

3. Educational program
Project Manager (Head of educational program) -
Associate Professor Lebedeva L.V.

3.1. Profile of educational program in specialty 051 "Economics"

1 – General information	
Full name of the HEI and the structural subdivision	<i>Kyiv National University of Trade and Economics Faculty of Economics, Management and Psychology Department of Economic Theory and Competitive Policy</i>
Higher education and the name of the qualification in the language of the original	Degree of junior bachelor of Higher Education Specialty “Economics” educational and professional program “Economics”
The official name of the educational program	“Economics”
Type of diploma and volume of educational program	Junior Bachelor’s degree, unitary, 120 credits ECTS Training period 1 year 10 months
Availability of accreditation	Accredited
Cycle / Level	Ukraine NQF – 5 level FQ – EHEA – short cycle, EQF – LLL – 5level
Prerequisites	Availability of full general secondary education
Language(-s) of teaching	Ukrainian
The duration of the educational program	2 years
Internet address of the permanent description of the educational program	https://knute.edu.ua
2 – The goal of the educational program	
Training of qualified specialists who have modern economic thinking, theoretical knowledge and application skills for the analysis of economic processes and phenomena and capable of applying them to solve specific economic problems; preparation for successful assimilation of higher education programs.	
3 - Characteristics of the educational program	
Subject area (branch of knowledge , specialty, specialization)	Branch of knowledge: 05 "Social and behavioral sciences" Specialty: 051 "Economics" educational and professional program “Economics”
Orientation of the educational program	educational and professional.
The main focus of the educational program and specialization	The program is based on the conceptual theoretical principles of leading scientific economic schools and generalizes practical experience in the field of analysis of economic processes and phenomena as a basis for making

	<p>economic decisions. Key words: socio-economic systems, economic processes, economic phenomena, economic analysis.</p>
Features of the program	<p>It provides expansion of the compulsory component by studying topical professionally-oriented sample disciplines, including: "Economic History", "Econometrics", "Economic-Mathematical Modeling", "Economic Law", etc., which provide the formation of additional knowledge and skills for work in the field of economics, as well as disciplines focused on the formation of social skills "Psychology", "Sociology", "Political Science", etc. The industrial practice in enterprises, institutions, organizations of Ukraine is foreseen by the curricula</p>
4 – Eligibility of graduates to employment and further training	
Suitability for employment	<p>Employment at enterprises of various forms of ownership, in state authorities and local self-government bodies, public organizations for specialists, functional responsibilities of which relate to the implementation of typical economic problems, implementation of preparatory works and auxiliary functions in the analysis of economic processes and phenomena as the basis for making economic decisions.</p>
Further training	<p>Ability to study for the educational program of the first FQ-EHEA cycle.</p>
5 –Teaching and learning	
Teaching and learning	<p>A balanced combination of classroom (lectures-discussions, seminars, practical classes in small groups using the methods of case-herd, brainstorming, modeling of the behavior of economic entities, etc., presentations, advice of teachers), including the distance using the use of Resources of the KNUTE Distance Platform based on Moodle, MSOFFICE 365, ZOOM, and independent work (content analysis of information sources, individual and team project work, etc.) based on problem-oriented, interactive learning and self-learning.</p>
Assessment	<p>Current control, written exams, qualifying exam. Assessment is carried out in accordance with the "Regulations on the evaluation of the results of teaching students and postgraduate students of KNUTE", "Regulations on the organization of educational process of students."</p>
6 –Program competencies	
Integral competency	<p>Ability of a person to solve typical specialized problems in the field of economic activity or in the learning process, which requires the application of provisions and methods of economic science and is characterized by uncertainty of conditions; be responsible for the results of their activities and activities of other persons in certain situations.</p>

