

3. Educational program

3.1. Profile of the educational program «International Finance», Subject Area 072 "Finance, Banking, Insurance and the Stock Market "

1 - General information	
Full name of the institution of higher education and structural subdivision	State University of Trade and Economics Faculty of Finance and Accounting Department of Finance
Degree of higher education and title of qualification in the original language	Degree of higher education bachelor Subject Area "Finance, Banking, Insurance and the Stock Market"
Official Name of the Educational Programme	International Finance
Compliance with the standard of higher education of the Ministry of Education and Culture of Ukraine	Compliance with the higher education standard of the Ministry of Education and Culture of Ukraine
Type of diploma and volume of educational program	Bachelor's degree, single, 240 ECTS credits, term of study 3 years 10 months
Availability of accreditation	Accredited. State accreditation commission of Ukraine, Ukraine until 01.07.2024
Cycle / level	NRCs of Ukraine - level 6, FQ-EHEA - first cycle, EQF-LLL - level 6
Prerequisites	Complete General Secondary Education; initial Cycle of higher education
Language (s) of instruction	Ukrainian
Validity of the educational program	Until 01.07.2024
Internet address of the permanent description of the educational program	https://knute.edu.ua/
2 - The purpose of the educational program	
Provide students knowledge and skills that are based on generally known scientific results, focused on topical issues of professional orientation, within which further professional and scientific careers are possible.	
3 - Characteristics of the educational program	
Subject area	Object(s) of study and activity: organization, principles, mechanisms of functioning and development of financial systems. Learning objectives: preparation specialists that will be able to solve complex specialized tasks and applied problems, which are characterized by complexity and certain uncertainty of conditions, in professional activities in the field of finance, banking and insurance and in the learning process. The theoretical content consists of concepts, categories, theories and

	<p>concepts of financial science, which determine the trends and regularities of the functioning and development of finance, banking and insurance. Methods, techniques and technologies of financial science and practice. Tools: modern information and analytical systems and standard, special and sector software products.</p>
Orientation of the educational program	Educational and professional
The main focus of the educational program and specialization	<p>The program aims to develop competencies related to the management of financial relations in the field of international finance.</p> <p>Key words: finance, international finance, international financial market, investing, global financial system, tax system.</p>
Program features	<p>Agreements on cooperation have been concluded between State University of Trade and Economics and the Ministry of Finance of Ukraine, the State Treasury Service of Ukraine, and the State Tax Service of Ukraine, what allows students to have practical training at the Ministry of Finance of Ukraine, relevant financial and treasury territorial institutions, and improves the quality of specialist training.</p>
4 - Suitability of graduates for employment and further study	
Suitability for employment	<p>Work in accordance with the national classifier of Ukraine "Profession Classifier" DK 003:2010, in particular:</p> <ul style="list-style-type: none"> • 3340. Other specialists in the education field. • 341. Specialists in the finance and trade field • 3411. Dealers (stock traders on their own account) and brokers (intermediaries) in collateral and financial transactions • 3412. Insurance agents • 3419. Other specialists in the finance and trade field • 3433. Expert accountants and cashiers. • 3436. Assistant managers. <p>A graduate can hold other positions in accordance with professional job titles characterized by special professional competencies..</p>
Further studying	Opportunity to study according to the program of the second (master's) level of higher education of Ukraine – Level 7.
5 - Teaching and assessment	
Teaching and learning	<p>Teaching is based on the principles of studentcentrism, individualization of learning, motivation for self-education and lifelong learning with lectures, seminars (practical) classes.</p> <p>Independent study of students using elements of remote technologies and Internet resources, consultations with teachers is also provided.</p>
Assessment	<p>is based on "Regulations on the organization of the educational process of students", "Regulations on the assessment of learning outcomes of students and graduate students in SUTE", current control, essays, presentations, testing, written exams, internships, qualifying exam.</p>
6 - Program competencies	
Integral competence	<p>Ability to solve complex specialized tasks and practical problems in the course of professional activity in the finance field, banking, insurance, international finance or in the learning process, which involves the use of certain methods and provisions of financial science and is characterized by uncertainty and the need to take into account and educational activities.</p>
General competence (GC)	<p>GC 01. Ability to abstract thinking, analysis and synthesis.</p> <p>GC 02. Ability to apply knowledge in practical situations.</p> <p>GC 03. Ability to plan and manage time.</p>

