#### **3. Educational program Guarantor of the educational program Gulyaeva N. M.**

#### 3.1 Profile of the educational program in specialty 072 "Finance, Banking and Insurance" (specialization "Corporate Finance")

	1 – General information								
Full name of HEI and structural	Kyiv National University of Trade and Economics; faculty of								
unit	Economics, Management and Psychology; the department of								
unit	Economics and business finance.								
Degree of higher education and	Higher education degree -bachelor								
title of qualification in the original	specialty "Finance, Banking and Insurance"								
-									
	specialization "Corporate Finance"								
The official name of the	"Corporate Finance"								
educational program									
Type of diploma and volume of	Bachelor's degree diploma, single, 240 ECTS credits, study								
educational program	period 3 years 10 months								
Availability of accreditation	Ministry of Education and Science of Ukraine								
	Accreditation Commission of Ministry of Education and								
	Science of Ukraine, from 2018 till 2026								
Cycle / level	NRC of Ukraine - 6th level, FQ-EHEA-the first cycle, EQF-								
	LLL-6 level								
Prerequisites									
i i ei equisites									
	- educational degree "junior bachelor";								
	- complete secondary general education;								
	- the conditions for admission and training under								
	the Program are regulated by the Rules for								
	admission to KNUTE.								
Language (s) of teaching	Ukrainian								
The duration of the educational	2022-2026								
program									
Internet address of the permanent	https://knute.edu.ua								
description of the educational	<u>Interstand</u>								
program									
	rpose of the educational program								
	ghly qualified specialists who have modern economic thinking,								
	ills in the formation, distribution and use of business finances,								
• • • •	problems using financial tools and algorithms for making and								
	al decisions for further employment; preparation for successful								
learning of higher education programs									
	teristics of the educational program								
Subject area (field of knowledge,	Branch of Knowledge 07 «Management and administration»								
specialty, specialization (if	Specialty 072 «Finance, Banking and Insurance»								
available)	Specialization «Corporate Finance»								
Orientation of the educational	Educational and professional. The program is based on well-								
program	known scientific results, taking into account the current state								
<u>r. 8</u>	into the content of the account the current state								

	of relations arising in the process of formation, distribution and use of financial resources to maximize the market value of enterprises, focuses on current specializations in business and management related to corporate finance, for the formation of further professional and scientific career. Provides for the study of current professionally oriented disciplines in accordance with the approved author's programs: "Business Economics", "Money and Credit", "Banking System", "Corporate Finance", "Accounting" and in the framework of industrial practice provides training and practical training on on the basis of the KNUTE Business Training Center.
Features of the program	Provides for the expansion of the main components through the study of relevant professional disciplines in accordance with the approved author's programs ("Banking", "Financial Statistics", "Financial Law", "Enterprise Planning", "Financial Corporate Control", "Corporate Law", "International Credit and Settlement and Currency Transactions "," Business and Enterprise Valuation "," International Finance "," Consumer Protection of Financial Services "," Securities Market ", Digital Technologies in Business), which provide the formation of skills and abilities for work in the field of corporate finance. The curricula provide for internships (6 weeks) at the leading enterprises of Ukraine.
A - Suitability of a	equates for amployment and further study
Suitability for employment	According to the National Classification of Occupations DK 003:2010, a bachelor's degree specialist may hold the following primary positions: 2414.2 financial and economic security analyst, 2419.2 business efficiency specialist, 2441.2 investment analyst, 2441.2 credit analyst, 2441.2 economist financial work, 2441.2 economic observer, 2441.2 planning economist, 3411 corporate governance specialist, 3411 asset management specialist, 3411 financial and economic security specialist, 3413 real estate agent, 3413 realtor, 3413 real estate agent, 3436.1 assistant manager (institutions, organizations), 3436.2 assistant head of another main unit.
Further training	Opportunity to continue training for the second level of higher education - a master's degree in specialty 072 "Finance, Banking and Insurance" specialization "Corporate Finance", specialty 051 "Economics" specializations: "Economics and Business Security", "Financial Management".
	Teaching and assessment
Teaching and learning	Balanced combination of classroom (lectures-discussions, seminars, practical classes in small groups, independent work with information sources, teacher consultations, distance learning) and independent work on the basis of problem- oriented, interactive learning and self-study.

