3. Educational program.

3.1. Profile of educational program in specialty 073 " Management" (on specialization "Trade management")

Project Team Leader (Guarantor of educational program) – Piatnytska G.T.., Doctor of economic Sciences, associate professor

1 – General information											
Full name of the	Kyiv National University of Trade and Economics										
institution of higher	Faculty of Economics, Management and Psychology,										
education and structural	Department of Management										
unit											
Academic degree and	Degree of Higher Education Master's degree										
qualification title in the	specialty "Management"										
original	specialization "Trade Management"										
Educational program	"Trade management"										
title											
Type of diploma and	Master's degree, single, 90 ECTS credits,										
scope of educational	training period - 1 year and 4 months										
program											
Availability of	Certificate of accreditation issued by the Ministry of Education and										
accreditation	Science of Ukraine (Ukraine) valid until July 01, 2024 in accordance										
	with the order №1565 of the Ministry of Education and Science of										
	Ukraine dated 19.12.2016										
Cycle / level	HPK Ukraine-7 level										
-	FQ-EHEA - second cycle										
	EQF-LLL-7 level										
Academic background	educational degree of Higher Education – Bachelor's degree;										
	conditions of admission to the program are regulated by the										
	rules of admission to KNUTE.										
Language(s) of	Ukrainian										
instruction											
Program duration	until 01.07. 2024										
Educational program	https://knute.edu.ua										
link											
	2 – Educational program aim										

Formation of future specialists ' modern managerial thinking and a system of special knowledge in the field of management, understanding the conceptual foundations of the system management of trade organizations, acquiring skills in making and implementing informed management decisions in the dynamic external environment of their functioning.

Subject area (field

3 – Educational program general information
Field of knowledge 07 "Management and administration"

of knowledge, speciality, specialization) Educational program	Specialty 073 "Management" Specialization "Trade Management" Fundamental general economic training and focus on practical aspects of
orientation	future specialists ' use of modern tools of effective trade Management (Academic, Professional, Research).
Educational program and specialization goals and objectives	Formation of professional competence in the effective application of trade management principles to ensure the effective functioning and development of trade organizations of various formats, establishing constructive interaction between participants in the trade and technological process and other stakeholders. Keywords: efficiency of functioning and development, performance, commercial activity, business processes in trade, management of trade enterprises, retail chains, trade regulation, trade environment, trade mix.
Specific requirements	Combining theoretical training of students, practice at leading trade enterprises with research work (including writing articles). It is also taught in English.
4	4 – Career opportunities and further learning
Career opportunities	Jobs in the field of trade, management of trade organizations, trade enterprises and trade and manufacturing companies, etc. Positions that the master is able to hold in accordance with the current National Classification of Ukraine: Classifier of professions (DK 003: 2010): 1224 Head of a retail business; market manager; head of section; head of the trade and economic mission. 1233 Commercial Director; head of sales (marketing); head of the commercial department. 1314 Director (manager) of a small trading company; store manager; merchant. 1451 Manager (manager) in the trade of vehicles. 1452 Manager (manager) in wholesale trade. 1453 Manager (manager) in the retail trade of household and nonfood products. 1454 Manager (manager) in food retail. Positions that the master is able to hold in accordance to the current International Standard — International Standard Classification of Occupations 2008 (ISCO-08): 1120 Managing Directors and Chief Executives. 1221 Sales and Marketing Managers. 1224 Production and Operations Department Managers in Wholesale and Retail Trade.