	<p>GC 04. Ability to communicate in a foreign language.</p> <p>GC 05. Skills in the use of information and communication technologies.</p> <p>GC 06. Ability to conduct research at the appropriate level.</p> <p>GC 07. Ability to learn and master modern knowledge.</p> <p>GC 08. Ability to search, process and analyze information from various sources.</p> <p>GC 09. The ability to be critical and self-critical.</p> <p>GC 10. Ability to work in a team.</p> <p>GC 11. Ability to communicate with representatives of other professions of groups of different levels (with experts from other fields of knowledge / types of economic activity</p> <p>GC 12. Ability to work autonomously.</p> <p>GC 13. The ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.</p> <p>GC 14. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies. active recreation and a healthy lifestyle.</p>
<p>Special (professional, subject) competence</p>	<p>SC01. Ability to study trends in economic development using the tools of macro- and microeconomic analysis, to assess current economic phenomena.</p> <p>SC02. Understanding the features of modern world and national financial systems and their structure.</p> <p>SC03. Ability to diagnose the state of financial systems (public finances, including budget and tax systems, business finances, household finances, financial markets, banking system and insurance).</p> <p>SC04. Ability to apply economic and mathematical methods and models to solve financial problems.</p> <p>SC05. Ability to apply knowledge of legislation in the field of monetary, fiscal and financial market regulation.</p> <p>SC06. Ability to use modern information and software to obtain and process data in the field of finance, banking and insurance.</p> <p>SC07. Ability to compile and analyze financial statements.</p> <p>SC08. Ability to perform control functions in the field of finance, banking and insurance.</p> <p>SC09. Ability to communicate effectively.</p> <p>SC10. Ability to identify, justify and take responsibility for professional decisions.</p> <p>SC11. Ability to maintain the appropriate level of knowledge and constantly improve their training.</p> <p>SC12. Ability to assess the impact of financial technologies on the activities of financial institutions, exchanges, financial market regulators, government agencies based on data analysis technology.</p> <p>SC13. Ability to determine the need for different types of financial services by consumers and evaluate them based on market analysis.</p>
<p>7 - Program learning results</p>	
	<p>PR01. Know and understand the economic categories, laws, causal and functional relationships that exist between processes and phenomena at different levels of economic systems.</p> <p>PR02. Know and understand the theoretical foundations and principles of</p>

