

1. Profile of the educational program “Financial Management” in the specialty 073 “Management”

1 – General information	
Full name of the Higher Education Institution and structural unit	State University of Trade and Economics; Faculty of Economics, Management and Psychology; Department of Economics and Enterprise Finance
The degree of higher education and the title of the qualification in the original language	Degree of higher education, master's degree, specialty “Management”
The official name of the educational program	“Financial management”
Compliance with the standard of higher education Ministry of Education and Science of Ukraine	Meets the Standards of Higher Education of the Ministry of Education and Science of Ukraine
Type of diploma and scope of the educational program	Master's degree, single, 90 ECTS credits, study period 1 year 4 months
Availability of accreditation	Ministry of Education and Science of Ukraine by the Accreditation Commission of the Ministry of Education and Science of Ukraine, from 2017 to 2026.
Cycle/level	NRK of Ukraine – 7th level, FQ-EHEA – second cycle, EQF-LLL-7th level
Prerequisites	- educational degree “bachelor”; - the terms of admission and study under the Program are regulated by the Rules of Admission to SUTE
Language of Training	Ukrainian, English.
The term of validity of the educational program	Until the next planned review of the EP
Internet address of the permanent placement of the educational program description	https://knute.edu.ua
2 – The purpose of the educational program	
Training of specialists capable of solving complex tasks and problems in the process of professional activity or training in the financial management field, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements.	
3 – Characteristics of the educational program	
Subject area	Object of study: management of organizations and their divisions.

	<p>Training goals: training of specialists capable of identifying and solving complex tasks and problems in the field of management or in the learning process, which involve conducting research and/or implementing innovations and are characterized by uncertainty of conditions and requirements.</p> <p>Theoretical content of the subject area:</p> <ul style="list-style-type: none"> - paradigms, laws, regularities, - principles, historical prerequisites of management; - concepts of systemic, situational, anticipatory, anti-crisis, innovative, project management, etc.; - functions, methods, technologies and managerial decisions in management <p>Methods, techniques and technologies:</p> <ul style="list-style-type: none"> - general scientific and specific research methods (calculation-analytical, economic-statistical, economic-mathematical, expert assessment, factual, sociological, documentary, balance, etc.); - methods of implementing management functions (marketing research methods; methods of economic diagnostics; methods of forecasting and planning; methods of designing organizational management structures; methods of motivation; methods of control; methods of evaluating social, organizational and economic efficiency in management, etc.). - management methods (administrative, economic, socio-psychological, technological); - technologies for justifying management decisions (economic analysis, simulation modeling, decision tree, etc.). <p>Tools and equipment: modern information and communication equipment, information systems and software products used in management.</p>
<p>Orientation of the educational program</p>	<p>The educational program focuses on the study of modern management concepts and methods, the regularities of the functioning of the finance sphere, is based on the regulatory scientific methods, quantitative and institutional analysis, the conceptual theoretical foundations of leading scientific financial schools and the generalization of practical experience in the field of enterprise financial activity, orients on current trends in the finance and management field, within which a further professional and scientific career is possible. It involves the study of current professionally oriented disciplines in accordance with</p>

	<p>the approved author's programs: "Financial Management", "Enterprise Cost Management", "Strategic Management", "Investment Management", "Project Financing", "Accounting and Financial Reporting according to International Standards", "Financial Ecosystems".</p>
<p>The main focus of the educational program</p>	<p>General education in the field of knowledge "Management and administration" specialty "Management" with an in-depth study of the theoretical and methodological principles of managing the financing of operational and investment activities of enterprises; design of real and financial investments in business; development of financial plans and business units budgets; the use of modern management approaches and technologies in the finance field; ensuring the company's entry into the securities market and financial communication with market partners; optimization of the financial activity of the enterprise in the conditions of modern financial ecosystems; assessment of credit risks of the corporate sector; application of modern hedging and risk assessment technologies; application of tools for corporate and financial restructuring of companies (M&A type operations); the ability to conduct due diligence and assess financial risks in business; carry out anti-crisis management of enterprises; develop and implement approaches to value-oriented enterprise management; introduction of strategic management and marketing methods in order to improve the financial results of activities and business value in the long term.</p> <p>Keywords: activity financing; financial planning, budget control, credit risks, hedging, restructuring, anti-crisis management, value-oriented management.</p>
<p>Features of the program</p>	<p>Study of current professionally oriented disciplines in accordance with the approved author's programs: "Financial Management", "Enterprise Cost Management", "Management Psychology", "Project Financing", "Investment Management", "Strategic Management". It provides for the expansion of the mandatory component by studying optional disciplines: "Financial Controlling", "Corporate Management and Social Responsibility", "International Financial Law", "Financial Controlling", etc. Practice at the leading enterprises of</p>

