finance development, features of financial mechanism functioning in foreign economic sphere, data mining, processes financial modeling, and decision-making in context of international finance uncertainty and features. |
| 4 – Graduates employability and suitability for further learning | |
| Employability | Jobs by the national classifier of Ukraine "Classifier of professions" SC 003: 2010: <ul style="list-style-type: none"> • 2310. University and higher educational institutions teachers. • 2419.3. State service experts. • 146 Managers in financial activities • 1461 Managers in monetary intermediation • 1462 Managers in financial leasing • 1467 Managers in supporting activities in finance • 2441 Experts in economics • 2441.1. Researchers (economics). • 2441.2 Economists. The graduate may hold other positions in accordance with the professional job titles characterized by special professional competences. |
| Further learning | Ability to study by the programmes of the third higher educational cycle (Doctor of Philosophy) and acquire additional qualifications in postgraduate education system. |
| 5 – Teaching and assessment | |
| Teaching and learning | Student-centered learning, self-study, problem-oriented and learning with distance technologies elements application. |
| Assessment | Written examinations, presentations, testing, a credit by internship results, Master thesis preparation and public defense. |
| 6 - Programme competences | |
| Integral competence | Ability to solve complex tasks and problems in professional activities or in training process in finance, banking and insurance, <i>in particular in international finance</i> , which involves research and/or innovation and characterized by terms and requirements uncertainty. |
| General competences (GC) | GC1. Ability to abstract thinking, analysis and synthesis GC2. Ability to communicate in a foreign language. GC3. Ability to conduct research at the appropriate level. GC4. Ability to identify, set and solve problems. GC5. Ability to make proved decisions. GC6. Interpersonal skills. GC7. Ability to motivate people and move towards a common aim. GC8. Ability to work in an international context. |

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| <p>Special (professional, subject) competences (SC)</p> | <p>GC9. Ability to act on the basis of ethical considerations (motives).</p> <p>SC1. Ability to use the fundamental laws of finance, banking and insurance development of finance, banking and insurance, <i>in particular international finance</i>, in combination with research and management tools for professional and scientific activities performing.</p> <p>SC2. Ability to use theoretical and methodological tools for diagnosing and modeling of economic entities financial activity.</p> <p>SC3. Ability to apply management skills in finance, banking and insurance, <i>in particular international finance</i>.</p> <p>SC4. Ability to evaluate the effectiveness of scientific, analytical and methodological tools for proved management decisions in finance, banking and insurance.</p> <p>SC5. Ability to assess the limits of their own professional competences and improve professional skills.</p> <p>SC6. Ability to apply interdisciplinary approaches in solving complex problems in finance, banking and insurance, <i>in particular international finance</i>.</p> <p>SK7. Ability to search, use and interpret information necessary to solve professional and scientific problems in finance, banking and insurance.</p> <p>SC8. Ability to apply innovative approaches in finance, banking and insurance, <i>in particular international finance</i>.</p> <p>SC9. Ability to develop technical tasks for designing information systems in finance, banking and insurance.</p> |
| <p>7 –Programme learning outcomes</p> | |
| | <p>PLO1. Use fundamental laws of finance, banking and insurance in combination with research and management tools for professional and scientific activities performance.</p> <p>PLO2. Know at the level of the latest achievements the basic concepts and methodologies of scientific knowledge in finance, banking and insurance.</p> <p>PLO3. Adapt and modify existing scientific approaches and methods to specific situations of professional activity.</p> <p>PLO4. Search, process, systematize and analyze information necessary to solve professional and scientific problems in finance, banking and insurance, <i>in particular international finance</i>.</p> <p>PLO5. Communicate in a foreign language on professional and scientific issues orally and in writing fluently, present and discuss research results.</p> <p>PLO6. Present the results of research orally and in writing in accessible and reasonable form, participate in professional discussions.</p> <p>PLO7. Solve ethical dilemmas based on provisions of law, ethical principles and human values.</p> <p>PLO8. Be able to apply innovative approaches in finance, banking and insurance and manage them.</p> <p>PLO9. Apply management skills in finance, banking and insurance, <i>in particular international finance</i>.</p> <p>PLO10. Carry out diagnostics and modeling of economic entities financial activity.</p> <p>PLO11. Apply in-depth knowledge in financial, banking and insurance management for decision making.</p> <p>PLO12. Prove choosing management decisions in finance, banking and insurance and evaluate their effectiveness considering objectives, existing restrictions, legal and ethical aspects.</p> |

