

3. Educational programme

Director of the Master's degree programme Bagatska K.V.

3.1. Profile of the educational program in the subject area 072 "Finance, Banking and Insurance" (on educational program "Corporate Finance")

1 – General Information	
Full name of HEI (Higher Educational Institution) and structural unit	State University of Trade and Economics; Faculty of Economics, Management and Psychology; Department of Economics and Business Finance
Academic degree and qualification name in the original language	Master's degree Subject area "Finance, Banking and Insurance"
Official name of educational programme	"Corporate Finance"
Compliance with the standard of higher education of the Ministry of Education and Science of Ukraine	Complies with with the standard of higher education of the Ministry of Education and Science of Ukraine
Diploma type and volume of the programme	Master's diploma, a unit, 90 ECTS credits, training period 1 year 4 months
Accreditation	not available
Cycle / Level	NQF of Ukraine (National Qualifications Framework of Ukraine) – 7th level, FQ-EHEA – 2nd cycle, EQF-LLL– 7th level
Preconditions	Bachelor's degree; conditions of admission and training under the Programme are regulated by the Rules of Admission to SUTE
Languages of training	Ukrainian. English.
Program validity period	2022-2026
Internet address for permanent placement of the programme	https://knute.edu.ua/

description	
2 – Educational Programme Purpose	
Ensure the formation of theoretical knowledge relevant to the labour market, practical skills and abilities related to the field of financial management of corporations and create the opportunity to perform corporate finance management functions at enterprises independently. To prepare for the successful mastering of higher education (PhD) programs, for teaching activities, scientific consulting in business structures.	
3 – Educational Programme Characteristics	
Subject area	Objects of study and activity: structure, principles, mechanisms of functioning and development of financial systems, including corporate finance. Training objectives: training of specialists capable of solving complex tasks and problems in the process of professional activity or training in the field of finance, banking, insurance and the stock market which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements and provides an opportunity to independently manage the finances of corporations, to solve complex specialized and managerial tasks, scientific and applied problems in the process of financial work in the corporate sector on domestic and global markets in a dynamic and risky environment. Concepts, categories and theories of financial science, which determine the trends and regularities of the functioning and development of finance, banking, insurance and the stock market. Methods, techniques and technologies: methods, techniques and technologies of financial science and practice. Tools: information and analytical software products and systems.
Educational programme orientation	Educational and professional. Emphasis is placed on the conceptual theoretical foundations of the leading scientific financial schools and the generalization of practical experience in the field of corporate finance management, it is oriented to current educational programs in the field of business and management, within the framework of which a further professional and scientific career is possible.
Main focus of the educational programme	General education in the field of "Management and Administration" in subject area "Finance, Banking and Insurance" of educational programme "Corporate Finance" with in-depth study of theoretical and methodological principles of corporate finance management; projection of real and financial investments in business; development of financial plans and budgets of business units; forecasting and optimizing the tax burden on corporations; ensuring budget control and other types of corporate financial control; ensuring the company's entry into the securities market and financial communication with market partners; credit risk assessment of the corporate sector; application of modern hedging and risk assessment technologies; application of tools for corporate and financial

	<p>restructuring of companies (M&A operations); ability to conduct due diligence and assess financial risks in business; develop and implement approaches to value-oriented enterprise management.</p> <p>Key words: corporate finance, financial controlling, financial risks, financial modeling, financial reporting, investment management.</p>
Features of the programme	<p>Study of current professionally oriented disciplines in accordance with the approved author programmes "Enterprise Value Management", "Portfolio Investment", "Taxation of International Corporations", "Due Diligence", "International Financial Markets", "Transfer Pricing", "Accounting and Financial Reporting According to International Standards", "Financial support for mergers and acquisitions (M&A)", etc. It provides for the expansion of the compulsory component and contributes to in-depth training of corporate finance financiers. Internship is provided at the leading corporations of Ukraine. It provides an opportunity to complete a PhD degree upon completion of the programme.</p>
4 – Graduates' suitability for employment and further training	
Suitability for employment	<p>After graduation, graduates of the educational program will be able to hold the following positions.</p> <p>According to the classifier of professions SC 003: 2010 with changes approved by the order of the Ministry of Development and Trade of Ukraine on February 15, 2019 № 259</p> <p>Section 1. 123 Heads of functional units.</p> <p>1231 chief financial officer 1231 head of finance department.</p> <p>Section 2. Professionals: codes 2111.1–2490.</p> <p>2310.2 teacher of higher Education Institutions, 2351.1 other professionals in the field of teaching methods, 2419.2 business efficiency consultant, 2414.2 financial and economic security analyst, 2441.2 investment analyst, 2441.2 financial economist, 2441.2 economic adviser, 2441.2 economic consultant, 2441.1 researcher,</p> <p>Work in the positions of: <i>financial controller, financial consultant, financial analyst, investment manager, financial planning specialist, financial advisor.</i></p>
Further training	<p>Opportunity to continue PhD studies at a higher education institution (third-cycle doctoral programmes), at a research institute, academic institution, on MBA programmes in business and management.</p>
5 – Teaching and Assessment	

