#### 3. Educational Program

The Head of the Project Group (the Director of the Educational Programme) is Associate Professor of the Department of International, Civil and Commercial Law of the State University of Trade and Economics, PhD in Law N. O. Melnychenko.

#### 1. Profile of Educational Programme in Subject Area 293 "International Law"

|                              | 1 – General Information  |
|------------------------------|--|
| Full name of HEI             | State University of Trade and Economics,   |
| (Higher Educational          | Faculty of International Trade and Law,  |
| Institution)                 | Department of International, Civil and Commercial Law  |
| and structural unit          |  |
| Level of higher              | Bachelor's degree,   |
| education and                | Subject area "International Law"   |
| qualification title in the   |  |
| original language            |  |
| Educational program          | "International Law"  |
| title                        |  |
| Compliance with the          | There is no standard   |
| standard of higher education |  |
| of the Ministry of Education |  |
| and Culture of Ukraine       |  |
| Diploma type and             |  |
| volume of the program        | Bachelor's diploma, 240 ECTS credits, program duration is 3 years and 10months   |
| Accreditation                | Accreditation Certificate HD №1196407 (Accreditation Commission Decision of July 3, 2017 number 126, Ministry of Education and Science of Ukraine Decree of 05.07.17 №139-1) |
| Cycle / Level                | NQF of Ukraine – the 6 <sup>th</sup> level, FQ-EHEA – the first cycle, EQF-L.L.L. – the 7 <sup>th</sup> level  |
| Preconditions                | Availability of complete general secondary education   |
| Language of training         | Ukrainian and English  |
| Validity period of EP        | 2022-2027  |
| Education program link       | https://knute.edu.ua   |
|                              | 2.E.1 # 1.B. A.1   |

#### 2. Educational Programme Aim

Provide higher education applicants with theoretical knowledge and practical skills in international law, international trade and economic relations, the ability to solve complex specialized problems in international law with an understanding of the nature and content of its main legal institutions, as well as the limits of legal regulation of various international relations.

#### Program goals are:

- providing students with opportunities for the development of personal qualities, acquisition of theoretical knowledge, practical skills and abilities necessary for effective professional activity in the field of international law.
- providing training for specialists in international law, adapted to modern requirements and trends of the labor market, characterized by constant growth of competition, development of international cooperation, active introduction of innovative technologies.
- fostering in applicants a sense of ethical and social responsibility, awareness of the highest value of human rights, mission and role of a lawyer in a modern democratic society;
- formation of students' social and humanitarian erudition, research skills, ability to critical analysis and logical thinking, initiative, independence, commitment to the ideals of legal science, professional self-organization and use of information technology.

- formation of applicants' comprehensive understanding of the genesis, patterns, trends and features of the national legal system, its leading industries and institutions in the Europeanization of Ukrainian law, the system of international law and its main industries and institutions.
- formation of effective skills of active listening, written and oral communication.
- -formation of a set of general and professional competencies necessary for continuing legal education, passing professional exams, obtaining lifelong learning.