Evaluation	Current control, written exams, course work on the profile discipline. Assessment is carried out in accordance with the "Regulations on the assessment of learning outcomes of students and graduate students", "Regulations on the organization of the educational process"
6	– Program competencies
Integral competence	Ability to solve complex specialized tasks and practical problems in the course of professional activity in the field of finance, banking and insurance or in the learning process, which involves the use of certain methods and provisions of financial science and is characterized by uncertainty and the need to consider a set of requirements for professional and educational activities.
General Competences (GC)	<ul> <li>GC01. Ability to abstract thinking, analysis and synthesis.</li> <li>GC02. Ability to use knowledge in practical situations.</li> <li>GC03. Ability to plan and manage time.</li> <li>GC04. Ability to communicate in a foreign language.</li> <li>GC05. Skills in the use of information and communication technologies.</li> <li>GC06. Ability to carry out the research at the appropriate level</li> </ul>
	<ul> <li>GC07. Ability to learn and master modern knowledge.</li> <li>GC08. Ability to search, process and analyze information from various sources.</li> <li>GC09. The ability to be critical and self-critical.</li> <li>GC10. Ability to work in a team.</li> <li>GC11. Ability to communicate with representatives of other professions of groups of different levels (with experts from other fields of knowledge / types of economic activity).</li> <li>GC12. Ability to work autonomously.</li> <li>GC13. The ability to realize their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need of its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.</li> <li>GC14. Ability to save and increase moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies, use different types and forms of physical activity for active and healthy lifestyle.</li> </ul>
Special (professional, subject) competencies (SC)	<ul> <li>SC01. Ability to study trends in economic development using the tools of macro- and microeconomic analysis, to assess current economic phenomena.</li> <li>SC02. Understanding the features of modern world and national financial systems and their structure.</li> <li>SC03. Ability to diagnose the state of financial systems (public finances, including budget and tax systems, business finances, household finances, financial markets, banking system and insurance).</li> </ul>

	SC04. Ability to use economic and mathematical methods
	and models to solve financial problems.
	<b>SC05.</b> Ability to use knowledge of legislation in the field of monetary, fiscal and financial market regulation.
	SC06. Ability to use modern information and software to
	obtain and process data in the field of finance, banking and
	insurance.
	<b>SC07.</b> Ability to compile and analyze financial statements.
	SC08. Ability to perform control functions in the field of
	finance, banking and insurance.
	<b>SC09.</b> Ability to communicate effectively.
	SC10. Ability to identify, justify and take responsibility for
	professional decisions.
	SC11. Ability to keep up the appropriate level of knowledge
	and constantly improve the professional training.
	SC 12. Ability to systematically evaluate financial indicators
	to justify effective management decisions in the enterprise
	SC 13. Ability to apply theoretical approaches and practical
	tools to determine the need and sources of financial resources
	in the enterprise
	in the enterprise
7 -	- Program learning results
	<b>PR01.</b> Know and understand the economic categories, laws,
	causal and functional relationships that exist between
	processes and phenomena at different levels of economic
	systems.
	<b>PR02.</b> Know and understand the theoretical foundations and
	principles of financial science, features of financial systems.
	<b>PR03.</b> To determine the features of the functioning of modern
	world and national financial systems and their structure.
	<b>PR04.</b> Know the mechanism of functioning of public
	finances, including budget and tax systems, business finance,
	household finance, financial markets, the banking system and
	insurance.
	<b>PR05.</b> Have methodological tools for diagnosing the state of
	financial systems (public finance, including budget and tax
	systems, business finance, household finance, financial
	markets, banking system and insurance).
	<b>PR06.</b> Apply appropriate economic and mathematical
	methods and models to solve financial problems.
	±
	<b>PR07.</b> Understand the principles, methods and tools of state
	and market regulation of activities in the field of finance,
	banking and insurance.
	<b>PR08.</b> Apply specialized information systems, modern
	financial technologies and software products.
	<b>PR09.</b> Form and analyze financial statements and correctly
	interpret the information obtained.
	PR10. Identify sources and understand the methodology for
	determining and methods of obtaining economic data, collect
	and analyze the necessary financial information, calculate
	indicators that characterize the state of financial systems.
	<b>PR11.</b> Possess methodological tools for exercising control