Teaching and training	Balanced combination of classroom (lectures-discussions, practical classes, practical classes in small groups, independent work with information sources, teacher consultations, distance learning) and individual work, practice on the basis of problem-oriented, interactive learning and self-study.
Assessment	Students of SUTE are assessed twice a year according to the Regulations on the System of Rating Assessment of SUTE students and the Regulations on the Organization of the Educational Process of SUTE Students. All types of current assessment of knowledge during the curriculum (written exams, presentation of individual works and projects, current control: testing, problem solving and situational exercises, cases, debates, public speeches; final control, attestation (final qualifying work). The assessment is carried out in accordance with the "Regulations on Assessment of Learning Outcomes of Students and Postgraduate Students of SUTE".
6 – Program competencies	
Integral competence (IC)	Ability to solve complex specific economic and financial problems and problems in a particular field of professional activity and / or in the process, to make management decisions in the field of finance, banking and insurance, including corporate finance, which involves research and / or innovation and is characterized by uncertainty of conditions and requirements.
General competencies (GC)	GC1. Ability to abstract thinking, analysis and synthesis. GC2. Ability to communicate in a foreign language GC3. Ability to conduct research at the appropriate level. GC4. Ability to identify, pose and solve problems. GC5. Ability to make informed decisions. GC6. Interpersonal skills. GC7. Ability to motivate people and move towards common goals. GC8. Ability to work in an international context. GC9. Ability to act on the basis of ethical considerations (motives).

**Special
(Professional)
Competences (PC)**

- SC01. The ability to investigate trends in economic development using the tools of macro- and microeconomic analysis, to evaluate modern economic phenomena.
- SC02. Understanding the peculiarities of the functioning of modern global and national financial systems and their structure.
- SC03. Ability to diagnose the state of financial systems (state finances, including budget and tax systems, finances of economic entities, household finances, financial markets, banking system and insurance).
- SC04. Ability to apply economic and mathematical methods and models to solve financial problems.
- SC05. Ability to apply knowledge of legislation in the field of monetary, fiscal and financial market regulation.
- SC06. Ability to use modern information and software for obtaining and processing data in the field of finance, banking and insurance.
- SC07. Ability to compile and analyze financial statements.
- SK08. Ability to perform control functions in the field of finance, banking and insurance.
- SC09. Ability to communicate effectively.
- SC10. Ability to determine, justify and take responsibility for professional decisions.
- SK11. The ability to maintain an appropriate level of knowledge and constantly improve professional training.
- SC 12. The ability to systematically evaluate financial indicators to substantiate effective management decisions at the enterprise
- SC 13. The ability to apply theoretical approaches and practical tools for determining the need and sources of attracting financial resources in the company's activities.
- SC14. To carry out effective business communication, to communicate with colleagues in the field on scientific achievements both at the general level and at the level of specialists, to present complex information in a convenient and clear way.

7 – Programme Learning Outcomes (PLO)