| passing professional exams, obtaining lifelong learning.  3 Educational programme characteristics |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
|   | 3 – Educational programme characteristics  |  |  |  |  |  |  |  |  |  |  |
| Subject area  | Field of study 29 "International Relations"  |  |  |  |  |  |  |  |  |  |  |
| (field of study,  |  |  |  |  |  |  |  |  |  |  |  |
| subject area)   | Subject area 293 "International Law"   |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |  |
| Educational   | Educational, professional; applied   |  |  |  |  |  |  |  |  |  |  |
| programme   | 71 711   |  |  |  |  |  |  |  |  |  |  |
| orientation   |  |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |  |
| Educational   | The advectional programme features on training highly qualified annialists in  |  |  |  |  |  |  |  |  |  |  |
| programme and   | The educational programme focuses on training highly qualified specialists in international law, endowed with a wide range of in-depth academic knowledge and              |  |  |  |  |  |  |  |  |  |  |
| specialization  | practical skills needed to solve complex specialized problems of rule-making, law  |  |  |  |  |  |  |  |  |  |  |
| goals   | enforcement and human rights activities in the development of European integration   |  |  |  |  |  |  |  |  |  |  |
|   | processes in Ukraine.  |  |  |  |  |  |  |  |  |  |  |
|   | Key words: international law, international relations, international organizations,  |  |  |  |  |  |  |  |  |  |  |
|   | principles of international law, norms of international law, international legal   |  |  |  |  |  |  |  |  |  |  |
|   | personality, private international law, international economic law, international trade  |  |  |  |  |  |  |  |  |  |  |
|   | law, international human rights protection, European Union Law.  |  |  |  |  |  |  |  |  |  |  |
| Features of the   | Bilingualism of individual educational components  |  |  |  |  |  |  |  |  |  |  |
| programme   | Focused on comprehensive training of specialists in the field of international law and   |  |  |  |  |  |  |  |  |  |  |
|   | international trade and economic relations.  |  |  |  |  |  |  |  |  |  |  |
|   | Existence of a wide range of optional and professional oriented disciplines, which provides the opportunity for in-depth specialization in various fields of international |  |  |  |  |  |  |  |  |  |  |
|   | relations such as diplomatic and consular law, international information law,  |  |  |  |  |  |  |  |  |  |  |
|   | international transport law, law of international treaties, legal regulation of foreign  |  |  |  |  |  |  |  |  |  |  |
|   | economic activity, international dispute resolution, etc.  |  |  |  |  |  |  |  |  |  |  |
|   | Professionally oriented practical component (internship, workshops, legal clinical   |  |  |  |  |  |  |  |  |  |  |
|   | education), which provides applicants with real primary experience in providing legal  |  |  |  |  |  |  |  |  |  |  |
|   | assistance, drafting legal documents, participation in court hearings.   |  |  |  |  |  |  |  |  |  |  |
|   | Two-week internship during the third year of study and four-week internship during   |  |  |  |  |  |  |  |  |  |  |
|   | the last year of study in legal departments of state and non-governmental bodies,  |  |  |  |  |  |  |  |  |  |  |
|   | institutions, enterprises, missions of international organizations, public organizations.  |  |  |  |  |  |  |  |  |  |  |
|   | Studying of a foreign language for specific purpose and a foreign language of specialty for 8 semesters.   |  |  |  |  |  |  |  |  |  |  |
|   | Opportunity to learn a second foreign language for 4 semesters.  |  |  |  |  |  |  |  |  |  |  |
|   | opportunity to real a second foreign language for a semesters.   |  |  |  |  |  |  |  |  |  |  |
|   | 4-Graduate career opportunities and further learning   |  |  |  |  |  |  |  |  |  |  |
| Career  | Under the National Classification of Economic Activities SC 009: 2010, as well as  |  |  |  |  |  |  |  |  |  |  |
| opportunities   | taking into account the requirements of the labor market, the types of professional  |  |  |  |  |  |  |  |  |  |  |
|   | activities of graduates are:   |  |  |  |  |  |  |  |  |  |  |
|   | - public administration of a general nature;   |  |  |  |  |  |  |  |  |  |  |
|   | - international activities;  |  |  |  |  |  |  |  |  |  |  |
|   | - activities in the field of laws advances, natural and other legal activities.  |  |  |  |  |  |  |  |  |  |  |
|   | - activities in the field of law: advocacy, notarial and other legal activities;   |  |  |  |  |  |  |  |  |  |  |
|   | - activities in the field of public relations;   |  |  |  |  |  |  |  |  |  |  |

- consulting on business and management;