	<p>financial science, features of financial systems.</p> <p>PR03. To determine the features of the functioning of modern world and national financial systems and their structure.</p> <p>PR04. Know the mechanism of functioning of public finances, including budget and tax systems, business finance, household finance, financial markets, the banking system and insurance.</p> <p>PR05. Have methodological tools for diagnosing the state of financial systems (public finance, including budget and tax systems, business finance, household finance, financial markets, banking system and insurance).</p> <p>PR06. Apply appropriate economic and mathematical methods and models to solve financial problems.</p> <p>PR07. Understand the principles, methods and tools of state and market regulation of activities in the field of finance, banking and insurance.</p> <p>PR08. Apply specialized information systems, modern financial technologies and software products.</p> <p>PR09. Form and analyze financial statements and correctly interpret the information obtained.</p> <p>PR10. Identify sources and understand the methodology for determining and methods of obtaining economic data, collect and analyze the necessary financial information, calculate indicators that characterize the state of financial systems.</p> <p>PR11. Possess methodological tools for exercising control functions in the field of finance, banking and insurance.</p> <p>PR12. Use professional reasoning to convey information, ideas, problems and ways to solve them to professionals and non-specialists in the financial field.</p> <p>PR13. Have general scientific and special methods of studying financial processes.</p> <p>PR14. Be able to think abstractly, apply analysis and synthesis to identify key characteristics of financial systems, as well as the behavior of their subjects.</p> <p>PR15. Communicate orally and in writing in a foreign language in professional activities.</p> <p>PR16. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.</p> <p>PR17. Identify and plan opportunities for personal professional development.</p> <p>PR18. Demonstrate basic skills of creative and critical thinking in research and professional communication.</p> <p>PR19. Demonstrate skills of independent work, flexible thinking, openness to new knowledge.</p> <p>PR20. Perform functional responsibilities in the group, offer sound financial solutions.</p> <p>PR21. Understand the requirements for activities in the specialty, due to the need to ensure sustainable development of Ukraine, its strengthening as a democratic, social, legal state.</p> <p>PR22. Know their rights and responsibilities as a member of society, understand the values of a free democratic society, the rule of law, human and civil rights and freedoms in Ukraine.</p> <p>PR23. Identify achievements and identify the values of society based on understanding the place of the subject area in the general system of knowledge, use different types and forms of physical activity to lead a</p>
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	<p>healthy lifestyle.</p> <p>PR24. Ability to supervise the financial market using regulatory technologies.</p> <p>PR25. Be able to assess the preconditions and results of the company's financial activities in the foreign exchange market, taking into account and forecasting currency risks in the company's activities.</p> <p>PR26. Understand the specifics of pricing in global markets in modern conditions.</p>
8 - Resource support for program implementation	
Staffing	The realisation of the educational program is provided by teachers who have the degrees of PhD and doctor of sciences.
Material and technical support	Use of computer and specialized laboratories SUTE.
Information and educational-methodical support	<p>The realisation of the educational program is carried out in the presence of full provision of educational and methodical complexes of disciplines, programs of practices and other types of educational and methodical materials.</p> <p>Information support is provided on the basis of the Distance Learning System of SUTE, computer classrooms of the department, university resources.</p>
9 - Academic mobility	
National credit mobility	On general grounds within Ukraine. Short-term education of students on a predetermined course in higher education institutions.
International credit mobility	<p>International credit mobility is implemented in accordance with the concluded agreements on cooperation between SUTE and higher education institutions in France, Great Britain, Poland, Germany, within which partner exchange and training of students is carried out.</p> <p>Study in K1 at predetermined courses with credits at universities of Erasmus + member countries</p>
Training of foreign students	Foreign students have the opportunity to study in the preparatory department for foreigners and stateless persons.

