

### 3. Educational Program

Program team manager (program guarantor) – V. D. Prymak, doctor of sciences (Law), professor of the Department of International, Civil and Commercial Law

#### 3.1.1. Profile of the educational program in specialty 081 “Law” (in specialization “Civil law and process”)

<b>1 – – General information</b>	
<b>Full name of IHE and structural unit</b>	State University of Trade and Economics Faculty of International Trade and Law Department of International, Civil and Commercial Law
<b>Level of higher education and qualification name in the original language</b>	Level of higher education “Bachelor” Speciality 081 “Law”
<b>Educational program official name</b>	“Civil law and process”
<b>Compliance with the standard of higher education of Ministry of Education and Science of Ukraine</b>	It corresponds to the standard of higher education of Ministry of Education and Science of Ukraine
<b>Diploma type and volume of the educational program</b>	The second level of higher education (Master degree), single 90 credits ECTS Training period– 1 year and 4 months
<b>Accreditation</b>	Ministry of Education and Science of Ukraine, Ukraine 01.07.2024
<b>Cycle/Level</b>	NQF of Ukraine – level 7, FQ for EHEA – the second cycle, EQF for LLL – level 7
<b>Preconditions</b>	Level of higher education bachelor in specialities 081 “Law” and 293 “International Law” Conditions of admission to the Program are based on the results of the Unified Professional Entrance Test
<b>Language(s) of instruction</b>	Ukrainian
<b>Program validity period</b>	The program was accredited in 2019 and is valid till the next scheduled update
<b>Educational program link</b>	<a href="https://knute.edu.ua/">https://knute.edu.ua/</a>
<b>2 – Educational program aim</b>	

To provide quality legal education with wide access to employment, to train competitive professionals with special interest in civil law issues; ready for dynamic changes in legal regulation, continuous self-improvement, enrichment of legal awareness and legal culture. To form of a personality able to work successfully in the sphere of law on the basis of acquired integrated, general (instrumental, interpersonal, systemic) and professional competencies. To work successfully in the field of law.

Program objectives:

- to train highly qualified lawyers who meet the demands of the labor market and professionals with a high level of academic knowledge, certain practical skills, strong leadership and communication skills, a broad outlook and sense of social responsibility, commitment to ethical standards, free navigation in digital space;
- to master mechanisms, procedures, forms, methods and tools of creation and realization of law by applicants; ability to apply them in practice and to predict the consequences of their application at individual, general social and international levels;
- to form student respect for the legal profession, moral, ethical and other qualities of a worthy representative of the legal community;
- to deep knowledge of patterns, trends and features of regulation of civil relations;
- to deep knowledge and skills of using legal English in professional activity;
- to form a complex of student general and professional competencies necessary for passing the unified state qualification exam and continuing legal education at the third level of higher education;
- to form the ability of student in-depth analysis and scientifically sound critical assessment of all types of legal data, legal phenomena and legal practice in the context of current trends in law and the national legal system;
- to form the ability of student readiness for lifelong learning, creating conditions for continuous personal and professional development;
- to develop skills of independent scientific (scientific-practical) research, culture of academic integrity, comprehensive solution of complex scientific problems, constructive discussion, convincing argumentation of the author's conclusions, quality presentation of the results.

### 3 - Educational program characteristics

#### Subject area

*Object of study:* law as a social phenomenon and the peculiarities of its application, which are based on legal values and principles, which are based on human dignity and the supremacy of law.

*Learning goals:* acquiring the ability to solve complex tasks and problems in the field of law-making and law enforcement and/or in the learning process, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements.

*The theoretical content of the subject area* consists of knowledge about: legal doctrines, values and principles on which the creation of law, its interpretation and application features are based.

*Methods, techniques and technologies:* general scientific and special methods of learning legal phenomena; methods of legal assessment of behavior or activity of individuals and social groups, identification of a legal problem and its solution based on the principles of law; digital technologies, methods of evaluation and analysis of information, methods of proof.