Further learning	1324 Supply, Distribution and Related Managers. 1420 Retail and Wholesale Trade Managers. 3322 Commercial Sales Representatives. Under the conditions of gaining relevant experience can adapt to the following areas of related professional activities: economic, marketing, foreign economic, educational, research. Opportunity to study according to the program of the third cycle in this field of knowledge FQ-EHEA, which is consistent with the obtained master's degree or related - in graduate school (educational and scientific) program of higher education 8 level EQF-LLL and 9 level NQF of Ukraine								
	5 – Training and assesment								
Teaching and learning	Student-centered learning with the use of thematic, problem-based, review, binary, dual lectures, lectures-conferences, including with the participation of practitioners, lectures-consultations with presentations, discussions, trainings, moderations, modeling of situations, application of the case-study method solving real problems, students completing projects commissioned by enterprises, working in small groups, independent work of students, preparation of final qualifying work								
Assessment	Current control, tests, written exams, practice, presentations, project work, defense of the final qualifying work. Assessment is carried out in accordance with the "Regulations on the assessment of learning outcomes of students and graduate students" and "Regulations on the organization of the educational process of students" in KNUTE								
	6 – Program competences								
Integral competence	The ability to solve complex specialized problems and practical problems in the field of management or in the process of learning,								
General competence	аррlying management theories and methods Повторюється в кожному магістерському III!								
Professional competence	Початок - повторюється в кожному магістерському ІП!								
	PC11. Ability to diagnose the state of the trading environment and assess the impact on the development of trade and individual trade organizations of political, economic, social and cultural processes in society, as well as to develop and implement a trade mix in the trading environment to meet customer needs; PC12. Ability to plan and implement changes in the activities of trade organizations, modern management technologies, develop innovative projects, organize a system of control over their effectiveness; PC13. Ability to increase the level of competitiveness of trade organizations as socio-economic systems, taking into account the specifics of interpersonal competition in the trading environment;								

PC14. Ability to organize and improve business processes occurring in the field of trade;

PC 15. Ability to reconcile the interests of participants in corporate relations, solve the problem of division of competencies between the corporate governance of the company, make management decisions on corporate social responsibility (from the standpoint of interaction with different groups of stakeholders), apply different methodological approaches to determine the effectiveness and quality of corporate governance companies.

7 – Program learning outcomes (PLO)

Початок - повторюється в кожному магістерському $I\Pi!$

- Be able to form an effective management system at trade enterprises, taking into account the specifics of the organizational and legal form of business organization, enterprise size and internal organizational potential;
- Be able to diagnose the state of the trade environment and assess the impact on trade and individual trade organizations of political, economic, social and cultural processes in society, identify potential risks in the activities and development of trade, analyze their causes and consequences, develop and implement trade mix in the trading environment;
- Monitor innovations, be able to assess the innovation potential and prerequisites for the implementation of innovative changes in the trade organization, develop and organize the implementation of plans for changes in activities, implementation of modern management technologies, implementation of innovative projects in trade organizations, organize control system to monitor and control results implementation of plans of the trade organization;
- Be able to assess the competitiveness of trade organizations, form and develop their competitive advantages, select (or develop) for them and implement effective competition strategies taking into account the specifics of interpersonal competition in the trade environment;
- Apply the principles and rules of corporate governance, resolve corporate conflicts, make management decisions on conducting business activities on the principles of corporate social responsibility, determine the effectiveness and quality of corporate governance of a trading company;
- Be able to organize and improve business processes occurring in the field of trade, to develop management decisions aimed at reducing operating costs of the trade organization.
- Identify actions that harm the information security of the trade organization, be able to apply methods to ensure it; identify and

	implement a set of actions for the organization of e-commerce and promotion of goods and services through Internet marketing.
8	Resource support for program implementation
Academic staff	Повторюється в кожному магістерському ІП!
Facilities	3Повторюється в кожному магістерському IП!
Informational, teaching and learning materials	Повторюється в кожному магістерському ІП!
	9 – Academic mobility
National credit mobility	Повторюється в кожному магістерському ІП!
International credit mobility	Повторюється в кожному магістерському ІП!
Training of foreign students	Повторюється в кожному магістерському ІП!

