

3. Educational program

Project team leader (Head of educational program)	Doctor of Economics, Professor Fokina-Mezentseva K.V.
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3.1. Educational Program in specialty 073 «Management» (specialization "International Management")

1 – General information	
Full name of IHE and structural unit	Kyiv National University of Trade and Economics, Faculty of International Trade and Law , Department of International Management
Academic degree and qualification title in the original	Degree of Master of Higher Education Specialty "Management" Specialization "International Management"
Educational Program Title	"International Management"
Qualification Title (Degree), program credits and duration	Master's degree, unitary, 90 credits ECTS , Training period 1 year 4 months
Accreditation	Ministry of Education and Science of Ukraine, Ukraine, from 2012 to 2024
Cycle/Level	Ukraine NQF - 7 level; QF-EHEA - Second Cycle, EQF-LLL - 7 level
Prerequisites	Having a bachelor's degree
Language(s) of instruction	Ukrainian, English
Program duration	2024
Educational Program Link	https://knute.edu.ua
2 – Educational program aim	
Training of highly qualified specialists with modern views, way of thinking, leadership skills, able to solve practical problems and specialized tasks in the field of effective management of multinational corporations and their divisions in order to ensure their competitiveness in national and international markets. in terms of internationalization of business on the basis of mastering deep knowledge, basic and professional competencies.	
3 – Educational program general information	

Subject area (Field of study, speciality, and specialization)	Field of Study 07 "Management and Administration" Specialty 073 "Management" Specialization "International Management"
Educational program orientation	Educational and professional. Emphasis on acquiring a set of knowledge, acquiring skills and practical skills in managing international companies, the ability to solve professional problems in international management in today's business environment.
Educational program and specialization goals and objectives	Special education in the field of knowledge "Management and Administration" with in-depth training in international management, the ability to make management decisions in a changing competitive environment. Key words: management, international management, control, administration, international competitiveness.
Specific requirements	In-depth study and knowledge of promising areas of management, global and managerial economics, management of international competitiveness of the enterprise, managerial performance in international business. Practical training in leading domestic and foreign companies.
4 - Suitability of graduates to employment and further training	
Career opportunities	Jobs in domestic and international companies in the field of communication and management, consulting companies, government agencies, public associations, international non-governmental organizations. Positions that the master is able to hold (according to the State Classification of Occupations DK 003: 2010): 1210 Heads of enterprises, institutions, and organizations

	<p>1210.1 General Director (Chairman, President, other Head) of an association of enterprises (associations, corporations, concerns, etc.)</p> <p>1210.1 Director (Chief, other Head) of the enterprise</p> <p>1224 Heads of production units in wholesale and retail trade</p> <p>1227 Heads of production units in commercial service</p> <p>1229.7 General Manager</p> <p>1231 Economy Director</p> <p>1231 Finance Director</p> <p>1231 Head (Director, Chief, etc.) of the department</p> <p>1231 Heads of Finance, Economy, and Administration Departments and other managers</p> <p>1233 Commercial Director</p> <p>1233 Heads of Marketing Departments</p> <p>14 Managers of enterprises, institutions, organizations and their divisions</p> <p>146 Finance Activity Managers</p> <p>1475 Market Research Managers, Business and Management Consultants</p> <p>1475.4 Sales Manager</p> <p>1475.4 Foreign Economy Activity Manager</p> <p>1496 Social and Corporate Responsibility Managers</p> <p>2414.2 Finance and Economy Security Analyst</p> <p>2419.2 Expert on Foreign Economy Issues</p> <p>2419.2 Consultant on Foreign Economy Issues</p> <p>2419.2 Commodity Market Research Analyst</p> <p>2441.2 Investment Analyst</p> <p>2441.2 Lending Analyst</p> <p>2441.2 International Trade Economist</p>
Further learning	Continuation of education at the third (educational and scientific) level of higher education - Doctor of Philosophy. Acquisition of additional qualifications in the system of postgraduate education.
5 – Training and assessment	