	Ukraine is provided. Provides an opportunity to acquire a PhD degree upon completion of the program.
4 – Graduates' suitability for employment and further education	
Suitability for employment	<p>Classifier of professions DK 003:2010</p> <p>Financial Director; director of economics; economist from financial work; economic adviser; head of the department; security manager; manager of projects and programs in the field of material (non-material) production; the head of the structural division is the chief specialist; agency manager; consultant on economic issues; investment analyst; financial and economic security analyst; general director (chairman, president, other manager) of the association of enterprises; general manager (manager); the head of the executive body of the joint-stock company; head of the cooperative; chairman of the liquidation commission; chairman of the board of directors; Chief Economist; director (head) of a small enterprise; business efficiency consultant; consultant on taxes and fees; head of the branch (branches); head of the financial department; specialist in business efficiency; specialist in corporate management; asset management specialist; project and program management specialist in material (non-material) production; specialist in financial and economic security; specialist in the organization of trading on the securities market. Taking the position of an assistant, teacher, researcher.</p>
Further education	The opportunity to continue studying in a postgraduate institution of higher education for a doctor of philosophy degree (doctoral programs of the third cycle of study), in a research institute, an academic institution, under MBA programs in the field of business and management.
5 - Teaching and assessment	
Teaching and learning	A balanced combination of classroom and independent work, practice based on problem-oriented, interactive learning and self-learning
Assessment	All types of current assessment of knowledge during the implementation of the curriculum (written exams, presentation of individual works and projects, current control: testing, solving problems and situational exercises, cases, debates, public speeches; final

	<p>control, attestation (qualification work).</p> <p>Evaluation is carried out in accordance with the Regulation on the organization of the educational process of students and the Regulation on the evaluation of the results of studies of students and postgraduates at SUTE.</p> <p>Scientific and pedagogical workers of SUTE - annually according to the Regulation on the system of rating evaluation of the activities of scientific and pedagogical workers and the questionnaire survey “Teacher through the eyes of students” and regular publication of the results of such evaluations on the official website of SUTE.</p> <p>Written exams, presentation of individual works and projects, ongoing control (testing, solving problems and situational exercises, cases, debates, public speeches), final control, certification (qualification work).</p>
6 – Program competencies	
Integral competence	The ability to solve complex tasks and problems in the field of management, in particular financial management and/or in the learning process, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements.
General competences (CG)	<p>GC1. Ability to conduct research at the appropriate level;</p> <p>GC 2. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge/types of economic activity);</p> <p>GC 3. Skills in using information and communication technologies;</p> <p>GC 4. Ability to motivate people and move towards a common goal;</p> <p>GC 5. Ability to act on the basis of ethical considerations (motives);</p> <p>GC 6. Ability to generate new ideas (creativity);</p> <p>GC 7. Ability to abstract thinking, analysis and synthesis</p>
Special (professional, subject) competences	<p>SC 1. Ability to choose and use management concepts, methods and tools, including in accordance with defined goals and international standards;</p> <p>SC 2. Ability to establish values, vision, mission, goals and criteria by which the organization</p>

determines further directions of development, develop and implement appropriate strategies and plans;

SC 3. Ability to self-development, lifelong learning and effective self-management;

SC 4. Ability to effectively use and develop the organization's resources;

SC 5. Ability to create and organize effective communications in the management process;

SC 6. The ability to form leadership qualities and demonstrate them in the process of managing people;

SC 7. Ability to develop projects, manage them, show initiative and entrepreneurship;

SC 8. Ability to use psychological technologies for working with personnel.

SC 9. Ability to analyze and structure organizational problems, make effective management decisions and ensure their implementation;

SC 10. Ability to manage the organization and its development.

SC 11. The ability to use the fundamental patterns of finance development, banking and insurance in combination with research and management tools to carry out professional and scientific activities.

SC 12. Ability to use theoretical and methodological tools for diagnostics and modeling of financial activities of business entities

SK13. Ability to apply managerial skills in finance, banking and insurance.

SK14. The ability to evaluate the effectiveness of scientific, analytical and methodical tools for justifying management decisions in the field of finance, banking and insurance.

SK15. The ability to assess the limits of one's own professional competence and improve professional qualifications.

SC 16. Ability to apply interdisciplinary approaches to solving complex tasks and problems in the field of finance, banking and insurance.

SC 17. Ability to search, use and interpret information necessary for solving professional and scientific tasks in the field of finance, banking and insurance.

SC 18. Ability to apply innovative approaches in the field of finance, banking and insurance.