<p>General competencies (GC)</p>	<p>GC 1. Ability to realize its rights and responsibilities as a member of society, to realize the values of civil (democratic) society and the need for its sustainable development, rule of law, human rights and freedoms and citizen in Ukraine.</p> <p>GC 2. Ability to abstract thinking, analysis and synthesis.</p> <p>GC 3. Ability to apply knowledge in practical situations.</p> <p>GC 4. Ability to communicate in the state language both orally and in writing.</p> <p>GC 5. Ability to communicate in a foreign language.</p> <p>GC 6. Skills for using information and communication technologies.</p> <p>GC 7. Ability to search, handle and analyze information from different sources.</p> <p>GC 8. Ability to adapt and action in a new situation.</p> <p>GC 9. Ability to be critical and self-critical.</p> <p>GC 10. Ability to make substantiated solutions.</p> <p>GC 11. The skills of interpersonal interaction.</p> <p>GC 12. Ability to act socially, responsibly and consciously, to study in the process of action.</p>
<p>Professional competence of the specialty (PC)</p>	<p>PC 1. Ability to identify knowledge and understanding of the problems of the subject area, the basics of the functioning of a modern economy on micro and macro levels.</p> <p>PC 2. Ability to carry out professional activity in accordance with valid normative and legal acts.</p> <p>PC 3. Understanding the features of leading scientific schools and directions of economic science.</p> <p>PC 4. Ability to explain economic and social processes and phenomena on the basis of theoretical models, analyze and meaningfully interpret the results obtained taking into account the uncertainty factor.</p> <p>PC 5. Understanding the features of the national economy, its institutional structure, substantiation of the directions of economic policy of the state.</p> <p>PC 6. Ability to apply economic and mathematical methods for solving complex economic problems.</p> <p>PC 7. Ability to apply computer technology and data processing software to solve economic problems.</p> <p>PC 8. Ability to use modern sources of economic information to compile service documents.</p> <p>PC 9. Ability to substantiate economic decisions based on understanding of the laws of development of economic systems and processes and with the use of modern methodological tools.</p> <p>PC 10. Ability to independently identify problems of economic nature in analyzing specific situations, to offer ways to solve them.</p>

7 – Program learning outcomes

1. Associate themselves as a member of civil society, to recognize the rule of law, in particular in professional activities, to understand and be able to enjoy their own rights and freedoms, to show respect for the rights and freedoms of other persons, in particular, members of the team.
2. Know and use economic terminology, to explain the basic concepts of micro and macroeconomics.
3. Understand the principles of economic science, the features of the functioning of economic systems, in particular on micro and macro levels.
4. Use professional argument for reporting information, ideas, problems and methods for their solution to specialists and non-specialists in the field of economic activity.
5. Explain models of socio-economic phenomena in terms of fundamental principles and knowledge on the basis of understanding of the main directions of economic science.
6. Apply relevant economic and mathematical methods for solving complex economic tasks.
7. Realize the main features of the national economy, its institutional structure, directions of economic policy of the state.
8. Apply acquired theoretical knowledge to solve practical tasks and meaningfully interpret the results.
9. Identify sources and understand the methodology for determining and methods for obtaining economic data, collect and analyze the necessary information, to calculate economic indicators.
10. Ability to use data, provide argumentation, and critically evaluate logic and to form conclusions from scientific and analytical texts from the economy.
11. Use normative and legal acts regulating professional activity.
12. Use information and communication technologies to solve professional tasks.
13. Master the skills of oral and written professional communication with state and foreign languages.
14. Ability to think abstract, apply analysis and synthesis to identify key characteristics of economic systems of different levels, as well as features of behavior of their subjects.
15. Demonstrate flexibility and adaptability in new situations in working with new objects, in uncertain conditions.
16. Show independent work skills, demonstrate critical, creative, self-critical thinking, ability to stand-alone

	<p>learning.</p> <p>17. Demonstrate the ability to act socially, responsibly and consciously.</p>
8 –Resource support for the implementation of the program	
Personnel support	<p>100% provision of educational and professional program by scientific and pedagogical staff whose academic or / and professional qualifications corresponds to the profile of the program and disciplines that are taught.</p> <p>Involvement to the educational process of guest lecturers from the number of practitioners.</p>
Material and technical support	<p>Computer and specialized audiences are equipped with modern training facilities, multimedia equipment, hardware and software resources in accordance with the requirements meet the need for training sessions.</p> <p>The KNUTE-based Moodle and MS Office 365 is functioning.</p> <p>Availability of social and household infrastructure of KNUTE.</p>
Information and educational and methodological support	<p>Availability of monographs issued, textbooks, teaching manuals, reference abstracts of lectures, workshops, methodological recommendations for independent work of students to ensure the educational process.</p> <p>The publicity of information about an educational and professional program is provided through a disclosure on the official website of the KNUTE educational and professional program, an ECTS information package, schedule of classes, as well as all components of the educational process that are subject to publication in accordance with the Law of Ukraine "On Higher Education".</p>
9 –Academic Mobility	
National Credit Mobility	<p>It is realized in accordance with the Regulations on the procedure for the implementation of the right to academic mobility in the KNUTE.</p> <p>Modules of practical training are implemented at enterprises, institutions and organizations within bilateral agreements.</p>
International Credit Mobility	<p>Students with knowledge of foreign languages are able to acquire education abroad in accordance with bilateral agreements concluded between the KNUTE and foreign high education establishments, including the Erasmus + program.</p>
Teaching foreign applicants for higher education	<p>According to the Rules of Reception to KNUTE in 2021</p>

