

3. Educational program

3.1. The Educational Program Profile, Subject Area 051 "Economics"

Head of the project team (Director of the Associate Bachelor's Degree Programme) -

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1 – General Information	
Full name of a HEI and a structural unit	State University of Trade and Economics Faculty of Economics, Management and Psychology, Department of Economic Theory and Competition Policy
Academic degree and qualification name in the original language	Associate Bachelor's Degree Subject area "Economics"
Educational Program official name	«Economics»
Compliance with the standard of higher education of the Ministry of Education and Science of Ukraine	No standard
Diploma type and the educational program scope	Associate Bachelor diploma, unitary, 120 ECTS credits, training period 1 year and 10months
Accreditation Availability	Accredited by 01.07.2026, certificate No3575 of the NAQA
Cycle\Degree	National Qualification Frameworks of Ukraine – cycle 7, FQ-EHEA – Initial (Short) cycle, EQF-LLL –cycle 7
Preconditions	Complete General Secondary Education availability
Language(s) of training	Ukrainian
Programme validity period	2 courses
Internet address for permanent placement of the educational program description	https://knute.edu.ua
2 – The aim of the Educational Programme	
Training of qualified experts who have modern economic thinking, theoretical knowledge and applied skills in analyzing economic processes and phenomena and are able to apply them for solving specific economic problems; preparation for the successful completion of academic degree programmes.	
3 –Educational programme characteristics	

Subject Area	<p>Object of study and/or activity: patterns of socio-economic systems functioning and development, socio-economic processes, their modeling, forecasting, motivation and business entities behavior.</p> <p>Objectives of training: training experts who have modern economic thinking, theoretical knowledge and practical skills necessary for solving problems of the subject area.</p> <p>The theoretical content of the subject area: terms, categories, concepts, principles of economic sciences.</p> <p>Methods, techniques and technologies: general scientific methods of cognition, mathematical and statistical methods of economic analysis, information and communication technologies.</p> <p>Tools and equipment: modern information and communication equipment, information systems and software products used in professional activities.</p>
Educational Programme orientation	Educational and professional.
The main focus of the Educational Programme and specialization	<p>The program is focused on mastering the conceptual-theoretical foundations of the leading scientific economic schools and generalizing practical experience in analysis of economic processes and phenomena as a basis for economic decisions making.</p> <p><i>Keywords:</i> socio-economic systems, economic processes, economic phenomena, economic analysis.</p>
Programme features	<p>It provides the expansion of the compulsory component through the study of relevant professionally oriented elective courses, including: "Economic History", "Econometrics", "Economic and Mathematical Modeling", "Business Law", etc., which provide forming additional skills and abilities for work in economics, as well as courses focused on forming social skills "Psychology", "Sociology", "Political Science", etc.</p> <p>The curricula provide internship at enterprises, institutions, and organizations of Ukraine.</p>
4 – Graduates employability and suitability for further learning	
Employability	Employment at enterprises of various forms of ownership, in state and local self-government authorities, public organizations in positions of professionals whose functional duties relate to the typical economic tasks performing, preparatory work and auxiliary functions in the analysis of economic processes and phenomena as the basis for economic decisions making.
Further learning	Ability to study by the first cycle educational program FQ-EHEA.
5 – Teaching and assessment	
Teaching and learning	Balanced combination of classroom (lectures-discussions, seminars, practical classes in small groups using case study methods, brainstorming, modeling the behavior of economic entities, etc., presentations, teachers' consultations), including