2. List of components of the educational program and their logical sequence

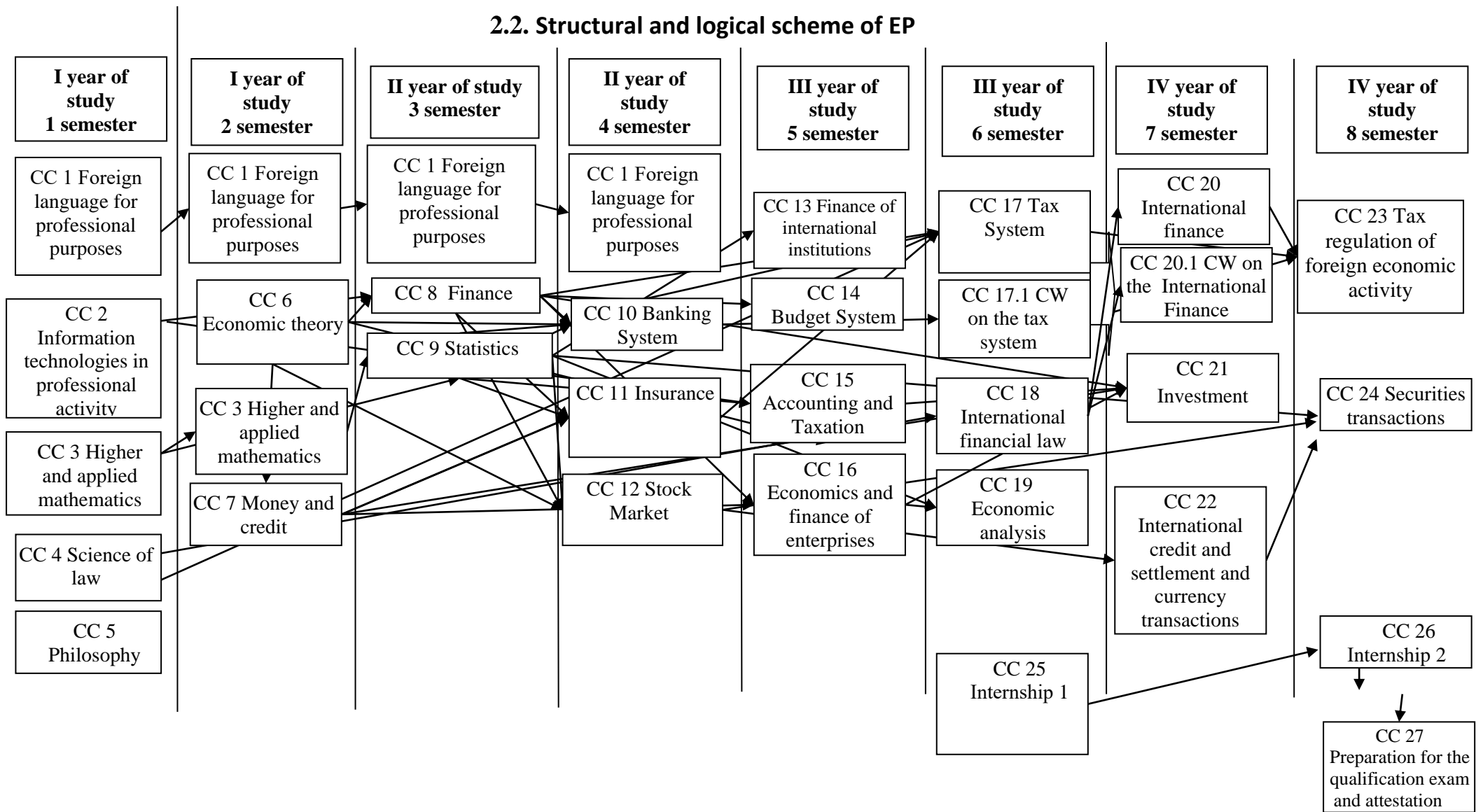
2.1. List of EP components

Code n / a	Components of the educational program (disciplines, course projects (works), practices, qualifying exam)	Number of credits
1	2	3
Compulsory EP components		
CC 1	Foreign language for professional purposes	24
CC 2	Information technologies in professional activity	6
CC 3	Higher and applied mathematics	12
CC 4	Science of law	6
CC 5	Philosophy	6
CC 6	Economic theory	6
CC 7	Money and credit	6
CC 8	Finance	6
CC 9	Statistics	6
CC 10	Banking system	6
CC 11	Insurance	6
CC 12	Stock Market	6
CC 13	Finance of international institutions	6
CC 14	Budget system	6
CC 15	Accounting and Taxation	6
CC 16	Economics and finance of enterprises	6
CC 17	The tax system	6
CC 17.1	CW on the tax system	
CC 18	International financial law	6
CC 19	Economic analysis	6
CC 20	International finance	4,5
CC 20.1	CW on International Finance	
CC 21	Investment	6
CC 22	International credit and settlement and currency transactions	6
CC 23	Tax regulation of foreign economic activity	6
CC 24	Securities transactions	4,5
CC 25	Internship 1	6
CC 26	Internship 2	6
CC 27	Preparation for the qualification exam and attestation	3
The total amount of required components:		180
Elective components of EP		
EC1	WEB- design and WEB-programming	6
EC2	Security of Life	6
EC 3	Security of Information Systems and Networks	6
EC 4	Diplomatic and Business Protocol and Etiquette	6
EC 5	Ecology	6
EC 6	Economic and Mathematical Modelling	6
EC 7	Electronic Document Management	6
EC 8	Consumer Protection of Financial Services	6
EC9	Information Wars	6
EC10	Information Technologies in International Finance	6
EC11.	History of Ukraine	6
EC12	Critical Thinking	6
EC13	Management	6
EC 14	International Economic Activity of Ukraine	6