	<p>PLO01. Use the fundamental laws of finance, banking and insurance in combination with research and management tools for professional and scientific activities.</p> <p>PLO02. Know at the level of the latest achievements the basic concepts and methodologies of scientific knowledge in the field of finance, banking and insurance</p> <p>PLO03. Carry out adaptation and modification of existing scientific approaches and methods to specific situations of professional activity.</p> <p>PLO04. Find, process, systematize and analyze the information necessary to solve professional and scientific problems in the field of finance, banking and insurance.</p> <p>PLO05. Fluently communicate in a foreign language orally and in writing on professional and scientific issues, present and discuss research results.</p> <p>PLO06. To present the results of research in oral and in written form in accessible and argumentative manner, to participate in professional discussions.</p> <p>PLO07. Solve ethical dilemmas based on the rule of law, ethical principles and universal values.</p> <p>PLO08. Be able to apply and manage innovative approaches in the field of finance, banking and insurance.</p> <p>PLO09. Apply management skills in finance, banking and insurance.</p> <p>PLO10. Carry out diagnostics and modeling of financial activity of business entities.</p> <p>PLO11. Apply in-depth knowledge in the field of financial, banking and insurance management for decision making.</p> <p>PLO12. Justify the choice of management decisions in the field of finance, banking and insurance and evaluate their effectiveness taking into account the objectives, existing restrictions, legal and ethical aspects.</p> <p>PLO13. Assess the degree of complexity of tasks in planning activities and processing its results.</p>
8 –Resource support for programme implementation	
Staff	<p>Working group: eight persons with a scientific degree and / or academic title, also in the implementation of the EP scientific and pedagogical staff with scientific degrees and / or academic titles are involved, as well as highly qualified specialists and students.</p> <p>Ensuring professional development of academic staff of SUTE in accordance with the Regulations on Professional Development and Internships of Academic Staff of State University of Trade and Economics, all academic and pedagogical staff undergo internship once every five years.</p>
Material and technical support	<p>Ensuring the availability of the necessary resources for the organization of the educational process, including individual work of students, for each educational program in accordance with the Regulations on the Organization of Educational Process of Students; Regulations on Self-study Work of Students and Graduate Students of SUTE.</p>

	Use of laboratories, computers and specialized classrooms of SUTE. Availability of social and domestic infrastructure of SUTE.
Information and educational - methodological support	<p>Availability of information systems for effective management of the educational process through systems: distance learning MOODLE, which provides self-study and individual training, control; availability of Internet and e-mail access, "Dean's Office", "1-C: Accounting for Ukraine" (financial support), "Training load-schedule", management of KNTEU WEB-resources, library fund management, as well as electronic document management system "OPTiMA - WorkFlow ", a corporate information field in the form of a " personal account " of a user of the KNTEU web portal.</p> <p>Ensuring publicity of information about educational programs, degrees of higher education and qualifications: implementation of information policy of KNTEU; publication on the official website of KNTEU of ECTS information packages, educational programs, class schedules, as well as all components of educational process, which are subject to publication in accordance with the Law of Ukraine "On Higher Education".</p> <p>Ensuring an effective system of prevention and detection of academic plagiarism in the scientific works of KNTEU employees and graduates (publication of dissertation research on the official website of KNTEU), compliance with the Code of Ethics of Scientists of Ukraine, other procedures and measures to ensure compliance with licensing conditions.</p>
9 – Academic mobility	
National credit mobility	It is provided by the legislation and is expedient when there is a need for students to study (master) fundamentally new courses, disciplines that are not taught at the university. Regulations on academic mobility have been developed..
International credit mobility	The University has concluded agreements on cooperation between KNTEU and higher education institutions within which the partnership exchange and training of students is carried out. In addition, international academic mobility is carried out under Erasmus + International programs and projects, in particular with the following universities: Krakow University of Economics (Poland, Krakow), University of Szczecin (Poland, Szczecin), Audencia Business School (France) , Nantes), University of Grenoble Alps (France, Grenoble), University of Paris Est Creteil (France, Paris), University of Central Lancashire (UK, Preston), University of Hohenheim (Germany, Stuttgart), Piraeus University of Applied Sciences (Greece, Piraeus), Kliment Ohridski University of Piraeus. (Bulgaria, Sofia)
Training of foreign students	The programme is open to foreign students who speak Ukrainian at a level not lower than B1.