	distance learning using the resources of the distance platform SUTE based on Moodle, MS Office 365, Zoom, and independent work (content analysis of information sources, individual and collective project work, etc.) on the basis of problem-oriented, interactive learning and self-learning.
Assessment	Current control, written exams, a qualification exam. Assessment is carried out in accordance with the "Regulations on learning outcomes assessment for students and post-graduate students at State University of Trade and Economics", "Regulations on students educational process organization"
6 – Programme Competences	
Integral competences (IC)	The abilities of a person to solve typical specialized tasks in economic activity or in the learning process, which involves applying provisions and methods of economic science and is characterized by a specific uncertainty of conditions; to be responsible for the results of his/her activities and other persons' activities in certain situations
General competences (GC)	<p>GC 1. The abilities to exercise rights and duties as a member of society, to realize the values of civil (democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.</p> <p>GC 2. Abilities to abstract thinking, analysis and synthesis.</p> <p>GC 3. Abilities to apply knowledge in practical situations.</p> <p>GC 4. Abilities to communicate in the state language both orally and in writing.</p> <p>GC 5. Abilities to communicate in a foreign language.</p> <p>GC 6. Skills to use information and communication technologies.</p> <p>GC 7. Abilities to search, process and analyze information from various sources.</p> <p>GC 8. Abilities to adapt and act in a new situation.</p> <p>GC 9. Abilities to be critical and self-critical.</p> <p>GC 10. The abilities to make informed decisions.</p> <p>GC 11. Interpersonal skills.</p> <p>GC 12. The abilities to act socially, responsibly and consciously, to learn in the process of action.</p>
Special (professional, subject) competences (SC)	<p>SC 1. Abilities to identify knowledge and understanding of the subject area problems, the basics of functioning for the modern economy at the micro and macro levels.</p> <p>SC 2. Abilities to carry out professional activities in accordance with current regulations and legal acts.</p> <p>SC 3. Understanding the features of leading scientific schools and areas of economic science.</p> <p>SC 4. The abilities to explain economic and social processes and phenomena on the basis of theoretical models, analyze and meaningfully interpret the results obtained, considering the uncertainty factor.</p> <p>SC 5. Understanding the peculiarities of the national economy, its institutional structure, to prove areas of state economic</p>

	<p>policy.</p> <p>SC 6. Abilities to apply economic and mathematical methods for complex economic problems solving.</p> <p>SC 7. Abilities to apply computer technology and data processing software for economic problems solving.</p> <p>SC 8. Abilities to use modern sources of economic information for official documents' preparation.</p> <p>SC 9. Abilities to prove economic decisions based on an understanding of the development patterns for economic systems and processes and using modern methodological tools.</p> <p>SC 10. The abilities to independently identify problems of an economic nature in the specific situations' analysis, to suggest ways for solving them.</p>
7 – Programme Learning Outcomes (PLO)	
	<ol style="list-style-type: none"> 1. Associate oneself as a member of civil society, recognize the rule of law, in particular in professional activities, understand and be able to use one's own rights and freedoms, show respect other persons' rights and freedoms, in particular, team members. 2. Know and use economic terminology, explain the basic concepts of micro- and macroeconomics. 3. Understand the economic science principles, the peculiarities of economic systems functioning, in particular at the micro and macro levels. 4. Use professional argumentation to convey information, ideas, problems and ways to solve them to professionals and non-professionals in economic activity. 5. Explain models of socio-economic phenomena from the point of view of fundamental principles and knowledge based on an understanding of the main directions for economic science development. 6. Apply appropriate economic and mathematical methods to solve complex economic problems. 7. Realize the main features of the nationaleconomy, its institutional structure, and state economic policy directions. 8. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results. 9. Identify sources and understand the methodology for determining and methods for obtaining economic data, collect and analyze the necessary information, calculate economic indicators. 10. Ability to use data, provide argumentation, critically evaluate logic and form conclusions from scientific and analytical texts on economics. 11. Use standard and legal acts regulating professional activities. 12. Use information and communication technologies to solve professional problems. 13. Master the skills of oral and written professional communication in the state and foreign languages.