<b>Educational program orientation</b>	Educational-professional, fundamental, applied. Emphasis on gaining the ability to independent and professional practice in the field of civil law and procedure.
<b>Main focus of the educational program</b>	Higher education in speciality “Law”, specialization “Civil law and process”. Key words: law, legislation, law, civil law, civil procedural law, consumer, legal liability, protection of rights of civil relations participants.
<b>Features of the program</b>	Availability of the variable components of professionally-oriented disciplines to acquire practical skills of performing procedural actions, to prepare legal documents of increased complexity to ensure the rights and legitimate interests of participants in civil law relations, including the international sphere. The School of Applied Law provides the achievement of integrated learning outcomes for professional activity by mastering modern techniques and methods, skills of self-study work, rapid response to changes in current legislation, educating the need for systematic updating of one’s knowledge and creative application. 7-week academical training at enterprises, institutions, organizations, jurisdictional government agencies, notaries and lawyers, arbitration courts and arbitration is provided.
<b>4 – Graduate employability and further learning</b>	
<b>Graduate employability</b>	The graduate may hold positions according to National classifier of Ukraine: Classifier of professions (DK 003:2010), which demands higher education level in the specialty 081 “Law”.
<b>Further learning</b>	The possibility of continuing education at the third level of higher education, obtaining additional education under certified programs and postgraduate study programs, lifelong learning, acquiring additional qualifications in the adult education system.
<b>5 –Teaching and assessment</b>	
<b>Teaching and learning</b>	Training of masters in SUTE is an intellectual, creative activity, which is carried out through a system of advanced scientific-methodical and pedagogical activities. It is carried out on the basis of problem-oriented approach with the use of modern educational technologies and techniques, focused on individual interaction between a teacher and a student. It provides a balanced combination of theoretical and practical training; focused on acquiring student in-depth knowledge, developing skills and abilities necessary for effective implementation of professional activities. It aims to form a comprehensively developed, harmonious personality and social responsibility. The main teaching methods are the following: participation in lectures, seminars and consultations; participation in problem-oriented classes; work with scientometric and other professional databases; preparation of group projects; preparation of procedural

	documents; preparation of scientific articles; conducting research and speaking at conferences, round tables, communication with experts in the field of law are used.
<b>Assessment</b>	<p>According to the “Regulation on student educational process” and “Regulation on assessment of student and post-graduate training results” assessment of student learning outcomes involves control measures.</p> <p>Current control (testing, project defence, solving situational tasks (cases), business games, etc.); final control (module tests); practical training; final semester control (exam); final certification (defence of the master’s thesis and passing the Complex Qualifying Examination adopted by the Cabinet of Ministers of Ukraine).</p> <p>All types of current knowledge assessment are carried out during the implementation of the curriculum.</p>
<b>6 – Program competences</b>	
<b>Integral competence</b>	Ability to solve tasks of research and / or innovation in the field of law, <i>to solve complex tasks and problems in the field of private legal regulation, civil law relations, civil procedure relations.</i>
<b>General competence (GC)</b>	<p>GC 1. Ability to abstract thinking, analysis and synthesis.</p> <p>GC 2. Ability to conduct research at the appropriate level.</p> <p>GC 3. Ability to search, process and analyse information from various sources.</p> <p>GC 4. Ability to adapt and act in new situations.</p> <p>GC 5. Ability to communicate in a foreign language in a professional field both orally and in writing.</p> <p>GC 6. Ability to generate new ideas (creativity).</p> <p>GC 7. Ability to make reasonable decisions.</p> <p>GC 8. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).</p> <p>GC 9. Ability to work in an international context.</p> <p>GC 10. Ability to develop projects and manage them.</p>
<b>Professional competence (PC)</b>	<p>PC 1. Ability to apply the principles of supremacy of law to solve complex tasks and problems in situations of legal uncertainty.</p> <p>PC 2. Ability to analyse and evaluate the impact of the European Union legal system on the legal system of Ukraine.</p> <p>PC 3. Ability to analyse and evaluate the impact of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the law jurisdiction of the European Court of Human Rights on the development of the legal system and law enforcement in Ukraine.</p> <p>PC 4. Ability to assess the interaction of international law and international legal systems with the legal system of Ukraine.</p> <p>PC 5. Ability to use modern legal doctrines and principles in lawmaking and in the process of applying the institutions of</p>