	for stings in the field of finance level-in and income
	functions in the field of finance, banking and insurance.
	<b>PR12.</b> Use professional reasoning to convey information,
	ideas, problems and ways to solve them to professionals and
	non-specialists in the financial field.
	PR13. Have general scientific and special methods of
	studying financial processes.
	PR14. Be able to think abstractly, apply analysis and
	synthesis to identify key characteristics of financial systems,
	as well as the behavior of their subjects.
	<b>PR15.</b> Communicate orally and in written form in a foreign
	language in professional activities.
	<b>PR16.</b> Use the acquired theoretical knowledge to solve
	practical problems and meaningfully interpret the results.
	<b>PR17.</b> Identify and plan opportunities for personal professional development
	professional development.
	<b>PR18.</b> Demonstrate basic skills of creative and critical
	thinking in research and professional communication.
	PR19. Demonstrate skills of independent work, flexible
	thinking, openness to new knowledge.
	<b>PR20.</b> Perform functional responsibilities in the group, offer
	reasonable financial solutions.
	<b>PR21.</b> Understand the requirements for activities in the
	specialty, due to the need to ensure sustainable development
	of Ukraine, its strengthening as a democratic, social, legal
	state.
	<b>PR22.</b> Know their rights and responsibilities as a member of
	society, understand the values of a free democratic society,
	the rule of law, human and civil rights and freedoms in
	Ukraine.
	PR23. Identify achievements and identify the values of
	society based on understanding the place of the subject area in
	the general system of knowledge, use different types and
	forms of physical activity to lead a healthy lifestyle.
	<b>PR24.</b> Know and be able to apply in practice methods and
	tools for identifying and solving problems in the field of
	corporate finance.
	<i>PR25.</i> Identify reserves to improve the efficiency of corporate
9 Dogowyca	finance management of the enterprise.
	support for program implementation
Personnel support	Working group: six persons with a scientific degree and / or
	academic status, also in the implementation of the EP are
	involved scientific and pedagogical staff with scientific
	degrees and / or academic status, as well as highly qualified
	specialists.
	The participation of foreign specialists and practitioners in the
	teaching of disciplines of the training cycle is possible.

	Ensuring professional development of scientific and pedagogical workers of KNUTE in accordance with the Regulations on professional development and internships of scientific and pedagogical workers of Kyiv University of Trade and Economics, all scientific and pedagogical workers undergo internships once every five years.
Logistics support	Ensuring the availability of the necessary resources for the
	organization of the educational process, including independent work of students, for each educational program in accordance with the Regulations on the organization of the educational process of students; Regulations on independent work of students and graduate students of KNUTE. Use of laboratories, computer and specialized classrooms of KNUTE with modern hardware and software resources. Availability of social and household infrastructure of KNUTE.
Information and educational-	Providing the availability of information systems for effective
methodological support	management of the educational process through systems: distance learning MOODLE (provides independent and individual training, control), access to the Internet and e-mail, "Dean's Office", "1C: Accounting for Ukraine" (financial support), " Load-schedule ", management of WEB-resources of KNUTE, management of library fund, and also system of electronic document circulation" OPTiMA - WorkFlow ", corporate information field in the form of" personal account "of the user of the KNUTE web portal. Ensuring publicity of information about educational programs, degrees of higher education and qualification: implementation of KNUTE information policy; publication on the official website of KNUTE of ECTS information packages, educational programs, class schedules, as well as all components of the educational process, which are subject to publication in accordance with the Law of Ukraine " Higher Education"; Providing an effective system of prevention and detection of academic plagiarism in the scientific works of KNUTE employees and applicants for higher education (publication of dissertation research on the official website of KNUTE), compliance with the Code of Ethics of Scientists of Ukraine, other procedures and measures to ensure education by educational institutions.
	9 – Academic mobility
National credit mobility	It is provided by the legislation and is expedient when there is a need for studying (mastering) by students of fundamentally new courses, disciplines which are not taught in basic HEI. The Regulation on the procedure for the implementation of the right to academic mobility at KNUTE has been developed.
International credit mobility	The University has signed cooperation agreements between KNUTE and higher education institutions, with which partner