	<p>14. Ability to think abstractly, apply analysis and synthesis to identify the key characteristics for economic systems at different levels, as well as the characteristics of their entities behaviour.</p> <p>15. Demonstrate flexibility and adaptability in new situations, in working with new objects, in uncertain conditions.</p> <p>16. Show the skills of independent work, demonstrate critical, creative, self-critical thinking, the ability to autonomous learning.</p> <p>17. Demonstrate the ability to act socially, responsibly and consciously.</p>
8 – Resource support for programme implementation	
Staffing	100% provision of the educational and professional programme by scientific and pedagogical staff whose academic or professional qualifications meet the program profile and the courses taught by them. Involvement of guest lecturers from practitioners in the educational process.
Material and technical support	Classrooms are equipped with modern demonstration equipment; computer classrooms are equipped with the latest software versions equipment. There is the SUTE distance platform based on Moodle and MS Office 365. Availability of the SUTE social infrastructure.
Informational and educational methodological support	Availability of published monographs, coursebooks, handbooks, reference lecture notes, workshops, Course Guidebook for students' independent work to ensure the educational process. Providing the publicity of information on educational and professional program is ensured through the publication the educational and professional program, the ECTS information package, the class schedule, as well as all educational process components, which are subject to publication in accordance with the Law of Ukraine "On Higher Education» on the SUTE official website.
9 – Academic mobility	
National credit mobility	It is implemented in accordance with the Regulations on the procedure for exercising the right to academic mobility at the SUTE. Internship modules are implemented at enterprises, institutions and organizations within bilateral agreements.
International credit mobility	Students with knowledge of foreign languages have the opportunity to get education abroad according to bilateral agreements concluded between the SUTE and foreign universities, including the Erasmus + program.
Foreign students training	According to the rules of admission to the SUTE in 2023

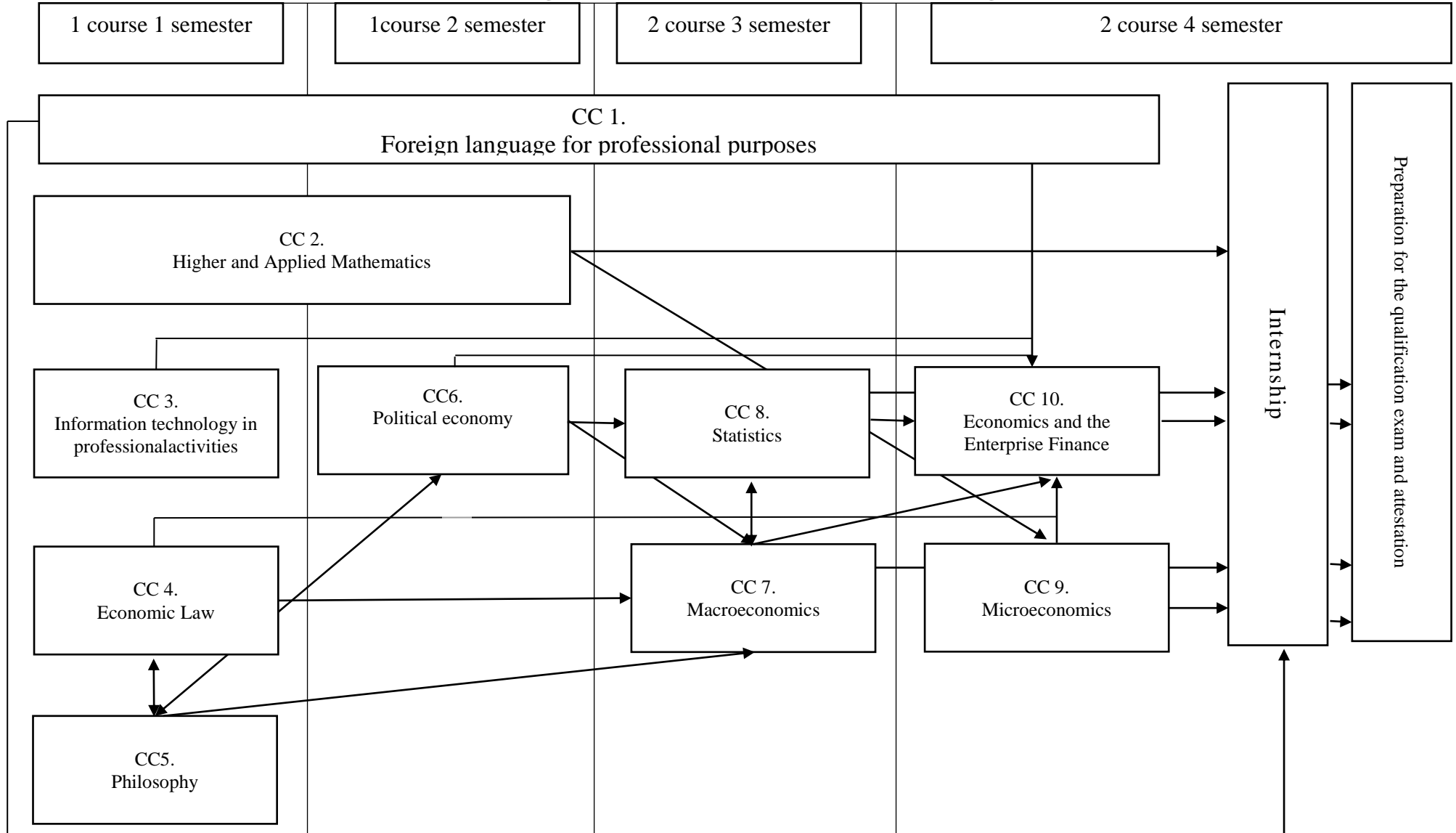
3. 2. The list of the educational programme components and their logical sequence