EC 15	International Statistics	6
EC 16	International Commercial Arbitration	6
EC 17	International Economic Relations	6
EC 18	International Accounting and Reporting Standards	6
EC 19	Municipal Finance	6
EC 20	National Interests in World Geopolitics and Geoeconomics	6
EC 21	Fundamentals of Cybersecurity	6
EC 22	Payment Systems	6
EC 23	Political Science	6
EC 24	Psychology	6
EC 25	Religious Studies	6
EC 26	World Culture	6
EC 27	Probability Theory and Mathematical Statistics	6
EC 28	Theory of International Relations	6
EC 29	Securities Trading	6
EC 30	Ukrainian Language (for professional purposes)	6
EC 31	Financial Security of the State	6
EC 32	Financial Exchange Activities	6
EC 33	Financial Mathematics	6
EC 34	Financial and Credit Systems of Foreign Countries	6
EC 35	Financial Accounting	6
EC 36	Financial Market	6
EC 37	Communication English Tailored Course	6
The total amount of sample components:		60
TOTAL VOLUME OF THE EDUCATIONAL PROGRAM		240

For all components of the educational program, the form of final control is an exam.

2.2. Structural and logical scheme of EP



3. FORM OF ATTESTATION OF HIGHER EDUCATION STUDENTS

Attestation of students of Bachelor`s degree in finance, banking and insurance is carried out in the form of the Qualification Exam.

The Qualification Exam in the subject area verifies the achievement of learning outcomes defined by the Higher Education Standard and the Educational Programme.

4.1. Matrix of correspondence of Programme Competences to Compulsory Components of the Educational Programme

Componen ts Compe tences	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13	CC14	CC15	CC16	CC17	CC17.1	CC18	CC19	CC20	CC20.1	CC21	CC22	CC23	CC24	CC25	CC26	CC27	
GC01		+	+	+	+	+	+	+	+	+	+	+	+	+		+		+		+	+	+	+				+	+	+	
GC02		+	+	+		+	+	+	+	+	+	+	+	+	+	+			+	+								+	+	+
GC03		+			+		+	+		+		+		+	+	+		+			+	+						+	+	+
GC04	+																												+	+
GC05		+	+				+	+	+	+	+	+		+	+	+		+			+	+						+	+	+
GC06	+	+	+		+	+	+	+	+	+	+	+	+	+	+	+		+		+	+	+	+							+
GC07	+			+	+		+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+						+
GC08	+	+					+	+	+	+	+	+	+	+		+		+			+	+	+	+	+					+
GC09				+	+	+	+	+	+	+	+	+	+	+	+		+	+		+	+	+	+	+				+	+	+
GC10	+									+	+	+		+	+	+				+								+	+	+
GC11	+					+	+	+		+	+	+	+	+		+	+							+				+	+	+
GC12			+				+	+			+	+	+		+			+		+	+	+	+	+				+	+	+
GC13				+	+			+		+	+	+	+	+	+															+
GC14					+	+	+	+		+	+	+		+	+	+														+
SC01						+	+	+	+	+	+	+	+	+	+	+				+				+						+
SC02	+						+	+			+	+	+	+			+							+						+
SC03							+	+	+	+	+	+	+	+		+					+			+						+
SC04		+	+						+			+			+	+				+				+						+
SC05						+	+	+		+	+	+		+	+	+	+		+					+				+	+	+
SC06		+	+				+	+	+	+	+	+		+	+	+			+	+				+		+		+	+	+
SC07			+							+	+	+			+	+					+							+	+	+
SC08							+			+		+		+	+	+					+				+	+	+	+	+	+
SC09	+	+	+	+	+		+	+	+	+	+	+	+	+	+	+				+				+	+	+	+	+	+	+
SC10				+	+		+	+	+	+	+	+		+	+	+					+				+	+	+			+
SC11	+			+			+	+		+	+	+		+	+	+					+			+				+	+	+
SC12		+								+	+	+	+	+										+			+			+
SC13										+	+	+	+											+			+			+

4.2. Matrix of correspondence of Programme Competences to Elective Components of the Educational Programme

Compo nents / Compe tences	EC1	EC2	EC3	EC4	EC5	EC6	EC7	EC8	EC9	EC10	EC11	EC12	EC13	EC14	EC15	EC16	EC17	EC18	EC19	EC20	EC21	EC22	EC23	EC24	EC25	EC26	EC27	EC28	EC9	EC30	EC31	EC32	EC33	EC34	EC35	EC36	EC37					
GC01						+											+										+	+					+			+						
GC02				+			+	+										+							+		+							+			+					
GC03									+			+	+								+	+	+			+											+					
GC04																																							+			
GC05	+		+				+			+			+	+									+	+													+					
GC06																+				+																		+	+			
GC07	+				+								+		+								+													+	+	+				
GC08					+				+		+	+			+	+		+			+						+										+	+				
GC09				+									+										+															+				
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GC11							+	+																														+	+			
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SC11								+	+			+																												+	+	
SC12			+					+		+							+																								+	
SC13			+					+		+													+																		+	