|                  | - provision of translation services;  |
|------------------|---|
|                  | - regulation and promotion of effective economic activity;  |
|                  | - activities of political organizations;  |
|                  | - activities of extraterritorial organizations and bodies;  |
|                  | - an official in the sphere of international cooperation in the fight against crime;  |
|                  | - participant in interstate, business and other types of international negotiations;  |
|                  | - an employee in the framework of international conferences, organizations, working groups, other forms of bilateral and multilateral diplomacy;          |
|                  | - an employee in the system of foreign relations of Ukraine, as well as in the  |
|                  | framework of interdepartmental and public-private cooperation with the participation  |
|                  | of foreign relations;   |
|                  | - a manager of affairs (a secretary) of the executive committee;  |
|                  | - the Administrative Secretary;   |
|                  | - the Secretary of the Committee (organizations, enterprises, institutions);  |
|                  | - an office employee (non-governmental institutions of law);  |
|                  | - an assistant head of the enterprise (institution, organization);  |
|                  | - an assistant lawyer;  |
|                  | - an assistant lawyer (other types of jurisprudence); attaché;  |
|                  | - a Vice-Consul;  |
|                  | - a diplomatic agent;   |
|                  | - a diplomatic courier;   |
|                  | - an assistant lawyer;  |
|                  | <ul><li>- an assistant notary;</li><li>- an assistant notary public;</li></ul>  |
|                  | -a judge's assistant;   |
|                  | - an assistant investigator, an assistant lawyer; an assistant member of the  |
|                  | commission;   |
|                  | - a civil service specialist;   |
|                  | - a specialist-legal adviser;   |
|                  | - a lawyer;   |
|                  | - a councilor; a legal adviser;   |
|                  | -a junior researcher (law);   |
|                  | - a researcher-consultant (law).  |
| Further learning | Opportunity to continue education at the second (master's) level of higher education in   |
|                  | master's educational programs in the fields of knowledge "International Relations" and  |
|                  | "Law", additional education in certified programs and postgraduate programs, training, lifelong learning, additional postgraduate qualifications          |
|                  | 5 – Teaching and assessment   |
| Teaching and     | Problem-oriented learning, practice-oriented extracurricular activities, self-study,  |
| learning         | learning through practical training, use of digital resources and online platforms.   |
| -                |   |
| <b>A</b>         |   |
| Assessment       | Current control, exams (written / oral). Assessment is carried out in accordance with   |
|                  | the "Regulations on the organization of the educational process of students" and "Regulations on the assessment of learning outcomes of SUTE students and |
|                  | postgraduates."   |
|                  | 6 – Programme competence  |
| Integral         | A person's ability to solve complex specialized problems and practical  |
| competence       | problems in the field of international relations and relations with a   |
|                  | foreign element or in the learning process, which involves the use of   |
|                  | appropriate mechanisms of international law, legal doctrines, principles  |
|                  | and legal institutions which is characterized by complex and uncertain  |
|                  | conditions.   |
| General          | GC1. Ability to abstract thinking, analysis and synthesis.  |
| competence (GC)  | GC 2. Ability to apply knowledge in practical situations.   |

- GC 3. Knowledge and perception of the subject area and understanding of professional activity.
- GC4. Ability to communicate in the state language orally and in writing form.
- GC5. Ability to communicate in one and / or several foreign languages.
- GC6. Ability to learn and master modern knowledge.
- GC7. Ability to work in a team.
- GC8. Ability to search, to process and analyze information from various sources.
- GC9. Ability to generate new ideas (creativity).
- GC10. Ability to identify, classify and solve problems.
- GC11. Ability to work in an international context.
- GC12. Willingness to respect the views of other cultures.
- GC13. Ability to exercise one's rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.
- GC14. Ability to preserve and increase moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies, be ready to apply different types and ways of active recreation and keep a healthy lifestyle.

# Professional competence of the specialty (PC)

- PC 1. Ability to critically and systematically analyze legal phenomena and apply the acquired knowledge in professional activities.
- PC 2. Ability to apply knowledge of tasks, principles and doctrines of national law, as well as the content of legal institutions, at least in such areas of law as constitutional law, administrative law, administrative law and procedure, civil and civil procedural law, criminal and criminal procedural law.
- PC 3. Knowledge and perception of the peculiarities of the implementation and application of substantive and procedural law.
- PC 4. Ability to apply knowledge of the principles and content of institutions of public international law and private international law.
- PC 5. To reveal deep and systematic theoretical and empirical knowledge on issues of international trade and economic relations, international trade system.
- PC 6. Ability to understand the nature, dynamics, principles of organization of international trade and economic relations, forms and methods of their implementation, types and kinds of international parties, their role in modern international trade and economic relations and international politics.
- PC 7. Ability to carry out legal analysis and legal qualification of phenomena of international life on the basis of international law.
- PC 8. Ability to develop a legal position in the interests of the client, as well as counter-arguments against the position of opponents; to lead discussions and debates on international legal and general legal issues.
- PC 9. Ability to conduct diplomatic and business correspondence, deal with international documents such as treaties, acts of international trade and economic associations, etc., analyze their nature and legal status, draft projects and supporting documents in Ukrainian and foreign languages.
- PC 10. Knowledge and perception of international human rights standards, the provisions of the Convention for the Protection of Human Rights and Fundamental Freedoms, and the case law of the

European Court of Human Rights.