SC 19. Ability to develop technical tasks for the design of information systems in the field of finance,

	<p><i>banking and insurance.</i></p> <p><i>SC 20. The ability to integrate the work of all structural divisions of the enterprise to achieve high financial results, increase the financial potential and value of the enterprise</i></p>
<p>7 – Program learning outcomes</p>	
	<ol style="list-style-type: none"> 1. Critically consider, choose and use the necessary scientific, methodical and analytical tools for management in unpredictable conditions; 2. Identify problems in the organization and justify methods of solving them; 3. To design effective management systems of organizations; 4. Justify and manage projects, generate business ideas; 5. Plan the activities of the organization in strategic and tactical sections; 6. Have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions, considering the requirements of current legislation, ethical considerations and social responsibility; 7. Organize and carry out effective communications within the team, with representatives of various professional groups and in an international context; 8. Apply specialized software and information systems to solve organizational management problems; 9. To be able to communicate in professional and scientific circles in national and foreign languages; 10. Demonstrate leadership skills and ability to work in a team, interact with people, influence their behavior to solve professional tasks; 11. To ensure personal professional development and planning of own time. 12. Be able to delegate authority and management of

	<p>the organization (subdivision);</p> <p>13. Be able to plan and carry out informational, methodical, material, financial and personnel support of the organization (unit).</p>
8 – Resource support for program implementation	
Staff support	<p>Working group: persons with a scientific degree and/or an academic title, scientific and pedagogical workers with scientific degrees and/or academic titles, as well as highly qualified specialists and students with a master's degree are also involved in the implementation of the OP.</p> <p>Ensuring advanced training of scientific and pedagogical employees of SUTE in accordance with the Regulation on advanced training and internships of scientific and pedagogical, pedagogical and scientific employees of the State University of Trade and Economics, all scientific and pedagogical employees undergo an internship once every five years.</p>
Material and technical support	<p>Ensuring the availability of the necessary resources for the organization of the educational process, including the students' independent work, for each educational program in accordance with the Regulation on the organization of the students' educational process; Regulation on independent work of students and postgraduates of SUTE.</p> <p>Use of laboratories, computer and specialized classrooms of SUTE.</p> <p>Availability of social and household infrastructure of SUTE.</p>
Informational and educational-methodological support	<p>Ensuring the availability of information systems for effective management of the educational process through systems: distance learning MOODLE provides independent and individual training, control, access to the Internet and electronic mail, “Dean's office”, “1-C: Accounting for Ukraine” (financial support), “Loading schedule”, management of WEB resources of SUTE, management of library fund, as well as electronic document management system “OPTiMA – WorkFlow”, corporate information field in in the form of a “personal account” of the user of</p>

	<p>the SUTE web portal.</p> <p>Ensuring the publicity of information about educational programs, higher education and qualifications degrees: implementation of the information policy of SUTE; publication on the official website of SUTE of ECTS information packages, educational programs, the schedule of classes, as well as all components of the provision of the educational process, which are subject to publication in accordance with the Law of Ukraine “On Higher Education”;</p> <p>Ensuring an effective system of prevention and detection of academic plagiarism in scientific works of SUTE employees and students of higher education (publication of the text of dissertation studies on the official website of SUTE), compliance with the norms of the Code of Ethics of a scientist of Ukraine.</p> <p>Other procedures and measures that ensure the fulfillment of the Licensing conditions for conducting educational activities.</p>
9 – Academic mobility	
National credit mobility	It is provided for by legislation and is expedient when there is a need for students to study (mastery) fundamentally new courses, disciplines that are not taught in basic higher education. Provisions on academic mobility have been developed.
International credit mobility	The University has concluded agreements on cooperation between SUTE and higher education institutions, within the framework of which partner exchange and student training is carried out. In addition, international academic mobility is carried out under International programs and projects within the framework of Erasmus+, in particular with the following universities: Krakow University of Economics (Poland, Krakow), Szczecin University (Poland, Szczecin), Audencia Business School (France , Nantes), University of Grenoble Alpes (France, Grenoble), University of Paris Est Créteil (Paris, France), University of Central Lancashire (Great Britain, Preston), Hohenheim University (Germany, Stuttgart), Piraeus University of Applied Sciences (Piraeus, Greece), University named after

	Klyment of Ohridsky (Bulgaria, Sofia)
Education of foreign students of higher education	Foreign applicants who speak Ukrainian can study under the program.