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| | PLO13. Evaluate the degree of tasks complexity in activity planning and processing its results. |
| 8 – Resource support for programme implementation | |
| Staffing | The educational programme implementation is provided by teachers with PhD and doctor of sciences degrees. |
| Material and technical support | Using SUTE computer and specialized laboratories. |
| Information and educational-methodological support | The educational programme implementation is carried out upon availability of full provision of educational and methodological complexes of courses, programmes of internship and other types of educational and methodological materials. Information support is provided on the basis SUTE distance learning system, department computer classrooms, and the university resources. |
| 9 – Academic mobility | |
| National credit mobility | On a general basis within Ukraine. Short-term students training according to predetermined course in higher education institutions. |
| International credit mobility | Cooperation agreements between SUTE and higher education institutions in France, Great Britain, Poland, Germany, within which partner student exchange and training are carried out. Training in KA1 according to predetermined courses with credits obtaining in universities of Erasmus + countries. |
| Foreign students training | Foreign students have an opportunity to study at the preparatory department for foreigners and stateless persons and by educational programmes.. |

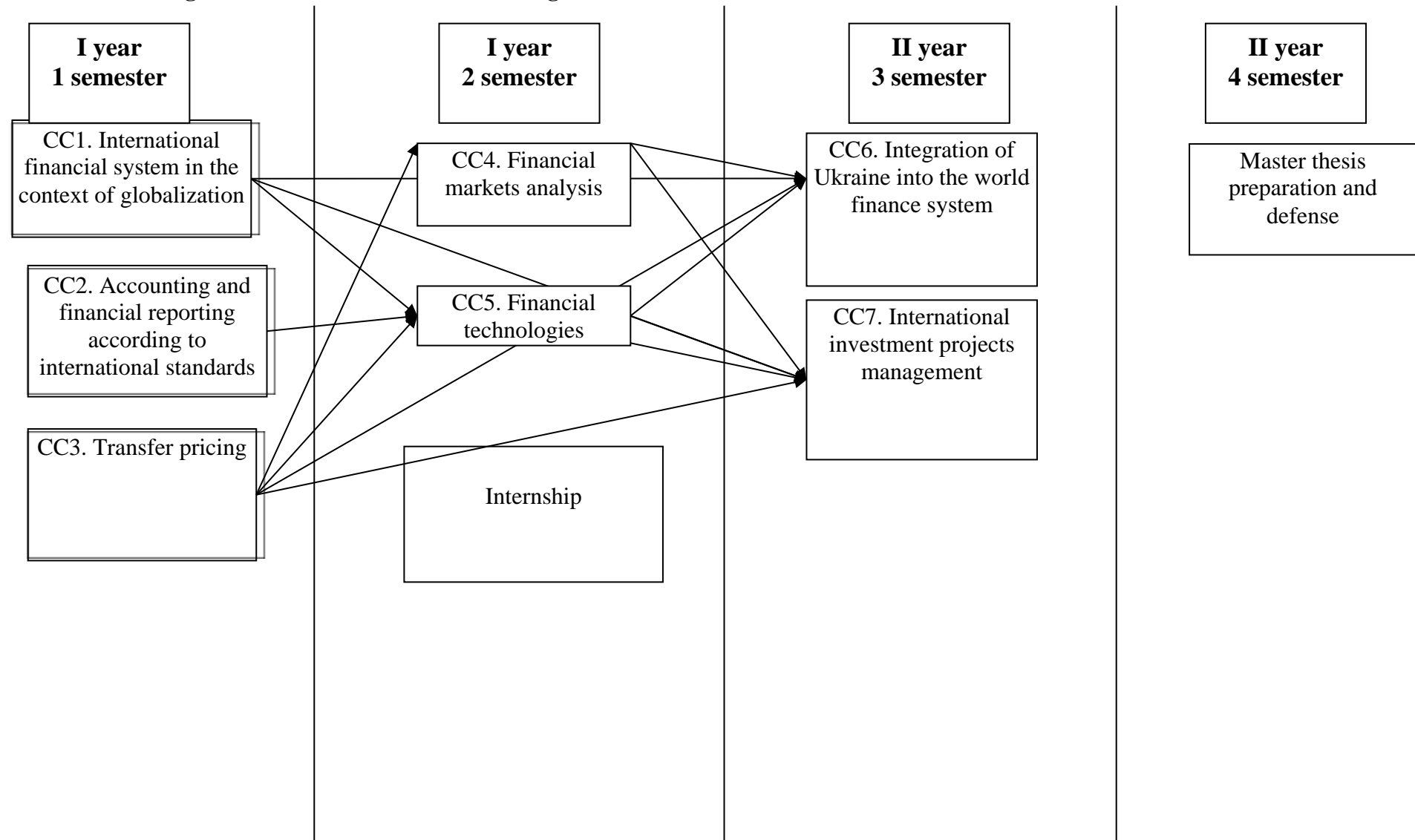
2. List of the educational programme components and their logical order