- PC 11. Ability to characterize the contractual and institutional mechanisms of legal regulation of European integration; ability to analyze the practice of the bodies of European integration associations, decisions of the Court of Justice of the EU and national judicial institutions of the EU member states.
- PC 12. Ability to adapt and use international legal norms and principles in the national legal system.
- PC 13. Ability to conduct research on current issues of international law on its own, identify scientific problems not developed or insufficiently developed in relevant scientific and interdisciplinary research, prepare scientific texts on intermediate and final research results, conduct public testing of research results.
- PC 14. Ability to protect the national interests of one's own state with the help of international legal instruments.
- PC 15. Ability to provide legal opinions and advice on international law, national law of Ukraine and other states; to determine the legal risks of certain foreign policy or foreign economic initiatives, to select ways to minimize them.
- PC 16. Ability to provide legal support for the main types of foreign economic transactions and international trade and economic cooperation.

#### 7 – Programme learning outcomes (PLO)

- 1. Identify current achievements of international law (public and private), comparative law, national law; identify trends and patterns in the events and facts of international life, formulate them and identify related future opportunities and risks.
- 2. Demonstrate fundamental knowledge of a foreign language, understand the basic ideas of complex texts in a foreign language, use written and oral information in a foreign language when performing other tasks, make detailed reports on a wide range of issues and present their views on a problem.
- 3. Determine the international legal situation, use various sources of direct and indirect information to clarify the necessary circumstances and facts, to provide an international legal assessment of the events of international relations.
- 4. Apply the acquired knowledge of international relations, international law and national law in solving practical problems.
- 5. Collect, process and organize a large amount of disparate information on the state of international relations, foreign policy of Ukraine and other states, sort it by relevance of the task, highlight the essentials.
- 6. Identify political, diplomatic, image, social, economic and other risks associated with measures of international law, interact with experts in relevant fields in the selection of means to minimize such risks.
- 7. Represent conceptual schemes for solving international legal and national legal problems; analyze legal concepts for logical consistency and practical adequacy.
- 8. Use historical precedents as well as their theoretical knowledge of international law to defend their point of view and for other professional purposes.

- 9. Analyze the collected and processed information on the state of international relations, foreign policy of Ukraine and other states, compile analytical reports, reports and other forms of presentation of analysis results with correct references to international and national (Ukrainian and foreign) law.
- 10. Envisage broad general social consequences of concluding an international agreement or committing another act of a diplomatic or international legal nature, adopting domestic regulations, etc.
- 11. Represent the client's interests in the courts of Ukraine and arbitration courts established under the laws of Ukraine, as well as in international commercial arbitration and international courts.
- 12. Carry out activities in diplomatic and other fields related to international cooperation.
- 13. Perform professional oral and written translation from / into a foreign language, in particular, on professional topics of international cooperation and law.
- 14. Demonstrate the ability to further study with a high level of autonomy.
- 15. Evaluate the results of their own work and be responsible for personal professional development.
- 16. Make decisions independently, be a leader, be responsible for the strategic development of the team.

#### 8 – Resource support for the implementation of the programme

#### Staff support

The staff support which is involved in the implementation of the EP meets the staff requirements for educational activities in higher education, provided by the License conditions for educational activities of educational institutions (Cabinet of Ministers Resolution №1187 of 30.12.2015). The implementation of the EP involves the involvement in theoretical and practical classes of professionals, legal experts, representatives of employers who have authority in the field of law and are recognized leaders in the market of legal services. The best foreign specialists are involved in the implementation of the EP in teaching the disciplines of the training cycle.

## Material and technical support

The basis of material and technical support is lecture halls equipped with advanced multimedia equipment; specialized computer classes with the necessary software, high-speed Internet and access to international library and reference systems for practical work, information retrieval and processing of results; courtroom for modeling the trial; coworking halls for teamwork and development of communication skills; mediation hall for modeling and practical implementation of mediation procedures; virtual reality hall for group practical classes using virtual reality tools

#### Information and educational methodical support

Information and educational methodical support meets the requirements under the License Conditions for educational activities, it has constantly updated content, it is based on modern information and communication technologies and it includes SUTE library, which is an information-educational, cultural-educational structural unit of the University with universal funds of documents that promotes

|   | introduction of perspective educational technologies, creation of conditions for effective scientific work and organization of educational process; corporate environment Office 365; MOODLE distance learning platform.  9 – Academic mobility                        |
|---|--|
| National credit<br>mobility                         | National credit mobility is carried out in accordance with the signed agreements on academic mobility.   |
| International credit mobility                       | International credit mobility is realized through the conclusion of agreements on international academic mobility (Erasmus +), on two simultaneous graduation, on long-term international projects involving student education, issuance of dual degree diplomas, etc. |
| Training of foreign applicants for higher education | Training of foreign applicants for higher education is carried out on general terms with additional language training.   |