3.2. List of educational program and their logical order

3.2.1. List of educational program components

No	Educational Program components (academic disciplines, course projects	Total
№	(work), practices, qualifying exam graduation work)	credits
1	2	3
	Compulsory components (CC)	
CC 1	Information systems and technologies in management	6
CC 2	Commercial logistics	6
CC 3	Corporative management	7,5
CC 4	Project management	7,5
CC 5	Trade management	6
	Total credits for compulsory components:	33
	Optional block of courses (OB)	
OB 1	Administrative services	6
OB 2	Anti-crisis management of the enterprise	6
OB 3	Brand management	6
OB 4	Contract law	6
OB 5	Investment management	6
OB 6	Consulting	6
OB 7	Consumer law	6
OB 8	Corporate law	6
OB 9	Cross-cultural management	6
OB 10	Logistics management	6
OB 11	Management ZED	6
OB 12	International technical regulation	6
OB 13	Tax management	
OB 14	Reputation management	6

OB 15	Financial services market	6								
OB 16	OB 16 Retail chains									
OB 17	OB 17 Business process management in trade									
OB 18	OB 18 Change management									
OB 19	Management of international competitiveness of the enterprise	6								
OB 20	3 20 Quality management									
OB 21	Financial management	6								
Total cr	Total credits for optional components:									
	Practical training									
Practical	training	9								
	Final assessment									
Preparat	ion of graduate paper and defence	12								
TOTAL	NUMBER OF CREDITS	90								

^{*} The exam is a form of final control for all components of the educational program.

3.2.2. Structural and logical scheme of educational program

3.3. Form of Student's Final Assessment

Повторюється в кожному магістерському ІП!

3.4. Matrix of conformity of mandatory competencies with educational program components

components competencies	O C 1	O C 2	O C 3	O C 4	O C 5	S C 1	S C 2	S C 3	S C 4	S C 5	S C 6	S C 7	S C 8	S C 9	S C 1 0	S C 1	S C 1 2	S C 1	S C 1 4	S C 1 5	S C 1 6	S C 1 7	S C 1 8	S C 1	S C 2 0	S C 2 1	S C 2 2
GC1			+	+	+						+	+								+	+	+			+	+	+
GC2		+	+		+	+	+	+	+	+							+						+	+	+		
GC3	+			+	+	+		+		+							+				+	+		+	+	+	+
GC4				+							+	+						+									
GC5			+	+																							
GC6				+	+																	+					+
GC7	+		+	+	+						+	+	+	+	+	+		+	+	+	+				+	+	
PC1		+	+	+	+	+	+				+	+	+		+	+	+	+	+	+	+	+			+		+
PC2			+	+	+							+															+
PC3					+																						+
PC4				+									+	+		+				+	+		+		+	+	
PC5		+	+	+	+	+		+		+							+	+				+			+		
PC6					+																						+
PC7				+	+																			+	+		+
PC8			+														+	+									
PC9		+	+	Ï	+		+	+	+	+	+		+		+	+				+		+			+	+	
PC10			+	Ï	+														+					+	+		+
PC11		+			+									+													
PC12	+			+	+														+								+
PC13					+							+						+									
PC14		+		İ																	+		+		+	+	
PC15			+			+			+								+										

3.5. Matrix for ensuring program learning outcomes with appropriate components of the educational program

Component s Program learning	O C 1	O C 2	O C 3	O C 4	O C 5	S C 1	S C 2	S C 3	S C 4	S C 5	S C 6	S C 7	S C 8	S C 9	S C 1	S C 1	S C 1 2	S C 1 3	S C 1 4	S C 1 5	S C 1 6	S C 1 7	S C 1 8	S C 1 9	S C 2 0	S C 2 1	S C 2 2
outcomes																											
1		+	+	+	+						+	+	+		+	+	+	+	+	+	+	+			+		+
2		+	+		+						+	+					+	+		+	+				+	+	
3				+	+															+				+			
4	+			+	+																						+
5					+																						
6			+	+	+	+	+	+	+	+		+			+	+	+			+					+		+
7		+	+			+	+	+	+	+	+	+		+			+	+				+	+	+	+		+
8	+	+		+									+			+				+						+	
9			+	+	+	+	+				+	+					+								+		
10			+	+	+						+							+							+		+
11				+														+	+								+
12		+	+		+						+		+		+	+	+	+	+	+	+	+			+	+	+
13		+		+	+						+	+	+		+	+			+	+	+				+	+	+
14		+			+																				+		
15				+	+																			+			+
16	+	+			+																		+	+			+
17					+							+															
18			+														+	+						+			
19		+																-			+		+		+		
20	+			+		+	+	+	+	+							+	+			•	+		+			