Teaching and learning	Problem-oriented learning, self-learning, learning through practical training.
Assessment	Current control, written exams, defense of the final qualifying work. Assessment is carried out in accordance with the "Regulations on the assessment of learning outcomes of students and graduate students", "Regulations on the organization of the educational process of students"
6 – Program competences	
Integral competence (IC)	Ability to solve complex problems and problems in the field of management or in the learning process, involving research and / or innovation in the uncertainty of conditions and requirements
General competence (GC)	<p>GC1. Ability to conduct research at the appropriate level;</p> <p>GC2. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields knowledge / types of economic activity);</p> <p>GC3. Skills in the use of information and communication technologies;</p> <p>GC4. Ability to motivate people and move towards a common goal;</p> <p>GC5. Ability to act on the basis of ethical considerations (motives);</p> <p>GC6. Ability to generate new ideas (creativity);</p> <p>GC7. Ability to abstract thinking, analysis and synthesis</p>
Professional competence (PC)	<p>PC1. Ability to select and use management concepts, methods and tools, including in accordance with defined objectives and international standards;</p> <p>PC2. Ability to set values, visions, mission, goals and criteria by which the organization determines further directions of development, to develop and implement appropriate strategies and plans;</p> <p>PC3. Ability for self-development, lifelong learning and effective self-management;</p>

	<p>PC4. Ability to use and develop the organization's resources effectively;</p> <p>PC5. Ability to create and organize effective communications in the management process;</p> <p>PC6. Ability to form leadership qualities and demonstrate them in the process of managing people;</p> <p>PC7. Ability to develop projects, manage them, show initiative and entrepreneurship;</p> <p>PC8. Ability to use psychological technologies to work with staff.</p> <p>PC9. Ability to analyze and structure the problems of the organization, make effective management decisions and ensure their implementation;</p> <p>PC10. Ability to manage the organization and its development.</p> <p>PC11. <i>Ability to develop and implement strategies for international economic activity of the enterprise, industry, region, country.</i></p> <p>PC12. <i>Ability to analyze the conditions of companies in international markets.</i></p>
7– Program learning outcomes (PLO)	
	<ol style="list-style-type: none"> 1. Comprehend, select, and use critically the necessary scientific, methodological and analytical tools for management in unpredictable conditions; 2. Identify problems in the organization and justify methods for solving them; 3. Design effective management systems for organizations; 4. Substantiate and manage projects, generate business ideas; 5. Plan the activities of the organization in strategic and tactical sections; 6. Have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions, taking into account the requirements of applicable law, ethical considerations and social responsibility;

	<p>7. Organize and carry out effective communication within the team, with representatives of various professional groups and in the international context;</p> <p>8. Use specialized software and information systems to solve management problems of the organization;</p> <p>9. Be able to communicate in professional and scientific circles in the state and foreign languages;</p> <p>10. Demonstrate leadership skills and ability to work in a team, interact with people, influence their behavior to solve professional problems;</p> <p>11. Provide personal professional development and planning of own time.</p> <p>12. Be able to delegate authority and management of the organization (department);</p> <p>13. Be able to plan and implement information, methodological, material, financial and personnel support of the organization (department).</p> <p><i>14. Be able to develop, analyze, and select promising strategies for international economic activity.</i></p> <p><i>15. Critically analyze and select the necessary tools to manage the activities of companies in international markets.</i></p>
8 – Resource support for program implementation	
Academic staff	Specialists who train masters in the educational program "International Management" must have professional knowledge and professional skills in the field of knowledge "Management and Administration". The participation of foreign specialists and practitioners in the teaching of disciplines of the training cycle is possible.
Facilities	The basis of material and technical support are educational classrooms equipped with modern demonstration equipment, software resources that provide quality training for masters in the educational program "International Management".

Informational, teaching and learning materials	General scientific and special sources of information on international management, educational and methodical and monographic literature, information resources of the distance learning system and the Internet.
9 – Academic mobility	
National credit mobility	National credit mobility is carried out in accordance with the concluded agreements on academic mobility.
International credit mobility	International credit mobility is realized through the conclusion of agreements on international academic mobility (Erasmus +), on double graduation, on long-term international projects involving student education, issuance of a double diploma, etc.
Training of foreign graduates	Conditions and features of the educational program in the context of teaching foreign citizens: knowledge of the Ukrainian language at a level not less than B1.