3.2.1. The List of educational programme components

Academic Course Code	Educational programme components (academic courses, course projects (works), practices, a qualification exam, a final qualifying work)	Amount of credits
Education programme compulsory components		
CC 1.	Foreign language for professional purposes	21
CC 2.	Higher and Applied Mathematics	12
CC 3.	Information technology in professional activities	6
CC 4.	Economic Law	6
CC 5.	Philosophy	6
CC 6.	Political economy	6
CC 7.	Macroeconomics	6
CC 8.	Statistics	6
CC 9.	Microeconomics	9
CC 10.	Economics and the Enterprise Finance	6
Compulsory components total scope:		84 credits
Educational programme elective components		
EC 1.	Life safety	6
EC 2.	State regulation of the economy	6
EC 3.	Contract Law	6
EC 4.	Econometrics	6
EC 5.	Economic and mathematical modeling	6
EC 6.	Economic history	6
EC 7.	Information warfare	6
EC 8.	Economic thought history	6
EC 9.	History of Ukraine	6
EC 10.	Management	6
EC 11.	National interests in world geopolitics and geoeconomics	6
EC 12.	Fundamentals of cybersecurity	6
EC 13.	Business Law	6
EC 14.	Political science	6
EC 15.	Psychology	6
EC 16.	Sociology	6
EC 17.	Modern economic theories	6
EC 18.	Ukrainian language (for professional purposes)	6
EC 19.	Finance, money and credit	6
Elective components total scope:		30 credits
Internship		
Internship		3
Attestation		
Preparation for the qualification exam and attestation		3
EDUCATIONAL PROGRAMME TOTAL SCOPE		120 credits

The form of final control for all the educational programme components is an examination.

3.2.2. Structural-logical scheme of the Educational Programme



3.3. ATTESTATION FORM FOR STUDENTS FOR HIGHER EDUCATION

Graduates' attestation of the educational-professional program "Economics" is carried out in the form of a qualification exam and ends with the issuance of an established sample document to award an Associate Bachelor's degree with the assignment of qualifications: Associate Bachelor's Degree, Subject Area "Economics".

Attestation is carried out openly and publicly.

3.4.1 Matrix of programme competences conformity with the education programme compulsory components

components competences	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10
GC 1				+	+	+				
GC 2		+			+	+	+		+	+
GC 3	+		+	+			+	+	+	+
GC 4				+	+	+	+		+	+
GC 5	+									
GC 6			+					+		+
GC 7			+	+			+	+	+	+
GC 8					+		+		+	+
GC 9					+	+	+		+	+
GC 10							+		+	+
GC 11	+		+	+		+			+	+
GC 12					+	+	+		+	+
SC 1						+	+		+	+
SC 2				+						+
SC 3						+	+		+	
SC 4							+		+	+
SC 5							+			
SC 6		+					+	+	+	
SC 7			+							+
SC 8				+				+		+
SC 9							+	+	+	+
SC 10							+	+	+	+

3.5.1. Matrix of providing programme learning outcomes (PLO) by the relevant educational programme compulsory components

components programme learning outcomes	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10
1				+	+	+	+			
2						+	+	+	+	+
3						+	+		+	+
4						+	+	+	+	+
5						+	+		+	
6		+					+	+	+	+
7							+			
8							+	+	+	+
9							+	+	+	+
10	+					+	+		+	+
11				+			+			+
12			+					+		+
13	+			+	+	+	+		+	+
14					+		+		+	
15					+				+	+
16		+	+	+	+	+	+		+	+
17				+	+	+	+			+