2.1. List of the educational programme components.

| Academic Course Code | Educational programme components (academic courses, course projects (works), internships, a qualification exam, Master thesis) | Amount of credits |
|--|--|-------------------|
| 1 | 2 | 3 |
| Education programme compulsory components | | |
| CC1. | International financial system in the context of globalization | 6 |
| CC2 | Accounting and financial reporting according to international standards | 6 |
| CC3 | Transfer pricing | 6 |
| CC4 | Financial markets analysis | 7,5 |
| CC5 | Financial technologies | 7,5 |
| CC6 | Integration of Ukraine into the world finance system | 6 |
| CC7 | International investment projects management | 6 |
| Compulsory components total scope: | | 45 |
| Educational programme elective components | | |
| EC1 | Life safety | 6 |
| EC2 | Budget planning and forecasting | 6 |
| EC 3 | Currency dealing | 6 |
| EC 4 | Information warfare | 6 |
| EC 5 | International audit | 6 |
| EC 6 | International economic development strategies | 6 |
| EC 7 | Fundamentals of cybersecurity | 6 |
| EC 8 | Project financing | 6 |
| EC9 | Financial services market | 6 |
| EC10 | Business analytics system in international business | 6 |
| EC11. | State social policy | 6 |
| EC12 | Public debt management | 6 |
| EC13 | Financial risks management | 6 |
| EC 14 | Financial modeling | 6 |
| EC 15 | Cloud and GRID technologies | 6 |
| Elective components total scope: | | 24 |
| Internship | | |
| Internship | | 9 |
| Attestation | | |
| Master thesis preparation and defense | | 12 |
| EDUCATIONAL PROGRAMME TOTAL SCOPE | | 90 |

*The form of final control for all the educational programme components is an examination.

2.2. Structural-logical scheme of the Educational Programme



3. ATTESTATION FORM FOR STUDENTS

Students' attestation is carried out in the form of Master thesis public defense.

Master thesis should involve solving a complex task or problem in finance, banking and insurance, which involves research and/or innovation and is characterized by conditions and requirements uncertainty.

Master thesis must not contain academic plagiarism, fabrication or falsification. The thesis must be placed in the higher education institution or its structural unit official website or in the higher education institution repository.

4.1. MATRIX OF THE PROGRAMME COMPETENCIES CONFORMITY WITH THE EDUCATIONAL PROGRAMME COMPULORY COMPONENTS

| Components Competences | CC1 | CC2 | CC3 | CC4 | CC5 | CC6 | CC7 |
|---------------------------|-----|-----|-----|-----|-----|-----|-----|
| | GC1 | + | + | + | + | + | + |
| GC2 | + | + | + | | | + | + |
| GC3 | + | | + | | + | + | + |
| GC4 | + | | + | + | | + | + |
| GC5 | + | + | + | + | + | + | + |
| GC6 | + | + | + | + | | + | + |
| GC7 | + | | + | | | + | + |
| GC8 | + | + | + | | + | + | + |
| GC9 | | | | | | + | + |
| SC 1 | + | + | + | + | + | + | + |
| SC 2 | | + | + | | + | | + |
| SC 3 | | | + | | + | | + |
| SC 4 | | + | + | + | + | + | |
| SC 5 | + | | + | + | + | + | |
| SC 6 | + | + | + | + | + | + | + |
| SC 7 | + | + | + | + | + | + | + |
| SC 8 | | + | + | | + | | + |
| SC 9 | | | | | + | | |