3. List of educational program components and their logical sequence.

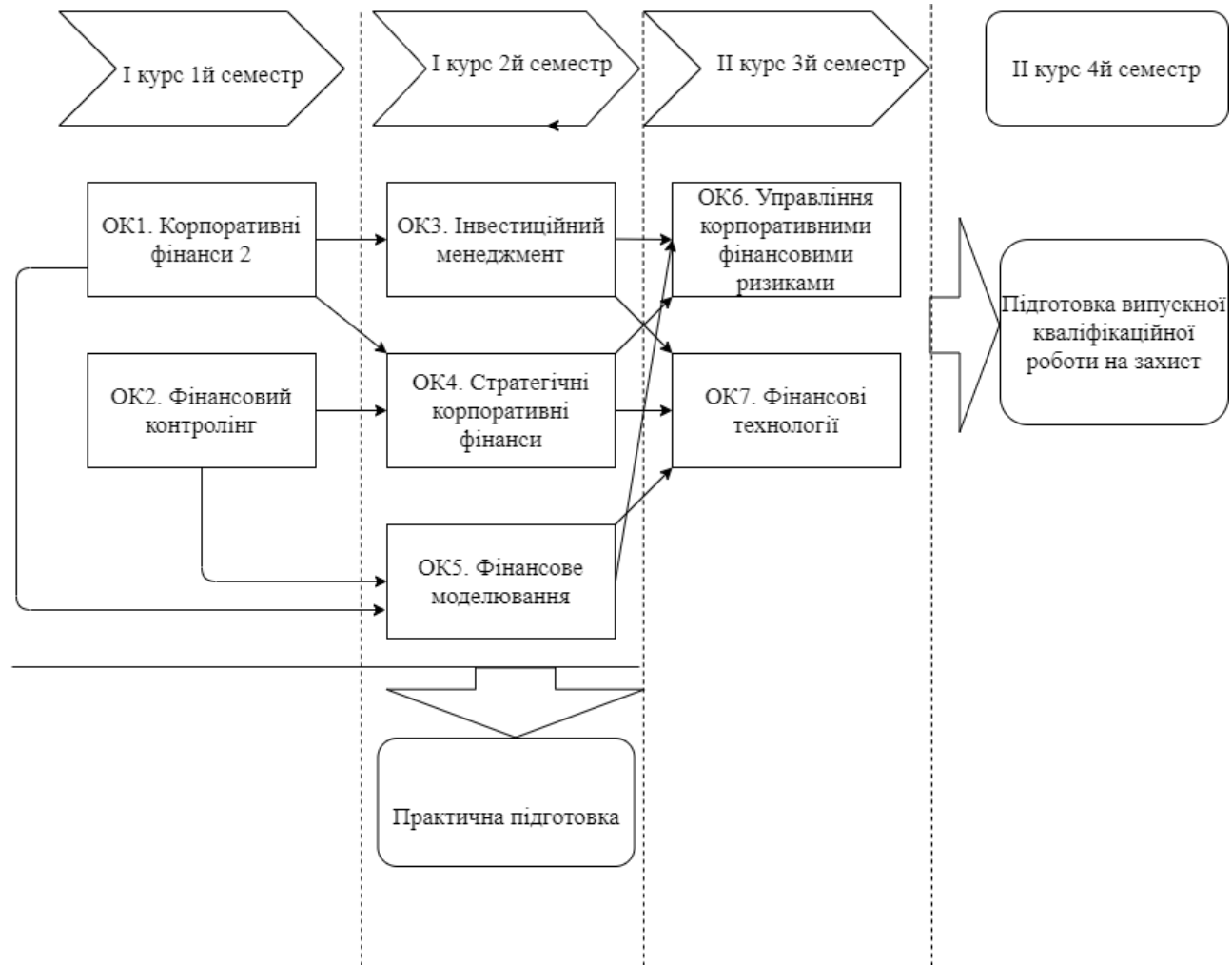
List of EP components

	Components of the educational program (academic disciplines, placement)	Number of credits
Compulsory components of EP (CC)		
CC1.	Corporate Finance 2	6
CC2.	Financial Controlling	6
CC3.	Strategic Corporate Finance	9
CC4.	Management of Corporate Financial Risks	6
CC5.	Financial Technologies	6
CC6.	Investment Management	6
CC7.	Financial Modeling	6
Total volume of compulsory components:		45
Optional components of EP (OC)		
OC1.	Safety of Life	6
OC2.	Due Diligence	6
OC3.	Economic Theories of the 21st Century	6
OC4.	Business Ethics	6
OC5.	Information Wars	6
OC6.	Consolidation of Financial Statements	6
OC7.	Corporative Management	6
OC8.	Methodology and Organization of Scientific Research	6
OC9.	International Financial Law	6
OC10.	International Financial Markets	6
OC11.	Accounting and Taxation of Activities of International Corporations	6
OC12.	Accounting and Financial Reporting According to International Standards	6
OC13.	Fundamentals of Cyber Security	6
OC14.	Portfolio Investment	6
OC15.	Project Financing	6
OC16.	Statistical Forecasting Methods	6
OC17.	Transfer Pricing	6
OC18.	Enterprise Cost Management	6
OC19.	Finances of International Institutions	6
OC20.	Financial Support for Mergers and Acquisitions (M&A)	6

Total volume of optional components:	30
Internship:	
Internship	9
Attestation	
Preparation of final qualifying work and its defense	12
Total EP volume:	90

For all components of the educational program the form of final control is an exam

3.3. Structural and logical scheme of EP



Form of attestation of applicants for higher education

Attestation of applicants is carried out in the form of public defense of the final qualification work.