	<p>public and private law, as well as criminal justice.</p> <p>PC 6. Ability to substantiate and motivate legal decisions, give detailed legal arguments.</p> <p>PC 7. Ability to apply knowledge and understanding of the basic principles and procedures of justice in Ukraine.</p> <p>PC 8. Ability to use mediation and other legal instruments of alternative out-of-court adjudgement and resolution of legal disputes.</p> <p>PC 9. Ability to apply an interdisciplinary approach in the assessment of legal phenomena and law enforcement activities.</p> <p>PC 10. Ability to make decisions in the situations that require systematic, logical and functional interpretation of the law, as well as understanding the specifics of the practice of their application.</p> <p>PC 11. Ability to critically evaluate the effectiveness of representation and protection of the rights, freedoms and interests of clients.</p> <p>PC 12. Ability to develop and approve ethical standards of legal activity, standards of professional independence and responsibility of a lawyer.</p> <p>PC 13. Ability to give information to specialists and non-specialists in the field of law information, ideas, content of problems and the nature of optimal solutions with proper reasoning.</p> <p>PC 14. Ability to prepare draft law enforcement acts independently, substantiate the social conditionality of their adoption, predict the results of their impact on relevant social relations.</p> <p>PC 15. Ability to prepare draft law enforcement acts independently, to take into account the requirements for their legality, validity and motivation.</p> <p><i>PC 16. Ability to determine the legality of the adoption of regulations and individual acts within their competence by public authorities and administration, local governments, and, the ability to participate in relevant legal relations.</i></p> <p><i>PC 17. Ability to protect the rights and legitimate interests of civil law subjects.</i></p>
<b>7 – Program learning outcomes</b>	
	<ol style="list-style-type: none"> <li>1. Assess the nature of social processes and phenomena, and show understanding of the boundaries and mechanisms of their legal regulation.</li> <li>2. To correlate the modern system of civilizational values with legal values, principles and professional ethical standards.</li> <li>3. To collect, integrate and summarize materials from</li> </ol>

various sources, including scientific and professional literature, databases, digital, statistical, test and others, and verify their authenticity using modern research methods.

4. To present one's research on a legal topic, using primary sources and techniques of legal interpretation of complex problems arising from this study; and to advance arguments for conclusions.

5. To speak fluently in a legal foreign language (one of the official languages of the Council of Europe) orally and in writing.

6. To formulate one's legal position reasonably; to be able to oppose; to evaluate evidence and provide convincing arguments.

7. To discuss complex legal issues, suggest and justify solutions.

8. To evaluate the reliability of information and sources, process and use information for research and practical activity effectively.

9. To generate new ideas and use modern technologies in providing legal services.

10. To analyze the interaction of international law and international legal systems with the legal system of Ukraine based on awareness of basic modern legal doctrines, values and principles of law.

11. To use advanced knowledge and techniques in the process of lawmaking and law enforcement institutions of public and private law and criminal justice.

12. To carry out comparative legal analysis of individual legal institutions of different legal systems, taking into account the relationship of the legal system of Ukraine with the legal systems of the Council of Europe and the European Union.

13. To analyze and evaluate the practice of applying individual legal institutions.

14. To justify the legal position at different stages of law enforcement.

15. To have practical skills in solving problems related to the implementation of procedural functions of law enforcement agencies.

16. To participate productively in the development of draft regulations, justify the social conditionality of their adoption, predict the results of their impact on relevant public relations.

17. To integrate the necessary knowledge and solve complex tasks of law enforcement in various areas of professional activity.