### 2. List of educational program components and their logical sequence

| Code №    | Components of educational program(academic disciplines, term projects(papers), internship, qualification exam, graduate paper) | Amou<br>nt of<br>credits |
|-----------|--|--------------------------|
| 1         | 2  | 3                        |
|           | Compulsory courses of EP   |                          |
| CC 1.     | Foreign language for professional purposes   | 24                       |
| CC 2.     | History of International Law (Ukrainian / English)   | 6                        |
| CC 3.     | Theory of State and Law (Ukrainian / English)  | 6                        |
| CC 4.     | Constitutional Law   | 6                        |
| CC 5.     | Logic  | 6                        |
| CC 6.     | Information technology in legal practice   | 6                        |
| CC 7.     | Civil Law  | 6                        |
| CC 8.     | Comparative jurisprudence  | 6                        |
| CC 9.     | Administrative law and process   | 6                        |
| CC 10.    | Civil procedural law   | 6                        |
| CC 11.    | Criminal law and process   | 6                        |
| CC 12.    | International Private Law  | 6                        |
| CC 12.1   | TP on Private International Law  |                          |
| CC 13.    | International Public Law (Ukrainian / English)   | 10                       |
| CC 13.1   | TP on International Public Law   | 18                       |
| CC 14.    | Foreign language of specialty  | 24                       |
| CC 15.    | European Union Law (Ukrainian / English)   | 6                        |
| CC 16.    | International protection of human rights   | 6                        |
| CC 17.    | International trade and economic law   | 12                       |
| The total | amount of compulsory courses:  | 156                      |
|           | Elective courses of EP  Courses of International Law   |                          |
| OC 1.     | Diplomatic and Consular Law  | 6                        |
| OC 2.     | International Information Law  | 6                        |
| OC 3.     | International Criminal Law   | 6                        |
| OC 4.     | International Sea Law  | 6                        |

| OC 5.  | International Air Law   | 6  |
|--------|---|----|
|        |   |    |
| OC 6.  | International Sports Law  | 6  |
| OC 7.  | International Transport Law   | 6  |
| OC 8.  | Law of international agreements (Ukrainian / English)                               | 6  |
| OC 9.  | Law to resolve international disputes   | 6  |
| OC 10. | Legal regulation of foreign economic activity                                       | 6  |
|        | Courses of a foreign language advanced study  |    |
| OC 11. | Second foreign language   | 18 |
| OC 12. | Linguistics (Ukrainian / English)   | 6  |
| OC 13. | Basic translation studies   | 6  |
| OC 14. | Translation of legal texts  | 6  |
| OC 15. | Semantic and stylistic peculiarities of professional texts in translation           | 6  |
|        | Legal Workshops   |    |
| OC 16. | Workshop on Criminal Law of Ukraine   | 6  |
| OC 17. | Workshop on Private International Law   | 6  |
| OC 18. | Workshop on Family Law  | 6  |
| OC 19. | Workshop on Labor Law   | 6  |
| OC 20. | Workshop on Financial Law   | 6  |
| OC 21. | Workshop on the procedure for applying claims to the European Court of Human Rights | 6  |
| OC 22. | Workshop on intellectual property law   | 6  |
| OC 23. | Practical course on criminal procedure law of Ukraine                               | 6  |
| OC 24. | Preparation of administrative procedural documents and model litigation             | 6  |
| OC 25. | Drafting of economic and legal documents  | 6  |
| OC 26. | Drafting of economic and procedural documents and model litigation                  | 6  |
| OC 27. | Drafting of civil procedural documents and model litigation                         | 6  |
| OC 28. | Civil contracts (practical course)  | 6  |
|        | Legal courses   | I  |
| OC 29. | Agricultural Law  | 6  |
|        |   |    |