5.1. MATRIX OF PROVIDING PROGRAMME LEARNING OUTCOMES WITH RELEVAN COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

Component s/ Program me learning outcomes	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13	CC14	CC15	CC16	CC17	CC17.1	CC18	CC19	CC20	CC20.1	CC21	CC22	CC23	CC24	CC25	CC26	CC27
PLO 01						+	+	+	+	+	+	+		+	+	+	+			+	+	+	+	+	+			+	
PLO 02						+	+	+		+	+	+		+		+	+	+			+	+	+	+	+	+			+
PLO 03						+	+	+		+	+	+		+			+	+			+	+	+	+					+
PLO 04						+	+	+		+	+	+		+		+	+			+	+	+			+				+
PLO 05			+				+	+	+	+	+	+		+	+	+	+			+	+	+			+			+	+
PLO 06		+	+						+			+				+													+
PLO 07						+	+	+		+	+	+		+	+		+		+					+			+	+	+
PLO 08		+					+	+	+	+	+	+		+	+	+			+	+			+				+	+	+
PLO 09										+		+			+	+				+					+			+	+
PLO 10							+	+	+	+	+	+		+	+	+				+				+			+	+	+
PLO 11										+		+		+	+	+				+				+	+	+	+	+	+
PLO 12	+					+	+	+		+	+	+		+	+	+				+				+			+	+	+
PLO 13			+			+			+							+				+						+			+
PLO 14			+		+	+	+	+	+	+	+	+		+	+	+		+		+		+	+				+	+	+
PLO 15	+																											+	+
PLO 16		+	+	+		+	+	+	+	+	+	+		+	+	+			+	+			+				+	+	+
PLO 17				+			+	+		+	+	+		+	+	+				+				+			+	+	+
PLO 18	+				+	+	+	+	+	+	+	+		+	+	+		+		+		+	+				+	+	+
PLO 19	+	+		+	+		+	+	+	+	+	+		+	+	+		+		+		+	+				+	+	+
PLO 20							+	+	+	+	+	+		+	+	+				+				+	+	+	+	+	+
PLO 21				+		+	+			+	+	+		+		+								+			+	+	+
PLO 22				+	+														+								+	+	+
PLO 23					+	+	+	+		+	+			+		+													+
PLO 24		+						+				+	+							+						+			+
PLO 25								+	+			+	+	+							+	+		+	+	+	+	+	+
PLO 26												+									+	+		+	+	+	+		+

5.2. MATRIX OF PROVIDING PROGRAMME LEARNING OUTCOMES WITH RELEVAN ELECTIVE COMPONENTS OF THE EDUCATIONAL PROGRAMME

Compo nents / Progra mme learnin g outcom es	EC1	EC 2	EC 3	EC 4	EC 5	EC 6	EC 7	EC 8	EC 9	EC 10	EC 11	EC 12	EC 13	EC 14	EC 15	EC 16	EC 17	EC 18	EC 19	EC 20	EC 21	EC 22	EC 23	EC 24	EC 25	EC 26	EC 27	EC 28	EC 9	EC 30	EC 31	EC 32	EC 33	EC 34	EC 35	EC 36	EC 37					
PLO 01														+	+	+	+		+										+					+	+							
PLO 02																				+														+		+						
PLO 03																+	+			+										+	+					+	+					
PLO 04								+												+																	+					
PLO 05															+	+			+												+		+		+		+					
PLO 06						+									+	+													+						+		+					
PLO 07			+					+							+				+	+										+	+				+		+					
PLO 08	+		+				+		+	+		+	+	+							+	+	+	+	+											+	+					
PLO 09																+			+																		+	+				
PLO 10															+				+	+																	+	+				
PLO 11																+			+	+													+				+	+				
PLO 12				+				+	+			+										+								+				+			+	+				
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