	exchange and training of students is carried out. In addition, international academic mobility is carried out according to International programs and projects within the framework of Erasmus + in such universities.: Krakow University of Economics (Poland, Krakow), University of Szczecin (Poland, Szczecin), Audencia Business School (France) , Nantes), University of Grenoble Alps (France, Grenoble), University of Paris Est Creteil (France, Paris), University of Central Lancashire (UK, Preston), University of Hohenheim
	(Germany, Stuttgart), Piraeus University of Applied Sciences (Greece, Piraeus), University. Kliment Ohridski (Bulgaria, Sofia)
Training of foreign applicants for	For foreign students, the discipline "Ukrainian language" is
8 8 11	
higher education	taught for 1-3 semesters with a separate schedule by teachers
	who have completed special training in teaching Ukrainian as
	a foreign language.

# 3.2. List of components of the educational program and their logical sequence

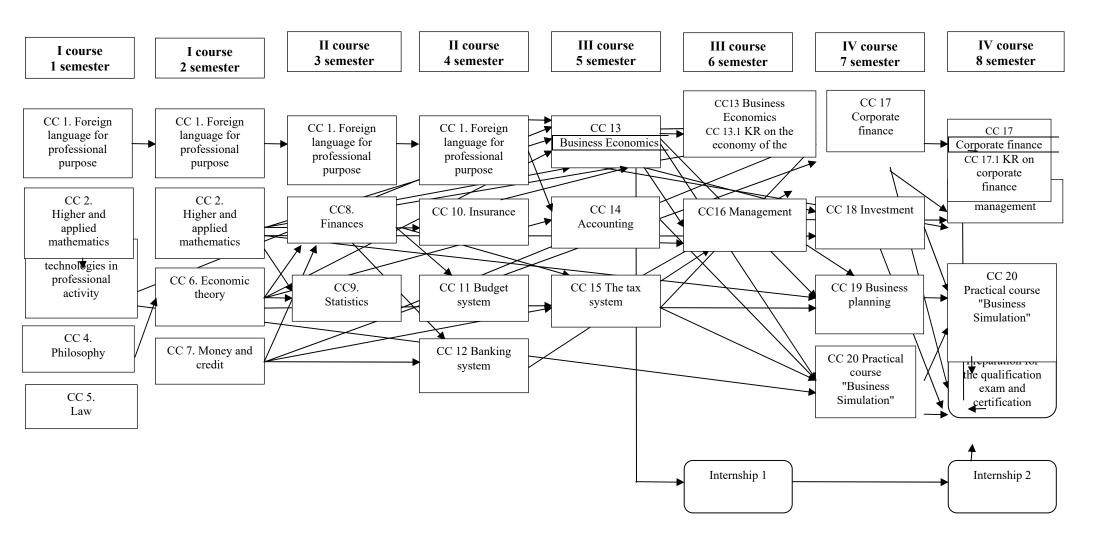
Code n/a	Components of the educational program	Amount of
	(academic disciplines, course projects (works), practices,	credits
	qualification exam, final qualifying work)	ereans
1	2	3
1	Compulsory components of EP	5
CC 1.	Foreign language for professional purposes	24
CC 2.	Higher and applied mathematics	12
CC 3.	Philosophy	6
CC 4.	Information technologies in professional activity	6
CC 5.	Law	6
CC 6.	Economic theory	6
CC 7.	Money and credit	6
CC 8.	Finance	6
CC 9.	Statistics	6
CC 10.	Insurance	6
CC 11.	Budget system	6
CC 12.	Banking system	6
CC 13.	Business Economics	12
CC 13.1	KR on the economy of the enterprise	
CC 14.	Accounting	6
CC 15.	The tax system	6
CC 16.	Management	6
CC 17.	Corporate finance	12
CC 17.1	KR on corporate finance	
CC 18.	Investment	6
CC 19.	Business planning	6
CC 20.	Practical course "Business Simulation"	9
CC 21	Corporative management	6
The total	amount of compulsory components:	165
	Selective components of EP	
SC 1.	Audit	6
SC 2.	Bank operations	6
SC 3.	Life safety	6
SC 4.	Business technology	6
SC 5.	Digital technologies in business	6
SC 6.	Diplomatic and business protocol and etiquette	6
SC7.	Econometrics	6
SC 8.	Economy of Ukraine	6
SC 9.	Electronic document management	6
SC 10.	Consumer protection of financial services	6
SC 11.	Foreign economic activity of the enterprise	6
SC 12.	History of economics and economic thought	6
SC 13.	History of Ukraine	6
SC 14.	Corporate law	6
SC 15.	Leasing activity	6