| OC 30. | Advocacy   | 6 |
|--------|--|---|
| OC 31. | Administrative services and contracts            | 6 |
| OC 32. | Banking Law                                      | 6 |
| OC 33. | Executive process                                | 6 |
| OC 34. | Settlement of insurance losses                   | 6 |
| OC 35. | State law of foreign countries                   | 6 |
| OC 36. | Defense in civil proceedings                     | 6 |
| OC 37  | Environmental law                                | 6 |
| OC 38  | Ethical requirements of the legal profession     | 6 |
| OC 39  | Housing Law                                      | 6 |
| OC 40  | Land Law   | 6 |
| OC 41  | Intellectual Property                            | 6 |
| OC 42  | Information Law                                  | 6 |
| OC 43  | History of Advocacy                              | 6 |
| OC 44  | History of the doctrines of state and law        | 6 |
| OC 45  | Consumer Law                                     | 6 |
| OC 46  | Criminalistics                                   | 6 |
| OC 47  | Notary   | 6 |
| OC 48  | Organization and conduct of legal business       | 6 |
| OC 49  | Fundamentals of Roman Law                        | 6 |
| OC 50  | Comparative civil law and process                | 6 |
| OC 51  | Legal regulation of bankruptcy                   | 6 |
| OC 52  | Legal regulation of business security            | 6 |
| OC 53  | Family Law                                       | 6 |
| OC 54  | Insurance Law                                    | 6 |
| OC 55  | Judicial and law enforcement agencies of Ukraine | 6 |
| OC 56  | Legal Deontology                                 | 6 |
|        | Legal clinics                                    |   |
| OC 57  | Mediation Clinic                                 | 6 |

| OC 58 | Legal Clinic "Protection of the rights of consumers of financial services" | 6 |
|-------|--|---|
| OC 59 | Legal Clinic "Consumer Protection"   | 6 |
| OC 60 | Legal Clinic "Protection of social and economic rights"                    | 6 |
| OC 61 | Legal Clinic on the basis of the Right to Protection Charitable Foundation | 6 |
| OC 62 | Legal clinic on the basis of free legal aid center                         | 6 |
|       | Courses of economic purpose  |   |
| OC 63 | Audit  | 6 |
| OC 64 | Accounting   | 6 |
| OC 65 | Business Economics   | 6 |
| OC 66 | Business Ethics  | 6 |
| OC 67 | Foreign economic activity of the enterprise                                | 6 |
| OC 68 | Illegalization of foreign economic activity                                | 6 |
| OC 69 | International Business   | 6 |
| OC 70 | International Economics (Ukrainian / English)                              | 6 |
| OC 71 | International Economic Relations (Ukrainian / English)                     | 6 |
| OC 72 | International Trade  | 6 |
| OC 73 | Management of foreign economic activity                                    | 6 |
| OC 74 | National interests in world geopolitics and geo-economics                  | 6 |
| OC 75 | Organization of foreign trade operations                                   | 6 |
| OC 76 | World market of goods and services   | 6 |
| OC 77 | Finance, money and credit  | 6 |
|       | Courses of social and humanitarian purpose                                 |   |
| OC 78 | Diplomatic and business protocol and etiquette                             | 6 |
| OC 79 | Foreign policy of Ukraine (Ukrainian / English)                            | 6 |
| OC 80 | Country Study  | 6 |
| OC 81 | Critical Thinking  | 6 |
| OC 82 | International Relations and World Politics (Ukrainian / English)           | 6 |
| OC 83 | Public Speaking  | 6 |
| OC 84 | Politology   | 6 |
|       |  |   |

| OC 85      | Business Psychology  | 6   |
|------------|--|-----|
| OC 86      | Psychology of business communication   | 6   |
| OC 87      | Social Leadership  | 6   |
| OC 88      | Sociology  | 6   |
| OC 89      | Philosophy   | 6   |
| OC 90      | Legal Linguistics  | 6   |
|            | Elective courses for applicants  |     |
| OC 91      | In order to ensure the formation of an individual educational aims, taking into account the provisions of Article 62 of the Law of Ukraine "On Higher Education", applicants can choose components of the educational programme from other educational programmes, both similar and at other levels of higher education, in agreement with the dean of the faculty | 6   |
|            | The total amount of elective courses:  | 66  |
|            | Internship   |     |
| Internship |  | 6   |
| Internship | 2  | 6   |
| Total amo  | ount:  | 12  |
|            | Assessment   |     |
| Preparatio | n for the qualification exam and attestation   | 6   |
|            | OLUME OF THE EDUCATIONAL PROGRAMME   | 240 |

#### 3. Forms of certification of applicants for higher education

The certification of higher education applicants is carried out in the form of a qualification exam and ends with the issuance of a standard document on the award of a bachelor's degree with the qualification of higher education bachelor's degree subject area as "International Law".

The attestation exam has to include an assessment of the achievement of learning outcomes defined by the educational and professional program.

Certification is carried out openly and publicly.