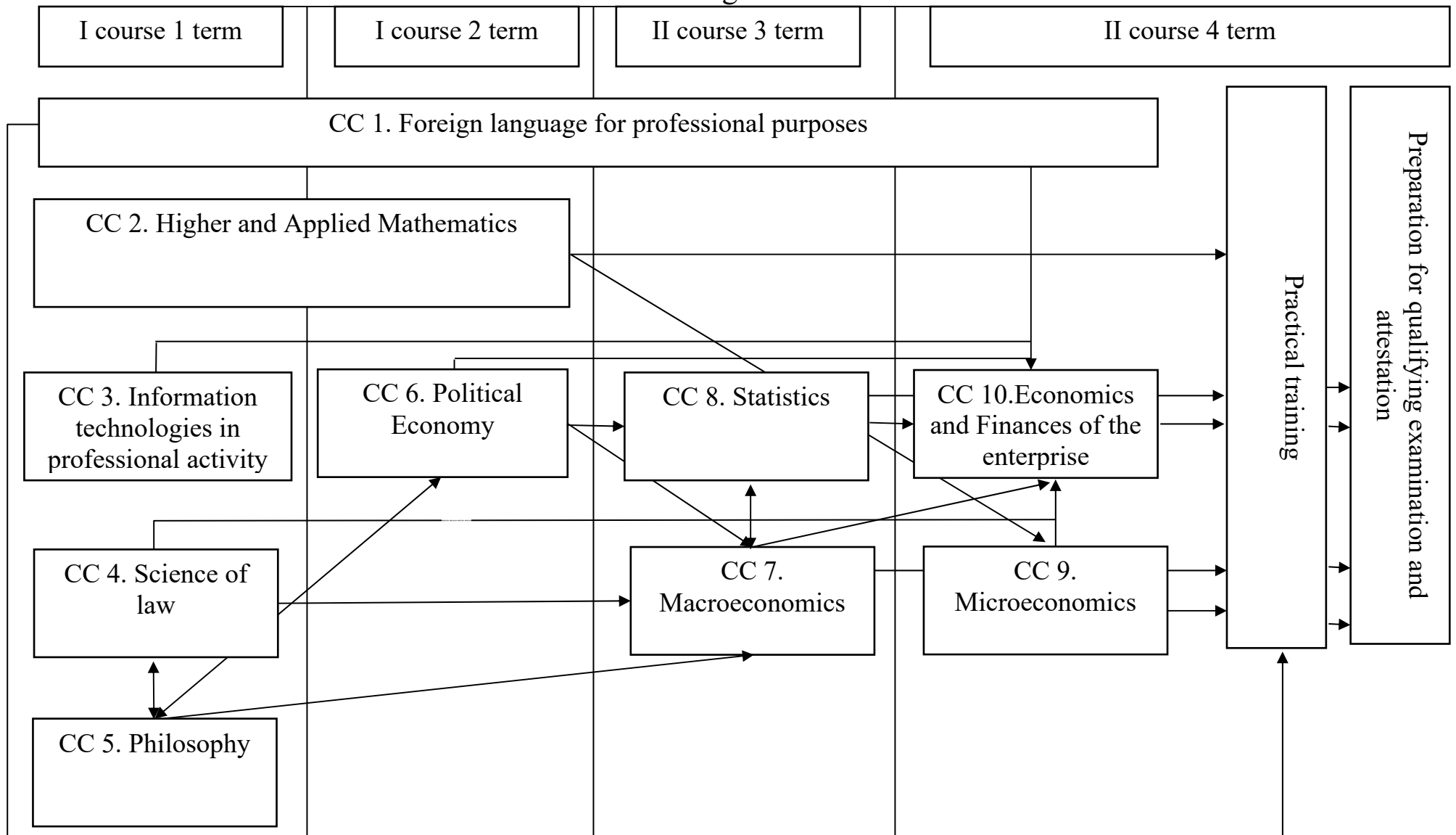
2. The list of components of the educational program and their logical consistency

2.1 List of components of EP

Code number	Educational program components (educational disciplines, course projects (works), practice, qualifying examination, final qualification work)	Number of credits
Compulsory components of EP		
CC 1.	Foreign language for professional purposes	21
CC 2.	Higher and Applied Mathematics	12
CC 3.	Information technologies in professional activity	6
CC 4.	Science of law	6
CC 5.	Philosophy	6
CC 6.	Political Economy	6
CC 7.	Macroeconomics	6
CC 8.	Statistics	6
CC 9.	Microeconomics	9
CC 10.	Economics and Finances of the enterprise	6
Total volume of compulsory components:		84 credits
Selective components of EP		
SC 1.	Commercial law	6
SC 2.	State regulation of Economy	6
SC 3.	Contract law	6
SC 4.	Econometrics	6
SC 5.	Economic-mathematical modeling	6
SC 6.	Economic History	6
SC 7.	History of economic thoughts	6
SC 8.	History of Ukraine	6
SC 9.	Management	6
SC 10.	National interests in world geopolitics and geo-economics	6
SC 11.	Entrepreneurial law	6
SC 12.	Political Science	6
SC 13.	Psychology	6
SC 14.	Sociology	6
SC 15.	Modern economic theories	6
SC 16.	Ukrainian language (for professional purposes)	6
SC 17.	Finance, money and credit	6
Total amount of selective components:		30 credits
Practical training		
Practical training		3
Attestation		
Preparation for qualifying examination and attestation		3
GENERAL SCOPE OF THE EDUCATIONAL PROGRAM		120 credits