## **3.2.1.** List of EP components

SC 16.	Logic	6
SC 17.	Customs payments	6
SC 18.	International credit and settlement and currency transactions	6
SC 19.	International finance	6
SC 20.	Valuation of business and property of an enterprise	6
SC 21.	Enterprise planning	6
SC 22.	Politology	6
SC 23.	Business psychology	6
SC 24.	Psychology	6
SC 25.	Religious studies	6
SC 26.	Securities Market	6
SC 27.	Social economy	6
SC 28.	Sociology	6
SC 29.	Ukrainian language (for professional purposes)	6
SC 30.	Personnel Management, HR	6
SC 31.	Financial mathematics	6
SC 32.	Financial statistics	6
SC 33.	Finance Law	6
SC 34.	Financial corporate control	6
SC 35.	Financial Services	6
SC 36.	Web-design and Web-programming	6
Total amo	unt of selective components:	60
	Practical training	12
Internship	01	6
Internship		6
	Certification	3
Preparati	on for the qualification exam and certification	3
TOTAL	VOLUME OF THE EDUCATIONAL PROGRAM	240

For all components of the educational program, the form of final control is an exam

#### 3.2.2. Structural-logical scheme of EP



#### **3.3.** Form of certification of applicants for higher education

Certification of bachelors in finance, banking and insurance is carried out in the form of a qualifying examination.

The qualification exam of the specialty check the achievement of learning results defined by the Standard of Higher Education and the educational program.

Components / Competencies	CC1	CC2	CC3	CC4	cc5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13	CC14	CC15	CC16	CC17	CC18	CC19	CC20	CC21
GC1		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC2	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC3				+			+	+			+	+	+	+	+	+	+		+	+	
GC4	+																				
GC5		+	+		+		+	+	+	+	+	+	+	+	+	+		+	+	+	
GC6	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+		+	
GC7	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+
GC8	+		+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC9				+	+											+	+	+	+	+	
GC10													+			+	+		+	+	+
GC11	+			+	+			+		+	+	+	+	+	+		+	+		+	+
GC12	+		+	+												+	+			+	+
GC13				+	+						+					+					+
GC14				+		+	+									+	+				
SC1		+	+			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
SC2							+	+		+	+	+			+			+			+
SC3		+					+	+	+	+	+	+	+		+		+	+	+	+	
SC4		+	+						+				+				+		+	+	
SC5					+		+	+		+	+	+	+	+	+		+	+		+	+
SC6			+				+	+	+	+	+	+		+	+	+	+	+	+	+	
SC7			+										+	+	+		+		+	+	
SC8					+			+		+	+	+	+	+	+	+	+			+	+
SC9	+		+	+						+	+	+		+	+	+		+	+		+
SC10					+					+	+	+	+	+	+	+	+	+	+	+	+
SC11	+		+		+		+	+	+	+	+	+	+	+	+		+	+		+	
SC12								+	+				+	+			+	+	+	+	+