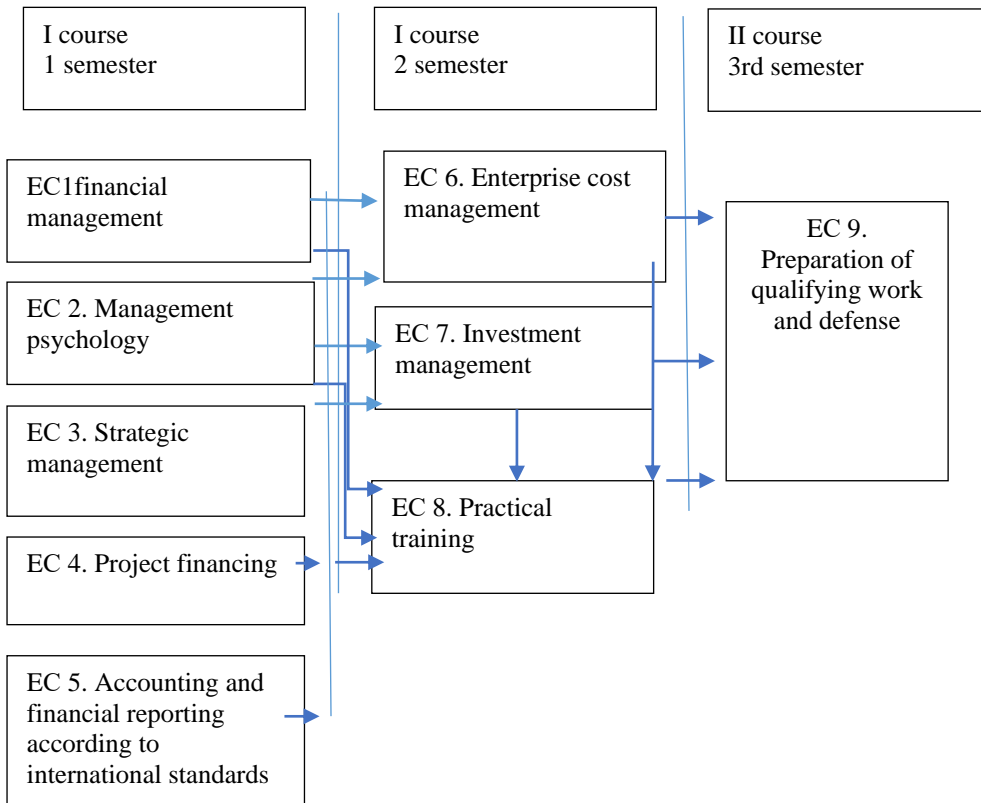
2. List of components of the educational program and their logical sequence

2.1. List of EP components

Code n/a	Components of the educational program (study subjects, course projects (works), practices, qualifying exam, final qualifying work)	Number of credits
Mandatory EP components		
EC 1.	financial management	6
EC 2.	Management psychology	6
EC 3.	strategic management	6
EC 4.	Project financing	6
EC 5.	Accounting and financial reporting according to international standards	6
EC 6.	Enterprise cost management	6
EC 7.	Investment management	9
EC 8.	Practical training	9
EC 9.	Preparation of qualifying work and defense	12
The total amount of mandatory components:		66
Selective EP components		
SC 1	Anti-crisis management of the enterprise	6
SC 2	Business engineering	6
SC 3	Safety of life	6
SC 4	Integrated reporting	6
SC 5	Information systems and technologies in management	6
SC 6	Information wars	6
SC 7	Consolidation of financial statements	6
SC 8	Corporative management	6
SC 9	Cryptocurrency market	6
SC 10	Methodology and organization of scientific research	6
SC 11	International financial law	6
SC 12	International financial markets	6
SC 13	Fundamentals of cyber security	6
SC 14	Tax law	6
SC 15	Legal regulation of financial services markets	6
SC 16	Strategic marketing	6
SC 17	Change management	6
SC 18	Risk management	6
SC 19	Financial ecosystems	6
SC 20	Financial controlling	6
SC 21	Financial technologies	6
The total amount of sample components:		24
GENERAL SCOPE OF THE EDUCATIONAL PROGRAM		90

For all components of the educational program, the final control form is an exam.

2.2. Structural and logical scheme of EP.



3. Form of attestation of higher education applicants

Attestation is carried out in the form of public defense of qualification work.

The qualification work should involve the solution of a complex specialized task or a practical complex task or problem in the economic sphere, which requires research and/or innovation and is characterized by uncertainty of conditions and requirements.

There should be no academic plagiarism, falsification, or plagiarism in the qualification work. The qualification work must be published on the official website or in the repository of the higher education institution. Publication of qualification works containing information with limited access shall be carried out in accordance with the requirements of current legislation.