Exam is a form of final control for all components of educational program

2.2. Structural-logical scheme



3. Form of applicants' certification for higher education

Attestation of graduates of the educational and professional program "Economics" is carried out in the form of a qualifying exam and ends with the issuance of a standard document on the awarding them a junior bachelor's degree with qualification: academic degree - Junior bachelor, specialty "Economics" of Educational and Professional Program "Economics".

Certification is carried out openly and publicly.

4.1 Matrix of compliance of program competencies with the obligatory components of the educational program

Components Competences	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10
GC 1				+	+	+				
GC 2		+			+	+	+		+	+
GC 3	+		+	+			+	+	+	+
GC 4				+	+	+	+		+	+
GC 5	+									
GC 6			+					+		+
GC 7			+	+			+	+	+	+
GC 8					+		+		+	+
GC 9					+	+	+		+	+
GC 10							+		+	+
GC 11	+		+	+		+			+	+
GC 12					+	+	+		+	+
PC 1						+	+		+	+
PC 2				+						+
PC 3						+	+		+	
PC 4							+		+	+
PC 5							+			
PC 6		+					+	+	+	
PC 7			+							+
PC 8				+				+		+
PC 9							+	+	+	+
PC 10							+	+	+	+

**4.2 Matrix of correspondence of program competences
Selective components of the educational program**

Components Competences	SC 1	SC 2	SC 3	SC 4	SC 5	SC 6	SC 7	SC 8	SC 9	SC 10	SC 11	SC 12	SC 13	SC 14	SC 15	SC 16	SC 17
GC 1	+	+	+			+	+	+			+	+	+	+			
GC 2		+							+	+		+		+	+		
GC 3	+	+	+	+	+	+			+		+		+				+
GC 4	+	+	+			+	+	+	+		+	+	+	+	+	+	
GC 5										+							
GC 6				+	+								+	+			+
GC 7	+	+	+	+	+	+			+		+	+		+			+
GC 8	+	+	+			+			+	+	+	+	+	+			
GC 9		+							+			+	+	+	+		
GC 10		+							+	+							
GC 11		+							+				+	+			
GC 12	+	+	+			+			+	+	+						
PC 1		+					+								+		
PC 2	+	+	+			+		+			+						
PC 3							+								+		
PC 4					+		+								+		
PC 5	+	+	+			+		+			+						
PC 6				+	+												
PC 7				+	+												
PC 8		+							+			+		+		+	+
PC 9				+	+		+								+		
PC 10		+							+	+							

**5.1 Matrix for providing software learning outcomes
relevant compulsory components of the educational program**

Program learning outcomes	Components									
	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10
1				+	+	+				
2						+	+	+	+	+
3						+	+		+	+
4						+	+	+	+	+
5						+	+		+	
6		+					+	+	+	+
7							+			
8							+	+	+	+
9							+	+	+	+
10	+					+	+		+	+
11				+			+			+
12			+					+		+
13	+			+	+	+	+		+	+
14					+		+		+	
15					+				+	+
16		+	+	+	+	+	+		+	+
17				+	+	+	+			+

**5.2 Matrix for providing software learning outcomes
relevant selective components of the educational program**

Components Program learning outcomes	SC 1	SC 2	SC 3	SC 4	SC 5	SC 6	SC 7	SC 8	SC 9	SC 10	SC 11	SC 12	SC 13	SC 14	SC 15	SC 16	SC 17
1	+	+	+								+	+	+	+			
2				+	+	+	+		+						+		+
3		+				+	+								+		
4		+		+	+	+	+		+						+		+
5					+	+	+								+		
6				+	+												
7		+				+		+		+		+					
8		+		+	+				+	+		+	+	+			+
9				+	+												
10		+				+	+		+						+		
11	+	+	+								+						
12				+	+												
13	+	+	+			+	+	+	+	+	+	+	+	+	+	+	+
14						+	+		+	+		+		+	+		
15		+							+	+	+	+		+			+
16		+		+	+	+			+			+	+	+			
17	+	+	+						+	+	+	+	+	+	+		