3.2 . List of educational program components and their logical order

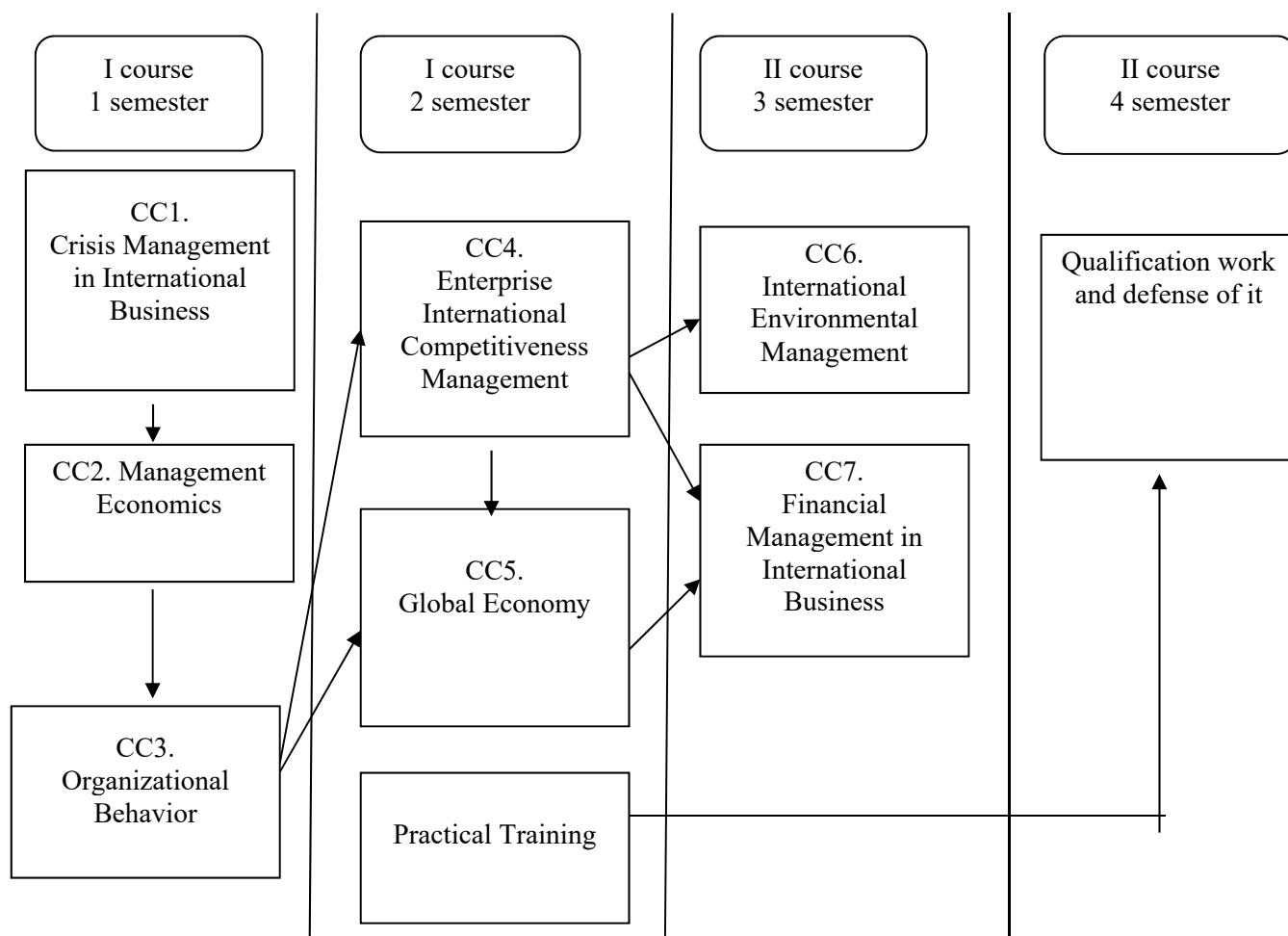
Nº	Educational Program components (disciplines, term projects (papers), practical training, qualification exam, graduate paper)	Total credits
Compulsory components of EP		
CC 1.	Crisis Management in International Business	6
CC 2.	Management Economics	6
CC 3.	Organizational Behavior	6
CC 4.	Enterprise International Competitiveness Management	6
CC 5.	Global Economy	9
CC 6.	International Environment Management	6
CC 7.	Finance Management in International Business	6