*18. To ensure the adoption of appropriate legal measures aimed at implementing the content of private law relations with a foreign element.*

*19. To have knowledge and practical skills to carry out procedural actions and draft legal documents of increased*

	<i>legal complexity.</i>
<b>8 – Resource support for program implementation</b>	
<b>Staff support</b>	<p>The academic staff, involved in the implementation of the EP, meet the licensing requirements to provide educational activities in the field of higher education, provided by the License conditions for educational activities of educational institutions (Cabinet of Ministers Resolution №1187 of 30.12.2015).</p> <p>Implementation of the EP provides involvement of practitioners, legal experts, representatives of employers who have authority in the field of law and are recognized leaders in the market of legal services in theoretical and practical classes.</p> <p>The best foreign specialists, teaching the courses of the training cycle, are involved in the implementation of the EP.</p>
<b>Facilities</b>	<p>The basis of material and technical support includes lecture halls equipped with advanced multimedia facilities; specialized computer classes with the necessary software, high-speed Internet and access to international library and reference systems for conducting practical work, information search and processing of results, courtroom – for modelling the trial; coworking – for teamwork and development of communication skills; mediation hall – for modelling and practical implementation of mediation procedures; virtual reality hall for group practical classes using virtual reality tools.</p>
<b>Information and educational methodical support</b>	<p>Information and educational methodical support meet the Licensing Conditions for educational activities; it has constantly updated content; is based on modern information and communication technologies. It includes:</p> <p>DTEU library, which is an informational-educational, cultural-educational structural subdivision of the University with universal funds of documents, which promotes the introduction of advanced educational technologies, creating conditions for effective scientific work and organization of the educational process; corporate environment Office 365; MOODLE distance learning platform.</p>
<b>9 – Academic mobility</b>	
<b>National credit mobility</b>	<p>National credit mobility is carried out in accordance with mobility agreements.</p>
<b>International credit mobility</b>	<p>International credit mobility is realized at the expense of agreements on international academic mobility (Erasmus+), on double certification, long-term international projects that provide for training of students and issuance of double diploma, and so on.</p>
<b>Training of overseas students</b>	<p>Available</p>