4.2. MATRIX OF THE PROGRAMME COMPETENCES CONFORMITY WITH THE EDUCATIONAL PROGRAMME ELECTIVE COMPONENTS

| Components Competences | EC1 | EC2 | EC3 | EC4 | EC5 | EC6 | EC7 | EC8 | EC9 | EC10 | EC11 | EC12 | EC13 | EC14 | EC15 |
|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| GC1 | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + |
| GC2 | | | | | + | + | | | | + | + | | | | + |
| GC3 | | + | + | | + | | | + | + | + | + | + | + | + | + |
| GC4 | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + |
| GC5 | + | + | + | + | + | + | + | + | + | + | + | + | + | + | |
| GC6 | + | | | + | + | | + | | + | | | | + | | |
| GC7 | + | | | + | + | | + | + | + | | | | + | | |
| GC8 | | + | + | | + | + | | + | | + | + | + | + | + | + |
| GC9 | + | + | | + | | + | + | + | + | | | | | + | |
| SC 1 | | | | | | + | | + | + | | + | + | | + | |
| SC 2 | + | | + | + | + | | + | | | + | + | | + | + | |
| SC 3 | | + | + | | + | | | + | + | | | + | + | + | |
| SC 4 | | + | | | | | | | | + | | + | + | + | + |
| SC 5 | + | + | | + | | | + | + | | | | + | + | | + |
| SC 6 | | + | | | | | | + | + | + | + | + | + | + | |
| SC 7 | + | + | + | + | + | | + | + | + | + | | + | + | + | |
| SC 8 | | | | | | + | | + | | | | | | + | + |
| SC 9 | | | | | | | | | | + | | | | + | |

5. 1. MATRIX OF PROVIDING PROGRAMME LEARNING OUTCOMES BY THE RELEVANT EDUCATIONAL PROGRAMMECOMPULSORY COMPONENTS

| <div style="text-align: center;">Components</div> <div style="text-align: center;">Programme Learning outcomes</div> | CC1 | CC2 | CC3 | CC4 | CC5 | CC6 | CC7 |
|---|-----|-----|-----|-----|-----|-----|-----|
| | | + | + | | + | | + |
| PLO 2 | + | | | | | + | |
| PLO 3 | | | + | + | + | | + |
| PLO 4 | + | + | + | + | + | + | + |
| PLO 5 | + | | + | | + | + | + |
| PLO 6 | + | + | + | + | + | + | + |
| PLO 7 | | | | + | | | + |
| PLO 8 | | + | + | | + | | + |
| PLO 9 | | | + | + | + | + | + |
| PLO 10 | | + | + | | + | | + |
| PLO 11 | | | + | + | + | | |
| PLO 12 | | + | + | + | + | + | + |
| PLO 13 | | | | | | + | + |

5.2. MATRIX OF PROVIDING PROGRAMME LEARNING OUTCOMES BY THE RELEVANT EDUCATIONAL PROGRAMME SELECTIVE COMPONENTS

| Components Programme learning outcomes | EC1 | EC 2 | EC 3 | EC 4 | EC 5 | EC 6 | EC 7 | EC 8 | EC 9 | EC 10 | EC 11 | EC 12 | EC 13 | EC 14 | EC 15 |
|---|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PLO1 | | + | | | | + | | + | + | + | + | + | + | + |
| PLO 2 | | + | | | + | + | | | + | + | + | + | | + | + |
| PLO 3 | + | + | + | + | + | + | + | + | + | + | + | + | + | | + |
| PLO 4 | | + | | | + | + | | + | + | + | + | + | + | + | + |
| PLO 5 | | | | | | + | | | | + | + | + | | | + |
| PLO 6 | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + |
| PLO7 | + | | | + | | + | + | | + | | | | | | + |
| PLO 8 | | | | | | | | + | | + | + | | + | | + |
| PLO 9 | | + | + | | + | + | | + | | + | | + | + | | |
| PLO 10 | | + | + | | | | | + | | | + | + | | + | |
| PLO 11 | | | + | | | + | | + | | + | | + | | + | + |
| PLO 12 | + | + | + | + | + | + | + | + | | + | + | + | + | + | |
| PLO 13 | + | + | | + | + | | + | | | + | + | + | + | | |