Total amount of compulsory components (CC):		45	
Optional components of EP			
OC 1.	Administrative Management	6	
OC 2.	M&A Audit Support	6	
OC 3.	Internal Audit	6	
OC 4.	Dew Diligence	6	
OC 5.	Enterprise Economic Diagnostics	6	
OC 6.	Foreign Economic Activity Illegalization	6	
OC 7.	International Business Processes Simulation Technologies	6	
OC8.	Integrated Reporting	6	
OC 9.	Information Systems and Technologies in Foreign Economic Activity Management	6	
OC 10.	Competition Law	6	
OC 11.	Financial Statements Consolidation	6	
OC 12.	Corporate Law	6	
OC 13.	Corporate Management in International Companies	6	
OC 14.	International Investment Law	6	
OC15.	International Finance Law	6	
OC 16.	International Tax Consulting	6	
OC 17.	International Corporations Accounting and Taxation	6	
OC 18.	Securities Transactions	6	
OC 19.	Project Financing	6	
OC 20.	Insurance Management	6	
OC 21.	Data Analysis Technologies	6	
OC 22.	Digital Marketing Technologies	6	
OC 23.	Eterprise Cost Management	6	
OC 24.	Project Management	6	
OC 25.	Finance Stock Exchange Activities	6	
OC 26.	Financial Analysis	6	
Total amount of optional components (OC):		24	
Practical training			
Practical training		9	
Total		9	
Attestation			
Preparation of the graduate paper and defense of it		12	

Total	12
THE TOTAL VOLUME OF EDUCATIONAL PROGRAM	90

For all components of the educational program, the form of final control is an exam

3.3. Structural-logical scheme of EP



3.4 Forms certification candidates Higher Education

Certification is carried out in the form of public defense of the final qualifying work. The final qualification work should involve solving a complex problem or problem in the field of management, a task or problem in the field of international management that requires research and / or innovation and is characterized by complexity and uncertainty, using theories and methods of economics.

The final qualification work should not contain academic plagiarism, falsification, fabrication.

The final qualification must be published on the official website of the higher education institution or its subdivision, or in the repository of the higher education institution.