## 3.2. Lists of EP components and their logical order

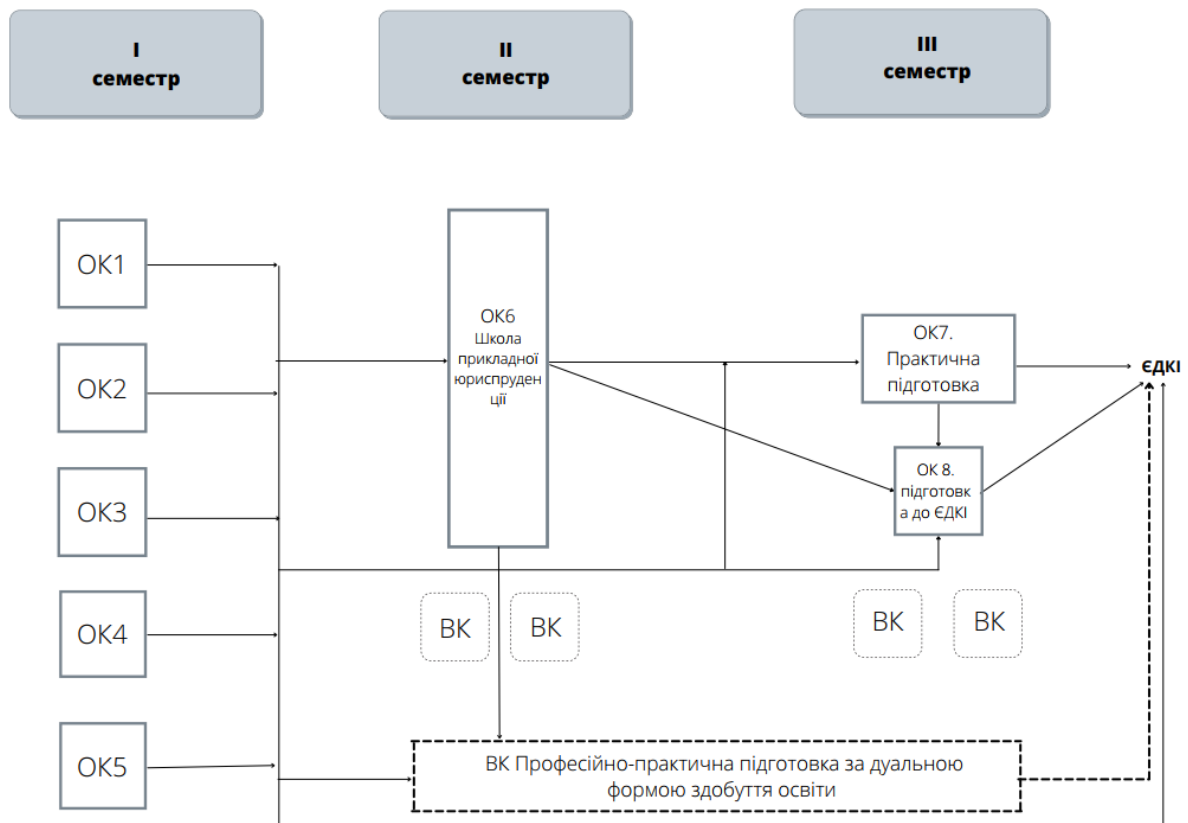
### 3.2.1. List of EP components

Code	EP components (disciplines, term projects (papers), practical training, qualification exam, final qualification work)	Total credits
1	2	3
<b>Compulsory components of EP</b>		
CC 1.	Civil law (II)	12
CC 2.	Legal Statements of the Supreme Court	6
CC 3.	Notarial Process	6
CC 4.	Alternative Dispute Resolution	9
CC 5.	Comparative Civil Law and Procedure	6
CC 6.	School of Applied Law (Academical Training)	18
CC 7.	Academical Training	12
CC 8.	Preparation for the Complex Qualifying Examination	6
<b>Total amount of compulsory components:</b>		<b>66</b>
<b>EP Optional Components</b>		
OC 1.1	Advocate Practice	6
OC 1.2	Business Protocol and Etiquette	6
OC 1.3	Electronic Justice	6
OC 1.4	Means of Securing Obligations in Notarial Procedure	6
OC 1.5	Protection of rights in the European Court of Human Rights	6
OC 1.6	Investment Law	6
OC 1.7	Commercial Law	6
OC 1.8	Competition Law	6
OC 1.9	Corporate Law	6
OC 1.10	International Commercial Arbitration	6
OC 1.11	International Law of Intellectual Property	6
OC 1.12	Invalidity in Civil Law	6
OC 1.13	Normative Activity	6
OC 1.14	Tax Law	6
OC 1.15	Law of International Treaties	6
OC 1.16	Legal Support for Corporate Security	6
OC 1.17	Legal Regulation of Bankruptcy	6
OC 1.18	Legal Principles of Social Insurance	6
OC 1.19	Interpretation of Legislative Acts of Ukraine on Taxation	6
OC 1.20	Interpretation of Legal Acts	6
OC 1.21	Philosophy of Law	6
OC 1.22	Legal Psychology	6
OC 1.23	IT Law	6
OC 1.24	In order to ensure the formation of an individual educational trajectory, taking into account the provisions of Article 62 of the Law of Ukraine "On Higher Education", students may choose courses from other educational programs both similar and at other levels of higher education, in agreement	6

	with the dean of the faculty <sup>1</sup> .	
<b>Professional and practical training in dual education system</b>		
2.1	Professional and practical training in dual education system	24
<b>Total credits for optional components:</b>		<b>24</b>
<b>THE TOTAL VOLUME OF THE EDUCATIONAL PROGRAM</b>		<b>90</b>

The examination is the final form of assessment for all components of the educational program.

### 3.2.2. Structural and logical scheme of EP



- CC 1. Civil law (II)
- CC 2. Legal Statements of the Supreme Court
- CC 3. Notarial Process
- CC 4. Alternative Dispute Resolution
- CC 5. Comparative Civil Law and Procedure

<sup>1</sup> The procedure of forming an individual educational trajectory is regulated by the Regulation on the organization of the educational process of students URL: <https://knute.edu.ua/file/NzU4MQ==/f97864d4b918244e228a0400a9a98f96.pdf>

### **3.3. Forms of certification of graduates**

Certification of students of the second (master) level of higher education in the speciality 081 «Law» is carried out in the form of complex qualifying examination (examinations) in accordance with the procedure established by the Cabinet of Ministers of Ukraine.

*If a student passes certification successfully, he is issued a standard document on the award of a master's degree with the qualification: degree of higher education; master's degree in specialty "Law"; specialization "Civil law and process".*