## 3.4. Matrix of correspondence between program competences and compulsory components of the educational program

SC13	+		+			+		+	+	+	+	+	+	+

### 3.5. Matrix of correspondence between program competences and selective components of the educational program

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Components / Competencies	SC1	SC2	SC3	SC4	SC5	SC6	SC7	SC8	SC9	SC10	SC11	SC12	SC13	SC14	SC15	SC16	SC17	SC18	SC19	SC20	SC21	SC22	SC23	SC24	SC25	SC26	SC27	SC28	SC29	SC30	SC31	SC32	SC33	SC34	SC35	SC36
GC1	+			+	+		+	+			+	+	+	+		+			+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+
GC2	+	+	+	+	+	+	+	+	+	+	+			+	+		+	+	+	+	+		+			+	+			+	+	+	+	+	+	+
GC3				+	+	+	+													+	+		+				+			+				+		
GC4																																				
GC5					+		+		+											+	+					+					+	+				+
GC6	+			+			+				+									+	+		+			+	+				+	+		+		
GC7	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC8	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC9			+													+							+	+	+					+						
GC10			+	+		+				+													+							+						
GC 11	+			+		+			+	+				+		+				+			+	+	+				+	+			+	+		
GC 12	+		+		+				+							+				+	+					+								+		+
GC13			+							+			+	+								+			+		+	+		+			+			
GC 14			+					+		+		+	+												+		+	+		+						
SC 1				+			+	+			+										+					+	+					+				
SC 2		+		+													+	+	+							+						+	+		+	
SC 3		+		+														+	+		+					+								+	+	 
SC 4		+			+		+													+	+					+					+	+				 
SC 5	+	+		+						+				+	+		+	+	+							+							+	+	+	

SC 6			+	+		+	+											+				+	+		+		+
SC 7	+													+	+										+		
SC 8	+	+											+											+	+	İ	
SC 9			+		+		+									+	+			+	+						
SC 10																+	+				+						
SC 11			+													+			+							İ	
SC 12	+	+		+							+			+				+				+	+		+	+	
SC 13			+							+	+		+	+	+			+				+	+	+	+	+	

3.7. Matrix for providing program learning results by the
selective components of the educational program

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Компоненти / Програмні результати/ навчання	SC1	SC2	SC3	SC4	SC5	SC6	SC7	SC8	SC9	SC10	SC11	SC12	SC13	SC14	SC15	SC16	SC17	SC18	SC19	SC20	SC21	SC22	SC23	SC24	SC25	SC26	SC27	SC28	SC29	SC30	SC31	SC32	SC33	SC34	SC35	SC36
PR01				+	+		+	+			+										+						+									
PR02																			+													+			+	
PR03																		+	+																	
PR04	+	+								+					+		+				+					+						+	+	+	+	
PR05	+																	+	+		+					+						+		+	+	
PR06					+		+													+						+					+					
PR07	+	+													+		+	+	+							+						+	+	+	+	
PR08				+	+				+												+															+
PR09	+				+															+	+													+		
PR10	+				+										+					+	+											+		+		
PR11	+	+																+																+		
PR12	+	+				+										+		+	+	+	+								+		+	+	+	+	+	+
PR13		+			+		+	+							+			+	+	+						+					+	+		+	+	
PR14	+	+					+								+		+	+	+	+	+										+	+	+	+	+	
PR15																																				
PR16	+	+	+	+	+		+	+	+	+	+			+	+		+	+	+	+	+		+			+	+			+	+	+	+	+	+	+
PR17																							+							+						
PR18	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PR19	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PR20	+	+		+	+	+	+								+			+	+	+	+		+						+		+	+	+	+	+	
PR21								+					+									+					+	+		+						
PR22														+								+					+	+		+			+			
PR23			+					+		+		+	+												+		+	+		+						
PR24	+				+									+						+						+					+	+	+	+	+	
PR25		+		+														+		+	+					+					+	+			+	
																																				-