### 4.1 Matrix of correspondence of program competence to EP compulsory courses

| Comp  |               |          |               |      |               |               |               |      |               |               |       |             |             |               |       | <u> </u>      |          |
|-------|---------------|----------|---------------|------|---------------|---------------|---------------|------|---------------|---------------|-------|-------------|-------------|---------------|-------|---------------|----------|
| onent |               |          |               |      |               |               |               |      |               |               |       |             |             |               |       |               |          |
| s/    |               |          |               |      |               |               |               |      |               |               |       |             |             |               |       |               |          |
| 5/    |               |          |               |      |               |               |               |      |               |               |       | 1.7         | 3.1         |               |       |               |          |
| Comp  |               |          |               |      |               |               |               |      |               |               | ,     | CC 12, 12.1 | CC 13,133.1 |               | ,,    | , 6           | 7        |
| etenc | CC 1          | $C_2$    | CC3           | CC 4 | CC 5          | 9 DO          | CC 7          | CC 8 | 6 DD          | CC 10         | CC 11 | C 12        | C 13        | CC 14         | CC 15 | CC 16         | CC 17    |
| es    | $\mathcal{C}$ | CC       | $\mathcal{C}$ | C    | $\mathcal{C}$ | $\mathcal{C}$ | $\mathcal{C}$ | Ö    | $\mathcal{C}$ | $\mathcal{C}$ | Ö     | S           | C           | $\mathcal{C}$ | ŏ     | $\mathcal{S}$ | CC       |
| GC1   |               | *        | *             | *    | *             | *             | *             | *    | *             | *             | *     | *           | *           |               | *     | *             | *        |
| CC 2  | *             | *        | *             | *    | *             | *             | *             | *    | *             | *             | *     | *           | *           | *             | *     | *             | *        |
| GC 2  |               |          |               |      |               |               |               |      |               |               |       |             |             |               |       |               |          |
| GC 3  |               | *        | *             | *    |               |               | *             | *    | *             | *             | *     | *           | *           |               | *     | *             | *        |
| GC 4  |               | *        | *             | *    |               | *             | *             | *    | *             | *             | *     |             | *           |               | *     | *             |          |
|       |               |          |               |      |               |               |               |      |               |               |       |             |             |               |       |               |          |
| GC 5  | *             |          |               |      |               | *             |               |      |               |               |       | *           | *           | *             | *     | *             | *        |
| GC 6  | *             |          | *             | *    | *             | *             | *             |      | *             | *             | *     | *           | *           | *             | *     | *             | *        |
| GC 7  | *             | *        | *             | *    |               |               | *             | *    | *             | *             | *     | *           | *           | *             | *     | *             | *        |
| GC 8  | *             | *        | *             | *    | *             | *             | *             | *    | *             | *             | *     | *           | *           | *             | *     | *             | *        |
|       |               |          |               |      |               |               |               |      |               |               |       |             |             |               |       |               |          |
| GC 9  |               |          | *             | *    | *             | *             | *             |      | *             | *             | *     | *           | *           |               | *     | *             | *        |
| GC    |               |          | *             | *    | *             | *             | *             |      | *             | *             | *     | *           | *           |               | *     | *             | *        |
| 10    |               |          |               |      |               |               |               |      |               |               |       |             |             |               |       |               |          |
| GC    | *             | *        |               |      |               |               |               | *    |               |               |       | *           | *           | *             | *     | *             | *        |
| 11    |               |          |               |      |               |               |               |      |               |               |       |             |             |               |       |               |          |
| GC    | *             | *        |               |      |               |               |               | *    |               |               |       | *           | *           | *             | *     | *             | *        |
| 12    |               |          |               |      |               |               |               |      |               |               |       |             |             |               |       |               |          |
| GC    |               |          | *             | *    |               |               | *             |      | *             | *             | *     | *           | *           |               | *     | *             |          |
| 13    |               |          |               |      |               |               |               |      |               |               |       |             |             |               |       |               |          |
| GC14  | *             | *        | *             | *    | *             | *             | *             | *    |               |               |       | *           | *           | *             | *     | *             |          |
| PC 1  | *             | *        | *             | *    |               |               | *             | *    | *             | *             | *     | *           | *           |               |       | *             |          |
| PC 2  |               |          | *             | *    |               |               | *             | *    | *             | *             | *     |             |             |               |       |               |          |
| PC 3  |               |          | *             | *    |               |               | *             |      | *             | *             | *     | *           | *           |               | *     | *             | *        |
| PC 4  |               | *        | *             | *    | *             |               | *             | *    | *             | *             | *     | *           | *           |               | *     | *             | *        |
| PC 5  | *             |          |               |      |               |               |               |      |               |               |       | *           | *           | *             | *     | *             | *        |
| DC (  | ماد           |          |               |      | 4             |               |               |      |               |               |       | <b>4</b>    | <b>4</b>    | <b>4</b>      | 45    | - J           | 34       |
| PC 6  | *             |          |               |      | *             |               |               |      |               |               |       | *           | *           | *             | *     | *             | *        |
|       | <u> </u>      | <u> </u> | <u> </u>      | 1    | <u> </u>      | <u> </u>      | <u> </u>      | 1    | <u> </u>      | <u> </u>      |       | <u> </u>    | L           |               | 1     | <u> </u>      | <u> </u> |