The final qualification work should solve a complex economic and financial problem or problems in the field of finance, banking and insurance, in particular corporate finance, which involves research and / or innovation and is characterized by uncertain conditions and requirements.

Final qualification work must exclude academic plagiarism, fabrication or falsification.

The final qualifying work must be posted on the official website of the higher education institution or its structural unit, or in the repository of the higher education institution.

Matrix of correspondence of program competences (GC and OC) to components of the educational programme (EP)

Components Competences	CC1	CC2	CC3	CC4	CC5	CC6	CC7
GC01	+		+	+	+	+	
GC02	+		+	+		+	
GC03	+		+		+	+	
GC04		+		+		+	+
GC05		+	+		+	+	
GC06	+	+		+			
GC07	+		+	+			
GC08	+	+	+	+	+	+	+
GC09	+	+	+				
PC01	+	+		+		+	
PC02	+		+	+		+	
PC03			+	+		+	
PC04	+	+			+		+
PC05	+		+			+	
PC06		+		+		+	+
PC07	+		+		+	+	+
PC08			+	+	+		+
PC09		+			+	+	+
PC10			+	+		+	
PC11		+	+	+			
PC12	+		+		+		+
PC13	+	+		+	+	+	
PC14	+		+	+			+

Matrix of correspondence of program competences (GC and OC) to optional components of the educational programme (EP)

Component s Competenc es	OC1	OC2	OC3	OC4	OC5	OC6	OC7	OC8	OC9	OC10	OC11	OC12	OC13	OC14	OC16	OC17	OC18
GC 01	+	+		+		+				+		+		+			+
GC 02		+			+		+	+	+	+	+			+	+	+	
GC 03	+	+				+				+		+		+	+		
GC 04	+		+			+			+			+	+				+
GC 05					+					+	+			+	+		
GC 06			+		+											+	
GC 07			+		+												
GC 08		+		+			+	+	+	+	+		+	+	+	+	
GC 09			+		+			+							+		
PC 01	+					+	+			+		+				+	
PC 02		+		+			+			+	+	+	+	+	+		+
PC 03					+						+			+			
PC 04	+	+				+	+	+		+		+		+			
PC 05		+	+	+				+	+	+		+	+		+		+
PC 06	+		+	+	+	+		+				+	+				+
PC 07	+	+					+		+	+	+	+	+	+	+	+	+
PC 08							+			+				+			+
PC 09											+	+					+
PC 10							+			+				+	+	+	
PC 11							+			+		+					
PC 12										+	+	+			+		+
PC 13		+		+			+	+	+	+	+		+	+	+		
PC 14	+		+		+												

Matrix for providing program learning outcomes (PLO) with relevant compulsory components of the educational programme

Components Program learning outcomes	CC1.	CC2.	CC3.	CC4.	CC5	CC6	CC7
PLO 01	+	+	+	+		+	+
PLO 02	+		+	+		+	
PLO 03		+	+			+	
PLO 04	+	+			+		+
PLO 05	+		+	+		+	
PLO 06	+			+	+	+	
PLO 07		+	+	+			
PLO08			+		+	+	+
PLO 09		+	+	+		+	
PLO 10	+	+			+		
PLO 11	+		+	+		+	+
PLO 12			+	+	+	+	
PLO 13		+		+	+		+

Matrix for providing program learning outcomes (PLO) with relevant optional components of the educational programme

Components Program Learning Outcomes	OC1	OC2	OC3	OC4	OC5	OC6	OC7	OC8	OC9	OC10	OC11	OC12	OC13	OC14	OC15	OC16	OC17
PLO 01		+		+		+	+	+	+	+	+		+	+	+	+	
PLO 02	+					+	+			+	+	+				+	
PLO 03	+	+	+	+		+		+	+			+	+	+		+	
PLO 04		+		+			+	+	+	+	+	+	+	+	+	+	+
PLO 05		+		+	+		+	+	+		+		+	+	+	+	
PLO 06	+	+		+		+	+		+	+	+			+		+	
PLO 07	+		+		+											+	
PLO08						+	+			+		+					+
PLO 09					+					+				+	+		
PLO 10		+					+	+	+	+	+			+	+		
PLO 11		+		+			+	+			+	+	+	+		+	+
PLO 12		+			+		+		+	+				+	+		
PLO 13	+		+								+	+					+