3.5. Matrix of compliance of program competencies with the compulsory components of the educational program

Com pone nts / Com pete nces	C C 1	C C 2	C C 3	C C 4	C C 5	C C 6	C C 7	C C 8	C C 9	C C 10	C C 11	C C 12	C C 13	C C 14	C C 15	C C 16	C C 17	C C 18	C C 19	C C 20	C C 21	C C 22	C C 23	C C 24	C C 25	C C 26	C C 27	C C 28	C C 29	C C 30	C C 31	C C 32	C C 33	C C 34	C C 35	C C 36	C C 37	C C 38	C C 39	C C 40	C C 41	C C 42	C C 43	C C 44	C C 45	C C 46	C C 47	C C 48	C C 49	C C 50	C C 51	C C 52	C C 53	C C 54	C C 55	C C 56	C C 57	C C 58	C C 59	C C 60	C C 61	C C 62	C C 63	C C 64	C C 65	C C 66	C C 67	C C 68	C C 69	C C 70	C C 71	C C 72	C C 73	C C 74	C C 75	C C 76	C C 77	C C 78	C C 79	C C 80	C C 81	C C 82	C C 83	C C 84	C C 85	C C 86	C C 87	C C 88	C C 89	C C 90	C C 91	C C 92	C C 93	C C 94	C C 95	C C 96	C C 97	C C 98	C C 99	C C 100	C C 101	C C 102	C C 103	C C 104	C C 105	C C 106	C C 107	C C 108	C C 109	C C 110	C C 111	C C 112	C C 113	C C 114	C C 115	C C 116	C C 117	C C 118	C C 119	C C 120	C C 121	C C 122	C C 123	C C 124	C C 125	C C 126	C C 127	C C 128	C C 129	C C 130	C C 131	C C 132	C C 133	C C 134	C C 135	C C 136	C C 137	C C 138	C C 139	C C 140	C C 141	C C 142	C C 143	C C 144	C C 145	C C 146	C C 147	C C 148	C C 149	C C 150	C C 151	C C 152	C C 153	C C 154	C C 155	C C 156	C C 157	C C 158	C C 159	C C 160	C C 161	C C 162	C C 163	C C 164	C C 165	C C 166	C C 167	C C 168	C C 169	C C 170	C C 171	C C 172	C C 173	C C 174	C C 175	C C 176	C C 177	C C 178	C C 179	C C 180	C C 181	C C 182	C C 183	C C 184	C C 185	C C 186	C C 187	C C 188	C C 189	C C 190	C C 191	C C 192	C C 193	C C 194	C C 195	C C 196	C C 197	C C 198	C C 199	C C 200	C C 201	C C 202	C C 203	C C 204	C C 205	C C 206	C C 207	C C 208	C C 209	C C 210	C C 211	C C 212	C C 213	C C 214	C C 215	C C 216	C C 217	C C 218	C C 219	C C 220	C C 221	C C 222	C C 223	C C 224	C C 225	C C 226	C C 227	C C 228	C C 229	C C 230	C C 231	C C 232	C C 233	C C 234	C C 235	C C 236	C C 237	C C 238	C C 239	C C 240	C C 241	C C 242	C C 243	C C 244	C C 245	C C 246	C C 247	C C 248	C C 249	C C 250	C C 251	C C 252	C C 253	C C 254	C C 255	C C 256	C C 257	C C 258	C C 259	C C 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760	C C 761	C C 762	C C 763	C C 764	C C 765	C C 766	C C 767	C C 768	C C 769	C C 770	C C 771	C C 772	C C 773	C C 774	C C 775	C C 776	C C 777	C C 778	C C 779	C C 780	C C 781	C C 782	C C 783	C C 784	C C 785	C C 786	C C 787	C C 788	C C 789	C C 790	C C 791	C C 792	C C 793	C C 794	C C 795	C C 796	C C 797	C C 798	C C 799	C C 800	C C 801	C C 802	C C 803	C C 804	C C 805	C C 806	C C 807	C C 808	C C 809	C C 810	C C 811	C C 812	C C 813	C C 814	C C 815	C C 816	C C 817	C C 818	C C 819	C C 820	C C 821	C C 822	C C 823	C C 824	C C 825	C C 826	C C 827	C C 828	C C 829	C C 830	C C 831	C C 832	C C 833	C C 834	C C 835	C C 836	C C 837	C C 838	C C 839	C C 840	C C 841	C C 842	C C 843	C C 844	C C 845	C C 846	C C 847	C C 848	C C 849	C C 850	C C 851	C C 852	C C 853	C C 854	C C 855	C C 856	C C 857	C C 858	C C 859	C C 860	C C 861	C C 862	C C 863	C C 864	C C 865	C C 866	C C 867	C C 868	C C 869	C C 870	C C 871	C C 872	C C 873	C C 874	C C 875	C C 876	C C 877	C C 878	C C 879	C C 880	C C 881	C C 882	C C 883	C C 884	C C 885	C C 886	C C 887	C C 888	C C 889	C C 890	C C 891	C C 892	C C 893	C C 894	C C 895	C C 896	C C 897	C C 898	C C 899	C C 900	C C 901	C C 902	C C 903	C C 904	C C 905	C C 906	C C 907
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3.6. Matrix for providing program learning outcomes (PLO) with relevant compulsory components of the educational program

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