4.1. Matrix of correspondence of program competencies to mandatory components of the educational program

Components/ Competences	OK 1.	OK 2.	OK 3.	OK 4.	OK 5.	OK 6.	OK 7.	OK 8.	OK 9.
3K1	+	+	+	+		+		+	+
3K2	+	+	+	+		+	+	+	+
3K3	+						+	+	+
3K4	+	+	+	+				+	+
3K5		+	+	+				+	+
3K6	+						+	+	+
3K7	+		+			+	+	+	+
CK1	+	+				+	+	+	+
CK2	+	+			+		+	+	+
CK3	+	+	+	+	+	+		+	+
CK4	+				+		+	+	+
CK5	+			+				+	+
CK6	+		+			+		+	+
CK7	+			+	+			+	+
CK8		+	+				+	+	+
CK9							+	+	+
CK10	+		+					+	+
CK11			+					+	+
CK12	+			+		+		+	+
CK13							+	+	+
CK14	+		+	+				+	+
CK15	+	+	+	+		+		+	+
CK16	+			+				+	+
CK17	+			+	+		+	+	+
CK18								+	+
CK19								+	+
CK20	+	+	+			+		+	+

4.2. Matrix of correspondence of program competences optional components of the educational program

Components/ Competences	BK 1	BK 2	BK 3	BK 4	BK 5	BK 6	BK 7	BK 8	BK 9	BK 10	BK 11	BK 12	BK 13	BK 14	BK 15	BK 16	BK 17	BK 18	BK 19	BK 20	BK 21
3K1		+	+			+		+	+	+	+	+	+	+		+		+		+	
3K2	+				+			+	+	+	+	+		+		+	+				
3K3	+	+		+				+	+	+		+		+		+	+		+		+
3K4	+	+			+			+	+	+		+		+	+	+	+				
3K5	+	+	+			+		+	+	+	+	+	+	+	+	+	+				
3K6									+	+	+						+	+	+	+	+
3K7				+				+	+	+					+		+	+	+	+	+
CK1			+		+	+			+	+	+	+	+				+	+		+	
CK2			+			+	+		+				+		+			+			
CK3	+	+	+	+	+	+	+			+	+		+	+	+	+	+				
CK4		+			+		+				+			+		+	+	+	+	+	+
CK5	+									+		+					+				
CK6		+						+	+	+		+									
CK7	+	+					+		+			+									
CK8											+	+		+	+	+					
CK9	+				+					+		+					+	+	+	+	+
CK10										+		+		+			+				
CK11										+		+		+	+			+	+	+	+
CK12	+	+		+			+		+	+		+		+		+		+		+	
CK13										+	+	+		+	+						
CK14						+						+	+	+	+	+		+		+	
CK15										+		+		+			+				
CK16	+				+													+		+	
CK17		+	+			+				+			+		+				+		+
CK18																			+		+
CK19	+			+		+							+						+		+
CK20	+	+			+	+							+				+				

5.1. The matrix of providing program learning outcomes with mandatory components of the educational program:

Components / Program learning outcomes	EC1.	EC2.	EC3.	EC4.	EC5	EC6.	EC7.	EC8.	EC9.
1	+	+	+	+		+		+	+
2	+	+		+			+	+	+
3	+				+		+	+	+
4	+		+	+			+	+	+
5	+		+	+		+		+	+
6	+	+		+		+	+	+	+
7	+		+			+		+	+
8	+	+	+	+	+	+		+	+
9	+	+	+		+	+	+	+	+
10	+		+		+	+	+	+	+
11	+		+	+		+		+	+
12	+		+				+	+	+
13	+		+	+		+		+	+

**5.2. Matrix of provision of program learning outcomes
optional components of the educational program:**

Components / Program learning outcomes	SC 1	SC 2	SC 3	SC 4	SC 5	SC 6	SC 7	SC 8	SC 9	SC 10	SC 11	SC 12	SC 13	SC 14	SC 15	SC 16	SC 17	SC 18	SC 19	SC 20	SC 21
1	+	+	+		+	+	+		+				+				+	+		+	
2	+	+			+				+	+	+	+					+	+		+	
3			+			+	+		+				+	+			+	+	+	+	+
4	+	+							+	+	+	+		+	+						
5		+			+			+	+											+	
6		+	+			+		+	+	+		+	+				+	+		+	
7	+	+			+	+		+	+	+		+	+	+	+	+	+	+			+
8				+	+		+							+	+	+			+		+
9		+			+		+		+	+	+	+		+	+	+					
10	+	+												+	+	+	+				
11	+	+							+	+	+	+					+				
12	+	+							+	+	+	+					+				
13	+	+							+	+	+			+		+	+				