| PC 7  | * |   |   | * |   |   |   |   |   | * | * | * | * | * | * |
|-------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| PC 8  | * | * | * | * |   | * | * | * | * | * | * | * | * | * | * |
| PC 9  | * |   |   |   | * |   |   |   |   | * | * | * | * | * | * |
| PC 10 | * |   | * |   |   |   |   |   |   | * | * | * | * | * |   |
| PC 11 | * |   |   |   |   |   |   |   |   | * | * | * | * | * | * |
| PC 12 | * | * | * |   |   |   | * |   |   | * | * | * | * | * | * |
| PC 13 | * | * | * | * | * | * | * |   | * | * | * | * | * | * | * |
| PC 14 | * |   | * |   |   |   |   |   |   | * | * | * | * | * | * |
| PC 15 | * |   | * |   |   | * | * | * | * | * | * | * | * | * | * |
| PC 16 | * |   |   |   |   | * |   |   |   | * | * | * | * | * | * |

## 5.1. Matrix for providing program learning outcomes (PLO) relevant to compulsory courses of the educational program

|   | ,    | _    | ,    |      |      |      |      |      |      |       |       | 1           |             |       |       |       | 1 .   |
|---|------|------|------|------|------|------|------|------|------|-------|-------|-------------|-------------|-------|-------|-------|-------|
| Components /<br>Program<br>Learning<br>Outcomes | CC 1 | CC 2 | CC 3 | CC 4 | CC 5 | 9 22 | CC 7 | 8 22 | 6 22 | CC 10 | CC 11 | CC 12, 12.1 | CC 13, 13.1 | CC 14 | CC 15 | CC 16 | CC 17 |
| 1.  |      |      |      | *    |      | *    | *    | *    | *    | *     | *     | *           | *           | *     | *     | *     | *     |
| 2.  | *    |      |      |      |      |      |      |      |      |       |       |             |             | *     |       |       |       |
| 3.  |      |      |      |      |      | *    |      |      |      |       |       | *           | *           |       | *     | *     | *     |
| 4.  |      | *    |      | *    |      |      | *    | *    | *    | *     | *     | *           | *           | *     | *     | *     | *     |
| 5.  |      |      | *    |      | *    | *    |      |      |      |       |       | *           | *           | *     | *     | *     | *     |
| 6.  |      |      |      |      |      |      |      |      |      |       |       | *           | *           |       | *     | *     | *     |
| 7.  |      |      | *    | *    | *    |      | *    |      | *    | *     | *     | *           | *           | *     | *     | *     | *     |
| 8.  |      | *    |      |      | *    |      |      | *    |      |       |       | *           | *           |       | *     | *     | *     |
| 9.  |      |      |      | *    | *    | *    | *    |      | *    | *     | *     | *           | *           | *     | *     | *     | *     |
| 10.   |      |      |      | *    |      |      | *    |      | *    | *     | *     | *           | *           |       | *     | *     | *     |
| 11.   | *    |      |      | *    |      |      | *    |      | *    | *     | *     | *           | *           | *     | *     | *     | *     |
| 12.   | *    |      |      |      |      |      |      |      |      |       |       | *           | *           | *     | *     | *     | *     |
| 13.   | *    |      |      |      |      |      |      |      |      |       |       |             |             | *     |       |       |       |
| 14.   |      |      |      | *    | *    | *    | *    |      | *    | *     | *     | *           | *           |       | *     | *     | *     |
| 15.   |      |      | *    | *    | *    | *    | *    |      | *    | *     | *     | *           | *           |       | *     | *     | *     |
| 16.   |      |      |      |      |      |      |      |      |      |       |       |             | *           |       |       | *     |       |